**Curriculum Vitae**

**Chad Hoggan**

cdhoggan@ncsu.edu

**Personal Information**

Name: Chad Hoggan

Nationality: United States

**Home Address**

1431 Palace Garden Way

Raleigh, NC 27603

USA

**Work Address**

Poe Hall 310Q, Campus Box 7801

Raleigh, NC 27695-7801

USA

**Education**

**Ed.D**. in Adult Learning & Leadership: Department of Organization & Leadership

Teachers College, Columbia University, New York, NY, 2011.

Dissertation: “Posttraumatic Growth in Breast Cancer Survivors as Seen Through the Lens of Adult Learning Theory” -- Dissertation Committee: Marie Volpe (Co-chair), Victoria Marsick (Co-chair), Patricia Cranton, George Bonanno

**M.Ed**. in Adult and Community College Education

North Carolina State University, Raleigh, NC, 2006.

**B.S**. in Business Management, Concentration: Finance

Brigham Young University, Provo, UT, 1994.

**Research Interests**

Transformative Education

Learning during Major Life Transitions:

Military Veterans

Migrants

Historically Underserved Students

Educational Philosophy: Rationality, Epistemology, and Civic Competencies

**Professional Experience**

**North Carolina State University, Raleigh, NC**

Associate Professor of Adult, Workforce and Continuing Professional Education, Department of Educational Leadership, Policy and Human Development.

August 2012 – present

**Wright State University, Dayton, OH**

Instructor of Organizational Leadership, Department of Leadership Studies

September 2010 – July 2012

**Columbia University, New York, NY**

Teaching Assistant, Department of Organization & Leadership, Teachers College, September 2009 – June 2010

**Insource Workplace Strategies, Charlotte, NC**

Founder; President; Director of Organizational Learning & Development

September 1998 – July 2010

**Petragon Incorporated/Cintas Corporation, Edwardsville, KS**

Organizational Change Specialist, Mergers & Acquisitions

December 1994 – September 1998

**Visiting Professorships**

**University of Padua**, Padua, Italy. Department of General Psychology (June 2021 - December 2021)

**Katholische Universität Eichstätt-Ingolstadt**,Eichstätt, Germany, Chair of Social Pedagogy (July 2020 - March 2021)

**Katholische Universität Eichstätt-Ingolstadt**,Eichstätt, Germany, Chair of Adult Education (August 2019 - June 2020)

**Books**

Hoggan-Kloubert, T., Mabrey, P., & **Hoggan, C.** (in press; June 2022). Civic education and transformation: Possibilities for individual, community, and societal change. Michigan State University Press.

**Hoggan, C.** & Hoggan-Kloubert, T. (Eds.). (in press; December 2021). Adult learning in a migration society. Routledge.

**Hoggan, C.**, & Browning, B. (2019). Transformational learning in community colleges: Charting a course for academic and personal success. Harvard Education Press. \*\*\* recipient of the Cyril O. Houle Award for Outstanding Literature in Adult Education \*\*\*

**Hoggan, C**., Simpson, S., & Stuckey, H., Eds. (2009). Creative expression in transformative learning: Tools and techniques for educators of adults. Krieger Publishing.

**Refereed Publications**

Kloubert, T., & **Hoggan, C.** (2021). Migrants and the Labor Market: The Role and Tasks of Adult Education. *Adult Learning 32*(1), 29-39*.*

Yadusky, K., Kheang, S., & **Hoggan, C.** (2021). Helping underprepared students succeed: Minimizing threats to identity. *Community College Journal of Research and Practice, 45*(6), 423-436*.*

**Hoggan, C.** (2020). Defining and analyzing transformative learning. *Labor et Educatio 8*, 109-124*.*

**Hoggan, C.** (2020). “Transformative Learning” in Oxford Bibliographies in Education. Ed. Anne Hynds. Oxford University Press.

**Hoggan, C.** (2018). The current state of transformative learning: A metatheory. *Phronesis Revue, 7*(3), 18-25.

**Hoggan, C.** & Bartlett, M. (2017). Creative expression in professional development. *Excellence and Innovation in Learning and Teaching: Research and Practices*, *2*, 5-15. doi:10.3280/EXI201-002001

Desmarais, S. L., Simons-Rudolph, J., Brugh, C. S., Schilling, E., & **Hoggan, C**. (2017). The state of scientific knowledge regarding factors associated with terrorism. *Journal of Threat Assessment and Management, 4*(4),180-209. doi: http://dx.doi.org/10.1037/tam0000090

Roessger, K., Greenleaf, A., & **Hoggan, C**. (2017). Using data collection apps and single case designs to research transformative learning. *Journal of Adult and Continuing Education, 23*(2), 206-225. doi: 10.1177/1477971417732070

**Hoggan, C**., Mälkki, K., & Finnegan, F. (2017). Developing the theory of perspective transformation: Continuity, intersubjectivity, and emancipatory praxis. *Adult Education Quarterly*, 67(1), 48-64. doi: 10.1177/0741713616674076

Mayhew, M., **Hoggan, C**., Rockenbach, A., & Lo, M. (2016). The association between worldview climate dimensions and college students’ perceptions of transformational learning. *The Journal of Higher Education, 87*(5), 674-700. doi: 10.1353/jhe.2016.0026

**Hoggan, C**. (2016). Transformative learning as a metatheory: Definition, criteria, and typology. *Adult Education Quarterly, 66*(1), 57-75. doi: 10.1177/0741713615611216

**Hoggan, C**. (2016). A typology of transformation: Reviewing the transformative learning literature. *Studies in the Education of Adults, 48*(1), 65-82. doi: 10.1080/02660830.2016.1155849

Alpi, K. & **Hoggan, C**. (2016). Recognizing the value of threshold concepts: Application of a conceptual tool to professional students learning to be researchers. *The Reference Librarian, 57*(2), 114-130. doi: 10.1080/02763877.2016.1121070

Dees, L., Moore, E., & **Hoggan, C**. (2016). Reflective practice and North Carolina’s redesign of reading and English efforts. *NADE Digest, 9*(1), 8-12.

Evans, J., Pellegrino, L., & **Hoggan, C**. (2015). Supporting veterans at the community college: A review of the literature. *Community College Enterprise, 21*(1), 47-65.

**Hoggan, C**., & Militello, M. (2015). Digital stories to promote reflection and community in doctoral education. *Journal of Continuing Higher Education, 63*, 119-125. doi: 10.1080/07377363.2015.1042954

Pellegrino, L. & **Hoggan, C**. (2015). A tale of two transitions: Female military veterans during their first year at community college. *Adult Learning, 26*(3), 124-131. doi: 10.1177/1045159515583257

**Hoggan, C**. & Cranton, P. (2015). Promoting transformative learning through reading fiction. *Journal of Transformative Education, 13*(1), 6-25. doi:

10.1177/1541344614561864

**Hoggan, C**. (2014). Transformative learning through conceptual metaphors. *Adult Learning, 25*(4), 134-141. doi: 10.1177/1045159514546215

**Hoggan, C**. (2014). Lessons from breast cancer survivors: The interplay between context, epistemology and change. *Adult Education Quarterly, 64*(3), 191-205. doi: 10.1177/0741713614523666

**Book Chapters**

**Hoggan, C.** & Kloubert, T. (in press). ‘We Are All Migrants’: Migration and the Learning Needs of Society. In C. Hoggan & T. Kloubert (Eds.), Adult Learning in a Migration Society. Routledge.

Kloubert, T., & **Hoggan, C.** (in press). Embracing Transformation: Migration and Human Dignity. In C. Hoggan & T. Kloubert (Eds.), Adult Learning in a Migration Society. Routledge.

**Hoggan, C.** (in press). Mapping the Terrain: Analytic Tools for Future Thinking about Transformation. In A. Nicolaides, S. Eschenbacher, P. Buergelt, Y. Gilpin-Jackson, M. Welch, & M. Misawa (Eds.), The Palgrave Handbook of Learning for Transformation. Palgrave McMillan.

**Hoggan, C.** & Kasl, E. (in press). Transformative Learning Theory. In Belzer and Güngör (Eds.) Meeting Adult Learning Needs: Learning Contexts, Adult Learners, and Instructional Approaches. Stylus Publishing.

**Hoggan, C.** & Kloubert, T. (in press). Migration and Human Dignity: Rhetoric and Practice in Germany. In Alfred, M., Robinson, P, & Roumell, E. (Eds.), Advancing the Global Agenda for Human Rights, Vulnerable Populations and Environmental Sustainability: Adult Education as Strategic Partner. Information Age Publishing.

**Hoggan, C.** (2020). Mentoring in Adult Education: A Tribute to Patricia Cranton. In Alston, G., & Hansman, C. (Eds.), Mentoring, Learning, and Leadership in Adult and Continuing Education. New Directions for Adult and Continuing Education, 2020(167-168), (pp. 119-126).

Robbins, S. & **Hoggan, C.** (2019). Collaborative learning in higher education to improve employability: Opportunities and challenges. In Fedeli, M., Boffo, V. & Celacarne, C. (Eds.), FosteringEmployability in Adult and Higher Education: An International Perspective. New Directions for Adult and Continuing Education, Issue 163 (pp. 95-108). Jossey-Bass.

**Hoggan, C**. (2016). Exercising clarity with transformative learning theory. In Milana, M., Holford, J., Webb, S., Jarvis, P., & Waller, R. (Eds.), Handbook of Adult and Lifelong Education and Learning (pp. 35-52). Palgrave Macmillan.

**Hoggan, C**. (2015). Informal transformative learning from a life-threatening illness. In Mejiuni, O., Cranton, P., and Taiwo, O. (Eds.) Measuring and Analyzing Informal Learning in the Digital Age (pp. 64-79). Hershey, PA: IGI Global. doi: 10.4018/978-1-4666-8265-8.ch005

Cranton, P. & **Hoggan, C**. (2012). Evaluating Transformative Learning. In Taylor, E. & Cranton, P. (Eds.) Handbook of Transformative Learning (pp. 520-535). San Francisco: Jossey-Bass.

**Hoggan, C**. (2009). The power of story: Metaphors, literature, and creative writing. In Hoggan, C., Simpson, S., & Stuckey, H. (Eds.) Creative expression in transformative learning: Tools and techniques for educators of adults (pp. 51-74). Malabar, FL: Krieger Publishing.

**Hoggan, C**., Simpson, S., & Stuckey, H. (2009). Transformative learning, multiple ways of knowing, and creativity theory in progress. In Hoggan, C., Simpson, S., & Stuckey, H. (Eds.) Creative expression in transformative learning: Tools and techniques for educators of adults (pp. 7-28). Malabar, FL: Krieger Publishing.

**Hoggan, C**., Simpson, S., & Stuckey, H. (2009). Using creative expression in adult learning contexts. In Hoggan, C., Simpson, S., & Stuckey, H. (Eds.) Creative expression in transformative learning: Tools and techniques for educators of adults (pp. 157-177). Malabar, FL: Krieger Publishing.

**Non-refereed Publications**

**Hoggan, C.** (2021). Purposes and processes of transformative education. *Journal of Transformative Education 19*(3), 195-197.

Browning, B., & **Hoggan, C.** (2021). Transforming 2020’s disruptions into 2021’s reforms. *Community College Daily*. American Association of Community Colleges. https://www.ccdaily.com/2021/01/transforming-2020s-disruptions-into-2021s-reforms/

**Hoggan, C.** (2021). Transformative learning throughout the lifespan. *Journal of Transformative Education 19*(1), 3-6.

**Hoggan, C.** & Kloubert, T. (2020). Transformative learning in theory and practice. *Adult Education Quarterly, 70*(3), 295-307.

**Hoggan, C.** (2020). Striving to build a better world. *Journal of Transformative Education, 18*(3), 187-189.

**Hoggan, C.** (2019). Foxes and hedgehogs: The value of transformation (and any other) theory. *Journal of Transformative Education, 17*(4), 295-298.

Desmarais, S., Simons-Rudolph, J., Brugh, C., Schilling, E., & **Hoggan, C.** (2017). The State of science regarding membership in terrorist organizations and perpetration of terrorist attacks. *Homeland Security Affairs, 13*. https://www.hsaj.org/articles/14138

**Conference Activities**

Kloubert, T. & **Hoggan, C.** (2021). Lernbedürfnisse der Gesellschaft im Zuge der Migration (Learning Needs of Society in the Course of Migration). Presentation at the Deutsche Gesellschaft für Erziehungswissenschaft (German Society for Education Research) conference. Hamburg, Germany.

**Hoggan, C.** & Browning, B. (2021). Transformational Learning as a framework for community college student success. Presentation at the Adult Education in Global Times (AEGT) conference. Vancouver, British Columbia, Canada.

Kloubert, T. & **Hoggan, C.** (2021). Dialogic rationality: A response to today's epistemological crisis. Presentation at the Adult Education in Global Times (AEGT) conference. Vancouver, British Columbia, Canada.

**Hoggan, C.** & Kloubert, T. (2019). Epistemological development as adult education: Equipping learners with tools necessary to address contemporary challenges. Presentation at the American Association for Adult & Continuing Education (AAACE) conference. St. Louis, MO.

Kloubert, T. & **Hoggan, C.** (2019). Epistemology as a concern for contemporary democratic society. Presentation at the European Society for Research on the Education of Adults, Triennial Conference. Belgrade, Serbia.

**Hoggan, C.**, & Kloubert, T. (2019). Crisis of epistemology: A modern risk. Presentation at the European Society for Research on the Education of Adults, Policy Studies in Adult Education Network. Prague, Czech Republic.

Kheang, S., Street Robinson, K., Deal, S., Pellegrino, L., & **Hoggan, C.** (2019). Understanding early implementation of guided pathways: Lessons from 17 community colleges in North Carolina. Presentation at the Council for the Study of Community Colleges. San Diego, CA.

Kloubert, T. & **Hoggan, C.** (2019). Searching for truth in a post-truth world: Educational implications of a crisis of epistemology. Presentation at the European Society for Research on the Education of Adults, Life History and Biography Network. Bergen, Norway.

**Hoggan, C.**, Bracci, F., Romano, A., & Fabbri, L. (2018). Experience-based Learning, Learning from Experience and Feminist Challenges. Presentation at the International Transformative Learning Conference. New York, NY.

**Hoggan, C.** (2017). Teaching to Transform. Presentation at the Italian Transformative Learning Network. Aosta, Italy.

Browning, B. & **Hoggan, C**. (2016). Re-imagining the learning process: Transformative learning methods in action. Paper presented to the HIRE Education Conference. Hot Springs, VA.

**Hoggan, C**. (2016). Epistemological change as an important outcome of adult learning. Roundtable presentation at the American Association for Adult & Continuing Education (AAACE) conference. Albuquerque, NM.

Robbins, S., Nicolaides, A., & **Hoggan, C**. (2016). Collaborative inquiry into the research designs and methods of transformative learning. Preconference seminar conducted at the International Transformative Learning Conference. Tacoma, WA.

**Hoggan, C**. (2016). Researching transformative learning: Using the typology of transformative outcomes as a research tool. Paper presented to the International Transformative Learning Conference. Tacoma, WA

Browning, B. & **Hoggan, C**. (2016). Transformative instructional learning methods in action. Presentation at Achieving the Dream Annual Institute on Student Success. Atlanta, GA.

**Hoggan, C**. (2016). A typology of transformative learning outcomes. Poster presented to the Hawaii International Conference on Education. Honolulu, HI.

**Hoggan, C**. (2015). Bringing clarity to transformative learning research. Paper presented to the Adult Education Research Conference (AERC). Manhattan, KS.

**Hoggan, C**. (2014). Emotions, the brain, and (transformative?) learning. Presentation to the Neuroscience and Adult Learning special interest group of the American Association for Adult and Continuing Education Conference (AAACE). Charleston, SC.

Merriam, S., Taylor, E., Baumgartner, L., Nicolaides, A., & **Hoggan, C**. (2014). Transformative learning: Is it a theory, just good learning, or a beautiful metaphor? Symposium presented to the International Transformative Learning Conference. New York, NY.

**Hoggan, C**. (2014). Clarifying transformative outcomes. Paper presented to the International Transformative Learning Conference. New York, NY.

**Hoggan, C**. (2014). The varieties of transformative experience: A typology of transformative learning outcomes. Paper presented at the European Society for Research on the Education of Adults (ESREA) network conference: Interrogating Transformative Processes in Learning and Education: An International Dialogue. Athens, Greece.

**Hoggan, C**. & Pellegrino, L. (2014). Female veterans transitioning to community college: A case study. Paper presented at the Adult Education Research Conference (AERC). Harrisburg, PA.

**Hoggan, C**. & Lohr, K. (2013). Narratives in the classroom: Integrating fiction and autobiography as an impetus for transformative learning. Workshop presented at the American Association for Adult and Continuing Education (AAACE) conference. Lexington, KY.

**Hoggan, C**. (2012). Towards an integrated research framework for transformative learning theory. Paper presented at the International Transformative Learning Conference. San Francisco, CA.

**Hoggan, C**. (2012). Fiction and Transformative Learning. Presentation for the Artistic Domain Panel of the International Transformative Learning Conference pre-conference.

**Hoggan, C.** (2011). Crisis as an instigator of growth in breast cancer survivors. Paper presented at the International Transformative Learning Conference. Athens, Greece.

Jester, M. & **Hoggan, C**. (2009). Forerunners of transformative learning: A quantitative approach to exploring precursors of transformative learning. Paper presented at the International Transformative Learning Conference, Hamilton, Bermuda.

Simpson, S., Stuckey, H., & **Hoggan, C**. (2009). Multiple ways of knowing, creative expression, and transformative learning. Paper presented at the International Transformative Learning Conference, Hamilton, Bermuda.

**Hoggan, C**. (2009). Transformations in context: The need for context-specific transformations in anti-racism education. Paper presented at the International Transformative Learning Conference, Hamilton, Bermuda.

**Hoggan, C**. (2007). Transformation and ‘struggles of hope:’ An analysis of the role of transformative learning theory in anti-racism education. Paper presented at the Standing Conference on University Teaching and Research in the Education of Adults, Belfast, Northern Ireland.

Moore, T., **Hoggan, C**., Houde, J., & Wagner, J. (2007). Re-viewing adult learning: A collaborative self-directed learning model for adult educators. Paper presented at the Adult Education Research Conference (AERC), Minneapolis, MN

**Hoggan, C**. (2006). Transformative learning and the use of short stories. Paper presented at the Scholarship of Teaching and Learning Conference Proceedings, Raleigh, NC.

Moore, T., Houde, J., Wagner, J., & **Hoggan, C**. (2006). Collaborative self-directed learning. Paper presented at the Scholarship of Teaching and Learning Conference, Raleigh, NC.

**Awards**

Cyril O. Houle Award for Outstanding Literature in Adult Education, American Association for Adult and Continuing Education, 2020, for Transformational Learning in Community College: Charting a Course for Academic and Personal Success, Harvard Education Press.

President’s Appreciation Award for Exemplary Commitment and Service to AAACE, American Association for Adult and Continuing Education, 2015.

Jack Mezirow Living Theory of Transformative Learning Award, Honorable Mention, International Transformative Learning Conference, 2014.

**Grant Activities, Funded Projects**

Laboratory for Analytic Sciences. Development and Preliminary Validation of an Analytic Framework and Stepwise Method to Improve Assessments of Affiliation and Threat. Principal Investigator. November 2014 – December 2017 $165,654.

NCSU Office of Extension & Engagement & Economic Development. Training Program for Efficient Career Transitioning of North Carolina-Based Military Veterans into Civilian Construction and Infrastructure Project Management. 2014. Co-Principal Investigator. $5,000.

Faculty Research and Professional Development Grant, College of Education, North Carolina State University. Veterans’ Transition to the Community College. July 2013 – June 2014. Principal Investigator. $8,000.

**Service Activities, Program/Department**

Co-chair, Department Voting Faculty (DVF), Department of Educational Leadership, Policy and Human Development, North Carolina State University (2021-2022)

Program Coordinator, Master of Education in Training and Development (online) program, Department of Educational Leadership, Policy and Human Development, North Carolina State University (2012-2017; 2020-present)

Co-director, Community College Leadership (Ed.D.), Adult, Workforce, & Continuing Professional Development Program, Department of Educational Leadership, Policy and Human Development, North Carolina State University (2019-2020)

Program Coordinator, Adult, Workforce, & Continuing Professional Development Program, Department of Educational Leadership, Policy and Human Development, North Carolina State University (2018-2019)

Member, Promotion Regulation Review Committee, Department of Educational Leadership, Policy and Human Development, North Carolina State University (2018-present)

Program Coordinator, Graduate Certificate in Teaching, Training, and Educational Technology (online) program, Department of Educational Leadership, Policy and Human Development, North Carolina State University (2014-2017)

Program Coordinator, Graduate Certificate Program in Community College Teaching, Department of Leadership, Policy and Adult and Higher Education, North Carolina State University (2012-2014)

Co-Coordinator, Ph.D. First Year Pro-Seminar, Department of Leadership, Policy and Adult and Higher Education, North Carolina State University (2013-2014)

Curriculum Committee: Department of Leadership Studies in Education & Organizations, Wright State University (2010-2012)

Organizational Leadership (undergraduate) Program Committee: Department of Leadership Studies in Education & Organizations, Wright State University (2010-2012)

Master of Science in Leadership Development (graduate) Program Committee: Department of Leadership Studies in Education & Organizations, Wright State University (2010-2012)

**Service Activities, College**

Cultural Climate Working Group, College of Education, North Carolina State University (2021)

Distance Education and Remote Learning Task Force, College of Education, North Carolina State University (2020-2021)

Graduate Studies Committee: College of Education & Human Services, Wright State University (2011-2012)

**Service Activities, University**

Faculty Senate Hearing Committee, North Carolina State University (2021-present)

University DELTA (Distance Education) Advisory Committee, North Carolina State University (2013-2015)

**Service Activities, National/International**

Co-editor, Journal of Transformative Education (2016-present)

Editorial Board Member, Adult Education Quarterly (2017-present)

Editorial Board Member, UNESCO Chair on Lifelong Learning Professional Education in the XXI Century, National Academy of Pedagogical Sciences in Ukraine (2021-present)

Editorial Board Member, Adult Education Critical Issues (2021-present)

Advisory Board Member, Professional Development Institute, American Association for Adult & Continuing Education (2020-present)

Chair, Award Committee: Jack Mezirow Living Theory of Transformative Learning Award, International Transformative Learning Conference (2016-present)

Reviewer, New Horizons in Adult and Human Resource Development (2019-present)

Member, European Society for Research in the Education of Adults (ESREA) (2021-present)

Scientific Committee, International Transformative Learning Conference (2015-present)

Member, Scientific Committee, Italian Transformative Learning Network (2017-present)

Reviewer, Critical Studies in Education (2020)

Reviewer, SN Applied Sciences (2020)

Reviewer, Journal of Applied Research in the Community College (JARCC) (2019)

Reviewer, Cyberpsychology: Journal of Psychosocial Research on Cyberspace (2018-2019)

Member, Scientific Board, Educational Reflective Practices (2017-2019)

Reviewer, Human Resource Development Review (2017-2019)

Book Review Editor, Journal of Transformative Education (2016)

Reviewer, Review of Educational Research (2015)

Consulting Editor, Journal of Transformative Education (2015-2016)

Treasurer, American Association for Adult and Continuing Education (AAACE) (2014-2016)

Co-Chair, Neuroscience and Adult Learning Special Interest Group, American Association for Adult and Continuing Education (AAACE) (2013-2015)

Reviewer, International Journal of Lifelong Education (2014-present)

Reviewer, Human Resource Development Quarterly (2014-present)

Reviewer, Adult Learning (2013-present)

Reviewer, Journal of Transformative Education (2013-present)

Reviewer, Adult Education Quarterly (2011-present)

Advisory Board: US Education Services Online Training & Certification of Community College Faculty (2008-2009)

**Courses Taught**

The Adult Learner, EAC 559 (online sections), North Carolina State University

Adult Learning Theory, EAC 759, North Carolina State University

Organizational Change, EAC 712, North Carolina State University

Transformative Learning Theory, EAC 795 (Topical Problems in Adult Education), North Carolina State University

Research Design and Proposal Development, EAC 830, North Carolina State University

Adult Development Theory, EAC 743, North Carolina State University

Instructional Strategies in Adult and Higher Education, EAC 538, North Carolina State University

Needs Assessment and Task Analysis in Human Resource Development, EAC 583 (online sections), North Carolina State University

Theories of Organizing, Leading and Change, LDR 701, Wright State University

Reviewing the Leadership Literature, LDR 740, Wright State University

Professional Skills in Organizational Leadership, OL 301 (face-to-face and online sections), Wright State University

Contemporary Issues in Organizational Leadership, OL 302, (face-to-face and online sections), Wright State University

Organizational Leadership Assessment, OL 303, Wright State University

Fostering Transformative Learning, ORLD 4827 (online sections), Teaching Assistant, Teachers College, Columbia University

Imagination, Authenticity & Individuation in Transformative Learning, ORLD 4828 (online sections), Teaching Assistant, Teachers College, Columbia University