

# Jamie N. Pearson

## Curriculum Vitae

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### RESEARCH INTERESTS

My broad research interests are around supporting families of children with autism spectrum disorder. I am specifically interested in the following areas of autism research: (a) investigating disparities in the diagnosis of autism and access to services for African American children, (b) implementing parent-training interventions that promote advocacy and empowerment, and (c) assessing the impact of home-based interventions on family dynamics.

### EDUCATION

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2013-2017 Ph.D. Special Education  
Dissertation: *Fostering Advocacy, Communication, Empowerment, and Support for African American Families of Children with Autism (FACES): A Pilot Study*

*Advisor: Hedda Meadan, PhD, BCBA-D*

2010- 2013 M.A. Psychology  
North Carolina Central University: Durham, NC

2005- 2009 B.A. Psychology  
B.A. Sociology  
University of North Carolina: Chapel Hill, NC

### PROFESSIONAL EXPERIENCE

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2017-present Assistant Professor, Department of Teacher Education and Learning Sciences,  
North Carolina State University, Raleigh, NC

2013-present *ABA Program Consultant*, Home Based Programs, Durham, NC.

- 2013-2017 *Graduate Assistant*, Department of Special Education, University of Illinois, Urbana-Champaign, IL
- 2010-2013 *ABA Therapist*, Home Based Programs, Raleigh/Durham, NC.
- 2010-2013 *Paraprofessional for Children with Developmental Disabilities*, A Small Miracle, Raleigh, NC.
- 2009-2010 *Paraprofessional in Mental Health*, Southeastern United Care, Coastal Division, Shallotte, NC.
- 2009-2010 *Tutoring Site Leader*, Mastermind Learning Prep, Ash, NC.

## **PUBLICATIONS**

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### **Articles Published in Refereed Journals**

- Burke, M. B., Meadan, H., Patton, K., **Pearson, J.**, Cummings, K., & Lee, C. (in press). Advocacy for children with social-communication needs: Perspectives from parents and school professionals. *Journal of Special Education*.
- Pearson, J.**, & Meadan, H. (in press). African American Mothers' Perceptions of Diagnosis and Services for Children with Autism. *Education and Training in Autism and Developmental Disabilities*.
- Curtiss, S., **Pearson, J.**, Akamoglu, Y., Fisher, K. W., Meyer, L., Snodgrass, M.R.,...Halle, J. (2016). Bringing instructional strategies home: Essential questions for reaching parents from a distance. *Teaching Exceptional Children*, 48, 159-167.
- Pearson, J.** (2015). Disparities in diagnoses and access to services for African American Children with Autism Spectrum Disorder. *DADD Online Journal*, 2, 52-65.
- Israel, M., Wherfel, Q., **Pearson, J.**, Salim, S., & Tapia, T. (2015). Empowering K-12 students with disabilities to learn computational thinking and computer programming. *Teaching Exceptional Children*, 48, 45-53.
- Israel, M., **Pearson, J.**, Tapia, T., Wherfel, Q., & Reese, G. (2015). Supporting all learners in school-wide computational thinking: A cross-case qualitative analysis. *Computers and Education*, 82, 263-279.

## **Book Chapters**

Bentz, J., **Pearson, J.**, & Witt, M.A., (2016). Study Abroad Australia: Practice and Research. In A. Heejung (Eds.), *Handbook of Research on Efficacy and Implementation of Study Abroad Programs for P-12 Teachers*. Hershey, PA: IGI Global.

## **Under Review/ In preparation**

**Pearson, J.**, Akamoglu, Y., Chung, M., & Meadan, H. (under review). Building Family-Professional Partnerships with Culturally, Linguistically, and Economically Diverse Families of Young Children.

Akamoglu, Y., Meadan, H., **Pearson, J.**, Cummings, K., & Halle, J. (in preparation). *Building Rapport in Telepractice Services: Perceptions of Service Providers*.

**Pearson, J.**, Meadan, H., & Martin, B. (in preparation). *Exploring Parent and Professional Perceptions of Diagnoses and Access to Services for African American Children with Autism*.

## **Other Publications**

**Pearson, J.** (2016). From Parents to Teachers: Supporting African American Families of Students with Autism. *DADD Express*, 27. 1, 8.

**Pearson, J.** (2013). *Attitudes toward autism, access to healthcare, and socioeconomic status as predictors of knowledge of autism spectrum disorders among African Americans* (Master's thesis). Available from Proquest Dissertations and Theses database. (UMI No. 1551316)

## **CONFERENCE PRESENTATIONS**

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### **Regional Conferences**

Cuculich, R., **Pearson, J.**, & Meadan, H. (2015, April). *Empowerment in African American families of children with ASD*. Poster session presented at the 2015 Illinois Undergraduate Research Week Symposium. Urbana, IL.

Hadley, D., **Pearson, J.**, & Meadan, H. (2015, April). *Early intervention in African American families of children with autism spectrum disorder*. Poster session presented at the 2015 Illinois Undergraduate Research Week Symposium. Urbana, IL.

Brown, J., & **Pearson, J.** (2015, April). *What services are they receiving?* Poster session presented at the 2015 Illinois Council on Family Relations. Champaign, IL.

**Pearson, J.** (2015, March). *Speaking from experience: African American Parents' views on obtaining diagnoses and access to services for children with autism*. Panel session presented at the Community of Scholars Research Symposium. Champaign, IL.

Meadan, H., Snodgrass, M. R., Chung, M., **Pearson, J.**, Akamoglu, Y., & Halle, J. (2015, March) *Supporting early intervention providers and families via telepractice*. Poster session presented at the 2015 Public Engagement Symposium. Urbana, IL.

**Pearson, J.** (2014, October). *Specific learning disabilities*. Presentation at the Special Education Association Local Conference. Champaign, IL.

Wolske, M., Israel, M., Lash, T., Pitcher, J., Reese, G., Snir, A., **Pearson, J.**,...Stangl., A. (2014, March). *Supporting ALL Learners In School-Wide Computing*. Poster session presented at the 2014 Public Engagement Symposium. Urbana, IL.

Alhassan, H., **Pearson, J.**, & Caroo, A. (2012, November). *Cognitive style as an explanatory variable in differential face recognition*. Poster session presented at the North Carolina APA Conference. Durham, NC

**Pearson, J.** (2012, October). *Assessing the relation between parenting children with autism spectrum disorders and maternal depression*. Poster session presented at the Southeastern Ecological and Community Psychology Conference. Durham, NC.

#### National Conferences

Meadan, H., Snodgrass, M. R., Chung, M., **Pearson, J.** (2017, June). *Training and Coaching in Telepractice: The Process and Procedures for Designing Professional Development Using Technology*. Poster session accepted to the 141<sup>st</sup> American Association on Intellectual and Developmental Disabilities Conference, Hartford, CT.

Akamoglu, Y., Meadan, H., **Pearson, J.**, Cummings, K., & Halle, J. (2016, November). *Building rapport in telepractice services: Perceptions of speech language pathologists*. Poster session presented at the 2016 American Speech-Language-Hearing Convention. Philadelphia, PA.

**Pearson, J.**, & Meadan, H. (2016, November). *FACES: A parent-training program to increase advocacy and empowerment among African American parents of children with autism*. Single paper presented at the 2016 Teacher Education Division Conference. Lexington, KY.

**Pearson, J.**, Meadan, H., & Martin, B. (2016, October). *Autism in African American children: What are parents' and professionals' experiences?* Single paper presentation accepted to the DEC 32<sup>nd</sup> Annual International Conference on Young Children with Special Needs and their Families. Louisville, KY.

- Akamoglu, Y., Meadan, H., Burke, M., **Pearson, J.**, Cummings, K., Martin, B., & Halle, J. (2016, June). *Building rapport in telepractice services: Service providers' perceptions*. Paper presented at the 140<sup>th</sup> American Association on Intellectual and Developmental Disabilities Conference, Atlanta, GA.
- Burke, M., Meadan, H., Patton, K., **Pearson, J.**, Cummings, K., Lee, C. (2016, June). *Parent advocacy for children with social-communication needs: Perspectives from parents and school professionals*. Poster session at the 140<sup>th</sup> American Association on Intellectual and Developmental Disabilities Conference, Atlanta, GA.
- Pearson, J.**, & Meadan, H. (2016, April). *Parent and professional perceptions of diagnoses and access to services for African American children with autism spectrum disorder*. Poster session presented at the 2016 Council for Exception Children Convention and Expo. St. Louis, MO.
- Pearson, J.** & Meadan, H. (2015, November). *Hear our voices: African American mothers' experiences obtaining diagnoses and services for children with autism*. Poster session presented at the 38th Annual Teacher Education Division Conference. Phoenix, AZ.
- Bentz, J., & **Pearson, J.** (2015, November). *Documenting Australian schools and culture with Photovoice*. Pecha Kucha Presentation at the 38th Annual Teacher Education Division Conference. Phoenix, AZ.
- Pearson, J.**, Meadan, H., & Brown., J. (2015, October). *Voices of color: African American mothers' experiences obtaining diagnoses and gaining access to services*. Panel presentation presented at the 3<sup>rd</sup> Annual Black Doctoral Network Conference. Atlanta, GA.
- Pearson, J.**, & Meadan, H. (2015, October). *African American parents of children with autism: Experiences obtaining diagnoses and services*. Poster presented at the DEC 31<sup>st</sup> Annual International Conference on Young Children with Special Needs and their Families. Atlanta, GA.
- Akamoglu, Y., Chung, M. Y., **Pearson, J.**, Snodgrass, M. R., Palomo, I., Curtiss, S. L., Meadan, H., Burke, M. M., & Halle, J. W. (2015, June). *Exploring the intersection of training and coaching models, evidence-based communication interventions, and implementation science practices*. Poster session presented at the 2015 Annual Meeting of the American Association on Intellectual and Developmental Disabilities (AAIDD), Louisville, KY.
- Israel, M., **Pearson, J.**, & Wherfel, Q. (November, 2014). *Helping students with disabilities learn computer programming and computational thinking*. Panel session presented at the 37th Annual Teacher Education Division Conference. Indianapolis, IN.

**Pearson, J.** (2014, November). *Disparities in diagnoses and treatment of autism in African American children: Implications for practitioners*. Poster session presented at the 37<sup>th</sup> Annual Teacher Education Division Conference. Indianapolis, IN.

Curtiss, S., **Pearson, J.**, Akamoglu, Y., Fisher, K. W., Meyer, L., Snodgrass, M. R.,...Halle, J. (2014, November) *Collaboration with families: Using internet technologies to support families from distance*. Poster session presented at the 37<sup>th</sup> Annual Teacher Education Division Conference. Indianapolis, IN.

**Pearson, J.** (2014, October). *Disparities in diagnoses and access to services for African American children with autism spectrum disorder*. Panel session presented at the Black Doctoral Network Conference. Philadelphia, PA.

### International Conferences

**Pearson, J.**, Meadan, H., & Martin, B. (2017, January). *FACES: Empowering African American Parents to Advocate for Children with Autism*. Single paper accepted for the 17<sup>th</sup> International Conference on Autism, Intellectual Disability, and Developmental Disabilities. Clearwater Beach, FL.

Meadan, H., Snodgrass, M.R., **Pearson, J.**, Chung, M., Akamoglu, Y., Burke, M., & Halle J. (2016, January). *Implementing telepractice in early intervention services for young children with autism and developmental disabilities: A pilot study*. Single paper presented at the 17<sup>th</sup> International Conference on Autism, Intellectual Disability, and Developmental Disabilities. Honolulu, HI.

**Pearson, J.**, & Meadan, H. (2016, January). *Professionals' perceptions of diagnoses and services for African American children with autism*. Poster session presented at the 17<sup>th</sup> International Conference on Autism, Intellectual Disability, and Developmental Disabilities. Honolulu, HI.

**Pearson, J.**, & Bentz., J. (2015, June). *Parent-teacher partnerships: supporting families of children with disabilities from a distance*. Paper presented at the 2015 Successful Learning Conference. Sydney, Australia.

**Pearson, J.** (2015, January). *African American children and autism: Addressing disparities in diagnoses and treatment*. Poster session presented at the 16<sup>th</sup> International Conference on Autism, Intellectual Disability, and Developmental Disabilities. Clearwater Beach, FL.

Curtiss, S., Akamoglu, Y., **Pearson, J.**, Fisher, K. W., Meyer, L., Snodgrass, M. R.,...Halle, J. (2015, January) *Supporting families of children with autism from a distance: Implications for practice*. Poster session presented at the 16<sup>th</sup> International Conference on Autism, Intellectual Disability, and Developmental Disabilities. Clearwater Beach, FL

## Invited Panel Presentations

Coleman, M. R., Bogdan, W. K., **Pearson, J.**, Fowler, S., Hopkins, J., Zinni, P...McCorkle, W. (2016). *Bright futures: Special education in the coming millennium*. Invited Panelist at the Council for Exceptional Children 2016 Convention and Expo. St. Louis, MO.

## **GRANTS**

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### Funded

**Pearson, J.** (2016). *FACES: Fostering Advocacy, Communication, Empowerment, and Supports for African American Families of Children with Autism*. Hardie Dissertation Award. College of Education, University of Illinois, Urbana-Champaign, IL (\$2,000).

**Pearson, J.** (2016). International Meeting for Autism Research Stakeholder Travel Award. Autism Science Foundation. New York, NY. (\$1,000).

**Pearson, J.** (2015). *Exploring Parent and Professional Perceptions of Diagnoses and Access to Services for African American Children with Autism*. Autism Spectrum Disorder Student Research Grant. The Autism Program (TAP) of Illinois, Springfield, IL (\$2,000).

Meadan, H., Halle, J., Snodgrass, M., Chung, M., **Pearson, J.**, & Akamoglu, Y. (2014). *Identifying the intersection of training and coaching models, evidence-based communication interventions, and implementation science practices*. Marissa Zelinger Research Award. Department of Special Education, University of Illinois, Urbana-Champaign, IL (\$4,000).

### Not Funded

Meadan, H., & **Pearson, J.** (Project Coordinator) (2016). *Fostering Advocacy, Communication, Empowerment, and Supports (FACES) for African American families of children with Autism Spectrum Disorder*. Spencer Foundation Small Research Grant. Chicago, IL.

**Pearson, J.** (2016). *FACES for African American Families of Children with Autism*. Organization for Autism Research Graduate Research Grant Program. Arlington, VA.

## **AWARDS AND FELLOWSHIPS**

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Spring 2017 Certificate of Recognition for Academic Excellence, Educational Equity Programs, Graduate College, University of Illinois

Fall 2016 *Research Live!* Finalist, Graduate College, University of Illinois

- Fall 2016 Bagley Doctoral Scholarship, College of Education, University of Illinois  
*Awarded to two doctoral students on the basis of academic merit, professional experience, public service, and commitment to the field of Education.*
- Fall 2016 SPED Student Award, Department of Special Education, University of Illinois
- Fall 2016 University Fellowship, Department of Special Education, University of Illinois
- Spring 2016 Travel Award, Department of Special Education, University of Illinois
- Spring 2016 Division on Autism and Developmental Disabilities (DADD) Student Poster Presentation Award. 2016 DADD Conference. Honolulu, HI.
- Fall 2015 Hardie Conference Travel Award, College of Education, University of Illinois
- Fall 2015 Travel Award, Department of Special Education, University of Illinois
- Fall 2015 Kaleidoscope Student Research Poster Award for Qualitative Research. 2015 Teacher Education Division Conference. Tempe, AZ.
- Fall 2015 Goldstick Fellowship, Department of Special Education, University of Illinois  
*Awarded to two doctoral students on the basis of academic merit and commitment to the field of communication disabilities and disorders.*
- Fall 2015 Bagley Doctoral Scholarship, College of Education, University of Illinois
- Fall 2015 University Fellowship, Department of Special Education, University of Illinois
- Spring 2015 Rated as *Excellent Teaching Assistant*, Department of Special Education, University of Illinois
- Spring 2015 University Fellowship, Department of Special Education, University of Illinois
- Spring 2015 Travel Award, Department of Special Education, University of Illinois
- Spring 2015 Diversity Network Summer Scholarship, Diversity Abroad
- Spring 2015 Service Award, Educational Equity Programs Graduate College, University of Illinois
- Spring 2015 Hardie Conference Travel Award, College of Education, University of Illinois
- Fall 2014 Travel Award, Department of Special Education, University of Illinois
- Fall 2014 President's Research in Diversity Travel Award, University of Illinois



- Fall 2014 Special Education Award, Department of Special Education, University of Illinois
- 2013-2015 Wanda Taeschner Babcock Fellow, College of Education, University of Illinois  
*Awarded to one master's or doctoral student from an underrepresented group on the basis of academic merit, professional experience, public service, and potential for contributing to the field of Education.*
- 2013-2017 Project LEAD, Leadership Grant, U.S. Department of Education

## **TEACHING EXPERIENCE**

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- Fall 2017 *Teaching Students with Special Needs in the Elementary Classroom*
- Spring 2017 *Field Study & Seminar—Translating Research into Practice*
- Fall 2016 *Learning Environments II*
- Spring 2016 *School & Community Experiences*
- Fall 2015 *School & Community Experiences*
- Fall 2015 *Instructional Strategies I*
- Spring 2015 *Fostering a Culture of Curiosity and Inclusion*
- Spring 2015 *Collaborating with Families*
- Fall 2014 *Introduction to Intellectual Disabilities*
- Spring 2014 *Collaborating with Families*
- Fall 2013 *Intro to Special Needs/General Educator's' Role in SPED*

## **GUEST LECTURES & PROFESSIONAL DEVELOPMENT**

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- Spring 2016 SPED 317: Characteristics & Eligibility: Autism Spectrum Disorder
- Spring 2016 Early Intervention Training Program Winter Webinar Series: Using Evidence-Based Strategies to Support Social-Communication Skills of Young Children
- Spring 2015 Epsilon Delta Professional Teaching Organization: Tips for Thriving in Graduate School
- Spring 2015 Mahomet-Seymour CUSD #3: Overview of ASD and Teaching Strategies for Instructional Assistants
- Spring 2015 SPED 317: Characteristics & Eligibility: Autism Spectrum Disorder
- Spring 2014 SPED 526: Leaders in Special Education
- Spring 2014 The Autism Program: The Basics of Applied Behavior Analysis

## SERVICE ACTIVITIES

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### Reviewer

*Education and Training in Autism and Developmental Disabilities*  
*DEC Recommended Practices Monograph on the Environment Practices*  
*Journal of Disability Policy Studies*  
*Research and Practice for Persons with Severe Disabilities*

### Conference Reviewer

2016	Council for Exceptional Children 2017 Convention and Expo
2015	38 <sup>th</sup> Annual Teacher Education Division of the Council for Exceptional Children
2015	University of Illinois at Urbana-Champaign College of Education 6 <sup>th</sup> Annual Graduate Student Conference
2014	37 <sup>th</sup> Annual Teacher Education Division of the Council for Exceptional Children

### Departmental, College and University Service

2016-2017	<i>President</i> , Special Education Graduate Student Association, University of Illinois
2015-present	<i>Member</i> , Project Family IMPACT National Advisory Board, University of Illinois
2015- 2016	<i>Member</i> , Faculty and Staff Awards Committee, College of Education, University of Illinois
2015- 2016	<i>Graduate Student Mentor</i> , College of Education, University of Illinois
2015-2016	<i>Vice President</i> , Special Education Graduate Student Association, University of Illinois
2015	<i>Volunteer</i> , Community of Scholars, Educational Equity Programs, University of Illinois
2014-2016	<i>Member</i> , Doctoral Admissions Committee, Department of Special Education, University of Illinois

- 2014-2015      *Treasurer*, Special Education Graduate Student Association, University of Illinois
- 2014            *Graduate Research Mentor*, Summer Research Opportunities Program, University of Illinois
- 2014-2017      *Graduate Research Mentor*, James Scholar Honors Program, University of Illinois (*eight students*)
- 2014            *Volunteer*, ASPIRE Program, Educational Equity Programs, University of Illinois
- 2013-2017      *Member*, Special Education Graduate Student Association, University of Illinois

Community Service

- 2013- 2015      *Volunteer*, Special Education, Thomas Paine Elementary School, Urbana, Illinois
- 2016            *Big Sister*, Big Brothers Big Sisters of Champaign County

Memberships

- Council for Exceptional Children
  - *Division on Autism and Developmental Disabilities*
  - *Division for Early Childhood*
  - *Teacher Education Division*
- International Society for Autism Research
  - Cultural Diversity Committee