

Meghan McGlinn Manfra, Ph.D.

North Carolina State University
Associate Professor – Teacher Education and Learning Sciences
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Research Expertise Social studies education, digital history, technology integration, and action research

Education **University of North Carolina at Chapel Hill**
PhD - Education, May 2006

University of North Carolina at Greensboro
MA - History, May 2003

Elon University
BA - History, May 1998; North Carolina Teaching Fellow

Experience

August 2022-
present **Professor**, Department of Teacher Education and Learning Sciences, College of Education, North Carolina State University

August 2013 –
2022 **Associate Professor**, Department of Teacher Education and Learning Sciences, College of Education, North Carolina State University (**Assistant professor** 2009-2013)

August 2020 –
present **Director of Graduate Programs**, Department of Teacher Education and Learning Sciences, College of Education, North Carolina State University

August 2012-present **Assessment Coordinator/Evaluator**, NSF ASSIST Nanotechnology Engineering Research Center, NCSU

August 2009- 2013 **Evaluator**, History LINK: Learning and Integrating New Knowledge, Teaching American History Grant, US DOE

August 2006 –
July 2008 **Assistant Professor**, Educational Curriculum & Instruction, Darden College of Education, Old Dominion University

August 1998 –
May 2003 **High School Social Studies Teacher**, Guilford County Schools, Greensboro, NC

Honors

Fall 2020	North Carolina State University Faculty Scholars, Nominee
Fall 2020	BRIDGES Academic Leadership for Women Program
March 2020	National Technology Leadership Initiative Fellowship Award
August 2017-May 2018	NC Education Policy Fellows Program, Public Schools Forum
March 2015	Appointed to Education Advisory Committee of the NC Museum of History
April 2013	Outstanding Service Award, Social Studies Research Special Interest Group, American Educational Research Association (AERA)
December 2018, December 2015, December 2011, December 2010	Nomination, North Carolina State University Outstanding Teacher Award
April 2006	The University of North Carolina's Graduate Education Advancement Board (GEAB) Impact Award
September 2005	Tanner Award for Graduate Teaching Assistants
September 2002, September 2003	Guilford County Advanced Placement Teacher of Excellence Award
August 2000, August 2002	Draper Scholarship, University of North Carolina Greensboro
August 1994 - May 1998	North Carolina Teaching Fellow

Publications

Books

- Manfra, M.M. (2021). *Action research for classrooms, schools, and communities*. Thousand Oaks, CA: Sage.
Reviewed in *Teacher's College Record* [here](#).
- Manfra, M.M., & Bolick, C.M., Eds. (2017). *The handbook of social studies research*. NY: Wiley-Blackwell. Introduction [here](#).

Journal Articles

* Fully co-authored ** Graduate student

- Coven, R., & Manfra, M.M. (2022). Making meaning through digital maps. *Social Education*, 86(2), pp. 134-139.
- Manfra, M.M., Hammond, T.C., & Coven, R.C. (2021). Assessing computational thinking in the social studies. *Theory & Research in Social Education*, DOI: 10.1080/00933104.2021.2003276.
- Manfra, M.M., & Greiner, J.A.** (2021), Integrating the C3 Framework in the social studies: an action research study. *Social Studies Research and Practice*, 16(1), pp. 28-42.
- Manfra, M.M., Grant, M., Turcol, K., Boop, L., Beller, D., Grow, M., & Grondziowski, A. (2021). Issues and opportunities in the digital transformation of social studies instruction. *Social Education*, 85(2). 93-97.
- Manfra, M.M. (2020). Digital history 2020. *Social Education*, 84(2), 118-122.
- Manfra, M.M., & Holmes, C.** (2020). Integrating media literacy in social studies teacher education. *Contemporary Issues in Technology and Teacher Education*, 20(1). Retrieved from <https://citejournal.org/volume-20/issue-1-20/social-studies/integrating-media-literacy-in-social-studies-teacher-education>.
Awarded the National Technology Leadership Initiative Award.
- Manfra, M.M., Lee, J.K., Grant, M. (2020). Designing inquiry during a pandemic: A professional learning experience for social studies teachers. *Journal of Technology and Teacher Education*, 29(2), 1-11.
- Manfra, M.M. (2019). Action research and systematic change in teaching practice. *Review of Research in Education* (**4.667 impact factor**), 43, 1, 163-196.
- Manfra, M.M. (2019). What's new about fake news? Integrating digital history for media literacy. *Social Education*, 84(3), 113-117.

- Manfra, M.M., & Holmes, C.** (2018). Media literacy and fake news in the social studies. *Social Education*, 83(2), 91-95.
- Manfra, M.M., & the *Connecting Carolina* Team (2017). “The Connecting Carolina” teaching with primary sources program. *Social Education*, 81(2), 109-111.
- Manfra, M.M., & Saylor, E.E.** (2016). Which woman should appear on U.S. currency? Using primary sources to explore important historical figures. *Social Studies and the Young Learner*, 29(1), 27-32.
- Manfra, M.M., & Greiner, J. A**. (2016). Technology and disciplined inquiry in the world history classroom. *Social Education*, 80(2), 123-128.
- Brewer, T.J., Kretchmar, K., Sondel, B., Ishmael, S., & Manfra, M.M. (2016). Teach For America’s preferential treatment: School district contracts, hiring decisions, and employment practices. *Education Policy Analysis Archives*, 24(15).
- Manfra, M.M., & Brown, S.** (2015). Digital history and the Holocaust: Student documentaries based on the C3 Framework. *Social Education*, 79(2), 111-114.
- Bolick, C.B., Franklin, C., & Manfra, M.M. (2014). History through a child’s eye: Preservice teachers making sense of children’s understandings. *Social Studies Research and Practice*, 9(3), 1-20.
- Manfra, M.M. (2013). Grand challenges: Nanotechnology and the social studies. *Social Education*, 77(2), 97-100.
- Manfra, M.M., & Spires, H. (2013). Creative synthesis and TPACK: Supporting teachers through a technology and inquiry-rich graduate degree program. *Contemporary Issues in Technology and Teacher Education*.
- Berson, I., Berson, M., & Manfra, M.M.* (2012). Touch, type, and transform: iPads in the social studies classroom. *Social Education*, 76(2), 88-91.
- Manfra, M.M., & Lee, J.K. (2012): “You have to know the past to (blog) the present:” Using an educational blog to engage students in U.S. history. *Computers in the Schools*, 29(1), 118-134.
- Manfra, M., & Lee, J. K. (2011). Leveraging the affordances of educational blogs to teach low-achieving students United States history. *Social Studies Research and Practice* 6(2), 95-105.
- Manfra, M.M., & Coven, R.M.** (2011). A digital view of history: Drawing and discussing models of historical concepts. *Social Education*, 75(2), 102-106.

- Manfra, M.M., Gray, G.E., & Lee, J.K. (2010). Blogging to learn: Educational blogs and U.S. history. *Social Education*, 74(2), pp. 111-113, 116.
- Hammond, T.C., & Manfra, M.M.* (2009a). Digital history with student-created multimedia: Understanding student perceptions. *Social Studies Research & Practice*, 4(3), 139-150.
- Hammond, T. C., & Manfra, M. M.* (2009b). Giving, prompting, making: Aligning technology and pedagogy within TPACK for social studies instruction. *Contemporary Issues in Technology and Teacher Education*, 9(2), 160-185.
- Manfra, M.M. (2009a). Authentic intellectual work on school desegregation: The digital history of Massive Resistance in Norfolk, Virginia. *Social Education*, 73(3), 131-135.
- Manfra, M.M. (2009b). Critical inquiry in the social studies classroom: Portraits of critical teacher research. *Theory and Research in Social Education*, 37(2), 298-316.
- Manfra, M.M. (2009c). Action research: Exploring the theoretical divide between practical and critical approaches. *Journal of Curriculum & Instruction*, 3(1), 32-46.
- Manfra, M.M., & Bolick, C.M. (2008). Reinventing master's degree study for experienced social studies teachers. *Social Studies Research & Practice*, 3(2), 29-41.
- Manfra, M.M., & Hammond, T. (2008). Teachers' instructional choices with student-created digital documentaries: Case studies. *Journal of Research on Technology in Education*, 41(2), 37-59.
- Manfra, M.M., & Stoddard, J.* (2008). Powerful and authentic digital media strategies for teaching about genocide and the Holocaust. *The Social Studies*, 99(6), 260-264.
- Manfra, M. M. (2007). The course of the republic: American responses to technology in the nineteenth century. *Social Education*, 71(3), 146-152.
- McGlenn, M. (2007). Using the "Documenting the American South" Digital Library in the social studies: A case study of the experiences of teachers in the field. *Contemporary Issues in Technology and Teacher Education*, 7(1), 529-553.
- Rogers, D., Bolick, C.M., Anderson, A., Gordon, E., Manfra, M. M., & Yow, J. (2007) "It's about the kids": Transforming teacher-student relationships through action research. *The Clearing House*, 80(5), 217-222.

- Bolick, C.M., McGlinn, M., & Siko, K.L. (2005). Twenty years of technology: A retrospective view of *Social Education's* technology themed issues. *Social Education*, 69(3), 155-161.
- Bolick, C.M., & McGlinn, M. (2004). Harriet Jacobs: Using on-line slave narratives in the classroom. *Social Education*, 68(4), 198-202.
- McGlinn, J.M., & McGlinn, M. (2004). Opening their eyes: Picture books in high school social studies classes. *The Dragon Lode*, 22(2), 22-29.

Book Chapters

- Wafa, N.,** & Manfra, M.M. (2021). Investigating Inquiry Based, Technology Rich Global Education through Action Research. In A. Slapac, P. Balcerzak, & K. O'Brien (Eds.) *Action Research and the Global Empowerment of Educators and Student Learning*. Hershey, PA: IGI Global.
- Hammond, T.C., Oltman, J.L., & Manfra, M. M. (2020). Computational thinking and social studies teacher education: What, why, and how. In J. Keengwe & P. Wachira, *Handbook of Research on Integrating Computer Science and Computational Thinking in K-12 Education* (pp. 1-16). Hershey, PA: IGI Global.
- Holmes, C.**, & Manfra, M.M. (2020). Participatory literacy and taking informed action in the social studies. In J.S. Mitchell & E. N. Vaughn. *Participatory Literacy Practices for P-12 Classrooms in the Digital Age. Participatory Literacy Practices for P-12 Classrooms in the Digital Age* (pp. 40-56). Hershey, PA: IGI Global
- Manfra, M.M. (2017). Practitioner research in the social studies: Findings from action research and self-study. In MM Manfra & C.M. Bolick (Eds.) *Handbook of Social Studies Research* (pp. 132-167). Boston, MA: Wiley.
- Marshall, P.M., Manfra, M.M., & Simmons, C.G.** (2016). No more playing in the dark: Twenty-first century citizenship, critical race theory, and the future of the social studies methods course. In Alicia Crowe and Alex Cuenca (Eds.) *Rethinking social studies teacher education* (pp. 61-79), NY: Springer.
- Manfra, M.M., & Bullock, D.K.** (2013). Action research for educational communications and technology. In J.M. Spector, D. Merrill, J. Elen, and M.J. Bishop eds. (Eds.), *Handbook of research on educational communications and technology*. NY: Springer.
- Lee, J. K., Manfra, M. M., & List, J. S.** (2013). Things said and done: Using digital tools to enhance historical memory. In T. Litner (Ed.) *Integrative strategies for the K-12 social studies classroom*. (pp. 191-208).Charlotte, NC: Information Age Press.

- Lee, J. K., & Manfra, M. (2012). TPACK vernaculars in social studies research. In R. N. Ronau, C. R. Rakes, & M. L. Neiss, (Eds.) *Educational Technology, Teacher Knowledge, and Classroom Impact: A Research Handbook on Frameworks and Approaches* (pp. 158-175). New York: IGI Global
- Manfra, M.M., & Hammond, T. (2010). From personal pastime to curricular resource: The case of digital documentaries in the social studies. In R. Diem & M. Berson, eds. *Technology in Retrospect: Social Studies' Place in the Information Age 1984-2009* (pp. 93-107). Information Age Publishing.
- Manfra, M.M. (2009). Leveraging technology for student inquiry: Technology in the New Social Studies and today. In B.S. Stern (Ed.). *The New Social Studies: People, projects, and perspectives* (pp. 469-489). Information Age Publishing.
- Manfra, M. M. (2008). Digital history and citizenship education. In P. J. VanFossen & M.J. Berson (Eds.), *The electronic republic? The impact of technology on education for citizenship* (pp. 196-213). West Lafayette, IN: Purdue University Press.

White Papers, Popular Press, and Other Publications

- Yoder, J., Manfra, M.M., Galik, C., Duckworth, O. (2021). Report on the impact of the Covid Crisis on Academic Research at North Carolina State University. NC State University Research Committee. Available [here](#).
- Dunbar, A.S., & Manfra, M.M. (November 6, 2020). @Tech Counselor: Fighting the fake news and misinformation onslaught. Article available at: <https://ct.counseling.org/2020/11/tech-counselor-fighting-the-fake-news-and-misinformation-onslaught/>
- Manfra, M.M., & Dunbar, A.S. (October 27, 2020). Navigating social media like a lazy genius. Blog available at: https://www.thelazygeniuscollective.com/blog/socialmedia#new_tab
- Manfra, M.M., Martell, C.C., Dinkelman, T., Hostetler, A. Mayo, J.B., Sequenzia, M. Crowe, A. & Hawley, T. (2018). Moving our field forward: Practitioner research in the social studies. (Whitepaper). Chicago, IL. College and University Faculty Assembly. Available at: <https://ced.ncsu.edu/wp-content/uploads/2018/12/Practitioner-Research-in-the-Social-Studies-Whitepaper.pdf>

Manfra, M.M. (2014). Editorial: 15 Years after Martorella's sleeping giant: A year of special themed issues. *Contemporary Issues in Technology and Teacher Education*, 14(1), 1-9. Available at: <http://www.citejournal.org/vol14/iss1/socialstudies/article1.cfm>.

McGlinn, M. (2005). Bringing the past to life: Using *Documenting the American South* to create digital historical narratives. *Documenting the American South Classroom Resources*. Available at: <http://docsouth.unc.edu/classroom/narratives.html>

McGlinn, M. (2005). Link up to the new DocSouth teacher resource page: A featured lesson. *Tar Heel News*, Spring, 16-17.

Teacher's Guides

Manfra, M.M., & Simmons, C. G.** (2014). *A teacher's guide to The Souls of Black Folks by WEB du Bois*. NY: Penguin.

Manfra, M. M. (2008). *Life of a Slave Girl by Harriet Jacobs: Teacher's guide*. NY: Penguin.

Publications In Process

Manfra, M.M., & Lee, J.K. (under review). Changing teaching practice: Integrating the C3 Framework through action research

Manfra, M.M., & Hammond, T.C. (under review). Computational thinking and inquiry-based education in the social studies.

Presentations

International and National

Manfra, M.M., Lee, J.K., & Wafa, N.** (2021, April 8). Action research and the shift to inquiry in the social studies. Virtual conference: American Educational Research Association (AERA) Annual Conference.

Manfra, M.M., Hammond, T., & Oltman, J. (2021, April 8). Leveraging computational thinking for inquiry-based education in the social studies. Virtual conference: American Educational Research Association (AERA) Annual Conference.

Manfra, M.M., & Gerwin, D. (2020, December 4). Action research for the social studies. [Research into practice session] Virtual conference: College and University

- Faculty Assembly of the National Council for the Social Studies Annual Conference.
- Manfra, M.M., & Hammond, T. (2020, December 2). Computational thinking and inquiry-based education in the social studies. [Paper session] Virtual conference: College and University Faculty Assembly of the National Council for the Social Studies Annual Conference.
- Manfra, M.M., Lee, J.K., & Lamb, L.L.** (2020, November 30). Changing teaching practice: Integrating the C3 Framework through action research. [Paper session] Virtual conference: College and University Faculty Assembly of the National Council for the Social Studies Annual Conference.
- Hammond, T. C., Manfra, M. M. & Oltman, J. (2020, Apr 17 - 21) *Computational Thinking in the Social Studies: A Study on Design and Assessment* [Paper Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/yxybp6v3> (Conference Canceled)
- Manfra, M.M., & Holmes, C.** (2020). Integrating Media Literacy in Social Studies Teacher Education. SITE Annual Conference. (*Winner of the 2020 National Technology Leadership Initiative Award*) virtual
- Manfra, M.M., & Holmes, C.** (2019). Integrating Media Literacy in Social Studies Teacher Education. Austin, TX: College and University Faculty Assembly of the National Council for the Social Studies Annual Conference. (*Winner of the 2019 National Technology Leadership Initiative Award*)
- Hammond, T.C., & Manfra, M.M. (2019). Computational Thinking and Inquiry-Based Education in the Social Studies. Austin, TX: National Council for the Social Studies Annual Conference.
- Manfra, M.M., & Martell, C. (2018). The Emancipatory Potential of Practitioner Research in the Social Studies. San Francisco, CA: College and University Faculty Assembly of the National Council for the Social Studies Annual Conference.
- Manfra, M.M. (2017). Connecting Carolina: Integrating Primary Sources from the Library of Congress Collection in North Carolina's History Classrooms. San Francisco, CA: National Council for the Social Studies Annual Conference.
- Manfra, M.M. (2017). Teaching with Primary Sources: Integrating Resources from the Library of Congress to Teach Historical Concepts. Orlando, FL: SOURCES Conference.

- Manfra, M.M. (2017). "Something that Matters" Action Research and Educational Change. Orlando, FL: College and University Faculty Assembly of the National Council for the Social Studies biannual retreat.
- Manfra, M.M., Bolick, C.B. (2016). The Handbook of Social Studies Research: Impacting Practice. Washington, DC: College and University Faculty Assembly of the National Council for the Social Studies annual conference.
- Sondel, B.L., & Manfra, M.M. (2015). The expansion of Teach for America in North Carolina: A case study of teacher education policy change. Chicago, IL: American Educational Research Association (AERA) annual conference.
- Sondel, B.L., & Manfra, M.M. (2015). Teach for America in North Carolina: A solution to a shortage of highly qualified teachers? Chicago, IL: American Educational Research Association (AERA) annual conference.
- Manfra, M.M., & Bolick, C. B. (2014). Social studies education research: The state of the field. Boston, MA: College and University Faculty Assembly of the National Council for the Social Studies annual conference.
- Manfra, M.M., Scherrer, J., & Sondel, B. (2014). The shift in state funding from North Carolina Teaching Fellows to Teach for America's North Carolina Teaching Corps: A Case Study. Raleigh, NC: North Carolina Association of Colleges and Teacher Educators.
- Veety, E.N., Ozturk, M.C., Engel, R.S., Vallas, C.A., & Manfra, M.M. (2014). Translational engineering skills program (TESP): Training innovative, adaptive, and competitive graduate students for the 21st century work force. American Society for Engineering Education (ASEE) Conference Proceedings. (Paper ID #9815)
- Manfra, M.M. (2012). 15 years after Martorella's Sleeping Giant: Research on Technology Integration in the Social Studies. Presentation at the NCSS College and University Faculty Assembly (CUFA) annual conference, Seattle, WA.
- Hammond, T.C., & Manfra, M.M. (2012). Action research and the professional knowledge of novice and experienced social studies teachers. Presentation at the American Educational Research Association (AERA) annual conference, Vancouver, BC.
- Lee, J.K., Manfra, M.M., & List, J.S. (2012). TPACK (Technological, Pedagogical, and Content Knowledge) vernaculars in social studies research. Presentation at the American Educational Research Association (AERA) annual conference, Vancouver, BC.

- Manfra, M.M., & Spires, H. (2012). Supporting adaptive expertise for teachers through a customized graduate degree program. Presentation at the American Educational Research Association (AERA) annual conference, Vancouver, BC.
- Manfra, M.M., & Hammond, T.C. (2011). Teacher research in the social studies classroom: In-service and pre-service outcomes. Presentation at the NCSS College and University Faculty Assembly (CUFA) annual conference, Denver, CO.
- Hammond, T.C., & Manfra, M.M. (2011). Digital documentaries and student content knowledge: A quantitative and qualitative investigation. Presentation at the NCSS College and University Faculty Assembly (CUFA) annual conference, Washington, DC.
- Manfra, M.M., & Coven, R.C.** (2011). A digital view of history: Drawing and discussing models of historical concepts. Research into Practice Session at the NCSS annual conference, Washington, DC.
- Manfra, M.M., Bullock, D.K.,**Simmons, C.G.,** & Levitt, J. (2011). WAKE UP! Integrating multimedia and popular culture into social studies. Presentation at the NCSS annual conference, Washington, DC.
- Manfra, M.M., & Lee, J.(November 2010). “You have to know the past to (blog) the present”: Using an educational blog to engage students in a US history classroom. Presentation at the NCSS College and University Faculty Assembly (CUFA) annual conference, Denver, CO.
- Bolick, C.M., Torrez, C.F., & Manfra, M.M. (2010). History through a child’s eye: Preservice teachers making sense of children’s understandings. Presentation at the NCSS College and University Faculty Assembly (CUFA) annual conference, Denver, CO.
- Hammond, T.C., & Manfra, M.M. (May 2010). Teaching history with digital documentaries: Understanding student perceptions. Presentation at the American Educational Research Association (AERA) annual conference, Denver, CO.
- Manfra, M.M., & Lee, J.K. (May 2010). Comparing two modes of pedagogy: Traditional Web 2.0 instruction in a US history classroom. Presentation at the American Educational Research Association (AERA) annual conference, San Diego, CA.
- Manfra, M.M., & Lee, J.K. (November 2009). Digital history inquiry project: Comparing two modes of instruction in a US history classroom project. Presentation at the NCSS College and University Faculty Assembly (CUFA) annual conference, Atlanta, GA.

- Manfra, M.M. (April 2009). Aids to teaching: Technology in the New Social Studies. Presentation at the American Educational Research Association (AERA) annual conference, San Diego, CA.
- Hammond, T., Manfra, M.M., Friedman, A., & Lee, J. (April 2009). Epistemology is elementary: Historical thinking in social studies methods courses via critical inquiries of Wikipedia entries. Presentation at the annual conference of the American Educational Research Association (AERA), San Diego, CA.
- Manfra, M.M., Friedman, A., Hammond, T., & Lee, J. (March 2009). Peering behind the curtain: Digital history, historiography, and secondary social studies methods. Presentation at the Society for Information Technology and Teacher Education (SITE) annual conference, Charleston, SC.
- Beal, C., Holcomb, L., Lee, J., Manfra, M.M., Oliver, K., Pope, C., Schrader, P.G., Spires, H., & Young, C. (March 2009). Digital video and new literacies: Vignettes from the Field. Symposium presentation at the Presentation at the Society for Information Technology and Teacher Education (SITE) annual conference, Charleston, SC.
- Manfra, M.M., Fischer, C., & Trombino, D. (November 2008) Historic thinking and student-created digital documentaries. Presentation at the National Council for the Social Studies (NCSS) annual conference, Houston, TX.
- Manfra, M.M., & Manfra, D. (March 2008). Value-added technology integration in schools: Leveraging information technologies in schools. Presentation at the Society for Information Technology and Teacher Education (SITE) annual conference, Las Vegas, NV.
- Hammond, T., Manfra, M., Friedman, A., Keeler, C., & Metan, D. (March 2008). Epistemology Is Elementary: Historical Thinking as Applied Epistemology in an Elementary Social Studies Methods Class. Presented as a Brief Paper at the conference of the Society for Information Technology and Teacher Education (SITE) annual conference, Las Vegas, NV.
- Manfra, M. (November 2007). Aids to teaching: Technology and the New Social Studies. Presentation at the College and University Faculty Assembly at the National Council for the Social Studies (NCSS) Annual Conference, San Diego, CA.
- Manfra, M., & Hammond, T. (November 2007). Teachers' Instructional Choices with Student-Created Digital Documentaries: Case Studies. Presentation at the College and University Faculty Assembly at the National Council for the Social Studies (NCSS) Annual Conference, San Diego, CA.

- Bull, G., Hammond, T., & McGlinn, M. (June 2007). PrimaryAccess: Creating digital documentaries in social studies classrooms. Presentation at the National Educational Computing Conference, Atlanta.
- Manfra, M. M. (April 2007). Framing inquiry: Teacher researchers engaged in critical inquiry. Presentation at the American Education Research Association (AERA) Annual Conference, Chicago.
- Manfra, M. M. (April 2007). Critical inquiry as a continuum in social studies teacher research. Presentation at the American Education Research Association (AERA) Annual Conference, Chicago.
- Hammond, T. H., & Manfra, M. M. (March 2007). Digital historical narratives and the social studies curriculum: Student outcomes in Virginia classrooms using PrimaryAccess. Presentation at the Society for Information Technology and Teacher Education (SITE) International Conference, San Antonio, TX.
- McGlinn, M. (December 2006). Framing inquiry: A case study of experienced social studies teachers conducting teacher research. Presentation at the College and University Faculty Assembly (CUFA) at the National Council for the Social Studies (NCSS) Annual Conference, Washington, D.C.
- McGlinn, M., Badger, A., Gray, E., & Bolick, C. M. (December 2006). Teachers as researchers in the social studies classroom. Presentation at the National Council for the Social Studies (NCSS) Annual Conference, Washington, D.C.
- McGlinn, M., Bolick, C.M., & Rogers, D. (April 2006). A window within: Social studies teachers conducting teacher research. Presentation at the American Education Research Association (AERA) Annual Conference, San Francisco.
- McGlinn, M., Hammond, T., Friedman, A., Bolick, C., Bull, G., Hicks, D., Ferster, B., Lee, J., Calandra, B., Doolittle, P., & Ewing, T. (March 2006). Digital history in K-12 social studies teacher education: Practices, promises, & provisos. Symposium for the Society for Information Technology and Teacher Education (SITE) International Conference, Orlando, FL.
- McGlinn, M. (November 2005). Making digitized primary sources available and accessible: The case of *Documenting the American South* and the social studies. Presentation at the College and University Faculty Assembly (CUFA) at the National Council for the Social Studies (NCSS) Annual Conference, Kansas City, MO.
- Bolick, C.M., McGlinn, M., & Cummings, A. (November 2004). Technology as a bridge for university –school partnerships. Presentation at the National Council for the Social Studies (NCSS) Annual Conference, Baltimore, MD.

McGlenn, M., Pyne, K., & Shoffner, M. (June 2004). CyberHistory: Web resources and the interactive social studies classroom. Presentation at the National Educational Computing Conference (NECC), New Orleans, LA.

McGlenn, J.E., & McGlenn, M. (March 2004). A review of the literature: WebQuests in the social studies classroom. Presentation at the Society for Information Technology and Teacher Education (SITE), International Conference Atlanta, GA.

Bolick, C.M., Hicks, D., Molebash, P., Lee, J., & McGlenn, M. (November 2003). The digital history inquiry project. Presentation at the National Council for the Social Studies (NCSS) Annual Conference, Chicago, IL.

McGlenn, J.E., & McGlenn, M. (May 2003). Using WebQuests in the secondary history classroom. Presentation at the International Reading Association (IRA) Annual Conference, Orlando, FL.

McGlenn, J.E., & McGlenn, M. (May 2002). Motivating secondary social studies students through Web based projects. Presentation at the International Reading Association (IRA) Annual Conference, New Orleans, LA.

State and Local

Manfra, M.M., Lee, J.K., & Grant, M. (2020). Integrating the C3 Framework into practice: A district-university partnership. Greensboro, NC: North Carolina Council for the Social Studies Annual Conference.

Manfra, M.M., Beuter, S., Chapman, J., Coven, R., & Streets, D. (2020). Assessment of computational thinking for the social studies. Greensboro, NC: North Carolina Council for the Social Studies Annual Conference.

Manfra, M.M., Jones, M., Monroe, T., Thomas, J., & Williams, M. (2019). Getting beyond “so what?” Disciplined inquiry in the social studies. Greensboro, NC: North Carolina Council for the Social Studies Annual Conference.

Manfra, M.M., & Lee, J.K., Holmes, C., & Roberts, C. (2018). Teaching about World War I Using the C3 Framework. Greensboro, NC: North Carolina Council for the Social Studies Annual Conference.

Manfra, M.M. & Davis, B.J. (2017). Teaching with primary sources: Connecting library of congress resources with the story of NC. Greensboro, NC: North Carolina Council for the Social Studies Annual Conference.

- Brown, S.**, & Manfra, M.M. (2014). Using literacy rich resources to create lessons about the Holocaust. Presentation at the North Carolina Council for the Social Studies Annual Conference, Greensboro, NC.
- Manfra, M.M., Scherrer, J., & Sondel, B. (2014). The shift in state funding from North Carolina Teaching Fellows to Teach for America's North Carolina Teaching Corps: A Case Study. Raleigh, NC: North Carolina Association of Colleges and Teacher Educators.
- Day, S.**, & Manfra, M.M. (2012). New strategies for teaching the Great Depression. Presentation at the North Carolina Council for the Social Studies Annual Conference, Greensboro, NC
- Manfra, M.M., Simmons, C.S.,** & Coven, R.C.** (2012). Teacher action research for powerful social studies. Presentation at the North Carolina Council for the Social Studies Annual Conference, Greensboro, NC.
- Manfra, M.M., Lee, J.K., Adams, S., Bullock, D., Coven, R., List, J. (February 2011). History 2.0: Leveraging emerging technologies to engage students in historical thinking. Presentation at the North Carolina Council for the Social Studies Annual Conference, Greensboro, NC.
- Bullock, D.K., Coven, R., & Manfra, M.M.* (February 2010). Real world technology in the social studies: Engaging students through Project Based Learning. Presentation at the North Carolina Council for the Social Studies Annual Conference, Greensboro, NC.
- Friedman, A., Lee, J., Hartshorne, R., Heafner, T., Manfra, M.M., & Bolick, C. (February 2009). Social Studies 2.0: Strategies and Ideas for 21st Century Learners. Symposium presentation at the North Carolina Council for the Social Studies Annual Conference, Greensboro, NC.
- Manfra, M., Stoddard, J., VanHover, S., & Hicks, D. (October 2007). Using digital resources to teach about the Holocaust. Virginia Council for the Social Studies, Richmond, VA.
- Manfra, M. (February 2007). PrimaryAccess: Creating Digital Documentaries in the Social Studies Classroom. Presentation at the Virginia Society for Information Technology and Teacher Education (VSTE) Annual Technology Conference, Virginia Beach, VA.
- McGlenn, M., Badger, A., & Gray, E. (February 2006). Teacher as researcher in the social studies classroom. Presentation at the North Carolina Council for the Social Studies (NC-CSS) Annual Conference, Greensboro, NC.

- McGlenn, M., Rogers, D., & Bolick, C.M. (September 2005). A window within: Experienced teachers conducting teacher research. Presentation at the North Carolina Teacher Education Forum, Raleigh, NC.
- McGlenn, M. (April 2005). Making digitized primary sources available and accessible for North Carolina teachers. University of North Carolina Graduate Research Day, Chapel Hill, NC.
- Bolick, C.M., & McGlenn, M. (February 2005). Link up to the new Doc South! Presentation at the North Carolina Council for the Social Studies (NC-CSS) Annual Conference, Greensboro, NC.
- Bolick, C.M., & McGlenn, M. (February 2005). WebQuests and the European Union. Presentation at the World View Conference, Chapel Hill, NC.
- McGlenn, M., & Bolick, C. (February 2004). Harriet Jacobs' *Life of a Slave Girl*: Using digital primary sources in the social studies classroom. Presentation at the North Carolina Council for the Social Studies (NC-CSS) Annual Conference, Greensboro, NC.
- McGlenn, M., & McGlenn, J.E. (February 2002). Using projects to motivate secondary social studies students. Presentation at the North Carolina Council for the Social Studies (NC-CSS) Annual Conference, Greensboro, NC.
- McGlenn, M. (February 2001). Incorporating Model United Nations into the global studies curriculum. Presentation at the North Carolina Council for the Social Studies (NC-CSS) Annual Conference, Greensboro, NC.

Invited Talks

- Manfra, M.M. (2020). Fight the Fake: Navigating Fake News and Misinformation Online.
- Manfra, M.M. (July 2020). Teaching with Primary Sources and Action Research. Maryland Humanities Virtual Summer Institute.
- Manfra, M.M. (June 16, 2020). But how do we know it makes a difference? Using action research to study the impact of TPS. Library of Congress TPS Eastern Region Virtual Conference.
- Manfra, M.M. (February 2020). Action research and Breaking Barriers between Researchers and Practitioners. NC State College of Education, Celebration of Research Panel Discussion. <https://ced.ncsu.edu/news/2020/03/04/college-of-education-faculty-discuss-ways-to-break-barriers-between-researchers-and-practitioners-at-celebration-of-research/>

- Manfra, M.M. (May 2019). What's new about fake news? University of Missouri. Columbia, MO.
- Manfra, M.M. (March 2019). Fighting the fake: Teens and social media in the era of misinformation. Cary Academy STEP Conference. Raleigh, NC.
- Manfra, M.M. (June 2018). Media Literacy and Fake News in the Social Studies. Library of Congress TPS Eastern Region Conference, Pittsburgh, PA
- Manfra, M.M. (May 2014). ““Something that Matters” Action Research and Educational Change,” STEP conference, Cary Academy, Raleigh.
- Manfra, M.M. (April 2014). Reform and Conflict: The rise of public criticism of education and the back to basics movement. Teach in on public Education at North Carolina State University.
- Manfra, M.M. (May 2013). Digital history and democratic education. Department of Digital Humanities, King's College, London.

Professional Development Workshops and Courses

- Manfra, M.M. (May 24-26, 2021). Three day summer institute: Curriculum Mapping for Social Studies Specialists. (Virtual). NC State College of Education.
- Manfra, M.M. (August 2020). Summer Institute: Teaching With Primary Sources and Inquiry Kits. (Virtual). Maryland Humanities. Baltimore Maryland.
- Manfra, M.M. (July 2020). Teaching with Primary Sources and Action Research. (Virtual). Maryland Humanities. Baltimore Maryland.
- Lee, J.K., & Manfra, M.M. (March 2020 and September 2019). The inquiry design model. Wake County Public School System Social Studies Conference. Raleigh, NC.
- Manfra, M.M. (September 2019). What's new about fake news? Wake County Public School System, Social Studies Conference. Raleigh, NC.
- Manfra, M.M. (July 2019). Disciplined inquiry in the social studies: Integrating the C3 Framework into instruction. Lebanese Association for History. NC State University. Raleigh, NC.
- Manfra, M.M. (May 2018). Action research showcase. Saint Raphael Catholic School, Raleigh, N.C.

- Manfra, M.M. (September 2017). Action research for classrooms, schools, and communities. Saint Raphael Catholic School, Raleigh, N.C.
- Manfra, M.M. (August 2017). Action research for classrooms, schools, and communities. Pitt County Schools, Educator Effectiveness & Leadership Training, Greenville, NC.
- Manfra, M.M., & Khater, A. (June 2017). The long history of immigration in the United States. Summer Teacher Institute. NC State University. Raleigh, NC. (In partnership with the Khayrallah Center for Lebanese Diaspora Studies.)
- Manfra, M.M., Norris, C., & Davis, B.J. (August 2017). Hidden histories: North Carolina and World War I. Summer Teacher Institute. NC Museum of History. Raleigh, NC. (In partnership with the NC Museum of History and Carolina K-12.)
- Manfra, M.M. (June 2016). "Connecting Carolina": Integrating primary sources from the Library of Congress collection in North Carolina's history Classrooms. NC Museum of History. Raleigh, NC. (In partnership with the NC Museum of History and Carolina K-12.)
- Manfra, M.M., & Stevens, N. (July 2011). Cool tools: Integrating iPads into instruction. New Literacies Teacher Leader Institute, Friday Institute, North Carolina State University, Raleigh, NC.
- Manfra, M.M. (August 2010). "Something that matters": Action research as professional development for teachers. Brown Bag Series. Friday Institute, NC State University, Raleigh, NC.
- Manfra, M.M. (July 2009). Cool tool: PrimaryAccess. New Literacies Teacher Leader Institute, Friday Institute, North Carolina State University, Raleigh, NC.
- Manfra, M.M. (April 2009) Using student-created digital documentaries to enhance writing and literacy skills in the social studies classroom. Capital Area Writing Project's Writing Across the Curriculum conference, North Carolina State University, Raleigh, NC.
- Manfra, M.M. (June 2008). Integrating local history in the social studies classroom: Teaching about desegregation and Massive Resistance in Norfolk. Northampton County Teaching American History Grant Program. Norfolk, VA.
- McGlenn, M. M. (2006). Creating Digital Narratives. Documenting the American South Teacher Workshop in Collaboration with the NC Humanities Council, Chapel Hill, NC.
- McGlenn, M.M. (2006). Making the 90 Minutes Count: Using Effective Teaching Strategies in the High School Classroom. Owen HS, Asheville, NC.

Podcast, Webinars, News Media, and Popular Press

News interview, WNCT (February 3, 2021), Online Originals: Proposed changes in curriculum sparks debate between Board of Education members. Available at: <https://www.wnct.com/features/online-originals/online-originals-proposed-changes-in-curriculum-sparks-debate-between-board-of-education-members/>

A conversation with Meghan McGlinn Manfra. (November 7, 2020). Action research: Global conversations (podcast). Available at: <https://anchor.fm/linnea-rademaker>

Manfra, M.M. (April 16, 2020). Parenting in a pandemic: Where can I turn for reliable news? Museum of Life Sciences. Replay at: https://www.youtube.com/watch?v=r_Q0-swPXzo&feature=youtu.be

Manfra, M.M. (October 2018). What's new about fake news? Teaching with Primary Sources Eastern Region Program. Webinar available at: <https://www.waynesburg.edu/community/tps-eastern-region/professional-development-events/webinars>.

Manfra, M.M. (August 2018). Teens, social media, and fake news. Education Matters. Replay available at: <https://www.ncforum.org/education-matters-teens-social-media-and-fake-news>

Grants/Funded Research

Manfra, M.M. (2021-2022). Developing a skills ladder with Library of Congress primary sources, Library of Congress, \$67,786.

Primary Investigator. This Library of Congress consortium grant project will focus on improving student learning outcomes using primary sources from the Library's collection. Using a learning trajectory framework, we will develop a series of skills ladders for students in grades K-12 representing the proper developmental progression of ideas and skills necessary to use primary sources to understand history. Teachers will use these skills ladders to sequence instructional activities and provide supportive learning environments for all students. The project team will integrate action research methods to evaluate the planning, implementation, and assessment of the skills ladders. There is a potential for additional two years of funding.

Manfra, M.M., & Lee, J.K. (2019-2020) Changing teaching practice: Integrating the C3 Framework through action research, Spencer Foundation, \$49,884.

Primary Investigator. This research project will investigate the efficacy of integrating action research in professional learning for experienced teachers. The primary focus will be improving inquiry-based instruction in the social studies

following the *C3 Framework*. \$49,884.

Manfra, M.M., Dreier, A. (2020). Foundations of Media Literacy MOOC-Ed: Providing Professional Learning in the Era of Fake News and Mis-information. Friday Institute Catalyst \$9,987.

Primary Investigator. In this multi-phased project we will design and deploy a MOOC-Ed module focused on teaching media literacy.

Manfra, M.M. Assessment of Computational Thinking for the Social Studies (ACTSS), NC State College of Education, Faculty Research and Professional Development Fund, \$8,000.

Primary Investigator. This professional learning and research grant is focused on integrating and assessing computational thinking in the social studies program.

Manfra, M.M. (2018-2019). Enhancing the Digital History Graduate Course. DELTA Rapid Design Grant, \$1,000.

Primary Investigator. Grant program will focus on improving the delivery of the digital history course required in our Masters of Arts in Teaching (MAT) and M.Ed. programs.

Manfra, M.M. (2017-2018). The North Carolina History Project. NC Department of Public Instruction. \$48, 327.

Primary Investigator. This curriculum design project will provide teachers in North Carolina with high quality teaching and learning resources aligned with the NC Essential Standards for the 8th grade social studies course, North Carolina and the United States: Creation and Development of the State and Nation Over the course of the project we will: 1) Design a series of teaching and learning modules that can be used in succession or interchangeably to teach 8th grade NC history; 2) Utilize web-based platforms for maximum flexibility; 3) Leverage pre-existing, web-based historical content; 4) Frame instruction using an inquiry-based approach that aligns with best practices in social studies instruction and current pedagogical initiatives.

Manfra, M.M. (2016-2017). Connecting Carolina: Integrating Primary Sources from the Library of Congress Collection in North Carolina's History Classrooms. Library of Congress Teaching with Primary Sources Program, \$19,989.

Primary Investigator. This project will represent a collaborative partnership between North Carolina State's College of Education and the North Carolina Museum of History in Raleigh, NC. Our goal is to support the integration of the primary sources made available by the Library of Congress (LOC) across the grade levels in history classrooms in North Carolina. The Connecting Carolina program will leverage current curriculum standards as well as student prior

knowledge; we will provide professional development for teachers focused on the integration of LOC digital history resources in the classroom by making connections to state history. Specifically, we will use the “Story of North Carolina” exhibit presented by the North Carolina Museum of History to connect American history resources in the LOC collection to our state’s history. This will enable teachers to build on student prior knowledge while also motivating students to understand American history in a way that is relevant to their home communities and experiences.

Manfra, M.M. (2012-present). Evaluation of the ASSIST NERC education program. National Science Foundation (NSF), subcontract, \$107,720.

Evaluator. This project was a sub-award of a larger \$18.5 million project funded by the National Science Foundation to establish a nanotechnology engineering research center at NC State University. My work with the Center focuses on the pre-college and university (undergraduate and graduate) educational programs. In my role as the education program evaluator I am working with the education directors at NC State and three other cooperating universities. I am creating a variety of assessment tools to provide the center with formative feedback about their education program.

Manfra, M.M. (2013). Increasing the diversity of the NLGL program. Office for Institutional Diversity and Equity Mini-Grant Program, NC State University, \$3000.

Primary Investigator. This project was funded by the Office for Institutional Diversity and Equity at NC State to increase the number of students from traditionally under-represented groups in the New Literacies and Global Learning (NLGL) Master’s of Education (M.Ed.) program.

Manfra, M.M. (2010-2011). Teaching American history: A needs assessment. NC State University Faculty Research and Professional Development (FRPD) Grant, \$4,000.

Primary Investigator. This project represented a collaborative effort with Wake County School System to determine the viability of a professional development system focused specifically on social studies content. The ultimate goal of the project was to successfully propose a TAH grant proposal.

Manfra, MM. (2007-2008). Connecting local history to social studies teacher education: Investigating desegregation and Massive Resistance in Norfolk Public Schools. Old Dominion Summer Research Fellowship Program (SRFP), \$7000.

Primary Investigator. This project was designed to create a host of resources for teachers and students related to the ODU library electronic collection on desegregation in Norfolk Public Schools.

Pending

- Manfra, M.M. & Grant, M. (PI, submitted December 2020). Developing a learning trajectory for students in history education, Spencer Foundation, \$365, 819.
- Perez-Pons, A, Manfra, MM., & Etter, S. (Co-PI, submitted May 2021). Research Apprenticeship Program for Two Year Colleges, NSF, \$1,250,000.
- Manfra, M.M. (PI, submitted May 2021). Developing a Skills Ladder with Library of Congress Primary Sources Teaching with Primary Sources, Library of Congress, \$87,382.

Not funded

- Manfra, M.M. (2019, not funded). Project Connect: Scaling Up Historical Inquiry with the Library of Congress and Crio, Library of Congress. (\$198,923).
- Manfra, M.M. (not funded). Historic Oak View and the Rural South: Exploring the People, Culture, and Landscape (1850-1930), National Endowment for the Humanities (NEH). \$153, 671.00.
- Young, C.A., Lee, J.K., & Manfra, M.M. (not funded). Quality Educators through Staff Development and Training across North Carolina. NC Quest.
- Manfra, M.M., Sondel, B.L., & Scherrer, J. (2014, not funded). The use of research evidence in policy and practice: A case study of NC teacher preparation and recruitment. William T. Grant Foundation.
- Manfra, M.M., & Stevens, N. (2012, not funded). Digital documentaries and social studies teacher education. IDEA Grant, NC State University, \$8,000.
- Manfra, M.M., & Wright, A. (2011, not funded). Currents in American history: The promise and path of American federalism. Teaching American History Grant, US Department of Education, \$900,000.
- Manfra, M.M., & Stevens, N. (2010, not funded) WAKE UP! Working with at risk kids to improve underdeveloped performance. Educause, \$40,000.
- Manfra, M.M, Jones, G., & Blanchard, M. (2010, not funded). "SMART Link." Golden Leaf Foundation, \$750,000.

Professional Service

Editorships and Editorial Review Boards

Editor, *Contemporary Issues in Technology and Social Studies Teacher Education*,

2013-2017

Co-editor, *Social Education* Journal, Instructional Technology Section, 2008-present

Consulting Editor, *The Social Studies* Journal, 2009-present

Reviewer, *Theory and Research in Social Education*, 2019-present

Reviewer, *Journal of Social Studies Research*, 2011-present

Reviewer, *Social Studies Research & Practice* Journal, 2006-present

Reviewer, *Journal of Curriculum and Instruction* (JOCI), 2013-present

Professional and Service Organizations

American Educational Research Association (AERA)

- **Program Chair**, AERA, Social Studies Research SIG, 2021-2022
- **Assistant Program Chair**, AERA, Social Studies Research SIG, 2020-2021
- **Chair**, AERA, Social Studies Research SIG, 2012-13
- **Annual Conference Program Chair**, AERA, Research in Social Studies Education (RSSE) SIG, 2011-12
- **Assistant Program Chair**, AERA, Research in Social Studies Education (RSSE) SIG, 2010-11
- Membership Chair, AERA, Research in Social Studies Education (RSSE) SIG, 2009-2010
- Annual conference proposal reviewer, 2005-present

National Council for the Social Studies (NCSS)

- **Chair**, College and University Faculty Assembly (CUFA), Executive Board – 2014-15
- **Chair-Elect**, College and University Faculty Assembly (CUFA), Executive Board, 2013-14
- Executive Board Member, College and University Faculty Assembly (CUFA), 2011-2016
- College and University Faculty Assembly SIG, House of Delegates Representative, 2008-2010
- NCSS Technology Community
- NCSS Research Community
- Reviewer, *Theory and Research in Social Education* Journal, 2009-present

Association for the Advancement of Computers in Education (AACE)

- Reviewer for *Contemporary Issues in Technology and Teacher Education* (CITE)
- Society of Instructional Technology and Teacher Education (SITE) annual conference proposal reviewer 2004-present

External Reviewer/Interview Panel, NC Teaching Fellows Selection Interviews, Elon University, March 2020.

External Reviewer/Middle School Visitation Team, Ravenscroft Middle School, Raleigh, NC, January 2020.

External Reviewer, Wake County Public Schools Instructional Facilitation Team, Mills Park Middle School, Cary, NC, January 2020.

External Reviewer for Tenure and Promotion Review of faculty member from Utah State University, 2020.

External Reviewer for Tenure and Promotion Review of faculty member from University of Kentucky, 2019.

External Reviewer for Tenure and Promotion Review of faculty member from Kansas State University, 2017.

External Reviewer for Tenure and Promotion Review of faculty member from George Mason University, 2016.

University, College, and Departmental Leadership

Member, advisory committee for the Board of Governors Award for Excellence in Teaching for the NC State Provost

Member, University Research Committee, 2020-present

Sub-committee: Inequalities during Covid-19, 2020-present, report [here](#)

Co-chair, College of Education Research Committee, 2020-present

Organizer, College of Education Research Celebration, February 2021.

Chair of Faculty, Faculty Coordinating Committee, 2021-2022.

Vice Chair, Coordinating Committee, College of Education, 2020 - 2021

Chair, TELS Speaker Series Committee (“GET FREE: Creativity, Hip Hop Civics Ed, Intersectionality, & Black Joy” Bettina Love), 2018.

Chair, Department of Teacher Education and Learning Sciences, Social Studies Search Committee, 2017.

Program Coordinator, Department of Teacher Education and Learning Sciences, Social Studies Program Area of Study (PAS), 2016-2020.

Program Coordinator, New Literacies and Global Learning M.Ed. Program
coordinator, 2011-2016.

University, College, and Departmental Service

Member, University Standing Committee on Speakers and Lectures, 2022 - present

Member, Department of Teacher Education and Learning Sciences, post-tenure review
committee, 2021- present.

Member, College of Education, Graduate Studies Committee, 2020-present

Member, Goodnight Distinguished Professor Search Committee, 2020 - present.

Member, ELPHD, Education Policy Search Committee, 2018.

Member, Department of Teacher Education and Learning Sciences Ad Hoc Committee
on RPT and PTR procedures, 2019.

Member, College of Education, Reappointment, Promotion, and Tenure Committee
(CRPTC), 2017-2019.

Member, Department of Teacher Education and Learning Sciences, post-tenure review
committee, 2017-2018.

Member, Digital Humanities Task Force, NC State University, 2012-present

Member, College of Education, Awards Committee, 2011-2013.