

MARIA R. COADY, PH.D.

North Carolina State University
College of Education, 1010 Main Campus Drive
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EDUCATION

University of Colorado, Boulder, School of Education. Ph.D. Social, Bilingual and Multicultural Foundations of Education. August, 2001. Dissertation: *Policy and Practice in Bilingual Education: Gaelscoileanna in the Republic of Ireland*. Advisor: Dr. Kathy Escamilla. US Department of Education, Title VII Fellow, 1998-2001.

National University, Kryvyi Rih, Ukraine. Honorary Diploma in Teaching, 2013.

Boston University, School of Education. M.Ed. Language, Literacy, and Cultural Studies, 1994. Advisor: Dr. María Brisk.

University of New Hampshire. B.S. Dual major: International Perspectives and Business Administration, Minor in Spanish, 1989.

Additional Professional Preparation

Université de la Sorbonne. Paris, France. Certificat de langue française et civilisation française, 1988-89.

Organization of American States-*Organización de Estados Americanos*, Buenos Aires, Argentina. Certificado de la historia del cono sur de américa latina, 1987.

PROFESSIONAL WORK EXPERIENCE

North Carolina State University (2022-)
Goodnight Distinguished Professor in Education
Professor of Multilingual Education

University of Florida (2003-2022)
Professor, ESOL/Bilingual Education. College of Education. School of Teaching and Learning. ESOL/Bilingual Education Program Coordinator, 2014-2019
Irving and Rose Fien Endowed Professor 2018-2020.
Associate Professor, ESOL/Bilingual Education 2010-2020.
Assistant Professor, ESOL/Bilingual Education. 2003-2010. Tenured 2010.

US Department of Justice / US Office for Civil Rights (2020-present)
Expert Consultant, English learner education

Fulbright Commission/US State Department Assignments
Distinguished Chair in the Humanities and Social Sciences, Adam Mickiewicz University, Poznań, Poland, 2021 (with Dr. M. Wremble).

Fulbright Scholar Specialist Program. Roster periods: 2013-2016; 2019-2022
University of Witwatersrand, Centre for Multilingual Education and Literacies,
Johannesburg, South Africa, 2016 (with Dr. L. Makalela).

Kryvyi Rih University, Teacher Education Program, Kryvyi Rih, Ukraine, 2013
(with Dr. M. Tsehelska).

Foundation for Language Education and Development (LEAD), 501(c)3 non-profit educational
foundation. *President*. The Foundation raises funds to support higher education for
English learners and undocumented youth.

Brown University. The Education Alliance.
Program Planning Specialist. Providence, RI, 2001-2002.

Chelsea Public Schools. *English as a second language (ESL) teacher*, Chelsea, MA,
1991-1992.

Anglophonie. *English instructor*, Paris, France, 1988-1989.

PUBLICATIONS

Books

- Coady, M. R.** (2027, in press). *Teaching Rural Multilingual Learners: Four Educational Movements for Educators*. Equity & Social Justice in Education Series (P. Gorski, Series Editor). Routledge. (Chapter with C. Rubinstein)
- Ariza, E. W., & **Coady, M. R.** (2027, in press). *Why TESOL?* (6th Edition). Kendall Hunt.
- Coady, M. R.**, Golombek, P., & Marichal, N. (Eds.). (2023). *Educating multilingual learners in rural schools: Illuminating diversity in rural communities in the United States*. Series Editor W. Reynolds. Brill.
- Zein, M., & **Coady, M. R.** (Eds.) (2021). *Early language learning policies in the 21st century*. Springer.
- Coady, M. R.** (2020). *The Coral Way bilingual program*. Multilingual Matters.
<http://www.multilingual-matters.com/display.asp?K=9781788924566>
- Coady, M. R.** (2019). *Connecting school and the multilingual home: Theory and practice for rural educators*. Multilingual Matters. <http://www.multilingual-matters.com/display.asp?k=9781788923255>
- Ariza, E. W., & **Coady, M. R.** (2018). *Why TESOL?* (5th Edition). Kendall Hunt.

Book Chapters, Forewords, Introductions

- Carrillo Carrasquillo, M. H., Amaya, A., & **Coady, M. R.** (2026, in print). When monolingual frameworks fail: Border thinking and linguistic identity in rural schools. In E. McHenry-

- Sorber & S. Hartman (Eds.). *Critical Theory in Rural Education: Power, Place, and Justice*. Series Editor A. Azano. Routledge.
- Azano, A., Flowers, J., **Coady, M. R.**, & Biddle, C. (2025). Trends influencing the future of rural education research in the United States. In H. Harmon & J. Johnson (Eds.) *Handbook on Rural and Remote Education*. (pp. 448-460). Elgar.
- Coady, M.**, & Román, D. (2024). Introduction to the Special Topics Issue on Rural Multilingual Education. *The Rural Educator*, 45(4), i-v. <https://doi.org/10.55533/2643-9662.1542>
- Coady, M. R.**, & Roberson, J. L. (2024). The shifting linguistic landscape on Ocracoke Island. In J. Reaser, W. Wolfram & C. Gaskill (Eds.). *Language and Life on Ocracoke: The Living History of the Brogue*. (pp. 235-242). UNC Press.
- Coady, M. R.**, & Pontier, R. (2024). Redressing inequities for multilingual students and families in Florida. In E. Dwyer, E. de Jong & M. Wilson-Patton (Eds.). (pp. 51-62). Lexington Books.
- Coady, M. R.** (2023). Foreword. In P. Iida Chamness and E. Mikulec (Eds.). *English language education in rural contexts: Theory, research, and practices*. Brill.
- Olszewska, A., **Coady, M. R.**, & Markowska-Manista, U. (2022). Language planning, linguistic imperialism, and English language teacher education in post-Soviet Poland. In L. McCallum (Ed.) *English language teaching: Theory and practice across the European Union*. (pp 51-67). Springer. https://doi.org/10.1007/978-981-19-2152-0_4
- Coady, M. R.** (2021). English learners in rural schools. In A. P. Azano, K. Eppley, & C. Biddle (Eds.). *The Bloomsbury handbook of rural education in the U.S.A.* (pp. 247-255). Bloomsbury Press.
- Coady, M. R.**, & Kim, H. J., & Marichal, N. V. (2021). Spanish early language learning policies and practices in the United States: The context of schooling. In S. Zein & M. R. Coady (Eds.), *Early language learning policies in the 21st century*. (pp. 209-220). Springer.
- Coady, M. R.** (2020). Meandering Through North Central Florida: A Scholarly Journey Through Florida's Bilingual Education. *45 Years Sunshine State TESOL: A chronicle of ESOL advocacy, research, and practice in Florida*. In T. Erben (Ed). (pp. 36-45). Sunshine Press.
- Coady, M. R.**, & Ariza, E. W. (2018). Who are our students? In E. W. Ariza (Ed.) *Not for ESOL Teachers*. (3rd ed.) (pp. 3-20). Kendall Hunt Publishing.
- Coady, M. R.**, & Ariza, E. (2015). Second language reading development and instruction. In E. W. Ariza (Ed.) *Fundamentals of teaching English to Speakers of Other Languages in K-12 Mainstream Classrooms*. (2nd ed.) (pp. 223-259). Kendall Hunt Publishing.
- Zainuddin, H., & **Coady, M.** (2015). Second language writing development and instruction. In E. W. Ariza (ed.) *Fundamentals of teaching English to Speakers of Other Languages in K-12 Mainstream Classrooms*. (2nd ed.) (pp. 261-295). Kendall Hunt Publishing.

- Coady, M. R., & Ariza, E. W.** (2014). Voices from the classroom. In *Not for ESOL Teachers* (2nd ed.). Kendall Hunt.
- Li, Z., Chu, C. C., & **Coady, M. R.** (2014). The transformative power of gaming literacy: What can we learn from adolescent English language learners' literacy engagement in World of Warcraft (WoW)? *Bridging literacies with videogames*. In H. Gerbera and S. Abrams (Eds.). (pp. 129-154). Sense Publishers.
- Coady, M. R.** (2013). Using families' ways of knowing to enhance student learning. In E. Amatea (Ed.) *Building culturally-responsive family-school partnerships: from theory to practice* (pp. 227-245). (2nd ed.). Pearson.
- Ross, D. D., Kamman, M., & **Coady, M. R.** (2011). Accepting responsibility for the learning of all students: What does it really mean? In M. Rosenberg, D. Westling, & J. McLeskey (Eds.), *Special education for today's teachers: An introduction* (pp. 52-81). (2nd ed.). Prentice Hall.
- Coady, M. R., de Jong, E. J., & Harper, C. A.** (2010). Quality teacher preparation for ELLs: Preliminary findings from Florida. In C. J. Casteel & K. G. Ballantyne (Eds.), *Professional Development in Action: Improving Teaching for English Learners* (pp. 97-99). Washington, DC: National Clearinghouse for English Language Acquisition.
- Coady, M. R.** (2009). Using families' ways of knowing to enhance student learning. In E. Amatea (Ed.), *Building culturally-responsive family-school partnerships: From theory to practice* (pp. 231-251). Pearson.
- Coady, M.** (2009). "*Solamente libros importantes*": Literacy practices and ideologies of migrant farmworking families in north central Florida. In G. Li (Ed.), *Multicultural families, home literacies and mainstream schooling* (pp. 113-128). New Age.
- Ross, D.D., Kamman, M., & **Coady, M. R.** (2008). Accepting responsibility for the learning of all students: What does it really mean? In M. Rosenberg, D. Westling, & J. McLeskey (Eds.), *Special education for today's teachers: An introduction* (pp. 52-81). Prentice Hall.
- Coady, M. R., Hamann, E. T., Harrington, M., Pacheco, M., Pho, S., & Yedlin, J.** (2007). Successful schooling for ELLs: Principles for building responsive learning environments. In L. S. Verplaetse & N. Migliacci (Eds.), *Inclusive pedagogy for English language learners: A handbook of research-informed practices* (pp. 245-255). Lawrence Erlbaum Associates.
- Coady, M. R., & Ó Laoire, M.** (2004). Diglossic patterning in all-Irish schools? The case of Gaelscoileanna in the Republic of Ireland. In M. Lorenzo Suárez, F. Ramallo, & X. P. Rodriguez-Yanez (Eds.), *Bilingual socialization and bilingual language acquisition* (pp. 465-481). Servicio de Publicaciones de la Universidad de Vigo.
- Escamilla, K., & **Coady, M. R.** (2001). Assessing the writing of Spanish speaking students: Issues and suggestions. In J. Tinajero & S. Hurley (Eds.), *Handbook for literacy assessment for bilingual learners* (pp. 43-63). Allyn & Bacon.

Refereed Journal Articles

- Coady, M. R. et al. (2026, in review). Educating through uncertainty: A replication study of the impact of immigration enforcement escalation on the nation's schools from 2016 to 2025.
- Coady, M. R. et al. (2026, in preparation). Reimagining place as a critical theory tenet in rural dual language immersion programs.
- Chorążewska, A., Klinytsky, I., & **Coady, M. R.** (2026). The standard of protection of language rights of beneficiaries of international protection in Europe: A new legal approach to harmonising integration. *Przegląd Prawa Konstytucyjnego* (Constitutional Law Review).
- Preston S. Lopez, M., Rosario-Pangket, W., & **Coady, M. R.** (2026). Convergence of teachers' instruction practices and perspectives on translanguageing with English learners. *Journal of Language Learning in Education*, 14(1), 89-114.
<https://iafor.org/archives/journals/iafor-journal-of-education/10.22492.ije.14.1.pdf>
- Klinytsky, I., **Coady, M. R.**, & Chorążewska, A. (2026). Language rights beyond citizenship: Migrants and new minorities in comparative perspective/Prawa językowe niezależne od obywatelstwa: migranci i nowe mniejszości w ujęciu porównawczym.
- Klinytskyi, I., & **Coady, M. R.** (2026, in print). Defining a language rights protection standard for beneficiaries of international protection: A comparative perspective.
- Coady M. R.** & Dali, Z. (2026, in review). Teacher candidate beliefs about the use of Artificial Intelligence with multilingual learners.
- Dean Hughes, M., **Coady, M. R.**, Robeson, J., Estrada, M., & Montesinos Jorro, R. (2026). "I bet I can do that": Rural cultural wealth in a grow-your-own (GYO) teacher education program. *Theory and Practice in Rural Education*.
- Hernández, L. A., Merenda, V. R., Pairis-Garcia, M.D D., **Coady, M.**, Amaya, A, Grimes, J. L. & Pullin, A. N. (2025). Handling and loading market-ready turkeys: Focus groups exploring the perspectives of load crew workers in the turkey industry. *Journal of Applied Poultry Research*, 34(3). <https://doi.org/10.1016/j.japr.2025.100547>
- Coady, M. R.**, Lewis, B., & Mann, J. (2024). "Send me a picture and I'll tell you what it says": Language as rural cultural wealth in rural multilingual family engagement. *Journal of Education and Multilingualism*, 1(2), 190-224. https://jempub.com/wp-content/uploads/2024/12/Coady_Et_Al_2024_Send_Me_A.pdf
- Olszewska, A., **Coady, M. R.**, & Yilmaz, T. (2024). Introduction to special topics issue: Refugee Background Students (RBSs). *Journal of Multilingual Theories and Practices*, 5(2).
<https://doi.org/10.1558/jmtp.28245>

- Klynytskyi, I., & Coady, M. (2023). Language rights as human rights: Drawing upon three opposed perspectives. Do migrants have language rights? *Scientific Journal of Bielsko*, 27(4), 99-105.
- Kester, B., **Coady, M. R.**, & de Farber, B. G. (2023). The Coral Way “experiment”: Building an archive to unravel the beginnings of the first publicly funded Spanish-English dual language program in the United States. *U.S. Latina & Latino Oral History Journal*, 7, 38-68.
- Coady, M. R.**, Marichal, N. V., & Uysal, H. (2023). Trekking across some rough terrain: Rural teacher education for multilingual students. *Peabody Journal of Education*, 98(4), 364-379. DOI: [10.1080/0161956X.2023.2238502](https://doi.org/10.1080/0161956X.2023.2238502)
- Coady, M. R.**, Marichal, N., Olszewska, O., & Ankeny, R., Long, A., Shafiei, H., & Chakraborty, R. (2023). “It’s like fuel”: Rural educator professional development for English learners. *Journal of Research in Rural Education*, 39(1). <https://doi.org/10.26209/JRRE3901>
- Heffington, D. V., & **Coady, M. R.** (2022). Teaching higher order thinking skills to multilingual students in elementary classrooms. *Language and Education*, 37(3), 308-327. <https://doi.org/10.1080/09500782.2022.2113889>
- Golombek, P., Olszewska, A., & **Coady, M. R.** (2022). The humanizing power of counter-stories: Teachers’ understandings of emerging bilinguals in rural settings. *Teaching and Teacher Education Journal*, (113), 1-21. <https://doi.org/10.1016/j.tate.2022.103655>
- Coady, M. R.**, Ankeny, R., & Ankeny, B. (2022). Language as a “right”: Unpacking Castañeda’s reach across federal, state, and district lines. E. Garcia & O. Jiménez Castellanos (Eds). Special issue on the 40th anniversary of Castañeda v. Pickard. *Language Policy*, 21, 305-329. <https://doi.org/10.1007/s10993-021-09604-1>
- Marichal, N., Rosario Roldán, A., & **Coady, M.** (2021). “My language learners seemed like ghosts”: A rural teacher’s transformational journey implementing the Seal of Biliteracy. Promising Practices. *The Rural Educator*, 42(1), 52-56.
- Coady, M. R.** (2020). A review of rural English learner education: Call for a focused national research agenda. *Educational Researcher*, 49(7), 524-532. <https://doi.org/10.3102/0013189X20931505>
- Coady, M. R.**, Miller, D., Zeyjun, J., Heffington, D. V., Lopez, M. P. S., Olszewska, A., de Jong, E. J., Yilmaz, T., & Ankeny, R. (2020). Can effective teaching be observed?: Validation of an EL-modified *Framework for Teaching* observation protocol. *TESOL Quarterly*, 54(1), 173-200. <https://doi.org/10.1002/tesq.544>
- Coady, M. R.** & Ankeny, R. (2020). Engaging multilingual families: Research and practice. *LEARN Journal*. Irish Learning Support Society (ILSA), 40, 56-69. <https://ilsa.ie/research>

- Lopez, M. P. S., **Coady, M. R.**, & Ekid, A. G. F. (2019). Rural indigenous teachers' lived experiences in mother tongue education in the Philippines: Counter-stories of resistance. *Journal for Critical Education Policy Studies*, 17(3), 132-169.
- Ankeny, R., Marichal, N., & **Coady, M.** (2019). Emerging teacher-leaders for English Learners: A professional development model in rural Florida. *School Leadership Review*, 14(2). Art 4. <https://scholarworks.sfasu.edu/slr/>
- Shafiei, H., & **Coady, M. R.** (2019). The role of motivation in learning English as an additional language. *SSTESOL Journal*. <https://pub.lucidpress.com/6fb7b942-d341-46e7-8eb8-557f3878fe2c/#EjcO6zGmCcYP>
- Coady, M. R.**, & Peretz, A. (2019). Preparing future teachers for English language learners: A single case of study abroad in the Dominican Republic. *SSTESOL Journal*. <https://pub.lucidpress.com/6fb7b942-d341-46e7-8eb8-557f3878fe2c/#vB0N2e5.XPA0>
- Coady, M. R.** (2019). "They just don't know who we are": Rural English learner teacher education. In J. I. Lontas (Ed.), *The TESOL Encyclopedia of English Language Teaching*. TESOL International Association & Wiley. DOI: 10.1002/9781118784235.eelt0979 Winner of the 2019 PROSE Award for Excellence in Humanities, and 2019 honorable mention Dartmouth Medal for most outstanding reference work.
- Coady, M. R.**, Makalela, L., & Lopez, M. P. S. (2019). Metaliteracy and writing among 4th grade multilingual students in South Africa. *International Journal of Multilingualism*. DOI: [10.1080/14790718.2019.1631829](https://doi.org/10.1080/14790718.2019.1631829)
- Coady, M. R.**, Lopez, M. P. S., Marichal, N., & Heffington, D. V. (2019). Preparing teacher leaders for rural English language learners. *Theory and Practice in Rural Education*, 9(1) 44-60. <http://tpre.ecu.edu/index.php/tpre/article/view/17/22>
- Coady, M. R.** (2019). Rural multilingual family engagement: A review of research and conceptual model. *The Rural Educator*. Fall/Winter. <https://journals.library.msstate.edu/index.php/ruraled/article/view/545/771>
- Coady, M. R.**, Heffington, D. V. Lopez, M. P. S., & Olszewska, A. (2019). Can a short-term study abroad impact teacher dispositions towards English learners? Special topics issue. S. Yang & B. Ates (Eds). *International Journal of TESOL and Learning*, 8(2), 51-70.
- Coady, M. R.**, Lopez, M. P., & Li, S. (2019). Language in education planning: the Florida Consent Decree after 25 years. Special Topics issue of the *Florida Journal of Educational Research*, 57(2), 140-149.
- Ho, Y. Y., & **Coady, M. R.** (2018). English as a second language nurses in the United States: Culture, communication, and needs for continuing education. *Studies in Continuing Education*, 4(2), 212-233. DOI: 10.1080/0158037X.2018.1460721

- Coady, M. R.,** Li, S., & Lopez, M. P. S. (2018). Twenty-five years after the Florida Consent Decree: Does preparing all teachers work? *FATE Journal*, 3(1), 26-56.
<http://www.fate1.org/journals/FATE-Journal-3.1.pdf>
- Murray, N., & **Coady, M. R.** (2018). The adaptation of US-based TESOL programs to the needs of Chinese EFL teachers: A case study. *The Asian EFL Journal*, 20(9.1), 75-102.
- Coady, M. R.,** & Yilmaz, T. (2018). Home-school partnerships. In J. I. Lontas (Ed.), *The TESOL Encyclopedia of English Language Teaching*. Hoboken, NJ: TESOL International Association & Wiley. DOI: 10.1002/9781118784235.eelt0837 Winner of the 2019 PROSE Award for Excellence in Humanities, and 2019 honorable mention Dartmouth Medal for most outstanding reference work.
- Coady, M. R.,** Heffington, D. V., & Marichal, N. (2017). Shifting sands in Florida: Rural perspectives on immigration, education, and undocumented youth under the incoming Trump administration. *Berkeley Review in Education*.
<https://www.ocf.berkeley.edu/~bre/call-for-conversations/>
- Coady, M. R.,** Harper, C. A., & de Jong, E. J. (2016). Aiming for equity: Preparing mainstream teachers for inclusion or inclusive classrooms? *TESOL Quarterly*, 50(2), 340-368. DOI: 10.1002/tesq.223
- Cho, H. S., & **Coady, M. R.** (2015). Racial stratification, language, and identity in a multicultural school in South Korea. *Korean Journal of Comparative Education*, 25(5), 85-117.
- Coady, M. R.,** Coady, T. J., & Nelson, A. (2015). Assessing the needs of immigrant, Latino families and teachers in rural settings: Building home-school partnerships. *NABE Journal of Research and Practice*, 6. <https://www2.nau.edu/nabej-p/ojs/index.php/njrp/article/view/42>
- Coady, M. R.,** & Tsehelska, M. (2013). Enhanced communicative approach: 21st century EFL teacher education. *Humanising Language Teaching*, 15(5).
<http://old.hltmag.co.uk/oct13/index.htm>
- de Jong, E. J., Harper, C. A., & **Coady, M. R.** (2013). Preparing mainstream teachers for CLD students: Enhancing the knowledge and skills that teachers of CLDs must have. *Theory into Practice Journal*, 52(2), 89-97. Special Topics Issue, invited paper.
- Coady, M. R.,** Harper, C. A., & de Jong, E. J. (2011). Preservice to practice: Mainstream teacher beliefs of preparation and efficacy with English language learners in the state of Florida. *Bilingual Research Journal*, 34(2), 223-239.
- Stacciarini, J. M., Wiens, B., **Coady, M. R.,** Schwait, A., Pérez, A., Locke, B., ... Bernardi, K. (2011). CBPR: Building partnerships with Latinos in rural areas for a wellness approach to mental health. *Issues in Mental Health Nursing Journal*, 32(8), 486-492.
- Kranzler, J. H., Flores, C. G., & **Coady, M. R.** (2010). Examining the cross-battery approach for assessing English language learners. *School Psychology Review*, 39(3), 431-446.

- Coady, M. R., & Moore, C.** (2010). Using *Libros*: The emergent bi-literacy development of Spanish-speaking children. *TESOL Journal*, 2, 91-108.
- Wu, V., & **Coady, M. R.** (2010). "The United States is America?": A cultural perspective on READ 180 materials. *Language, Culture, and Curriculum*, 23(2), 153-165.
- Stacciarini, J. M., Shattel, M. M., **Coady, M. R.**, & Wiens, B. (2010). Review: Community-based participatory research approach to address mental health in minority populations. *Community Mental Health Journal*. DOI: 10.1007/s10597-010-9319-z PMCID: PMC20464489
- Coady, M. R.**, & Ariza, E. (2010). Struggling for meaning and identity (and a passing grade): High-stakes writing in English as a second language. *MEXTESOL*, 34(1), 11-27.
<http://mextesol.net/journal/public/files/0c14f54ff56bcf2c821a50147fac3dcf.pdf>
- Coady, M. R.**, Harper, C. A, & de Jong, E. J. (2009, Winter). Quality Teacher Preparation for ELLs: Preliminary Findings from Florida. National Clearinghouse for English Language Acquisition. *AccELLerate*, 2(2), 8-10.
www.ncela.us/files/uploads/17/Accellerate_2_2.pdf
- Coady, M. R.**, Cruz-Davis, J., & Flores, C. (2008). *Personalmente*: Home-school communication practices with (im)migrant families in north Florida. Special Topics Issue of the *Bilingual Research Journal*, 31 (251-270).
<https://www.tandfonline.com/doi/full/10.1080/15235880802640714>
- Coady, M. R.**, & Silver, P. (2007). Service learning with vulnerable populations: Pre-service teachers and migrant farm workers in north central Florida. *Florida Association of Teacher Educators Journal*, 1(7), 18-34. <http://www.fate1.org/journals/2007/coady.pdf>
- Coady, M. R.** (December, 2006). ¿Qué pasa with bilingualism in north central Florida? *Essential Teacher*, 3(4). <http://www.tesol.org/docs/pdf/12825.pdf?sfvrsn=2>
- Coady, M. R.**, & Escamilla, K. (2005). Audible voices, visible tongues: Exploring social realities in Spanish-speaking students' writing. *Language Arts*, 82(6), 462-471.
https://www.jstor.org/stable/41483515?seq=1#page_scan_tab_contents
- de Jong, E. J., & **Coady, M. R.** (2005). Introduction to special topics issue. *SSTESOL Journal: Bilingualism and Bilingual Education*, 3(2), 1-3.
- Coady, M. R.** (2004). Bilingual students' writing as instructional inspiration. *Bilingual Basics*, 6(1), 1-6.
- Coady, M. R.** (2004). Challenges and opportunities in literacy development of Spanish-speaking students. *Sunshine State TESOL Journal*, 4(1), 15-23.

Coady, M. R. (2004). English books and Irish aspirations: Language and material artifacts in two Irish medium schools. *Journal of Celtic Language Learning*, 8, 5-23.
http://naaclt.org/resources/JCLL_2004_vol8_p5-23.pdf

Coady, M. R., & Ó Laoire, M. (2002). Mismatches in policy and practice: The case of Gaelscoileanna in the Republic of Ireland. *Language Policy: An International Journal*, 1(2), 143-158.
<https://link.springer.com/content/pdf/10.1023%2FA%3A1016102201242.pdf>

Coady, M. R. (2001). Attitudes toward bilingualism in Ireland. *Bilingual Research Journal*, 25(1 & 2), 39-58. <https://www.tandfonline.com/doi/abs/10.1080/15235882.2001.10162784>

Book Reviews

Coady, M. R. (2019). Humanizing multilingual education: Portraits of success. A review of A. M. Lazar & P. R. Schmidt (eds). *Schools of Promise for Multilingual Students: Transforming Literacies, Learning, and Lives*, 2018, Teachers College Press.

Coady, M. R., & Olszewska, A. (2019). Empowering bilingual teacher leaders. A review of teacher leadership for social change in bilingual and bicultural education by D. K. Palmer, Multilingual Matters. *Kultura i Edukacja Journal*.

Coady, M. R., Olszewska, A., & Lopez, M. P. S. (2018): Scholarly contributions to twenty-first century multilingualism. A review of Shifting lenses: Multilanguaging, decolonisation and education in the global south, edited by L. Makalela, Cape Town, The Center for Advanced Studies, *International Journal of Multilingualism*, 15(4), 472-474. DOI: 10.1080/14790718.2018.1490743

Coady, M. R. (2014). *Reprint for Special Topics Issue: A review of Restructuring Schools for Linguistic Diversity: Linking Decision Making to Effective Programs*, 2nd ed. By. Ofelia B. Miramontes, Adel Nadeau & Nancy L. Commins. *Language Policy: An International Journal*.

Coady, M. R. (2013). A review of Restructuring Schools for Linguistic Diversity: Linking Decision Making to Effective Programs, 2nd ed. By Ofelia B. Miramontes, Adel Nadeau, & Nancy L. Commins. *Language Policy: An International Journal*. DOI 10.1007/s10993-013-9281-z

Coady, M. R. (December, 2008). A review of Where do we go from here?: Meeting the unique educational needs of migrant students by Karen S. Vocke. *TESOL Quarterly*, 42(4), 679-681.

Refereed Proceedings

Coady, M. R., & Kim, H. J., & Marichal, N. V. (2020). The status of Spanish in language-in-education policies in the United States: Implications for educators. In I. Koutny, I. Stria & M. Farrishe (Eds.) *Role of Languages in Intercultural Communication* Rola de lingvoj en interkultura komunikado Rola języków w komunikacji międzykulturowej (pp. 209-220).
<https://wydawnictworys.com/the-role-of-languages-in-intercultural-communication->

rola-de-lingvoj-en-interkultura-komunikado-rola-jezykow-w-komunikacji-miedzykulturowej-red-ilona-koutny-ida-stria-michael-faris.html

- Coady, M. R.** (2018). Reimagining education for multilingual students: The global imperative. *Proceedings from the Third Conference on Multilingual Literacies and Education*. Johannesburg, South Africa.
- Lopez, M. P. S., & **Coady, M. R.** (2018). Mother tongue education in the Philippines. *Proceedings from the Third Conference on Multilingual Literacies and Education*. Johannesburg, South Africa.
- Coady, M. R.**, & Peretz, A. (2017). Preparing teacher-leaders for English language learners: The role of study abroad. *Proceedings from the International Teacher Leadership Conference: Co-Constructing a New Vision for Teacher Leadership*. Miami, FL.
- Coady, M. R.**, Harper, C. A., & de Jong, E. J. (2012). Preparing teachers of English learners for the 21st century: What matters? *Proceedings of the ATINER International Education Conference*. Athens, Greece. Online available: <http://www.atiner.gr/papers.htm>
- Torres Rivera, E., **Coady, M. R.**, & Adams, H. (2007). Language implications for counselors in international settings. *Proceedings of the 11th International Counseling Conference*, 12, 27-33.

Nonrefereed Technical Publications

- Coady, M. R.** (2014). *Descubre*: Research brief on elementary Spanish as a world language. Santillana Publishers.
- Coady, M. R.** (2014). *Español Santillana*. Research brief on secondary Spanish as a world language. Santillana Publishers.
- Coady, M. R.**, & Jo, A. (2013). *Facilitator's guide to instructional videos: Preparing mainstream teachers for English language learners*. Project DELTA Facilitator Guide and two instructional videos (75 minutes). Executive producer, with the UF College of Journalism and Communications. Gainesville, FL.
- Coady, M. R.**, Hamann, E. T., Harrington, M., Pacheco, M., Pho, S., & Yedlin, J. (2003). *Claiming opportunities: A handbook for improving education for English language learners through comprehensive school reform*. Providence, RI: Brown University and the Northeast and Islands Regional Laboratory. (153 pages)
- Coady, M. R.** (2002). Learning a second language. In *The Diversity Kit: An Introductory Resource for Social Change in Education* (pp. 25-52). Providence, RI: Brown University and the Northeast and Islands REL.

Community Engaged and Mainstream Media Publications

- Coady, M. R.** & Rubinstein, C. (XXXX in preparation). *How NC's Rural Dual Language Immersion Programs Will Take a Hit under the Trump Administration.*
- Coady, M. R.,** Ashchi, T., & Khalil, H. (XXXX) *North Carolina's Multilingual Learners: Lost in the Mix of the Science of Reading.* EdNC Perspectives.
- Ashchi, T., & **Coady, M.** (2026, May). Harnett County abruptly closes two additional dual language immersion programs, ignoring families' and students' requests to remain open. NABE e-NEWS.
- Bono, C., **Coady, M. R.,** & Machado-Casas, M. (2026, March). Urgent Call to Action: Dual Language Immersion Programs Shutdown in Harnett County North Carolina. NABE e-News.
- Coady, M. R.** (2025, Nov). *What the of OELA means for rural schools and how educators can respond.* The National Rural Education Association. <https://nrea.net/maria-coady-death-of-oela/>
- Coady, M. R.** (2024, Jan.). Why rural schools matter for North Carolina's multilingual learners. *EdNC Perspective.* <https://www.ednc.org/perspective-why-rural-schools-matter-for-north-carolinas-multilingual-learners/>
- Coady, M.** (2023, Dec.) Why the *Rural Schools Matter* report misses the Mark and how to fix it. *NABE eNews.* <https://www.multibriefs.com/briefs/NABE/NABE120723.php>
- Coady, M. R.** (2023, Apr.). The science of reading is *not* the only answer to North Carolina's literacy crisis. *The North Journal.* <https://nsjonline.com/article/2023/04/coady-the-science-of-reading-is-the-answer-to-north-carolinas-literacy-crisis/>
- Coady, M. R.** (2023, Apr.). Building community and ensuring compliance for multilingual learners in North Carolina schools. *EdNC Perspective* <https://www.ednc.org/building-community-ensuring-compliance-multilingual-learners/>
- Coady, M. R.** (2022, Dec.). Harnessing diversity in North Carolina's schools. *EdNC Perspective.* <https://www.ednc.org/perspective-harnessing-linguistic-diversity-in-north-carolinas-schools/>
- Coady, M. R.** (2019). *The 1963 Coral Way Bilingual Program: Looking to the past and moving into the future.* Multilingual Matters. Blog post. <https://channelviewpublications.wordpress.com/2019/11/22/the-1963-coral-way-bilingual-program-looking-to-the-past-and-moving-into-the-future/>
- Coady, M. R.** (2019). Building trust to support English learner educational outcomes. *Marzano Research.* Blog post. <https://www.marzanoresearch.com/blog/supporting-english-learners/>
- Coady, M. R.** (2019). Move education for English learners into the 21st century. Op Ed. *Gainesville Sun.* <https://www.gainesville.com/opinion/20190927/maria-coady-move-education-for-english-learners-into-21st-century>

- Coady, M. R.** (2017-2019). American Educational Research Association (AERA) Special Interest Group on Bilingual Education (SIG-BE). *Bilingual Education Newsletter*.
- Coady, M. R.** (2017). On being a Fulbright specialist scholar in 2013. *Fulbright Ukraine at 25*. US Embassy. Kiev, Ukraine and Washington, D. C.
- Coady, M. R.**, Cruz-Davis, J., & Flores, C. (2010). Home-School communication practices with (im)migrant families in north Florida. College of Education, University of Florida. *Research Matters*, 1(2), 4.
- de Jong, E. J., **Coady, M. R.**, & Harper, C. A. (2009, June). Special Education/English Language Learners. Innovation and Reform in Teacher Education. *American Association of Colleges of Teacher Education*, 30-31.
- Coady, M. R.** (2006). Field trip plants seeds of hope for migrant farm workers. *Education Times*. University of Florida College of Education.
- Coady, M. R.** (2006). *Libros de familia*: UF students make “book” visits to migrant families. *ST&L Chronicle* 7(1). University of Florida College of Education.
- Coady, M. R.** (2004). Meeting the needs?: English language initiative with migrant farmworking families in greater Gainesville. *Education Times*. University of Florida College of Education.

Curriculum

- Coady, M. R.** (2013-14). Adult ESL curriculum for agricultural workers. 10-week program. Gainesville, FL. (Ford Foundation funded).
- Coady, M. R.** (2003). English as a Foreign Language (EFL): Curriculum for primary schools in S. Korea. With Dr. Polly Ulichny, Brown University.

Synergistic Publications

- Coady, M. R.**, Guerra, L. J., & Coady, R. C. (202x, in progress). *The Story of Nori*. Multilingual children’s book in English, Spanish, & Portuguese.
- Coady, M. R.** (202x, in progress). *The second year: One mother’s search for peace after the loss of her son*. Balboa Press.
- Coady, M. R.** (2016). *The first year: One mother’s journey after the loss of her son*. Balboa Press.

FILMS

- Coady, M. R.** & Sorel, T. (2019). *Small Town, Big Dreams*.
<https://www.youtube.com/watch?v=qP4sblce5sM>

- Coady, M. R.** (2016). *Long Journey to the American Dream*. <https://www.youtube.com/watch?v=5XOpyrkaAyA> Producer. (Co-Producer, Nick Cravey)
- Coady, M. R.** (2015). *Nothing's Gonna' Happen*. Scooter-motorcycle safety on Florida's university campuses. (Co-Producer, Nick Cravey). <https://vimeo.com/146556188>
- Coady, M. R.** (2014). *Waiting on DACA*. <https://www.youtube.com/watch?v=NDTH1TJZHwo> Co-Producer (Producer and Director, Tim Sorel).
- Coady, M. R., & Jo, A.** (2013). *Project DELTA: Exemplary videos of teachers of ELLs*. (4 films, ~15 minutes each segment). Includes Facilitator's Guide. <http://education.ufl.edu/project-delta/facilitators-guide/> Producer.

PROFESSIONAL PRESENTATIONS

International Presentations, Refereed

- Karaçoban, F. & Coady, M. R. & Efendioglu, A. (2026, Aug.). *Crossing pedagogical borders: Teacher self-efficacy for differentiated instruction in multilingual classrooms*. Association of Teacher Educators in Europe (ATEE). Bialystok, Poland.
- Karaçoban, F., & Coady, M. R. (2025, Oct). *Preparing teachers for multilingual classrooms: Voices of teachers in the U.S*. International Congress on Curriculum and Instruction. Gazimagusa, Cyprus.
- Coady, M. R. (2025, Aug). *Preservice teacher beliefs on the use of AI technologies with Multilingual Learners*. Association of Teacher Educators of Europe (ATEE). Dublin, Ireland.
- Coady, M. R. (2023). *Why place matters: Equity and social justice in rural teacher education*. Association Internationale de Linguistique Appliquée (AILA). Lyon, France.
- Coady, M. R. (2022). *Radical spaces of hope for rural multilingual students: Transformative practices in teacher education*. 9th International Conference on Multilingual Education and Literacies. Translanguaging, decolonized multilingualism and indigenous literacies for advancement. Invited Keynote. Johannesburg, South Africa. Virtual.
- Olszewska, A., & Coady, M. R. (2022). *Radical multilingual spaces of hope for refugee-background students in Poland: Transformative language policies and practices*. Conference on Multidisciplinary Approaches in Language Policy and Planning. McGill University, Montréal, Canada. Virtual.
- Coady, M. (2022). *Linguistically sustaining pedagogies for rural multilingual students*. Association of Ubiquitous and Collaborative Educators International (AUCEi), Dublin, Ireland. Virtual.

- Coady, M., & Olszewska, A. (2021). *Examining leaders of multilingual students: A cross national study*. Conference on Multilingual Learners: Policies and Practices (MLPP). Krakow, Poland.
- Coady, M. (2021). *What exemplary leaders of multilinguals say and do*. Theme: Migration, Multilingualism, and Educational Systems. EPICamp Conference. EPICUR Adam Mickiewicz University. Poznan, Poland.
- Coady, M. R., & Ankeny, R. (2021). *The transformative effect of rural educator collaboration*. Association for Teacher Education in Europe (ATEE), Warsaw, Poland. Virtual.
- Coady, M. R. (2021). *The Coral Way bilingual program: A longitudinal analysis*. Association Internationale de Linguistique Appliquée. (AILA), Groningen, Netherlands. Virtual.
- Coady, M. R. (2021). *Exemplary leaders of multilingual students: A cross national study*. 13th International Symposium on Bilingualism (ISB). Warsaw, Poland. Virtual.
- Marichal, N. V., Ankeny, R., Coady, M. R. & Long, A. (2021). *Rural secondary educators of emergent bilinguals: Place-based reflection, collaboration, and relational knowledge*. American Educational Research Association (AERA). Virtual.
- Coady, M. R. (2020). *The status of Spanish in language-in-education policies in the United States: Implications for educators*. 5th Interlinguistics Symposium. (virtual). Poznan, Poland. Virtual.
- Heffington, D. V., Coady, M. R., & Kozuma, J. (2019, Oct.). *English language teaching across diverse contexts*. Foro de Estudios de Lenguas Internacional (FEL) Conference, Universidad de Quintana Roo, Chetumal, Mexico.
- Golombek, P., & Coady, M. R., & Olszewska, A. (2019, Mar.). *The humanizing power of counter-stories: Teachers' understandings of emerging bilinguals in rural settings*. International Teaching English to Speakers of Other Languages (TESOL), Atlanta, GA.
- Heffington, D. V., & Coady, M. (2018, Mar.). *The role of higher and lower order thinking skills in k-12: A comparative study in Mexico and the US*. Paper presented at the Comparative and International Education Society (CIES) Conference, Mexico City, Mexico.
- Coady, M. R., & Murray, N. (2017, Mar.). *Meeting the needs?: US-based TESOL programs and the preparation of teachers in China*. Paper presented at Society of Comparative International Education Conference, Atlanta, GA.
- Coady, M. R. (2017, Mar.). *Preparing educators for English Learners: Using film with preservice teachers*. Teaching English to Speakers of Other Languages (TESOL) International Convention, Seattle, WA.
- Peretz, A., & Coady, M. R. (2017, Mar.). *Preparing teacher-leaders to serve English Language Learners: Learning abroad in the Dominican Republic*. International Teacher Leadership Conference, Miami, FL.

- Ariza, E., & Coady, M. R. (2016, Nov.). *Revisiting assessment and evaluation: An overview*. Reaching New Heights in ELT. The 35th International TESOL-France Colloquium, Paris, France.
- Coady, M. R. (2016, Jun.). *Digital media and film for preparing preservice teachers of English language learners*. Association of Ubiquitous and Collaborative Educators International (AUCEi). Trinity College Dublin (TCD), Dublin, Ireland.
- Coady, M. R. (2015, Jun.). *From the local to the global: Use of digital media to teach immigration and education policies*. Association of Ubiquitous and Collaborative Educators International (AUCEi), Trinity College Dublin (TCD), Dublin, Ireland.
- Coady, M. R. (2014, Jan.). *Waiting on DACA: Education and Undocumented Youth in America*. The Hawaiian International Conference on Education (HICE), Honolulu, HI.
- Coady, M. R. (2013, Oct.). *Trends in English as a Foreign and Global Language: The Case of Ukraine*. The Comparative and International Education Studies Conference, Florida State University, Tallahassee, FL.
- Coady, M. R. (2012, Jul.). *Preparing teachers of English learners in the 21st century: What matters?* ATINER International Education Conference, Athens, Greece.
- Coady, M. R., Harper, C. A., & de Jong, E. J. (2011, Nov.). *English learners in primary schools: Multiple lenses on teaching and learning*. The International Conference on Language, Education, and Diversity, Auckland, New Zealand.
- Harper, C. A., de Jong, E. J., & Coady, M. R. (2011, Mar.). *Mainstream teachers and ESL preparation: Considering contextual factors*. Teaching English to Speakers of Other Languages (TESOL). New Orleans, LA.
- Harper, C. A., Coady, M. R., & de Jong, E. J. (2010, Jul.). *From preservice to practice: Preparing all new teachers for English Language Learners*. The Australia Council of TESOL Associations-International TESOL Conference, Queensland, AU.
- Stacciarini, J. M., Alvarez, M., Page, V., Wiens, B., Coady, M. R., Schwait, A., ... Bernardi, K. (2010, Mar.). *CBPR Methods: Which instrument is telling the truth?* The Society for Applied Anthropology, Mérida, Mexico.
- Coady, M. R. (2006, Mar.). *Language and literacy in the homes of migrant families in North Florida*. Teaching English to Speakers of Other Languages (TESOL). Tampa, FL.
- Coady, M. R. (2005, Mar.). *Cross language transfer in Spanish-speaking students' writing: ESOL students in Florida inclusion settings*. Teaching English to Speakers of Other Languages (TESOL). San Antonio, TX.

Coady, M. R., & Ó Laoire, M. (2002, Oct.). *Diglossic patterning in “all Irish” schools: Gaelscoileanna in the Republic of Ireland*. The 2nd International Symposium on Bilingualism, Vigo, Spain.

International Presentations, Invited

Coady, M. R. (2023, May). Multilingual education in the US and North Carolina. Centro de Investigación Avanzada en Educación. Santiago, Chile.

Coady, M. R. (2022, Apr.). *Engaged collaboration for multilingual student learning*. Center for MultiLingualism Across the Lifespan. Oslo, Norway.

Coady, M. R. & Pontier, R. (2022, Mar.). *Redressing inequities for multilingual students and families in Florida*. Panel on Advocating for promising EL practice in the southeast U.S.. International TESOL Convention. Pittsburg.

Coady, M. R. (2022, Jan.). *Preparing educators for multilingual, migrant students*. Teacher Education About Multilingualism (TEAM). Erasmus+. Adam Mickiewicz University.
<http://team.amu.edu.pl/>

Coady, M. R. (2022, Jan.). *Preparing educators for multilingual family engagement*. Bilingualism Matters Center @Poznan. Adam Mickiewicz University. Poznan, Poland.
http://bm.amu.edu.pl/index_en.html Direct link:
https://www.youtube.com/watch?v=5RzuInR5_7w

Coady, M. R. (2021, Dec.). *Differentiated instruction for Polish as a Second Language students*. Bilingualism Matters Center @Poznan. Adam Mickiewicz University. Poznan, Poland.
http://bm.amu.edu.pl/index_en.html Direct link:
<https://www.youtube.com/watch?v=1DH5J8QNAcE>

Coady, M. R. (2021, Nov.). *Linguistically-sustaining pedagogies for multilingual student learning*. Keynote address for Inaugural Bilingualism Matters Center @Poznan. Adam Mickiewicz University. Poznan, Poland. http://bm.amu.edu.pl/index_en.html

Coady, M. R. (2021, Oct.). *Preparing teachers and leaders for multilingual students*. Faculty of Languages and Literature. Invited inaugural address. Adam Mickiewicz University. Poznan, Poland

Coady, M. R. (2021, May). *Why place matters: In- and exclusion of language minoritized students during COVID-19*. Invited keynote speaker. Young Linguistics Meeting in Poznan, 7th annual conference. Poznan, Poland.

Coady, M. R. (2020, Aug.). *The Coral Way bilingual program*. [Ask the Authors, Live!](#): Multilingual Matters Publisher Event.

Coady, M. R. (2019, Oct.). *International trends in teaching English as an additional language*. Keynote at the Foro de Estudios de Lenguas Internacional (FEL) Conference, Universidad de Quintana Roo, Chetumal, Mexico.

Hansen-Thomas, H., Baker, L., Coady, M. R., & Peralta, C. (2019, Mar.). *Rural English learner education symposium*. The Teaching English to Speakers of Other Languages (TESOL) International Convention, Atlanta, GA.

Coady, M. R. (2017, Aug.). *Reimagining education for multilingual students: The global imperative*. Keynote at the Hub for Multilingual Literacies and Education (HuMEL), Johannesburg, South Africa.

Coady, M. R. (2016, Aug.). *Reimagining assessment for bi/multilingual students in the 21st century*. Wits School of Education, University of Witwatersrand. Johannesburg, South Africa.

Coady, M. R., & Tsehelska, M. (2013, Apr.). *Scaffolding English for vocabulary and academic language development*. TESOL-Ukraine, Sevastopol, Crimea, Ukraine.

Coady, M. R. (2013, Apr.). *Enhancing the EFL classroom for academic language*. Language as a Means of Prospective Specialists' Mobility in the Context of European Integration Educational Processes. Keynote. Kryvyi Rih, Ukraine.

Harper, C. A., & Coady, M. R. (2011, Nov.). *The effectiveness of an infusion approach to teacher preparation*. Massey University, Auckland, NZ.

National or Regional Presentations, Refereed

Coady, M. R., Koch, J., Carrillo, M. H., Dali, Z., López Caicedo, R., Rubinstein, C., & Amaya, A., (2026). *Reimagining place as a critical theory tenet in rural dual language immersion programs*. American Educational Research Association (AERA). Los Angeles, CA.

Coady, M. R., Amaya, A., Ambrosio, P., Dali, Z., Fu, X., Harris, H., Komasi, M., Lopez Caicedo, R., & Peaden, K. (2026). *Educating through uncertainty: The impact of immigration enforcement on the nation's schools from 2017 to 2025*. American Educational Research Association (AERA). Los Angeles, CA.

Coady, M. R., Li, S., Carrillo Carrasquillo, M. H., & Amaya, A. (2025). *Why place matters in educational equity for rural Multilingual Learners: A call to action*. American Educational Research Association (AERA). Denver, CO.

Pullin, A., Hernandez, L., A., Coady, M., Amaya, A. et al. (2024). Identifying barriers to implementing appropriate handling techniques during loading of market-ready turkeys. Poultry Society Association. Louisville, KY.

Coady, M. R., Nguyen, D., & Sugarman, J. (2024). *Why rural matters for multilingual learners: Advancing rural equity and opportunities*. National Association for Bilingual Education. Spotlight presentation. New Orleans, LA.

- Dean Hughes, M., Coady, M., Estrada, M., Montesinos Jorro, R. & Roberson, J. (2023, Nov.). *"I bet I could do that": Findings from a rural Grow-Your-Own teacher program*. National Rural Education Association. Chattanooga, TN.
- Coady, M. R. & Roberson, J. (2023, Nov.). *The new majority minority: Shifting linguistic landscape of an immigrant Latino rural coastal community*. National Rural Education Association. Chattanooga, TN.
- Coady, M. R. & Lewis, B. (2023, Nov). *What works in rural multilingual family engagement?* Presentation at the Southeast Regional TESOL Conference. Myrtle Beach, SC.
- Coady, M. R. (2023, Apr.). *Rethinking inclusivity, equity, and diversity for rural multilingual learners*. Session Chair and Discussant. American Educational Research Association (AERA). Chicago, IL.
- Marichal, N. V., Rosario Roldán, A., & Coady, M. R. (2022, Feb). *Empowering secondary Latinx students with the Seal of Biliteracy: A rural teacher's journey*. American Association of Applied Linguistics (AAAL). Pittsburg, PA.
- Coady, M. R. & Ankeny, B. (2021). *Is language a 'right' in US education? Unpacking Castañeda's reach across federal, state, and district lines*. American Educational Research Association (AERA) webinar hosted by BER, SLR, and Latinx Issues SIGs. Two-part series. [Moderator for part 2]
- Marichal, N. V. & Coady, M. R. (2021). *"I feel the responsibility": The nexus of teacher knowledge, place-based education, and emergent bilinguals*. American Educational Research Association (AERA). Virtual.
- Coady, M. R. (2020, Feb.). *Moving from the past into the Future: The Coral Way bilingual program*. National Association for Bilingual Education. Special interest group: Second Language Research. Las Vegas, NV.
- Heffington, D. V., & Coady, M. (2020, Feb.). *Higher Order Thinking Skills (HOTS) and Latinx English Learners*. National Association for Bilingual Education. Las Vegas, NV.
- Coady, M. R. (2019, Nov.). *The Coral Way Bilingual Program*. Southeast Regional TESOL Convention. Orlando, FL. (Two-part panel).
- Coady, M. R. (2019, Oct.). *Engaging rural multilingual families*. WIDA Convention, Providence, RI.
- Coady, M. R. (Organizer), Fránquiz, M. (Discussant), et al. (2019, Apr.). *Rural English learners in the US: Research and practice*. Symposium at the Annual Meeting of the American Educational Research Association (AERA), Toronto, ON.
- Coady, M. R., Castro-Feinberg, R., Paneque, O., Pontier, R., Erben, T., & Dwyer, E. (2019, Mar.). *Competing discourses under one flag? Bilingual education in Florida and the US*. Panel

- presentation (M. R. Coady, organizer & M. Fránquiz, discussant) at the National Association for Bilingual Education (NABE) Conference, Orlando, FL.
- Coady, M. R. (2018, Mar.). *The missing link: Connecting home, schools, and communities in rural multilingual settings*. Paper presented at the National Association for Bilingual Education (NABE) Conference, Albuquerque, NM.
- Coady, M. R., & Boughanem, V. (2017, Oct.). *A WIDA job-embedded teacher professional development program in rural settings*. Paper presented at the Annual WIDA Convention, Tampa, FL.
- Coady, M. R. (2014, Oct.). *Engaging immigrant Latino families in schools: Successes and challenges*. Paper presented at the Fifth Conference on Immigration to the US South, University of Florida, Gainesville, FL.
- Coady, M. R. (2013, Nov.). *Enhanced teacher training for language development of Latino, English learners (ELs): One district's needs and approaches*. Paper presented at the National Council of Teachers of English (NCTE), Boston, MA.
- Harper, C.A., de Jong, E.J., & Coady, M. R. (2013, Apr.). *The invisibility of language: ESOL-endorsed mainstream teachers' beliefs about language learning and their roles as teachers of ELLs*. Paper presented at the Annual Meeting of the American Educational Research Association (AERA), San Francisco, CA.
- de Jong, E. J., Coady, M. R., & Harper, C.A. (2013, Apr.). *Does teacher preparation for ELLs matter? Examining the relationship between teacher preparation and ELL achievement*. Paper presented at the Annual Meeting of the American Educational Research Association (AERA), San Francisco, CA.
- Coady, M. R., Nelson, A., Coady, T. J., & Long, A. (2013, Feb.). *Building family-school-community partnerships with immigrant Latino families through district professional development*. Paper presented at the National Association for Bilingual Education (NABE) Conference, Orlando, FL.
- Coady, M. R., Harper, C. A., de Jong, E. J., Jo, A., & Qi, Y. (2011, Ap.). *Effects of ESOL-Infused pre-service teacher preparation on elementary teachers' beliefs and instructional practices*. Paper presented at the American Educational Research Association (AERA), New Orleans, LA.
- Wiens, B., Stacciarini, J., Coady, M. R., Davis, E., Page, V., Perez, A., LaFlam, M., Locke, B., & Schwait, A. (2010, Oct.). *Cultural considerations for measuring depression and self-concept in immigrant Latino children: Findings from a rural community*. Paper presented at the Kansas Conference in Clinical Child and Adolescent Psychology, Lawrence, KS.
- Stacciarini, J. M., Wiens, B., Alvarez, M., Locke, B., Coady, M., Page, V., Pogue, T., Perez, A., LaFlam, M., Schwait, A., & Ortiz, M. (2010, Feb.). *Community-based participatory research: Approaching mental health among low-income Latinos in rural areas*. Paper presented at the Southern Nursing Research Society (SNRS), Austin, TX.

- Hasan, Z., Coady, M. R., He, H., Jo, A., Qi, Y., & (Zafar, A. (2010, Sept.). *Preparing teachers for the 21st century*. Paper presented at the Southeast TESOL (SETESOL), Miami, FL.
- de Jong, E. J., He, H., Jo, A., Coady, M. R., & Harper, C. A. (2010, Sept.). *After infusion: What graduates say about their preparation for working with ELLs*. Paper presented at the Southeast TESOL (SETESOL), Miami, FL.
- Coady, M. R., de Jong, E. J., & Harper, C. A. (2009, Apr.). *Preservice to Practice: Florida Teachers working with English Language Learner*. Roundtable presentation at the Annual Meeting of the American Educational Research Association (AERA), San Diego, CA.
- Kranzler, J., Coady, M. R., & Flores, C. G. (2009, Feb.). *Examining the cross-battery approach for assessing diverse children and youth*. Poster presented at the National Association for School Psychologists (NASP), Boston, MA.
- Coady, M. R., de Jong, E. J., & Harper, C. A. (2008, Sept.). *Project DELTA: Teacher preparedness and efficacy*. Paper presented at the Southeast TESOL (SETESOL) Conference, Birmingham, AL.
- Coady, M. R., & Moore, C. (2008, Sept.). *Literacy engagement with libros*. Paper presented at the Southeast TESOL (SETESOL) Conference, Birmingham, AL.
- Coady, M. R. (2007, Apr.). *Cross language transfer and discourse structure in the writing of Spanish- and Chinese- dominant English Language Learners*. Paper presented at the Annual Meeting of the American Educational Research Association (AERA), Chicago, IL.
- Coady, M. R. (2004, Apr.). *Beyond skills and strategies: Panel on literacy development of Spanish speaking students*. Paper presented at the Annual Meeting of the American Educational Research Association (AERA), San Diego, CA.
- Coady, M. R. (2003, Oct.). *Audible voices: Using students' writing to explore societal inequities*. Paper presented at the National Conference on Curriculum and Pedagogy, Decatur, GA.
- Escamilla, K., & Coady, M. R. (2003, Feb.). *Assisting Spanish readers and writers in their transition to biliteracy*. Paper presented at the National Association for Bilingual Education (NABE) Conference, New Orleans, LA.
- Coady, M. R., & Escamilla, K. (2002, Jun.). *Beyond skills and strategies: Assisting English language learners in their transition to English literacy*. Paper presented at the national conference on Literacy, Equity, and Diversity in the Context of Reform, Brown University, Providence, RI.

National or Regional Presentations, Invited

- Cranley, E., Román, D., Wilifred, J., Coady, M. R., & Amaya, A. (2025). *Illuminating place and rurality in multilingual and dual language education*. WIDA Spotlight Session. Seattle, Washington.

- Coady, M. R., Nguyen, D., & Sugarman, J. (2024). *Multilingual learners in rural schools*. Spotlight presentation. National Association for Bilingual Education. New Orleans, LA.
- Coady, M. R. & Cuadrado, G. (2024, Feb.). *Radical spaces of hope for multilingual learners*. Keynote presentation. Arkansas TESOL.
- Coady, M. R., (2024, Jan.). *Multilingual learners and reading development in North Carolina*. The Reading League – North Carolina.
- Coady, M. R. (2023, Nov.). *Rural education and the migratory patterns of immigrants to the United States*. An interview with Dr. Maria Coady. National Rural Education Association Official Podcast. <https://podcasts.apple.com/us/podcast/s03e16-rural-education-and-the-migratory/id1497719729?i=1000632453959>
- Coady, M. R., Nguyen, D., & Román, D. (2023, Oct.). *(Re)imagining equity and inclusivity for rural multilingual learners*. Invited Spotlight/Keynote. WIDA Conference. Milwaukee, WI.
- Coady, M. R. (2023, Oct.). Reimagining connections and *comunidad* for rural multilingual family engagement. Keynote. GATESOL.
- Coady, M. R. (2023, Feb.). *Rural multilingual education: Examining the field*. WIDA-WERC, Project RESPECT. Madison, WI.
- Coady, M. R. (2022, Oct.). *Language assessments for multilingual students: Connecting the WIDA framework to instructional practices*. North East Florida Educational Consortium. Palatka, FL. (virtual).
- Coady, M. R. (2022, Aug.). *Questions from and for the field rural ML education*. Roundtable presentation at the inaugural Center for Rural Education at Virginia Tech Summit. (L. Crumb moderator). Blacksburg, VA.
- Coady, M. R. (2022, Aug.). *Rural multilingual learners*. Panel presentation at the inaugural Center for Rural Education at Virginia Tech Summit. (L. Crumb moderator). Blacksburg, VA.
- Coady, M. R. (2022). *Resilience, reinvention, and reconnection*. Keynote for the Graduate Student Research Association. University of Florida. Gainesville, FL.
- Coady, M. R. (2022). *Linguistically-sustaining pedagogies for multilingual student learning*. National Association for Bilingual Education (NABE). Keynote for the Research SIG. New York, NY.
- Coady, M. R. (2021). *Recursos para estudiantes y familias bilingües en escuelas y comunidades rurales*. Bilingual Teacher Scholars Program. Plenary Presentation. Portland, OR.

- Coady, M. R. (2021, Apr.). *Unpacking Castañeda's reach* Invited Panelists: *The 40th Anniversary of Castañeda v. Picard*. National Association for Bilingual Education (NABE), 50th anniversary conference. Houston, TX.
- Coady, M. R. (2021, Mar.). [*Rural English learners: Policy, practice, & partnerships in rural education*](#). National Rural Education Association/Virginia Tech University.
- Coady, M. R. (2021, Mar.). *Rural English learners and COVID-19*. [Mashable Social Good Series – Digital Divide](#) with Dr. Chris Emdin (moderator), Dr. Maria Coady, Dana Floberg, Becky Pringle, and Lakisha Young.
- Coady, M. R. (2021, Feb.). [Federal Rural Education Policy Event](#). Organizations Concerned with Rural Education – OCRE) with Capitol Hill legislators.
- Coady, M. R. (2020, Oct.). [Dual Language Education: Historical U.S. Perspectives and Current Practices – Part 1](#), Podcast – US Office of English Language Acquisition (OELA).
- Coady, M. R. (2020, May). *Professional teacher education*. US Department of Education, Office of English Language Acquisition (OELA). Washington, DC.
- Coady, M. R. (2020, Jan.). *Research grants: Starting small*. Invited panelist. AERA Bilingual Education Research SIG.
- Coady, M. R. & Sorel, T. (2019). *Small Town Big Dreams: A film about rural English learners*. Office of English Language Acquisition (OELA) Annual Directors' Meeting. Washington, DC. Film: <https://vimeo.com/343754579>
- Hanson-Thomas, H., Coady, M. R., Gagnon, D., & Van Dine, D. (2019). *The growth of English learners in rural áreas: Research on challenges and promising practices in schools*. Institute for Education Sciences (IES): Regional Educational Laboratory Program (REL Central). <https://ies.ed.gov/ncee/edlabs/regions/central/events/rural-english-learners.asp>
- Coady, M. R. (Discussant), Fránquiz, M., Salinas, C., Alfaro, C., & Escamilla, K. (2019, Mar.). *50 Years Since the Bilingual Education Act (BEA)*. National Association for Bilingual Education (NABE) Conference, Orlando, FL.
- Coady, M. R., de Farber, B., & Kester, B. (2019, Mar.). *The Coral Way experiment*. Invited panel presented by the Bilingual Education Special Interest Group, National Association for Bilingual Education (NABE) Conference, Orlando, FL.
- de Jong, E. J., Coady, M. R., & Harper, C.A. (2010, Oct.). *Project DELTA: Preliminary findings from Florida*. The Office of English Language Acquisition (OELA), US Department of Education. Washington, DC.
- Coady, M. R. (2010, Apr.) *Effective Classroom Practices for English-Language Teaching: Bilingual Education Revisited*. The American Educational Research Association (AERA), Denver, CO.

Coady, M. R. (2008, Nov.). *Engaging migrant students in literacy: Bringing books home*. Keynote at the Georgia Teachers to Speakers of Other Languages (GATESOL) Conference, Jekyll Island, GA.

Coady, M. R. (2008, Nov.) *Language transfer and identity construction of bilingual students*. Georgia Teachers to Speakers of Other Languages (GATESOL) conference, Jekyll Island, GA.

Coady, M. R. (2003, Jun.). *Problem, right or resource? Shifting orientations in language and literacy development of linguistically diverse learners*. Keynote at the Teachers' Leadership Consortium Literacy Conference, Brown University, Providence, RI.

Coady, M. R. (2003, Jun.). *Skills, strategies, and self: Expanding notions of transfer in the literacy development of English Language Learners*. Teachers' Leadership Consortium Literacy Conference, Brown University, Providence, RI.

State Presentations, Refereed

Coady, M. R. (2024). *Rural multilingual family engagement: Four principles for success*. North Carolina Department of Public Instruction Conference A.I.M. (Accelerate, Invigorate, Motivate). Raleigh, NC.

Coady, M. R. (2023). *DLI in the Carolinas*. Carolina Association for Bilingual Education. CarABE Inaugural Event. Myrtle Beach. SC

Coady, M. R. (2022). *Equity and access in education for multilingual learners*. North Carolina School Board Association (NCSBA). Greensboro, NC.

Coady, M. R., Turner, A., & Mann, J. (2022). *Engaging linguistically-diverse families for multilingual student success*. Carolina TESOL, Greensboro, NC.

Turner, A., Mann, J. & Coady, M. R. (2022). *Factors of success for college-going immigrant/refugee-background students*. Carolina TESOL. Greensboro, NC.

Marichal, N., Rosario Roldan, A. & Coady, M. (2021). *Rural ELs and the Seal of Biliteracy*. Sunshine State TESOL.

Coady, M. R. & Castro Feinberg, R. et al. (2020). *The META Consent Decree: Unsung heroes tell their stories*. Sunshine State TESOL.

Coady, M. R., Marichal, N., Ankeny, R., Long, A., Shafiei, H., & Chakraborty, R. (2020). *"It's like fuel": Educator collaboration for English learners in rural schools*. Sunshine State TESOL.

Coady, M. R., Li, S., & Lopez, M. P. S. (2018, Nov.). *Does preparing all teachers for English learners work?* Paper presented at the Florida Educational Research Association (FERA) Conference, St. Petersburg, FL State Presentations.

- Coady, M. R. (2016, May). *Using digital media to teach American culture*. Paper presented at the Sunshine State TESOL (SSTESOL) Conference, West Palm Beach, FL.
- Coady, M. R., Jo, A., & Kozuma, J. (2014, May). *Project DELTA: Instructional videos and materials for preparing mainstream teachers of ELs in inclusive classrooms*. Paper presented at the Sunshine State TESOL (SSTESOL) Conference, St. Petersburg, FL.
- Coady, M. R., de Jong, E. J., & Harper, C. A. (2012, May). *Examining teacher quality and teacher preparation for English Language Learners: The use of multiple data sources*. Paper presented at the Sunshine State TESOL (SSTESOL) Conference, Orlando, FL.
- Coady, M. R., Jo, A., Qi, Y., & Brar, R. (2011, Oct.) *Examining teacher quality and teacher preparation for English language learners: The use of multiple data sources*. Paper presented at the Florida Association of Teacher Educators (FATE) Conference, St. Petersburg, FL.
- Coady, M. R., & Cheney, M. (2010, Sept.). *Alabama English Language Learner Professional Development Academy (PDA): Challenges and successes*. Paper presented at the Sunshine State TESOL (SSTESOL) Conference, Miami, FL.
- Kranzler, J., Flores, C. G., & Coady, M. R. (2009, Nov.) *Examining the cross-battery approach with English language learners*. Paper presented at the Annual Meeting of the Florida Association of School Psychologists, St. Petersburg, FL.
- Keba, M., & Coady, M. R. (2008, May). *School counselors and migrant farmworker students*. Paper presented at the Sunshine State TESOL (SSTESOL) Conference, Daytona Beach, FL.
- Coady, M. R., Flores, C., & Davis, J. (2007, May). *Promoting home-school communication for migrant farm working families and implications for school psychologists*. Paper presented at the Annual Meeting of the Florida Association of School Psychologists, Daytona, FL.
- Coady, M. R., Davis, J., Flores, C., & Meckstroth, M. (2007, May). *Home-school connections: Migrant families in North Central Florida*. Paper presented at the Sunshine State TESOL (SSTESOL) Conference, West Palm Beach, FL.
- Coady, M. R., Li, Z., Shen, T., & Wu, V. (2006, Nov.). *Libros de familia: A home literacy initiative with migrant farm working families*. Paper presented at the Closing the Achievement Gap through Partnerships, St. Petersburg, FL.
- Nakamura, M., & Coady, M. (2006, October). *Promoting pragmatic competence for Spanish-speaking migrants in Northern Florida*. Paper presented at the Florida Literacy Coalition, St. Petersburg, FL.
- Coady, M. R., & Shin, E.J. (2005, May). *Language transfer in Spanish- and Korean- speaking students' writing*. Paper presented at the Sunshine State TESOL (SSTESOL) Conference, Orlando, FL.

- Coady, M. R., Ali, Y., Bryan, K., & Pheterson, F. (2005, May). *Advocacy in action: Migrant farmworkers in North Central Florida*. Paper presented at the Sunshine State TESOL (SSTESOL) Conference, Orlando, FL.
- de Jong, E. J., Coady, M. R., Ramos, F., Hruska, B., Giambo, D., Vasquez, E., & Pérez-Prado, A. (2005, May). *Bilingual education: Issues and practices*. Panel presentation at the Sunshine State TESOL (SSTESOL) Conference, Orlando, FL.
- Hancock, S., Kuhel, K., Coady, M. R., de Jong, E. J., Harper, C. A., & Silver, P. (2005, May). *ESL is "Just Good Teaching": Exploring assumptions through video*. Paper presented at the Sunshine State TESOL (SSTESOL) Conference, Orlando, FL.
- Coady, M. R., Benz, K., Bichsel, C., Gutiérrez, R., Hise, S., Medina, J., ... Tunjano, M. (2004, May). *Meeting the needs?: Migrant farm workers in north central Florida*. Paper presented at the Sunshine State TESOL (SSTESOL) Conference, Tampa, FL.

State Presentations, Invited

- Coady, M. R. (2024, Feb.). *Four principles of success for Multilingual Learners*. NC Hispanic and Latino Professional Educators Summit. Raleigh, NC.
- Coady, M. R. (2023, Feb.). *Multilingual Learners in North Carolina*. NC Hispanic and Latino Professional Educators Summit. Raleigh, NC.
- Coady, M. R. (2019, May). *The Coral Way experiment: The first dual language program in the US*. Paper presented at the League of Urban Latin American Citizens (LULAC) Florida, Sarasota, FL.
- Coady, M. R. (2019, May). *Project STELLAR: Rural English learners in Florida's schools*. Paper presented at the League of Urban Latin American Citizens (LULAC) Florida, Sarasota, FL.
- Coady, M. R., & Long, A. (2018, Jun.). *Project STELLAR: Improving educational outcomes for rural English learners in a university-district partnership*. Paper presented at the Sanibel Leadership Conference, Captiva Island, FL.
- Coady, M. R. (2017, Jun.). *Project STELLAR: Supporting Teachers of English Language Learners Across Rural Settings*. Paper presented at the Sanibel Leadership Conference, Clearwater, FL.
- Coady, M. R. (2014, May). *How to publish in SSTESOL Journal*. Tri-editor role at the SSTESOL Conference, St. Petersburg, FL.
- Coady, M. R. (2014, Jun.). *Videos of exemplary practices: Preparing mainstream teachers of ELs in Florida's inclusive classrooms*. Paper presented at the Sanibel Leadership Conference, Clearwater, FL.

- Coady, M. R., Harper, C., & de Jong, E. J. (2011, Jun.). *Project DELTA: Preliminary findings from the State of Florida*. Paper presented at the Sanibel Leadership Conference, Clearwater, FL.
- Coady, M. R. (2008, Dec.). *Complicating notions of culture in foreign language settings*. Paper presented at the Florida Foreign Language Teachers Association (FFLTA), Gainesville, FL.
- Coady, M. R. (2006, Mar.). *¿Qué pasa with bilingual education in Florida?* Invited panelist at the Sunshine State TESOL (SSTESOL) Conference, Tampa, FL.

Local or Regional Presentations

- Coady et al. (students). (2026, February). Educating through uncertainty: A replication study. NCSU Research Symposium. NSCU. Raleigh, NC.
- Dean, M., Coady, M., Estrada, M., Montesinos Jorro, R., Lewis, C. & Robeson, J. (2023, Nov.). *"We're Just the beginning of what is possible": Findings from a rural Grow-Your-Own teacher program*. NC State Equity Research Symposium. Raleigh, NC.
- Coady, M. R. (2020, Feb.). *The Coral Way bilingual program: Contributions to bilingual education in the United States*. Authors Talk. UF Smathers Library. With B. Kester and B. de Farber, guest O. Gonzalez.
- Coady, M. R. (2018, Dec.). *The Coral Way Elementary School bilingual experiment (1962-1968)*. Coral Way Elementary School presentation to teachers. Miami, FL.
- Long, D., Coady, M. R., Kinnunen, E., Hudson, K., & Childs, R. (2018, Apr.). *Project STELLAR: Improving educational outcomes for rural English learners in a university-district partnership*. Paper presented at Third Annual College of Education Research Symposium, University of Florida, Gainesville, FL.
- Coady, M. R. (2016, Aug.). *The immigrant experience: Using film to advocate for English learners in schools. Teacher professional development*. Paper presented at PKY School District, Gainesville, FL.
- Coady, M. R. (2015, Sept.). *Analfabeta*. Literacy development among adult learners. Invited discussant at the Latino Women's Film Festival, Gainesville, FL.
- Coady, M. R. (2014). *Bilingual families in the crossfire: Immigration and education policies in the US*. Paper presented at the 8th Interdisciplinary Graduate Conference on Spanish, Portuguese, & Catalan, University of Florida, Gainesville, FL.
- Coady, M. R. (2005, Feb.). *Language and educational issues in migrant families: Considerations for advocacy*. Hispanic-Latino Collegiate Forum, University of Florida, Gainesville, FL

RECENT WEBINARS

Coady, M. R. (2026, Sept 2). Promising practices in rural ML education. Center for Applied Linguistics sponsored webinar.

Coady, M. R. et al. (2026, Aug. 20). Leveling up: Amplifying advocacy for multilingual students. AERA, Center for Applied Linguistics, National Association for Bilingual Education sponsored webinar.

Coady, M. R. et al. (2026, Aug. 11). From day one: Partnering with families and communities to support Multilingual Learners. National Association of English Learner Program Administrators. NAELPA sponsored webinar.

Coady, M. R. (2026, April 14). Two languages, brighter futures: Understanding rural DLI programs. Online workshop.

MEDIA AND APPEARANCES

Coady, M. R. (2026, April 1). WRAL. News media on rural DLI Harnett County Closures.

Coady, M. R. (2025, Oct.). NABE TV. Executive Board appearance.

<https://www.summitk12.com/podcast/nabe-tv?wchannelid=o9kxcdvzxx&wmediaid=te08n25wtu>

Coady, M. R. (2023, Nov.). *Rural education and the migratory patterns of immigrants to the United States*. An interview with Dr. Maria Coady. National Rural Education Association Official Podcast. <https://podcasts.apple.com/us/podcast/s03e16-rural-education-and-the-migratory/id1497719729?i=1000632453959>

Coady, M. R. (2021, Mar.). *Rural English learners and COVID-19*. [Mashable Social Good Series – Digital Divide](#) with Dr. Chris Emdin (moderator), Dr. Maria Coady, Dana Floberg, Becky Pringle, and Lakisha Young.

Coady, M. R. (2021, Feb.). [Federal Rural Education Policy Event](#). Organizations Concerned with Rural Education – OCRE) with Capitol Hill legislators.

Coady, M. R. (2020, Oct.). [Dual Language Education: Historical U.S. Perspectives and Current Practices – Part 1](#), Podcast – US Office of English Language Acquisition (OELA).

GRANTS

Grants Funded, Pending, or Unfunded

Coady, M.R., Martin, F., Chang, A., Dali, Z., & Liu, N. (2026). *Critical AI Literacy for Educators: Faculty Development, AI Readiness and Course Co-Design*. NCSU CED. \$7,500. Role: PI. Funded.

- Nietfeld, J., Coady, M. R., & Sperling, R. (2025). *An Educational Game to Support Multilingual Learners' Reading Comprehension and Science Learning*. WT Grant Foundation. Role, co-PI. \$595,631. Role: Co-PI. Funded.
- Coady, M. R. et al., (2024). Project CREER (Collaborating for Responsive Educational Equity for English Learners in Rural Schools and Communities). Spencer Foundation Transformative Research Grant. Role PI: \$3,499,999.90. Unfunded.
- Stage, V. C., Gonzalez, M., Goodall, S., Griffenhagen, J., & Coady, M. R. (2024). *Pass the PEAS! Building Family & Teacher Capacity to Support Early STEM Learning Across Informal and Formal Learning Environments*. National Institutes of Health. \$1,350,398. Unfunded.
- Coady, M. R. & Stewart-Ginsburg, J. (2024). Project PEERS: Preparing Exceptional Educators for English Learners in Rural Settings. US Dept. of Education, OELA, NPD CFDA Number 84.365Z. \$2,565,775. Unfunded.
- Coady, M. R. et al. (2024). *National R&D Center for Rural Spatial and Educational Equity (R-SEE)*. Institute for Education Sciences. CFDA Number 84.305C. Role PI: \$10,000,000. Unfunded.
- Coady, M. R. & Koch, J. G. (2023). *Project DREAM: Developing Rural Educational Equity and Access for Multilingual Learners*. Institute of Education Sciences. Policies, Practices, and Programs to Support English Learners. CFDA Number: 84.305A. Role: PI. \$1,929,356. Unfunded.
- Nietfeld, J., Sperling, R. & Coady, M. R. (2023). *DTI: A Game-Based Learning Approach to Impact STEM Interest and Identity for Multilingual Students*. National Science Foundation. Role: co-PI. \$1,273,730. Unfunded.
- Coady, M. R. & Koch, J. (2024). *Examining Rural Dual Language Programs, Multilingual Learners, and Rural Community Cultural Wealth*. Spencer Foundation. Role: PI. \$497,819.47. Funded.
- Pullin, A., Pairis-Garcia, M., Grimes, J., & Coady, M. (2023). *Virtual Training to Manage Animal Welfare Risk for Turkey Producers and Processors*. US. Department of Agriculture. Extensive Risk Management Education. Role: co-PI. \$150,000. Funded.
- Schafft, K. & Coady, M. R., & Seelig, J. (2023). *Schools as Transformational Institutions to Create Vibrant Communities in Culturally and Linguistically Diverse Rural Settings*. Spencer Foundation. Role: co-PI. \$75,000. Funded.
- Coady, M. R. (2022). *The Impact of the COVID-19 Pandemic on Rural Educator Practices with Multilingual Learners*. NC Collaboratory. Role: PI. \$150,000. Unfunded.
- Coady, M. R., Chen, C., & Relyea, J. (2022). *Project STELLAR-2 (Supporting Teachers and Leaders of English Language Learners Across Rural Settings-2)*. National Professional Development Grant Competition. Office of English Language Acquisition (OELA) Role: PI and Project Director. \$2,715,040. Unfunded.

- Coady, M. R. (2021-22). William Fulbright Commission. *Distinguished Chair in the Humanities and Social Sciences*. Bilingualism Matters Center. Adam Mickiewicz University. Poznan, Poland. \$25,000. Funded.
- Coady, M. R., Marichal, N. V., & Ankeny, R. (2021). *Project STELLAR-DL (Supporting Teachers and Leaders of English Language Learners Across Rural Settings-Dual Language)*. US DOE, National Professional Development Grant Competition. Office of English Language Acquisition (OELA) Role: PI and Project Director \$2,495,887. Unfunded.
- Coady, M. R. (2019-2023). *Conference on Rural English Learner Education and Research (CREER)*. Spencer Foundation. Role: PI/ Organizer. \$48,619. Funded.
- Coady, M. R. (2019-2021). *Project PEER. Partnership for Education and Educational Reform*. Saudi Arabian Ministry of Education. Role: co-PI and Lead Instructor. USD \$1,231,912.50 (SAR 4,619,874). Funded.
- Coady, M. R. (2019-2020). *A hidden history: The Coral Way Elementary School bilingual experiment (1962-1968)*. 2019 Rothman Faculty Summer Fellowship Proposal. UF Center for the Humanities and Public Sphere. Role: PI. \$3,000. Funded.
- Coady, M. R. (2018). Latin American Studies travel grant to collect archival data from the Coral Way Elementary/ K-8 Center Bilingual School. Center for Latin American Studies. Role: PI. \$500. Funded.
- Coady, M. R., Broadwell, G. A., Kidd, K., Huet, H., Valdes Kroff, J., & Hind, E. (2018-2020, funded). *Just English..* Intersections grant for Quest course development and UF faculty professional development. Role: Co-PI. \$10,000. Funded.
- Coady, M. R. (2018, funded). *Language and Education in Spain*. University of Florida International Center (UFIC) Program development grant. Role: Director. \$5,700.
- Coady, M. R. (2018-2020). *Teacher Leaders for Multilingual Students: A Cross National Study of Ireland, South Africa, and the United States*. Irving and Rose Fien Endowed Professorship. Role: PI. \$20,000. Funded.
- Li, S., & Coady, M. (2017). *Little Free Library grant to bring bilingual books to rural community*. Funding agency: the American Educational Research Association (AERA). Role: Co-Organizer. \$500. Funded.
- Coady, M. R. (2017-18). *Meta-literacy development in bilingual students' writing: A cross national study of the USA and South Africa*. STL IDC Reinvestment funds. Role: PI. \$5,000. Funded
- Coady, M. R. (2016-2022). *Project STELLAR (Supporting Teachers of English Language Learners Across Rural Settings)*. US DOE, National Professional Development Grant Competition. Office of English Language Acquisition (OELA) T365Z160094. Role: PI and Project Director. \$2,393,911. Funded.

- Coady, M. R. (2016). William Fulbright Commission. *Specialist Scholar Grant*. Centre for Multilingualism. University of Witwatersrand, Johannesburg, South Africa. \$10,500. Funded.
- Coady, M. R. (2013). William Fulbright Commission. *Specialist Scholar Grant*. Second Language – Teacher Education in Ukraine. Kryvyi Rih University. Kryvyi Rih, Ukraine. \$10,000. Funded.
- Vásquez, M., Williams, P., & Coady, M. R. (2012-2015). *Program for Immigration, Religion, and Social Change (PIRSC)*. Ford Foundation. \$400,000 (2012-2014). Role: co-PI and Director of the Education subgrant, \$85,000. Funded.
- Coady, M. R., de Jong, E. J., Denny, M., Harper, C. A., Lowry, R., Torres-Rivera, E., & Smith, S. (2011). *Immigrant Latinos in New Destination Settings: The Context of Education*. Ford Foundation project. Role: Director of subgrant from M. Vásquez & P. Williams. \$7,500. Funded.
- Margheritis, A., Carrion-Flores, C. Coady, M. R., Lauzardo, M., Vasquez, M., & Zsembik, B.A. (2010). *Transnational Migration from Latin America*. Title VI NRC subproposal. Role: Director of subgrant. \$4,000. Funded.
- Stacciarini, J., Wiens, B., & Coady, M. R. (2008). *Using Community Based Participatory Research (CBPR) to Address Rural Low Income Latino Mothers and Children*. Intramural Grant. Role: co-PI. \$5,000. Funded.
- Deere, C. D., & Risner, M. (2009). *The Andean "HATSS" Project: Reaching High Achievement for Teachers and Students of Spanish in Florida Schools*. The Fulbright-Hays Group Projects Abroad Program. US Department of State. Role: Coady, M., Expert, non-PI Status. \$66,574. Funded.
- de Jong, E. J., Coady, M. R., & Harper, C. A. (2007-2012). *Project DELTA (Developing English Language and Literacy through Teacher Achievement)*. US Department of Education. (2007-2012). Role: co-PI. \$1,107,771. Funded.
- LoCastro, V., Antes, T., & Coady, M. R. (2007). College of Liberal Arts and Sciences. Humanities Grant. Second Language Speaker Series. Role: Co-Organizer. \$5,000. Funded.
- Coady, M. R. (2005). *Cross Language Transfer in the Writing of ESOL Students*. College Research Incentive Funds (CRIF). University of Florida. Role: PI. \$3,000. Funded.
- Coady, M. R. (2005). *Libros de Familia: Bringing Bilingual and Multicultural Children's Literature into the Homes of Migrant Children*. Governor's Family Literacy Initiative, Tallahassee, FL. Role: Director. \$5,000. Funded.
- Harper, C. A., de Jong, E. J., Coady, M. R., & Silver, P. (2004). *Preparing Teachers for ELLs: Investigating the Use of DVDs and Electronic Media*. US Department of Education

Preparing Tomorrow's Teachers to Use Technology. Role: co-PI. (Awarded \$1,432,702, 2001-5). \$10,000 (subgrant). Funded.

Coady, M. R. (2004). *Investigating Language and Literacy Practices in the Homes of Migrant and Resettled Farmworking Families*. College Research Incentive Funds. University of Florida. Role: PI. \$3,000. Funded.

Coady, M. R. (2005). *Investigating Service Learning Opportunities for Migrant Populations in Immokalee, FL*. Service Learning Grant. University of Florida. Office of Community Services. Role: Organizer. \$500. Funded.

PROFESSIONAL SERVICE

Editorial and Advisory Boards

Editorial Board, *Journal of Multilingual Education and Literacies*. (2025-present).

Editorial Board, *Journal of Research in Rural Education*. (2022-present).

Editor, *NABE Journal of Research and Practice*. (2021-present). Executive editorial board.

Editorial Board, *The Rural Educator*. (2020-2025).
Reviewer (2018-present).

Editorial Board, *Bilingual Research Journal*. (2006-present).
Award for Outstanding Reviewer of Research (2008-2009).

Editorial Board, *Journal of the Irish Learning Association (LEARN)*. (2020-present)

Editorial Board, *Frontiers in Education*. (2019-2021).

Reviewer, *International Journal of Applied Linguistics*. (2018-2022).

Reviewer, *Sunshine State TESOL Journal*. (2017-2022).

Reviewer, *Teaching and Teacher Education (TATE) Journal*. (2016-present).
Outstanding Reviewer Award, *Teaching and Teacher Education (TATE)* (2017).

Associate Editor, *International TESOL Encyclopedia* (first worldwide edition) (2013-2014),
responsible for section Professional Development and Teacher Education. *TESOL*. Wiley & Sons.

Reviewer, *NABE Journal for Research and Practice*. (2013-present).

Editorial Board, tri-editor. *Sunshine State TESOL Journal*. (2012-2015).

Reviewer, *Educational Policy*. (2011-present).

Editor, *Compleat Links*. Online companion of *Essential Teacher* for TESOL International Organization. (2008-2009).

Editorial Board. *Journal of Borderland Education*. (2005-2009).

Co-Editor. *Sunshine State TESOL Journal*. Special Topics Issue on Bilingualism and Bilingual Education. (with E. J. de Jong & C. Harper). (2005).

International and National Service

American Educational Research Association (AERA). Second Language Research Special Interest Reviewer for Leadership through Engagement Award (2024-present).

External reviewer of dossiers for promotions to Associate or Full Professor (average of three institutions per year) and Assistant to Associate Professor (average of two per year).

American Educational Research Association (AERA) Bilingual Education Research (BER) SIG Chair (prior Chair-elect/Program organizer). (2019-2022).

American Educational Research Association (AERA). Bilingual Education Special Interest Group. Chair of the national newsletter. (2017-2019).

American Educational Research Association (AERA). Bilingual Education Special Interest Group reviewer for Lifetime Achievement and Early Career Awards (2010-11, 2017, 2018-present).

Proposal Reviewer (peer selected). American Educational Research Association (AERA). Proposal reviewer for the Special Interest Groups (SIG) (2018-present).

Bilingual Education Research
Rural Education Research
Second Language Research

Research in Bilingual Education, Special Interest Group (SIG), and Division G (Social Context of Education), Section 3 (Language and Literacy). (2009).

Reviewer for AERA (peer selected) Bilingual Education SIG, (2009-present).

Embassy of the United States of America, The Costa Rican Ministry of Education, and the *Universidad de Costa Rica*. Invited consultant. Assessment and Evaluation for English Language Learners. San José, Costa Rica. (2016).

External reviewer for assistant professor applicant, University of North Carolina, Chapel Hill, (2011).

Proposal Reviewer. National Reading Council. (2007).

Proposal Reviewer. American Educational Research Association. (2006-2009, & 2017-2018).

Proposal Reviewer. National Association for Bilingual Education. (2006).

Proposal Reviewer. International TESOL. (2005-2008).

International Teachers of English to Speakers of Other Languages (TESOL)

2004-5 Secretary/Historian of Bilingual Education Interest Section (BEIS)

2005-8 Member at Large of Bilingual Education Interest Section (BEIS)

State Service

North Carolina

Chatham County Public School System (2026, Jan.) PD: *Preparing Secondary Teachers for MLs*.

Harnett County Public School System (2025, Apr.) PD: *WIDA and ML Students*.

Wake County Public School System (2025, Feb.) PD: *Family Engagement and Preparedness*. Virtual.

Wake County Public School System. (2024, Mar.) PD: *Review: Using the ML-Modified Framework for Teaching as a reflection tool*. ESL team and school leaders. Cary, NC.

Robeson County School District, NC (2024, Feb.). PD: *Part II: Preparing educators for rural ML students*. 160-person, 7-hour professional learning day.

Wake County Public School System. (2023, Nov.). PD: *Using the ML-Modified Framework for Teaching as a reflection tool*. ESL Leadership Team. Cary, NC.

Robeson County School District, NC (2023, Nov.). PD: *Part I: Preparing educators for rural ML students*. 160-person, 7-hour professional learning day.

NC Department of Public Instruction. Committee on Multilingual Learners and Institutes of Higher Education (ML IHE). (2022 – present)

President and founder, Carolina Association for Bilingual Education (CarABE), a state affiliate of the National Association for Bilingual Education. (2023-2025). Created bylaws, organized and filed with the Florida Division of Corporations, applied for national EIN and non-profit status, organized the state level board for the national affiliate, organized membership.

Immediate Past President (2025-2026).

NC Department of Public Instruction. Dual Language/Immersion Committee (2022-present).

Florida

CREER: Conference on Rural English Learner Education and Research, Lead organizer with 80 participants: invited rural Florida school districts, community agencies, national keynote speaker. UF. (July, 2019)

Florida Department of Education (FL DOE). Reviewer for Accreditation for State-Approved ESOL Elementary Education and Early Childhood Education Programs (2019).

President and founder of the Florida Association for Bilingual Education (FABE), a state-affiliate of the National Association for Bilingual Education. 2018-present. Created bylaws, organized and filed with the Florida Division of Corporations, applied for national EIN and non-profit status, organized the state level board for the national affiliate, organized membership, lead state meeting at the national convention in Orlando, organized Education and Advocacy working group (2018-2022).

Sunshine State TESOL Journal (SSTESOL) Editorial Board. (2009-2012).

Florida Department of Education. Team Leader for ESOL Matrix Reviews for Educator Preparation Programs. (2013).

Florida Department of Education. Appointed to Professional Certification Assessment Steering Committee (PCASC), four-year appointment under Race to the Top initiative for State of Florida (2011-2014).

Florida Department of Education. Office of Academic Achievement Through Language Acquisition (AALA). Consultant for revised ESOL Competencies and Skills (including conceptualization, item development, item writing, item evaluation for state certification test). (2010-2013).

Sunshine State TESOL Journal (SSTESOL) Tri editor of the board, 2010-2013

Proposal Reviewer. Sunshine State TESOL. (2005-2006).

Local and University Service

NCSU College of Education, Teacher Education and Learning Sciences. Co-chair Departmental Voting Faculty (DVF) Committee. (2024 - 2025)

NCSU Faculty Advisor for Latine Graduate Student Organization (2024-)

NCSU College of Education. Council on Multicultural Initiatives and Diversity (COMID) 2022-2024.

UF College of Education (2021). Invited speaker presenter. *Your grant was not funded, now what?* Office of Educational Research. University of Florida.

UF Biology Leadership Committee (BLC). College of Liberal Arts and Sciences (2017- 2022). Special group of advisors to the Department Chair, Dr. Marta Wayne,z and the UF CLAS Development team

- Chair of BLC 2019-2020

UF College of Education, School of Teaching and Learning. Chair of the Search Committee: Tenured Assistant Professor of ESOL. (2017-2018).

UF College of Education, School of Teaching and Learning. Chair of the Search Committee: Clinical Assistant Professor of ESOL. (2017-2018).

UF Grand Challenge course development. (2018- 2021).

UF College of Education. Symposium on Educational Research. Poster Judge. (2018).

UF College of Education, School of Teaching and Learning. Chair of the Search Committee: Tenured Assistant Professor of ESOL. (2016-2017).

UF College of Education, College of Education, Budgetary Affairs Committee (2013-2015).

- Chair of Budgetary Affairs (2014-2015).

UF College of Education Faculty Policy Council (FPC). (2014-2016).

UF United Faculty of Florida (UFF) University of Florida chapter (UF).

- Florida Education Association (FEA). Alternative representative.
- Grievance representative. 2014-present.
- UFF-UF Senator. 2015-present.
- Vice President. 2016-present.

UF Grand Challenge course development. (2014).

UF Innovation Academy courtesy faculty for HUM 1531. Spring (2014).

UF College of Education, Search Committee for the Director of the School of Teaching and Learning, (2013-2014).

UF College of Education, Program Coordinators' Committee. (2011-2022).

External reviewer for clinical associate instructor. English Language Institute (ELI). University of Florida (2013).

UF Center for Latin American Studies. Faculty Affairs Committee. (2012-2014).

UF Faculty Diversity Initiative. 2012 (unfunded project).

UF College of Education. Diversity Committee. 2009-2022.

- Chair of the Diversity Committee, 2010-2011.

College of Education, Search Committee Member, Counselor Education. (2010-2011).

UF College of Education, International Education Committee. (2008-2020).

UF Center for Latin American Studies, Foreign Language Area Scholarship Awards Committee. (2011).

UF College of Education, Dean's Scholarship Awards Committee (2011).

UF Faculty Senator. (3 year elected term) (2008-2011).

UF School of Teaching and Learning. Merit Committee (2009).

UF Search Committee Member. Director, Center for Latin America Studies. Invited. (2008-2009).

UF College of Education. Educator Assessment System (EAS) Committee. (2008-2010).

UF College of Education. International Education Minor Advisory Board (2007-2010).

UF College of Education. International Education Fair. (2007-2009).

UF School of Teaching and Learning. Advisory Board (2007-2008).

UF Faculty Advisor to the student group Children Beyond Our Borders. (2007-2012).

UF Reviewer. ICARE grant. (2005).

UF University Minority Mentor Program. Mentor for 3 minority student mentees. (2004-2005).

Local Service to Schools and Communities

Professional development with rural and local school districts, including Robeson County, Harnett County, Lee County, Wake County North Carolina (2023-present).

Principal Investigator (PI) Cade Museum for Creativity and Innovation, *Full STEAM project*. 3-year, UF IRB-approved study with 4 participating disadvantaged elementary schools in Gainesville (*gratis* to the museum and to the community). (2019-2022).

Advisory Committee, Alachua County Schools Dual Language Immersion new school startup (2020-2021).

Member, Alachua County Education Compact. Parent Advisory Committee. Alachua County Chamber of Commerce. (2018-2019).

Professional Development with Guidance Counselors on Immigration and Education of ELLs. Levy County School District (2013).

President, Foundation for Language Education and Development (LEAD, languageeducate.org), 2013-present. Non-profit organization (501(c)3) that provides leadership and financial support to meritorious students seeking higher education, particularly undocumented students (*Dare to Dream* fund).

Professional Development with Paraprofessionals (2012-2015). Levy County, Florida School District.

Director, Latino Literacy (LEAP) Center, home-school-community partner project with immigrant, ELL children PK-8 (2012-2014). Alachua, FL.

Professional Development with Mainstream Teachers of English Learners. Levy County School District (2011-2021).

Levy County Schools, ESOL collaboration, provided interpretation services to non-native English-speaking families in schools. (2009-2021).

Professional Development with Teachers of English Learners in Elementary Schools in Alabama. (2009-2010).

Parent Advisory Committee (PAC) Advisor. Kanapaha Middle School. Alachua County, FL. (2007).

Director, *Libros de Familia*, home literacy service project with English Language Learners in conjunction with the Office of Migrant Education. (2005-2014).

Interpreter for bilingual families, JJ Finley Elementary School, Newberry Elementary School (2004-2008).

Board of Directors, *Children Beyond our Borders*, an international student organization dedicated to the education of orphaned children in Latin America. (2004-2007).

PROFESSIONAL ORGANIZATION LEADERSHIP & MEMBERSHIP

American Association of University Professors (AAUP). NC Chapter member. (2025-)

Carolina Association for Bilingual Education (CarABE). Founding member. President (2023-25). Immediate Past President (2025-26).

ASPIRA North Carolina. Founding Board member. (2022-)

Carolina TESOL. (2022-2024). Member.

Societas Linguistica Europea. The Linguistics Society of Europe. (2021-2024). Member.

Association of Teacher Education in Europe (ATEE). (2021-). Member.

American Educational Research Association (AERA) (1994 –).
Special Interest Groups (SIG)

- Bilingual Education
 - Immediate Past Chair, 2021-2022
 - Chair, 2020-2021
 - Program Chair, 2019-2020

- Co-Chair of the Lifetime Achievement Award Committee (2020-)
- Rural Education
- Second Language Research
 - Co-Chair of the Leadership through Research Award (2024-)

Florida Association for Bilingual Education (President, 2019-2021; Past President; lifetime member).

National Association for Bilingual Education (Member, 1999-)
Executive Board Member, Eastern Region Representative (2023-). Lifetime member.

Sunshine State TESOL (SSTESOL) (Member, 2003-2022).

TESOL (Member, 2003-).

AWARDS

Nominated for the faculty outstanding teaching award. NCSU College of Education. 2023, 2025.

Awarded. (2024). *Leadership through Research Award*. Second Language Research (SLR) Special Interest Group (SIG). American Educational Research Association (AERA). Philadelphia, PA.

Awarded. (2021-22). *Distinguished Chair in the Humanities and Social Sciences*. Adam Mickiewicz University. Poznan, Poland. Fulbright Commission.

Awarded (2021-24). UF College of Education *Term Research Professor*.

Awarded. (2020). *Exemplary Contributions to Practice-Engaged Research Award*. American Educational Research Association (AERA). Inter/national award.

Awarded. Fulbright Specialist Scholar Roster. Awarded for 2020-2023; 2024-2026.

Awarded (2020, March). *Senior Scholar Reviewer Award*. *Bilingual Research Journal*.

Runner-up. (2019). *Champion of Diversity of Graduate Education Award*. University of Florida.

Appointed. (2018-2020). Irving and Rose Fien Endowed Professor of Education. (Appointed by professional peer review)

Awarded. (2018). University of Florida. Graduate Student Association. Faculty Advisor of the Year.

Nominee. (2017-2018). Mid-Career Scholar Award. AERA Special Interest Group on Second Language Research.

Awarded (2017-2020). UF College of Education Term Research Professor.

Nominee. (2016-2017). UF College of Education *Faculty Advisor of the Year*.

Recipient. (2014). University of Florida International Center. *International Educator of the Year Award*. First runner-up. Gainesville, FL.

Recipient. (2009). Award for outstanding reviewer contribution to the *Bilingual Research Journal*.

Recipient. (2007). *Scholarship of Engagement Award*. College of Education. University of Florida, Gainesville, FL.

LANGUAGES

English (native), Spanish (advanced), French (intermediate)