

JENNIFER B. AYSCUE

Assistant Professor
Department of Educational Leadership, Policy, and Human Development
College of Education, 608D Poe Hall
North Carolina State University
Raleigh, NC 27695
jayscue@ncsu.edu

EDUCATION

Ph.D. in Education University of California, Los Angeles, September 2016
Concentration: Urban Schooling

M.A. in Education Stanford University, June 2006
Concentration: Social Sciences in Education

A.B.Ed.
Highest Honors University of North Carolina at Chapel Hill, May 2005
Major: Elementary Education

ACADEMIC POSITIONS AND RELATED RESEARCH AND POLICY EXPERIENCE

2018-present Assistant Professor
Department of Educational Leadership, Policy, and Human Development
North Carolina State University, Raleigh, North Carolina

2017-2018 American Educational Research Association Congressional Fellow
Offices of Senator Al Franken and Senator Tina Smith
United States Senate, Washington, District of Columbia

2016-2017 Research Director
The Initiative for School Integration
The Civil Rights Project/Proyecto Derechos Civiles, UCLA

2011-2016 Research Assistant and Research Associate
The Civil Rights Project/Proyecto Derechos Civiles, UCLA

PUBLICATIONS

(*indicates student co-author)

Refereed Journal Articles

Ayscue, J. B., Mordechay, K., & *Matthews, G. F. (under review). Getting it “right”: Educators’ perceptions of school diversity in a gentrifying neighborhood.

Uzzell, E. M., Ayscue, J. B., Fusarelli, L. D., & *Jackson, M. (under review). Fighting an uphill battle: The pursuit of equity through the Every Student Succeeds Act in North Carolina.

Seaton, L., *Ainsworth, D., *Cadilla, V., & Ayscue, J. B. (under review). How longstanding discrimination and contemporary demographic change perpetuate segregation in Charlottesville City Schools.

- Ayscue, J. B.**, *Barriga, D., & *Uzzell, E. M. (2023). Resegregation will not happen on our watch: The political and social context surrounding voluntary integration in Wake County Public School System. *Education Policy Analysis Archives*, 31. <https://doi.org/10.14507/epaa.31.7464>
- Ayscue, J. B.**, *Beam, L., & Mordechay, K. (2022). “An opportunity to grow our collective consciousness”: Navigating racial tension in a gentrifying elementary school. *Journal of Cases in Educational Leadership*, 26(1), 44-57. <https://doi.org/10.1177/15554589221138606>
- Ayscue, J. B.**, Fusarelli, L. D., & *Uzzell, E. M. (2022). Equity and early implementation of the Every Student Succeeds Act in state-designed plans during COVID. *Educational Policy*, 0(0). <https://doi.org/10.1177/08959048221130994>
- Rubin, P. G., **Ayscue, J. B.**, & *Uzzell, E. M. (2022). Analyzing Congressional Research Service reports on education: How is information used at Congress’s think tank? *AERA Open*. <https://doi.org/10.1177/23328584221117166>
- Mordechay, K., & **Ayscue, J. B.** (2022). Diversifying neighborhoods, diversifying schools? The relationship between neighborhood racial change and school segregation in New York City. *Education and Urban Society*. <https://doi.org/10.1177/00131245221110555>
- Ayscue, J. B.**, & *Uzzell, E. M. (2022). How teachers and leaders facilitate integration in a two-way dual language immersion program. *Teachers College Record*, 124(1), 87-110. <https://doi.org/10.1177/01614681221086109>
- Mickelson, R. A., **Ayscue, J. B.**, Bottia, M. C., & Wilson, J. J. (2021). The past, present, and future of *Brown’s* mandate: A view from North Carolina. *American Behavioral Scientist*, 66(6), 770-803. <https://doi.org/10.1177/00027642211033296>
- *Uzzell, E. M., & **Ayscue, J. B.** (2021). Racial integration through two-way dual language immersion: A case study. *Education Policy Analysis Archives*, 29(48). <https://doi.org/10.14507/epaa.29.5949>
- Mordechay, K., & **Ayscue, J. B.** (2020). Does neighborhood gentrification create school desegregation? *Teachers College Record*, 122(5), 1-34. <https://doi.org/10.1177/016146812012200505>
- Ayscue, J. B.**, & Siegel-Hawley, G. (2019). Magnets and school turnarounds: Revisiting policies for promoting equitable, diverse schools. *Education Policy Analysis Archives*, 27(72). <https://doi.org/10.14507/epaa.27.4248>
- Fusarelli, L. D., & **Ayscue, J. B.** (2019). Is ESSA a retreat from equity? *Phi Delta Kappan*, 101(2), 32-36. <https://doi.org/10.1177/0031721719879152>
- Mordechay, K., & **Ayscue, J. B.** (2018). Policies needed to build inclusive cities and schools. [Commentary]. *Education Policy Analysis Archives*, 26(98). <https://doi.org/10.14507/epaa.26.3659>

- Ayscue, J. B.**, Siegel-Hawley, G., Kucsera, J., & Woodward, B. (2016). School segregation and resegregation in Charlotte and Raleigh, 1989-2010. *Educational Policy*, 1-52. <https://doi.org/10.1177/0895904815625287>
- Ayscue, J. B.**, Siegel-Hawley, G., Woodward, B., & Orfield, G. (2016). When choice fosters inequality: Can research help? *Phi Delta Kappan*, 98(4), 49-54. <https://doi.org/10.1177/0031721716681777>
- Ayscue, J. B.** (2016). Promising or potentially harmful? Suburban school responses to racial change. *Peabody Journal of Education*, 91(3), 326-347. <https://doi.org/10.1080/0161956X.2016.1182840>
- Frankenberg, E., **Ayscue, J. B.**, & Tyler, A. C. (2016). Diversifying high schools in racially changing suburban districts: Expanding opportunity, creating barriers? *Peabody Journal of Education*, 91(3), 383-403. <https://doi.org/10.1080/0161956X.2016.1184946>
- Tyler, A. C., Frankenberg, E., & **Ayscue, J. B.** (2016). Race and place: How suburban schools respond to increasing racial diversity. *Peabody Journal of Education*, 91(3), 283-288. <https://doi.org/10.1080/0161956X.2016.1182837>
- Ayscue, J. B.**, & Frankenberg, E. (2016). Desegregation and integration. *Oxford Bibliographies in Education*. Ed. Luanna H. Meyer. New York: Oxford University Press. <https://doi.org/10.1093/OBO/9780199756810-0139>
- Ayscue, J. B.**, & Orfield, G. (2014). School district lines stratify educational opportunity by race and poverty. *Race and Social Problems*, 7(1), 5-20. <https://doi.org/10.1007/s12552-014-9135-0>

Journal Issues

- Frankenberg, E., Tyler, A., & **Ayscue, J. B.** (Eds.). (2016). Race and place: How suburban schools respond to increasing racial diversity [Special issue]. *Peabody Journal of Education*, 91(3).

Non-Refereed Journal Articles

- *Uzzell, E. M., & **Ayscue, J. B.** (2021). Integration through immersion: The possibilities of two-way dual language programs. *Poverty and Race*, 30(2), 5-6, 13.
- Ayscue, J. B.** (2016). Review of *Yesterday, today, and tomorrow: School desegregation and resegregation in Charlotte*, by R. A. Mickelson, S. S. Smith, & A. H. Nelson (Eds.). *Education Review*, 23.
- Frankenberg, E., & **Ayscue, J. B.** (2013). New faces in suburban spaces: How diversifying districts and schools are responding to marked change in their racial makeup. *School Administrator*, 70(11), 23-27.

Books

- Orfield, G., & **Ayscue, J. B.** (Eds.) (2018). *Discrimination in elite public schools: Investigating Buffalo*. Teachers College Press.

Book Chapters

- Ayscue, J. B., & Frankenberg, E.** (2022). Promoting equity and justice through integrated schools and communities. In J. P. Bishop (Ed.), *Our children can't wait: The urgency of reinventing education policy in America* (pp. 133-153). Teachers College Press.
- Ayscue, J. B.** (2022). Charter school segregation in Detroit. In C. L. Ivery & J. A. Bassett (Eds.), *Detroit and the new political economy of integration in public education* (pp. 47-64). Palgrave Macmillan.
- Ayscue, J. B.** (2018). Buffalo's choice schools and the civil rights issues. In G. Orfield & J. B. Ayscue (Eds.), *Discrimination in elite public schools: Investigating Buffalo* (pp. 27-41). Teachers College Press.
- Ayscue, J. B., & Siegel-Hawley, G.** (2018). How to make competitive schools of choice more accessible and equitable. In G. Orfield & J. B. Ayscue (Eds.), *Discrimination in elite public schools: Investigating Buffalo* (pp. 92-115). Teachers College Press.
- Orfield, G., & **Ayscue, J. B.** (2018). Research, politics, and civil rights: What happened to our recommendations. In G. Orfield & J. B. Ayscue (Eds.), *Discrimination in elite public schools: Investigating Buffalo* (pp. 116-132). Teachers College Press.
- Ayscue, J. B., & Frankenberg, E.** (2018). How the design of school choice can further integration. In I. C. Rotberg & J. L. Glazer (Eds.), *Choosing charters: Better schools or more segregation?* (pp. 177-191). Teachers College Press.
- Ayscue, J. B., & Orfield, G.** (2016). Perpetuating separate and unequal worlds of educational opportunity through district lines: School segregation by race and poverty. In P. A. Noguera, J. C. Pierce, & R. Ahram (Eds.), *Race, equity, and education: Sixty years from Brown* (pp. 45-74). Springer.

Other Scholarly Publications

- Mordechay, K., Mickey-Pabello, D., & **Ayscue, J. B.** (In press). *Segregated schools in desegregated neighborhoods? Evidence from California cities*. The Civil Rights Project/ Proyecto Derechos Civiles.
- Ayscue, J. B., & *Cadilla, V.** (In press). *Integration and immersion: The potential of two-way immersion programs to foster integration*. American Institutes for Research.
- Mordechay, K., & **Ayscue, J. B.** (2021 July). *Diversifying neighborhoods, diversifying schools? The relationship between neighborhood racial change and school segregation in New York City, Working paper 244*. National Center for the Study of Privatization in Education, Teachers College, Columbia University.
- Drake, T. A., **Ayscue, J.**, Little, M., & Pham, L. D. (2020). *COVID-19 and the achievement gap: Implications for North Carolina*. North Carolina State University College of Education.
- Frankenberg, E., Ee, J., **Ayscue, J. B.**, & Orfield, G. (2019 May). *Harming our common future: America's segregated schools 65 years after Brown*. The Civil Rights Project/ Proyecto Derechos Civiles.

- Mordechay, K., & **Ayscue, J. B.** (2019 March). *School integration in gentrifying neighborhoods: Evidence from New York City*. The Civil Rights Project/ Proyecto Derechos Civiles.
- Ayscue, J. B.** (2018). “One city, all kids”: Creating a collaborative public education system for all of Los Angeles’ students. In *We choose all: Building a system of excellent public education* (pp. 77-94). UNITE LA and UCLA Institute for Democracy, Education, and Access.
- Ayscue, J. B.** (2018). Segregation in California and in Los Angeles Unified School District charter schools. In D. J. B. Mitchell (Ed.), *California Policy Options 2018* (pp. 108-133). UCLA School of Public Affairs.
- Ayscue, J. B.**, Hawn Nelson, A., Mickelson, R. A., Giersch, J., & Bottia, M. C. (2018 January). *Charters as a driver of resegregation*. The Civil Rights Project/ Proyecto Derechos Civiles.
- Mordechay, K., & **Ayscue, J. B.** (2017 December). *White growth, persistent segregation: Could gentrification become integration?* The Civil Rights Project/ Proyecto Derechos Civiles.
- Siegel-Hawley, G., Frankenberg, E., & **Ayscue, J. B.** (2017 October). *Can socioeconomic diversity plans produce racial diversity in k-12 schools?* The National Coalition on School Diversity.
- Orfield, G., **Ayscue, J. B.**, Whitaker, A., & Ee, J. (2017 September). *Ending discrimination, sharing opportunities, and building integration in Sausalito Marin City School District: A report to the California Department of Justice, Office of the Attorney General*. The Civil Rights Project/ Proyecto Derechos Civiles.
- Ayscue, J.**, Levy, R., Siegel-Hawley, G., & Woodward, B. (2017). *Choices worth making: Creating, sustaining, and expanding diverse magnet schools. A manual for local stakeholders*. The Civil Rights Project/Proyecto Derechos Civiles.
- Ayscue, J. B.**, Frankenberg, E., & Siegel-Hawley, G. (2017 March). *The complementary benefits of racial and socioeconomic diversity in schools*. The National Coalition on School Diversity.
- Ayscue, J. B.** (2017 February). *Reclaiming the potential for equity and diversity in Montgomery County’s schools of choice*. The National Coalition on School Diversity.
- Orfield, G., Ee, J., & **Ayscue, J.** (2015). Deepening educational segregation in a policy vacuum. In D. J. B. Mitchell (Ed.), *California Policy Options 2015* (pp. 165-184). UCLA School of Public Affairs.
- Orfield, G., **Ayscue, J.**, Ee, J., Frankenberg, E., Siegel-Hawley, G., Woodward, B., & Amlani, N. (2015 May). *Better choices for Buffalo’s students: Expanding and reforming the criteria schools system*. The Civil Rights Project/Proyecto Derechos Civiles.
- Ayscue, J. B.**, & Jau, S. with Flaxman, G., Kucsera, J., & Siegel-Hawley, G. (2014 September). *Diversity in the distance: The onset of racial change in Northern New England schools*. The Civil Rights Project/Proyecto Derechos Civiles.

Ayscue, J. B., & Woodward, B. with Kucsera, J., & Siegel-Hawley, G. (2014 May). *Segregation again: North Carolina's transition from leading desegregation then to accepting segregation now*. The Civil Rights Project/Proyecto Derechos Civiles.

Ayscue, J. B., & Greenberg, A. with Kucsera, J., & Siegel-Hawley, G. (2013 May). *Losing ground: School segregation in Massachusetts*. The Civil Rights Project/Proyecto Derechos Civiles.

Ayscue, J. B. with Flaxman, G., Kucsera, J., & Siegel-Hawley, G. (2013 April). *Settle for segregation or strive for diversity? A defining moment for Maryland's public schools*. The Civil Rights Project/Proyecto Derechos Civiles.

Web-Based Publications

Ayscue, J. B., & *Uzzell, E. M. (2022, February 15). How teachers and leaders facilitate integration in a two-way dual language immersion program [Web log post]. The School Diversity Notebook. Available at <https://sdnotebook.com/2022/02/15/how-teachers-leaders-facilitate-integration-in-a-two-way-dual-language-immersion-program/>

Fusarelli, L. D., & **Ayscue, J. B.** (2019, October 4). Accountability requires oversight. *Phi Delta Kappan*. Available at <https://www.kappanonline.org/education-standards-accountability-essa-petrilli/>

Mordechay, K., & **Ayscue, J. B.** (2019, July 8). How gentrification by urban millennials improves public school diversity. The Atlantic Monthly Group: CityLab. Available at <https://www.citylab.com/perspective/2019/07/gentrification-school-segregation-new-york-city-neighborhood/593179/>

Ayscue, J. (2018, July). Q&A with Congressional Fellows: Jennifer Ayscue. Washington, DC: American Educational Research Association. Available at <https://www.aera.net/Newsroom/AERA-Highlights-E-newsletter/AERA-Highlights-July-2018/Q-A-with-Congressional-Fellows-Jennifer-Ayscue>

Ayscue, J. (Ed.). (Published weekly, 2015, October -2016, September). *Just News from Center X*. Los Angeles: UCLA Center X. Available at <https://centerx.gseis.ucla.edu/just-news>

Ayscue, J., & Orfield, G. (2015, May 22). The role of school district boundary lines in perpetuating school segregation [Web log post]. University of Oxford: openpop.org. Available at <http://www.openpop.org/?p=1097>

Ayscue, J., & Orfield, G. (2015, April 22). States with highly fragmented school districts have greater levels of school segregation [Web log post]. The London School of Economics and Political Science: USAPP. Available at <http://bit.ly/1DN4P3b>

PRESENTATIONS

Conference Presentations

Pham, L., *Cadilla, V., & Ayscue, J. B. (2023 March). *Do accountability policies impact school segregation? Evidence from North Carolina*. Paper presented at the annual conference of

the Association for Education Finance and Policy. Denver, CO.

Ayscue, J. B., & *Cadilla, V. (2022 November). *Facilitating equity through diverse, integrated schools*. North Carolina Schools Boards Association Annual Conference. Greensboro, NC.

Uzzell, E. M., **Ayscue, J. B.,** Fusarelli, L. D., & *Jackson, M. (2022 November). *Shining a light on inequities through the Every Student Succeeds Act in North Carolina*. Paper presented at the annual convention of the University Council for Educational Administration, Seattle, WA.

Seaton, L., *Ainsworth, D., **Ayscue, J. B.,** & *Cadilla, V. (2022 November). *School segregation: A mixed methods examination in Charlottesville City and Albemarle County Schools*. Paper presented at the annual convention of the University Council for Educational Administration, Seattle, WA.

Ayscue, J. B., Fusarelli, L. D., & *Uzzell, E. M. (2022 April). *Politics, capacity, and a pandemic: Equity and early implementation of the Every Student Succeeds Act*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Ayscue, J. B., Frankenberg, E., Morton, M., & Edwards, E. (2022 April). *Housing, student homelessness, and racial integration as essential education policy components*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Ayscue, J. B., Mordechay, K., & *Matthews, G. (2022 April). *Teachers' and leaders' perceptions of school diversity in a gentrifying neighborhood*. Poster presented at the annual meeting of the American Educational Research Association, Virtual.

Mordechay, K., Rivera Rodas, E. I., & **Ayscue, J. B.** (2022 April). *Neighborhood diversity, school segregation? Exploring links in California*. Paper presented at the annual meeting of the American Educational Research Association, Virtual.

Ayscue, J. B., & *Uzzell, E. (2021 April). *Promoting racial and linguistic integration in two-way dual language immersion classrooms*. Paper presented at the annual meeting of the American Educational Research Association, Virtual.

*Uzzell, E., & **Ayscue, J. B.** (2021 April). *Two-way dual language immersion as a policy lever for racial integration*. Paper presented at the annual meeting of the American Educational Research Association, Virtual.

Mordechay, K., & **Ayscue, J. B.** (2021 April). *Reurbanization and the segregation of local charter schools*. Paper presented at the annual meeting of the American Educational Research Association, Virtual.

*Uzzell, E., & **Ayscue, J. B.** (2020 November). *Two-way dual language immersion as a policy lever for integration*. Poster presented at the Association for Public Policy Analysis and Management Fall Research Conference, Virtual.

- Ayscue, J. B.**, Bottia, M. C., Mickelson, R. A., & Wilson, J. J. (2020 April). *The past, present, and future of Brown's mandate: A view from North Carolina*. Invited paper accepted for presentation in Presidential Session at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Ayscue, J. B.** (2020 April). "*Resegregation will not happen on our watch*": *Voluntary desegregation in Wake County, North Carolina*. Paper accepted for presentation at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Rubin, P. G., **Ayscue, J. B.**, & *Uzzell, E. (2020 April). *Congressional Research Service reports during the 115th Congress: Who is informing federal education policymaking?* Paper accepted for presentation at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Acosta Stephens, L., **Ayscue, J. B.**, Ee, J. J., Estrada, P., Farkas, T., Frankenberg, E., Hayes, K. G., & Orfield, G. (2020 April). *Segregation versus integration: Researchers and district partners producing good for students labeled English learners*. Invited paper accepted for presentation in Presidential Session at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Mordechay, K., & **Ayscue, J. B.** (2020 April). *Could gentrification become integration? Evidence from New York City*. Paper accepted for presentation at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Ayscue, J. B.**, Rubin, P. G., & *Uzzell, E. (2019 November). *Analyzing Congressional Research Service reports from the 115th Congress: Sources informing federal education policy*. Poster presented at the Association for Public Policy Analysis and Management Fall Research Conference, Denver, CO.
- Mordechay, K., & **Ayscue, J. B.** (2019 November). *Could neighborhood gentrification further school integration?* Paper presented at the Association for Public Policy Analysis and Management Fall Research Conference, Denver, CO.
- Baron, J., **Ayscue, J. B.**, Meier, E. B., Sadler, T. D., Serpell, Z., & Thomas, J. (2018 April). *Connecting to Congress: Stories and strategies*. Annual Meeting of the American Educational Research Association, New York, NY.
- Mordechay, K., & **Ayscue, J. B.** (2018 April). *Gentrification, desegregation, and educational equality*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
- Ayscue, J. B.**, & Laughner, J. (2017 June). *How magnets can support diversity*. Center for Education and Civil Rights Conference on Furthering Diversity in K-12 Schools through Student Assignment, Washington, DC.
- Orfield, G., & **Ayscue, J. B.** (2017 April). *Magnet research: What exists? What's needed?* Magnet Schools of America Annual Conference, Los Angeles, CA.
- Ayscue, J. B.**, Orfield, G., Siegel-Hawley, G., & Woodward, B. (2017 April). *Magnets and school turnarounds: A policy lever for promoting equitable, diverse schools*. Paper

- presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
- Siegel-Hawley, G., Frankenberg, E., Orfield, G., **Ayscue, J. B.**, Levy, R. A., & Vahdani, T. (2017 April). *New flexibility, new challenges? Federally funded magnet schools post-Parents Involved*. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
- Ayscue, J. B.**, Levy, R. A., Siegel-Hawley, G., & Frankenberg, E. (2016 November). *A federal lever for school integration: New opportunities and challenges for magnet schools*. Paper presented at the annual convention of the University Council for Educational Administration, Detroit, MI.
- Ayscue, J. B.**, & Siegel-Hawley, G. (2016 April). *How to equalize access to competitive schools of choice*. Paper presented at the annual meeting of the American Educational Research Association, Washington, D. C.
- Woodward, B., **Ayscue, J. B.**, & Orfield, G. (2016 April). *How researchers can give voice to a marginalized community*. Paper presented at the annual meeting of the American Educational Research Association, Washington, D. C.
- Ayscue, J. B.**, & Woodward, B. (2015 April). *Rural school segregation in North Carolina, 1991-2011*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Ayscue, J. B.** (2015 February). *School choice and segregation in California's public schools*. Paper presented at the Academy for Educational Studies' Critical Questions in Education Conference, San Diego, CA.
- Ayscue, J. B.**, Kucsera, J., Siegel-Hawley, G., & Woodward, B. (2014 June). *Three distinct histories with one common future? School segregation in Charlotte, Raleigh, and Richmond, 1989-2010*. Paper presented at Penn State University's Civil Rights and Education Conference, State College, PA.
- Ayscue, J. B.**, Frankenberg, E., & Tyler, A. C. (2014 April). *Responding to racial change in suburbia: The effectiveness of school policies and practices*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Ayscue, J. B.**, & Kucsera, J. (2014 April). *Losing ground: School segregation in Massachusetts*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Frankenberg, E., **Ayscue, J. B.**, & Tyler, A. C. (2014 April). *Diversifying high schools in racially changing suburban districts: Expanding opportunity, creating barriers?* Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Tyler, A. C., Frankenberg, E., & **Ayscue, J. B.** (2014 April). *New faces, new paradigms: How teachers make sense of suburban diversification*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.

Invited Presentations

Ayscue, J. B. (2016 November). *Segregation, desegregation, and diversity: Do they matter?* University of North Carolina at Charlotte, Department of Public Policy, Charlotte, NC.

Siegel-Hawley, G., & **Ayscue, J. B.** (2016 December). *Magnets and school turnaround.* Magnet Schools Assistance Program Project Directors Meeting, Washington, DC.

Ayscue, J. B. (2015 April). *Racial diversity in Maine's schools.* Public Forum on Cultivating Diversity in Maine Schools, Portland, ME.

Ayscue, J. B. (2014 July). *Segregation in California's schools.* American Federation of Teachers Convention, Los Angeles, CA.

Ayscue, J. B. (2014 June). *Segregation again.* The State of Things, WUNC North Carolina Public Radio, Chapel Hill, NC. Available at <http://wunc.org/post/segregation-again>

TEACHING EXPERIENCE

College-Level Teaching Experience

North Carolina State University

- ED 730 Introduction to Qualitative Research in Education, Fall 2021, Fall 2020, Spring 2020, Fall 2019, Spring 2019
- ELP 795 Education and Civil Rights, Spring 2023, Spring 2022, Fall 2021, Spring 2021
- ELP 756 Organizational Leadership and Management for School Leaders, Spring 2019
- ELP 753 Data Decision Making for School Administrators, Spring 2023, Fall 2019, Fall 2018
- ELP 515 Education and Social Diversity, Fall 2022, Fall 2020

Primary- and Secondary-Level Teaching Experience

School Liaison/Advocate, A Child's Place, Charlotte, NC, 2010-2011

Teacher, Walter G. Byers Elementary School, Charlotte, NC, 2009-2010

Manager of Instruction, Revolution Prep, Santa Monica, CA, 2008-2009

Teacher, East Palo Alto Charter School, East Palo Alto, CA, 2006-2008

GRANTS AND FELLOWSHIPS

Research Funding

Principal Investigator. *Residential and School Segregation in California's Gentrifying Cities.* The Spencer Foundation, 2023. Amount of Award: \$50,000.

Principal Investigator. *Integration in Two-Way Immersion Programs.* Faculty Research and Professional Development Fund, NCSU College of Education, 2019-2020. Amount of Award: \$7,699.

Researcher. *School Resegregation in North Carolina and in Vermont, New Hampshire, and Maine*. Graduate Summer Research Mentorship Award, UCLA, Summer 2013. Amount of Award: \$6,000.

Researcher. *Resegregation in Maryland*. Graduate Summer Research Mentorship Award, UCLA, Summer 2012. Amount of Award: \$6,000.

Scholarships and Fellowships

American Educational Research Association Congressional Fellowship, 2017-18

Urban Schooling Division Fellowship, UCLA, 2015 (tuition, fees, stipend)

William and Louise Lucio Fellowship, UCLA, 2011-2014 (tuition, fees, stipend)

James and Viola Quillen Graduate Student Fellowship Award, Stanford University, 2005

North Carolina Teaching Fellows Scholarship, UNC, 2001-2005 (tuition, fees, stipend)

Frank Comfort Merit Scholarship, UNC-Chapel Hill, 2004

AWARDS AND RECOGNITIONS

NC State Alumni Association Outstanding Teacher Award, 2022

NC State Outstanding Teacher Award, 2022

NC State Impact Scholar, 2022

Phi Beta Kappa, 2004

Kappa Delta Pi International Honor Society, 2004

PROFESSIONAL SERVICE

Manuscript and Book Reviewer

Education Policy Analysis Archives, 2015-2022

American Educational Research Journal, 2022

Social Currents, 2022

Race and Social Problems, 2016-2021

American Journal of Education, 2015, 2020

Educational Researcher, 2020

International Journal of Bilingual Education and Bilingualism, 2020

Educational Policy, 2017-2019

Teachers College Press, 2019

Journal of Education Policy, 2019

Equity and Excellence in Education, 2018

Educational Administration Quarterly, 2017

Conference Proposal Reviewer

American Educational Research Association Annual Conference, 2016-present

The Society for Research on Educational Effectiveness, 2018

Affiliations and Association Service

Association for Education Finance and Policy, Member, 2022-present

University Council for Educational Administration, Member, 2016-present

National Coalition on School Diversity, Member, 2014-present

American Educational Research Association, Member, 2011-present

Association for Public Policy Analysis and Management, Member, 2019-present

Magnet Schools of America, Board of Directors, 2016-2017, Research Workgroup, 2022-present

Sociology of Education Association, Member, 2011-2014