

Jamie N. Pearson

Curriculum Vitae

Office Address: North Carolina State University | College of Education
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EDUCATIONAL BACKGROUND

2013-2017 Ph.D. Special Education
University of Illinois at Urbana-Champaign: Champaign, IL

2010- 2013 M.A. Psychology
North Carolina Central University: Durham, NC

2005- 2009 B.A. Psychology | Second Major: Sociology
University of North Carolina: Chapel Hill, NC

PROFESSIONAL EXPERIENCE

2017-present *Assistant Professor*, Department of Teacher Education and Learning Sciences,
North Carolina State University, Raleigh, NC

2013-2017 *Graduate Assistant*, Department of Special Education, University of Illinois,
Urbana-Champaign, IL

2013-2017 *ABA Program Consultant*, Home Based Programs, Durham, NC.

2010-2013 *ABA Therapist*, Home Based Programs, Raleigh/Durham, NC.

2010-2013 *Paraprofessional*, A Small Miracle, Raleigh, NC.

2009-2010 *Paraprofessional*, Southeastern United Care, Coastal Division, Shallotte, NC.

PUBLICATIONS

Articles Published in Refereed Journals

Pearson, J.N. & Meadan, H. (2021). FACES: An Advocacy Intervention for African

American Parents of Children with Autism. *Intellectual and Developmental Disabilities*. 59 (2), 155-171. DOI: 10.1352/1934-9556-59.2.155

Pearson, J.N., Traficante, A., Denny, L.M., Malone, K., & Codd, E. (2020). Meeting FACES: Preliminary Findings from a Community Workshop for Minority Parents of Children with Autism in Central North Carolina. *Journal of Autism and Developmental Disorders*. 50 (1), 1-11. 10.1007/s10803-019-04295-4

Pearson, J.N., Meadan, H., Malone, K., & Martin, B. (2020). Parent and Professional Experiences Supporting African American Children with Autism. *Journal of Racial and Ethnic Health Disparities*. 7 (2), 305-315. 10.1007/s40615-019-00659-9

Pearson, J.N., Akamoglu, Y., Chung, M., & Meadan, H. (2019). Building Family-Professional Partnerships with Culturally, Linguistically, and Economically Diverse Families of Young Children. *Multicultural Perspectives*, 21 (4), 208-216.

Akamoglu, Y., Meadan, H., **Pearson, J.N.**, & Cummings, K. (2018). Getting Connected: Speech Language Pathologists' Perceptions of Building Rapport via Telepractice: A Pilot Study. *Journal of Developmental and Physical Disabilities*. 30, 569-585.

Pearson, J.N., Hamilton, M.B., & Meadan, H. (2018). "We Saw our Son Blossom": A Guide for Fostering Culturally Responsive Partnerships to Support African American Autistic Children and their Families. *Perspectives of the ASHA Special Interest Groups*, 3, 84-97.

Pearson, J.N., & Meadan, H. (2018). African American Mothers' Perceptions of Diagnosis and Services for Children with Autism. *Education and Training in Autism and Developmental Disabilities*. 53, 17-32.

Burke, M. B., Meadan, H., Patton, K., **Pearson, J.N.**, Cummings, K., & Lee, C. E. (2018). Advocacy for children with social-communication needs: Perspectives from parents and school professionals. *Journal of Special Education*. 51, 191-200.

Curtiss, S., **Pearson, J.N.**, Akamoglu, Y., Fisher, K. W., Meyer, L., Snodgrass, M.R.,...Halle, J. (2016). Bringing instructional strategies home: Essential questions for reaching parents from a distance. *Teaching Exceptional Children*, 48, 159-167.

Pearson, J.N. (2015). Disparities in diagnoses and access to services for African American Children with Autism Spectrum Disorder. *DADD Online Journal*, 2, 52-65.

Israel, M., Wherfel, Q., **Pearson, J.N.**, Salim, S., & Tapia, T. (2015). Empowering K-12 students with disabilities to learn computational thinking and computer programming. *Teaching Exceptional Children*, 48, 45-53.

Israel, M., **Pearson, J.N.**, Tapia, T., Wherfel, Q., & Reese, G. (2015). Supporting all learners in school-wide computational thinking: A cross-case qualitative analysis. *Computers and Education*, 82, 263-279.

Book Chapters

Pearson, J.N., Hamilton, M.B., Stansberry, L., & Hussein, D. (2021). Empowering families by utilizing culturally responsive strategies in the education of children with multi-layered identities. In E. Harkins, M. Fuller, & L. Brusnahan (Eds) *Diversity, Autism, and Developmental Disabilities: Guidance for the Culturally Sustaining Educator*.

Bentz, J., **Pearson, J.N.**, & Witt, M.A., (2016). Study Abroad Australia: Practice and Research. In A. Heejung (Eds.), *Handbook of Research on Efficacy and Implementation of Study Abroad Programs for P-12 Teachers*. Hershey, PA: IGI Global.

Other Publications

Pearson, J.N. (2016). From Parents to Teachers: Supporting African American Families of Students with Autism. *DADD Express*, 27. 1, 8.

Pearson, J.N. (2013). *Attitudes toward autism, access to healthcare, and socioeconomic status as predictors of knowledge of autism spectrum disorders among African Americans* (Master's thesis). Available from Proquest Dissertations and Theses database. (UMI No. 1551316)

Under Review

Pearson, J. N., Stewart-Ginsburg, J., & Malone, K., (under review). *Best FACES Forward: Efficacy of an Autism Advocacy Program for Black Parents*.

Hamilton, M.B., Stansberry, L., & **Pearson, J.N.** (under review). *Culturally Competent Educational Practices to Support Children with Disabilities and Their Families*.

Meadan, H., & **Pearson, J.** (under review). Collaborative Partnerships: Parents and Families. In Chezan, L., Wolfe, K., & Drasgow, E. (Eds). *Guide to Evidence-Based Practices for Practitioners Working with Individuals with Autism Spectrum Disorder*

Pearson, J. N., Stewart-Ginsburg, J., Malone, K., & Harris, J.R.A. (revise-resubmit). *Faith and FACES: Black Parents' Perceptions of Autism, Faith, and Coping*.

In Preparation

Steinbrenner, J., Hume, K.,...**Pearson, J.N.**...(in preparation). *Patterns in Reporting and*

Participant Inclusion Related to Race, Ethnicity, and Nationality in Autism Intervention Literature: Data from a Large-Scale Systematic Review of Evidence-Based Practices.

Pearson, J.N. & Hopkins (in preparation). Collaborating with Families to Support Student Learning and Secure Needed Services. In Pennington, R., Ault, M., Courtade, G., Jameson, M., & Ruppard, A. (Eds). *High Leverage Practices: Ensuring Access for Students with Extensive Support Needs.*

Lewis, J. K., & **Pearson, J.N.** (in preparation). *Getting CONECTed: The Development and Implementation of a Community College to Land Grant Institution Pipeline.*

GRANTS

Awarded

Painter, J. & **Pearson, J.N.** (2021). *Developing and Testing Innovations: Connecting Students with Autism to Geospatial and Data Science Careers.* National Science Foundation: ITEST (\$1,345,436).

Pearson, J.N. (Principal Investigator). (2019). *Immersive IEP: Designing an Individualized Education Program Meeting in a Virtual Reality Setting.* DELTA Grants. North Carolina State University, Raleigh, NC. (\$8,000).

Pearson, J. N. (Principal Investigator), Williams, J.K (Co-PI). (2019). *Getting CONECTed: College Opportunities for Networking, Exposure, Collaboration, and Training in Special Education.* North Carolina State University Outreach & Engagement Incentives Grant. Raleigh, NC (\$10,000).

Pearson, J. N. (Principal Investigator) (2018). *Continuing FACES: Fostering Advocacy, Communication, Empowerment, and Supports for Historically Underrepresented Families of Children with Autism.* NC State University Diversity Mini-Grant Program. Raleigh, NC. (\$3,000)

Pearson, J.N. (Principal Investigator), Wolf, M.A., & Dreier, A. (2018). *Connecting FACES: Developing and Piloting a Digital Learning Environment for the FACES Program.* Catalyst Grant. North Carolina State University, Raleigh, NC (\$9,976).

Pearson, J.N. (Principal Investigator) & Murr, N. (2018). *Helping FACES: Developing an Autism Resource Repository for Families and Professionals.* North Carolina State University Non-laboratory Scholarship/Research Program. Raleigh, NC. (\$6,892).

Pearson, J.N. (Principal Investigator). (2018). Strengthening the Online Learning Environment

for ECI 416 through Virtual Simulation. DELTA Grants. North Carolina State University, Raleigh, NC. (\$8,000).

Pearson, J.N. (Principal Investigator). (2018). *Strengthening the Feasibility and Accessibility of the FACES Program*. College of Education Dean's Innovation Grant. North Carolina State University, Raleigh, NC. (\$5,000).

Pearson, J.N. (Principal Investigator) & Murr, N. (2018). *NC FACES: An Autism Advocacy Program for African American Families in North Carolina*. Faculty Research and Professional Development Program. North Carolina State University, Raleigh, NC. (\$7,500).

Pearson, J.N. (Principal Investigator). (2018). *Special Education (im)Mursion: Piloting a Virtual Simulation Program to Prepare Pre-Service Teachers to Meet the Needs of Children with Disabilities in the General Education Classroom*. ETF Funded Instructional Resources for Excellence Grant. North Carolina State University, Raleigh, NC. (\$7,000).

Pearson, J. N. (Principal Investigator). (2018). *Rural FACES*. College of Education IES Proposal Writing Award. North Carolina State University, Raleigh, NC. (\$5,000).

Pearson, J. N. (Principal Investigator) (2017). *Students Enhancing FACES: Fostering Advocacy, Communication, Empowerment, and Supports for African American Families of Children with Autism*. NC State University Diversity Mini-Grant Program. Raleigh, NC. (\$3,000)

Pearson, J.N. (Principal Investigator) & Murr, N. (2017). *FACES at State: Fostering Advocacy, Communication, Empowerment, and Supports for African American Families of Children with Autism*. North Carolina State University Non-laboratory Scholarship/Research Program. Raleigh, NC. (\$16,880)

Norwalk, K., & **Pearson, J.N.** (Co-Principal Investigator). (2017). *Assessing the Needs of Foster Caregivers of Children and Youth with Developmental Disabilities (DD)*. Center for Family and Community Engagement Grant. North Carolina State University, Raleigh, NC. (\$6,000).

Pearson, J.N. (Principal Investigator). (2016). *FACES: Fostering Advocacy, Communication, Empowerment, and Supports for African American Families of Children with Autism*. Hardie Dissertation Award. College of Education, University of Illinois, Urbana-Champaign, IL (\$2,000).

Pearson, J.N. (2016). International Meeting for Autism Research Stakeholder Travel Award. Autism Science Foundation. New York, NY. (\$1,000).

Pearson, J.N. (2015). *Exploring Parent and Professional Perceptions of Diagnoses and Access to Services for African American Children with Autism*. Autism Spectrum Disorder

Student Research Grant. The Autism Program (TAP) of Illinois, Springfield, IL (\$2,000).

Meadan, H., Halle, J., Snodgrass, M., Chung, M., **Pearson, J.N.**, & Akamoglu, Y. (2014). *Identifying the intersection of training and coaching models, evidence-based communication interventions, and implementation science practices*. Marissa Zelinger Research Award. Department of Special Education, University of Illinois, Urbana-Champaign, IL (\$4,000).

Contractual

Lee, J. K., (Principal Investigator), **Pearson, J.N.** (Co-PI). (2020). *Special Education Licensure Cohort Programs: Chapel Hill – Carrboro City Schools*. Chapel Hill, NC. (\$166,094).

Pearson, J.N. (2018-2020). *North Carolina State Improvement Project: Institute of Higher Education Partnership*. North Carolina Department of Public Instruction, Raleigh, NC (\$10,000).

Under Review

Pearson, J.N. (2020) *Developing and Refining a Parent Training to Improve Outcomes for African American Children with Autism*. Institute of Education Sciences, Research Training Programs in Special Education: Early Career Development and Mentoring (\$699, 244).

Not funded

Sam, A., Dykstra Steinbrenner, J. & **Pearson, J.N.** (2020). *Autism Family-School Partnerships: A Virtual Toolkit for Supporting Culturally Responsive Family-School Partnerships*. Institute of Education Sciences, Development and Innovation Grant (\$1,999,991).

Anthony, N., & **Pearson, J. N.** (2020). *Examining the Transition Practices of African American Parents of Adolescents with Autism*. Spencer Foundation, Chicago, IL. (\$49,997).

Pearson, J. N. & Akamoglu, Y. (2020). *Developing and Piloting iPARENTS for African American Parents of Young Children with Autism in the age of COVID-19*. Spencer Foundation, Chicago, IL. (\$50,000).

Pearson, J.N. & Wade, W. (2020). *Students Moving Forward: Fostering Career Opportunities for Autistic College Students*. Research Innovation Seed Funding. North Carolina State University, Raleigh, NC. (\$25,000).

Annett-Hitchcock, K., Matthews, D., **Pearson, J.N.**, & Xu, Y. (2020). *Exploring Textiles and*

Apparel Needs of Consumers with Autism - A Pedagogical Approach. Faculty Research and Professional Development Program. North Carolina State University, Raleigh, NC. (\$7,913).

Pearson, J.N. & Anthony, N. (2020). *FACES for Transition: A Community Intervention to Address the Needs of Adolescents with Autism in Central North Carolina*. North Carolina State University Outreach & Engagement Incentives Grant. Raleigh, NC (\$10,000).

Pearson, J.N. (2019) *Developing and Refining a Parent Training to Improve Outcomes for African American Children with Autism*. Institute of Education Sciences, Research Training Programs in Special Education: Early Career Development and Mentoring (\$498,361).

Pearson, J.N. (2018) *Refining and Developing a Parent Training to Improve Outcomes for African American Children with Autism*. Institute of Education Sciences, Research Training Programs in Special Education: Early Career Development and Mentoring (\$499,892).

Jones, T. J. (Principal Investigator) & **Pearson, J. N.** (2019). *Engineered with Inclusion in Mind: Playground Design for Children with Autism*. Faculty Research and Professional Development Program. North Carolina State University, Raleigh, NC. (\$7,925).

CONFERENCE PRESENTATIONS

INVITED PRESENTATIONS

***Pearson, J.N.**, Hamilton, M.B., Stansberry, L., & Hussein, D. (2021, January) Invited Featured Presentation at the 22nd International Conference on Autism and Developmental Disabilities Conference. (Live Virtual) *most viewed presentation

Meadan, H. & **Pearson, J.N.** (2019, May). *Words, Signs, Pictures, & Gestures: Strategies for Promoting Social Communication in Inclusive Settings*. Invited lecture at the 2019 National Early Childhood Inclusion Institute. Chapel Hill, NC.

Gray, D, Hill, B., **Pearson, J.N.**, Simpson J. & Young, L. (2018). Faculty Panel for Graduate Students of Color: *Black Students Navigating White Spaces*. NCSU African American Cultural Center. Raleigh, NC.

Coleman, M. R., Bogdan, W. K., **Pearson, J.N.**, Fowler, S., Hopkins, J., Zinni, P...McCorkle, W. (2016). *Bright futures: Special education in the coming millennium*. Invited Panelist at The Council for Exceptional Children 2016 Convention and Expo. St. Louis, MO.

INTERNATIONAL PRESENTATIONS

- Pearson, J.N., & Stansberry, L.,** (2021, January). Creating Integral Connections with Families from Multicultural Communities who Have Children with Disabilities. Paper presentation at the 22nd International Conference on Autism and Developmental Disabilities Conference. (Live Virtual)
- Pearson, J.N.** (2020, April) *He'll Be Fine: Parent and Professional Experiences Supporting African American Children With Autism* [Roundtable Session]. AERA Annual Meeting San Francisco, CA (Conference Canceled).
- Pearson, J.N.** (2020, January). *Faith in FACES: Exploring Mental Health, Faith, and Coping among African American Parents of Children with Autism*. Poster session presented at the 21st International Conference on Autism and Developmental Disabilities Conference. Sarasota, FL.
- Pearson, J.N.** (2019, October). *Meeting FACES: Community-Based Programming for Underrepresented Families of Children with Autism*. Pre-conference session presented at DEC 35th Annual International Conference on Young Children with Special Needs and their Families. Dallas, TX.
- Pearson, J.N.** (2019, October). *Interdisciplinary Collaboration to Conduct Psychological Evaluations among Minority Children with Autism*. Poster presented at DEC 35th Annual International Conference on Young Children with Special Needs and their Families. Dallas, TX.
- Pearson, J.N.** (2019, April). *Meeting FACES: A Workshop for Families of African American Children with Autism in North Carolina*. Roundtable session presented at the 2019 American Educational Research Association Meeting. Toronto, Canada.
- Rispoli, M., **Pearson, J.N.**, Charlop, M., & Lang, R. (2019, January). *Exploring cultural diversity in autism research*. Panel session presented at the 20th International Conference on Autism and Developmental Disabilities Conference. Maui, HI.
- Pearson, J.N.**, Murr, N., & Traficante (2019, January). *Collaborative FACES: Conducting psychological evaluations for African American children with autism*. Poster session presented at the 20th International Conference on Autism and Developmental Disabilities Conference. Maui, HI.
- Pearson, J.N. & Denny, L.M.,** (2019, January). *Revisiting FACES: A four-month follow-up on a parent training program for African American families*. Poster session presented at the 20th International Conference on Autism and Developmental Disabilities Conference. Maui, HI.

- Pearson, J.N.** & Denny, L.M., (2019, January). *Meeting FACES: Connecting underrepresented families to autism services in North Carolina*. Single paper presented at the 20th International Conference on Autism and Developmental Disabilities Conference. Maui, HI.
- Pearson, J.N.** & Meadan, H. (2018, October). *Building Culturally Responsive Partnerships with African American parents of children with autism*. Single paper session presented at the DEC 34th Annual International Conference on Young Children with Special Needs and their Families. Orlando, FL.
- Pearson, J.N.** & Meadan, H. (2018, April). *FACES: Developing and implementing an empowerment program for African American families of children with autism*. Paper session presented at the 2018 American Educational Research Association Meeting. New York, NY.
- Pearson, J.N.** & Meadan, H. (2017, November). *Fostering advocacy, communication, empowerment, and support for African American parents of children with autism: A parent training intervention*. Poster presented at the Association for Behavior Analysis Ninth International Conference. Paris, France.
- Pearson, J.N.** & Meadan, H. (2017, October). *FACES of Color: An advocacy intervention for African American parents of children with autism*. Single paper session presented at the DEC 33rd Annual International Conference on Young Children with Special Needs and their Families. Portland, Oregon.
- Snodgrass, M.R., Meadan, H., Chung, M.Y., **Pearson, J.N.**, Johnston, S., & Davenport, L. (2017, October). *Telepractice: Challenges and opportunities in university and early intervention partnerships*. Poster session accepted to the DEC 33rd Annual International Conference on Young Children with Special Needs and their Families. Portland, Oregon.
- Pearson, J.N.**, Meadan, H., & Martin, B. (2017, January). *FACES: Empowering African American parents to advocate for children with autism*. Single paper presented at the 17th International Conference on Autism, Intellectual Disability, and Developmental Disabilities. Clearwater Beach, FL.
- Pearson, J.**, Meadan, H., & Martin, B. (2016, October). *Autism in African American children: What are parents' and professionals' experiences?* Single paper presentation presented at the DEC 32nd Annual International Conference on Young Children with Special Needs and their Families. Louisville, KY.
- Meadan, H., Snodgrass, M.R., **Pearson, J.N.**, Chung, M., Akamoglu, Y., Burke, M., & Halle J. (2016, January). *Implementing telepractice in early intervention services for young children with autism and developmental disabilities: A pilot study*. Single paper presented at the 17th International Conference on Autism, Intellectual Disability, and Developmental Disabilities. Honolulu, HI.

Pearson, J.N., & Meadan, H. (2016, January). *Professionals' perceptions of diagnoses and services for African American children with autism*. Poster session presented at the 17th International Conference on Autism, Intellectual Disability, and Developmental Disabilities. Honolulu, HI.

Pearson, J.N., & Meadan, H. (2015, October). *African American parents of children with autism: Experiences obtaining diagnoses and services*. Poster presented at the DEC 31st Annual International Conference on Young Children with Special Needs and their Families. Atlanta, GA.

Pearson, J.N., & Bentz., J. (2015, June). *Parent-teacher partnerships: supporting families of children with disabilities from a distance*. Paper presented at the 2015 Successful Learning Conference. Sydney, Australia.

Pearson, J.N. (2015, January). *African American children and autism: Addressing disparities in diagnoses and treatment*. Poster session presented at the 16th International Conference on Autism, Intellectual Disability, and Developmental Disabilities. Clearwater Beach, FL.

Curtiss, S., Akamoglu, Y., **Pearson, J.N.**, Fisher, K. W., Meyer, L., Snodgrass, M. R.,...Halle, J. (2015, January) *Supporting families of children with autism from a distance: Implications for practice*. Poster session presented at the 16th International Conference on Autism, Intellectual Disability, and Developmental Disabilities. Clearwater Beach, FL.

NATIONAL PRESENTATIONS

Pearson, J.N. (2019, November). *Special Education (im)Mursion: Piloting a Virtual Simulation Program in an Online Inclusion Course*. Single paper presented at the 42nd Annual Teacher Education Division Conference. New Orleans, LA.

Pearson, J.N. (2019, November). *Meeting FACES and Building Partnerships: A Community-Based Workshop to support Underrepresented Families of Children with Autism*. Poster presented at the 42nd Annual Teacher Education Division Conference. New Orleans, LA

Pearson, J.N. (2019, June). *Meeting FACES to Meet Needs: A Community-Based Empowerment Program for Underrepresented Families of Children with Autism*. Poster session at the 143rd American Association on Intellectual and Developmental Disabilities Conference, St. Paul, MN.

- Pearson, J.N.** (2019, June). *Following FACES: A Follow-Up Study on a Parent-Training Program for African American Families of Children with Autism*. Poster session at the 143rd American Association on Intellectual and Developmental Disabilities Conference, St. Paul, MN.
- Pearson, J.N., & Murr** (2019, February). *School Psychology and Special Education: A Model for Interdisciplinary Practice*. Poster accepted to the National Association for School Psychologists 2019 Annual Convention, Atlanta, GA.
- Pearson, J.N.** (2019, February). *Meeting FACES: Advocacy Workshops for Families of Children with Autism*. Single paper accepted to the National Association for School Psychologists 2019 Annual Convention, Atlanta, GA.
- Traficante, A. & **Pearson, J.N.** (2019, February). *Parent Advocacy for African American Children with Autism in Schools*. Poster accepted to the National Association for School Psychologists 2019 Annual Convention, Atlanta, GA.
- Norwalk, K., Light, A., **Pearson, J.** (2018, July). *Supporting Children with intellectual and developmental disabilities in foster care*. Workshop session presented at the 32nd Annual Foster-Family Based Treatment Association Conference. Atlanta, GA.
- Pearson, J.N., & Meadan, H.** (2018, March). *FACES: Findings from a pilot empowerment program for African American families of young children with autism*. Poster session presented at the 2018 Conference on Research Innovations in Early Intervention.
- Pearson, J.N. & Meadan, H.** (2017, November). *Teacher SPACE: Strategies for supporting parent advocacy, communication, and empowerment among African American families of children with autism*. Single paper presented at the 40th Annual Teacher Education Division Conference. Savannah, GA.
- Meadan, H., Snodgrass, M. R., Chung, M., & **Pearson, J.N.** (2017, June). *Training and coaching in telepractice: The process and procedures for designing professional development using technology*. Poster session at the 141st American Association on Intellectual and Developmental Disabilities Conference, Hartford, CT.
- Akamoglu, Y., Meadan, H., **Pearson, J.N.**, Cummings, K., & Halle, J. (2016, November). *Building rapport in telepractice services: Perceptions of speech language pathologists*. Poster session at the 2016 American Speech-Language-Hearing Convention. Philadelphia, PA.
- Pearson, J.N., & Meadan, H.** (2016, November). *FACES: A parent-training program to increase advocacy and empowerment among African American parents of children with autism*. Single paper presented at the 2016 Teacher Education Division Conference. Lexington, KY.

- Akamoglu, Y., Meadan, H., Burke, M., **Pearson, J.N.**, Cummings, K., Martin, B., & Halle, J. (2016, June). *Building rapport in telepractice services: Service providers' perceptions*. Paper presented at the 140th American Association on Intellectual and Developmental Disabilities Conference, Atlanta, GA.
- Burke, M., Meadan, H., Patton, K., **Pearson, J.N.**, Cummings, K., Lee, C. (2016, June). *Parent advocacy for children with social-communication needs: Perspectives from parents and school professionals*. Poster session at the 140th American Association on Intellectual and Developmental Disabilities Conference, Atlanta, GA.
- Pearson, J.N.**, & Meadan, H. (2016, April). *Parent and professional perceptions of diagnoses and access to services for African American children with autism spectrum disorder*. Poster session presented at the 2016 Council for Exceptional Children Convention and Expo. St. Louis, MO.
- Pearson, J.N.** & Meadan, H. (2015, November). *Hear our voices: African American mothers' experiences obtaining diagnoses and services for children with autism*. Poster session presented at the 38th Annual Teacher Education Division Conference. Phoenix, AZ.
- Bentz, J., & **Pearson, J.N.** (2015, November). *Documenting Australian schools and culture with Photovoice*. Pecha Kucha Presentation at the 38th Annual Teacher Education Division Conference. Phoenix, AZ.
- Pearson, J.N.**, Meadan, H., & Brown., J. (2015, October). *Voices of color: African American mothers' experiences obtaining diagnoses and gaining access to services*. Panel presentation presented at the 3rd Annual Black Doctoral Network Conference. Atlanta, GA.
- Akamoglu, Y., Chung, M. Y., **Pearson, J.N.**, Snodgrass, M. R., Palomo, I., Curtiss, S. L., Meadan, H., Burke, M. M., & Halle, J. W. (2015, June). *Exploring the intersection of training and coaching models, evidence-based communication interventions, and implementation science practices*. Poster session presented at the 2015 Annual Meeting of the American Association on Intellectual and Developmental Disabilities (AAIDD), Louisville, KY.
- Israel, M., **Pearson, J.**, & Wherfel, Q. (November, 2014). *Helping students with disabilities learn computer programming and computational thinking*. Panel session presented at the 37th Annual Teacher Education Division Conference. Indianapolis, IN.
- Pearson, J.** (2014, November). *Disparities in diagnoses and treatment of autism in African American children: Implications for practitioners*. Poster session presented at the 37th Annual Teacher Education Division Conference. Indianapolis, IN.
- Curtiss, S., **Pearson, J.N.**, Akamoglu, Y., Fisher, K. W., Meyer, L., Snodgrass, M. R.,...Halle, J.

(2014, November) *Collaboration with families: Using internet technologies to support families from distance*. Poster session presented at the 37th Annual Teacher Education Division Conference. Indianapolis, IN.

Pearson, J.N. (2014, October). *Disparities in diagnoses and access to services for African American children with autism spectrum disorder*. Panel session presented at the Black Doctoral Network Conference. Philadelphia, PA.

REGIONAL PRESENTATIONS

Pearson, J.N., Malone, K., & Denny, L. M., (2019, January). *NC Meeting FACES: Community-based workshops for parents and providers of minority children with autism*. Paper presentation accepted at the NC Council for Exceptional Children 32nd Annual Conference. Wilmington, NC.

Pearson, J. N. (2018, April). *When the Face of Autism Doesn't Look Like Me: Supporting Black Families of Children with ASD*. Single paper session accepted at Black Communities: A Conference for Collaboration. Durham, NC.

Cuculich, R., **Pearson, J.N.**, & Meadan, H. (2015, April). *Empowerment in African American families of children with ASD*. Poster session presented at the 2015 Illinois Undergraduate Research Week Symposium. Urbana, IL.

Hadley, D., **Pearson, J.N.**, & Meadan, H. (2015, April). *Early intervention in African American families of children with autism spectrum disorder*. Poster session presented at the 2015 Illinois Undergraduate Research Week Symposium. Urbana, IL.

Brown, J., & **Pearson, J.N.** (2015, April). *What services are they receiving?* Poster session presented at the 2015 Illinois Council on Family Relations. Champaign, IL.

Pearson, J.N. (2015, March). *Speaking from experience: African American Parents' views on obtaining diagnoses and access to services for children with autism*. Panel session presented at the Community of Scholars Research Symposium. Champaign, IL.

Meadan, H., Snodgrass, M. R., Chung, M., **Pearson, J.N.**, Akamoglu, Y., & Halle, J. (2015, March) *Supporting early intervention providers and families via telepractice*. Poster session presented at the 2015 Public Engagement Symposium. Urbana, IL.

Pearson, J.N. (2014, October). *Specific learning disabilities*. Presentation at the Special Education Association Local Conference. Champaign, IL.

Wolske, M., Israel, M., Lash, T., Pitcher, J., Reese, G., Snir, A., **Pearson, J.N.**,...Stangl, A.

(2014, March). *Supporting ALL learners in school-wide computing*. Poster session presented at the 2014 Public Engagement Symposium. Urbana, IL.

Alhassan, H., **Pearson, J.N.**, & Caroo, A. (2012, November). *Cognitive style as an explanatory variable in differential face recognition*. Poster session presented at the North Carolina APA Conference. Durham, NC

Pearson, J.N. (2012, October). *Assessing the relation between parenting children with autism spectrum disorders and maternal depression*. Poster session presented at the Southeastern Ecological and Community Psychology Conference. Durham, NC.

INVITED PRESENTATIONS

Meadan, H. & **Pearson, J.N.** (2019, May). *Words, Signs, Pictures, & Gestures: Strategies for Promoting Social Communication in Inclusive Settings*. Invited lecture at the 2019 National Early Childhood Inclusion Institute. Chapel Hill, NC.

Gray, D, Hill, B., **Pearson, J.N.**, Simpson J. & Young, L. (2018). Faculty Panel for Graduate Students of Color: *Black Students Navigating White Spaces*. NCSU African American Cultural Center. Raleigh, NC.

Coleman, M. R., Bogdan, W. K., **Pearson, J.N.**, Fowler, S., Hopkins, J., Zinni, P...McCorkle, W. (2016). *Bright futures: Special education in the coming millennium*. Invited Panelist at The Council for Exceptional Children 2016 Convention and Expo. St. Louis, MO.

INVITED WEBINARS & WORKSHOPS

Pearson, J.N., Cuales, M. &, Wright, D. (2021, March). *Inside a Virtual Individualized Education Program*. Champions in Higher Education for XR Consortium, Immersive Learning Research Network (Virtual).

Pearson, J.N. (2021, February). *The Experiences and Needs of Black Families Raising Children with Autism*. TEACCH. Raleigh, NC.

Pearson, J.N. (2020, June). *Addressing Disparities in Autism for the Mental Health Professional*. Yelverton's Enrichment Services, Inc. Durham, NC

Pearson, J. N. & Wade, W. (2019, December). *Neurodiversity in Career Development: Best Practices for Serving Individuals with Autism*. North Carolina Career Development Association.

Pearson, J. N. (2019, September). *Highlighting efforts to support underrepresented families of children with autism through a community-engaged program*. American Association on Intellectual and Developmental Disabilities.

Pearson, J. N., Meadan, H., & Agrawal, S. (2019, June). *Yuck! I don't eat that! Nutrition and Selective Eating in Young Children with Autism*. Military Families Learning Network.

Meadan, H., & **Pearson, J. N.** (2016, February). *Using evidence-based strategies to support social-communication skills of young children*. Early Intervention Training Program., Illinois

ONLINE MODULES & DIGITAL LEARNING

Pearson, J.N. (2020). *The Virtual IEP Experience*. DELTA, North Carolina State University. <https://sites.google.com/ncsu.edu/eci416landingpage/home>

Pearson, J.N. & Williams, J. (2019, September). *Getting CONECTed: College Opportunities for Networking, Exposure, Collaboration, and Training in Special Education*.

Pearson, J.N., Dreier, A., & Wolf, M.A. (2019, July). *Connecting FACES: Supporting Minority Students with Autism*. Friday Institute for Educational Innovation, North Carolina State University. <https://place.fi.ncsu.edu/course/view.php?id=114>

COURSES TAUGHT

Assistant Professor, Department of Teacher Education and Learning Sciences, North Carolina State University, Fall 2017- Current

Teaching Students with Special Needs in the Elementary Classroom
Intervention and Behavior Problems of Students with Disabilities
Autism in Schools and Society
Teaching Exceptional Students in the Mainstream Classroom
Organization and Behavioral Management of Inclusive Classrooms

Co-Instructor, Department of Special Education, University of Illinois, 2013 to 2017

Field Study & Seminar—Translating Research into Practice
Learning Environments II
School & Community Experiences
Instructional Strategies I
Fostering a Culture of Curiosity and Inclusion
Collaborating with Families
Introduction to Intellectual Disabilities
Intro to Special Needs/General Educator's' Role in SPED

SELECT AWARDS AND FELLOWSHIPS

Updated 05/24/2021

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- Spring 2019 Community Engaged Scholarship Award, Office of Outreach and Engagement, North Carolina State University, Raleigh, NC
- Spring 2019 African American Cultural Center Faculty Fellow, North Carolina State University, Raleigh, NC
- Spring 2018 Early Career Professional Scholarship Award, American Association on Intellectual and Developmental Disabilities, 142nd Annual Meeting of the AAIDD. St. Louis, MO
- Spring 2018 Community Engaged Scholarship Award, Office of Outreach and Engagement, North Carolina State University, Raleigh, NC
- Spring 2017 Certificate of Recognition for Academic Excellence, Educational Equity Programs, Graduate College, University of Illinois
- Fall 2016 *Research Live!* Finalist, Graduate College, University of Illinois
- Fall 2016 Bagley Doctoral Scholarship, College of Education, University of Illinois
- Spring 2016 Division on Autism and Developmental Disabilities (DADD) Student Poster Presentation Award. 2016 DADD Conference. Honolulu, HI.
- Fall 2015 Kaleidoscope Student Research Poster Award for Qualitative Research. 2015 Teacher Education Division Conference. Tempe, AZ.
- Fall 2015 Goldstick Fellowship, Department of Special Education, University of Illinois
- Fall 2015 Bagley Doctoral Scholarship, College of Education, University of Illinois
- Spring 2015 *Excellent Teaching Assistant*, Department of Special Education, University of Illinois
- Fall 2014 President's Research in Diversity Travel Award, University of Illinois
- 2013-2015 Wanda Taeschner Babcock Fellow, College of Education, University of Illinois
- 2013-2017 Project LEAD, Leadership Grant, U.S. Department of Education

SERVICE ACTIVITIES

Service to the Field

- 2021- present *Member, Diversity Committee, Division on Autism and Developmental Disabilities, Council for Exceptional Children*
- 2021-present *Membership Chair, North Carolina Division on Autism and Developmental Disabilities, Council for Exceptional Children*
- 2019 *Fulbright Faculty Advisor, North Carolina State University*
- 2018- 2019 *Membership Chair, North Carolina Division on Autism and Developmental Disabilities, Council for Exceptional Children*
- 2018-present *External Advisory Board Member, Ethical Autism Research Cultures and Community Engagement (NSF Grant No. 1737149), Drexel University*
- 2015-present *National Advisory Board Member, Project Family IMPACT, University of Illinois at Urbana-Champaign*

Journal Reviewer

DEC Recommended Practices Monograph on the Environment Practices Education and Training in Autism and Developmental Disabilities Intellectual and Developmental Disabilities
Journal of Autism and Developmental Disorders
Journal of Disability Policy Studies
Research and Practice for Persons with Severe Disabilities
Topics in Early Childhood Special Education

Conference Reviewer

- 2016 *Council for Exceptional Children 2017 Convention and Expo*
- 2015 *38th Annual Teacher Education Division of the Council for Exceptional Children*
- 2015 *University of Illinois at Urbana-Champaign College of Education 6th Annual Graduate Student Conference*
- 2014 *37th Annual Teacher Education Division of the Council for Exceptional Children*

Departmental, College and University Service

- 2020 *Grant Reviewer, Catalyst Grant, Friday Institute, North Carolina State*

University

- 2019-present *Committee Member, College of Education Research Committee, North Carolina State University*
- 2018-2019 *Faculty Advisor, Best Buddies, North Carolina State University*
- 2017-2018 *Committee Member, Summit Planning Committee, North Carolina State University*
- 2017- present *Faculty Partner, Center for Family and Community Engagement, North Carolina State University*

Dissertation Committees

- 2020-present *Dissertation Committee Member, Angelica Morgan, Department of Teacher Education and Learning Sciences, North Carolina State University*
- 2019- present *Co-Chair, LaTisha Brown, Department of Educational Leadership, Policy, and Human Development, North Carolina State University*
- 2019-present *Dissertation Committee Member, Tamira White, Department of Special Education, University of North Carolina at Chapel Hill*
- 2017-present *Dissertation Committee Member, Mandy Traficante, Department of Psychology, North Carolina State University*

Memberships

American Educational Research Association
Special Education SIG
Association for Behavior Analysis International

Council for Exceptional Children
Division on Autism and Developmental Disabilities
Division for Early Childhood
Teacher Education Division

International Society for Autism Research
Cultural Diversity Committee