North Carolina State University Counselor Education Program Practicum/Internship Contract

This contract outlines the primary expectations for the Practicum/Internship Masters counseling student, the Site Supervisor, and the University Supervisor (Faculty Advisor). Please read to make sure all individuals involved understand the basic process and requirements for the clinical portion of the Counselor Education program. The Contract contains 4 parts: Part I- An Overview of the Process; Part II- Site Supervisor Information; Part III- Faculty Advisor Information and Part IV. Student Information. After reviewing all items, if you agree to the contract, please sign and date where a signature is requested at the end of the document. The Student will complete his/her part, take the paperwork to the Site Supervisor, bring it to his/her Faculty Advisor, and ultimately all paperwork will end up with the Clinical Coordinator who will file the contract in the student's clinical file.

Part I- An Overview of the Process

1. Hours

For Practicum: The total site experience should equal 100 hours with a minimum of 40 hours of direct client contact/service which will include 10 hours of group counseling.

For internship: The total experience for internship should equal 600 hours with a minimum of 240 hours of direct client contact/service. Most students will complete this experience over two semesters (fall and spring) following spring Practicum and complete 300 hours per semester with 120 hours of direct service each semester.

The Masters Practicum is in the spring semester from January to April and the Masters Internship is over two semesters, the following Fall and Spring. In exceptional situations the student may apply to the faculty advisor to complete Internship in 1 semester. See Appendix I for that process.

Direct client contact/hours is defined by CACREP as interaction with clients that includes the application of counseling, consultation, or human development skills. In general, the term is used to refer to time spent by Practicum or Internship students working directly with clients. Examples of direct client contact are: a.) individual counseling, b.) group counseling, c.) psychoeducation groups or classroom guidance, and d.) parent or family meetings/counseling. All activities that are not applications of counseling, consultation, or human development skills will be counted as **in-direct or non-direct contact hours/service.**

2. Setting goals and Orienting the student at the Practicum/Internship Site

*As a Practicum or Internship site for the Counselor Education Masters Program at North Carolina State University, the Site Supervisor will collaborate with the student in developing **goals for the clinical experience**.

*The Site Supervisor will provide an **orientation** of the site to the counseling student. This will involve general information, an understanding of the structure and roles of the counseling office, and an introduction of the student to staff and others whom he/she will work with.

3.Supervision

- *As a Practicum site, the site supervisor may provide optional supervision in addition to serving as a "host" for the site. The Practicum students will receive ongoing group and individual supervision by Counselor Education Doctoral Student Supervisors who in turn will be supervised by a faulty member in the Counselor Education Program. The Masters Practicum students will need to videotape clients which will be viewed as part of their university individual and group supervision.
- *As an Internship site, the Site Supervisor will need to spend a minimum of one hour a week in direct supervision of the Masters Internship student. As the clinical experience progresses, the supervisor will consult with the student on his/her caseload and any professional concerns that may arise. The student will receive constructive feedback on his/her performance. At the university, the student interns will receive group supervision in a class for which they are registered, typically facilitated by their faculty advisor who coordinates their track (school counseling; community agency counseling; college counseling).

4.Professionalism and Ethical behavior

The site and university supervisor will model professional and ethical behavior (e.g. confidentiality and limits to confidentiality, recognition of qualifications and limitations, record keeping, dual relationships, self awareness and monitoring etc.) Students need to be aware and behave in accordance with the American Counseling Association Code of Ethics and discuss with their site supervisor any ethical guidelines/codes specific to their site. Students are expected to exhibit professional behavior at their site.

Note: All masters student interns need to purchase Liability Insurance that covers them during Practicum and Internship experiences. (Insurance can be purchased through the American Counseling Association)

5. Taping

*As part of students' requirements, a minimum of 10 tapes are required during Practicum and additional taping may be required for Internship. Taping must begin within the first three weeks of the semester. Supervisors can be very helpful to students in identifying clients that may be agreeable to taping sessions for training and university supervision purposes. Students have a **Client Taping Release** form for any clients who will be taped, to review and sign. However, students may use release forms and Informed Consent forms that are particular to a specific site. During Internship, taping is optional. Site Supervisors are asked to review student video tapes as is needed during the weekly one hour supervision sessions.

6.Practicum and Internship Training Sessions and University-Site Contacts:

Two trainings will be held for site supervisors and masters students who will be doing their Practicum and Internship. It is important that all site supervisors and the masters student interns

attend. The first session will be in **December** and the second in **August**. Both trainings will be conducted by the Counselor Education Program. At the first training, the Site Supervisors will receive an orientation about Practicum as well as a continuing education component where Continuing Education Units (CEUs) will be earned. Site Supervisors, University Supervisors, and masters student interns will meet at this time. After the training, continuing supervision will be provided by the University (Counselor Education Program) in conjunction with supervision received on site by the Site Supervisor. The second training in December will prepare the Site Supervisors and student Interns for the Internship process. A continuing education component will be provided here as well with CEU credits.

<u>University Supervision for Practicum</u>: As was mentioned briefly in the previous section on "Supervision":, for Practicum, the Masters student will receive individual and group supervision from a Counselor Education Doctoral Student Supervisor who in turn is supervised by a full-time faculty supervisor. The Practicum student's Faculty Advisor is also involved in monitoring the Practicum student's progress. The student's Faculty Advisor will be available to the Site Supervisor during the semester to review student performance and for any concerns as well as the Counselor Education program's Clinical Coordinator. The Doctoral Student Supervisor will also contact the Site Supervisor to introduce him/herself in case the Site Supervisor needs to contact him/her for any reason and to help monitor student progress.

<u>University Supervision for Internship</u>: For Internship, the Masters Internship student will receive 1 hour weekly structured individual supervision from the Site Supervisor. At the University, the student intern will receive weekly group supervision from the Internship class which may or may be taught by the student's faculty advisor. The University Supervisor will keep in contact with the Site Supervisor to review student performance and any concerns by phone, e-mail, and/or visit. (The Doctoral Student Supervisor will not be involved during Internship/Spring Semester.)

7.Evaluation:

The Site Supervisor will provide ongoing feedback to the student concerning his/her performance at the Practicum or Internship site. The students will also get ongoing feedback from their University Supervisors (Practicum- from their Doctoral Student Supervisors and Internship- from their Faculty Supervisors).

The Site Supervisor and University Supervisor will evaluate the Practicum or Internship student at mid semester and end of the semester. During Practicum the doctoral student supervisor will complete the evaluations while soliciting feedback from the site supervisor and go over the feedback with the students. The site supervisor is welcome to complete a separate evaluation during Practicum but that is optional. During Internship, the primary responsibility of evaluation will come from the Site Supervisor who will complete the mid and end of the semester evaluations and go over the feedback with the student interns. They will then send the evaluation to the internship instructors. The Counselor Education Program's student evaluation form for Practicum is called The Evaluation of Masters Practicum Student and for internship it is the Site Supervisor's Evaluation of Masters (concentration name) Intern. There is a specific internship evaluation form for each of the three concentrations and for internship this form will

be sent out electronically mid and end term and can be submitted to the internship instructor clinical coordinator electronically. Directions will be provided on this.

<u>Part II. -Site Supervisor Information</u> To be completed by Site Supervisor

1. Name of North Carolina St	ate University Counselor Edu	ication Program Practicum/Internship						
Student:								
Student: 2. Name of Site Supervisor: 3. Site Supervisor Position/Title: 4. Name of Site (Institution or Agency): 5. Site Supervisor's Phone: 6. Site Supervisor's Email: 7. Site Supervisor's Address (at site): 8. Site Supervisor's Highest Degree Completed (MA, MS, EdS, PhD, MD):								
					9. Does Site Supervisor have a masters degree in counseling or counseling related field? (If a School Counselor, must have a NC school counseling license.) 10. Does Site Supervisor have a minimum of two years of pertinent professional experience in the program area in which the student is completing clinical field experience (e.g. school, college, community agency?			
					• Certification(s):			
					12. Years of Post-Master's Ex	xperience:		
					14. Site Supervisor: Education training.)	onal Background (chronologi	ical order beginning with most recent	
					Name of Institution	Degree/Year	Title of Program	
	chronological order beginning	g with most recent experience) Year/Dates						
complete the following:10 videotapes of indiv	vidual counseling session for S							
	l counseling for Spring Semes	ter'!						
• 10 nours of group cou	inseling for Spring Semester?							

 100 hours total for Practicum Spring Semester? 240 total hours of direct (individual/group) counseling experience for Fall and Spring Semester Internship 1 and 2 (unless student applied for 1 semester internship and doing all in the fall semester)? 600 hours of total direct and indirect counseling for fall and spring Internship 1 and 2 (unless student applied for 1 semester internship and doing all in the fall semester)? 		
Counselor Education student during Inte	participate in both the Practicum and Internship	
Site Supervisor Signature	Date	
To be completed by Faculty Advisor 1. Faculty Advisor Name: 2. Faculty Advisor Phone: 3. Faculty Advisor E-mail: 4. Faculty Advisor University Address:		
5. Faculty Advisor Signature: The faculty advisthe end if in agreement.	sor must read the following and initial and sign at	
~.	ved the above stated Practicum/Internship (initial signifying agreement)	
 Site. The Faculty Advisor approves the Site S Counseling related preparation coursework (initial). (If so 	upervisor credentials as being in Counseling or (initial) or is comprised of sufficient Counseling	
	ty Advisor agrees to contact the Site Supervisor by phone, e-mails, and/or visit/s to assist in(initial)	
Faculty Advisor Signature	Date	

Part IV.- Student Information To be completed by Student

1.Masters Practicum/Internship Student Name:
2.Student Phone:
3.Student E-Mail:
4.Student Address:
Statement of Good Standing: Place a check on the line for each statement that is true; write an explanation for items that are not checked.
As a student, I have never had a formal disciplinary charge against me by NCSU or any college or university, and there are no pending student misconduct charges against me. (If yes, please provide full details on a separate sheet. A disciplinary history does not necessarily disqualify an applicant.)
I have never been diagnosed or treated for a physical or emotional problem that would interfere with my roles and duties as a counselor. (If yes, please provide full details on a separate sheet.)
To the best of my knowledge, I have no attitudes that would interfere with my ability to work with or cause me to discriminate against clients upon the basis of race, color, religion, creed, sex, national origin, age, disability, veteran status, sexual orientation, or socioeconomic status.
I have never been convicted of a felony in a court of law (NOTE: You may be required to complete and pay for a criminal background check at the request of the school system or other site in which you work (as a paid or unpaid employee). If yes, please provide full details on a separate sheet.)
I am neither under the influence of illegal drugs nor participating in the distribution/sale of illegal drugs; and will not, while I am a Masters student in the Counselor Education Program, us illegal drugs or participate in the distribution/sale of illegal drugs.
I agree to inform the Counselor Education Program if, while I am a Masters student in the Counselor Education Program, I am charged with any violations of the NCSU Code of Student Conduct; charged by any university representative with a violation of any disciplinary code; or charged with any violations of federal, state, or local law.
I agree to inform the Counselor Education Program if I am dealing with a mental health concern that would put myself or my clients at my Practicum or Internship site at risk.

Note: The Counselor Education Program as part of the application process checks with other University programs (i.e. the Office of Student Conduct) regarding applicant behavior/conduct on campus.

Ethical Guidelines:	
Place a check on the line to indicate you plan to	adhere to each guideline.
I plan to uphold client confidentiality as wI am aware of the limits to my training and supervisors when a clinical situation is beyond nI will identify myself as a counselor-in-traI will accurately and reliably maintain wriI will refrain from counseling people with will avoid dual relationships.)Under no circumstances will I become inv clients at my site and I will not engage in sexual	ell as the limits to confidentiality. I abilities and plan to see assistance with my abilities and training. Inining and not misrepresent myself. Item and other records require by my site. I whom I have other types of relationships. (I colved in a sexual or romantic relationship with harassment. I sical status and practice self awareness to avoid
By signing below I affirm that I have provided well as agreeing that I will adhere to all of the Practicum/Internship Handbook. I understate to the best of my ability. I also agree to that I cover the time span of my clinical experience.	ethical guidelines listed above and in the ad this contract and will uphold this contract
Student_	Date
Site Supervisor	Date
Faculty Advisor	Date