**Anna J. Egalite**

**CONTACT INFORMATION**

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**ACADEMIC APPOINTMENTS**

2022 – 2024 Visiting Fellow, Hoover Institution, Stanford University

2020-present Associate Professor, Department of Educational Leadership, Policy, and Human Development, North Carolina State University

Program Coordinator, Educational Evaluation and Policy Analysis Ph.D.

2015-2020 Assistant Professor, Department of Educational Leadership, Policy, and Human Development, North Carolina State University

Fall 2017 Visiting Assistant Professor of Public Policy, Duke University

2014-2015 Postdoctoral Fellow, Program on Education Policy and Governance, John F. Kennedy School of Government, Harvard University

**OTHER APPOINTMENTS**

2010-2014 Graduate Assistant, School Choice Demonstration Project, University of Arkansas

2009-2010 Elementary Teacher, St. Paul's Boys' National School, Waterford City, Ireland

2007-2009 Elementary Teacher, Sacred Heart Interparochial School, Pinellas Park, Florida

2006-2007 Elementary Teacher, St. Paul's Boys' National School, Waterford City, Ireland

**EDUCATION**

2014 Ph.D. in Education Policy, University of Arkansas, Fayetteville, Arkansas *Dissertation:* Means-Tested Vouchers: Impacts on Public School Performance & Racial Stratification

2010 M.Ed. in Elementary Education, University of Notre Dame, South Bend, IN

Degree granted through the Alliance for Catholic Education, an AmeriCorps teaching and service fellowship

2006 B.Ed. in Elementary Education, St. Patrick's College, Dublin, Ireland

Major: Education

Minor: History

**RESEARCH FIELDS**

Racial and socioeconomic achievement gaps

Educator workforce diversity

School choice and competition

**GRANTS**

2022-2024 Factors Driving School Choice in North Carolina During the COVID-19 Pandemic, The North Carolina Department of Public and Instruction and the North Carolina Collaboratory at UNC Chapel Hill, PI ($244,542)

2019-2021 The Relationship Between School Leadership and Student Achievement in the United States, The Wallace Foundation, Co-PI ($463,000)

2018-2019 The Effects of Principal-Teacher Demographic Matching on Teacher Turnover in North Carolina, The Spencer Foundation, Co-PI ($50,000)

2016- 2020 N.C. State University's Principal Preparation Redesign: Creating Excellent Leaders, Effective Schools, and Enriched Communities; The Wallace Foundation, Co-PI ($5.65 million)

2016-2019 The Impact of the North Carolina Opportunity Scholarship Program on Student Achievement, The Walton Family Foundation, Primary Investigator ($150,000)

2017-2022 The Impact of the North Carolina Opportunity Scholarship Program on Student Achievement, The Pope Foundation,Primary Investigator ($150,000)

*Internal Grants*

2021 North Carolina State University Faculty Research and Professional Development Award ($3,173)

2019-20 North Carolina State University Instructional Resources for Excellence Grant ($9,000)

2018-19 North Carolina State University Instructional Resources for Excellence Grant ($6,675)

2017-18  North Carolina State University Instructional Resources for Excellence Grant ($5,340)

**FELLOWSHIPS AND AWARDS**

2022 First place co-winner of the AERA 2022 Division H’s Outstanding Publications Competition, Category 2: Applied Research Report for the report, *How Principals Affect Students and Schools: A Systematic Synthesis of Two Decades of Research*

2021 The 2021 Policy Product Award, *Education Policy Collaborative*

2020 The Patrick Wolf ISCRC 2020 Best Conference Paper Award, *International School Choice and Reform Conference*

2020 ISCRC Travel Grant, *International School Choice and Reform Conference*

2019 ISCRC Travel Grant, *International School Choice and Reform Conference*

2018 ISCRC Travel Grant, *International School Choice and Reform Conference*

2017 Outstanding Young Alumni Award, *College of Education and Health Professions at the University of Arkansas*

2016 Top article of 2016, ‘How family background influences student achievement: Can schools narrow the gap?’ *Education Next*

2016 Member of the expert technical review panel related to data collection for the National Household Education Surveys (NHES), *The National Center for Education Statistics, U.S. Department of Education*

2016 Education Policy Fellow, a nationally recognized fellowship program that develops a diverse and collaborative community of strategic leaders for effective public policy; *Institute for Educational Leadership*

2016 Participant in the Institute for Education Sciences’ Quasi-Experimental Design and Analysis Workshop, August 1- 12, 2016, *The Institute for Policy Research at Northwestern University*

2015 The Michael Pressley Award for a Promising Scholar in the Education Field, conferred through the Alliance for Catholic Education; *University of Notre Dame*, July 11, 2015

2014 David L. Clark Fellow, The 34th Annual David L. Clark National Graduate Student Research Seminar in Educational Administration and Policy*;* Philadelphia, Pennsylvania, April 2-3, 2014; *University Council for Educational Administration*

2014 Emerging Education Policy Scholar, *The Thomas B. Fordham Institute* and the *American Enterprise Institute*

2014 Roe L. Johns Travel Grant, *Association for Education Finance and Policy*

2013 Outstanding Graduate Student, College of Education and Health Professions, *University of Arkansas*

2012 Will Myers Memorial Scholarship*, Association for Education Finance and Policy*

2012 Data Award, The Kingsbury Center, *NorthWest Evaluation Association*

2010-2014 Doctoral Academy Fellow, *University of Arkansas*

**CONSULTING**

2022 Expert witness for the Office of the West Virginia Attorney General in *Beaver v. Moore,* which centered on the state’s Hope Scholarship Program

2019- present Evaluating the D.C. Opportunity Scholarship Program after the 2017 Reauthorization, United States Department of Education Institute of Education Sciences; Senior Advisor to Abt Associates [contract valued at up $11.3 million]

**TEACHING EXPERIENCE**

Fall 2022 Applied Quantitative Methods in Education II, NC State University

Fall 2022 Policy Research in Education, NC State University

Fall 2021 Applied Quantitative Methods in Education I, NC State University

Fall 2021 Applied Quantitative Methods in Education II, NC State University

Spring 2020 Policy Research in Education, NC State University

Fall 2019 Applied Quantitative Methods in Education I, NC State University

Spring 2019 Advanced Methods in Causal Inference, NC State University

Summer 2018 Applied Quantitative Methods in Education I, NC State University

Fall 2017 Research Practicum, Duke University

Fall 2017 Policy Research in Education, NC State University

Summer 2017 Applied Quantitative Methods in Education II, NC State University

Spring 2017 Applied Quantitative Methods in Education II, NC State University

Fall 2016 Applied Quantitative Methods in Education I, NC State University

Spring 2016 Policy Research in Education, NC State University

Fall 2015 Policy Research in Education, NC State University

Fall 2015 Applied Quantitative Methods in Education I, NC State University

Spring 2015 Saving Schools: History, Politics, and Policy in US Education; Teaching Fellow for Professor Paul E. Peterson, Harvard University

Fall 2014 Saving Schools: History, Politics, and Policy in US Education; Teaching Fellow for Professor Paul E. Peterson, Harvard University

Fall 2012 Classroom Learning Theory, University of Arkansas

**PEER-REVIEWED PUBLICATIONS (h-index = 18; citations as of Feb 2023 = 2,740)**

**25.** Egalite, A.J. & Mills, J.N. (2021)Competitive impacts of means-tested vouchers on public school performance: Evidence from Louisiana. *Education Finance and Policy,* 16(1): 66-91.

**24.** Egalite, A. J., Fusarelli, L., Barriga, M. D., Antoszyk, E., & Stallings, D. T. (2020). Out of pocket? Out of reach: How hidden costs affect participation in a means-tested school choice program. *Journal of School Choice*, 14(2): 159-189.

**23.** Egalite, A. J., Stallings, D. T., & Porter, S. R. (2020). An analysis of the Effects of North Carolina’s Opportunity Scholarship Program on student achievement. *AERA Open*, *6*(1): 1-15.

**22.** Egalite, A. J., Fusarelli, L. Seaton, L., & Stallings D. T. (2020).Early Adopters: Private School Leaders Respond to the Introduction of Targeted School Vouchers in North Carolina. *International Journal of Educational Reform,* 29(2): 123-151.

**21.** Dixon, P., Egalite, A. J., Humble, S. & Wolf, P. J. (2019). Experimental results from a five-year targeted education voucher programme in the slums of Delhi, India. *World Development,* 124(1): 1-13.

**20.** Anderson, K., Egalite, A.J. & Mills, J.N. (2019) Discipline reform: The impact of a statewide ban on suspensions for truancy. *Journal of Education for Students Placed at Risk*, 24(1): 68-91.

**19.** Egalite, A. J. (2018). Peers with special educational needs and student absences. *Educational Studies,* 45(2): 182-208.

**18.** Egalite, A. J., & Kisida, B. (2018). The effects of teacher match on students’ academic perceptions and attitudes. *Educational Evaluation and Policy Analysis*, 40(1), 59-81.

**17.** Egalite, A. J., Fusarelli, L., & Fusarelli, B. (2017). Will decentralization affect educational inequity? The Every Student Succeeds Act. *Educational Administration Quarterly, 53*(5): 757-781.

**16.** Ackerman, M. & Egalite, A. J. (2017). A critical look at methodologies used to evaluate charter school effectiveness. *Educational Assessment, Evaluation and Accountability*, 29(4): 363–396.

**15**. Egalite, A. J. & Wolf, P. J. (2016). A review of the empirical research on school choice. *Peabody Journal of Education,* 91(4), 441-454.

**14.** Egalite, A. J. & Kisida, B. (2016). The impact of school size on student achievement: A longitudinal analysis. *School Effectiveness and School Improvement,* 3, 406-417.

**13.** Gottfried, M., Egalite, A. J., & Kirksey, J. J. (2016). Does the presence of a classmate with emotional/behavioral disabilities link to other students’ absences in kindergarten? *Early Childhood Research Quarterly* 36(3), 506-520.

**12.** Egalite, A. J., Mills, J. N., Greene, J. P. (2016). The softer side of learning: measuring students’ non-cognitive skills. *Improving Schools* 19(1), 27-40*.*

**11.** Egalite, A. J., Mills, J. N., Wolf, P. J. (2016). The impact of targeted school vouchers on racial stratification in Louisiana schools. *Education and Urban Society,* 49(3), 271-296.

**10.** Egalite, A. J. (2016). How family background influences student achievement: Can schools narrow the gap? *Education Next* 16(2), 70-78.

**9.** Egalite, A. J., Bowen, D. H., & Trivitt, J. R. (2015). Do teacher-coaches make the cut? The effectiveness of athletic coaches as math and reading teachers. *Education Policy Analysis Archives*, 23(54), 1-27.

**8.** Egalite, A. J., Kisida, B., & Winters, M. A. (2015). Representation in the classroom: The effect of own- race/ethnicity teacher assignment on student achievement. *Economics of Education Review*, 45, 44-52.

**7.** Egalite, A. J. & Mills, J. N. (2014). The Louisiana Scholarship Program: Contrary to Justice Department claims, student transfers improve racial integration. *Education Next,* 14(1), 66-69.

**6.** Beck, D., Egalite, A. J., & Maranto, R. (2014). Why they choose and how it goes: Comparing special education and general education cyber student perceptions. *Computers & Education,* 76, 70-79.

**5.** Egalite, A. J., Jensen, L. I., Stewart, T., & Wolf, P. J. (2014). Finding the right fit: Recruiting and retaining teachers in Milwaukee choice schools. *Journal of School Choice*, 8(1), 113-140.

**4.** Holley, M. J., Egalite, A. J, & Lueken, M. F. (2013). Competition with Charters Motivates Districts: New political circumstances, growing popularity. *Education Next*, 13(4), 28-35*.*

**3.** Egalite, A. J. (2013). Measuring competitive effects from school voucher programs: A systematic review. *Journal of School Choice, 7*(4), 443-464.

**2.** Jacob, A. M. (2012). Examining the relationship between student achievement and observable teacher characteristics: Implications for school leaders. *International Journal of Educational Leadership Preparation*, *7*(3), 1-13.

**1.** Jacob, A. M. (2011). Benefits and barriers to the hybridization of schools. *Journal of Education Policy, Planning and Administration,* 1(1), 61-82.

**BOOK CHAPTERS**

**8.** Anderson, K., Egalite, A. J., & Mills, J. N. (2019). Tackling truancy: Findings from a state-level policy banning suspensions for truancy. In M. Gottfried & E. Hutt (Eds). *Absent from School: Understanding and addressing student absenteeism*. Cambridge, MA: Harvard Education Press*.*

**7.** Wolf, P. W. & Egalite, A. J. (2018). Does private school choice improve student achievement? A review of the evidence. In M. Berends, R.J. Waddington, & J.A. Schoenig (Eds.) *School Choice at the Crossroads*. New York, NY: Routledge.

**6.** Egalite, A. J. (2018).Federal support for charter schooling: A presidential priority. In F. Hess & M.Q. McShane (Eds.) *Bush-Obama school reform: Lessons learned.* Cambridge, MA: Harvard Education Press*.*

**5.** Egalite, A. J. (2017). The failure of private school vouchers and tax credit scholarships. In J.P. Greene & M.Q. McShane (Eds.). *Failure up close: What happens, why it happens, and what we can learn from it.* Lanham, Maryland: Rowman & Littlefield.

**4.** Wolf, P. J. & Egalite, A. J. (2017). The case for school vouchers. In R.A. Fox & N. K. Buchanan (Eds.) *The Handbook of School Choice*. Hoboken, NJ: Wiley-Blackwell.

**3.** Wolf, P. J., Egalite, A. J. & Dixon, P. (2015). Private school choice in developing countries: Experimental results from Delhi, India. In P. Dixon, S. Humble, & C.J. Counihan (Eds.) *Handbook of International Development and Education,* (pp. 456-471)*.* Cheltenham, UK:Edward Elgar Publishing

**2.** Egalite, A. J. (2014). Effects of choice program design. In M. McShane (Ed.) *School Choice: Encouraging New and Better Schools,* (pp.163-183)*.* Lanham, MD: Rowman and Littlefield.

**1.** Wolf, P. J., & Jacob, A. M. (2013). School choice. In R. S. Rycroft (Ed.), *The Economics of Inequality, Poverty, and Discrimination in the 21st Century* (pp. 398-414)*.* Santa Barbara, CA: ABC-CLIO Books.

**ENCYCLOPEDIA ENTRIES**

**3.** Egalite, A. J. (2017)Educational vouchers. In R. S. Rycroft (Ed.), *The American Middle Class: An Economic Encyclopedia of Progress and Poverty.* Santa Barbara, CA: ABC-CLIO Books.

**2.** Ritter, G. & Egalite, A. J. (2014). Licensure and certification. In Brewer, D. & L.O. Picus (Eds.), *Encyclopedia of Education Economics and Finance,* (pp. 435-439)*.* Thousand Oaks, CA: Sage.

**1.** Wolf, P. J. & Egalite, A. J. (2014). Tuition tax credits. In Brewer, D. & L.O. Picus (Eds.), *Encyclopedia of Education Economics and Finance*, (pp. 814-817)*.* Thousand Oaks, CA: Sage.

**BOOK REVIEWS**

**4.** Egalite, A. J. & Barriga. M. D. (2020). A Review of ‘*The Politics of Institutional Reform: Katrina, Education, and the Second Face of Power*.’ By Terry M. Moe. *Journal of School Choice, 14(2*): 316-318.

**3.** Egalite, A. J. & Barriga. M. D. (2018). A Review of 'Choosing Charters: Better Schools or More Segregation?' Edited by Iris C. Rotberg and Joshua L. Glazer. *Teachers College Record.* Retrieved from<http://www.tcrecord.org/Content.asp?ContentId=22415>.

**2.** Egalite, A. J. & Barriga, M. D. (2018). A Review of ‘Muslim Educators in American Communities.’ By Charles L. Glenn. *Journal of School Choice, 12*(4): 605-607.

**1.** Jacob, A. M. (2012). Review of The Secret of TSL: The Revolutionary Discovery that Raises School Performance, by William G. Ouchi. *Journal of School Choice*, 6(1): 141-143.

**POLICY REPORTS**

**16.** Grissom, J. A., Egalite, A. J., & Lindsay, C. A. (2021). How Principals Affect Students and Schools: A Systematic Synthesis of Two Decades of Research. New York City, NY: The Wallace Foundation. Retrieved from <https://www.wallacefoundation.org/principalsynthesis>.

**15.** Egalite, A. J. (2020). *The National Charter School Landscape*. Hoover Education Success Initiative, Hoover Institution. Palo Alto, CA: Stanford University.Retrieved from <https://www.hoover.org/research/national-charter-school-landscape>*.*

**14.** Egalite, A. J., Barriga, M. D., Stallings, D. T., & Antoszyk, E. (2020). An analysis of North Carolina’s private school landscape. *OS Evaluation Report No. 7.* Retrieved from <https://ced.ncsu.edu/elphd/wp-content/uploads/sites/2/2020/04/Private-School-Landscape-Report.pdf>.

**13.** Egalite, A. J., Stallings, D. T., Dinehart, T., Meneses, F., Singh, L., & Whalen, V. (2018). School leaders’ voices: Private school leaders’ perspectives on the North Carolina Opportunity Scholarship Program, 2018 Update. *OS Evaluation Report No. 6.* Retrieved from <https://ced.ncsu.edu/elphd/wp-content/uploads/sites/2/2018/10/School-Leaders-Voices.pdf>.

**12.** Stallings, D. T., Egalite, A. J., & Porter, S. R. (2018). Ensuring opportunity in North Carolina’s Opportunity Scholarship Program. *OS Evaluation Report No. 5.* Retrieved from <https://ced.ncsu.edu/elphd/wp-content/uploads/sites/2/2018/06/Ensuring-Opportunity-Summary.pdf>.

**11.** Egalite, A. J., Stallings, D. T., & Porter, S. R. (2018). An analysis of North Carolina’s Opportunity Scholarship Program on student achievement. *OS Evaluation Report No. 3.* Retrieved from <http://go.ncsu.edu/osp>.

**10.** Egalite, A. J., Porter, S. R., & Stallings, D. T. (2017). A profile of applicants to North Carolina’s private school voucher program: Descriptive data on 2016-17 applicants to the Opportunity Scholarship Program. *OS Evaluation Report No. 3.* Retrieved from <https://ced.ncsu.edu/elphd/wp-content/uploads/sites/2/2017/07/A-Pro-le-of-Applicants-to-North-Carolina%E2%80%99s-Opportunity-Scholarship-Program.pdf>.

**9.** Egalite, A. J., Gray, A., & Stallings, D. T. (2017). Parent perspectives: Applicants to North Carolina’s Opportunity Scholarship Program share their experiences. OS Evaluation Report *No.* 2. Retrieved from <https://ced.ncsu.edu/elphd/wp-content/uploads/sites/2/2017/07/Parent-Perspectives.pdf>.

**8.** Egalite, A. J., Gray, A., & Stallings, D. T. (2017). School leaders’ voices: Private school leaders’ perspectives on the North Carolina Opportunity Scholarship Program. *OS Evaluation Report No. 1.* Retrieved from <https://ced.ncsu.edu/elphd/wp-content/uploads/sites/2/2017/07/School-Leaders-Voices.pdf>.

**7.** Wolf, P. J. & Egalite, A. J. (2016). Pursuing innovation: How can educational choice transform K-12 education in the U.S.? Indianapolis, IN: The Friedman Foundation for Educational Choice.

**6**. Dixon, P., Wolf, P. J. & Egalite, A. J. (2013). Second Year Report of the ENABLE School Voucher Program, prepared for the international children’s charity, Absolute Return for Kids; May 2013.

**5.** Dixon, P., Wolf, P. J., & Jacob, A. M. (2012). First Year Report of the ENABLE School Voucher Program, prepared for the international children’s charity, Absolute Return for Kids; May 2012.

**4.** Dixon, P., Wolf, P. J., & Jacob, A. M. (2011). Baseline Report of the ENABLE School Voucher Program, prepared for the international children’s charity, Absolute Return for Kids; May 2011.

**3.** Stewart, T., Jacob, A. M. & Jensen, L. I. (2012). *School Site Visits: What Can We Learn from Choice Schools in Milwaukee?* Fayetteville, AR: University of Arkansas. Retrieved from <https://www.uaedreform.org/school-site-visits-what-can-we-learn-from-choice-schools-in-milwaukee/>.

**2.** Jacob, A. M. & Wolf, P. J. (2012). *Milwaukee Longitudinal School Choice Evaluation: Annual School Testing Summary Report 2010-11,* Fayetteville, AR: University of Arkansas. Retrieved from <http://www.uaedreform.org/downloads/2012/02/report-32-milwuakee-longitudinal-school-choice-evaluation-annual-school-testing-summary-report-2010-11.pdf>.

**1.** Beck, D. B., Jacob, A. M. & Maranto, R. (2011). *Report for the Five-Year Reauthorization of Achievement House Cyber Charter School*, presented to the Pennsylvania Department of Education Sept 29, 2011. Exton, PA: Achievement House.

**OTHER PUBLICATIONS**

**14.** Egalite, A. J. (2022). Educational pluralism, education preferences, and the origin story of an American movement: Congratulations to the winners of the 2022 Patrick Wolf ISCRC Best Paper Prize. *Journal of School Choice,*16(3), pp. 363–364.

**13.** Egalite, A. J., Grissom, J. A., & Lindsay, C. A. (2022). Effective school principals: Taking stock of two decades of research. *The Register. 24(2),* 20-23. Retrieved from <https://issuu.com/ontarioprincipalscouncil/docs/opc_winter21-aoda-v1-final?fr=sZWExNTE0MjAyMTY>.

**12.** Grissom, J. A., Egalite, A. J., & Lindsay, C. A. (2021). What great principals really do. *Educational Leadership.* 78(7): 21-25. Retrieved from <http://www.ascd.org/publications/educational-leadership/apr21/vol78/num07/What-Great-Principals-Really-Do.aspx>.

**11.** Egalite, A. J. (2019).Teacher diversity in North Carolina: Sector differences in exposure and impact raise questions about how benefits are felt. *Thomas B. Fordham Institute.* Retrieved from<https://fordhaminstitute.org/national/commentary/teacher-diversity-north-carolina-sector-differences-exposure-and-impact-raise>.

**10.** Egalite, A. J. & Stallings, D. T. (2018). Steps towards examining the academic impact of North Carolina's Opportunity Scholarship Program. *Thomas B. Fordham Institute.* Retrieved from <https://fordhaminstitute.org/national/commentary/steps-towards-examining-academic-impact-north-carolinas-opportunity-scholarship>.

**9.** Egalite, A. J. (2018). Five questions about data use for school leaders. *Education Week.* Retrieved from <http://blogs.edweek.org/edweek/rick_hess_straight_up/2018/08/five_questions_about_data_use_for_school_leaders.html?cmp=soc-tw-shr>.

**8.** Egalite, A. J. & Lindsay, C. (2018). School leaders can help reduce minority teacher turnover. *Education Week.* Retrieved from <http://blogs.edweek.org/edweek/rick_hess_straight_up/2018/08/school_leaders_can_help_reduce_minority_teacher_turnover.html>.

**7.** Egalite, A. J. & Drake, T. A. (2018). Three questions about education leadership research. *Education Week.* Retrieved from <http://blogs.edweek.org/edweek/rick_hess_straight_up/2018/08/three_questions_about_education_leadership_research.html>.

**6.** Egalite, A. J. & Kisida, B. (2016, August 19). The many ways teacher diversity may benefit students. *Brown Center Chalkboard at the Brookings Institution.* Retrieved from <https://www.brookings.edu/blog/brown-center-chalkboard/2016/08/19/the-many-ways-teacher-diversity-may-benefit-students/>.

**5**. Egalite, A. J.& Kisida, B. (2016, June 21). Increasing teacher diversity could be a game-changer for students’ academic attitudes. *Real Clear Education.* <https://www.realcleareducation.com/articles/2016/06/21/increasing_teacher_diversity_could_be_a_game-changer_1293.html>.

**4.** Egalite, A. J. (2016, May 9). Lessons on innovation from other industries, *Education Week.* Retrieved from <http://blogs.edweek.org/edweek/rick_hess_straight_up/2016/05/lessons_on_innovation_from_other_industries.html>.

**3.** Egalite, A. J. (2016, May 11). Innovation in education: Signs of hope and worrisome constraints. *Education Week.* Retrieved from <http://blogs.edweek.org/edweek/rick_hess_straight_up/2016/05/innovation_in_education_signs_of_hope_and_worrisome_constraints.html>.

**2.** Egalite, A. J. (2016, May 13). How can policy support more innovation in education? *Education Week.* Retrieved from <http://blogs.edweek.org/edweek/rick_hess_straight_up/2016/05/how_can_policy_support_more_innovation_in_education.html>.

**1.** Egalite, A. J. & Kisida, B. (2015, March 6). The benefits of minority teachers in the classroom. *Real Clear Education.* Retrieved from <https://www.realcleareducation.com/articles/2015/03/06/minority_teachers_in_the_classroom_1167.html>.

**WORKING PAPERS**

**5.** Kisida, B., Egalite, A. J., & Bowen, D. (2022). Causal Estimates of the Effect and Mechanisms of Teacher-Student Ethnoracial Matching on Student Achievement in Six U.S. School Districts. *In Progress.*

**4.** Egalite, A. J., Gottfried, M., & Barriga, D. B. (2022). Representation for Exceptional Children: Ethnoracial Matching Effects for Students of Color With Disabilities. *Under Review.*

**3.** Egalite, A. J., & Mills, J. N. (2023). The Systemic Effect of Private School Choice in North Carolina. *In Progress.*

**1.** Catt, D. & Egalite, A. J. (2022) A Competitive Effects Analysis of the Indiana Choice Scholarship Program. *In Progress.*

**INVITED TALKS & KEYNOTE ADDRESSES**

**37.** Peterson, P.E., Wolf, P. W., & Egalite, A. J., (2023). *School choice – Past, present, and future, a panel discussion moderated by Condoleezza Rice.* Research panel discussion January 25, 2023 at the Hoover Institution at Stanford University, Palo Alto, CA.

**36.** Grissom, J. A., Egalite, A. J., & Lindsay, C. A. (2022). *How principals affect students and schools: A systematic synthesis of two decades of research*. Presented June 24, 2022, at the roundtable meeting of the Brazilian non-profit organization, Instituto Unibanco, which was hosted virtually.

**35.** Harris, D. N. & Egalite, A. J. (2022). *The research on charter schools and private school choice.* Presented June 19, 2022, at the University of Notre Dame’s Reform Leaders’ Summit, which was hosted at Loyola University, New Orleans, LA.

**34.** Egalite, A. J. (2022). *Causal estimates of the effect of teacher-student race and ethnicity matching on student achievement in six U.S. school districts.* Presented April 26, 2022, at the Program on Education Policy and Governance Colloquium series, a speaker series hosted by the Taubman Center for State and Local Government at the Harvard Kennedy School, which was hosted virtually.

**33.** Egalite, A. J. (2021). *Pressing contemporary education policy issues affecting traditional public schools.* Presented December 17, 2021, for the Department of Educational Administration and Human Resource Development at Texas A&M University.

**32.** Grissom, J. A., Egalite, A. J., & Lindsay, C. A. (2021). *How principals affect students and schools: A systematic synthesis of two decades of research*. Presented October 22, 2021, at the Ontario Principals’ Council Provincial Council Meeting, which was hosted virtually.

**31.** Grissom, J. A., Egalite, A. J., & Lindsay, C. A. (2021). *How principals affect students and schools: A systematic synthesis of two decades of research*. Presented August 5, 2021, at “Principal Impact: Exploring Research and Policy Implications,” a webinar by the National Association of State Boards of Education, which was hosted virtually.

**30.** Grissom, J. A., Egalite, A. J., & Lindsay, C. A. (2021). *How principals affect students and schools: A systematic synthesis of two decades of research*. Presented April 21, 2021, at “The Empowered Principal,” an ASCD Virtual Symposium.

**29.** Egalite, A. J. (2021). *How principals affect students and schools: A systematic synthesis of two decades of research*. Presented April 15, 2021, at the “In Conversation With” webinar series, hosted by the School of Education at Trinity College, Dublin.

**28.** Egalite, A. J. (2021). *How principals affect students and schools: Leading learning in a virtual world.* Presented April 8, 2021, at the Learning Forward webinar, which was hosted virtually.

**27.** Grissom, J. A., Egalite, A. J., & Lindsay, C. A. (2021). *How principals affect students and schools: A conversation about the implications of the report for the design of principal preparation programs.* Presented March 18, 2021, at the Wallace Foundation University Principal Preparation Initiative (UPPI) Professional Learning Community convening, which was hosted virtually.

**26.** Grissom, J. A., Egalite, A. J., & Lindsay, C. A. (2021)*. How principals affect students and schools: A systematic synthesis of two decades of research.* Presented February 16, 2021, at the Wallace Foundation ESSA Education Leadership Learning Community (ELLC), which was hosted virtually.

**25.** Egalite, A. J. (2020) *School choice: Where the research leads us now*. Panel discussion, December 2, 2020, at ExcelinEd’s EdPalooza, which was hosted virtually.

**24.** Egalite, A. J. (2020). *The national charter school landscape*. Presented April 3, 2020, at the Hoover Education Success Initiative’s Working Group on School Choice: Past, Present, & Future. Hosted virtually by Stanford University, Palo Alto, CA.

**23.** Grissom, J. A., Lindsay, C. L., & Egalite, A. J. (2020). *The**relationship between school leadership and student achievement in the United States.* PresentedJanuary 23, 2020, at the offices of the Wallace Foundation, New York City, NY.

**22.** Egalite, A. J. (2019). *The challenges of measuring and assessing students’ non-cognitive skills*. Invited presentation, July 12, 2019, the American Enterprise Institute, Washington D.C.

**21.** Egalite, A. J. (2019). *School choice: What the research tells us*. Invited presentation, June 23, 2019, at the University of Notre Dame Reform Leaders’ Summit at Loyola University in New Orleans, LA.

**20.** Egalite, A. J. (2019). *The Research Perspective on School Choice*. Panel discussion June 5, 2019, at the Cato Institute Education Choice and Reform Breakfast in Raleigh, NC.

**19.** Egalite, A. J. (2019). *Private School Choice: Impacts on Educational Attainment*. Presented May 2, 2019, at the American Federation for Children Annual Summit in Chicago, IL.

**18.** Egalite, A. J. (2019). *K-12 Education: Research and Practice*. Panel discussion April 16, 2019, at the Center for Advancing Opportunity Summit in Washington, D.C.

**17.** Egalite, A. J. (2019). *A rationale for improving workforce diversity in education.* Invited presentation March 19, 2019, at the University of North Carolina in Chapel Hill, NC.

**16.** Egalite, A. J. (2019). *The benefits of teacher diversity: A summary of the research to date.* Invited presentation January 24, 2019, at the St. Louis University School of Education Speaker Series in St. Louis, MO.

**15.** Egalite, A. J. (2018). *The impact of the North Carolina Opportunity Scholarship Program*. Invited presentation, November 13, 2018, at the Meredith College Educational Series on Public Policy in Raleigh, NC.

**14.** Egalite, A. J. (2018). *School choice: What the research tells us*. Invited presentation, June 24, 2018, at the University of Notre Dame Reform Leaders’ Summit at Loyola University in New Orleans, LA.

**13.** Egalite, A. J. (2018). *Teacher diversity matters.* Invited presentation, May 9, 2018, at the New Schools Venture Fund Summit in San Francisco, CA.

**12.** Egalite, A. J. (2018). *The growth of charter schooling during the Bush and Obama years*. Invited presentation, January 16, 2018, at the Bush-Obama School Reform conference at the American Enterprise Institute in Washington D.C.

**11.** Egalite, A. J. (2017). *School choice: Research highlights*. Invited presentation, June 24, 2017, at the University of Notre Dame Reform Leaders’ Summit at Loyola University in New Orleans, LA.

**10.** Egalite, A. J. (2017). *The effects of teacher match on students’ academic perceptions and attitudes.* Invited presentation, March 29, 2017, at the North Carolina State University Poole College of Management, Department of Economics, Microeconomics Workshop Series.

**9.** Egalite, A. J. (2017). *School choice research highlights*. Testimony provided to the Florida House PreK-12 Innovation Subcommittee, January 11, 2017, in Tallahassee, FL.

**8.** Egalite, A. J. (2016). *Equalizing educational opportunity: What should be done?* Panel presentation and discussion, October 19, 2016, at Purdue University in West Lafayette, IN.

**7.** Egalite, A. J. (2016). *The effects of teacher match on academic perceptions and attitudes.* Invited presentation, October 17, 2016, at the University of Colorado, Boulder.

**6.** Egalite, A. J. (2016). *School choice: Research highlights*. Invited presentation, June 19, 2016, at the University of Notre Dame’s Parental Choice Symposium, Loyola University in New Orleans, LA.

**5.** Egalite, A. J. (2016). *School choice: Landscape, theory, and research findings*. Public lecture, March 30, 2016, at Carolina Central Community College in Sanford, NC.

**4.** Egalite, A. J. (2016). *RCTS as the gold standard: Why experimental evaluations should be used to evaluate school choice programs and implications for policymakers in a world where that’s not always possible*. Invited presentation, January 27, 2016, at The Heritage Foundation in Washington D.C.

**3.** Egalite, A. J. (2015). *Representation in the classroom: The effect of own- race teachers on student achievement.* Invited presentation, March 12, 2015, at the Program on Education Policy and Governance Colloquia Series at Harvard University.

**2.** Egalite, A. J. (2015). *The empirical evidence on school choice*. Invited presentation, October 6, 2015, at The Heritage Foundation in Washington D.C.

**1.** Egalite, A. J. (2014). *School Choice: Encouraging New and Better Schools*. Panel participant, January 30, 2014, at the American Enterprise Institute in Washington D.C.

**CONFERENCE PRESENTATIONS**

**41.**  Egalite, A. J., Gottfried, M. G., & Barriga, M. D. (2023). Representation for exceptional children: Ethnoracial matching effects for students of color with disabilities. Presented Jan 15, 2023, at the annual meeting of the International School Choice and Reform Conference in Fort Lauderdale, FL.

**40.** Egalite, A. J., Gottfried, M. G., & Barriga, M. D. (2022). Representation for exceptional children: Ethnoracial matching effects for students of color with disabilities. Presented November 19, 2022, at the annual meeting of the Association for Public Policy Analysis and Management in Washington D.C.

**39.** Egalite, A. J. Mills, J. N., Antoszyk, E., Paul, *The Competitive Effects of Private School Vouchers in North Carolina.* Presented March 19, 2022, at the Association for Education Finance and Policy 47th Annual Conference, AEFP, Denver, CO.

**38.** Kisida, B. (co-author), Egalite, A. J. (presenter & author), Bowen, D. H. (co-author), *Causal Estimates of the Effect of Teacher- Student Race and Ethnicity Matching on Student Achievement in Six U.S. School Districts*. Presented March 17, 2022, at the Association for Education Finance and Policy 47th Annual Conference, Denver, CO.

**37.** Egalite, A. J., Mills, J. N., Antoszyk, E. & Paul, J. (2020) *The systemic effects of private school choice in North Carolina.* Presented Jan 16, 2021, at the Annual Conference of the International School Choice and Reform Conference, which was hosted virtually.

**36.** Lindsay, C. L. &Egalite, A. J. (2019). *The effects of principal-teacher demographic matching on teacher turnover in North Carolina.* Presented July 30, 2019, at the International Conference of the Association for Public Policy Analysis and Management at the Universitat Pompeu Fabra in Barcelona, Spain.

**35.** Egalite, A. J. (2019). Invited discussant, May 6, 2019, at the *Education Cities* conference at Harvard University in Cambridge, MA.

**34.** Egalite, A. J. & Catt. A. (2019).*The School Choice Tipping Point: An Analysis of the Competitive Effects of the Indiana Voucher Program on Public District Schools.* Presented March 21, 2019, at the Annual Conference of the Association for Education Finance and Policy in Kansas City, MO.

**33.** Lindsay, C. & Egalite, A. J. (2019). *The Effects of Principal-Teacher Demographic Matching on Teacher Turnover in North Carolina*. Presented March 21, 2019, at the Annual Conference of the Association for Education Finance and Policy in Kansas City, MO.

**32.** Egalite, A. J., Fusarelli, L. Stallings D. T., & Platt, L. E. (2019).*Early Adopters Versus Cautious Observers: Private School Leaders Respond to the Introduction of Targeted School Vouchers in North Carolina.* Presented January 12, 2019, at the Annual Conference of the International School Choice and Reform Conference in Lisbon, Portugal.

**31.** Egalite, A. J., & Catt, A. (2019). *The School Choice Tipping Point: An Analysis of the Competitive Effects of the Indiana Voucher Program on Public District Schools.* Presented January 12, 2019, at the Annual Conference of the International School Choice and Reform Conference in Lisbon, Portugal

**30.** Maranto, R., Glenn, C., Egalite, A., & DeGroof, J. (2019). *Are Muslim Schools the New Catholic Schools? Roundtable on Charles Glenn’s Muslim Educators in American Communities.* January 12, 2019, at the Annual Conference of the International School Choice and Reform Conference in Lisbon, Portugal.

**29.** Egalite, A. J., Stallings, D. T., & Porter, S. R. (2019). A*n Impact Analysis of North Carolina’s Opportunity Scholarship Program on Student Achievement.* Presented January 11, 2019, at the Annual Conference of the International School Choice and Reform Conference in Lisbon, Portugal.

**28.** Lindsay, C. & Egalite, A. J. (2018). *The effects of principal-teacher demographic matching on teacher turnover in North Carolina*. Presented November 8, 2018, at the Annual Conference of the Association for Public Policy Analysis and Management in Washington D.C.

**27.** Egalite, A. J. (2018). Invited discussant, April 19, 2018, at the *Learning from the Long-Term Effects of School Choice in America* conference at Harvard University in Cambridge, MA.

**26.** Gray, A., Egalite, A. J., Stallings, D., & Smart, A. (2017). *Participation barriers in a private school choice program: Insights from principal survey data in North Carolina.* Presented March 18, 2017, at the Annual Conference of the Association for Education Finance and Policy in Washington, D.C.

**25.** Egalite, A. J., Smart, A., Stallings, D., & Porter, S. R. (2017). *Understanding parent choices: Who participates in an expansive statewide school voucher program and what do parents value?* Presented March 18, 2017, at the Annual Conference of the Association for Education Finance and Policy in Washington, D.C.

**24.** Kisida, B., Egalite, A. J., & Bowen, D. H. (2017). *Causal effects of teacher match on student achievement.* Presented March 17, 2017, at the Annual Conference of the Association for Education Finance and Policy in Washington, D.C.

**23.** Egalite, A. J. (2016). *Competitive impacts of means-tested vouchers on public school performance: Evidence from Louisiana.* Presented June 13, 2016, at the Annual Conference of the Association for Public Policy Analysis and Management at the London School of Economics, England.

**22.** Egalite, A. J., Fusarelli, L. & Fusarelli, B. (2016). *Does decentralization lead to greater educational inequity? The Every Student Succeeds Act.* Presented June 13, 2016, at the Annual Conference of the Association for Public Policy Analysis and Management, the London School of Economics, England.

**21.** Egalite, A. J. & Kisida, B. (2016). *Beyond test scores: The effects of teacher match on cognitive and non-cognitive student outcomes.* Presented March 17, 2016, at the Annual Conference of the Association for Education Finance and Policy in Denver, CO.

**20.** Ackerman, M. A. & Egalite, A. J. (2016). *Assessing tradeoffs between observational and experimental designs for charter school research*. Presented December 19, 2016, at the Annual Conference of the Association for Education Finance and Policy in Denver, CO.

**19.** Gottfried, M., Egalite, A., Kirksey, J. J. (2016). *Is There a Link between Classmates with Emotional and Behavioral Disorders and Other Students' Absences?* Presented March 4, 2016, at the Annual Conference of the Society for Research on Educational Effectiveness in Washington D.C.

**18.** Egalite, A. J., Mills, J. N., & Wolf, P. J. (2015). *The impact of targeted school vouchers on racial stratification in Louisiana schools.* Presented April 20, 2015, at the Annual Meeting of the American Educational Research Association in Chicago, IL.

**17.** Egalite, A. J. (2015*). Classmates with special educational needs and student absences.* Presented February 27, 2015, at the Annual Conference of the Association for Education Finance and Policy in Washington DC.

**16.** Egalite, A. J., Wolf, P. J., Mills, J. N., & Greene, J. P. (2014*). Effects of a statewide targeted school voucher program on racial integration.* Presented November 8, 2014, at the Annual Conference of the Association for Public Policy Analysis and Management in Albuquerque, NM.

**15.** Egalite, A. J., Bowen, D. H., & Trivitt, J. R. (2014).*Athletic coaches and student achievement.* Presented April 4, 2014, at the Annual Meeting of the American Educational Research Association in Philadelphia, PA.

**14.** Egalite, A. J., Wolf, P. J., & Greene, J. P. (2014). *Systemic effects of the Louisiana Scholarship Program: Competitive effects and impacts on racial integration.* Presented March 15, 2014, at the Annual Conference of the Association for Education Finance and Policy in San Antonio, TX.

**13.** Egalite, A. J. & Mills, J. N. (2014). *Means-tested vouchers: Impacts on public school performance & racial integration.* Presented January 20, 2014, at the 3rd Annual International School Choice & Reform Academic Conference in Fort Lauderdale, FL.

**12.** Mills, J. N., Wolf, P. J., Egalite, A. J. & Greene, J. P. (2013). *Participant and competitive effects of the Louisiana Student Scholarships for Educational Excellence Program: First year impacts.* Presented November 8, 2013, at the Annual Conference of the Association for Public Policy Analysis and Management in Washington D.C.

**11.** Egalite, A. J., & Kisida, B. (2013). *The impact of school size on student achievement: Evidence from four states.* Presented March 15, 2013, at the Annual Conference of the Association for Education Finance and Policy in New Orleans, LA.

**10.** Egalite, A. J., Kisida, B. & Winters, M. A. (2013). *Does minority status affect student learning? Classroom racial composition and student achievement.* Presented March 15, 2013, at the Annual Conference of the Association for Education Finance and Policy in New Orleans, LA.

**9.** Costrell, R. M. & Jacob, A. M. (2012). *The Fiscal Impact of the Milwaukee Parental Choice Program: 1993-2011. A Summary of Three SCDP Reports by Robert M. Costrell, prepared by Anna M. Jacob.* Presented November 9, 2012, at the Annual Conference of the Association for Public Policy Analysis and Management in Baltimore, MD.

**8.** Lueken, M. F., Jacob, A. M. & Ash, J. (2012). *A Systematic Review of Competition Effects from Charter Schools in the United States*. Presented May 31, 2012, at the Campbell Collaboration Colloquium in Copenhagen, Denmark.

**7.** Jacob, A. M., Kisida, B. & Winters, M. A. (2012). *The Effect of Same-Race/Ethnicity Teacher Assignment in the Elementary and Secondary Grades: Panel Data Evidence.* Presented March 16, 2012, at the Annual Conference of the Education Finance and Policy in Boston, MA.

**6.** Jacob, A. M., Johnson, C., Woodworth, J. L. & Ritter, G. (2012). *An Examination of Bubble Practices in Arkansas Public Schools*. Presented March 16, 2012, at the Annual Conference of the Association for Education Finance and Policy in Boston, MA

**5.** Jacob, A. M. (2012). *The Effect of Same-Race/Ethnicity Teacher Assignment in the Elementary and Secondary Grades: Initial Panel Data Evidence.* Presented Feb 10, 2012, at theUniversity of Arkansas Graduate Student Research Symposium

**4.** Jacob, A. M. (2012). *Benefits and Barriers to the Hybridization of Schools*. Presented January 15, 2012, at the Inaugural International School Choice and Reform Academic Conference in Fort Lauderdale, FL.

**3.** Kisida, B., Wolf, P. J., McShane, M. Q., Jacob, A. M., & Jensen, L. I. (2011). *Diversifying Access to Public Goods: Patterns of Participation in a Means-Tested Voucher Program.* Presented June 16, 2011, at the European Political Science Association Annual Conference in Dublin, Ireland.

**2.** Wolf, P.J., Kisida, B., McShane, M. Q., Jacob, A. M. & Jensen, L. I. (2011). *School Vouchers and Student Outcomes: Experimental evidence.* Presented June 16, 2011, at the European Political Science Association Annual Conference in Dublin, Ireland.

**1.** Jacob, A. M. (2011)*. A Fiscal Analysis of Hybrid Education.* Presented March 25, 2011, at the Annual Conference of the Association for Education Finance and Policy National Conference in Seattle, WA.

**AFFILIATIONS**

Association for Education Finance and Policy

Association for Public Policy Analysis and Management

Alliance for Catholic Education

Education Policy Collaborative

International School Choice and Reform Conference

**SERVICE**

**State**

2023 Member, North Carolina Recovery Research Network

2021 Working Group Member, Development of the Office of Learning Recovery at the North Carolina Department of Public Instruction

**National**

2022-2024 International School Choice and Reform Conference, Chair of the Conference Planning Committee

2020- present Educational Evaluation and Policy Analysis, Editorial Board

2019- present Education Next, Research Editor and Member of the Journal’s Executive Editorial Board

2017-present Education Policy Collaborative, Member of the Conference Planning Committee

2022 Education Policy Collaborative, Chair of the Policy Product Award Committee

2020-2022 International School Choice and Reform Conference, Co-Chair of the Conference Planning Committee

2021- 2022 AEFP’s 2022 Conference Program Committee

2020-2022 International School Choice and Reform Conference, Chair of the Program Committee

2021 Education Policy Collaborative, Chair of the Outstanding Early Career Publication Award Committee

2020 Education Policy Collaborative, Member of the Outstanding Early Career Publication Award Committee

2019 The Patrick Wolf ISCRC Best Paper Prize, Selection Committee Member

2018-2020 International School Choice and Reform Conference, Member of the Program Committee

2017-2020 International School Choice and Reform Conference, Member of the Conference Planning Committee

**Manuscript Referee**

*Educational Evaluation and Policy Analysis*, *Journal of Policy Analysis and Management, Sociology of Education, American Educational Research Journal, Educational Researcher, Journal of Human Resources, Peabody Journal of Education, Educational Policy, British Journal of Educational Psychology***,** *Journal of School Choice, AERA Open, Education Economics.*

**MEDIA MENTIONS**

*The New York Times, The Wall Street Journal, Politico, The Atlantic, USA Today, National Review Online, The Huffington Post, Education Week, Real Clear Education, The Weekly Standard, U.S. News & World Report, The Washington Times*