

## Associate in Science (Teacher Education Concentration)

The course sequence outlined below is suggested for full-time students pursuing an Associate in Science (Teacher Education Concentration), who have placed out of all developmental courses. Part-time students should seek advising to determine the best course sequence to meet their educational goals.

\*Most NC State College of Education degree plans require Calculus II or higher for graduation. Please work with your Advisor to select the appropriate math courses. Students who are not calculus-ready will need to take additional math courses.

First Semester	Credit Hours	Second Semester	Credit Hours
ENG 111 Expository Writing	3	ENG 112 Arg-Based Research	3
MAT 271 Calculus I or UGETC Mathematics	4	MAT 272 Calculus II or UGETC Mathematics	4
BIO 111 General Biology I or CHM 151 General Chemistry or UGETC Natural Sciences	4	BIO 112 General Biology II or CHM 152 General Chemistry or UGETC Natural Sciences	4
PSY 150 General Psychology	3	EDU 131 and 131A Child, Family and Community	4
ACA 122 College Success	1		
<b>Total Number of credit hours</b>	<b>15</b>	<b>Total Number of Credit Hours</b>	<b>15</b>
First Semester	Credit Hours	Second Semester	Credit Hours
HIS 131 American History I or UGETC Social/Behavioral Science or Humanities	3	ED 204 Intro to Teaching (NC State)	4
COM 231 Public Speaking or UGETC Humanities/Fine Arts	3	ENG 231 American Literature I or UGETC Humanities/Fine Arts	3
SOC 210 Intro to Sociology or UGETC Social/Behavioral Science	3	PSY 263 Educational Psychology	3
EDU 216 Foundations of Education or PSY 241 Developmental Psych (ELM ONLY)	3	Area concentration requirement	3
Area concentration requirement	3	Area concentration requirement	3
<b>Total Number of credit hours</b>	<b>15</b>	<b>Total Number of credit hours</b>	<b>16</b>