

# Roshaunda L. Breeden, Ph.D.

Belk Center for Community College Leadership and Research • College of Education  
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## Education

### **Doctor of Philosophy, Education (2021)**

Emphasis: College Student Affairs Administration  
Graduate Certificate: Interdisciplinary Qualitative Studies  
Mary Frances Early College of Education  
University of Georgia, Athens, Georgia

Dissertation: *“Miles away, but in our own backyard”*: A participatory action study examining relationships between historically white institutions and Black communities

Committee: Drs. Darris R. Means (chair), Cynthia B. Dillard, Georgianna L. Martin

### **Master of Education (2009)**

Emphasis: College Student Affairs Administration  
Mary Frances Early College of Education  
University of Georgia, Athens, Georgia  
Advisor: Dr. Merrily Dunn

### **Bachelor of Art (2007)**

Major: Psychology  
Major: Africana Studies  
North Carolina State University, Raleigh, NC  
Advisor: Dr. Karen Young

## Academic Appointment

Postdoctoral Research Associate  
Belk Center for Community College Leadership and Research  
North Carolina State University  
*Faculty Mentor*: Audrey Jaeger

## Areas of Expertise

- Qualitative methodologies including participatory action research, visual, and critical methodologies
- Campus-community racial relations
- Diversity, equity, and inclusion in higher education
- College access, persistence, and success for Black students
- Social class in higher education
- Advising and student affairs leadership

- Publications in Peer-reviewed Journals** Stewart, T. J. & **Breedon, R. L.** (2021). “Feeling Good as Hell”: Black women and the nuances of fat resistance. *Fat Studies*, 10(3), 1-16.
- Breedon, R. L.** (2021). Our presence is resistance: The stories of Black women in senior-level student affairs positions at predominantly white institutions. *Journal of Women and Gender in Higher Education*, 14(2), 1-21.
- Publications in Edited Books** Grimes, N. S., **Breedon, R. L.**, Willis, J. F. E., & Gyamfi, K. (Accepted with revisions). “Retention ain’t enough”: Spiritual intersectional narratives of Black women academics bridging the past, present, and future. In B. T. Kelly & S. Fries-Britt (Eds.), *Black Women Mentoring Each Other for Success in the Ph.D. Journey*.
- Martin, G. L. & **Breedon, R. L.** (Invited, In press). Mentoring and advising working-class graduate students. In E. A. Yu, E. C. Chang, & A. G. Lucas (Eds.), *Positive Mentorship, Teaching, and Supervision: Successfully Navigating the Multicultural Complexities of Personal and Professional Development*.
- Manuscripts Under Review** Means, D. R., Stanton, J., Mekonnen, B., Oni, O., **Breedon, R. L.**, Babatola, O., Osondu., C. J., Beckham, M., & Marshall, B. (revise and resubmit). A deeper calling: The aspirations and persistence of Black undergraduate students in science. *The Review of Higher Education*.
- Breedon, R. L.**, Means, D. R., Beckham, M., Rose, H., Walls, C., Idehen, O., Marshall, B., & Stanton, J. (under review). Black women, white coats: Black women undergraduate students’ persistence to pursue healthcare careers. *The Journal of Women and Minorities in Engineering and Science*. Submitted: August 2021.
- Means, D. R., Clayton, A.B, **Breedon, R. L.**, Bostick, D.N., Jackson, P.A. (under review). A “Safety Net” for College Students Experiencing Food and Housing Insecurity: A Campus-Based Resource Case Study. *Journal of College Student Development*. Submitted: August 2021.
- Book Reviews** **Breedon, R. L.** (accepted). [Review of the book: We want to do more than survive: Abolitionist teaching and the pursuit of educational freedom by B.L. Love. *Journal of Effective Teaching in Higher Education*.
- Breedon, R. L.** (in preparation). [Review of the book Multicultural and diversity issues in student affairs practice: A professional competency-based approach by Najjian Zhang and Mary F. Howard-Hamilton]. *Journal for Student Affairs Research and Practice*.

**Academic  
Research  
Experience**

**Black students in science and persistence Research Team (NSF Grant)**

Under the supervision of Drs. Darris Means and Julie Stanton (Co-PIs), currently researching the success of Black students in science using an anti-deficit approach and framed with community cultural wealth.

**Fat on Campus Research Team**

Under the supervision of Dr. Terah Stewart (PI), using photovoice methodology and critical narrative inquiry to explore and understand the experiences of fat students on college and university campuses.

**CARE Services Assessment & Research Team**

Under the supervision of Dr. Darris Means (PI), I completed a research project assessing the experiences of college students experiencing food and housing insecurity.

**Senior-level Black Women Administrators Research Study**

A qualitative narrative research study, under the direction of Dr. Darris Means (PI), exploring the experiences of Black women in senior-level administrative positions at predominantly white institutions, using Black Feminist Thought epistemology and narrative inquiry methodology.

**Research,  
Grant, and  
Fellowship  
Awards**

**Breedon, R. L.** (2020). Southern Regional Education Board. Dissertation Fellowship (\$20,000 awarded).

**Breedon, R. L.** (2020). *“Miles away, but in our own backyard”*: A participatory action study examining the relationship between historically white institutions and Black communities. Ted Miller and Roger Winston Research Award, College Student Affairs Administration (\$300 awarded).

Stewart, T. J., **Breedon, R. L.**, Collier, J. N., Evans, M., Weston, E. (2019). *Navigating space and place: Exploring the realities of fat-bodied students on-campus through photovoice methodology*. Senior Scholars Grant Program, ACPA – College Student Educators International (\$5,000 awarded).

**Breedon, R. L.** (2019). *More than survive: Abolitionist practice and research in student affairs*. Graduate School Travel Grant, University of Georgia (\$750 awarded).

**Breedon, R. L.** (2019). SACSA Graduate Student Grant (\$170 awarded).

**Breedon, R. L.** (2019). UGA Policy Conference Grant Award for ASHE (\$125 awarded).

**Breedon, R. L.** (2015). *Supporting Black Students in Business*, John Deere Grant (\$5,000 awarded).

**Breedon, R. L.** (2014). *Diversity Peer Educators (DPE) program*, Target Co. (\$7,000 awarded).

**Breedon, R. L.** (2013). *Graduate School Project*, NC State's OIED Grant (\$2,000 awarded).

**Academic  
and Student  
Affairs  
Experience**

**North Carolina State University | TRIO Programs**

Assistant Director for Talent Search  
Nov. 2015 – Aug. 2018

**North Carolina State University | Poole College of Management**

Coordinator for Diversity & Student Involvement  
Academic Advisor  
Aug. 2012 – Nov. 2015

**North Carolina Central University | Department of Residential Life**

Area Director  
July 2010 – Aug. 2012

**Spelman College | Office for Housing & Residence Life**

Area Director and Coordinator of Pre-College Programs  
Aug. 2009 – May 2010

**Honors and  
Awards**

**Bobby Wright Dissertation of the Year Award**

Association for the Study of Higher Education, San Juan, Puerto Rico (2021)

**Roger B. Winston Outstanding Doctoral Student Award**

College Student Affairs Administration, University of Georgia (2021)

**40 for 40 Black Alumni Award**

North Carolina State University, Alumni Association (2019)

**40 under 40 Award Recipient**

Think Smart Pre-College Program (2017)

**Nkonsonkonson Staff Award**

North Carolina State's African American Cultural Center (2016)

**Student Advocate Award**

North Carolina State's Center for Student Leadership Ethics and Service (2015)

**Community Director of the Year**

North Carolina Central University's Department of Residential Life (2012)

**Ebony Harlem Service Award**

North Carolina State's African American Cultural Center (2007)

**NC State AGEP Scholar**

AGEP Doctoral Scholars Program (2006)

**Teaching  
Experience**

**University of Georgia** (2018-present)

*Department of Counseling and Human Development*  
(Graduate Assistant)

Courses Taught

ECHD 7340: Advanced Theories II  
Credit-Bearing Undergraduate Level Course  
(Supervised by Dr. Georgianna Martin)

ECHD 8990: Research Seminar  
Credit-Bearing Doctoral Level Course  
(Co-Taught by N. Grimes)  
(Supervised by Drs. Georgianna Martin and Laura Dean)

ECHD 7000: "Moving In" to Student Affairs  
Credit-Bearing Master's Level Course  
(Co-Taught by J.K. Wallace, K. Burr, and M. Smith)  
(Supervised by Dr. Laura Dean)

**NC State University** (2012-2018)

*Division of Student Affairs, TRIO Programs*  
(Adjunct Instructor)

Courses Taught

USC 107: Success for the Pre-College Student  
Credit-Bearing Undergraduate Level Course

NC State University, Poole College of Management  
Management 300: Leadership and Professional Development  
Credit-Bearing Undergraduate Level Course

NC State University, Poole College of Management  
Management 100: Professionalism, Diversity, & Academic Success  
Credit-Bearing Undergraduate Level Course

**NC Central University** (2010-2012)

*Division of Student Affairs, Department of Housing and Residential Life*  
(Adjunct Instructor)

FCSC 3900: Management Theories and Principles for Resident Assistants  
Credit-Bearing Undergraduate Level Course

- Dissertation and Student Advising**      **Faculty in Residence – Qual Scholars Dissertation Coaching (2020 - 2021)**  
Design and facilitate bi-weekly virtual courses to assist students in finishing their dissertation projects. Well-versed in leveraging technology to facilitate learning, community, and writing for doctoral and master level students. In addition to these services, I also mentor doctoral students and serve on program-specific and dissertation committees.
- Selected Refereed Conference Presentations and Posters**      **Breedon, R. L.,** Smith, T. L., & Willis, A. (2021, November). *“Strained Relationships”*: A PAR Study Examining Relationships Between Black communities and historically white institutions. Paper session to be presented at the Association for Study of Higher Education (ASHE) Annual Conference, United States.
- Breedon, R. L.,** Smith, T. L., & Willis, A. (2021, November). *“I just let them start talking”*: Using Performative Counter-Storytelling to Present Participatory Action Research Findings. Performance, Visual, and Digital session to be presented at the Association for Study of Higher Education (ASHE) Annual Conference, United States.
- Breedon, R. L.,** Smith, T. L., & Willis, A. (2021, May). *“We worked at UGA, but we never attended UGA”*: A Participatory Action Study Examining the Relationship with Black Communities and the University of Georgia. Paper session presented virtually at the inaugural History of Slavery at the University of Georgia Symposium, Athens, Georgia, United States.
- Clayton, A., Means, D. R., **Breedon, R. L.,** & Bostick, D. (2021, April). *Supporting College Students Who Experience Food Insecurity and Homelessness: A Campus-Based Resource Case Study*. Paper session presented virtually at the American Educational Research Association (AERA) Annual Meeting, United States.
- Means, D. R., Stanton, J. D., Beckham, M. A., **Breedon, R. L.,** Idehen, O. C., Rose, H. S., & Walls, C. M. (2021, April). *Black Women, White Coats: Black Women Undergraduate Students’ Persistence to Pursue Medical Careers*. Paper session presented virtually at the American Educational Research Association (AERA) Annual Meeting, United States.
- Breedon, R. L.** (2020, November). *Our presence is resistance: The experiences of Black women in senior-level positions in student affairs*. Paper session presented virtually at the Association for Study of Higher Education (ASHE) Annual Conference, United States.
- Whitehead, M. A., Grimes, N. S., & **Breedon, R. L.** (2020, November). *Deepening spirit: An Ethnographic Performance Bridging Black Diasporic Homemaking to Liberation Work in Higher Education*. Performance, Visual, and

Digital Scholarship (PVDS) session presented virtually at the Association for the Study of Higher Education (ASHE) Annual Conference, United States.

**Breedon, R. L.,** Collier, J. N., Lacy, M. C., & Stewart, T. J. (2020, March). *More than survive: Abolitionist practice and research in student affairs.* Workshop presented at ACPA - College Student Educators International in Nashville, Tennessee, United States.

**Breedon, R. L.** (2020, February). *A story of liberation: A nkwaethnography of a Black woman's (re)discovery of home.* Paper presented at the Ghana Study Abroad Symposium at the University of Georgia in Athens, Georgia, United States.

**Breedon, R. L.** (2019, November). *Fat bodies matter: Creating space for all bodies in the student affairs job search.* Workshop presented at Southern Association for College Student Affairs conference in Raleigh, North Carolina, United States.

**Breedon, R. L.** (2019, November). *Our presence is resistance: The experiences of Black women in senior-level positions in student affairs.* Roundtable session presented at the Association for Study of Higher Education (ASHE) Annual Conference in Portland, Oregon, United States.

**Breedon, R. L.** (2018, May). *Black "womentorship" in higher education: Centering stories of mentorship and advancement of Black women in senior-level administrative positions.* Poster presented at the College of Education Symposium at NC State University in Raleigh, North Carolina, United States.

**Breedon, R. L. & McLamb, J.** (2014, April). *Advising under-resourced students.* Workshop presented at the National Academic Advising Association (NACADA) Conference in Covington, Kentucky, United States.

**Breedon, R. L. & Wright, M. R.** (2014, April). *G-School project: Guiding Students of Color through the graduate school pipeline.* Poster presented at the National Academic Advising Association (NACADA) Conference, Covington, Kentucky, United States.

**Breedon, R. L. & Wright, M. R.** (2014, March). *Conflict management across cultures.* Workshop presented at the NC State Human Resources Conference, Raleigh, North Carolina, United States.

**Invited  
Speaking,  
Keynotes,  
and  
Facilitation  
Engagements**

**Breedon, R. L.** (2020, October). *Women of color and the racial origins of fatphobia.* Virtual keynote for Georgia State University's Multicultural Services Center in Atlanta, Georgia, United States.

**Breedon, R. L.,** Wright, S. (2020, September). *Part 2: Imposter syndrome podcast with NC State TRIO.* Keynote speaker for TRIO Student Support Services in Raleigh, North Carolina, United States.

**Breedon, R. L.** (2020, April). *Preparing for Graduate School amid COVID-19*. Virtual guest panelist for UGA McNair Program in Athens, Georgia, United States.

**Breedon, R. L.** (2019, November). “*First-Gen in Graduate School: A Chat with First-Gen Scholars.*” Presentation and facilitation engagement at the University of Georgia, Athens, Georgia.

**Breedon, R. L.** (2019, October). *HGED 573: Course on equity, diversity, and inclusion in student affairs*. Virtual guest panelist for EDI course at Iowa State University in Ames, Iowa, United States.

**Breedon, R. L.** (2019, September). *First Generation Roundtable Discussions*. Virtual guest panelist for UGA Student Support Services Program in Athens, Georgia, United States.

Ayala, G., **Breedon, R. L.** (2019, March). *Graduate student panel with TRIO Programs*. Guest panelist for the Graduate School at the University of Georgia in Athens, Georgia, United States.

**Breedon, R. L.**, Duran, M., De Los Santos, J., Whitehead, M. A. (2018, September). *Graduate student panel with UGA TRIO Student Support Services and McNair programs*. Guest panelist for TRIO programs at the University of Georgia in Athens, Georgia, United States.

**Breedon, R. L.** (2017, June). *10 Practical ways to advise rural and first-generation high school students*. Workshop presented to NC State College Advising Corps in Raleigh, North Carolina, United States.

**Breedon, R. L.** (2017, February). *College Knowledge* address presented to ASCEND Program. Keynote address presented to Alpha Kappa Alpha Sorority, Incorporated in Wake Forest, North Carolina, United States.

**Breedon, R. L.** (2016, July). *Access is an equity conversation: How to increase college-going pathways for under-resourced students*. Workshop presented to NC State Advising Corps in Raleigh, North Carolina, United States.

**Breedon, R. L.**, Wright, S. (2017, April). *Imposter syndrome podcast with NC State TRIO*. Keynote speaker for TRIO Student Support Services in Raleigh, North Carolina, United States.

**Breedon, R. L.** (2017, August). *First in Pack* address at the first-generation student event. Keynote address at NC State University in Raleigh, NC, United States.

**Breedon, R. L.** (2014, November). *Life of a scholar* address to first-generation students. Keynote address presented to Life of a Scholar, LLC in Durham, NC, United States.



**Graduate  
Work  
Experiences**

**Graduate Research Assistant, National Science Foundation Grant**

University of Georgia – Athens, Georgia  
Jan. 2019 – August 2021

Serving under the leadership of Co-PI's, Dr. Darris Means and Dr. Julie Stanton, conducting research that explores the success of Black students in science using an anti-deficit approach and framed with community cultural wealth. Responsible for recruiting research participants, organizing data collection and analysis processes, along with contributing to manuscripts. Additional responsibilities include managing logistics for members of the student research team.

**Graduate Assistant, College of Education**

University of Georgia – Athens, Georgia  
August 2018 – May 2019

Assist with program coordination of the College Student Affairs Doctoral Program. Planned and executed virtual and face-to-face recruitment seminars. Coordinated the doctoral interview weekend for new and returning students. Curated the doctoral program's social media accounts, designed recruitment materials, and fielded questions from prospective students. Responsible for internal communication to current students via email, newsletters, and program blog. Reported to the doctoral program coordinator within the Department of Counseling and Human Development Services.

**National  
Service**

**New Directions for Community Colleges (2021 – present)**

Editorial Board

**Journal of Diversity in Higher Education (2021 – present)**

Journal Reviewer

**Association for the Study of Higher Education (2018 – present)**

Session Chair and Discussant

**Southern Association for College Student Affairs (2018 – present)**

Program Reviewer

**University  
Service**

University of Georgia – Athens, Georgia

Assistant Professor Search Committee Member – College Student Affairs Ph.D.  
Graduate Student of Color Research Mentoring Program  
Powerful Partner – College Student Affairs Administration Ph.D. program  
Ambassador – College Student Affairs Administration Ph.D. program  
Professional Development Co-Chair – Graduate and Professional Scholars

North Carolina State University – Raleigh, North Carolina

Reviewer – Leader of the Pack Scholarship  
Member – University Diversity Advisory Committee  
Member – National Coalition Building Institute  
Reviewer – Diversity Mini-Grant Committee

Chairperson – Coordinator of McNair Program Search Committee  
 Member – Coordinator for Assessment Search Committee Chair  
 Faculty Advisor – Alternative Spring Break Santo Domingo, Dominican Republic  
 Faculty Advisor – Summer Study Abroad, Shanghai, China  
 Faculty Advisor – Alternative Spring Break in Washington, DC  
 Faculty Advisor – Summer Study Abroad, Reutlingen, Germany  
 Advisor – Poole Council/Student Government  
 Advisor – Student Networking Group  
 Advisor – Black Business Students’ Association  
 Advisor – Campus Curls and Kinks Natural Hair Club  
 Member – University Admissions Roundtable  
 Reviewer – Chancellor’s Leadership Scholarship  
 Reviewer – Business Scholarship Committee

North Carolina Central University – Durham, North Carolina

Advisor – LGBTQ+ Student Alliance  
 Advisor – Annie Day Shepard Scholars  
 Member – Sustainability Committee  
 Chair – Area Director Search Committee (4 positions)  
 Member – Diversity Initiative Committee  
 Member – Health & Wellness Committee

Spelman College – Atlanta, GA

Advisor – LGBTQ+ Student Alliance  
 Member – Spelbound Committee  
 Member – Admissions Committee  
 Advisor – Manley Hall Omega Nu Step Team  
 Advisor – Manley Hall Programming Board

**Service to  
Professional/  
Practitioner  
Communities**

Association for the Study of African Life and History, Athens, GA (2021)  
 YWCO Girls Club, Athens, GA (2018 – present)  
 Vision Church, Raleigh, NC (2014 – 2018)  
 Step Up Ministries, Raleigh, NC (2014 – 2018)  
 Volunteer for Real World Program (2012 – 2018)

**Professional  
Memberships**

American Educational Research Association (AERA)  
 Association for the Study of Higher Education (ASHE)  
 National Association of Student Personnel Administrators (NASPA)  
 American College Personnel Association (ACPA)  
 Southern Association for College Student Affairs (SACSA)  
 Council for Opportunity in Education (COE)  
 National Academic Advising Association (NACADA)

**Professional  
Training and  
Certifications**

Coalition for Women’s Identities Writing for Publication, ACPA  
 Trans-Affirming Practice Training, University of Georgia  
 Certificate in Diversity and Inclusion, NC State University  
 National Coalition Building Institute, NC State University