**Anna Jacob Egalite**

**CONTACT INFORMATION**

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North Carolina State University

608E Poe Hall

2310 Stinson Drive

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**EDUCATION**

2014 Ph.D. in Education Policy, University of Arkansas

Dissertation: Means-Tested Vouchers: Impacts on Public School Performance & Racial Stratification

Committee: Dr. Patrick Wolf, Dr. Jay P. Greene, Dr. Robert Costrell

2010 M.Ed. in Elementary Education, University of Notre Dame

Degree granted through the Alliance for Catholic Education, a two-year teaching/service fellowship

2006 B.Ed. in Elementary Education, St. Patrick's College, Dublin, Ireland

**RESEARCH FIELDS**

Racial achievement gaps

Urban education policies

School choice and competition

**EMPLOYMENT**

2015-present Assistant Professor, Department of Educational Leadership, Policy, and Human Development, North Carolina State University

2014-2015 Postdoctoral Fellow, Program on Education Policy and Governance, John F. Kennedy School of Government, Harvard University

2010-2014 Graduate Assistant, School Choice Demonstration Project, University of Arkansas

2009-2010 Elementary Teacher, St. Paul's Boys' National School, Waterford City, Ireland

2007-2009 Elementary Teacher, Sacred Heart Interparochial School, Pinellas Park, Florida

2006-2007 Elementary Teacher, St. Paul's Boys' National School, Waterford City, Ireland

**GRANTS, FELLOWSHIPS, AND AWARDS**

2016-2019 The Impact of the North Carolina Opportunity Scholarship Program on Student Achievement, *The Walton Family Foundation* ($150,000)

2016-2019 The Impact of the North Carolina Opportunity Scholarship Program on Student Achievement, *The Pope Foundation* ($150,000)

2015 Recipient of the Michael Pressley Award for a Promising Scholar in the Education Field, conferred through the Alliance for Catholic Education, *University of Notre Dame*, July 11, 2015

2014 David L. Clark Fellow and Participant in the 34th Annual David L. Clark National Graduate Student Research Seminar in Educational Administration and Policy, *AERA,* Philadelphia, PA, April 2-3, 2014

2014 Emerging Education Policy Scholar, *The Thomas B. Fordham Institute* and the *American Enterprise Institute*

2014 Recipient, Roe L. Johns Travel Grant, *Association for Education Finance and Policy*

2013 Outstanding Graduate Student, College of Education and Health Professions, *University of Arkansas*

2012 Recipient, Will Myers Memorial Scholarship*, Association for Education Finance and Policy*

2012 Recipient, Data Award from The Kingsbury Center, *North West Evaluation Association*

2010-2014 Doctoral Academy Fellow, *University of Arkansas*

**TEACHING EXPERIENCE**

Spring 2016 Policy Research in Education, North Carolina State University

Fall 2015 Policy Research in Education, North Carolina State University

Fall 2015 Applied Quantitative Methods in Education, North Carolina State University

Spring 2015 Saving Schools: History, Politics, and Policy in US Education (online), Teaching Fellow for Professor Paul E. Peterson, Harvard University

Fall 2014 Saving Schools: History, Politics, and Policy in US Education (online), Teaching Fellow for Professor Paul E. Peterson, Harvard University

Fall 2012 Classroom Learning Theory, University of Arkansas

**PEER-REVIEWED PUBLICATIONS**

**13.** Gottfried, M., Egalite, A.J., & Kirksey, J.J. (2016). Classmates with Emotional and Behavioral Disabilities and Kindergarteners’ Absences. *Forthcoming in Early Childhood Research Quarterly.*

**12.** Egalite, A.J. (2016). How family background influences student achievement: Can schools narrow the gap? *Forthcoming in Education Next.*

**11.** Egalite, A.J., Mills, J.N., Greene, J.P. (2016). The softer side of learning: measuring students’ non-cognitive skills. *Forthcoming in Improving Schools.*

**10.** Egalite, A.J., Mills, J.N., Wolf, P.J. (2016). The impact of targeted school vouchers on racial stratification in Louisiana schools. *Forthcoming in Education and Urban Society.*

**9.** Egalite, A.J., Bowen, D.H., & Trivitt, J.R. (2015). Do teacher-coaches make the cut? The effectiveness of athletic coaches as math and reading teachers. *Education Policy Analysis Archives*, 23(54) [http://dx.doi.org/10.14507/epaa.v23.1901](http://dx.doi.org/10.14507/epaa.v23.1901" \t "_blank).

**8.** Egalite, A.J., Kisida, B., & Winters, M.A. (2015). Representation in the classroom: The effect of own- race/ethnicity teacher assignment on student achievement. *Economics of Education Review*, 45:44-52.

**7.** Egalite, A.J. & Mills, J.N. (2014). The Louisiana Scholarship Program: Contrary to Justice Department claims, student transfers improve racial integration. *Education Next,* 14(1): 66-69.

**6.** Beck, D., Egalite, A.J., & Maranto, R. (2014). Why they choose and how it goes: Comparing special education and general education cyber student perceptions. *Computers & Education,* 76: 70-79.

**5.** Egalite, A.J., Jensen, L.I., Stewart, T., & Wolf, P. J. (2014). Finding the right fit: Recruiting and retaining teachers in Milwaukee choice schools. *Journal of School Choice*, 8(1): 113-140.

**4.** Holley, M.J., Egalite, A.J, & Lueken, M.F. (2013). Competition with Charters Motivates Districts: New political circumstances, growing popularity. *Education Next*, 13(4): 28-35*.*

**3.** Egalite, A.J. (2013). Measuring competitive effects from school voucher programs: A systematic review, *Journal of School Choice, 7*(4): 443-464.

**2.** Jacob, A.M. (2012) Examining the relationship between student achievement and observable teacher characteristics: Implications for school leaders. *International Journal of Educational Leadership Preparation*, *7*(3). Retrieved from <http://cnx.org/content/m44965/latest/>

**1.** Jacob, A.M. (2011). Benefits and barriers to the hybridization of schools. *Journal of Education Policy, Planning and Administration,* 1(1): 61-82. Retrieved from <http://www.jeppa.org/wp-content/uploads/2011/11/November2011.pdf>

**BOOK CHAPTERS**

**8.** Wolf, P.J. & Egalite, A.J. (forthcoming in December 2017). The case for school vouchers. In R.A. Fox & N. K. Buchanan (Eds.) *The Handbook of School Choice*. Hoboken, NJ: Wiley-Blackwell.

**7.** Egalite, A.J. & Wolf, P.J. (2015). Achieving economic mobility through school choice. In J.A. Marshall & C. Kim (Eds.) *The 2015 Index of Culture and Opportunity: The Social and Economic Trends that Shape America*, (pp.63-65)*.* Washington DC: The Heritage Foundation.

**6.** Egalite, A.J. (in press)Educational vouchers. In R. S. Rycroft (Ed.), *The American Middle Class: An Economic Encyclopedia of Progress and Poverty.* Santa Barbara, CA: ABC-CLIO Books.

**5.** Wolf, P.J., Egalite, A.J. & Dixon, P. (2015). Private school choice in developing countries: Experimental results from Delhi, India. In P. Dixon, S. Humble, & C.J. Counihan (Eds.) *Handbook of International Development and Education,* (pp. 456-471)*.* Cheltenham, UK:Edward Elgar Publishing

**4.** Egalite, A.J. (2015). Effects of choice program design. In M. McShane (Ed.) *School Choice: Encouraging New and Better Schools,* (pp.163-183)*.* Lanham, MD: Rowman and Littlefield.

**3.** Ritter, G. & Egalite, A.J. (2014). Alternative certification. In Brewer, D. & L.O. Picus (Eds.), *Encyclopedia of Education Economics and Finance,* (pp. 435-439)*.* Thousand Oaks, CA: Sage.

**2.** Wolf, P.J. & Egalite, A.J. (2014). Tuition tax credits. In Brewer, D. & L.O. Picus (Eds.), *Encyclopedia of Education Economics and Finance*, (pp. 814-817)*.* Thousand Oaks, CA: Sage.

**1.** Wolf, P.J., & Jacob, A.M. (2013). School choice. In R. S. Rycroft (Ed.), *The Economics of Inequality, Poverty, and Discrimination in the 21st Century* (pp. 398-414)*.* Santa Barbara, CA: ABC-CLIO Books.

**OTHER PUBLICATIONS**

**1.** Jacob, A. M. (2012). The Secret of TSL: The Revolutionary Discovery that Raises School Performance, by William G. Ouchi. *Journal of School Choice*, 6(1): 141-143, **DOI:**10.1080/15582159.2012.650101.

**POLICY REPORTS**

**6.** Dixon, P., Wolf, P.J. & Egalite, A.J. (2013). Second Year Report of the ENABLE School Voucher Program, prepared for the international children’s charity, Absolute Return for Kids, May 2013.

**5.** Dixon, P., Wolf, P.J., & Jacob, A.M. (2012). First Year Report of the ENABLE School Voucher Program, prepared for the international children’s charity, Absolute Return for Kids, May 2012.

**4.** Dixon, P., Wolf, P.J., & Jacob, A.M. (2011). Baseline Report of the ENABLE School Voucher Program, prepared for the international children’s charity, Absolute Return for Kids, May 2011.

**3.** Stewart, T., Jacob, A.M. & Jensen, L.I. (2012). *School Site Visits: What Can We Learn From Choice Schools in Milwaukee?* School Choice Demonstration Project, University of Arkansas, Fayetteville, AR, <http://www.uaedreform.org/SCDP/Milwaukee_Eval/Report_34.pdf>

**2.** Jacob, A.M. & Wolf, P.J. (2012). *Milwaukee Longitudinal School Choice Evaluation: Annual School Testing Summary Report 2010-11,* School Choice Demonstration Project, University of Arkansas, Fayetteville, AR, , <http://www.uaedreform.org/SCDP/Milwaukee_Eval/Report_32.pdf>

**1.** Beck, D.B., Jacob, A.M. & Maranto, R. (2011). *Report for the Five Year Reauthorization of Achievement House Cyber Charter School*, presented to the Pennsylvania Department of Education Sept 29, 2011. Exton, PA: Achievement House.

**WORKING PAPERS**

**7.** Wolf, P.J. & Egalite, A.J. (2015). Can competition transform K-12 education in the U.S.? An empirical assessment. *Revise and Resubmit, Friedman Foundation.*

**6.** Egalite, A.J. & Wolf, P.J. (2015). A Review of the Empirical Research on School Choice. *Revise and Resubmit, Peabody Journal of Education.*

**5**. Egalite, A.J. (2015)Competitive impacts of means-tested vouchers on public school performance: Evidence from Louisiana and Indiana. *Revise and Resubmit.*

**4.** Egalite, A.J. & Kisida, B. (2015). The impact of school size on student achievement: Evidence from four states. *Revise and Resubmit, School Effectiveness and School Improvement.*

**3.** Mills, J.N., Egalite, A.J., & Wolf, P.J. (2015). Help or Hindrance? How a targeted school voucher program impacts racial stratification in Louisiana schools. *Under Review.*

**2.** Ackerman, M. & Egalite, A.J. (2015) Assessing Tradeoffs between Observational and Experimental Designs for Charter School Research. *Under Review.*

**1.** Egalite, A.J. (2015). Estimating spillover effects of peers with special educational needs and student absences. *Under Review.*

**INVITED TALKS AND CONFERENCE PRESENTATIONS**

**21.** Egalite, A.J. (2016) RCTS as the gold standard: Why experimental evaluations should be used To evaluate school choice programs and implications for policymakers in a world where that’s not always possible. Presented January 27, 2016 at The Heritage Foundation, Washington D.C.

**20.** Egalite, A.J. (2015). The empirical evidence on school choice. Presented October 6th 2015 at The Heritage Foundation, Washington D.C.

**19.** Egalite, A.J., Mills, J.N., & Wolf, P.J. (2015). The impact of targeted school vouchers on racial stratification in Louisiana schools. Presented April 20, 2015 at the Annual Meeting of the American Educational Research Association, Chicago, IL.

**18.** Egalite, A.J. (2015). Classmates with special educational needs and student absences. Presented February 27, 2015 at the 40th Annual Conference of the Association for Education Finance and Policy, Washington DC.

**17.** Egalite, A.J., Wolf, P.J., Mills, J.N., & Greene, J.P. (2014). Effects of a statewide targeted school voucher program on racial integration. Presented November 8, 2014 at the 36th Annual Fall Conference of the Association for Public Policy Analysis and Management, Albuquerque, NM.

**16.** Egalite, A.J., Bowen, D.H., & Trivitt, J.R. (2014).Athletic coaches and student achievement. Presented April 4, 2014 at the Annual Meeting of the American Educational Research Association, Philadelphia, PA.

**15.** Egalite, A.J., Wolf, P.J., & Greene, J.P. (2014). Systemic effects of the Louisiana Scholarship Program: Competitive effects and impacts on racial integration. Presented March 15, 2014 at the 39th Annual Conference of the Association for Education Finance and Policy, San Antonio, TX.

**14.** Egalite, A.J. & Mills, J.N. (2014). Means-tested vouchers: Impacts on public school performance & racial integration. Presented January 20, 2014 at the 3rd Annual International School Choice & Reform Academic Conference, Fort Lauderdale, FL.

**13.** Egalite, A.J. (2014). School Choice: Encouraging New and Better Schools. Panel participant, The American Enterprise Institute, Washington D.C., January 30, 2014.

**12.** Mills, J.N., Wolf, P.J., Egalite, A.J. & Greene, J.P. (2013). Participant and competitive effects of the Louisiana Student Scholarships for Educational Excellence Program: First year impacts. Presented November 8, 2013 at the 35th Annual Fall Conference of the Association for Public Policy Analysis and Management, Washington D.C.

**11.** Egalite, A.J., & Kisida, B. (2013). The impact of school size on student achievement: Evidence from four states. Presented March 15, 2013 at the 38th Annual Conference of the Association for Education Finance and Policy, New Orleans, LA.

**10.** Egalite, A.J., Kisida, B. & Winters, M. A. (2013). Does minority status affect student learning? Classroom racial composition and student achievement. Presented March 15, 2013 at the 38th Annual Conference of the Association for Education Finance and Policy, New Orleans, LA.

**9.** Costrell, R.M. & Jacob, A.M. (2012). *The Fiscal Impact of the Milwaukee Parental Choice Program: 1993-2011. A Summary of Three SCDP Reports by Robert M. Costrell, prepared by Anna M. Jacob.* Presented November 9, 2012 at the 34th Annual Conference of the Association for Public Policy Analysis and Management, Baltimore, MD.

**8.** Lueken, M.F., Jacob, A.M. & Ash, J. (2012). *A Systematic Review of Competition Effects from Charter Schools in the United States*. Presented May 31, 2012 at the Campbell Collaboration Colloquium, Copenhagen, Denmark.

**7.** Jacob, A.M., Kisida, B. & Winters, M.A. (2012). *The Effect of Same-Race/Ethnicity Teacher Assignment in the Elementary and Secondary Grades: Panel Data Evidence,* presented March 16, 2012 at the 37th Annual Conference of the Association for Education Finance and Policy, Boston, Massachusetts.

**6.** Jacob, A.M., Johnson, C., Woodworth, J.L. & Ritter, G. (2012). *An Examination of Bubble Practices in Arkansas Public Schools*, presented March 16, 2012 at the 37th Annual Conference of the Association for Education Finance and Policy, Boston, Massachusetts.

**5.** Jacob, A.M. (2012). *The Effect of Same-Race/Ethnicity Teacher Assignment in the Elementary and Secondary Grades: Initial Panel Data Evidence.* Presented Feb 10, 2012 at theUniversity of Arkansas Graduate Student Research Symposium

**4.** Jacob, A.M. (2012). *Benefits and Barriers to the Hybridization of Schools*, Presented January 15, 2012 at the Inaugural International School Choice and Reform Academic Conference, Fort Lauderdale, FL.

**3.** Kisida, B., Wolf, P.J., McShane, M.Q., Jacob, A.M., & Jensen, L.I. (2011). *Diversifying Access to Public Goods: Patterns of Participation in a Means- Tested Voucher Program.* Presented June 16, 2011 at the European Political Science Association Annual Conference, Dublin, Ireland.

**2.** Jacob, A.M. (2011)*. A Fiscal Analysis of Hybrid Education.* Presented March 25, 2011 at 36th Annual Conference of the Association for Education Finance and Policy National Conference, Seattle, WA.

**1.** Wolf, P.J., Kisida, B., McShane, M.Q., Jacob, A.M. & Jensen, L.I. (2011). *School Vouchers and Student Outcomes: Experimental evidence.* Presented June 16, 2011 at the European Political Science Association Annual Conference, Dublin, Ireland.

**AFFILIATIONS**

The American Educational Research Association, The Association for Education Finance and Policy, The Association for Public Policy Analysis and Management, The Alliance for Catholic Education

**REFEREE**

*Sociology of Education, American Educational Research Journal, Educational Researcher, Peabody Journal of Education, Educational Policy, British Journal of Educational Psychology***,** *Journal of School Choice, AERA Open*

**MEDIA MENTIONS**

*USA Today, The New York Times, Politico, The Atlantic, National Review Online, The Huffington Post, Education Week, Real Clear Education, WBUR, The Weekly Standard*