

**Jill Spargur Jones**  
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**EDUCATION**

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<b>Ph.D.</b> North Carolina State University, Raleigh, NC Curriculum and Instruction with Literacy and Language Arts focus	May 2018
<b>M.Ed.</b> Reading, Meredith College, Raleigh, NC	2008
<b>Undergraduate</b> B.A., Psychology, Roanoke College, Salem, VA Elementary Education Minor, K-8 Certification	1998

**UNIVERSITY TEACHING EXPERIENCE**

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Teaching Assistant Professor Teacher and Learning Sciences Department North Carolina State University <i>ECI 540 Reading in the Elementary School</i> <i>ECI 508 Teacher as Leader</i> <i>ELM 572 Methods for Teaching Reading in the Elementary School and Tutoring Practicum</i> <i>ELM 571 Language Arts and New Literacies</i> <i>ELM 430 Teaching Language Arts in the Elementary School</i>	2018-2020
Instructor ED 311/312 <i>Classroom Assessment Principles and Practice/ Professional Lab</i> North Carolina State University	Spring 2018
Guest Lecturer Presentation ELM 430 <i>Teaching Language Arts in the Elementary School</i> North Carolina State University	Fall 2017
Adjunct Professor EDU 721G <i>Integrating Literacy Instruction at the Upper Elementary Level</i> Meredith College	Spring 2017
Guest Lecturer Presentation EDU 676 <i>Intervention in the Reading Process</i> Meredith College	Spring 2017
Guest Lecturer Presentation ECI 803 <i>Advanced Seminar in Literacy</i> North Carolina State University	Spring 2017

<p>Guest Lecturer Presentation  RED 629 <i>Data-Driven Early Literacy Intervention &amp; Coaching</i>  Syracuse University</p>	<p>Spring 2017</p>
<p>Teaching Assistant  ELM 330 <i>Teaching Reading in Elementary School: K-2</i>  North Carolina State University</p>	<p>Fall 2016</p>
<p>Guest Lecturer Presentation  LTCY 524 <i>Teaching Literacy in the Content Areas</i>  Western Kentucky University</p>	<p>Fall 2016</p>
<p>Teaching Assistant  ELM 335 <i>Teaching Reading in Elementary School: 3-5</i>  North Carolina State University</p>	<p>Spring 2016</p>
<p>Guest Lecturer  ECI 523 <i>Teacher as a Researcher</i>  North Carolina State University</p>	<p>Spring 2016</p>
<p>Book Club Facilitator  ECI 523 <i>Teacher as a Researcher</i>  North Carolina State University</p>	<p>Spring 2016</p>
<p>Guest Lecturer  ELM 430 <i>Teaching Language Arts in the Elementary School</i>  North Carolina State University</p>	<p>Fall 2015</p>
<p>Guest Lecturer Presentation  ELM 572 <i>Methods for Teaching Reading in the Elementary School</i>  North Carolina State University</p>	<p>Fall 2015</p>
<p>Guest Lecturer Presentation (2 sections)  ELM 330 <i>Teaching Reading in Elementary School: K-2</i>  North Carolina State University</p>	<p>Fall 2015</p>
<p>Guest Lecturer Presentation  ELM 571 <i>Language Arts, New Literacies and Media</i>  <i>Language Arts Classroom Essentials</i>  North Carolina State University</p>	<p>Spring 2015,  Fall 2014</p>
<p>Guest Lecturer Presentations (2 sections)  ELM 330 <i>Teaching Reading in Elementary School: K-2</i>  North Carolina State University</p>	<p>Fall 2014</p>
<p>Assistant Instructor  ECI/ELM 537 <i>Teaching Children's Literature</i> (online course)  North Carolina State University</p>	<p>Summer 2014</p>

Independent Study Instructor EDU 303 <i>Literacy and Learning in the Primary Classroom</i> Meredith College	Spring 2012
Guest Lecturer Presentations (5 classes) EDU 303 <i>Learning and Teaching Literacy at the Primary Elementary Level</i> Meredith College	Spring 2011
Guest Lecturer Presentation EDU 630 <i>Educational Research</i> Meredith College	Spring 2009
Guest Lecturer Presentation EDU 675 <i>Intervention in the Reading Process</i> Meredith College	Fall 2009, 2008
Collaborator with Dr. Mary Beth Marr Revision of EDU 303 <i>Learning and Teaching Literacy at the Primary Elementary Level</i> Meredith College	Fall 2010

## **UNIVERSITY EXPERIENCE**

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Program Director, Wolfpack WORKS Project - Current	Summer 2018
<ul style="list-style-type: none"> <li>Member of the leadership team, determine effective literacy practices, design and implement professional development for coaches, create literacy resources for beginning teachers, research program implementation, and carry out administrative tasks</li> </ul>	
Assistant Director, The NCSU Literacy Space 2018	Summer 2017-
<ul style="list-style-type: none"> <li>Conducted and analyzed literacy assessments of elementary-aged students</li> <li>Facilitated graduate student tutoring of elementary-aged students</li> <li>Collaborated to design, implement, and research an inquiry-based intervention framework for an afterschool tutorial program under the direction of Dr. Dennis Davis 15 hours weekly</li> <li>Completed administrative duties</li> </ul>	
Administrative Assistant, <i>Journal of Literacy Research</i>	Fall 2017-Fall 2018
<ul style="list-style-type: none"> <li>Collaborated with action editors and members of the editorial administrative team</li> <li>Planned agendas for team meetings, documented meeting proceedings, and facilitated follow-up tasks</li> </ul>	
Student Teacher College Supervisor, <i>Meredith College</i>	Spring 2018
<ul style="list-style-type: none"> <li>Supervised 3 student teachers in elementary classrooms</li> <li>Provided feedback on lesson plans and lesson implementation</li> </ul>	

Graduate Assistant	Fall 2016-Spring 2017
<ul style="list-style-type: none"> <li>• Conducted research 10 hours weekly on content analysis of bullying in picturebooks under the direction of Dr. Angela Wiseman</li> <li>• Conducted research 10 hours a week on academic vocabulary under the direction of Dr. Jill Grifenhagen</li> <li>• Teacher Assistant ELM 335 <i>Teaching Reading in Elementary School: 3-5</i></li> <li>• Co-Facilitator of ELM 335 <i>Tutoring Field Experience</i> El Centro Hispano Durham, NC</li> <li>• NC State Liaison for Elementary Education Undergraduate Students' Field Experience</li> </ul>	

Graduate Assistant	Fall 2015-Spring 2016
<ul style="list-style-type: none"> <li>• Conducted research 10 hours weekly on academic vocabulary under direction of Dr. Jill Grifenhagen</li> <li>• NC State Liaison for Undergraduate Students' Field Experience</li> <li>• Attended NC State Elementary Education Department meetings and events</li> </ul>	

### **AWARDS and HONORS**

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Graduate Student Research Nominee for TELS Department NCSU Graduate Student Research Symposium	Spring 2018
Dissertation Institute Participant	Summer 2017
TELS Graduate Student Travel Support Award	Spring 2017
Graduate Assistantship, North Carolina State University	Fall 2015-Spring 2017
China Study Tour Participant under Dr. Hiller Spires	Spring 2016
Nomination for PEO Scholarship PEO BP Chapter, Raleigh, NC	Fall 2015
North Carolina Reading Association Conference Scholarship	March 2015
Alumni Graduate Student Experience Speech Meredith College, Board of Trustees	March 2011
Recipient of Meredith College Master of Education Thesis Award	April 2009
Graduate School Commencement Speaker Meredith College	May 2008
Bittle Scholar Roanoke College	1994-1998

### **PUBLICATIONS**

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Davis, D. S., Jones, J. S., & Samuelson, C. (2020). Is It Time for a Hard Conversation about Cueing Systems and Word Reading in Teacher Education?. *Reading & Writing Quarterly*, 1-16.

Davis, D. S., Jones, J., Vehabovic, N., & DeIaco, R. (2020). Reading and inquiring in an afterschool tutoring program: Working to re-imagine the reading intervention paradigm. *Improving Schools*, 00(0), 1-17.

Wiseman, A. M., Vehabovic, N., & Jones, J. S. (2019). Intersections of Race and Bullying in Children's Literature: Transitions, Racism, and Counternarratives. *Early Childhood Education Journal, 1-10*.

Sailors, M., Martinez, M., Stortz, R., Trevino, C., Davis, D. S., Jones, J. S., . . . & Van Cura Monaco, C. (2018). Invoking Quantum Physics: Fifty Volumes of Methodological Complexity in Literacy Research. Retrieved from <http://journals.sagepub.com/doi/full/10.1177/1086296X18754892>

Sailors, M., Martinez, M., Stortz, R., Trevino, C., Davis, D. S., Jones, J. S., ... & Van Cura Monaco, C. (2018). A 50-Year Journey Through an Expanding Landscape of Literacy Research. *Journal of Literacy Research, 50*(2), 135-140.

Wiseman, A. M., & Jones, J. S. (2018). Examining depictions of bullying in children's picturebooks: A content analysis from 1997-2017. *Journal of Research in Childhood Education, 32*(2), 190-201.

Jones, J. S., Conradi, K., & Amendum, S. J. (2016). Matching reading interventions to needs: A case for differentiation. *The Reading Teacher, 70*(3), 307-316.

Jang, B. G., Conradi, K., McKenna, M. C., & Jones, J. S. (2015). Motivation: How teachers can divide and conquer an elusive topic. *The Reading Teacher, 69*(2), 239-247.

## **CONFERENCE PRESENTATIONS**

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Grifenhagen, J. F., & Jones, J. S. (2020, February). Coaching from the outside: Building knowledge of evidence-based literacy practices and developing relationships with novice teachers. Paper Presentation at the meeting of the Annual Meeting of National Council of Teachers of English Assembly for Research, Nashville, TN.

Jones, J. S. (2019, December). An Examination of Small-Group Reading Instruction for Students Identified as Having the Most Difficulty in Reading: A Multi-Case Study. Paper Presentation at the meeting of the Literacy Research Association, Tampa, FL.

Wiseman, A. W., Atkinson, A., Skrlac Lo, R., Jones, J. S., Hawkins, D., Richards, J., Vehabovic, N., Howard, A., Murphy, M., & Cipully, K. (2019, November). Picturebooks to Discuss Critical Social Issues: Conversations with Children and Families. Workshop at the National Council of Teachers of English Conference, Baltimore, MD.

Jones, J. S., & Boone, J. (2019, October). Wolfpack WORKS: Literacy-Specific Induction Program. Presentation at the North Carolina Literacy Research Partnership, Greensboro, NC.

Wiseman, A. W., Grifenhagen, J. F., Jones, J. S., Atkinson, A., Boone, J., Howard, A., Murphy, M., & Cipully, K. (2019, April). Using Picturebooks to Discuss Critical Social Issues. Workshop presentation at the North Carolina Reading Association Conference, Raleigh, NC.

Sailors, M. S., Martinez, M., Davis, D. S., Goatley, V. J., Trevino, C., Stortz, R., . . . Sellers, T. (2018, December). Traversing 50 Volumes of Literacy Research. Poster Presentation at the meeting of the Literacy Research Association, Indian Wells, CA.

- Davis, D. S., Jones, J. S., Vehabovic, N., & Delaco, R. (2018, December). Reading and Inquiring in an Afterschool Tutoring Setting: Working to Re-Imagine the Reading Intervention Paradigm. Paper Presentation at the meeting of the Literacy Research Association, Indian Wells, CA.
- Vehabovic, N., & Jones, J. S. (2018, March). It's Not English?!: A Case Study of Implementing International Picturebooks to Engage Upper Elementary Readers. Roundtable Presentation at the National Council of Teachers of English Assembly for Research.
- Davis, D. S., Jones, J. S., Vehabovic, N., & Delaco, R. (2018, March). Inquiry-Based Interventions to Support Literacy. Workshop presentation at the North Carolina Reading Association Conference, Raleigh, NC.
- Wiseman, A. W., Grifenhagen, J. F., Harrington, A., Davis, D. S., Jones, J. S., Vehabovic, N., Atkinson, A., Howard, A., Murphy, M., & Cipully, K. (2018, March). Using Books to Talk About Critical Social Issues. Workshop presentation at the North Carolina Reading Association Conference, Raleigh, NC.
- Jones, J. S. (2017, December). Supporting Students Who Have Difficulty Reading: An Examination of Small-Group Reading Instruction. Roundtable presentation at the meeting of the Literacy Research Association, Tampa, FL.
- Medlock Paul, C., & Jones, J. S. (2017, December). Building Teachers' Capacity to Enact Critical Literacy: A Review of Research and An Instructional Model. Paper presentation at the meeting of the Literacy Research Association, Tampa, FL.
- Grifenhagen, J. F., & Jones, J. S., Cockrell, P. O. (2017, March). Academic Language for All (K-5). Workshop presentation at the North Carolina Reading Association Conference, Raleigh, NC.
- Medlock Paul, C., & Jones, J. S. (2017, March). Fostering Critical Literacy in the Classroom (K-12). Workshop presentation at the North Carolina Reading Association Conference, Raleigh, NC.
- Grifenhagen, J. F., & Jones, J. S. (2016, December). Developing Young Children's Knowledge of Everyday and Academic Vocabulary Words. Paper presented at the meeting of the Literacy Research Association, Nashville, TN.
- Grifenhagen, J. F., & Jones, J. S. (2016, March). Words to the Wise: Smarter Vocabulary Teaching! Workshop presentation at the North Carolina Reading Association Conference, Raleigh, NC.
- Jones, J. S. (2016, March). Reading Interventions: One Size Does Not Fit All. Workshop presentation at the North Carolina Reading Association Conference, Raleigh, NC.
- Grifenhagen, J. F., & Jones, J. S. (2015, December). Examining Picture-Referencing Strategies for Vocabulary Learning During Book Reading. Roundtable presentation at the Literacy Research Association Conference, Carlsbad, CA.

Jones, J. S., Clossey, L. (2015, November). Transitioning Beyond Traditional Chapter Books. Workshop presentation at the Wakemedia Convergence Conference, Raleigh, NC.

Jones, J. S., Conradi, K. & Clossey, L. (2015, March). Transitioning Beyond Traditional Chapter Books. Workshop presentation at the North Carolina Reading Association Conference, Raleigh, NC.

Amendum, S. J., Conradi, K., Walkowiak, T., Liebfreund, M. D., & Jones, J. S. (2014, December). Latent Profiles of Third Grade Readers. Paper presented at the meeting of the Literacy Research Association, Marco Island, FL.

Aleman, K., & Jones, J. S. (2014, December). Investigating How Fourth Grade Teachers Build Understanding of Statewide Reading Policy Through Their Social Networks and its Effects on Policy Implementation: A Case Study. Roundtable presented at the meeting of the Literacy Research Association, Marco Island, FL.

Jones, J. S. (2008, March). The Effect of Interactive Read-aloud Instruction with Expository Text on Kindergarten Students' Comprehension. Paper presentation at the North Carolina Reading Association Conference, Raleigh, NC.

Jones, J. S. (2008, September). The Effect of Interactive Read-aloud Instruction with Expository Text on Kindergarten Students' Comprehension. Paper presentation at the North Carolina Association of Colleges and Teacher Educators North Carolina Teacher Education Forum, Raleigh, NC.

## **K-12 TEACHING EXPERIENCE**

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<b>Intervention Teacher, K-2<sup>nd</sup> grade</b> <i>Oak Grove Elementary School, Raleigh, NC</i>	2008-2015
<b>Literacy Coach</b> <i>Oak Grove Elementary School, Raleigh, NC</i>	2013-2015
<b>Kindergarten Teacher</b> <i>Holly Grove Elementary School, Holly Springs, NC</i> <i>Oak Grove Elementary School, Raleigh, NC</i>	1998-2008 2006-2008 1998-2006
mCLASS Co-Leader	2013-2015
Responsiveness to Instruction Co-Chair and Facilitator	2009-2015
Data Team Member	2013-2015
School Improvement Team Goal Manager	2013-2015
Staff Development Presenter	2008-2015
NCCAT Teacher Scholar in Residence	Fall 2007
<b>State of North Carolina Professional Educator's License</b> <i>Reading K-12, Elementary Education K-6</i> Certification maintained continuously since 1998	Renewed 2017

## **SERVICE**

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Wolfpack WORKS Project Member	Summer 2018-current
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NCSU Elementary Research Group	Fall 2016-Spring 2018
Teacher Education and Learning Sciences Graduate School Association <i>Secretary</i>	Fall 2015-Spring 2017
COMID TELS Graduate Representative	Fall 2016-Spring 2017
LRA Reviewer	2015-2019
Presenter Multicultural Children's Literature Workshop Meredith College	Spring 2017
Chair, LRA Presentation " <i>There is nothing as practical as a good theory</i> ": <i>Looking at theory and text complexity</i>	Fall 2017
NCSU Poverty Summit, Session Notetaker	Spring 2017
Literacy Education and Language Arts Faculty Search Committee	2015-2016
Teacher Panel, New Literacies Collaborative Fall Symposium	Fall 2015
Literacy Professional Development in Schools <i>Baucom Elementary School Apex, NC</i>	2015-2016
<i>Oak Grove Elementary School Raleigh, NC</i>	Summer, Fall 2016
<i>Wiley Elementary School Raleigh, NC</i>	Spring 2016
PASTEL Leadership Team North Carolina State University	Fall 2015
EDTPA Local Portfolio Reviewer North Carolina State University	Fall 2014-current
North Carolina Literacy Festival Volunteer	Spring 2014

### **COMMUNITY LEADERSHIP OPPORTUNITIES**

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School Volunteer and Grade Parent <i>Oak Grove Elementary</i>	Fall 2015-current
Meredith College Education Alumnae Brunch <i>Discussion Leader</i>	Fall 2017
Wake County Academic Language Committee Member	2015-2017
Wake County Public Schools Literacy Trainer <i>Daily Café Training</i>	2014-2016
Meredith College Focus Group <i>NCATE Accreditation Team</i>	October 2015
Elementary School Model Focusing on the Core Conference <i>Daily Café Overview</i>	August 2015
Wake County Intervention Teachers' Training <i>Co-presenter of Intervention Lesson Plan</i>	July 2014
Wake County Tier II Intervention Focus Group <i>Redesign of WCPSS Intervention Program</i>	2013-2014
Meredith College Focus Group <i>M.Ed. Reading Program</i>	May 2014
Wake County Public Schools Improving Beginning Teacher Quality Conference <i>Daily Café Presentation</i>	August 2014, 2013
Meredith College Beginning Teacher Conference <i>Daily Five and Daily Café Presentation</i>	February 2013, 2012, November 2012
<i>Guided Reading Presentation</i>	November 2011



Portfolio Reviewer for Meredith College M.Ed. Graduate Program	April 2012, 2011, 2012
Master in Reading Research Reviewer <i>East Carolina University</i>	April 2011
Interviewed and shadowed by graduate literacy students <i>Meredith College, NC State University</i>	2011, 2012, 2014
Co-created School Partnership with Meredith College	Fall 2011
Meredith College Focus Group <i>Redesign of Undergraduate Education Program</i>	Fall 2010

### **MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS**

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Literacy Research Association  
International Reading Association  
National Council of Teachers of English