COMMENCEMENT CEREMONY

December 4, 2020

Educational Leadership, Policy, and Human Development
Science, Technology, Engineering, and Mathematics Education
Teacher Education and Learning Sciences
Order of Ceremony

Processional

Welcome

Mary Ann Danowitz
Dean

Opening Remarks

Mary Ann Danowitz
Dean

Presentation of Doctoral Degrees

John K. Lee
Associate Dean and Interim Department Head

Educational Leadership, Policy, and Human Development
Science, Technology, Engineering, and Mathematics Education
Teacher Education and Learning Sciences

Remarks to Doctoral Degree Recipients

John K. Lee

Presentation of Master’s Degrees

John K. Lee

Educational Leadership, Policy, and Human Development
Science, Technology, Engineering, and Mathematics Education
Teacher Education and Learning Sciences

Remarks to Master’s Degree Recipients

Jessica DeCuir-Gunby
Department Head

Presentation of Bachelor’s Degrees

John K. Lee

Science, Technology, Engineering, and Mathematics Education
Teacher Education and Learning Sciences

Remarks to Bachelor’s Degree Recipients

Aaron C. Clark
Department Head

Closing Remarks

Mary Ann Danowitz

Recessional

Note: Graduating students who did not clear their FERPA holds by NC State University’s Nov. 2, 2020, deadline do not appear in this commencement program.
DOCTOR OF EDUCATION DEGREES

Alain Leger Ayangma II
Adult and Community College Education
Dissertation: Predicting Student Success in Online Postsecondary Career and Technical Education: Engaging with Peers, Faculty, Content and Work-Based Learning. (Under the direction of Professor James Bartlett.)

Elena Shilova Guy
Adult and Community College Education
Dissertation: Case Study of the Reinforced Instruction for Student Excellence (RISE) Teaching Faculty’s Understanding of Theoretical and Practical Applications of Maslow’s Theory of Human Motivation in a Corequisite Development Classroom. (Under the direction of Professor Michelle Bartlett.)

Rodney Jackson
Community College Leadership
Dissertation: Examining the Perspectives of Geospatial Professionals towards the U.S. Department of Labor’s GTCM: A Q Methodology Approach. (Under the direction of Professor James Bartlett.)

Juelle Noel McDonald
Educational Administration and Supervision
Dissertation: A Q Methodological Study of School Leaders Beliefs in their Need for Cultural Competence and Cultural Competence Professional Development. (Under the direction of Professor Lance Fusarelli.)

Erica Shoulders-Royster
Educational Administration and Supervision
Dissertation: Traditional Schools and Charter Schools: An Examination of the Impact of Policy Flexibility. (Under the direction of Professors Michael Ward and Lance Fusarelli.)

Keith A. Wickliffe
Higher Education Administration
Dissertation: Exploring the Relationship of Residential Program Involvement with Measures of Academic Success. (Under the direction of Professor Duane Akroyd.)

DOCTOR OF PHILOSOPHY DEGREES

Virginia Caroline Burks Draughon
Educational Research and Policy Analysis
Dissertation: “We See You”: Policy Supports and Barriers for Part-time Undergraduate Students. (Under the direction of Professor Audrey Jaeger.)

Autumn Hope Guin
Educational Research and Policy Analysis
Dissertation: Professional Development for North Carolina 4-H Educators Who Teach Science: A Mixed-Methods Case Study of 4-H Science Curricula Training. (Under the direction of Professor Tamara Young.)

Douglas A. Hummer
Educational Research and Policy Analysis
Dissertation: Community College Presidential Change from the Department Leader’s Perspective: A Case Study. (Under the direction of Professor Diane Chapman.)

Tracy Ann Kachur
Educational Research and Policy Analysis
Dissertation: A Qualitative Case Study of Adult Learner Experiences at a Community College with an Ongoing Student Success Environment. (Under the direction of Professor Susan Barcinas.)

Sharon Edna Loza
Educational Research and Policy Analysis
Dissertation: Children with Social and Behavioral Disorders in Early Intervention: Secondary Data Analysis Using the National Early Intervention Longitudinal Study. (Under the direction of Professor Lance Fusarelli.)

Mian Wu
Educational Research and Policy Analysis
Dissertation: Perceiving and Managing the Student Loan Debt: An Exploratory Phenomenological Study of Doctoral Students’ Experiences. (Under the direction of Professor Alyssa Rockenbach.)

Alonzo Arien Morrow
Counseling and Counselor Education
Dissertation: Macrosocial Bullying, Social Dominance, and Pathological Whiteness: A Qualitative Systemic Review of Institutional Power, Systems of Oppression, and Social Exclusion in Counseling and Counselor Education. (Under the direction of Professor Marc Grimmett.)

Jason Oliver Perry
Counseling and Counselor Education
Dissertation: The Relationship Between Risk to Recidivism and Career Self-Efficacy in Ex-Offender and Criminal Justice Populations. (Under the direction of Professor Raymond Ting.)

Demah Somah Payne III
Counseling and Counselor Education
Dissertation: Continuing The Evolution: Examining the Experiences, Perceptions, And Practices of Dually Licensed Counselors Working With Children and Adolescents With Mental Health Concerns. (Under the direction of Professor Stanley Baker.)

Marcus Phillip Howard
Educational Leadership, Policy, and Human Development
Dissertation: Examining Mentors and Apprentices in a Workplace Setting: A Three Study Perspective. (Under the direction of Professors Amy Orders and Jayne Fleener.)

Worley Shaun Lynch
Educational Leadership, Policy, and Human Development
Dissertation: The Relationship between Job Satisfaction and Faculty Turnover among Physician Assistant Educators. (Under the direction of Professor Michelle Bartlett.)

LaShica Davis Waters
Educational Leadership, Policy, and Human Development
Dissertation: Being Seen from behind the Screen: Narratives of Non-Traditional Undergraduate Online Transfer Students’ Expectations and Experiences of Student Services. (Under the direction of Professor Michelle Bartlett.)

Christopher Nathan Williams
Educational Leadership, Policy, and Human Development
Dissertation: The Power of Campfire Spaces for Diversity Education: A Case Study Analysis of the Diversity and Inclusion adVenture Experience Program. (Under the direction of Professor Joy Gayles.)
DOCTOR OF PHILOSOPHY

**Michael James Belcher**¹
Learning and Teaching in Science, Technology, Engineering, and Mathematics
Dissertation: Examining Middle Graders’ Experiences with a STEM Entrepreneurial-Based Curriculum and its Impact on Mathematics Learning: A Design Study. (Under the direction of Professors Jere Confrey and Erin Krupa.)

**Taylor Ray Harrison**
Learning and Teaching in Science, Technology, Engineering, and Mathematics
Dissertation: Decision-Making of Secondary Statistics Teachers. (Under the direction of Professor Hollylynne Lee.)

**William Matthew Reynolds**
Learning and Teaching in Science, Technology, Engineering, and Mathematics
Dissertation: From Fractured to Structured: A Study Examining the Characteristics of PCK and PCK Development of Preservice Science Teachers in an Undergraduate Teacher Preparation Program. (Under the direction of Professor Soonhye Park.)

¹Summer graduate
DOCTOR OF PHILOSOPHY

Michael Barrett
Curriculum Instruction
Dissertation: An Investigation of the Effectiveness of Garden Based Learning for Elementary School Students with Disabilities Who Are Included in the General Curriculum. (Under the direction of Professors Ed Sabornie and Susan Osborne.)

Danielle Marie Boulden
Curriculum Instruction
Dissertation: Building the Capacity of In-Service Teachers to Integrate and Teach Computational Thinking. (Under the direction of Professor Kevin Oliver.)

Bayley Kamau Garbutt
Curriculum Instruction
Dissertation: Understanding Factors Related to Preservice Teachers’ Attitudes and Perceptions Regarding African American Language. (Under the direction of Professor Jessica DeCuir-Gunby.)

Mark Jeremy Spring
Curriculum Instruction
Dissertation: Teaching a Practical Philosophy of Mind. (Under the direction of Professors Angela Wiseman and Ruie Pritchard.)

Nermin Vehabovic
Teacher Education and Learning Sciences
Dissertation: A Community Classroom as “Our Home” for Children and Youth Resettled as Refugees and Tutors: Three Essays on Language and Literacy Practices in a Transcultural and Translingual Space. (Under the direction of Professor Angela Wiseman.)
MASTER OF EDUCATION

Adult and Community College Education
David Brandon Denton
Erika Amanda Dunnnon
Tara Pardini

Clinical Mental Health Counseling
Ariel Diane Butler
Michelle Summer Garcia
Caroline Riley Schwarz

College Counseling and Student Development
Haley Edwards Barker
Arielle Johnson

School Counseling
Gabrielle Simone Gregory

Training and Development
Tierra Latrice Anthony
Kathryn Marie Covington
Holli Carter Eberhard
Robyn Allison Fusaro
Dwight Jerelle Laughlin
Christie Noel Long
Nancy Ann Lowery-Rowland
Katherine Margaret Marshall
William Charles Matthias
Karen Cecilia McDowell
Imari Brianna McLean
Susan Oney
Arielle Rose
Debra L. Taylor
Aslyn Rhiann Teague
Summer Rose Vanwagnen
Emily Sink Wilson

'Summer graduate
MASTER OF EDUCATION

Science, Technology, Engineering, and Mathematics Education
Leslie Gatherum Baker
Courtney Lockamy Ballard
Justin R. Blackburn
Alyssa Turner Brinkley
Ashita Nicole Harris
Bryan Joseph Hayes
Twanna D. Haynes
Courtney Howlett
George Sai Hugh
Leland Ivey Hyer
Jamie Peacock Jones
Patricia R. Korman
Johannes Kroepel
Sheneka Lassiter
James Clarence McFarland
Jennifer Whitener Orr
Joseph Dean Otellio
Elizabeth Faye Richardson
Elvia Yamileth Rodriguez Mejia
Calum William Russell
Meena Sivaraman
Cody Spicer
Andrea Spool-White
Jennifer Charlotte Lynn Sutton
Jodi Troxler

Technology Education
Joseph Brent Curran

MASTER OF ARTS IN TEACHING

Mathematics Education
Ashlyn Brianne Barnwell
Amy McKay Biersack
Caitlin Corle Haynie

Science Education
Isaac Khalil Fritz
Daniel Harmon
Nicole Confroy Hooks
MASTER OF EDUCATION

Curriculum and Instruction
Oluchi Marylynda Ogudinkpa

Curriculum and Instruction, New Literacies and Global Learning
Ke Kang
Ying Wang

Curriculum and Instruction, New Literacies and Global Learning - Reading Education
Corrie Dobis

Digital Learning and Teaching
Erin Elizabeth Eberle
Timothy James MacArthur

Elementary Education
Elizabeth Gray Baker
Emily Margaret Baldwin
Kimberly H. Carpenter
Mandy Mae Dalrymple
Taylor Leigh Hucks
Lisa H. Langley
Renee Henley Mitchell
Danielle Moloney
Stephanie Tasca Ninich
Nakia Shanel White

Learning Design and Technology
Gabriela A. Quinones-Cordova
Janet Gail Schwarz
Jessica McCaskill
Chermika Marchett Walker

Special Education
Kayla Marie Malone

MASTER OF ARTS IN TEACHING

Elementary Education
Sallie Blanchard Allen
Tyler Quinci Bates
Margo Leigh Broderick
Kayla Renee Bullock
Brittany Leann Cohens
David John Collins
Jayla Taneil Dailey
Elise Hendley
Hollie Coltrain Hines
Jana Franklin-Daves Humphrey
Nancy Christine Lockridge
Laura Miller
Caryll Orejola
Arianna Steffen
Adrien Tobin
Sean Walker
Yesenia Andrea Wright

English Second Language
Fernanda Waclawik Porter
Natalie Alyse Stinehour
Madeline Murdock Tew
Lauren Kate Thompson

Middle Grades Education
Talia Brie Laing
Neukisha Kashasha Motsinger

Social Studies Education
Abby Atwood
Kyle Elliott

Special Education
Casey Leigh Lusby Buzzerio
Brittani N. Clark
Daniel Frankenfield

*Summer graduate
BACHELOR OF SCIENCE

Mathematics Education
Chandler Henninger**‡
Charlotte Ann Melville*
Matthew Hudson Woolly

Technology, Engineering, and Design Education
Coby Neal Blackburn
Dakota Newby
Scott Harris Price*
Jake Hunter Ragsdale
Connor Philip Hochstein Young
Yiqian Zhang
BACHELOR OF SCIENCE

Applied Education Studies
Mackenzie Brooke Hunt²
Melissa Suzan Thompson¹
North Carolina’s best educators prepare at the NC State College of Education.