



### Assistant Professor: Graduate Program in Special Education

The College of Education at NC State University, a major research university located in Raleigh, NC, is a voice of innovation for learning across the lifespan, preparing professionals who educate and lead. Our inquiry and practice reflect integrity, a commitment to social justice, and the value of diversity in a global community. The Department of Teacher Education and Learning Sciences (TELS), with more than 600 students and more than 30 full-time faculty members, offers programs spanning the bachelor's, master's and doctoral levels.

The Graduate Program in Special Education prepares educators to think critically about classroom environments that are inclusive of the diverse learning of K-12 students and to challenge historic social norms that constrain students' potential. The tenure-track position of **Equity in Special Education/Disability Studies** is open at the assistant level and will begin on August 16, 2017. The colleague selected for this position will bring to the department, college and community an interdisciplinary and transformative line of research that contributes to the college's overarching goal of leading the way in North Carolina and beyond in increasing opportunities for success in education, and in narrowing the achievement gap.

#### Responsibilities:

- ☐ Establish and maintain scholarship expressed through research, publications and successful grant- writing record that is aligned with a Doctoral University with Highest Research Activity;
- ☐ Teach (face-to-face, hybrid, online courses) in graduate degree programs, including the Master of Education and MAT, and advise graduate students;
- ☐ Contribute to program development and evaluation at the master's and doctoral levels;
- ☐ Collaborate with colleagues in the department and college in research and activities that further the focus of the Scholar Leader Ph.D. degrees;
- ☐ Contribute to the overall departmental mission through research, teaching and service; and
- ☐ Engage in partnerships with public K-12 schools that focus on closing achievement gaps in North Carolina.

#### Required Qualifications:

- ☐ Earned doctorate in special education, disability studies, or closely related field from a nationally accredited university, with an established research focus in one or more of the following:
  - ☐ Challenging long-held deficit paradigms in K-12 special education assessment, teaching, and learning.
  - ☐ Examining community and policy factors, such as multi-tiered systems of support, that shape academic development of students with disabilities and marginalized populations.
  - ☐ Contexts of development (e.g., social and/or cultural) among students with disabilities and marginalized populations.
  - ☐ Understanding how factors such as race, ethnicity, low wealth and gender determine and/or interact with a disability diagnosis and corresponding school performance K-12.
  - ☐ Developing inclusive, socially negotiated teaching and learning that promote social justice in school learning.
- ☐ Active record of scholarship that is grant active or demonstrates strong potential for grant funding;
- ☐ Established or potential for scholarly record of publication aligned with rank and appropriate for a Research University (very high research activity);

- ☐ Demonstrated commitment to social justice, innovation, and collaboration in working with schools and university colleagues; and
- ☐ Demonstrated commitment to advance diversity and inclusion in research and teaching and engage with underserved and marginalized communities.

Preferred Qualifications:

- ☐ Minimum of three years Pre-K-12 teaching experience in public school special or general education with students with diverse learning backgrounds;
- ☐ Interest in policy issues or technology integration within special education; and
- ☐ Clear commitment to working collaboratively with College of Education faculty in other program areas of study.

Application materials should include a letter of interest, curriculum vitae and the names and contact information for three professional references at <http://jobs.ncsu.edu/postings/76941>. Review of applications will begin December 1, 2016 and continue until the position is filled. General inquiries can be sent directly to Dr. Cathy Crossland, Search Committee Chair, at [cathy\\_crossland@ncsu.edu](mailto:cathy_crossland@ncsu.edu).

NC State is an equal opportunity and affirmative action employer. All qualified applicants will receive consideration for employment without regard to race, color, national origin, religion, sex, gender identity, age, sexual orientation, genetic information, status as an individual with a disability, or status as a protected veteran. Individuals with disabilities requiring disability-related accommodations in the application and interview process, please call 919-515-3148.