**PhD Program**

***Educational Leadership, Policy and Human Development***

Program Area of Study: Counseling and Counselor Education (Total: 60 credits)

**College Core Course …………………………………………………………………………………………21 hours**

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| **Scholar Leaders Courses (6 hours)** | | Semester Completed | | Hours | | Grades |
| Scholar Leader: Diversity and Equity in Schools and Community | |  | | 3 | |  |
| Scholar Leader: Systemic Change in Education and Society | |  | | 3 | |  |
| **Required College Research Methods\* (15 hours)** |  | |  | |  | |
| ED 710  Applied Quantitative Methods in Education, or its equivalent |  | | 3 | |  | |
| ED 730  Introduction to Qualitative Research in Education |  | | 3 | |  | |
| ED 711 Applied Quantitative Methods in Education II or  ED 731 Advanced Qualitative Research or  ED 750 Mixed Methods Research in Education |  | | 3 | |  | |
| ECD 736 Advanced Assessment in Counseling |  | | 3 | |  | |
| ECD 738 Research in Counselor Education |  | | 3 | |  | |

*\*Note: ED 700 Introduction to Research Design in Education***,** *or its equivalent is a pre-requisite course for any research course. A graduate student may take it as part of their Program Area of Study, with approval from their advisor.*

**PhD Core Courses…………………………………………………………………………..minimum of 27 hours**

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| **Scholar Core Required Courses or Experiences** | Semester Completed | Hours | Grades |
| ECD 732 Advanced Multicultural Counseling |  | 3 |  |
| ECD 860 Professional Issues in Counselor Education |  | 3 |  |
| **Program Area of Study (21 hours)**  Prerequisites: (number of credits: zero to variable) 600 hour internship and masters level course work equivalent to those of a CACREP accredited program. | | | |
| ECD 731 Advanced Career Development Theory and Research |  | 3 |  |
| ECD 735 Counseling Supervision: Theory & Research |  | 3 |  |
| ECD 843 Advanced Counseling Practicum |  | 3 |  |
| ECD 847 Internship in Supervision |  | 3 |  |
| ECD 850 Internship in Counselor Education |  | 6 |  |
| ECD 886 Internship in Teaching in Counselor Education |  | 3 |  |

**Electives (optional) -------------------------------------------------------------------------(\_\_hours)**

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**Thesis Equivalence -------------------------------------------------------------------------(3 hours)**

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| * ECD 892 Doctoral Supervised Research – Thesis\* |  | 3 |  |

*\*Note: A thesis equivalent is a program requirement for those not having completed a thesis during their master’s program.*

**Qualifying Examination (Negotiated Examination) ……………………………. 0 hour**

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| --- | --- | --- | --- |
|  |  | 0 |  |

**Dissertation------------------------------------------------------------------------------------9 hours**

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| --- | --- | --- | --- |
| ECD 895 Doctoral Dissertation Research |  | 9 |  |
| **NOTE**: For doctoral students either part-time or full-time who are working on their dissertation. Writing the dissertation requires a major commitment of time and effort on both the part of the doctoral student and the faculty advisor. There should be consultation between the student and the dissertation chair about what is expected to be accomplished, and how much time is to be invested before the student registers. The College of Education strongly recommends that students who are registering for dissertation research (895) or preparation (899) register for at least 3 semester hours per semester, when appropriate. |  |  |  |