



College of Education

Office of the Dean

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Assistant Professor

Literacy and English Language Arts

The College of Education at NC State University, a major research university located in Raleigh, NC, is a voice of innovation for learning across the lifespan, preparing professionals who educate and lead. Our inquiry and practice reflect integrity, a commitment to social justice, and the value of diversity in a global community. The Department of Teacher Education and Learning Sciences (TELS), with more than 600 students and more than 30 full-time faculty members, offers programs spanning the bachelor's, master's and doctoral levels.

The Literacy and English Language Arts Education Program Area of Studies (LELA-PAS) promotes understanding of language and literacy development of individuals with cultural, linguistic and academic differences, ranging from pre-K through postsecondary learning contexts. The program provides professionals with the advanced knowledge, research skills and expertise to address the needs of all readers as well as the literacy challenges of the 21st century. LELA-PAS is inviting applications for an assistant professor of English education with a focus on policy and practice related to English language learners. The program is seeking scholars with emerging national influence, whose research program and teaching expertise can also contribute to the College of Education's overarching goal of leading the way in North Carolina and beyond in reducing the achievement gap and increasing opportunities for success in education.

Responsibilities:

- Establish and maintain a scholarly research, publication and grant-writing record on English language learners/English education that is aligned with a Research University (very high research activity);
- Teach (face-to-face, hybrid, online) courses and advise undergraduate and graduate students;
- Contribute to program development and evaluation at the undergraduate, master's and doctoral levels;
- Contribute to the overall departmental and college missions through research, teaching, outreach, and service; and
- Engage in partnerships with high schools and in research that furthers the LELA-PAS's attention to English language learners/English education in ways that help close achievement gaps in North Carolina.

Required Qualifications:

- Earned doctorate in English education, English language learning, literacy education, teacher education, learning sciences, curriculum and instruction, or related fields;
- Research focus in a relevant area of English language learning/secondary English education;
- Potential to secure external research funding;
- Established record of scholarly research and publication, aligned with the rank and appropriate for a Research University (very high research activity);
- Demonstrated commitment to diversity, social justice, innovation and collaboration in working with schools and university colleagues; and
- Demonstrated commitment to working with students from underrepresented groups and people of color.

Preferred Qualifications:

- Interest and expertise in digital literacies, technology integration and 21st century skills.
- Demonstrated success working with diverse student populations, particularly English language learners.
- Demonstrated ability to understand and apply skills of effective digital instructional technology within courses and to train prospective teachers.

- Experience with supervising and facilitating student teacher internships and school partnerships.
- A minimum of three years teaching experience in 6-12 schools or equivalent setting.

Application materials should include a letter of interest, curriculum vitae and the names and contact information for three professional references at <http://jobs.ncsu.edu/postings/77170>. Review of applications will begin December 1, 2016 and continue until the position is filled. General inquiries can be sent directly to Dr. Carl Young, Search Committee Chair, at cayoung2@ncsu.edu.

NC State is an equal opportunity and affirmative action employer. All qualified applicants will receive consideration for employment without regard to race, color, national origin, religion, sex, gender identity, age, sexual orientation, genetic information, status as an individual with a disability, or status as a protected veteran. Individuals with disabilities requiring disability-related accommodations in the application and interview process, please call 919-515-3148.