**Jill Spargur Jones**

**AREAS OF SPECIALIZATION**

Teacher preparation for reading instruction in elementary grades; Scaffolding and interventions for students who experience difficulty with literacy; Literacy instruction; Coaching of literacy instructional practices

**EDUCATION**

May 2018 Doctor of Philosophy (PhD) in Curriculum and Instruction with Literacy and

 Language Arts focus

 North Carolina State University, Raleigh, NC

May 2008 Master of Education in Reading

 Meredith College, Raleigh, NC

May 1998 Bachelor of Arts in Psychology; Elementary Education Minor, K-8 Certification

 Roanoke, VA

**PROFESSIONAL EXPERIENCE**

**Assistant Teaching Professor**  2018-current

Teacher and Learning Sciences Department, Literacy

North Carolina State University

**Current Courses Taught**

 *ELM 330 Teaching Reading in the Elementary School: K-2*

 *ELM 335 Teaching Reading in the Elementary School: 3-5*

*ELM 570 The Foundations of Teaching Reading Instruction in the*

*Elementary-School Classroom*

*ELM 571 Language Arts, New Literacies, and Media*

**Previously Taught Courses**

*ECI 509 Reading Foundations in the Elementary Classroom*

*ELM 572 The Structures of Reading Instruction in the*

*Elementary-School Classroom*

*ECI 508 Teacher as Leader*

 *ELM 572 Methods for Teaching Reading in the Elementary*

 *School and Tutoring Practicum*

 *ELM 571 Language Arts and New Literacies*

 *ELM 430 Teaching Language Arts in the Elementary School*

Instructor Spring 2018

 ED 311/312 *Classroom Assessment Principles and Practice/*

 *Professional Lab*

North Carolina State University

Guest Lecturer Presentation Fall 2017

 ELM 430 *Teaching Language Arts in the Elementary School*

 North Carolina State University

Adjunct Professor Spring 2017

 EDU 721G *Integrating Literacy Instruction at the Upper*

*Elementary Level*

Meredith College

Guest Lecturer Presentation Spring 2017

 EDU 676 *Intervention in the Reading Process*

Meredith College

Guest Lecturer Presentation Spring 2017

 ECI 803 *Advanced Seminar in Literacy*

 North Carolina State University

Guest Lecturer Presentation Spring 2017

 RED 629 *Data-Driven Early Literacy Intervention & Coaching*

Syracuse University

Teaching Assistant Fall 2016

 ELM 330 *Teaching Reading in Elementary School: K-2*

North Carolina State University

Guest Lecturer Presentation Fall 2016

 LTCY 524 *Teaching Literacy in the Content Areas*

 Western Kentucky University

Teaching Assistant

 ELM 335 *Teaching Reading in Elementary School: 3-5*  Spring 2016

 North Carolina State University

Guest Lecturer

 ECI 523 *Teacher as a Researcher* Spring 2016

 North Carolina State University

Book Club Facilitator Spring 2016

 ECI 523 *Teacher as a Researcher*

North Carolina State University

Guest Lecturer Fall 2015

 ELM 430 *Teaching Language Arts in the Elementary School*

North Carolina State University

Guest Lecturer Presentation Fall 2015

 ELM 572 *Methods for Teaching Reading in the Elementary School*

North Carolina State University

Guest Lecturer Presentation (2 sections) Fall 2015

 ELM 330 *Teaching Reading in Elementary School: K-2*

 North Carolina State University

Guest Lecturer Presentation

ELM 571 *Language Arts, New Literacies and Media* Fall/Spring 2014-15

 *Language Arts Classroom Essentials*

North Carolina State University

Guest Lecturer Presentations (2 sections) Fall 2014

 ELM 330 *Teaching Reading in Elementary School: K-2*

 North Carolina State University

Assistant Instructor Summer 2014

ECI/ELM 537 *Teaching Children’s Literature* (online course)

 North Carolina State University

Independent Study Instructor Spring 2012

EDU 303 *Literacy and Learning in the Primary Classroom*

Meredith College

Guest Lecturer Presentations (5 classes) Spring 2011

 EDU 303 *Learning and Teaching Literacy at the*

*Primary Elementary Level*

Meredith College

Guest Lecturer Presentation Spring 2009

 EDU 630 *Educational Research*

Meredith College

Guest Lecturer Presentation Fall 2008, 2009

 EDU 675 *Intervention in the Reading Process*

 Meredith College

Collaborator with Dr. Mary Beth Marr Fall 2010

Revision of EDU 303 *Learning and Teaching Literacy at the*

*Primary Elementary Level*

Meredith College

**UNIVERSITY EXPERIENCE**

NC State University Scholarship of Teaching and Learning Fall 2023-Spring

(SOTL) Recipient and Participant 2024

UNC Systems Co-Lead Faculty Instructor for EPP Literacy AuditFall 2022-ongoing

Literacy Tutoring Modules Content Creator Summer 2023

Instructional Creator, MAT Elementary Education Summer 2022

 Transitioned *ELM 571 Language Arts, New Literacies, and Media*

 From in-person format to asynchronous, online format

LETRS Faculty Representative Fall 2021-Spring

Completed 160 hours of literacy professional development 2023

UNC Literacy Framework Literacy Self-Study and Realignment

*UNC Systems Literacy Framework Self-Study Faculty Lead*  Spring 2021-current

Course Creator, MAT Elementary Education Summer 2020

*The Foundations of Reading Instruction in the Elementary-School*

*Classroom*

*The Structures of Reading Instruction in the Elementary-School*

*Classroom*

Program Director, *Wolfpack WORKS Project* Summer 2018 - 2020

* Member of the leadership team, determine effective literacy

practices, design and implement professional development for

coaches, provide feedback and support to coaches on the coaching

cycle, create literacy resources for beginning teachers, research

program implementation, carry out administrative tasks, and

search committee member

Course Module Creator, *Pathway to Practice NC* Summer 2019

* Created literacy course modules for NC Elementary

Education Residency licensure

Assistant Director, *The NCSU Literacy Space* Summer 2017-2018

* Conducted and analyzed literacy assessments of elementary-aged

students

* Facilitated graduate student tutoring of elementary-aged students
* Collaborated to design, implement, and research an inquiry-based

intervention framework for an after school tutorial program under

the direction of Dr. Dennis Davis 15 hours weekly

* Completed administrative duties

Administrative Assistant, *Journal of Literacy Research* Fall 2017-Fall 2018

* Collaborated with action editors and members of the editorial

administrative team

* Planned agendas for team meetings, documented meeting proceedings,

and facilitated follow-up tasks

Student Teacher College Supervisor, *Meredith College* Spring 2018

* Supervised 3 student teachers in elementary classrooms
* Provided feedback on lesson plans and lesson implementation

Graduate Assistant Fall 2016-Spring

* Conducted research 10 hours weekly on content analysis of 2017

bullying in picturebooks under the direction of Dr. Angela

Wiseman

* Conducted research 10 hours a week on academic vocabulary

under the direction of Dr. Jill Grifenhagen

* Teacher Assistant ELM 335 *Teaching Reading in Elementary School: 3-5*
* Co-Facilitator of ELM 335 *Tutoring Field Experience*

El Centro Hispano Durham, NC

* NC State Liaison for Elementary Education Undergraduate Students’

Field Experience

Graduate Assistant Fall 2015-Spring

* Conducted research 10 hours weekly on academic vocabulary 2016

under the direction of Dr. Jill Grifenhagen

* NC State Liaison for Undergraduate Students’ Field Experience
* Attended NC State Elementary Education Department meetings

and events

**PUBLICATIONS**

**Jones, J. S., &** Grifenhagen, J. F. (2024). Lessons Learned from Remote,

Early-Literacy Instruction. *Journal of Early Childhood Literacy.*

Grifenhagen, J. F., & **Jones, J. S.** (2022). University-based literacy coaches as outsiders to

the rural school context. *Teaching and Teacher Education*, *114*, 1-12.

Wiseman, A. M., Vehabovic, N., & **Jones, J. S.** (2021, February). Intersections of

Race and Bullying in Children’s Literature: Transitions, Racism, and

Counternarratives. *Annotated Bibliography of Research in the Teaching of English, 55, AB19.*

Davis, D. S., **Jones, J. S.**, & Samuelson, C. (2020). Is It Time for a Hard Conversation about Cueing Systems and Word Reading in Teacher Education?. *Reading & Writing Quarterly*, 1-16.

Davis, D. S., **Jones, J**. **S.**, Vehabovic, N., & DeIaco, R. (2020). Reading and inquiring in an afterschool tutoring program: Working to re-imagine the reading intervention paradigm. *Improving Schools*, *00*(0), 1-17.

Wiseman, A. M., Vehabovic, N., & **Jones, J. S.** (2019). Intersections of Race and Bullying in Children’s Literature: Transitions, Racism, and Counternarratives. *Early Childhood Education Journal, 1-10.*

Sailors, M., Martinez, M., Stortz, R., Trevino, C., Davis, D. S., **Jones, J. S.**, . . . & Van Cura Monaco, C. (2018). Invoking Quantum Physics: Fifty Volumes of Methodological Complexity in Literacy Research. Retrieved from http://journals.sagepub.com/doi/full/10.1177/1086296X18754892

Sailors, M., Martinez, M., Stortz, R., Trevino, C., Davis, D. S., **Jones, J. S.**, ... & Van Cura Monaco, C. (2018). A 50-Year Journey Through an Expanding Landscape of Literacy Research. *Journal of Literacy Research, 50*(2), 135-140.

Wiseman, A. M., & **Jones, J. S.** (2018). Examining depictions of bullying in children’s picturebooks: A content analysis from 1997-2017. *Journal of Research in Childhood Education, 32*(2), 190-201.

**Jones, J. S.**, Conradi, K., & Amendum, S. J. (2016). Matching reading interventions to needs: A case for differentiation. *The Reading Teacher*, *70*(3), 307-316.

Jang, B. G., Conradi, K., McKenna, M. C., & **Jones, J. S.** (2015)*.* Motivation: How teachers can divide and conquer an elusive topic. *The Reading Teacher, 69*(2), 239-247.

**CONFERENCE PRESENTATIONS**

**Jones, J. S.** (2024, May). Adaptations in Reading Pedagogy: Examining Implications of Knowledge-Building and Application in an Undergraduate Reading Methods Course. Research poster presentation at the North Carolina State University Conference on Faculty Excellence.

**Jones, J. S.**, Lukins, J. (2024, May). College Teaching, Elementary Style. Workshop presentation at the Lilly Teaching Conference, Austin, TX.

**Jones, J. S.** (2024, March). Expanding Our Reading Instruction Toolbox: Strategies to Differentiate Small-Group Reading Instruction. Workshop presentation at the North Carolina Reading Association Conference, Winston-Salem, NC.

**Jones, J. S.** (2024, March). Adaptations in Reading Pedagogy: Examining Implications of Knowledge-Building and Application in an Undergraduate Reading Methods Course. Research poster presentation at the North Carolina State University Conference on Faculty Excellence.

Grifenhagen, J. F., & **Jones, J. S.** (2023, December.) Examining Highly Successful Partnerships Between Literacy Coaches and Novice Teachers. Paper Presentation at the Literacy Research Association Annual Meeting, Literacy Research Association, United States.

Grifenhagen, J. F., Lewis, B., & **Jones, J. S.** (2023, March). The Forgotten “R”: Accelerating Writing Growth in Elementary Classrooms. Workshop presentation at the North Carolina Reading Association Conference, Winston-Salem, NC.

Grifenhagen, J. F., **Jones, J. S.**, Russell, R., & Dobis, C. (2022, December). Design, implementation, and impacts of early-literacy induction. Paper Presentation at the Literacy Research Association Annual Meeting, Literacy Research Association, United States.

Wagemaker, W., Grifenhagen, J. F., **Jones, J. S.**, (2021, April). Successful Partnerships Between

Literacy Coaches and Novice, K-2 Teachers. Poster presentation at AERA Annual

Meeting, American Educational Research Association.

**Jones, J. S.**, Grifenhagen, J. F., Wagemaker, M., Russell, S., & Dobis, C. (2021, March). Lessons

Learned from Ealy Literacy Instruction in the Remote Setting. Workshop presentation at

the North Carolina Reading Association Conference, Winston-Salem, NC.

Grifenhagen, J. F., **Jones, J. S**., & McKinney, S. (2021, December). “I Like It, I Think:

Successes and Challenges of Remote, Early-Literacy Instruction. Paper presentation at

the meeting of the Literacy Research Association.

Grifenhagen, J. F., Harrington, A. D., **Jones, J.**, Outlaw, J. K. (2021, April). Early

Language and Literacy Teacher Knowledge Impacts from Literacy-Specific Induction. Paper Presentation, AERA Annual Meeting, American Educational Research Association, United States, Virtual.

Grifenhagen, J. F., & **Jones, J. S.** (2020, December). Distance-Based Literacy Induction Coaches

as Outsiders to the School Context. Paper Presentation at the meeting of the Literacy

Research Association.

Grifenhagen, J. F., **Jones, J. S.**, Thorp, A., Outlaw, J. K., & Harrington, A. D. (2020, December).

Examining the Quality of Web-Based Literacy Coaching Conversations. Paper

Presentation at the meeting of the Literacy Research Association.

Grifenhagen, J. F., & **Jones, J. S**. (2020, February). Coaching from the outside: Building knowledge of evidence-based literacy practices and developing relationships with novice teachers. Paper Presentation at the meeting of the National Council of Teachers of English Assembly for Research, Nashville, TN.

**Jones, J. S.** (2019, December). An Examination of Small-Group Reading Instruction for Students Identified as Having the Most Difficulty in Reading: A Multi-Case Study. Paper Presentation at the meeting of the Literacy Research Association, Tampa, FL.

Wiseman, A. W., Atkinson, A., Skrlac Lo, R., **Jones, J. S.**, Hawkins, D., Richards, J., Vehabovic, N., Howard, A., Murphy, M., & Cipully, K. (2019, November). Picturebooks to Discuss Critical Social Issues: Conversations with Children and Families. Workshop at the National Council of Teachers of English Conference, Baltimore, MD.

**Jones, J. S.**, & Boone, J. (2019, October). Wolfpack WORKS: Literacy-Specific Induction Program. Presentation at the North Carolina Literacy Research Partnership, Greensboro, NC.

Wiseman, A. W., Grifenhagen, J. F., **Jones, J. S.**, Atkinson, A., Boone, J., Howard, A., Murphy, M., & Cipully, K. (2019, April). Using Picturebooks to Discuss Critical Social Issues. Workshop presentation at the North Carolina Reading Association Conference, Raleigh, NC.

Sailors, M. S., Martinez, M., Davis, D. S., Goatley, V. J., Trevino, C., Stortz, R., . . . Sellers, T. (2018, December). Traversing 50 Volumes of Literacy Research. Poster Presentation at the meeting of the Literacy Research Association, Indian Wells, CA.

Davis, D. S., **Jones, J. S.**, Vehabovic, N., & Delaco, R. (2018, December). Reading and Inquiring in an Afterschool Tutoring Setting: Working to Re-Imagine the Reading Intervention Paradigm. Paper Presentation at the meeting of the Literacy Research Association, Indian Wells, CA.

Vehabovic, N., & **Jones, J. S.** (2018, March). It’s Not English?!: A Case Study of Implementing International Picturebooks to Engage Upper Elementary Readers. Roundtable Presentation at the National Council of Teachers of English Assembly for Research.

Davis, D. S., **Jones, J. S.**, Vehabovic, N., & Delaco, R. (2018, March). Inquiry-Based Interventions to Support Literacy. Workshop presentation at the North Carolina Reading Association Conference, Raleigh, NC.

Wiseman, A. W., Grifenhagen, J. F., Harrington, A., Davis, D. S., **Jones, J. S.**, Vehabovic, N., Atkinson, A., Howard, A., Murphy, M., & Cipully, K. (2018, March). Using Books to Talk About Critical Social Issues. Workshop presentation at the North Carolina Reading Association Conference, Raleigh, NC.

**Jones, J. S.** (2017, December). Supporting Students Who Have Difficulty Reading: An Examination of Small-Group Reading Instruction. Roundtable presentation at the meeting of the Literacy Research Association, Tampa, FL.

Medlock Paul, C., & **Jones, J. S.** (2017, December). Building Teachers’ Capacity to

Enact Critical Literacy: A Review of Research and An Instructional Model. Paper

presentation at the meeting of the Literacy Research Association, Tampa, FL.

Grifenhagen, J. F., & **Jones, J. S.**, Cockrell, P. O. (2017, March). Academic Language for All

(K-5). Workshop presentation at the North Carolina Reading Association Conference,

Raleigh, NC.

Medlock Paul, C., & **Jones, J. S.** (2017, March). Fostering Critical Literacy in the Classroom (K-12). Workshop presentation at the North Carolina Reading Association Conference,

Raleigh, NC.

Grifenhagen, J. F., & **Jones, J. S.** (2016, December). Developing Young Children’s Knowledge

of Everyday and Academic Vocabulary Words. Paper presented at the meeting of the

Literacy Research Association, Nashville, TN.

Grifenhagen, J. F., & **Jones, J. S.** (2016, March). Words to the Wise: Smarter

Vocabulary Teaching! Workshop presentation at the North Carolina Reading Association Conference, Raleigh, NC.

**Jones, J. S.** (2016, March). Reading Interventions: One Size Does Not Fit All.

Workshop presentation at the North Carolina Reading Association Conference,

Raleigh, NC.

Grifenhagen, J. F., & **Jones, J. S.** (2015, December). Examining Picture-Referencing Strategies

for Vocabulary Learning During Book Reading. Roundtable presentation at the Literacy Research Association Conference, Carlsbad, CA.

**Jones, J. S.**, Clossey, L. (2015, November). Transitioning Beyond Traditional Chapter Books.

Workshop presentation at the Wakemedia Convergence Conference, Raleigh, NC.

**Jones, J. S.**, Conradi, K. & Clossey, L. (2015, March). Transitioning Beyond

Traditional Chapter Books. Workshop presentation at the North Carolina Reading Association Conference, Raleigh, NC.

Amendum, S. J., Conradi, K., Walkowiak, T., Liebfreund, M. D., & **Jones, J. S.**

(2014, December). Latent Profiles of Third Grade Readers. Paper presented at the meeting of the Literacy Research Association, Marco Island, FL.

Aleman, K., & **Jones, J. S.** (2014, December). Investigating How Fourth Grade

Teachers Build Understanding of Statewide Reading Policy Through Their

Social Networks and its Effects on Policy Implementation: A Case Study. Roundtable presented at the meeting of the Literacy Research Association, Marco Island, FL.

**Jones, J. S.** (2008, March). The Effect of Interactive Read-aloud Instruction with Expository

Text on Kindergarten Students’ Comprehension. Paper presentation at the North Carolina

Reading Association Conference, Raleigh, NC.

**Jones, J. S.** (2008, September). The Effect of Interactive Read-aloud Instruction with Expository Text on Kindergarten Students’ Comprehension. Paper presentation at the North Carolina Association of Colleges and Teacher Educators North Carolina Teacher Education Forum, Raleigh, NC.

**AWARDS and HONORS**

College of Education Outstanding Teacher Nomination Fall 2023

North Carolina State University Scholarship of Teaching and Learning Spring 2023

/Mini-Grant

Elementary Education Curriculum Review Funding Summer 2023

College of Education Outstanding Teacher Nomination Fall 2022 Instructional Resources for Excellence Grant Recipient Fall 2022 Literacy Curriculum Summer Work 2022

Graduate Student Research Nominee for TELS Department Spring 2018

NCSU Graduate Student Research Symposium

Dissertation Institute Participant Summer 2017

TELS Graduate Student Travel Support Award Spring 2017

Graduate Assistantship, North Carolina State University Fall 2015-Spring

2017

China Study Tour Participant under Dr. Hiller Spires Spring 2016

Nomination for PEO Scholarship Fall 2015

PEO BP Chapter, Raleigh, NC

North Carolina Reading Association Conference Scholarship March 2015

Alumni Graduate Student Experience Speech March 2011

 Meredith College, Board of Trustees

Recipient of Meredith College Master of Education Thesis Award April 2009

Graduate School Commencement Speaker May 2008

Meredith College

Bittle Scholar 1994-1998

Full-tuition scholarship for Roanoke College

**SERVICE**

Wellness Committee, College of Education Fall 2023-current

University Wellness Committee Member Fall 2023-current

TELS Mental Health Chair and Committee Member Current-Fall 2021

Search Committee Member, Mathematics Education Position Fall 2022

NC State UNC Literacy Faculty Self-Study and Alignment Current-2021

MAT Council Member Current-2021

Mentorship, Adjunct MAT Faculty 2021-2022

Advising, Elementary Education Current-Fall 2019

TELS representative, Building Future Faculty Program Spring 2022

Wolfpack WORKS Project Summer 2018-2021

Leadership Team Member

Research Team Member

Search Committee Member, Special Education Position Spring 2021

UNC Systems Pathway to Practice Member and Course Creation Summer 2019

 *Reading and Language Arts courses*

NCSU Elementary Research Group Fall 2016-Spring 2018

Teacher Education and Learning Sciences Graduate School Association Fall 2015-Spring

 *Secretary* 2017

COMID TELS Graduate Representative Fall 2016-Spring 2017

LRA Reviewer 2022-4, 2015-2019

Presenter Multicultural Children’s Literature Workshop Spring 2017

 Meredith College

Chair, LRA Presentation “*There is nothing as practical as a good* Fall 2017

*theory”: Looking at theory and text complexity*

NCSU Poverty Summit, Session Notetaker Spring 2017

Literacy Education and Language Arts Faculty Search Committee 2015-2016

Teacher Panel, New Literacies Collaborative Fall Symposium Fall 2015

PASTEL Leadership Team Fall 2014-current

 North Carolina State University

EdTPA Local Portfolio Reviewer Spring 2014

 North Carolina State University

North Carolina Literacy Festival Volunteer Spring 2014

**PROFESSIONAL DEVELOPMENT**

Reading Research to Classroom Practice, NC DPI Spring 2024

Responsive-Based Professional Development Fall 2023

Yadkin County Wolfpack M.Ed. Cohort

Fuquay-Varina Elementary, Fuquay-Varina Fall 2023

Lacy Elementary, Raleigh

Baucom Elementary School, Apex Summer, Fall 2016

Oak Grove Elementary School, Raleigh Spring 2016

Wiley Elementary School, Raleigh Fall 2015

**K-12 TEACHING EXPERIENCE**

**Intervention Teacher, K-2nd grade**  2008-2015

*Oak Grove Elementary School,* Raleigh, NC

**Literacy Coach**  2013-2015

*Oak Grove Elementary School,* Raleigh, NC

**Kindergarten Teacher** 1998-2008

*Holly Grove Elementary School*, Holly Springs, NC 2006-2008

*Oak Grove Elementary School,* Raleigh, NC 1998-2006

mCLASS Co-Leader 2013-2015

Responsiveness to Instruction Co-Chair and Facilitator 2009-2015

Data Team Member 2013-2015

School Improvement Team Goal Manager 2013-2015

Staff Development Presenter 2008-2015

NCCAT Teacher Scholar in Residence Fall 2007

**State of North Carolina Professional Educator’s License** Renewed 2017

*Reading K-12, Elementary Education K-6*

Certification maintained continuously since 1998

**COMMUNITY LEADERSHIP OPPORTUNITIES**

School Volunteer and Grade ParentFall 2015-current

*Oak Grove Elementary*

*Holly Ridge Middle School*

Meredith College Education Alumnae Brunch Fall 2017

 *Discussion Leader*

Wake County Academic Language Committee Member 2015-2017

Wake County Public Schools Literacy Trainer 2014-2016

 *Daily Café Training*

Meredith College Focus Group October 2015

 *NCATE Accreditation Team*

Elementary School Model Focusing on the Core Conference August 2015

 *Daily Café Overview*

Wake County Intervention Teachers’ Training July 2014

*Co-presenter of Intervention Lesson Plan*

Wake County Tier II Intervention Focus Group 2013-2014

 *Redesign of WCPSS Intervention Program*

Meredith College Focus Group May 2014

*M.Ed. Reading Program*

Wake County Public Schools Improving Beginning Teacher August 2014, 2013

Quality Conference

*Daily Café Presentation*

Meredith College Beginning Teacher Conference

*Daily Five and Daily Café Presentation* February 2013, 2012,

November 2012

*Guided Reading Presentation* November 2011

Portfolio Reviewer for Meredith College M.Ed. Graduate Program April 2012, 2011, 2012

Master in Reading Research Reviewer April 2011

 *East Carolina University*

Interviewed and shadowed by graduate literacy students 2011, 2012, 2014

 *Meredith College, NC State University*

Co-created School Partnership with Meredith College Fall 2011

Meredith College Focus Group Fall 2010

 *Redesign of Undergraduate Education Program*

**PROFESSIONAL ORGANIZATION MEMBERSHIPS**

Literacy Research Association

North Carolina Reading Association

International Reading Association