

FRANCINE PISCITELLI RIDDICK, Ed.D.

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EDUCATION

North Carolina State University, *Raleigh, North Carolina*

Doctorate in Educational Administration and Supervision

Masters of School Administration

Masters of Education in Curriculum and Instruction: Instructional Technology

Bachelor of Science in Mathematics Education, cum laude, minor in Psychology

Certification/Licensure Areas

Superintendent, K-12 Principals, K-12 Instructional Technology Computer Specialist, 6-9 Mathematics, 9-12 Mathematics, 6-9 Technology Education, 2001 National Board Certification in Early Adolescence Mathematics, certified LEARN NC Carolina Online Teacher, certified educational Chief Technology Officer through UNC School of Government/MCNC/NCDPI

Training Experience/Certifications

Conflict Resolution, DiSC, Facilitative Leadership, High Five PLC Facilitator/Coach, SREB Leadership Curriculum Modules: Exploring Formative Assessment Systems to Improve Student Achievement and Creating High Performing Learning Cultures, Vital Smarts: Influencer, Crucial Conversations, and Crucial Accountability

Professional Memberships

ASCD, ISTE, Learning Forward, NCASA, NCTIES

University Council for Educational Administration 2013 Excellence in Educational Leadership Award

PROFESSIONAL EXPERIENCE

North Carolina State University, College of Education

January 2010-Present

Department of Leadership, Policy, and Adult and Higher Education

(Executive Director of Leadership Innovation & Teaching Assistant Professor)

May 2017-present

(Adjunct Professor)

January 2010-May 2017

Johnston County Public School System

February 2010-April 2017

Innovation and Strategic Development (Assistant Superintendent)

July 2012-April 2017

Human Resource Development (Director)

February 2010-June 2012

Orange County Public School System

July 2007-January 2010

Triangle Leadership Academy (Director of Learning)

Wake County Public School System

August 1995-June 2007

Curriculum & Instruction Department (Senior Admin K-12 Instructional Tech)

April 2002-June 2007

Timber Drive Elementary (Assistant Principal Intern)

April 2004-May 2005

West Lake Year-Round Middle School (tech facilitator and teacher)

July 1998-April 2002

West Millbrook Middle School (teacher)

August 1995-June 1998

PERSONAL QUALITIES

- ♦ Strong interpersonal and formal communication skills, including coaching skills
- ♦ Creative problem solver with effective troubleshooting and data analysis expertise
- ♦ Organized, flexible, and multi-task oriented with solid time management skills
- ♦ Motivated, focused, hard-working, and dedicated to quality performance

HIGHLIGHTS OF RECENT POSITIONS

Executive Director of Leadership Innovation & Assistant Teaching Professor ***May 2017-present***
College of Education, Educational Leadership, Policy, and Human Development Department

- ◆ Serve as the liaison to NCSU for our district partners.
- ◆ Serve as the Ed.D. contact person for the Educational Leadership and Supervision program.
- ◆ Responsible for Wallace grant activities, including reporting, curriculum redesign, Leadership Tracking System, and district partnerships.
- ◆ Teach masters and doctoral level courses as needed for the ELPHD department.
- ◆ Serve on doctoral dissertation committees.

Assistant Superintendent for Innovation and Strategic Development ***July 2012-April 2017***
Responsible for the development of a new division to include the following four departments: Information Systems, Technology Services, Digital Learning, and Professional Learning.

- ◆ Information Systems Department: PowerSchool, PowerTeacher, HomeBase, eRate, Telecom.
- ◆ Technology Services Department: Infrastructure, Special Projects, District and School-level Support
- ◆ Digital Learning Department: technology integration; professional development; Online Learning; iPad, ChromeBook, 1:1, and BYOD programs; Digital Learning Coaches program.
- ◆ Professional Learning Department: Beginning Teacher Support Program; Mentor Coordinator support program, including mentor training; PLC training and support; Title II; professional development; new assistant principal support; assistant principal mentor program; National Board Support Program; district Leadership Academy; graduate cohorts.
- ◆ Responsible for all budget and board policies related to the division.
- ◆ Oversaw the district wide migration from Novell to ActiveDirectory and VoIP.
- ◆ Upgraded the district's infrastructure to support a 1:1 initiative to include Bring Your Own Device.
- ◆ Developed a minimum technology baseline for schools based on research and best practices for equity purposes and exceeded this baseline within eighteen months; provide each school with an annual "technology profile" that includes refresh plan, discard information, and testing readiness.

Director of Human Resource Development ***February 2010-June 2012***
Responsible for designing, planning, implementing, and evaluating professional development and Title II programs for the district.

- ◆ Oversees the planning, implementation, and evaluation of professional development for the system.
- ◆ Transitioned the district to an online Professional Development Management System.
- ◆ Supports the school and central based Professional Development Coordinators by providing them training, guidelines, and resources to support their schools and departments.
- ◆ Manages the local professional development budget and the Title II program.
- ◆ Coordinates graduate cohorts for teachers.

SELECT PRESENTATIONS & ARTICLES

Fusarelli, B.C., Fusarelli, L.D., & Riddick, F. (2018). Planning for the Future: Leadership Development and Succession Planning in Education. *Journal of Research on Leadership Education*, 13(3), 286-313.

ICSEI-International Congress for School Effectiveness and Improvement; January 11, 2018 Presentation with Bonnie Fusarelli in Singapore: School leadership development for rural schools: Excellent leaders, effective schools, and enriched communities.

NCASA-North Carolina Association of School Administrators; April 20, 2018 Accepted Presentation with Bonnie Fusarelli, Lance Fusarelli, and Tim Drake: Meeting the need for excellent principals: District/University partnerships to create district leadership pipelines.

References Available Upon Request