

Lindsey Erin Hubbard

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Education

Doctoral Student, Educational Psychology 2018-Present
Teacher Education and Learning Sciences
North Carolina State University, Raleigh, NC, USA

Bachelor of Arts in Biology, minor in Psychology 2007-2011
Georgia Southern University, Statesboro, GA, USA

Professional Experience

Director of Outreach & Strategic Partnerships 2023-Present
College of Education, North Carolina State University, Raleigh, NC

Assistant Director 2018-2023
Students Advocating for Youth Village, North Carolina State University, Raleigh, NC

Graduate Research Assistant 2018-2023
College of Education, North Carolina State University, Raleigh, NC

Education Specialist & Citizen Science Curriculum Development 2017-2020
North Carolina Museum of Natural History, Prairie Ridge Ecostation, Raleigh, NC

Environmental Education & School Programs Coordinator 2016-2017
Don Lee Camp and Retreat Center, Arapahoe, NC

Naturalist Educator and Program Coordinator 2013-2015
Naturalists at Large, Outdoor and Environmental Education Group, Ventura, CA

Academic Teaching & Mentorship

ED 150 & 151 Issues in Youth Advocacy
Instructor of Record 2019-2023
Developed and implemented research-based curriculum relevant to field experience, diversity, equity, inclusion, and community engagement

Undergraduate Mentor 2019, 2020
National Youth at Risk Conference Poster Presentation, Savannah, GA
Mentored students in the development, design, and presentation of conference poster

EDP 723 Motivation in Education Spring 2022
Teaching Assistant

EDP 370/590 Applied Child Development Summer & Fall, 2020
Teaching Assistant

Research Experience

Environmental Research Experience for Teachers

Research Assistant 2018-present - recruitment of teacher participants, maintain program schedule of invited guests, provide professional development on various science topics, collect, organize, and analyze data

Publications

Thomson, M.M., Jackman-Ryan, S., **Hubbard, L.** (in review). Mentoring and motivation: Examining teachers' experiences in an immersive research program. In Orakci (Ed), "*Redesigning the Future of Education in the Light of New Theories, Teaching Methods, Learning, and Research*". Charlotte, NC: Information Age Publishing.

Hubbard, L., May, K., Thomson, M.M., & Jackman-Ryan, S. (2024). Understanding the process of changes in science beliefs and classroom practices from immersive research experience for science teachers. *International Journal of Research in Education and Science (IJRES)*, 10(2), 502-523. <https://doi.org/10.46328/ijres.3337>

Hubbard, L., Jackman-Ryan, S., & Thomson, M.M. (2022). Immersive research experiences: Influences on science motivation and practices. *Journal of psychology & the behavioral sciences*, 8(1), 69-87.

Thomson, M.M., Roberts, R., & **Hubbard, L.** (2021). Developing STEM motivation through immersive research experiences: A science mentoring program. In Mara, D. & Thomson, M.M. (Eds), *Theoretical and practical approaches to non-formal education: Interdisciplinary examinations into various instructional models* (pp. 17-24). Irvine, CA: BrownWalker Press, Inc.

Thomson, M.M., Roberts, R., & **Hubbard, L.** (2018). *Developing STEM motivation and growth mindset through immersive research experiences: A science mentoring program, in the United States*. Paper presented at the International Nonformal Education Conference (INEC), Sancaiu de Mures, Romania.

Conferences and Presentations

Thomson, M., **Hubbard, L.**, & Jackman-Ryan, S. (August, 2020). *Developing STEM motivation: Immersive experiences for students and teachers in high-poverty schools*. Presentation at the American Psychological Association (APA) international conference, Washington D.C.

Hubbard, L., Jackman-Ryan, S., & Thomson, M.M. (April, 2020) *Examining factors of professional development that influence classroom practices for high school science teachers*. COVID-19 prevented Presentation at Graduate Research Symposium at North Carolina State University, Raleigh, NC

Hubbard, L. & Thomson, M.M. (February, 2020) *Teacher values in immersive research experience – what makes a difference? A qualitative case study*. Presented at Eastern Educational Research Association Conference, Orlando, FL.

Thomson, M.M., Roberts, R., & **Hubbard, L.** (January, 2020). *Motivations and values: immersive mentorship science experiences*. Presentation submitted to the National Institute on the Teaching of Psychology (NITOP), St Petersburg, FL.

Hubbard, L. & Jackman-Ryan, S. (October, 2019). *Teacher beliefs and motivations: can your students become scientists*. Presented at the Bridging the Gap Conference, Raleigh, NC

Hubbard, L., Jackman-Ryan, S., May, K., & Thomson, M.M. (March, 2019). *Teacher Beliefs: can your students become scientists?* Presented at Connecting Communities of Education Stakeholders Conference, Greensboro, NC.

Service and Involvement

University:

Office of Undergraduate Research **2023-Present**
Advisory Board Member

Outreach and Engagement Council **2023-Present**
Member

College of Education:

Wellness Committee **2023-Present**

Council on Multicultural Initiatives & Diversity (COMID) **2022-2023**
Graduate Student Representative

PhD Review Task Force **2021-2023**
Graduate Student Representative

DEI Task Force: Initial Licensure Programs **2021-2023**
Graduate Student Representative

Graduate Student Advisory Board **2019-2021**
Social & Communications Committee Member

Graduate Student Open House **Fall 2018, Fall 2020, Spring & Spring 2021**
TELS Graduate Student Representative

“Cultivating a Sense of Belonging in Schools and Communities” **April 22, 2021**
Graduate Student Panel Member

“Ahead of the Pack” Graduate Program **Feb. 2021**
Graduate School, Graduate Student Panel Member

Black History Month-Culturally Relevant and Affirming Pedagogy Feb. 25, 2021
Faculty Perspectives Panel, Host

Professional:

Crosby Advocacy Group 2023-Present
Social & Economic Vitality, Wake.gov, Member

APA Annual Conference, Division 15 2020
American Psychological Association, Conference Note Taker

AERA, Motivation Special Interest Group 2020
Graduate Student & Division C Writing Group

Collaborations and Consulting

Teacher Processing Guide 2021-2023

Collaboration in the development and implementation of research-based teacher processing guide for CDPL Curriculum “RacistRoots.org”.

Partnerships:

Center for Death Penalty Litigation, NC

Raleigh Charter High School, NC

North Carolina State University

Community Partnership Handbook & Workshop Guide February 2021

Created research-based community partnership handbook, workshop guide, tools, and resources aimed at developing sense of belonging and trust between schools, families, and communities.

Partnerships:

Office of Equity, Seattle Public School, WA

North Carolina State University

Certifications

Mental Health First Aid Training Instructor 2021-present
National Council for Behavioral Health