Ph.D. in Educational Research and Policy Analysis
Specialization in Higher Education Administration

NC STATE College of Education

CED.NCSU.EDU/LPAHE/HIGHER-EDUCATION-ADMINISTRATION
Box 7801 • North Carolina State University • Raleigh, NC 27695-7801
Ph.D. in Educational Research and Policy Analysis
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ABOUT OUR PROGRAM

The Higher Education specialization of the Ph.D. in Educational Research and Policy Analysis prepares leaders to serve in a variety of roles (e.g., faculty, researchers, policy-makers, administrators) within postsecondary education settings. The curriculum promotes an in-depth understanding of organizational administration, educational policy, and rigorous methodological approaches to research and inquiry, and our scholarly community includes faculty who are among the most renowned researchers in the field.

As a student in our program, you will develop the expertise required for advancement in colleges and universities, governmental agencies, or public service organizations. In addition, you will benefit from several distinct program characteristics:

- Diverse students and faculty representing a wide range of backgrounds, experiences, and research interests
- A commitment to social justice advocacy in education and society
- Access to multiple institutional types in the Triangle area that provide diverse contexts for research and professional development

DEGREE REQUIREMENTS

The Ph.D. in Higher Education Administration requires completion of 75 credit hours, which encompass a 12-credit hour qualitative and quantitative methods sequence. Time to degree is typically 4-5 years depending on enrollment status. Courses are offered in person, once per week, and in the afternoon or evening to accommodate students in the program who are full-time professionals. The core curriculum for the Ph.D. includes courses such as:

- Evaluation Theory and Practice in Education
- Finance in Higher Education
- Foundations of Higher Education Research and Scholarship
- Organizational Theories and Concepts in Higher Education
- Policy Research in Education

OUR GRADUATES

Our outstanding alumni leave their mark on higher education institutions and other organizations through their commitment to excellence and innovation. Graduates of the Ph.D. program are leaders in postsecondary and higher education settings, serve their broader communities, and maintain active membership in professional associations. Recent alumni have gone on to pursue careers in senior level administration or the professoriate at four-year institutions and community colleges, as well as leadership in other postsecondary settings.

CURRENT DOCTORAL STUDENT PROFILE

- Male: 38%
- Female: 62%
- Full-time: 52%
- Part-time: 48%
- Students of color: 28%
- In-state: 62%
- Out-of-state: 38%
- Avg. cohort size: 10

FUTURE STUDENTS

Application materials must be submitted via ApplyYourself, NC State’s web-based application system. The application deadline is one per year; on December 1st, for matriculation the following fall. A complete application includes:

- Personal statement of interest and desired career goals
- Professional résumé or CV
- Official transcripts from all institutions attended (except NC State)
- Three (3) professional/academic recommendations
- Official Graduate Record Examination (GRE) scores
- Proof of English proficiency for international students

Phone: 919-515-6238    Email: higher_ed@ncsu.edu    ced.ncsu.edu/lpahe/higher-education-administration

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