

## JENNIFER B. AYSCUE

Assistant Professor  
Department of Educational Leadership, Policy, and Human Development  
College of Education, 608D Poe Hall  
North Carolina State University  
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### EDUCATION

Ph.D. in Education, University of California, Los Angeles, September 2016  
Dissertation: *Trends, Policies, and Practices Related to Racial, Socioeconomic, and Linguistic Segregation in California's Charter Schools, 1998-2013*  
Committee Chair: Gary Orfield  
Concentration: Urban Schooling

M.A. in Education, Stanford University, June 2006

A.B.Ed., Highest Honors, University of North Carolina at Chapel Hill, May 2005

### ACADEMIC POSITIONS AND RELATED RESEARCH AND POLICY EXPERIENCE

Assistant Professor, Department of Educational Leadership, Policy, and Human Development,  
North Carolina State University, Raleigh, North Carolina, 2018-present

American Educational Research Association Congressional Fellow, United States Senate,  
Offices of Senator Al Franken and Senator Tina Smith, 2017-2018

Research Director, The Initiative for School Integration, The Civil Rights Project/Proyecto  
Derechos Civiles, UCLA, 2016-2017

Research Associate, The Civil Rights Project/Proyecto Derechos Civiles, UCLA, 2011-2016

### PUBLICATIONS

#### Refereed Journal Articles

Mordechay, K., & Ayscue, J. B. (in press). Diversifying neighborhoods, diversifying schools?  
The relationship between neighborhood racial change and school segregation in New  
York City. *Education and Urban Society*.

Ayscue, J. B., & Uzzell, E. M. (2022). How teachers and leaders facilitate integration in a two-  
way dual language immersion program. *Teachers College Record*, 124(1).  
<https://www.tcrecord.org> ID Number: 23920

Mickelson, R. A., Ayscue, J. B., Bottia, M. C., & Wilson, J. J. (2021). The past, present, and  
future of *Brown's* mandate: A view from North Carolina. *American Behavioral Scientist*,  
66(6), 770-803. <https://doi.org/10.1177/00027642211033296>

- Uzzell, E. M., & **Ayscue, J. B.** (2021). Racial integration through two-way dual language immersion: A case study. *Education Policy Analysis Archives*, 29(48). <https://doi.org/10.14507/epaa.29.5949>
- Mordechay, K., & **Ayscue, J. B.** (2020). Does neighborhood gentrification create school desegregation? *Teachers College Record*, 122(5). <https://www.tcrecord.org> ID Number: 23191
- Ayscue, J. B.**, & Siegel-Hawley, G. (2019). Magnets and school turnarounds: Revisiting policies for promoting equitable, diverse schools. *Education Policy Analysis Archives*, 27(72). <https://doi.org/10.14507/epaa.27.4248>
- Fusarelli, L. D., & **Ayscue, J. B.** (2019). Is ESSA a retreat from equity? *Phi Delta Kappan*, 101(2), 32-36. <https://doi.org/10.1177/0031721719879152>
- Mordechay, K., & **Ayscue, J. B.** (2018). Policies needed to build inclusive cities and schools. [Commentary]. *Education Policy Analysis Archives*, 26(98). <https://doi.org/10.14507/epaa.26.3659>
- Ayscue, J. B.**, Siegel-Hawley, G., Kucsera, J., & Woodward, B. (2016). School segregation and resegregation in Charlotte and Raleigh, 1989-2010. *Educational Policy*, 1-52. <https://doi.org/10.1177/0895904815625287>
- Ayscue, J. B.**, Siegel-Hawley, G., Woodward, B., & Orfield, G. (2016). When choice fosters inequality: Can research help? *Phi Delta Kappan*, 98(4), 49-54. <https://doi.org/10.1177/0031721716681777>
- Ayscue, J. B.** (2016). Promising or potentially harmful? Suburban school responses to racial change. *Peabody Journal of Education*, 91(3), 326-347. <https://doi.org/10.1080/0161956X.2016.1182840>
- Frankenberg, E., **Ayscue, J. B.**, & Tyler, A. C. (2016). Diversifying high schools in racially changing suburban districts: Expanding opportunity, creating barriers? *Peabody Journal of Education*, 91(3), 383-403. <https://doi.org/10.1080/0161956X.2016.1184946>
- Tyler, A. C., Frankenberg, E., & **Ayscue, J. B.** (2016). Race and place: How suburban schools respond to increasing racial diversity. *Peabody Journal of Education*, 91(3), 283-288. <https://doi.org/10.1080/0161956X.2016.1182837>
- Ayscue, J. B.**, & Frankenberg, E. (2016). Desegregation and integration. *Oxford Bibliographies in Education*. Ed. Luanna H. Meyer. New York: Oxford University Press. <https://doi.org/10.1093/OBO/9780199756810-0139>
- Ayscue, J. B.**, & Orfield, G. (2014). School district lines stratify educational opportunity by race and poverty. *Race and Social Problems*, 7(1), 5-20. <https://doi.org/10.1007/s12552-014-9135-0>

## Journal Issues

Frankenberg, E., Tyler, A., & Ayscue, J. B. (Eds.). (2016). Race and place: How suburban schools respond to increasing racial diversity [Special issue]. *Peabody Journal of Education*, 91(3).

## Non-Refereed Journal Articles

Uzzell, E. M., & Ayscue, J. B. (2021). Integration through immersion: The possibilities of two-way dual language programs. *Poverty and Race*, 30(2), 5-6, 13.

Ayscue, J. B. (2016). Review of *Yesterday, today, and tomorrow: School desegregation and resegregation in Charlotte*, by R. A. Mickelson, S. S. Smith, & A. H. Nelson (Eds.). *Education Review*, 23.

Frankenberg, E., & Ayscue, J. B. (2013). New faces in suburban spaces: How diversifying districts and schools are responding to marked change in their racial makeup. *School Administrator*, 70(11), 23-27.

## Books

Orfield, G., & Ayscue, J. B. (Eds.) (2018). *Discrimination in elite public schools: Investigating Buffalo*. Teachers College Press.

## Book Chapters

Ayscue, J. B. (in press). Charter school segregation in Detroit. In C. L. Ivery & J. A. Bassett (Eds.), *Detroit and the new political economy of integration*. Palgrave Macmillan.

Ayscue, J. B. (2018). Buffalo's choice schools and the civil rights issues. In G. Orfield & J. B. Ayscue (Eds.), *Discrimination in elite public schools: Investigating Buffalo* (pp. 27-41). Teachers College Press.

Ayscue, J. B., & Siegel-Hawley, G. (2018). How to make competitive schools of choice more accessible and equitable. In G. Orfield & J. B. Ayscue (Eds.), *Discrimination in elite public schools: Investigating Buffalo* (pp. 92-115). Teachers College Press.

Orfield, G., & Ayscue, J. B. (2018). Research, politics, and civil rights: What happened to our recommendations. In G. Orfield & J. B. Ayscue (Eds.), *Discrimination in elite public schools: Investigating Buffalo* (pp. 116-132). Teachers College Press.

Ayscue, J. B., & Frankenberg, E. (2018). How the design of school choice can further integration. In I. C. Rotberg & J. L. Glazer (Eds.), *Choosing charters* (pp. 177-191). Teachers College Press.

Ayscue, J. B., & Orfield, G. (2016). Perpetuating separate and unequal worlds of educational opportunity through district lines: School segregation by race and poverty. In P. A. Noguera, J. C. Pierce, & R. Ahram (Eds.), *Race, equity, and education: Sixty years from Brown* (pp. 45-74). Springer.

## Other Scholarly Publications

- Mordechay, K., & **Ayscue, J. B.** (2021 July). *Diversifying neighborhoods, diversifying schools? The relationship between neighborhood racial change and school segregation in New York City, Working paper 244*. National Center for the Study of Privatization in Education, Teachers College, Columbia University.
- Drake, T. A., **Ayscue, J.**, Little, M., & Pham, L. D. (2020). *COVID-19 and the achievement gap: Implications for North Carolina*. Raleigh, NC: North Carolina State University College of Education.
- Frankenberg, E., Ee, J., **Ayscue, J. B.**, & Orfield, G. (2019 May). *Harming our common future: America's segregated schools 65 years after Brown*. Los Angeles, CA: The Civil Rights Project/ Proyecto Derechos Civiles.
- Mordechay, K., & **Ayscue, J. B.** (2019 March). *School integration in gentrifying neighborhoods: Evidence from New York City*. Los Angeles, CA: The Civil Rights Project/ Proyecto Derechos Civiles.
- Ayscue, J. B.** (2018). "One city, all kids": Creating a collaborative public education system for all of Los Angeles' students. In *We choose all: Building a system of excellent public education* (pp. 77-94). Los Angeles, CA: UNITE LA and UCLA Institute for Democracy, Education, and Access.
- Ayscue, J. B.** (2018). Segregation in California and in Los Angeles Unified School District charter schools. In D. J. B. Mitchell (Ed.), *California Policy Options 2018* (pp. 108-133). Los Angeles, CA: UCLA School of Public Affairs.
- Ayscue, J. B.**, Hawn Nelson, A., Mickelson, R. A., Giersch, J., & Bottia, M. C. (2018 January). *Charters as a driver of resegregation*. Los Angeles, CA: The Civil Rights Project/ Proyecto Derechos Civiles.
- Mordechay, K., & **Ayscue, J. B.** (2017 December). *White growth, persistent segregation: Could gentrification become integration?* Los Angeles, CA: The Civil Rights Project/ Proyecto Derechos Civiles.
- Siegel-Hawley, G., Frankenberg, E., & **Ayscue, J. B.** (2017 October). *Can socioeconomic diversity plans produce racial diversity in k-12 schools?* Washington, DC: The National Coalition on School Diversity.
- Orfield, G., **Ayscue, J. B.**, Whitaker, A., & Ee, J. (2017 September). *Ending discrimination, sharing opportunities, and building integration in Sausalito Marin City School District: A report to the California Department of Justice, Office of the Attorney General*. Los Angeles, CA: The Civil Rights Project/ Proyecto Derechos Civiles.

- Ayscue, J.**, Levy, R., Siegel-Hawley, G., & Woodward, B. (2017). *Choices worth making: Creating, sustaining, and expanding diverse magnet schools. A manual for local stakeholders*. Los Angeles, CA: The Civil Rights Project/Proyecto Derechos Civiles.
- Ayscue, J. B.**, Frankenberg, E., & Siegel-Hawley, G. (2017 March). *The complementary benefits of racial and socioeconomic diversity in schools*. Washington, DC: The National Coalition on School Diversity.
- Ayscue, J. B.** (2017 February). *Reclaiming the potential for equity and diversity in Montgomery County's schools of choice*. Washington, DC: The National Coalition on School Diversity.
- Orfield, G., Ee, J., & **Ayscue, J.** (2015). Deepening educational segregation in a policy vacuum. In D. J. B. Mitchell (Ed.), *California Policy Options 2015* (pp. 165-184). Los Angeles, CA: UCLA School of Public Affairs.
- Orfield, G., **Ayscue, J.**, Ee, J., Frankenberg, E., Siegel-Hawley, G., Woodward, B., & Amlani, N. (2015 May). *Better choices for Buffalo's students: Expanding and reforming the criteria schools system*. Los Angeles: The Civil Rights Project/Proyecto Derechos Civiles.
- Ayscue, J. B.**, & Jau, S. with Flaxman, G., Kucsera, J., & Siegel-Hawley, G. (2014 September). *Diversity in the distance: The onset of racial change in Northern New England schools*. Los Angeles: The Civil Rights Project/Proyecto Derechos Civiles.
- Ayscue, J. B.**, & Woodward, B. with Kucsera, J., & Siegel-Hawley, G. (2014 May). *Segregation again: North Carolina's transition from leading desegregation then to accepting segregation now*. Los Angeles: The Civil Rights Project/Proyecto Derechos Civiles.
- Ayscue, J. B.**, & Greenberg, A. with Kucsera, J., & Siegel-Hawley, G. (2013 May). *Losing ground: School segregation in Massachusetts*. Los Angeles: The Civil Rights Project/Proyecto Derechos Civiles.
- Ayscue, J. B.** with Flaxman, G., Kucsera, J., & Siegel-Hawley, G. (2013 April). *Settle for segregation or strive for diversity? A defining moment for Maryland's public schools*. Los Angeles: The Civil Rights Project/Proyecto Derechos Civiles.

### **Web-Based Publications**

- Ayscue, J. B.**, & Uzzell, E. M. (2022, February 15). How teachers and leaders facilitate integration in a two-way dual language immersion program [Web log post]. The School Diversity Notebook. Available at <https://sdnotebook.com/2022/02/15/how-teachers-leaders-facilitate-integration-in-a-two-way-dual-language-immersion-program/>
- Fusarelli, L. D., & **Ayscue, J. B.** (2019, October 4). Accountability requires oversight. *Phi Delta Kappan*. Available at <https://www.kappanonline.org/education-standards-accountability-essa-petrilli/>
- Mordechay, K., & **Ayscue, J. B.** (2019, July 8). How gentrification by urban millennials improves public school diversity. The Atlantic Monthly Group: CityLab. Available at

<https://www.citylab.com/perspective/2019/07/gentrification-school-segregation-new-york-city-neighborhood/593179/>

**Ayscue, J.** (2018, July). Q&A with Congressional Fellows: Jennifer Ayscue. Washington, DC: American Educational Research Association. Available at <https://www.aera.net/Newsroom/AERA-Highlights-E-newsletter/AERA-Highlights-July-2018/Q-A-with-Congressional-Fellows-Jennifer-Ayscue>

**Ayscue, J.** (Ed.). (Published weekly, 2015, October -2016, September). *Just News from Center X*. Los Angeles: UCLA Center X. Available at <https://centerx.gseis.ucla.edu/just-news>

**Ayscue, J., & Orfield, G.** (2015, May 22). The role of school district boundary lines in perpetuating school segregation [Web log post]. University of Oxford: openpop.org. Available at <http://www.openpop.org/?p=1097>

**Ayscue, J., & Orfield, G.** (2015, April 22). States with highly fragmented school districts have greater levels of school segregation [Web log post]. The London School of Economics and Political Science: USAPP. Available at <http://bit.ly/1DN4P3b>

## PRESENTATIONS

### Conference Presentations

**Ayscue, J. B., Fusarelli, L. D., & Uzzell, E. M.** (2022 April). *Politics, capacity, and a pandemic: Equity and early implementation of the Every Student Succeeds Act*. Paper to be presented at the annual meeting of the American Educational Research Association, San Diego, CA.

**Ayscue, J. B., Frankenberg, E., Morton, M., & Edwards, E.** (2022 April). *Housing, student homelessness, and racial integration as essential education policy components*. Paper to be presented at the annual meeting of the American Educational Research Association, San Diego, CA.

**Ayscue, J. B., Mordechay, K., & Matthews, G.** (2022 April). *Teachers' and leaders' perceptions of school diversity in a gentrifying neighborhood*. Poster to be presented at the annual meeting of the American Educational Research Association, Virtual.

Mordechay, K., Rivera Rodas, E. I., & **Ayscue, J. B.** (2022 April). *Neighborhood diversity, school segregation? Exploring links in California*. Paper to be presented at the annual meeting of the American Educational Research Association, Virtual.

**Ayscue, J. B., & Uzzell, E.** (2021 April). *Promoting racial and linguistic integration in two-way dual language immersion classrooms*. Paper presented at the annual meeting of the American Educational Research Association, Virtual.

Uzzell, E., & **Ayscue, J. B.** (2021 April). *Two-way dual language immersion as a policy lever for racial integration*. Paper presented at the annual meeting of the American Educational Research Association, Virtual.

Mordechay, K., & **Ayscue, J. B.** (2021 April). *Reurbanization and the segregation of local*

- charter schools*. Paper presented at the annual meeting of the American Educational Research Association, Virtual.
- Uzzell, E., & **Ayscue, J. B.** (2020 November). *Two-way dual language immersion as a policy lever for integration*. Poster presented at the Association for Public Policy Analysis and Management Fall Research Conference, Virtual.
- Ayscue, J. B.**, Bottia, M. C., Mickelson, R. A., & Wilson, J. J. (2020 April). *The past, present, and future of Brown's mandate: A view from North Carolina*. Invited paper accepted for presentation in Presidential Session at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Ayscue, J. B.** (2020 April). *"Resegregation will not happen on our watch": Voluntary desegregation in Wake County, North Carolina*. Paper accepted for presentation at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Rubin, P. G., **Ayscue, J. B.**, & Uzzell, E. (2020 April). *Congressional Research Service reports during the 115<sup>th</sup> Congress: Who is informing federal education policymaking?* Paper accepted for presentation at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Acosta Stephens, L., **Ayscue, J. B.**, Ee, J. J., Estrada, P., Farkas, T., Frankenberg, E., Hayes, K. G., & Orfield, G. (2020 April). *Segregation versus integration: Researchers and district partners producing good for students labeled English learners*. Invited paper accepted for presentation in Presidential Session at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Mordechay, K., & **Ayscue, J. B.** (2020 April). *Could gentrification become integration? Evidence from New York City*. Paper accepted for presentation at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Ayscue, J. B.**, Rubin, P. G., & Uzzell, E. (2019 November). *Analyzing Congressional Research Service reports from the 115<sup>th</sup> Congress: Sources informing federal education policy*. Poster presented at the Association for Public Policy Analysis and Management Fall Research Conference, Denver, CO.
- Mordechay, K., & **Ayscue, J. B.** (2019 November). *Could neighborhood gentrification further school integration?* Paper presented at the Association for Public Policy Analysis and Management Fall Research Conference, Denver, CO.
- Baron, J., **Ayscue, J. B.**, Meier, E. B., Sadler, T. D., Serpell, Z., & Thomas, J. (2018 April). *Connecting to Congress: Stories and strategies*. Annual Meeting of the American Educational Research Association, New York, NY.
- Mordechay, K., & **Ayscue, J. B.** (2018 April). *Gentrification, desegregation, and educational equality*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

- Ayscue, J. B.**, & Laughner, J. (2017 June). *How magnets can support diversity*. Center for Education and Civil Rights Conference on Furthering Diversity in K-12 Schools through Student Assignment, Washington, DC.
- Orfield, G., & **Ayscue, J. B.** (2017 April). *Magnet research: What exists? What's needed?* Magnet Schools of America Annual Conference, Los Angeles, CA.
- Ayscue, J. B.**, Orfield, G., Siegel-Hawley, G., & Woodward, B. (2017 April). *Magnets and school turnarounds: A policy lever for promoting equitable, diverse schools*. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
- Siegel-Hawley, G., Frankenberg, E., Orfield, G., **Ayscue, J. B.**, Levy, R. A., & Vahdani, T. (2017 April). *New flexibility, new challenges? Federally funded magnet schools post-Parents Involved*. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
- Ayscue, J. B.**, Levy, R. A., Siegel-Hawley, G., & Frankenberg, E. (2016 November). *A federal lever for school integration: New opportunities and challenges for magnet schools*. Paper presented at the annual convention of the University Council for Educational Administration, Detroit, MI.
- Ayscue, J. B.**, & Siegel-Hawley, G. (2016 April). *How to equalize access to competitive schools of choice*. Paper presented at the annual meeting of the American Educational Research Association, Washington, D. C.
- Woodward, B., **Ayscue, J. B.**, & Orfield, G. (2016 April). *How researchers can give voice to a marginalized community*. Paper presented at the annual meeting of the American Educational Research Association, Washington, D. C.
- Ayscue, J. B.**, & Woodward, B. (2015 April). *Rural school segregation in North Carolina, 1991-2011*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Ayscue, J. B.** (2015 February). *School choice and segregation in California's public schools*. Paper presented at the Academy for Educational Studies' Critical Questions in Education Conference, San Diego, CA.
- Ayscue, J. B.**, Kucsera, J., Siegel-Hawley, G., & Woodward, B. (2014 June). *Three distinct histories with one common future? School segregation in Charlotte, Raleigh, and Richmond, 1989-2010*. Paper presented at Penn State University's Civil Rights and Education Conference, State College, PA.
- Ayscue, J. B.**, Frankenberg, E., & Tyler, A. C. (2014 April). *Responding to racial change in suburbia: The effectiveness of school policies and practices*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Ayscue, J. B.**, & Kucsera, J. (2014 April). *Losing ground: School segregation in Massachusetts*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.



Frankenberg, E., **Ayscue, J. B.**, & Tyler, A. C. (2014 April). *Diversifying high schools in racially changing suburban districts: Expanding opportunity, creating barriers?* Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.

Tyler, A. C., Frankenberg, E., & **Ayscue, J. B.** (2014 April). *New faces, new paradigms: How teachers make sense of suburban diversification.* Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.

### **Invited Presentations**

**Ayscue, J. B.** (2016 November). *Segregation, desegregation, and diversity: Do they matter?* University of North Carolina at Charlotte, Department of Public Policy, Charlotte, NC.

Siegel-Hawley, G., & **Ayscue, J. B.** (2016 December). *Magnets and school turnaround.* Magnet Schools Assistance Program Project Directors Meeting, Washington, DC.

**Ayscue, J. B.** (2015 April). *Racial diversity in Maine's schools.* Public Forum on Cultivating Diversity in Maine Schools, Portland, ME.

**Ayscue, J. B.** (2014 July). *Segregation in California's schools.* American Federation of Teachers Convention, Los Angeles, CA.

**Ayscue, J. B.** (2014 June). *Segregation again.* The State of Things, WUNC North Carolina Public Radio, Chapel Hill, NC. Available at <http://wunc.org/post/segregation-again>

### **TEACHING EXPERIENCE**

#### **College-Level Teaching Experience**

North Carolina State University

- ELP 795 Education and Civil Rights, Spring 2022, Fall 2021, Spring 2021
- ED 730 Introduction to Qualitative Research in Education, Fall 2021, Fall 2020, Spring 2020, Fall 2019, Spring 2019
- ELP 515 Education and Social Diversity, Fall 2020
- ELP 756 Organizational Leadership and Management for School Leaders, Spring 2019
- ELP 753 Data Decision Making for School Administrators, Fall 2019, Fall 2018

University of California, Los Angeles

- Equal Rights and Unequal Education: An American Dilemma, *Teaching Assistant*, Professor Patricia Gándara and Professor Gary Orfield, Fall 2012
- Early Childhood Development, *Special Reader*, Professor Pamela Bailis, Spring 2012
- The Teaching Profession, *Special Reader*, Professor Pamela Bailis, Winter 2012, Spring 2012

#### **Primary- and Secondary-Level Teaching Experience**

School Liaison/Advocate, A Child's Place, Charlotte, NC, 2010-2011

Teacher, Walter G. Byers Elementary School, Charlotte, NC, 2009-2010

Manager of Instruction, Revolution Prep, Santa Monica, CA, 2008-2009

Teacher, East Palo Alto Charter School, East Palo Alto, CA, 2006-2008

## **GRANTS AND FELLOWSHIPS**

### **Research Funding**

Principal Investigator. *Integration in Two-Way Immersion Programs*. Faculty Research and Professional Development Fund, NCSU College of Education, 2019-2020. Amount of Award: \$7,699.

Researcher. *School Resegregation in North Carolina and in Vermont, New Hampshire, and Maine*. Graduate Summer Research Mentorship Award, UCLA, Summer 2013. Amount of Award: \$6,000.

Researcher. *Resegregation in Maryland*. Graduate Summer Research Mentorship Award, UCLA, Summer 2012. Amount of Award: \$6,000.

### **Scholarships and Fellowships**

American Educational Research Association Congressional Fellowship, 2017-18

Urban Schooling Division Fellowship, UCLA, 2015 (tuition, fees, stipend)

William and Louise Lucio Fellowship, UCLA, 2011-2014 (tuition, fees, stipend)

James and Viola Quillen Graduate Student Fellowship Award, Stanford University, 2005

North Carolina Teaching Fellows Scholarship, UNC, 2001-2005 (tuition, fees, stipend)

Frank Comfort Merit Scholarship, UNC-Chapel Hill, 2004

## **AWARDS AND RECOGNITIONS**

NC State Impact Scholar, 2022

NC State Alumni Association Outstanding Teacher Award, 2022

NC State Outstanding Teacher Award, 2021-2022

Phi Beta Kappa, 2004

Kappa Delta Pi International Honor Society, 2004

## **PROFESSIONAL SERVICE**

### **Manuscript and Book Reviewer**

*Education Policy Analysis Archives*, 2015-2021

*Race and Social Problems*, 2016-2021

*American Journal of Education*, 2015, 2020

*Educational Researcher*, 2020

*International Journal of Bilingual Education and Bilingualism*, 2020

*Educational Policy*, 2017-2019

Teachers College Press, 2019

*Journal of Education Policy*, 2019

*Equity and Excellence in Education*, 2018

*Educational Administration Quarterly*, 2017

### **Conference Proposal Reviewer**

American Educational Research Association Annual Conference, 2016-present

The Society for Research on Educational Effectiveness, 2018

### **Affiliations and Association Service**

University Council for Educational Administration, Member, 2016-present

National Coalition on School Diversity, Member, 2014-present

American Educational Research Association, Member, 2011-present

Association for Public Policy Analysis and Management, Member, 2019-2021

Magnet Schools of America, Board of Directors, 2016-2017

Sociology of Education Association, Member, 2011-2014