Greetings, College of Education! I am thrilled to be here as the new Coordinator of Teacher Education Recruitment. I am a graduate of North Carolina State University, with a Bachelor of Science in Textile Technology and a Raleigh native. Before I started this position I worked in the College of Textiles as the Student Services Representative. It was through my position there that I realized my passion for the field of higher education and student services. It brings me great joy to help students determine their best fit when selecting a college or university.

As the Coordinator of Teacher Education Recruitment, I participate in University undergraduate admission’s recruitment activities and campus visitation programs, coordinate Open House, speak with students in North Carolina high schools, execute recruiting events for the College, and more. I am excited to be able to work with current CED students to give them a chance to reach out to prospective students. I believe that the student voice is the most meaningful and impactful way to connect with prospective students.

You can also get involved:

- Go to your high school with me and speak on behalf of your program and University
- Become a College of Education Ambassador and/or University Ambassador
- Reach out to students you meet through organizations you are currently a part of
- Tell your favorite high school teachers about your program and inform them of events for prospective students to attend
- Share your experiences while in the College of Education and NC State University with prospective students

For any student who would like to become more involved with recruiting activities in the College of Education, please feel free to come by my office 505H in the Student Success and Advising Center or email me at dhsmith2@ncsu.edu. Go PACK!!
Q: If you had one piece of advice for your younger self, what would it be?
A: I have always relished being busy, however, over the last couple of years I have been learning about the peace that can come from just being still. I would tell my younger self to take time to listen to her thoughts, get to know herself, and reflect on the world and her place in it. I would encourage her to learn how to harmonize her life!

Q: Describe your journey to NC State.
A: Originally from Montgomery, Alabama, I received my Ph.D. in Counseling and Student Personnel Services at the University of Georgia, my M.A. in College Student Personnel from Bowling Green State University, and my B.S. in Human Ecology from the University of Tennessee. I have also earned two graduate certificates in Interdisciplinary Qualitative Studies (UGA) and Organization Development and Change (BGSU). As you can see, I believe in lifelong learning.

Prior to coming to NC State, I was a full-time doctoral student at UGA. I worked both in an administrative assistantship within the Division of Student Affairs and research assistantship within the College of Education during my time there. I also served as a co-instructor for master’s program courses as well as during an international summer study abroad experience with the UGA Franklin College of Arts and Sciences and Global LEAD in Capetown, South Africa.

My most recent professional position was as Assistant Director of BGSU TRiO Programs where I directed the McNair Scholars Program and the AmeriCorp Midwest Campus Compact Citizen-Scholars Program.

Q: What do you enjoy most about teaching?
A: What I enjoy most is the collaborative learning and knowledge sharing that takes place in the classroom. Prepping for class forces me to think about and understand the material in different ways to be able to facilitate learning for the students in my class. However, it is powerful to see how students are able to connect and contextualize information within their own experiences and current knowledge. Students are learning from both their peers and me, while I am also learning from them. In the end, it creates a dynamic and engaged classroom as students make meaning of their academic and co-curricular experiences.

Q: What are your research interests?
A: My current projects reflect my desire to improve practice related to students of color and the process we use to prepare student affairs professionals. I am currently engaged in research related to student engagement and psychosocial development at historically Black colleges and universities (HBCUs), the collegiate Black student-athlete experience, quality supervision and socialization of new professionals, and assessing supervised practice experiences in graduate preparation programs.

Q: What do you like most about working at NC State?
A: The community at NC State has been extremely welcoming. From the moment I stepped foot on the campus, there have been faculty, staff, student, and even alumni, who have reached out to say ‘welcome.’ In my program area, Higher Education Administration, I have also been impressed with the level of engagement and collaboration that exists between faculty members and our graduate students. It makes coming to work a joy because of the involvement of the students and the collegiality between the faculty members.

Q: What other interests do you have?
A: If I had to name my top 5 interests, they would be (1) traveling and spending time with family and friends, (2) attending arts and theater events, (3) conducting research with faculty colleagues across the country, (4) making and accomplishing my “101 Goals in 1001 Days” lists of new experiences, skills, and places to visit, and (5) hanging out in my home watching Netflix or reading on my Nook.
Q: Describe your journey to NC State.

A: My first encounter with distance education was in 1996 when I was involved in the implementation of a University-wide initiative to integrate technology in Education for one of the top Universities in Mexico, The Monterey Institute of Technology. My experience with international education and technology continued at Duke University as Assistant Dean of Executive Education at the Fuqua School of Business. I was later invited by the Associate Dean of the Fuqua School of Business to be a founding member of Duke Corporate Education with the purpose of increasing our reach of international executive education to different areas of the world. I later joined Laureate International online education where I developed deeper expertise in integrating technology in multicultural learning environments.

I strongly believe in education as a way to empower individuals. I have a PhD in Psychology which has helped me better understand the importance of learning styles in online learning as well as the role that culture plays in teaching and learning experiences. I also hold an MBA which has helped me understand the importance of bridging the needs of industry and education. Thanks to an athletic scholarship (and then an academic one) I was able to receive a Masters in Psychology as well as a Bachelor of Science from Georgia College. This was my first formal approach to U.S. education and its culture, an opportunity that I strongly value.

Q: What do you like most about working at NC State?

A: NC State is full of talented people. My first contact with NC State was about 15 years ago. I had the opportunity of attending a conference on integrating technology in education in Florida. One of the presenters was a very talented faculty member from the Computer Science department at NC State. It was such an innovative approach that two years later I decided to marry that scientist (although that scientist now has a job at a different organization).

In my current position at NC State I continue to be surrounded by a team of very talented individuals. I admire their entrepreneurial spirit, as well as their ability to make ideas come to reality. Their strong work ethic and dedication to their goals makes them a delight to work with.

Q: What do you like most about working with the 1+DEA program?

A: This program is full of possibilities. It requires understanding the needs of our students and faculty as it pertains to their academic roles. I strongly believe that understanding of other cultures helps us better understand other points of view and increases our repertoire of skills to reach others through education. I also believe in the power of international education to improve the lives of students, teachers, and society and to increase tolerance and respect for others. I believe in experiences that are intentional, that have cultural competence development as their main goal, and that include specific activities that help enhance better understanding of other cultures.

Q: If you had one piece of advice for your younger self when you were an undergraduate, what would it be?

A: I was an elite athlete since I was 10. Being a gymnast member of a national team required that I spent at least 4 hours every day at a gym and at least 7 hours a day during the summer. I continued with this level of commitment until I finished my undergraduate degree. I strongly value those times at the gym that kept me focused and helped me organize my passion for gymnastics as well as my commitment to my studies. Those experiences helped shape my personality. My coaches and family were important pieces for my development which helped me realize the importance of strong support systems and to believe in others. I must say I missed a lot of the fun many young adults have, but I would not do anything different if I had the chance to live that part of my life again.

Q: What other interests do you have?

A: I have two wonderful children and I am dedicated to them outside of my duties at NC State. I am a soccer mom, soccer team manager, and I am also an avid runner. I like to race and will never say no to an invitation to go for a run, no matter how early in the day it is. I also love to show my children the world and we make a point of having an international themed destination every year. Next year our family theme will be “soccer in Barcelona”. My kids are building a wiki to share with other children who may be interested in an educational sports related trip. And yes, we will be visiting the Barcelona soccer stadium as well as a soccer match.

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Native American Heritage Month
November

Native American Culture Night
Thursday, November 14, 6:00 PM, Witherspoon Student Center

Native American Culture Night celebrates Native American Heritage Month with food, traditional Native American dress, music, and dance. This event is hosted by the Office of Institutional Equity & Diversity (OIED) and Multicultural Student Affairs. Everyone is welcome!

Be on the lookout for additional Native American Heritage Month events as they will be posted in the upcoming weeks!

National Hispanic Heritage Month
September 15–October 15

Salsabor
September 27

Salsabor, an annual cultural event, celebrates National Hispanic Heritage Month. It includes musical and dance performances, a Salsa dancing workshop, and a catered dinner. This year Salsabor was hosted by Mi Familiar, Multicultural Student Affairs, and the Society of Hispanic Professional Engineers. This event is a great way for participants to learn more about Latin culture!

Llamada del Pueblo
Juntos Family Day Network
Saturday, October 26, 10:00 AM–4:30 PM, Witherspoon Student Center

High School Students/Families connect with current NC State students/families through a community atmosphere focusing on culture, identity, and networking. Visiting students/families will connect with various campus partners.
What’s Going on in the College of Education

Beach Bash 2013

USC Movie Night

Passport to Success

International Festival
Graduate School: Making Sense Of It All
By: Demetrius Richmond, Ph.D.

It is official. Millions of college seniors have walked across the stage, received their diplomas, and gone home... only to realize that there was no undergraduate course on life after graduation. We begin to contemplate the hard questions... “What’s next in my life? How do I get there? Where do I even begin?” Is this you? If not, it will come. Will you be ready? Well, have no fear, help is here. We all know that having a life plan is paramount, but many fail to grasp that the other pieces of the puzzle involve initiative, persistence, and flexibility. With these virtues at the forefront of your life plan, success is at your hands. The key is cultivating these virtues early.

Many students are also considering graduate school as an option. Well if you are, this piece is for you. Graduate education should be taken with the utmost seriousness, but students should not hyper-focus and stress themselves out. Balance is pertinent, so before you consider the path to graduate education, here are a few tips to consider:

1. Identify whether graduate school is the best move for you. It is important to ask yourself several questions:
   a. What are my professional goals?
   b. How will graduate school benefit me professionally, personally, and financially? Read up on benefits and challenges to attending graduate school, especially for your field.
   c. What does it take to be a graduate student, and am I ready?

2. Get started early if possible- Junior year is a great time to begin thinking about and researching graduate programs that fit your interests, but only if you have gleaned that graduate school is the next best step for you. Begin researching programs to see what’s out there and even interview faculty, graduate students, or professionals that are in the desired field that you are seeking.

3. Begin thinking about funding. Let’s face the facts here, graduate education can be expensive. Thus, it is important that you grasp the scope of how much you need. Begin reviewing tuition amounts and funding made available through fellowships, assistantships, and even scholarships nationally and at the institutions you select for application submission.

These are some initial tips to get you started and engaged in the process of graduate education. If approached strategically, it can be a memorable life investment. Remember, life is a marathon not a sprint. So be sure to keep the life tools of success handy: planning, initiative, persistence, and flexibility.

Demetrius Richmond, Ph.D.
Director of Graduate Student Mentoring & Success
College of Education

Dr. Demetrius Richmond is originally from Memphis, TN. He completed his Ph.D. in Higher Education Administration at the University of Tennessee – Knoxville. He graduated from the University of Arkansas–Fayetteville with a Master's degree in Communication Studies and earned a Bachelor's degree in Communication Studies–Broadcasting from the University of Central Arkansas. Dr. Richmond comes to NC State from the University of Tennessee-Knoxville where he served as a Coordinator for Recruitment & Retention/Academic Advising in the College of Education, Health, and Human Sciences. Dr. Richmond currently serves as the Director of Graduate Student Mentoring & Success in the College of Education at NC State University and has an Assistant Teaching Professor appointment in the Leadership, Policy, Adult, & Higher Education Department. In his spare time, Dr. Richmond enjoys interacting with close friends and family, debating social issues, participating in health and fitness activities, and attending concerts.
College of Education
NC State University
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Raleigh, NC 27695

Diversity Education Week
October 14-19

Lunch and Learn:
“Trayvon Martin and Social Justice: Next Steps”
Thursday, October 17, 12:00 PM–2:00 PM, Witherspoon 126
Sponsored by the African American Cultural Center

From Bakke to Fisher and Beyond: The Supreme Court’s Perspective on Diversity in Student Body Admissions
Thursday, October 17, 3:00 PM—4:00 PM, 434 Daniels Hall
Sponsored by NC State’s Office of the General Counsel

Muslims in America
Thursday, October 17, 7:00 PM, Riddick Hearth
Presented by NC State’s Muslim Student Association

For a full list of NCSU Diversity Week events, visit: oied.ncsu.edu/diversity/diversity-education-week

CED Professional Development
“What it Look Like”: Culturally Responsive Teaching in Public Schools

Learning to bridge the gap between students’ life experiences and school curricula is an important aspect of being a 21st century educator. This workshop provides an opportunity to explore culturally responsive practices for various content areas and participate in a Skype conversation with Darnell Fine, an award-winning teacher who uses culturally responsive practices in his own classroom.

Monday, November 11, 4:00 PM—5:00 PM
Monday, November 18, 4:00 PM—5:00 PM
Poe Hall 120