

Glennnda McKeithan

CURRICULUM VITAE

University of Kansas
Department of Special Education
College of Education
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EDUCATION

PhD, Curriculum & Instruction – (Research Special Education/Autism)

NC State University, Raleigh NC, 2016

Dissertation Topic: *“Meeting the Needs of Students with High Functioning Autism in General Education Settings: A Meta-Analysis”*

Committee Co-Chairs: Dr. Ed Sabornie and Dr. Susan Osborne

MEd, Curriculum & Instruction -- (Special Education and Behavior)

NC State University, Raleigh NC, 1995

BA, English -- (Language and Literature)

NC State University, Raleigh NC, 1992

AA, Pre-Education -- (Secondary Education)

Craven Community College, Newbern NC, 1986

AREAS OF RESEARCH INTEREST

- Teacher Education
- Autism Spectrum Disorder
- High-functioning Autism

- Evidenced Based Practices in Inclusive Settings
- High Leverage Practices in Special Education
- Assessments for Autism
- Females with autism
- Student Behavior & Classroom Management
- Distance Education
- Student Engagement
- Instructional Coaching
- EdTPA & National Board Certification

PROFESSIONAL CERTIFICATIONS

*State of North Carolina * State Board of Education * Department of Public Instruction*

Professional Educator's License # 815788 expires 06/30/21

English Language Arts (6-12)

Special Education -mild disabilities ED, SLD, ID (K-12)

Exceptional Children Program Administrator

Curriculum and Instructional Specialist

Educational Specialist (EdS) – Sixth Year Certificate

Teacher Mentor

Exceptional Needs Specialist - National Board Certification (License # 00557121

expires 11/15/31)

POST-SECONDARY TEACHING

2016-Present *University of Kansas, Lawrence, KS*

Autism Program Associate & Lead/Lecturer, Special Education

- 2008-18 *NC State University, Raleigh, NC*
Adjunct Special Education Professor
- 2008-18 *William Peace University, Raleigh, NC*
Adjunct Teacher Education Instructor
- 2013-15 *Miller Motte College, Cary, NC*
Adjunct English Instructor
- 1992-95 *Dorothea Dix State Hospital for Treatment of Mental Illness, Raleigh NC*
Adult Basic Education & Literacy Instructor

POST-SECONDARY COURSES TAUGHT

- SPED 898d*: Master's Project (Autism) - *KU*
- SPED 871*: Advanced Practicum with Exceptional Children Needing an Autism Spectrum Curriculum - *KU*
- SPED 860*: Education of Children and Youth with Disabilities: Autism Spectrum Disorders - *KU*
- SPED 800*: Teaching Language and Communication Skills to Learners with Autism and Developmental Disabilities - *KU*
- SPED 790*: Methods for Learners with Higher-Functioning Autism Spectrum Disorders and Asperger Disorder - *KU*
- SPED 785*: Application of Assessment Information for Exceptional Children & Youth: Autism Spectrum Disorder - *KU*
- SPED 772*: Observation and Participation with Children and Youth with Autism Spectrum Disorder - *KU*

- SPED 760*: Introduction to Autism Spectrum Disorder - *KU*
- ECI 585*: Education of Children with Exceptionalities - *NCSU*
- ECI 573*: Applied Behavior Analysis & Positive Behavior Intervention and Support in Schools - *NCSU*
- ECI 571*: Instructional Strategies for Students with Disabilities - *NCSU*
- ECI 579*: Organization and Behavioral Management of Inclusive Classrooms - *NCSU*
- EDU 490: Student Teaching and Seminar - *WPU*
- ECI 416*: Teaching Exceptional Children in the Mainstream Classroom - *NCSU*
- PSY 402*: Testing and Measurements in Education- *WPU*
- EDU 402: Foundations of Language and Literacy- *WPU*
- EDU 351: Organization and Classroom Management - *WPU*
- EDU 325: Effective Programs and Instructional Strategies for Students with Exceptionalities - *WPU*
- PSY 325: Psychology of Exceptional Individuals - *WPU*
- EDU 250: Exceptionalities in Education - *WPU*
- GS 235: Critical Thinking - *MMC*
- EN 102: English Composition II - *MMC*
- EN 101: English Composition I - *MMC*
- GS 101: Career Development - *MMC*
- EN 001: Foundations of English - *MMC*
- ABE 004: Adult Basic Education IV - *DDH*
- ABE 003: Adult Basic Education III - *DDH*

- ABE 002: Adult Basic Education II - *DDH*
- ABE 001: Adult Basic Education I - *DDH*

* = online

K-12 TEACHING EXPERIENCES

- 2015–16 *Transitions Educational Program for Long-Term Suspended Students, Wake Forest, NC*
Lead Teacher/Administrator
- 2002-06; *Athens Drive High School, Raleigh, NC*
- 2013-15 Special Education Teacher
- 2012-13 *Wendell Middle School, Wendell, NC*
Special Education Teacher
- 2011-12 *Wake Forest-Rolesville High School, Wake Forest, NC*
English Teacher (General Education)
- 2006-11 *Knightdale High School, Knightdale, NC*
Special Education Teacher
- 1999-02 *Zebulon Middle School, Zebulon NC*
Language Arts & Social Studies Teacher (General Education)
- 1998-99 *East Wake Academy Charter School, Zebulon NC*
Language Arts Teacher (General Education)
- 1995-98 *Longview Alternative School, Raleigh NC*
Special Education Teacher

PUBLICATIONS

McKeithan, G. K., Sabornie, E. J. & Conroy, D. S. (2021). High-leverages practices for

secondary students with autism in general education: A meta-analysis.

Exceptional Children. [Manuscript submitted for publication]. Department of Special Education, University of Kansas.

McKeithan, G. K., Rivera, M. O. Mann, L. E., & Mann, L. B. (2021). Strategies to enhance student engagement in online settings. *International Journal of Education and Training Studies*, 9(4), 1-11. <https://doi.org/10.11114/jets.v9i4.5135>

McKeithan, G. K., Rivera, M. O., & Robinson, G. (2021). High-leverage instructional practices for students with autism and mild disabilities in traditional and remote learning settings. *Global Journal of Intellectual and Developmental Disabilities*, 7(3), 1-10. <https://doi.org/10.19080/GJIDD.2021.07.555719>

McKeithan, G. K., Cullinan, D.A., Pennington, M., & Conroy, D. S. (2020). Obstacles to success of regular classroom teachers serving students with high functioning autism. *International Journal of Education and Training Studies*, 8(11), 22-32. <https://doi.org/10.11114/jets.v8i11.5039>

McKeithan, G. K., & Sabornie, E. J. (2020). Social-behavioral interventions for secondary-level students with high functioning autism in public school settings: A meta-analysis. *Focus on Autism and Other Disabilities*, 35(3), 165-175. <https://doi.org/10.1177/1088357619890312>

Mendoza, A., L., **McKeithan, G. K.**, & Griswold, D. E. (2019). Effective home school programming for students with autism spectrum disorder. *Home School Researcher Perspectives*, 34(3), 1-5. <https://www.nheri.org/effective-homeschool-programming-for-students-with-autism-spectrum-disorder/>

- Rivera, M. O., & **McKeithan, G. K.** (2019). High-leverage social emotional and behavioral practices for students with disabilities in inclusive settings. *Educational Review*, 1-15. <https://doi.org/10.1080/00131911.2019.1632800>
- McKeithan, G. K.**, & Sabornie, E. J. (2019). Interventions for secondary students with high functioning autism in General Education Settings: A Descriptive Review. *Exceptionality*, 27(2) 81-100. <https://doi.org/10.1080/09362835.2017.1359607>
- McKeithan, G. K.** (2019, October). *KU celebrates World Autism Awareness Day*. Retrieved from <https://educationonline.ku.edu/community/autism-awareness-day-2019>
- McKeithan, G. K.** (2018, September). *Meeting the needs of students with autism within inclusive classroom settings*. Retrieved from <https://educationonline.ku.edu/community/secondary-students-with-high-functioning-autism>
- McKeithan, G. K.** (2018, July). *Understanding the needs of secondary students with high functioning autism*. Retrieved from <https://educationonline.ku.edu/community/secondary-students-with-high-functioning-autism>
- McKeithan, G. K.** (2017). Controversial therapies for autism and intellectual disabilities: Fad, fashion, and science in professional practice. *International Journal of Developmental Disabilities*, 63(3) 83-85. <https://doi.org/10.1080/20473869.2016.1273630>
- McKeithan, G. K.** (2016, November 6). *Change begins within*. Retrieved from

<https://hawkhopesblog.wordpress.com/2016/11/06/change-begins-within/>

McKeithan, G. K. (2016). Interventions employed in regular education settings for secondary students with high functioning autism: A meta-analysis. (doctoral dissertation). North Carolina State University, Raleigh.

MANUSCRIPTS in PREPARATION

Cullinan, D., & **McKeithan, G. K.** (2021). Group reciprocal tutoring and good behavior game to improve learning and conduct in high school English classes. *International Journal of Inclusive Education* [Manuscript submitted for publication]. Department of Special Education, University of Kansas.

Moore, C., Crocker, D., **McKeithan, G. K.**, & Griswold, D. E. (2021). Project independence: Training paraprofessionals to support fully included students with disabilities in inclusive settings [Manuscript in preparation]. Peace Wapiti School District in Alberta, Canada.

Alves, K., & **McKeithan, G. K.**, (2021). Identifying and meeting the needs of adolescent females with high functioning autism in general education settings. [Manuscript in preparation]. Department of Education, Liberty University.

Underhill, G., **McKeithan, G. K.**, Masters, P., Streander, M., Maikis, M., & Alves, K. (2021). Communication characteristics of females with high functioning autism [Manuscript in preparation]. Department of Special Education, University of Kansas.

PRESENTATIONS

McKeithan, G. K., & Mattocks, R.O. (2021, May 1). *Autism Spectrum Disorder Communication Challenges & Evidence Based Practices: Community Settings.*

[Conference session]. North Carolina Division on Autism and Developmental Disabilities 4th Annual Special Education Symposium, Online, NC, United States.

McKeithan, G. K., & Alves, K. (2021, February 26). *Meeting the needs of students with high functioning autism via distance learning and remote settings*. [Conference session]. North Carolina Council on Exceptional Children 34th Annual Conference, Online, NC, United States.

McKeithan, G. K., Rivera, M. O., & Robinson, G. (2020, September 26). High-leverage instructional practices for students with disabilities in inclusive settings: Part I. [Conference session]. North Carolina Council for Exceptional Children's Online Virtual Professional Development Series, online, NC, United States.

McKeithan, G. K., & Rivera, M. A. (2020, August 1). *Social-behavioral high leverage practices (HLPs) to address the needs of students with disabilities within inclusive settings* [Conference session]. North Carolina Council on Exceptional Children Virtual Summer Conference, NC, United States.

McKeithan, G. K., & Alves, K. (2020, August 1). *Meeting the needs of students with high functioning autism*. [Conference session]. North Carolina Council on Exceptional Children Virtual Summer Conference, Online, NC, United States.

Jerro, P. J., & **McKeithan, G. K.** (2020, August 1). *Effective school and classroom management*. [Conference session]. North Carolina Council on Exceptional Children Virtual Summer Conference, Online, NC, United States.

Conroy, D. S., & **McKeithan, G. K.** (2020, August 1). *High-leverage practices for students with disabilities in high school math classes*. [Conference session]. North Carolina Council on Exceptional Children Virtual Summer Conference,

Online, NC, United States.

McKeithan, G. K., & Rivera, M. A. (2020, June 16). *Social-behavioral high leverage practices (HLPs) to address the needs of diverse learners within inclusive settings* [Conference session]. North Carolina Council for Exceptional Children's Conference, Greensboro, NC, United States.

McKeithan, G. K., & Johnson, X. T. (2020, April 25). *Strategies and supports to promote student achievement in remote learning settings*. [Conference session]. North Carolina Division on Autism and Developmental Disabilities Virtual Spring Conference, Online, NC, United States.

McKeithan, G. K., & Rivera, M. A. (2020, February 26-28). *Evidence-based strategies to implement high leverage practices (HLPs) into inclusive settings* [Conference session]. North Carolina Council for Exceptional Children's Conference, Greensboro, NC, United States.

McKeithan, G. K., & Parker, D. R. (2020, February 26-28). *Strategies to promote online student engagement*. [Conference session]. North Carolina Council for Exceptional Children's Conference, Greensboro, NC, United States.

Griswold, D. & **McKeithan, G. K.** (2019, November 5-7). *Integrating evidence based practices and professional standards to support teacher achievement in online practicum settings* [Conference session]. National Council for Exceptional Children Teacher Education Division, New Orleans, LA, United States.

McKeithan, G. K., Mann, L. E., & Griswold, D. (2019, August 20-21). *From sage on the stage to guide on the side: Strategies to promote online student engagement*. [Conference session]. University of Kansas Faculty Technology Bootcamp,

Lawrence, KS, United States.

McKeithan, G. K., & Johnson, V. T. (2019, October 5). *High leverage practices to increase achievement & behavior in inclusive settings*. [Conference session].

North Carolina Division for Autism and Developmental Disorders Fall Mini-Conference, Wake Forest, NC, United States.

McKeithan, G. K., Bock, A. & Parker, D. R. (2019, October 5). *Evidence-based practices in adapted curriculum settings*. [Conference session]. North Carolina Division for Autism and Developmental Disorders Fall Mini-Conference, Wake Forest, NC, United States.

McKeithan, G. K. & Parker, D. R. (2019, October 5). *Promoting active parent involvement in the IEP process*. [Conference session]. North Carolina Division for Autism and Developmental Disorders Fall Mini-Conference, Wake Forest, NC, United States.

McKeithan, G. K., Brophy-Dick, A., & Pannela, S. (2019, June 6). *Understanding autism: Strategies for classroom success and effective teacher supports*. [Conference session]. North Carolina Council for Exceptional Children 2019 Summer Mini-Conference, Zebulon, NC, United States.

McKeithan, G. K. & Parker, D. R. (2019, January 22-25). *Strategies to establish positive and productive relationships with parents of preschool children with autism*. [Conference session]. North Carolina Council for Exceptional Children 32nd Annual Conference, Wilmington, NC, United States.

McKeithan, G. K. & Rivera, M. (2019, January 22-25). *Three high leverage practices for students with mild disabilities in less restrictive settings*. [Conference session].

North Carolina Council for Exceptional Children 32nd Annual Conference,
Wilmington, NC, United States.

McKeithan, G. K. & Parker, D. R. (2018, June 27). *Strategies to establish positive and productive relationships with parents of preschool children with autism.*

[Conference session]. North Carolina Council for Exceptional Children 2018 Summer Mini-Conference, Zebulon, NC, United States.

Rivera, M. & **McKeithan, G. K.** (2018, June 27). *High leverage practices for students with mild disabilities in less restrictive settings.* [Conference session]. North Carolina Council for Exceptional Children 2018 Summer Mini-Conference, Zebulon, NC, United States.

McKeithan, G. K. & Brophy-Dick, A. (2017, January 18-20). *Evidence based practices for students with autism.* [Conference session]. North Carolina Council for Exceptional Children 2017 30th Annual Conference, Wilmington, NC, United States.

McKeithan, G. K., Cullinan, D. & Wery, J. (2015, January 23-25). *The good behavior game and group reciprocal teaching in three high school settings.* [Conference session]. North Carolina Council for Exceptional Children 28th Annual Conference, Pinehurst, NC, United States.

McKeithan, G. K., & Conroy, D. S. (2014-Present). *National board certification for initial and renewal candidates.* [Professional development series]. Professional Educators of North Carolina, All counties in NC, United States.

McKeithan, G. K. (2007-14). *National board certification for initial and renewal candidates.* [Professional development series]. Professional Educators of North

Carolina, All counties in NC, United States.

McKeithan, G. K. (2015, April 29). *Instructional coaching in the online environment.*

[Graduate student research seminar]. North Carolina State University, Raleigh, NC, United States.

McKeithan, G. K. (2015, April 29). *Fiscally responsible service delivery for students*

with high functioning autism in secondary school settings. [Graduate student research seminar]. North Carolina State University, Raleigh, NC, United States.

Alnizami, R., Li, D., & **McKeithan, G. K.** (2015, April 26). *Community college faculty*

satisfaction survey development. [Graduate student research presentation].

North Carolina State University, Raleigh, NC, United States.

McKeithan, G. K. (2014, April 27). *The experiences of students with high functioning*

autism in secondary school settings: A qualitative study. [Graduate student research presentation]. North Carolina State University, Raleigh, NC, United States.

McKeithan, G. K. (2014, April 29). *High stakes testing in special education.* [Graduate

student research seminar]. North Carolina State University, Raleigh, NC, United States.

McKeithan, G. K. (2014, July). *Evidence based practice and instructional presentation.*

[Conference presentation]. Junior and Senior Teaching Fellows Conference at Elon e University, Elon, NC, United States.

McKeithan, G. K. (2014, March). *Assessment drives instruction.* [Conference

presentation]. William Peace University, Teacher Education Seminar, Raleigh, NC, United States.

McKeithan, G. K. (2014, fall/spring). *Praxis Preparation – Special Education*. [Graduate student teacher education department presentation]. William Peace University, Raleigh, NC, United States.

McKeithan, G. K. (2013, June). *Planning to manage behavior and maximize student achievement*. [Conference presentation]. Junior and Senior Teaching Fellows Conference at Lenoir Rhyne University, Hickory, NC, United States.

McKeithan, G. K. (2013, June). *Meeting the needs of students with disabilities in inclusion classrooms*. [Conference presentation]. Junior and Senior Teaching Fellows Conference at Lenoir Rhyne University, Hickory, NC, United States.

McKeithan, G. K. (2013, April). *Evidence Based Strategies for All Learners*. [Graduate student teacher education department presentation]. William Peace University, Raleigh, NC, United States.

McKeithan, G. K. (2012, fall/spring). *Praxis Preparation – Special Education*. [Graduate student teacher education department presentation]. William Peace University, Raleigh, NC, United States.

McKeithan, G. K. (2011, spring). *Understanding the National Certification Process*. [National Board for Professional Teaching Standards candidate presentation]. Meredith College, Raleigh, NC, United States.

McKeithan, G. K. (2011, spring). *Understanding the National Certification Process*. [National Board for Professional Teaching Standards candidate presentation]. North Carolina Central University, Education Symposium, Durham, NC, United States.

McKeithan, G. K. (2002-15, fall/spring). *Documenting Student Growth Over Time*.

[National Board for Professional Teaching Standards candidate presentation for teachers employed by the Wake County Public School System approximately 4 sessions yearly]. Wake County Public School System, Candidate Support Sessions, Cary, NC, United States.

McKeithan, G. K. (2002-15, fall/spring). *Evaluation of Evidence*. [National Board for Professional Teaching Standards candidate presentation for teachers employed by the Wake County Public School System approximately 1 session yearly]. Wake County Public School System, Candidate Support Sessions, Cary, NC, United States.

McKeithan, G. K. (2002-15, fall/spring). *Putting it All Together*. [National Board for Professional Teaching Standards candidate presentation for teachers employed by the Wake County Public School System approximately 1 session yearly]. Wake County Public School System, Candidate Support Sessions, Cary, NC, United States.

McKeithan, G. K., & Conroy, D. S. (2007-20, fall/spring). *Initial National Board Certification*. [National Board for Professional Teaching Standards candidate presentation for teachers employed in North Carolina approximately 4-6 sessions yearly]. Professional Educators of North Carolina, Candidate Support Sessions, Raleigh, NC, United States.

McKeithan, G. K., & Conroy, D. S. (2007-20, fall/spring). *National Board Certification Renewal*. [National Board for Professional Teaching Standards candidate presentation for teachers employed in North Carolina approximately 4-6 sessions yearly]. Professional Educators of North Carolina, Candidate Support Sessions,

Raleigh, NC, United States.

PROFESSIONAL SERVICE

- 2021 North Carolina Division on Autism and Developmental Disorders 4th Annual Special Education Symposium Conference Chair. March 1, 2021.
- 2021 North Carolina Council on Exceptional Children Conference Committee, 34th Annual Conference. February 26-27, 2021.
- 2020 National Division on Career Development and Transition (DCDT)* International Conference on Transition* “Annual Conference” Committee member/Room Host
- 2020 National Division on Career Development and Transition (DCDT)* International DCDT Transition Symposium* “Transition in the Cloud” Committee member/Room Host
- 2020 North Carolina Council on Exceptional Children (NC CEC), Summer VIRTUAL Mini-Conference Co-Chair
- 2020 North Carolina Division of Autism and Developmental Disabilities (NC DADD), Spring VIRTUAL Mini-Conference Co-Chair 2020- Present North Carolina Division of Autism and Developmental Disabilities (NC DADD), Treasurer
- 2021-Present *Exceptional Children*, Peer Reviewer
- 2021-Present *International Journal of Inclusive Education*, Peer Reviewer
- 2020-Present *Exceptionality*, Peer Reviewer
- 2020-Present *American Journal of Distance Education*, Peer Reviewer
- 2019 - Present North Carolina Division of Early Childhood (NC DEC), Secretary

2019 North Carolina Division of Autism and Developmental Disabilities
(NC DADD), Fall Mini-Conference Co-Chair

2019-Present Rowman & Littlefield Publications, Textbook Reviewer

2019-Present *Teaching Exceptional Children*, Peer Reviewer

2018-Present *Teacher Education and Special Education*, Peer Reviewer

2017-Present *Autism & Developmental Language Impairments*, Peer Reviewer

2018-19 North Carolina Council for Exceptional Children, Summer
Mini-Conference Co-Chair

2018-19 North Carolina Council for Exceptional Children's Division on
Autism and Developmental Disabilities, Secretary

2017-Present Pearson Education Publishers, Textbook Reviewer

2017-Present North Carolina Council for Exceptional Children, Webmaster &
Secretary

2017-Present CAEP Accreditation & CAEP National Site Visitor

2017-Present Department of Education's Education Innovation and Research
Program, grant reviewer

2017-Present National Council for Exceptional Children (CEC), Honors
Committee Member

2016; 2017 National Council for Exceptional Children (CEC), Representative
Assembly (National CEC Conference)

2014-Present North Carolina Council for Exceptional Children Honors and Bylaws
Committee Member

2017 North Carolina Council for Exceptional Children, Immediate Past

President

- 2016 North Carolina Council for Exceptional Children, President
- 2016 North Carolina Council for Exceptional Children, Conference Chair
- 2015 North Carolina Council for Exceptional Children, President Elect
- 2014 North Carolina Council for Exceptional Children, Vice President
- 2014-Present North Carolina Council for Exceptional Children Conference
Committee Member

ACADEMIC SERVICE

- 2020-Present KU Special Education Department Service: Knowledge Mobilization
Committee Committee Member
- 2020-Present Doctoral Committee Member, Doctoral Candidate Joel Rooks
(University of Kansas)
- 2019-20 Doctoral Committee Member, Doctoral Candidate Lara Mann
(University of Kansas)
- 2016-20 KU Special Education Department Service: Personnel Preparation
Programs Committee (PPPC) Committee Member
- 2018 Doctoral Dissertation Committee Member, "Understanding
Academic and Social Challenges of At-Risk Learners" by William
Robert Carter (Grand Canyon University)
- 2018 Master's Thesis Committee Member, "Museum Auxiliary Aids and
Services as Displayed Online: How Cultural Institutions Appear
Accessible through Web Page Information" By: Kristyn Crossley
(University of Kansas)

HONORS & AWARDS

- 2021 North Carolina Division for Early Childhood * Distinguished Service Award
- 2020 North Carolina Council for Exceptional Children Executive Board Member
Distinguished Service Award presented at the annual conference
(Secretary)
- 2019 North Carolina Council for Exceptional Children Executive Board Member
Distinguished Service Award presented at the annual conference
(Secretary)
- 2017 North Carolina Council for Exceptional Children President's Award
presented at the annual conference

PROFESSIONAL AFFILIATIONS

- Council for Exceptional Children
 - Council for Exceptional Children – *Division of Autism & Developmental Disabilities (DADD)*
 - Council for Exceptional Children - *Teacher Education Division (TED)*
 - Council for Exceptional Children - *Division for Early Childhood (DEC)*
 - Council for Exceptional Children - *Division of Career Development and Transition (DCDT)*
- North Carolina Council for Exceptional Children
 - NC DADD- *Division on Autism & Developmental Disabilities*
 - NC TED - *Teacher Education Division*
 - NC DEC - *Division for Early Childhood*
 - NC DCDT - *Division of Career Development and Transition*