

Amato Nocera

Teacher Education and Learning Sciences
North Carolina State University
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Education

- 2020 Ph.D. History of Education
University of Wisconsin – Madison
Dissertation: *Constructing a Black Curriculum: Race, Representation, and the Politics of Knowledge, 1890-1945*
- 2016 M.A. History of Education
University of Wisconsin – Madison
- 2011 B.A. Afro-American Studies | Second Major: Philosophy
Howard University

Professional Appointments

- 2020-Present Assistant Professor of Educational Equity
Teacher Education and Learning Sciences
North Carolina State University
- 2018-2020 Lecturer
Teacher Education and Learning Sciences
North Carolina State University
- 2015-2018 Teaching Assistant
Educational Policy Studies
University of Wisconsin – Madison
- 2014-2015 Research Assistant
Curriculum and Instruction
University of Wisconsin – Madison
- 2011-2013 Research Associate
Spencer Foundation: Chicago, IL

Grants

- 2022 PI, “Teaching History through Mining Patterns in Primary Source Texts: Using Artificial Intelligence for a Student-led Inquiry into Redlining and Data Bias,”
Data Science Academy Seed Grant (\$50,000)
- 2022 PI “African American Teachers and Pedagogies of Freedom: A Historical Examination of Black Teaching in Professional Networks, 1925-1954,”

Spencer Foundation (74,986.00)

- 2021 PI, “Machine Learning in the History Classroom: Using Artificial Intelligence for a Student-led Inquiry into Redlining,” Catalyst Grant - Friday Institute for Educational Innovation (\$9,970)
- 2021 PI, “Black Education as the Practice of Freedom: A Systematic Analysis of Melva L. Price, 1925-1960,” Faculty Research and Professional Development Grant (\$8,000)

Peer-Reviewed Articles

- Nocera, A.** (accepted). “May we not write our own fairy tales and make black beautiful?”: African American teachers, children’s literature, and the construction of race in the curriculum, 1925-1945. *History of Educational Quarterly*.
- Jiang, S., **Nocera, A.**, Tatar, C., Chao, J., Finzer, W., Rose, C. (accepted). “Machine learns patterns in data”: An empirical analysis of students’ modeling unstructured data. *Learning, Media, and Technology*.
- Nocera, A.** (2020). “More than equivalent to a year of college”: Hubert Harrison and informal education in Harlem’s New Negro movement. *Teachers College Record*, 122(3).
- Nocera, A.** (2018). Negotiating the aims of African American adult education: Race and liberalism in the Harlem Experiment, 1931-1935. *History of Education Quarterly*, 58(1), 1-32.
- Graue, M. E., Ryan, S. K., Wilinski, B., Northey, K., & **Nocera, A.** (2017). What guides preK programs? *Teachers College Record*, 120(8), 1-36.
- Graue, B., Ryan, S., **Nocera, A.**, Northey, K., Wilinski, W. (2017). Pulling preK into a K-12 orbit: The evolution of preK in the age of standards. *Early Years*, 37(1), 108-122.
- Graue, B., Wilinski, B. & **Nocera, A.** (2016). Local control in the era of accountability: A case study of Wisconsin preK. *Education Policy Analysis Archives*, 24(60), 1-26.
- Nocera, A.** (2014). Teaching controversy in moral education: A critique of the epistemic criterion. In C. Mayo (ed.), *Philosophy of Education Society Yearbook 2013* (pp. 67-75). Urbana: Philosophy of Education Society.

Other Publications

- Nocera, A.** (2022). Review of The Development of Southern Public Libraries and the African American Quest for Library Access, 1898–1963, by Dallas Hansbury. *American Historical Review*.
- Nocera, A.** (2022). Review of fugitive pedagogy: Carter G. Woodson and the art of black teaching, by Jarvis Givens. *History of Education Quarterly*. 62(1), 127-130.
- Nocera, A.**, & Hess, D. (2015). Academic freedom. In S. Thompson (ed.), *The Encyclopedia of*

Diversity and Social Justice (pp. 13-19). Lanham, MD: Rowman & Littlefield.

Nocera, A. (2014). Review of high schools, race, and America's future: What students can teach us about morality, diversity, and community, by Lawrence Blum. *Theory and Research in Education*, 12(2), 254-256.

National and International Peer-Reviewed Presentations

Nocera, A. (November, 2021). *Book Session: Jarvis Givens' Fugitive Pedagogy: Carter G. Woodson and the Art of Black Teaching*. Paper presented at the History of Education Society meeting in San Diego.

Nocera, A. (November, 2021). *African American teachers and Progressive education during the depression*. Paper presented at the History of Education Society meeting in San Diego.

Nocera, A. (April, 2021). *Threading the ideological needle: Alain Locke and liberal adult education in Harlem*. Paper presented at the Organization of American Historians virtual meeting.

Nocera, A. (November, 2019) *Beyond lectures: Engaging students in the process of doing history*. Workshop presented at the History of Education Society meeting in Columbus, OH.

Nocera, A. (April, 2019). "To read your paper is education itself": *The political education of Marcus Garvey's Negro World*. Paper presented at the American Educational Research Association meeting in Toronto, Canada.

Nocera, A. (November, 2018). *Publishing without perishing: Journal submission as a graduate student*. Panel presented at the History of Education Society meeting in Albuquerque, NM.

Nocera, A. (November, 2017) *Educational forums in Harlem during the interwar years*. Paper presented at the National Communication Association meeting in Dallas, TX.

Nocera, A. (November, 2017). "More than equivalent to a year in college": *Hubert Harrison, street corner speaking, and informal education in Harlem's New Negro movement*. Paper presented at the History of Education Society meeting in Little Rock, AR.

Nocera, A. (November, 2016). *Harlem's educational forums during the interwar years*. Paper presented at the History of Education Society meeting in Providence, RI.

Nocera, A. (November, 2015). *Alain Locke, the Carnegie Corporation, and adult education in Harlem*. Paper presented at the History of Education Society meeting in St. Louis, MO.

Wilinski, W., Graue, B., **Nocera, A.** (April, 2015) *Constructing the 4K child*. Paper presented at the American Educational Research Association meeting in Chicago, IL.

Graue, B. & **Nocera, A.** (April, 2015). *Local control in the era of accountability: A case study of Wisconsin 4K*. Paper presented at the American Educational Research Association meeting in Chicago, IL.

Nocera, A. (March, 2013). *Teaching controversy in moral education: A critique of the epistemic criterion*. Paper presented at plenary session at the Philosophy of Education Society meeting in Portland, OR.

Nocera, A. (November, 2012). *Reason and controversy: A critique of Michael Hand's epistemic criterion*. Paper presented at the Association for Moral Education meeting in San Antonio, TX.

Courses Taught

Assistant Professor of Educational Equity, Teacher Education and Learning Sciences, North Carolina State University:

ECI 850: Internship in Curriculum and Instruction (Spring, 2022)
 ECI 507: Social Justice Education (Spring, 2022)
 ECI 709: Educational Equity: Historical and Contemporary Perspectives (Fall 2021)
 ED 755: Scholar Leader: Diversity and Equity in Schools and Communities (Fall 2021, Spring 2021)
 ECI 204: Introduction to Teaching (Spring 2021, Fall 2020)

Spring 2019 **Instructor**
 NC State University, Department of Teacher Education and Learning Sciences
 Course: *History of Education*

Fall 2018 **Instructor**
 NC State University, Department of Teacher Education and Learning Sciences
 Course: *Introduction to Teaching*

Summer 2018 **Instructor**
 UW-Madison, Department of Educational Policy Studies
 Course: *History of American Education*

2017-2018 **Instructor**
 UW-Madison, Department of Communication Arts
 Course: *Introduction to Speech Communication*

2015-2017 **Teaching Assistant**
 UW-Madison, Department of Educational Policy Studies
 Course: *History of American Education*

2017 **Guest Lecturer**
 UW-Madison, Department of Educational Policy Studies

Introduction to Educational Policy Studies
 Lecture: "Publishing while in graduate school"

2014 **Guest Lecturer**
 UW-Madison, Department of Philosophy

Education and Social Justice
 Lecture: "Teaching controversy in moral education: A critique of the epistemic criterion"

Ad Hoc Reviewer

History of Education Quarterly
Equity & Excellence in Education
Teachers College Record

Service

2017-2018 **History of Education Society**
Conference Reviewer

Professional Affiliations

2020-present Organization of American Historians
2015-Present History of Education Society
2015-Present American Educational Research Association