

Josh Thompson, PhD

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Education

2026	Ph.D. Curriculum and Instruction, English Education, Virginia Tech <i>Dissertation—Rooted Here, Rooted There: Theory, Pedagogy, and Research in Rural Study Abroad</i> Advisor: Dr. Amy Price Azano
2015	M.A. English, Virginia Tech
2013	M.A.Ed. Curriculum and Instruction, English Education, Virginia Tech
2012	B.A. English (summa cum laude), Virginia Tech

Appointments

2026-present	Assistant Professor, Secondary English Language Arts Education, North Carolina State University
2023-2026	Graduate Teaching Assistant, School of Education, Virginia Tech
2023-2026	Graduate Research and Teaching Assistant, Center for Rural Education, Virginia Tech
2022-2022	Graduate Teaching Assistant, English Department, Virginia Tech
2016-2022	English Teacher, Blacksburg High School, Blacksburg, VA <i>Taught grades 9-12: grade-level, co-taught/inclusion, honors, dual enrollment</i>
2015-2016	English Teacher, Madison County High School, Madison, VA <i>Taught grades 11-12: grade-level, co-taught/inclusion, advanced, dual enrollment</i>
2013-2015	Graduate Teaching Assistant, English Department, Virginia Tech
2012-2013	Writing Center Graduate Assistant, Graduate School, Virginia Tech

Licensure

Virginia Department of Education Postgraduate Professional Licensure

Endorsement: English, 6-12

Peer-Reviewed Articles

* indicates classroom teacher

- Thompson, J.** (2025). Reflections on chilling effects: The influences of anti-queer and anti-trans policies on rural queer and trans educational research. *Curriculum and Teaching Dialogue*, 27(1), 175-181. <https://doi.org/10.22488/okstate.25.100614>
- Dance, J. & **Thompson, J.** (2025). Recovery as relational care: Integrating policy, education, and community resilience in rural Appalachia. *The Rural Educator*, 46(4), 35-40. <https://doi.org/10.55533/2643-9662.1628>
- Thompson, J.** & Whitten, C. (2024). Rurally queer, queerly rural: An autoethnographic literary analysis of *Hillbilly Queer*. *Study & Scrutiny: Research on Young Adult Literature*, 6(2), 62-91. <https://doi.org/10.15763/issn.2376-5275.2024.6.2.62-91>
- Thompson, J.** & Whitten C. (2024). Possibilities for rural queer liberation: Toward a queer rural place-based pedagogy. *English Journal*, 113(6), 41-48. <https://doi.org/10.58680/ej2024113641>
- Thompson, J.**, Whitten, C., & Kaerwer, K. (2024). "It's the Commonwealth's attempt to censor . . . what we teach": Anti-LGBTQIA2S+ educational policy influences on rural secondary ELA teacher practices. *Virginia English Journal*, 72(1), 1-21.
- Ginsberg, R. & **Thompson, J.** (2024). Students centered, students leading: Co-designing curriculum with young adult literature. *The ALAN Review*, 51(2), 91-94.
- Thompson, J.**, Aldousany, L.*, Durant, J.*, Ovalle, R.*, & Scherff, L.* (2023). Moments of teaching with hope and for justice from the secondary section steering committee. *English Journal*, 113(1), 14-16. <https://doi.org/10.58680/ej202332625>
- Thompson, J.**, & Scherff, L.* (2022). Reconsidering multilingualism. *English Journal*, 111(5), 12-14. <https://doi.org/10.58680/ej202231816>
- Thompson, J.** (2022). Restorative reading: Using counternarratives to counter harm for healing. *English Journal*, 111(5), 79-86. <https://doi.org/10.58680/ej202231827>
- Thompson, J.** & Lynde, K.* (2021). Revelation through ethnography: The importance of relevance in research. *English Journal*, 111(2), 11-13. <https://doi.org/10.58680/ej202131491>
- Thompson, J.** (2020). A case for independent reading as a mental wellness initiative. *Virginia English Journal*, 69(2), 62-68.

Peer-Reviewed Articles Resubmitted for Review

- Thompson, J. Fostering small-town pride: Rural trans and queer literacy affirmation in a middle school winter enrichment camp. *Journal of Literacy Innovation*.

Book Chapters

* indicates classroom teacher

** indicates current or former student

- Thompson, J.** (2025). Agents of affirmation: The importance of rural queer educators. In C. Whitten & A. P. Azano (Eds.), *Exploring the intersection of rural education and queer identities: Rural and (out)rooted* (pp. 70-75). Routledge.
<https://doi.org/10.4324/9781003529415-13>
- Thompson, J.**, Vaught, L.*, Gitre, X.**, Huff, A.**, McPherson, M.**, & Patodiya, A.**. (2024). The dignity of choice: The emancipatory potential of independent reading as an instructional practice. In A. Goodwyn, C. Durrant, J. Manuel, W. Sawyer, M. George, & M. Schoffner (Eds.), *International perspectives on English as an emancipatory subject: Promoting equity, justice, and democracy through ELA [IFTE, Volume 5]* (pp. 196-208). Routledge. <https://doi.org/10.4324/9781003470052-18>
- Thompson, J.** (2022). Redistributing power in the classroom with a student-centered unit. in R. Ginsberg (Ed.), *Traditional classroom spaces with YA literature: Students in community as co-course designers*, (pp. 31-33). National Council of Teachers of English.
- Thompson, J.** (2016). Harry Potter and the adults who read YA. in A. Doughty (Ed.), *Children's and young adult literature and culture: A mosaic of criticism* (pp. 261-272). Cambridge Scholars Publishing.
- Thompson, J.** (in press). Be(com)ing slantwise: Queering rural literacies for more rural-trans-and-queer-affirming futures. In E. McHenry-Sorber and S. Hartman (Eds.), *Critical theory in rural education: Power, place, and justice*. Routledge.
- Whitten, C., **Thompson, J.**, & Vandeberg, D.* (in press). Rural queer joy and disruption: Lessons from (Ru)ral drag. In L. Bryde & T. Mayberry (Eds.), *RuPedagogies of realness 2: The shequel! Essays on teaching and learning under attack with RuPaul's Drag Race*. McFarland.

Book Chapters Under Revision

- Thompson, J.** Rooted elsewhere: Toward a critical place-based study abroad framework. In L. Lomicka Anderson & L. Klimanova (Eds.), *The Routledge handbook on place-based approaches in language and culture studies*. Routledge.

Public Scholarship

- Thompson, J.** (2023, Sept. 12). Right at home: Reflections on the 2023 rural education summit. *Virginia Tech Center for Rural Education*.
<https://rural.vt.edu/2023/09/12/right-at-home-reflections-on-the-2023-rural-education-summit/>

Thompson, J. (2021, Mar. 24). Reflections on point-less grading. *Engage Now!*. National Council of Teachers of English.

<https://ncte.org/blog/2021/03/reflections-point-less-grading/>

Thompson, J. (2019, July 18). Being the teacher I needed. *Identity, Education and Power*.

<https://medium.com/identity-education-and-power/being-the-teacher-i-needed-cad158b54554>

Conference Presentations

** indicates classroom teacher*

Azano, A. P., Dollberg, D., Locklear, H., Stueckle, K., Thomas, C., **Thompson, J.**, & Whitten, C. (2026, Oct. 20). LGBTQ+ topics in rural schools: Policy, community, literacy, and health. National Forum to Advance Rural Education. San Antonio, TX.

Thompson, J. (2026, Oct. 19). Rooted here and there: Insights from rural study abroad research. National Forum to Advance Rural Education. San Antonio, TX.

Azano, A. P., Horn, J., Johnson, I., McDaniel, S., Smith, J., **Thompson, J.**, Walker, A., & Whitten, C. (2026, Oct. 19). Lesson from a place-based humanities enrichment experience for rural learners. National Forum to Advance Rural Education. San Antonio, TX.

Thompson, J. (2026, Apr. 9). The influences of a rural-focused study abroad course on undergraduate students' place-based identity development. American Educational Research Association Annual Meeting, Los Angeles, CA.

Thompson, J. (2026, Mar. 25). Rural belonging in local and global contexts: Insights from rural study abroad. Rural Education Summit, Center for Rural Education, Virginia Tech, Blacksburg, VA.

Thompson, J. (2026, Mar. 7). "I've found home here where I don't have to hide": Queer rural place-based pedagogy and rural queer adolescent affirmation. National Council of Teachers of English Assembly on Research Conference, Columbia, SC.

Thompson, J. & Azano, A. P. (2026, Mar. 6). Appalachian students' developing sense of place in a rural-focused study abroad course [presentation]. Appalachian Studies Association Conference, Huntington, WV.

Thompson, J. (2025, Nov. 22). Centering rural literacies to support place-based identity development: Reflections from study abroad [roundtable presentation]. 2025 TRAELE roundtable—Dream boldly: Daring greatly to (Re)imagine possibilities in rural spaces. National Council of Teachers of English Annual Convention, Denver, CO.

Thompson, J., Urquhart, H.*, & Mattern, C.* (in abstentia). (2025, Nov. 21). Boldly reimagining literacy education through independent reading [presentation]. National Council of Teachers of English Annual Convention, Denver, CO.

Thompson, J. & Eppley, K. (2025, Nov. 21). A bold dream: Teaching, learning, and advocacy for rural queer and trans literacy learners [presentation]. National Council of Teachers of English Annual Convention, Denver, CO.

- Dance, J. & **Thompson, J.** (2025, Oct. 14). Recovery, relational care, and community resilience in rural education [presentation]. National Forum to Advance Rural Education, National Rural Education Association, Salt Lake City, UT.
- Whitten, C., **Thompson, J.**, & Azano, A. P. (2025, Oct. 13). Arts-based rural queer pedagogy: Lessons from alternative educational spaces [presentation]. National Forum to Advance Rural Education, National Rural Education Association, Salt Lake City, UT.
- Whitten, C., **Thompson, J.**, & Gill, E. (in abstentia). (2025, Oct. 13). Leading for liberation: LGBTQ+-affirming leadership practices in rural schools [presentation]. National Forum to Advance Rural Education, National Rural Education Association, Salt Lake City, UT.
- Thompson, J.** (2025, Apr. 25). Queering rural literacies in educational research [poster presentation]. Division K Vice Presidential Special Session. American Educational Research Association Annual Meeting, Denver, CO.
- Whitten, C. **Thompson, J.**, Azano, A. P., Vandeberg, D.* & Smith, J. (2025, Mar. 22). Appalachian queer pedagogy as space of resistance and resilience: Creativity, uniqueness, nerve, and talent in rural spaces [presentation]. Appalachian Studies Association, Cookeville, TN.
- Whitten, C., Azano, A. P., Dutton, J. R., Anderson, S. L., **Thompson, J.**, Kibble, J. A., & Carver, W. (2025, Mar. 21). Appalachian rural education and queer identities: Voices from Rural and (out)rooted [panel member]. Appalachian Studies Association, Cookeville, TN.
- Whitten, C., Azano, A. P., Gill, E., McNamee, T., Richardson, B., Smith, J., & **Thompson, J.** (2024, Oct. 31). Rural and (out)rooted: Exploring intersections of queerness and rural education [panel member]. National Forum to Advance Rural Education, National Rural Education Association, Savannah, GA.
- Azano, A. P., Whitten, C., & **Thompson, J.** (2024, Oct. 31). A summer enrichment experience for rural gifted learners [panel member]. National Forum to Advance Rural Education, National Rural Education Association, Savannah, GA.
- Thompson, J.** & Whitten, C. (2024, Mar. 30). Queer literacy practices in ELA classrooms [presentation]. Journal of Literacy Innovation Virtual Conference.
- Whitten, C. & **Thompson, J.** (2024, Mar. 9). Illuminating, complicating, and celebrating place through rural queer poetry [presentation]. Appalachian Studies Association Conference, Cullowhee, NC.
- Thompson, J.** & Whitten, C. (in absentia) (2023, Nov. 19). Here and queerly connected: Rural English teachers supporting LGBTQ+ students in Appalachia [presentation]. National Council of Teachers of English Annual Convention, Columbus, OH.
- martin, s., Miller, C., Mattern, C.*, & **Thompson, J.** (2023, Nov. 17). The group chat as radical care in pandemic-era teaching: Rethinking professional learning and connections in the literacy profession [presentation]. National Council of Teachers of English Annual Convention, Columbus, OH.

- Whitten, C., **Thompson, J.** (in absentia), & Kaerwer, K (in absentia). (2023, Nov. 16). Exploring queer-related policies on rural English language arts teachers' practices [presentation]. National Forum to Advance Rural Education (NREA), Chattanooga, TN.
- Whitten, C. & **Thompson, J.** (in absentia) (2023, Nov. 16). Implementing queer affirming curriculum in k-12 rural schools [presentation]. National Forum to Advance Rural Education (NREA), Chattanooga, TN.
- Thompson, J.**, Whitten, C., & Kaerwer, K. (2023, Nov. 9). Anti-queer educational policy influences on rural English language arts classroom spaces [roundtable discussion]. American Educational Studies Association Conference, Louisville, KY.
- Neville, C.* & **Thompson, J.** (2023, Oct. 6). Soma, andika, tafakari! Reading, writing, and reflecting through East African connections [presentation]. Virginia Association of Teachers of English Conference, Virginia Beach, VA.
- Thompson, J.** (2023, Sept. 23). Packing and unpacking place: Theoretical and empirical foundations for a study abroad experience for rural, first-generation undergraduate students [virtual presentation]. International Emerging Rural Scholars Summit, University of Melbourne, Melbourne, Australia.
- Mattern, C.* & **Thompson, J.** (2022, Nov. 19). Be a light, not a dimmer: Honoring social justice commitments in the ELA classroom [presentation]. National Council of Teachers of English Annual Convention, Anaheim, CA.
- Thompson, J.** (2021, Nov.). Tell me who you are: Memoir, history, and racial literacy in the high school classroom [panel presentation accepted]. National Council of Teachers of English Annual Convention, Louisville, KY. Cancelled due to COVID-19 pandemic.
- Thompson, J.** et al. (2020, Nov.). Pride, queer affirmation, and the teaching of gender and sexuality [presentation accepted]. National Council of Teachers of English Annual Convention, Denver, CO. Cancelled due to COVID-19 pandemic.
- Thompson, J. et al.** (2020, Nov.) On whiteness and dismantling racism in school [roundtable discussion accepted]. National Council of Teachers of English Annual Convention, Denver, CO. Cancelled due to COVID-19 pandemic.
- Mattern, C.* & **Thompson, J.** (2020, Nov.). Who we are: Antiracist co-conspirators and literacy educators [presentation accepted]. National Council of Teachers of English Annual Convention, Denver, CO. Cancelled due to COVID-19 pandemic.
- Thompson, J.** (2020, Oct. 10). Tell me who you are: An anti-bias, anti-racist revision of the narrative essay unit [presentation]. Virginia Association of Teachers of English Conference, virtual.
- Ebarvia, T.*, Timmons-Long, L.*, & **Thompson, J.** (2019, Nov. 24). Now that's what students call great books! [presentation]. National Council of Teachers of English Annual Convention, Baltimore, MD.
- Thompson, J.** & Lynde, K.* (2019, Nov. 24). A sense of belonging: What ethnography offers about ourselves and others [presentation]. National Council of Teachers of English Annual Convention, Baltimore, MD.

- Thompson, J.** (2019, Oct. 12.) Revitalizing reading: Student choice, inclusive texts, and authentic assessments [presentation]. Virginia Association of Teachers of English Conference, Richmond, VA.
- Thompson, J. & Newman, L.*** (2018, Nov. 17). Equity and empowerment: Raising student voice with advocacy projects [presentation]. National Council of Teachers of English Annual Convention, Houston, TX.
- Thompson, J.** (2018, Oct. 13). Project LIT community: Empowering readers and leaders in schools and communities [presentation]. Virginia Association of Teachers of English Conference, Roanoke, VA.
- Thompson, J.** (2015, May 25). El lord sublime sin intención: Byron's unintentional effects on Spanish literature [paper presentation]. 10th Annual International Student Byron Conference, Messolonghi, Greece.
- Thompson, J.** (2015, June 19). "Having HIV means I'm somebody": Challenging AIDS as a gay disease in *With or without you* [paper presentation]. Children's Literature Association Conference, Richmond, VA.
- Thompson, J.** (2015, Apr. 3). Harry Potter and the adults who read YA [paper presentation]. Popular Culture Association/American Culture Association Annual Conference, New Orleans, LA.
- Thompson, J.** (2014, Oct.). "I'll dig with it": Agricultural anxieties and metapoetic tools tilling Opened ground [paper presentation]. American Conference for Irish Studies Regional Conference, George Mason University, Fairfax, VA.
- Thompson, J.** (2014, Mar.). Queer time for the ode guy: Keats' odes of 1819 and queer temporality [paper presentation]. University of Georgia's English Graduate Organization Conference, University of Georgia, Athens, GA.

Invited Presentations & Workshops

- Steinert Borella, S., Larson-Meyer, E., Seyam, M., **Thompson, J.**, & Jalalzai, F. (2025, Nov. 17). Global learning and engagement community of practice series: Global teaching scholars program. Center for Excellence in Teaching and Learning and Global Education Office, Virginia Tech, Blacksburg, VA.
- Thompson, J.** (2025, Sept. 10). Conducting rural queer and trans educational research [presentation]. EDCI 6984: Rural Education Research, Virginia Tech, Blacksburg, VA.
- Thompson, J. & Donovan, C. M.** (2025, Sept. 2). English education postgraduate pathways [virtual panel]. ENG 675: Professional Topics in Writing, Marshall University, Huntington, WV.
- Dance, J. & **Thompson, J.** (2025, June 13). Recovery, relational care, and community resilience in rural education. Eastern States Rural Health Summit, American Heart Association, Arlington, VA.

- Thompson, J.** (2025, Mar. 25). National Forum to Advance Rural Education (NFARE) Workshop. Center for Rural Education, Virginia Tech, Blacksburg, VA.
- Whitten, C. & **Thompson, J.** (2025, Jan. 16). Appalachian identities and rural education [presentation]. Inclusion and Belonging: Residential Student Leader Conference, Housing and Residential Life, Virginia Tech, Blacksburg, VA.
- Thompson, J.** (2024, Nov. 15). A series of ripples widening out [keynote address]. 2024 English Career Connections Conference, English Department, Virginia Tech, Blacksburg, VA.
- Thompson, J.** (2024, Oct. 24). Rural education and place-based diversity [presentation]. GRAD 5214: Diversity for Global Society, Virginia Tech, Blacksburg, VA.
- Thompson, J.**, Heasley, C., & Shaba, A. (2024, Apr. 18). Research and outreach from the Center for Rural Education [presentation]. College for Older Adults, Reynolds Homestead, Critz, VA.
- Thompson, J.** & Whitten, C. (2024, Jan. 25). Connecting to place in the literacy classroom and disciplinary literacy [guest lecture]. EDCI 4734: Adolescent Literacy and Reading/EDCI 5264: Comprehending Processes and Reading in the Content Areas, Virginia Tech, Blacksburg, VA.
- Thompson, J.**, Whitten, C., & Kaerwer, K. (2023, Aug. 24). Exploring the influences of queer-related policies on rural secondary English language arts teachers' practices [poster presentation]. Rural Education Summit, Virginia Tech, Blacksburg, VA.
- Thompson, J.** (2020, Nov. 8). Affirming LGBTQ+ students in education [online keynote address]. Autumn TeaShares Global Event, virtual.
- Thompson, J.** (2020, Sept. 24). Revitalizing reading: Student choice, inclusive texts, and authentic assessments [guest lecture]. EDCI 5444: Teaching Adolescent Readers, Virginia Tech, Blacksburg, VA.

Grant Activity

External

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| 2026 | Youth voices for democracy: Advancing innovative teaching and learning in civics through storytelling (Byrd, C. M., PIs; Gonzalez, M., McAvoy, P., Stewart, A., Thompson, J. , Wiseman, A., & Young, C., Co-PIs). Teacher Quality Partnership Program. United States Department of Labor on behalf of Department of Education. (submitted) |
| 2023 | Educational equity for youth and communities in the arid and semiarid lands (ASALs) of Kenya: An interdisciplinary research initiative to inform community-focused needs-based teaching and learning (E. S. Benfeldt & A. T. Hammett, co-PIs). Spencer Foundation Vision Grant. \$75,000. (not awarded) |

Internal

- 2024 New Program Development Grant: Rural Belonging in Local and Global Contexts. Virginia Tech Global Education Office. \$3,000.
- 2024 Study Abroad Program Development Grant. College of Liberal Arts and Human Sciences, Virginia Tech. \$1,000.
- 2024 A Listening Project on Youth Flourishing in Martinsville and Henry County (S. Tate, PI). Center for Economic and Community Engagement, Virginia Tech. \$3,000.

University English Education Experience**Interim Program Co-Leader**

- 2025-2026 English Language Arts Education undergraduate program, Virginia Tech, Blacksburg, VA

University Supervisor

- 2025-2026 English Language Arts Education undergraduate program, School of Education, Virginia Tech, Blacksburg, VA

University Teaching Experience**Virginia Tech**

- EDCI 4744: Secondary English Language Arts Teaching Methods II (Spring 2026)
- EDCI 4724: Secondary English Language Arts Teaching Methods I (Fall 2025)
- EDCI 2574: Social Foundations of Education (Spring 2023, Spring 2024)
- ENGL 1105: First-Year Writing I (Fall 2014, Fall 2022)
- ENGL 1106: First-Year Writing II (Spring 2014, Spring 2015)
- LAHS 3954: Rural Belonging in Local and Global Contexts (study abroad) (Spring 2025, Spring 2026)

New River Community College

- ENG 111: College Composition I (Fall 2020, Fall 2021)
- ENG 112: College Composition II (Spring 2021, Spring 2022)
- ENG 243: Survey of English Literature I (Fall 2018, Fall 2021)
- ENG 244: Survey of English Literature II (Spring 2019, Spring 2022)

Germanna Community College

- ENG 111: College Composition I (Fall 2015)
- ENG 112: College Composition II (Spring 2016)

Awards & Honors

2026	Inducted into the Edward A. Bouchet Graduate Honor Society, Virginia Tech
2025	NCTE LGBTQIA+ Leadership and Advocacy Award, National Council of Teachers of English
2025	<i>Virginia English Journal</i> Writing Award presented by the Virginia Association of Teachers of English; winning article: “It's the Commonwealth's attempt to censor . . . what we teach”: Anti-LGBTQIA2S+ educational policy influences on rural secondary ELA teacher practices.
2025	Graduate Teaching Excellence Award (nominee), Graduate School, Virginia Tech
2024	Outstanding Service Award, National Council of Teachers of English
2024	Edwin M. Hopkins <i>English Journal</i> Award (honorable mention), “Possibilities for Rural Queer Liberation: Toward a Queer Rural Place-Based Pedagogy,” National Council of Teachers of English
2024	College of Liberal Arts and Human Sciences Outstanding Graduate Student Award (honorable mention), College of Liberal Arts and Human Sciences, Virginia Tech
2021	High School Teacher of Excellence Award, National Council of Teachers of English
2015	Caroline Pace Chermiside Award for Best Thesis, English Department, Virginia Tech
2015	Richard Hoffman GTA Award (nominee), English Department, Virginia Tech

Service

National Service

2022-2024	Executive Committee, National Council of Teachers of English
2022-2024	Chair, Secondary Section Steering Committee, National Council of Teachers of English
2020-2024	Member, Secondary Section Steering Committee, National Council of Teachers of English

State-Level Service

2026	National Council of Teachers of English Liaison, Virginia Association of Teachers of English
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University Service

2025-2027	Chair, Distinguished Alumni Board, English Department, Virginia Tech
2023-2025	Vice Chair, Distinguished Alumni Board, English Department, Virginia Tech
2021-2027	Member, Distinguished Alumni Board, English Department, Virginia Tech

K-12 Service

2020-2021 Committee for Developing Policies and Practices for the Treatment of
Transgender Students, Montgomery County Public Schools, Virginia

Reviewer

2023-present *The Rural Educator*

2023-present *English Education*

2022-present *English Journal*

2021-present *English Leadership Quarterly*

2020-present National Council of Teachers of English Books Program

2019-present *Virginia English Journal*

Related Professional Experience**Curriculum Developer and Instructor**

2025 Pictures and Poetry: Developing Photostories of Ourselves and Our Places,
Summer Enrichment Experience at Virginia Tech

2025 *Small Town Pride* Book Club, Big Ideas in the Humanities!, College of Liberal
Arts and Human Sciences, Virginia Tech

2024 Creative Writing, Summer Enrichment Experience at Virginia Tech

Director of Communications

2023-2025 Center for Rural Education, Virginia Tech

Study Abroad Program Leader

2026 Rural Belonging in Local and Global Contexts (Switzerland), Virginia Tech

2025 Global Perspectives Program (Switzerland, France, and Italy), Virginia Tech

2025 Rural Belonging in Local and Global Contexts (Switzerland), Virginia Tech

2024 Career Writing in Ireland, Putney Student Travel

2022 Career Writing in Ireland, Putney Student Travel

2022 Exploration Italy and Greece, Putney Student Travel

2021 Career Writing in Greece, Putney Student Travel

Study Abroad Interim Director

2021 Career Writing in Greece, Putney Student Travel

Study Abroad Program Guest Lecturer

2015, 2018 London Calling! Study Abroad Program, Department of English, Virginia Tech,
Blacksburg, VA

Study Abroad Program Graduate Assistant

2014 London Calling! Study Abroad Program, Department of English, Virginia Tech., Blacksburg, VA

Study Abroad Participant

2024 Global Perspectives Program (Switzerland, France, and Italy), Graduate School, Virginia Tech

2023 East Africa Summer Institute for Educators (Tanzania and Kenya), Virginia Tech, funded by the Fulbright-Hayes program

Equity Lead

2020-2022 Blacksburg High School, Blacksburg, VA

Facilitator

2020, 2021 Institute for Racial Equity and Literacy

Curriculum Writer

2020 Hope in a Box, Inc.

Literacy Ambassador

2019-2020 Booksource (program discontinued due to COVID-19 pandemic)

Graduate Residential Fellow

2014-2015 Virginia Tech Housing and Residence Life, Blacksburg, VA

Graduate Assistant

2013-2014 London Calling! Study Abroad Program, Department of English, Virginia Tech, Blacksburg, VA

Writing Center Coach

2010-2012 Writing Center, Virginia Tech, Blacksburg, VA

Professional Affiliations

American Educational Research Association (AERA)

American Educational Studies Association (AESAs)

Appalachian Studies Association (ASA)

National Council of Teachers of English (NCTE)

Virginia Association of Teachers of English (VATE)