

# Amato Nocera

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Teacher Education and Learning Sciences  
North Carolina State University  
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## **Education**

- 2020            Ph.D. History of Education  
                  University of Wisconsin – Madison
- 2016            M.A. History of Education  
                  University of Wisconsin – Madison
- 2011            B.A. Afro-American Studies | Second Major: Philosophy  
                  Howard University

## **Professional Appointments**

- 2020-Present    Assistant Professor of Educational Equity  
                  Teacher Education and Learning Sciences  
                  North Carolina State University
- 2018-2020      Lecturer  
                  Teacher Education and Learning Sciences  
                  North Carolina State University
- 2015-2018      Teaching Assistant  
                  Educational Policy Studies  
                  University of Wisconsin – Madison
- 2014-2015      Research Assistant  
                  Curriculum and Instruction  
                  University of Wisconsin – Madison
- 2011-2013      Research Associate  
                  Spencer Foundation: Chicago, IL

## **Grants**

- 2024 PI, Supplemental Funding for “Teaching History through Mining Patterns in Primary Source Texts: Using Artificial Intelligence for a Student-led Inquiry into Redlining and Data Bias” (\$25,000)
- 2023 Co-PI, “Integrating Language-Based AI Across the High School Curriculum” (History Curriculum Lead), National Science Foundation (\$1,202,820)
- 2022 PI, “African American Teachers and Pedagogies of Freedom: A Historical Examination of Black Teaching in Professional Networks, 1925-1954,” Spencer Foundation’s Racial Equity Grant (74,986.00)
- 2022 PI, “Teaching History through Mining Patterns in Primary Source Texts: Using Artificial Intelligence for a Student-led Inquiry into Redlining and Data Bias,” Data Science Academy Seed Grant (\$50,000)
- 2022 Senior Personnel, Supplemental Grant, “Narrative Modeling with StoryQ: A Partnership with Mapping Inequality,” National Science Foundation (\$100,000)
- 2021 PI, “Machine Learning in the History Classroom: Using Artificial Intelligence for a Student-led Inquiry into Redlining,” Catalyst Grant - Friday Institute for Educational Innovation (\$9,970)
- 2021 PI, “Black Education as the Practice of Freedom: A Systematic Analysis of Melva L. Price, 1925-1960,” Faculty Research and Professional Development Grant (\$8,000)

### **Books**

**Nocera, A.** *Constructing a Black Curriculum: Race, Representation, and the Politics of Knowledge, 1890-1945* (Under contract with Rutgers University Press)

### **Manuscripts in Progress**

**Nocera, A., & Hyres, A.** (Under Review). Black educators and the long Brown era, 1930-1980. *Modern Intellectual History*.

Jiang, S., Tatar, C., McClure, J., Bickel, F., Rosé, C., Chao, J., & **Nocera, A.** (Under Review). Integrating Artificial Intelligence into history classrooms: Exploring student inquiry processes and implications for interdisciplinary learning. *Educational Technology Research and Development*.

### **Peer-Reviewed Articles**

- Nocera, A., Steele, K., & Hensley, J.** (2024) Standardization, white supremacy, and racial self-definition: African American secondary schools in rural North Carolina, 1920-1954. *Harvard Educational Review*, 94, 259–285.
- Nocera, A., Newton, V., & Jiang, S.** (2024). “They created segregation with the economy”: Using AI modeling for a student-driven inquiry into redlining in the social studies classroom. *Theory and Research in Social Education*.  
<https://doi.org/10.1080/00933104.2024.2331466>.
- Nocera, A.** (2023). “May we not write our own fairy tales and make black beautiful?”: African American teachers, children’s literature, and the construction of race in the curriculum, 1925-1945. *History of Educational Quarterly*, 63, 32-58.
- Jiang, S., Nocera, A., Tatar, C., Chao, J., Finzer, W., & Rose, C.** (2022). An empirical analysis of high school students’ practices of modeling with unstructured data. *British Journal of Educational Technology*, 53, 1114–1133.
- Nocera, A.** (2020). “More than equivalent to a year of college”: Hubert Harrison and informal education in Harlem’s New Negro movement. *Teachers College Record*, 122(3).
- Nocera, A.** (2018). Negotiating the aims of African American adult education: Race and liberalism in the Harlem Experiment, 1931-1935. *History of Education Quarterly*, 58(1), 1-32.
- Graue, M. E., Ryan, S. K., Wilinski, B., Northey, K., & Nocera, A.** (2017). What guides preK programs? *Teachers College Record*, 120(8), 1-36.
- Graue, B., Ryan, S., Nocera, A., Northey, K., & Wilinski, W.** (2017). Pulling preK into a K-12 orbit: The evolution of preK in the age of standards. *Early Years*, 37(1), 108-122.
- Graue, B., Wilinski, B. & Nocera, A.** (2016). Local control in the era of accountability: A case study of Wisconsin preK. *Education Policy Analysis Archives*, 24(60), 1-26.
- Nocera, A.** (2014). Teaching controversy in moral education: A critique of the epistemic criterion. In C. Mayo (ed.), *Philosophy of Education Society Yearbook 2013* (pp. 67-75). Urbana: Philosophy of Education Society.

### **Book Chapters and Reviews**

- Nocera, A.** (2022). Review of *The Development of Southern Public Libraries and the African American Quest for Library Access, 1898–1963*, by Dallas Hansbury. *American Historical Review*.
- Nocera, A.** (2022). Review of *fugitive pedagogy: Carter G. Woodson and the art of black teaching*, by Jarvis Givens. *History of Education Quarterly*. 62(1), 127-130.
- Nocera, A., & Hess, D.** (2015). Academic freedom. In S. Thompson (ed.), *The Encyclopedia of Diversity and Social Justice* (pp. 13-19). Lanham, MD: Rowman & Littlefield.

**Nocera, A.** (2014). Review of high schools, race, and America's future: What students can teach us about morality, diversity, and community, by Lawrence Blum. *Theory and Research in Education*, 12(2), 254-256.

### **National and International Peer-Reviewed Presentations**

**Nocera, A.**, *Black Associationism in the History of African American Education: Black Voluntary Associations in US Educational Policy, Pedagogy, and Practice*. Invited panel discussion at History of Education Society meeting in Atlanta, GA.

**Nocera, A.**, Payne, L., & Rubinstein, C. (November, 2023). “*The Seeds We Planted Will Help Today’s Children*”: *Black Educators and the Intercultural Education Movement, 1920-1970*. Presented at the History of Education Society meeting in Atlanta, GA.

**Nocera, A.**, Steele, K., & Hensley, J. (April, 2023). *Broadening the Definition of the American High School: Rural Black Secondary Schools in North Carolina, 1925-1950*. Paper presented at the American Educational Research Association meeting in Chicago, Illinois.

**Nocera, A.**, Newton, V., & Jiang, S. (April, 2023). *Bring systemic racism into view: Using AI modeling for a student-driven inquiry into redlining in the social studies classroom*. Paper presented at the American Educational Research Association meeting in Chicago, Illinois.

**Nocera, A.** (November, 2022). *Black Educational Thought* (Discussant). Presented at the History of Education Society meeting in Baltimore, MD.

**Nocera, A.** (November, 2021). *Book Session: Jarvis Givens’ Fugitive Pedagogy: Carter G. Woodson and the Art of Black Teaching*. Paper presented at the History of Education Society meeting in San Diego, CA.

**Nocera, A.** (November, 2021). *African American teachers and Progressive education during the depression*. Paper presented at the History of Education Society meeting in San Diego, CA.

**Nocera, A.** (April, 2021). *Threading the ideological needle: Alain Locke and liberal adult education in Harlem*. Paper presented at the Organization of American Historians virtual meeting.

**Nocera, A.** (November, 2019) *Beyond lectures: Engaging students in the process of doing history*. Workshop presented at the History of Education Society meeting in Columbus, OH.

**Nocera, A.** (April, 2019). “*To read your paper is education itself*”: *The political education of Marcus Garvey’s Negro World*. Paper presented at the American Educational Research Association meeting in Toronto, Canada.

**Nocera, A.** (November, 2018). *Publishing without perishing: Journal submission as a graduate student*. Panel presented at the History of Education Society meeting in Albuquerque, NM.

**Nocera, A.** (November, 2017) *Educational forums in Harlem during the interwar years*. Paper presented at the National Communication Association meeting in Dallas, TX.

**Nocera, A.** (November, 2017). “*More than equivalent to a year in college*”: *Hubert Harrison, street corner speaking, and informal education in Harlem’s New Negro movement*. Paper presented at the History of Education Society meeting in Little Rock, AR.

**Nocera, A.** (November, 2016). *Harlem’s educational forums during the interwar years*. Paper presented at the History of Education Society meeting in Providence, RI.

**Nocera, A.** (November, 2015). *Alain Locke, the Carnegie Corporation, and adult education in Harlem*. Paper presented at the History of Education Society meeting in St. Louis, MO.

Wilinski, W., Graue, B., **Nocera, A.** (April, 2015) *Constructing the 4K child*. Paper presented at the American Educational Research Association meeting in Chicago, IL.

Graue, B. & **Nocera, A.** (April, 2015). *Local control in the era of accountability: A case study of Wisconsin 4K*. Paper presented at the American Educational Research Association meeting in Chicago, IL.

**Nocera, A.** (March, 2013). *Teaching controversy in moral education: A critique of the epistemic criterion*. Paper presented at plenary session at the Philosophy of Education Society meeting in Portland, OR.

**Nocera, A.** (November, 2012). *Reason and controversy: A critique of Michael Hand’s epistemic criterion*. Paper presented at the Association for Moral Education meeting in San Antonio, TX.

### **Courses Taught**

Assistant Professor of Educational Equity, Teacher Education and Learning Sciences, North Carolina State University:

ECI 531: Advanced Writing in Education (Fall, 2023)

ECI 850: Internship in Curriculum and Instruction (Spring, 2022)

ECI 507: Social Justice Education (Spring, 2022, Spring 2023)

ECI 740: Education for a Radical Imagination: Historical and Contemporary Perspectives (Fall 2021, Fall 2022)

ED 755: Scholar Leader: Diversity and Equity in Schools and Communities (Fall 2021, Spring 2021)

ECI 204: Introduction to Teaching (Spring 2021, Fall 2020)

Spring 2019     **Instructor**  
 NC State University, Department of Teacher Education and Learning Sciences  
 Course: *History of Education*

Fall 2018       **Instructor**  
 NC State University, Department of Teacher Education and Learning Sciences

Course: *Introduction to Teaching*

Summer 2018 **Instructor**  
UW-Madison, Department of Educational Policy Studies  
Course: *History of American Education*

2017-2018 **Instructor**  
UW-Madison, Department of Communication Arts  
Course: *Introduction to Speech Communication*

2015-2017 **Teaching Assistant**  
UW-Madison, Department of Educational Policy Studies  
Course: *History of American Education*

### **Invited Speaker**

2022 “A Look at Culture Wars in the Classroom.” (April). *CALS Community Conversations*.

### **Ad Hoc Reviewer**

#### ***Grants***

*University of Lincoln Nebraska Grand Challenge*

#### ***Journals***

*History of Education Quarterly*  
*Equity & Excellence in Education*  
*Teachers College Record*  
*Adult Education Quarterly*

### **Service**

#### **American Educational Research Association**

Conference Reviewer: 2022-2023

Division F Award Committee

#### **History of Education Society**

Eggersten Dissertation Prize Committee: 2022-2025

Conference Reviewer: 2018, 2022-2023

### **Professional Affiliations**

2022-present American Historical Association  
2020-present Organization of American Historians  
2015-Present History of Education Society  
2015-Present American Educational Research Association