

MARGARET R. BLANCHARD

Professor of Science Education

Alumni Distinguished Graduate Professor and University Faculty Scholar
Associate Department Head and Director of Graduate Programs, STEM Education

North Carolina State University
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Websites:

<https://sites.ced.ncsu.edu/stem-career-awareness/>
<https://research.cnr.ncsu.edu/sites/sustainablebioproducts/>
<https://ced.ncsu.edu/people/mrblanch/>
<https://ced.ncsu.edu/news/tag/meg-blanchard/>
Google Scholar: goo.gl/wvKUDv

EDUCATION

Florida State University, Tallahassee, FL

Doctor of Philosophy in Science Education, 2006

Dissertation: *Assimilation or Transformation? An analysis of change in ten secondary science teachers following an inquiry-based research experience for teachers.*

Florida State University, Tallahassee, FL

Master of Science in Science Education, 1999

Thesis: *Analyzing a process of change in a college statistics classroom: A team learning approach.*

University of North Florida, Jacksonville, 1990

Teacher Certification Coursework

Augustana College, Rock Island, IL

Bachelor of Arts in Biological Science, 1984

PROFESSIONAL EMPLOYMENT

Professor, 2018-Present

Science Education, Department of Science, Technology, Engineering, & Mathematics
(STEM) Education, North Carolina State University

Associate Professor, 2012-2018

Science Education, Department of Science, Technology, Engineering, & Mathematics
(STEM) Education, North Carolina State University

Research Director, 2012-2018

The Science House, North Carolina State University

Assistant Professor, 2006-2012

Science Education, Department of Science, Technology, Engineering, & Mathematics
(STEM) Education, North Carolina State University

Project Director, 2005-2006

USDOE grant, Florida State University, FL

Biological Science Teacher, 1991-1996

St. Augustine High School, Citrus High School & Inverness Middle School, FL

LEADERSHIP & RECOGNITION

Alumni Association Distinguished Graduate Professor, 2023 – Present
<https://ced.ncsu.edu/news/2023/03/14/meg-blanchard-receives-alumni-association-distinguished-graduate-professorship-award/>
Selected for the Faculty LEAD program, 2022-2023
Appointed to the ACC Academic Leaders Network, 2022
University Faculty Scholar, NC State University, 2016 - Present
Associate Department Head, STEM Education 2018 - Present
Director of Graduate Programs, STEM Education 2018 – Present
College of Education, University Outstanding Research Award Nominee (2022)
College of Education Nominee, and Finalist for the University Outstanding Graduate Mentor Award (2022)
Provost Fellow, NC State University, August 2020 - December 2021
Bridges Academic Leadership program participant, UNC Chapel Hill, Fall 2019
Chair, Graduate Studies Committee, College of Education 2020-2021
Graduate Program Coordinator, STEM Education 2013-2020
Chair of the Faculty, College of Education 2015-2017
Alumni Association Outstanding Extension and Outreach Award, NC State University, 2013
Chair, College Research Committee, 2015-2016.
Director, Burroughs Wellcome Fund Scholarship Program, 2007-2010.

GRANTS

Total Funded: \$21.26 million as PI or Co-PI

Externally Funded Grants

Grant funds sought to fund professional development projects with K-16 students and teachers, and research on these reform efforts.

- 2024-2027 Park, S., Venditti, R. A., **Blanchard, M. R.**, & Jameel, H. *Deep Eutectic Solvent Pulping Technology to Reduce Carbon Emission in Pulp and Paper Industry* (Funded). Department of Energy/Energy Efficiency & Renewable Energy (EERE), \$2,600,000/3 years. Co-PI.
- 2023-2026 So, F., Misra, V., Gundogdu, K., & **Blanchard, M. R.** (2023). *Collaborative Research: FuSe: Polymer SWIR Photodiodes for Focal Plane Arrays*. (Funded). National Science Foundation (NSF). \$1,476,000/3 years. Co-PI.
- 2023-2027 Park, S., Sagues, J., Venditti, R., Kelley, S., & **Blanchard, M.R.**, *Sargassum and Hurricane Waste Biomass for Aviation Fuel and Graphite (SWAG)* (Funded). Department of Energy/Waste Feedstocks Research, \$2,250,000/3 years. Co-PI.
- 2024-2027 Park, S., Venditti, R. A., **Blanchard, M. R.**, & Jameel, H. *A Novel Approach to Decarbonizing the Pulp and Paper Industry: Kraft Chemical Recovery via Bipolar Membrane Electrodialysis (CHROME)* (Funded). US Dept. of Energy (DOE) - Energy Efficiency & Renewable Energy (EERE), \$3,000,000/3 years. Co-PI.

- 2022-2026 Zhu, Y., Velev, O. D., Dong, J., **Blanchard, M.**, & Yao, Y. *FMRG: Eco: Future Eco Manufacturing of Recyclable Soft Electronics* (Funded). NSF Future Manufacturing, \$2,998,710/4 years. Co-PI.
- 2021-2024 Park, S., Ford, E., Salmon, S, **Blanchard, M. R.**, & Venditti, R. *Interdisciplinary Doctoral Education Program in Renewable Polymers from Forest Resources to Replace Plastics* (Funded). USDA, National Needs Graduate Fellowships Program, \$238,500/3 years. Co-Project Director.
- 2018-2023 **Blanchard, M. R.**, Gutierrez, K. S., Hoyle, K. S., & Williams, B. (2017). *Sustaining STEM career clubs in rural North Carolina*. (Funded). Burroughs Wellcome Fund, Student Science Enrichment Program. \$179,061/4 years. Project Director.
- 2019-2024 Yao, Y. (2019). *CAREER: Biochar Systems for Sustainable Applications in the Food-Energy-Water Nexus*. (Funded). CAREER grant from the Environmental Sustainability program National Science Foundation, \$519,562/5 years. Co-PI of subaward.
- 2018-2023 Park, S., Kim, S. W., Venditti, R., Yao, Y., and **Blanchard, M. R.** (2018). *Interdisciplinary doctoral education production from renewable forest resources*. (Funded). USDA, \$238,500/5 years. Co-Project Director.
- 2018-2023 Gonzalez, R., Handfield, R., Abt, B., Lucia, L. A., Jameel, H., and **Blanchard, M. R.** (2018). *Interdisciplinary doctoral education production from renewable forest resources*. (Funded). USDA, \$238,500/5 years. Co-Project Director.
- 2017-2023 Venditti, R. & **Blanchard, M. R.** (Funded). *Preparing Diverse and Rural Students and Teachers to Meet the Challenges in the Bioenergy and Bioproducts Industry*. (Funded). USDA, \$2,750,000/4 years. Co-Principal Investigator.
- 2014-2018 Painter, J., **Blanchard, M. R.**, Gray, D., Alsbury, T. L., Denson, C., Williams, B., Ragan, S., & Johnson, J. *STEM career clubs: Enhancing the potential of underrepresented students in STEM careers through a strategic teaming model*. (Funded). National Science Foundation, \$1,199,625/4 years. Lead author, Co-Principal Investigator.
- 2016-2017 **Blanchard, M. R.**, & Gutierrez, K. S. (2016). *STEM career clubs: Enhancing the potential of underrepresented students in STEM careers through a strategic teaming model, Supplement Request for postdoctoral fellow*. (Funded). National Science Foundation, \$89,371/1 year. Lead author, Co-Principal Investigator.
- 2014-2017 Ragan, S., Painter, J., & **Blanchard, M. R.** *The modeling project: Enhancing biology and physical science instruction*. (Funded). Math & Science Partnership Grant, Department of Public Instruction, NC, \$1,468,518/3 years. Co-Principal Investigator.
- 2015 Rider, T., **Blanchard, M. R.**, & Cho, S. *Building energy toolkit program*. (Funded). Dominion K-12 Educational Partnership grant. Dominion Foundation, \$10,000/1 year. Co-Principal Investigator.
- 2010-2014 **Blanchard, M. R.** (2010). *STEM teams: Promoting science, technology, engineering, and mathematics (STEM) career interest, skills, and knowledge through strategic teaming*. (Funded). ITEST Strategies, National Science Foundation, \$1,199,963/4 years. Principal Investigator.
- 2010-2014 Williams, B. & **Blanchard, M. R.** (2010). *STEM teams: Student scholar camp. Promoting science, technology, engineering, and mathematics (STEM) career*

- interest, skills, and knowledge.* (Funded). BelleJAR Foundation, \$100,000/4 years. Co-Principal Investigator.
- 2011-2012 **Blanchard, M. R.** & M. G. Jones. (2011). *The science scholars academy II: Developing 21st century teacher scholars.* (Funded). NC Quest initiative, U.S. Department of Education, \$149,994/18 mos. Principal Investigator.
- 2010-2011 Jones, M. G. & **Blanchard, M. R.** (2010). *The science scholars academy: Developing 21st century teacher scholars.* (Funded.) NC Quest initiative, U.S. Department of Education, \$281,394/18 mos. Co-Principal Investigator.
- 2009-2010 **Blanchard, M. R.,** & Grable, L. L. (2009). *SMART for teachers: Science and mathematics achievement through enriched technology for teachers, phase II.* (Funded). NC Quest initiative, U.S. Department of Education, \$148,965/18 mos. Principal Investigator.
- 2008-2009 **Blanchard, M. R.,** & Grable, L. L. (2008). *SMART for teachers: Science and mathematics achievement through enriched technology for teachers.* (Funded.) NC Quest initiative, U.S. Department of Education, \$296,965/18 mos. Principal Investigator.
- 2008-2011 Moore, K., Penick, J. & **Blanchard, M. R.** (2008). *Burroughs Wellcome Fund Scholars.* (Funded.) University of North Carolina General Administration, \$235,000/3 years. Co-Principal Investigator.
- 2005 **Blanchard, M. R.,** Southerland, S. A., & Granger, E. M. (2005). *Assessment of student learning in a laboratory setting: A quantitative study of inquiry-based versus traditional science teaching methods.* (Funded). Multi-University Reading, Mathematics, and Science Initiative, U.S. Department of Education. \$66,281/1 year. Grant Writer, Researcher, and Project Director.

Externally Funded Grants, In Review/Preparation

- 2024-2027 Venditti, R. A., & Blanchard, M. R. *Cultivating the NextGen Bioeconomy and Climate-Smart Workforce (NextBio)* (In Review). USDA, Education and Workforce Development (EWD) program, \$750,000/3 years. Co-Principal Investigator.

Selected Declined Center Grant

- 2022-2027 de los Reyes III, F. L., Ferguson, A. C., Qiong, Z., Verbyla, M., Mihelcic, J. R. *NSF Engineering Research Center for OneWASH (One Water, Sanitation, and Health) with Underserved Communities.* (Site Visit Jan. 2022, Declined August 2022). National Science Foundation. \$26,000,000. **Blanchard, M. R.** Senior Personnel.

Internally Funded Grants

- 2013 **Blanchard, M. R.,** Keene, K. A. & Gray, D. L. (2013). *The STEM career club: Enhancing the potential of underrepresented students in STEM careers through an after-school club.* (Funded). University Extension Grant, North Carolina State University, \$10,000/1 year. Principal Investigator.
- 2011 **Blanchard, M. R.** (2011). *Flip for STEM careers.* (Funded). University

- Extension Grant, North Carolina State University, \$10,000/1 year. Principal Investigator.
- 2007 **Blanchard, M. R.** (2007). *Comparing the relative effectiveness of two follow-up methods in supporting and sustaining teacher professional development: Videoconferencing versus face-to-face technical support.* (Funded). Faculty Research Professional Development Grant, North Carolina State University, \$8,000/1 year. Principal Investigator.
- 2007 Grable, L. L., Wiebe, E., & **Blanchard, M. R.** (2007). *Middle grades in the 21st century: Science and mathematics.* (Funded). University Extension Grant, North Carolina State University, \$10,000/1 year. Co-Principal Investigator.

Externally Funded, Serve in Advisory/Evaluator Role

- 2023-2026 Granger, E. (Funded). *A Watershed Event (AWE): Empowering K-8 Youth through Place-Based Education.* NASEM, NOAA. \$200,000. External Evaluator.
- 2021-2024 Ke, F., Southerland, S.A., & Yuan, X. *Teaching Practices with Multiplayer Mixed Reality Simulations and Virtual Students.* (Funded). DUE, National Science Foundation, \$598,943/3 years. External Evaluator.
- 2022-2025 Nichols, E. G., Whitehill, J. G. A., Ghezehei, S. *Optimizing Poplar For Sustainable Bio-Products In The Mountains Of North Carolina.* (Funded). United States Department of Agriculture, \$811,641/3 years.
- 2017-2021 Walker, J., Burns, C., & Kennedy, A. *ChemCURES: Increased access to authentic research for undergraduate chemistry students through Course-based Undergraduate Research Experiences.* (Funded). IUSE, National Science Foundation, \$299,103/4 years. External Evaluator.
- 2016-2021 Augustyn, V. *SciBridge* (Funded). Faculty Early Career Development award Career Award, National Science Foundation, \$517,000. Faculty Mentor.
- 2015-2019 Hanline, M.F. & Whalon, K. *Preparation of special education education, early intervention, and related services leadership personnel.* (Funded). ASD-STEM Doctoral Leadership Grant, USDOE Office of Special Education Programs, \$800,000/4 years. National Expert, Science Education.
- 2015-2018 Kier, M. W., Khalil, D., Irving, M., & Harris, G. *E-Communities: Investigating How a Collaborative between Engineers and Teachers Influences Underserved Youth's Participation in Engineering Design. Innovative Technology Experiences for Students and Teachers* (Funded). ITEST, National Science Foundation, \$779,827/3 years. Advisory Board Member.
- 2015-2019 Tater, D., Sampson, V. D., & Rivale, S. *Integration of Environmental Chemistry and Computing to Advance Evidence-based Reasoning, Problem Solving, and Computational Thinking in Middle School Students.* (Funded). STEM+C program, National Science Foundation, \$1,400,000/4 years. External Evaluator.
- 2014-2016 Cheatham, T. J., Gardner, G. E., McNeil, L.F., *Promoting active learning strategies in biology (PALS).* (Funded). DRK-12 grant, National Science Foundation, \$437,931/2.25 years. Research Consultant.

PUBLICATIONS

Summary: 78 refereed articles, proceedings, and book chapters, 25 technical reports.
26 Publications with ISI Impact Factors (avg. 2.28)

*Denotes graduate student when research was generated

Refereed Research Journal Articles

1. Collier, K. M., & **Blanchard, M. R.** (2024). Historically Underrepresented Graduate Students' Experiences at a U.S. Majority Serving Institution: A Narrative Analysis. *International Journal of Doctoral Studies*, 19, 001. <https://doi.org/10.28945/5243>
2. McCance, K. R., & **Blanchard, M. R.** (2023). Measuring the Interdisciplinarity and Collaboration Perceptions of U.S. Scientists, Engineers, and Educators: A Validation Study. *AERA Open* Ann Arbor, MI: Inter-university Consortium for Political and Social Research [distributor] <https://doi.org/10.3886/E195046V1> (2023 ISI Impact Factor 2.8)
3. Collier, K. M.*, & **Blanchard, M. R.** (2023). Investigating graduate students' experiences through structural equation modeling (SEM). *Trends in Higher Education*, 2(4), 718-746. <https://doi.org/10.3390/higheredu2040042>
4. **Blanchard, M. R.**, Gutierrez, K. S., Swanson, K. J. & Collier, K. M.* (2023). Why do students attend STEM clubs, what do they get out of it, and where are they heading? *Education Sciences*, 13(5), 480. <https://doi.org/10.3390/educsci13050480> (2021 CiteScore 2.9).
5. Collier, K. M.*, & **Blanchard, M. R.** (2023). Toward a holistic understanding of factors that support or inhibit graduate student success. *Trends in Higher Education*, 2(3), 389-408. <https://doi.org/10.3390/higheredu2030023>
6. Swanson, K. J.*, **Blanchard, M. R.**, & Gutierrez, K. S. (2023). "We're All Like One Big Family": How Teacher-Coaches' After-School PLC's Influence STEM Club Success. *Learning, Culture and Social Interaction*, 42. <https://doi.org/10.1016/j.lcsi.2023.100739> (2022 ISI Impact Factor 1.913).
7. Gray, K. M., **Blanchard, M. R.** & LePrevost, C. E. (2023). Educator beliefs and organizational constraints: Factors that influence informal education about fish consumption advisories in a southeastern US state. *Sustainable Environment*, 9(1). <https://doi.org/10.1080/27658511.2023.2259716> (2022 ISI Impact Factor 2.3).
8. McCance, K. R., Teeter, S. D.*, **Blanchard, M. R.**, & Venditti, R. A. (2023). Using Activity Theory to Understand the Interactions of a University Interdisciplinary Team of Scientists and Science Educators. *Studies in Higher Education*. 48(6), 829-909. <https://doi.org/10.1080/03075079.2023.2172564> (2021 ISI impact Factor 4.017)
9. Swanson, K. J.*, Painter, J. L., **Blanchard, M. R.** & Gervase K. D. (2023). Why Olympiad: Investigating the motivations and benefits of coaching elementary Science Olympiad. *Journal of Science Teacher Education*, 34(1), 63-85. <https://doi.org/10.1080/1046560X.2021.2024690> (2022 ISI Impact Factor, 1.9; 2022 Cite Score 3.7).
10. Gutierrez, K. S. **Blanchard M. R.**, & Busch, K. C. (2022). What Effective Design Strategies Do Rural, Underserved Students in STEM Clubs Value while Learning about Climate Change? *Environmental Education Research*, 28(7), 1043-1069, <https://doi.org/10.1080/13504622.2022.2032611> (2021 ISI Impact Factor 3.725).

11. McAlexander, S. L.*, McCance, K. R.*, **Blanchard, M. R.**, and Venditti, R. A. (2022). Investigating the Experiences, Beliefs, and Career Intentions of Historically Underrepresented Science and Engineering Undergraduates Engaged in an Academic and Internship Program. *Sustainability*, 14(3), 1486. <https://doi.org/10.3390/su14031486> (2021 ISI Impact Factor 3.889).
12. McAlexander, S. L.*, Noble, S. M.*, McCance, K.*, **Blanchard, M. R.**, & Venditti, R. (2021). Measuring undergraduate students' beliefs about and career interest in bioproducts and bioenergy, *BioResources* 16(3), 5679-5693. <https://doi.org/10.15376/biores.16.3.5679-5693> (2021 SJR Impact Factor 1.747)
13. Kier, M. W. & **Blanchard, M. R.** (2021). Eliciting Middle School Students' Voices Through STEM Career Explorations. *International Journal of Science and Mathematics Education*, 19, 151-169. <https://doi.org/10.1007/s10763-019-10042-z> (2021 ISI Impact Factor 2.051)
14. Wheeler, S. R.*, & **Blanchard, M. R.** (2019). Contextual Choices in Online Physics Problems: Promising Insights into Closing the Gender Gap. *Frontiers in Psychology*, 10, 594. <https://doi.org/10.3389/fpsyg.2019.00594> (ISI Impact Factor 2.089)
15. **Blanchard, M. R.** & Sampson, V. D. (2018). Fostering impactful research experiences for teachers (RETs). *Eurasia Journal of Mathematics, Science and Technology Education*, 14(1), 447-465. <http://www.ejmste.com/Fostering-Impactful-Research-Experiences-for-Teachers-RETs-,80352,0,2.html> (ISI Impact Factor 0.903)
16. Alsbury, T. L., **Blanchard, M. R.**, Gutierrez, K. S., Allred, C. M.* & Tolin, A. D.* (2018). District strategic teaming: Leadership for systemic and sustainable reform. *Research in Educational Administration & Leadership*, 3(2), 139-177. <https://doi.org/10.30828/real/2018.2.2> (ISI Impact Factor 0.982)
17. Lee, H-C.* & **Blanchard, M. R.** (2019). Why Teach with PBL? Motivational Factors Underlying Secondary Teachers' Use of Problem-Based Learning. *The Interdisciplinary Journal of Problem-Based Learning*, 13(1). <https://doi.org/10.7771/1541-5015.1719> (SJR Impact Factor .44)
18. **Blanchard, M. R.**, LePrevost, C. E., Tolin, A. D.*, & Gutierrez, K. S.* (2016). Investigating technology-enhanced teacher professional development in rural, high poverty middle schools. *Educational Researcher*, 43(3), 207-220. <https://doi-org.prox.lib.ncsu.edu/10.3102/0013189X16644602> (ISI Impact Factor 3.827)
19. LePrevost, C. E.*, **Blanchard, M. R.**, & Cope, W. G. (2014). Personal goals and perceived barriers of farmworker pesticide trainers: Implications for workplace safety and health. *Journal of Agricultural Safety and Health*, 20(4), 267-282. <https://doi.org/10.13031/jash.20.10528>
20. Albert, J. L.*, **Blanchard, M. R.**, Kier, M. W.*, Carrier, S. J., & Gardner, G. E.* (2014). Supporting teachers' technology integration: A descriptive analysis of social and teaching presence in technical support sessions. *Journal of Technology and Teacher Education*. 22(2), 137-165.
21. Kier, M. W.*, **Blanchard, M. R.**, Osborne, J. W., & Albert, J. L.* (2014). The development of the STEM career interest survey (STEM-CIS). *Research in Science Education*, 44(3), 461-481. <https://doi.org/10.1007/s11165-013-9389-3> (ISI Impact Factor 0.806)
NARST Outstanding Paper Award Nominee, 2013
22. **Blanchard, M. R.**, Osborne, J. W., Wallwork, C. & Harris, B. S. (2013). Progress on implementing inquiry in North Carolina: Nearly 1,000 elementary, middle and high school science teachers weigh in. *Science Educator*, 22(1), 37-49.

- NSTA Research Worth Reading, 2014
23. LePrevost, C. E.*, **Blanchard, M. R.**, & Cope, W. G. (2013). Beliefs of science educators who teach pesticide risk to farmworkers. *International Journal of Environmental and Science Education*, 8(4), 587-609. (SJR Impact Factor .21).
 24. LePrevost, C.*, Storm, J. F., **Blanchard, M. R.**, Asuaje, C. E., Cope, W. G. (2013). Engaging Latino farmworkers in the development of symbols to improve pesticide safety and health education and risk communication. *Journal of Immigrant and Minority Health*, 15(5), 975-981. (ISI Impact Factor 1.264)
 25. Madden, L.*, Jones, M., G., & **Blanchard, M.** (2013). Shared photonarratives in an online master's course: Reflection, context and community. *Contemporary Issues in Technology and Teacher Education*, 13(1). Retrieved from <http://www.citejournal.org/vol13/iss1/science/article1.cfm>
 26. Sampson, V. D. & **Blanchard, M. R.** (2012). Science teachers and scientific argumentation: Trends in views and practice. *Journal of Research in Science Teaching*, 49(9), 1122-1148. (ISI Impact Factor 2.552)
 27. Jones, M. G., Robertson, L.*, Gardner, G. E.*, Dotger, S.*, & **Blanchard, M. R.** (2012). Differential use of elementary science kits. *International Journal of Science Education*, 34(15), 2371-2391. (ISI Impact factor 1.340)
 28. Southerland, S. A., Sowell, S., **Blanchard, M. R.**, & Granger, D. E. (2011). Exploring the construct of pedagogical discontentment: A tool to understand science teachers' openness to reform. *Research in Science Education*, 41(3), 299-317. (ISI Impact Factor 1.342)
 29. LePrevost, C. E.*, **Blanchard, M. R.**, & Cope, W. G. (2011). The pesticide risk beliefs inventory: A quantitative instrument for the assessment of beliefs about pesticide risks. *International Journal of Environmental Research and Public Health*, 8, 1923-1935. (ISI Impact Factor 1.605)
 30. **Blanchard, M. R.**, Southerland, S. A., Osborne, J. W., Sampson, V. D., Annetta, L. A., & Granger, E. M. (2010). Is inquiry possible in light of accountability? A quantitative comparison of the relative effectiveness of guided inquiry and verification laboratory instruction. *Science Education*, 94(4), 577-616. (ISI Impact Factor 1.900)
 31. Osborne, J. W., & **Blanchard, M. R.** (2010). Random responding from participants is a threat to the validity of social science research results. *Frontiers in Psychology*, 1(220), 1-7. <http://doi.org/10.3389/fpsyg.2010.00220> (ISI Impact Factor 2.560)
 32. Addy, T. M.* & **Blanchard, M. R.** (2010). The problem with reform from the bottom up: Instructional practises and teacher beliefs of graduate teaching assistants following a reform-minded university teacher certificate programme. *International Journal of Science Education*, 32(8), 1045-1071. (ISI Impact Factor 1.063)
 33. Harris, J. B., Hofer, M. J., Schmidt, D. A., **Blanchard, M. R.**, Young, C. A., Grandgenett, N. F., & van Olphen, M. C. R. (2010). "Grounded" technology integration: Instructional planning using curriculum-based activity type taxonomies. *Journal of Technology and Teacher Education*, 18(4), 573-605.
 34. **Blanchard, M. R.**, Southerland, S. A., & Granger, D. E. (2009). No silver bullet for inquiry: Making sense of teacher change following an inquiry-based research experience for teachers. *Science Education*, 93(2), 322-360. (ISI Impact Factor 1.625)
Science Education, 2nd most downloaded manuscript in 2010 (1,170); CBE-Life Sciences Education Recommended Research in Science Teaching and Learning, 2010

35. Davis, N. T. & **Blanchard, M. R.** (2004). Collaborative teams in a university statistics course: A case study of how differing value structures inhibit change. *School Science and Mathematics, 104*(6), 279-287.

Refereed Research Journal Articles, In Revision/Review (2)

1. Collier, K. M., & **Blanchard, M. R.** (2024, In Review). *Graduate Student Success Survey II: A Holistic Understanding of Graduate Education*. Manuscript in revision.
2. McAlexander, S. L., Blanchard, M. R., & Venditti, R. A. (2024, In Review). *Bioeconomy Career Development and Internship Experiences to Support Historically Underrepresented Science and Engineering Transfer Students*. Manuscript in review.

Research Articles, In Preparation (6)

1. McCance, K. R., **Blanchard, M. R.**, & Venditti, R. (2023). *Understanding Science/Engineering Graduate Students' Perceptions of an Interdisciplinary Collaboration with Education: Developing Community and Navigating Boundaries* [Manuscript in preparation.] Department of STEM Education, NC State University.
2. McCance, K. R., Collier, K. M., **Blanchard, M. R.**, & Venditti, R. A. (2023). *Measuring rural high school students' beliefs about the bioeconomy and career interests* [Manuscript in preparation.] Department of STEM Education, NC State University.
3. **Blanchard, M. R.**, Collier, K. M.*, Rajwade, A.*, McCance, K. R., & Venditti, R. A. (2023). *Navigating Cyber Attacks, Covid, and Ethanol: Understanding Factors that Influenced the Implementation of Classroom Labs and Activities* [Manuscript in preparation.] Department of STEM Education, NC State University.
4. **Blanchard, M. R.**, Collier, K. M.*, Farland, D., and Topliceanu, A. (2023). *Investigating the effects of an at-home, justice-centered STEM curriculum: A pilot study* [Manuscript in preparation.] Department of STEM Education, NC State University.
5. Harper-Gampp, T. W.*, Topliceanu, A. M.*, **Blanchard, M. R.**, Serac, E. (2023). *Do college field trips make a difference?* [Manuscript in preparation.] Department of STEM Education, NC State University.
6. Harold, S.*, **Blanchard, M.R.**, & Bentley, B.* (2023). *What do STEM career exploration sheets reveal about high school students' interests?* [Manuscript in preparation.] Department of STEM Education, NC State University.

Refereed Practitioner Journal Articles (15)

1. McCance, K. M., Topliceanu, A., Echeverria, D., McAlexander, S., **Blanchard, M.**, & Venditti, R. (2023) Fluffy, Fluffier, and Fluffiest: Creating and Testing Biodegradable Starch Packing Peanuts. *Journal of Chemical Education*.
<https://doi.org/10.1021/acs.jchemed.3c00510> (2022 ISI Impact Factor 3.208)
2. Collier, K. M., McCance, K. R., Jackson, S., Topliceanu, A., **Blanchard, M. R.**, & Venditti, R. A. (2023). Observing Microplastics in the Environment through Citizen-Science-Inspired Laboratory Investigations. *Journal of Chemical Education*, DOI: 10.1021/acs.jchemed.2c01078 (2022 ISI Impact Factor 3.208)

3. McCance, K. R., Suarez, A., McAlexander, S. L., Davis, G., **Blanchard, M. R.**, Venditti, R. A. (2021). Modeling a biorefinery: Converting pineapple to bioproducts and biofuel. *Journal of Chemical Education*, 98 (6), 2047-2054. <https://doi.org/10.1021/acs.jchemed.1c00020> (2022 ISI Impact Factor 3.208)
4. Hoyle, K. S.*, Gutierrez, K. S., Harper, L. A.*, Hollingsworth, B. D., & **Blanchard, M. R.** (2019). Jumping to conclusions: Developing biomathematical predictive models. *Science Scope* 42(8), 70-76.
5. Hoyle, K. S.*, Harper, L. A.*, Gutierrez, K. S., & **Blanchard, M. R.** (2018). Teachers' toolkit: Communicate effectively with parents and family members through a STEM newsletter. *Science Scope*, (41)8, 82-85.
6. **Blanchard, M. R.**, Hoyle, K. S.*, & Gutierrez, K. S. (2017). How to start a STEM club. *Science Scope*, 41(3), 88-94.
7. Gutierrez, K. S.*, **Blanchard, M. R.**, & Hoyle, K. S.* (2017). Weather vs. climate: Helping middle school students distinguish the differences during an after-school STEM career club. *Science Scope*, 41(3), 76-85.
8. **Blanchard, M.**, Stevens, V.*, Kier, M.*, & Albert, J.* (2017). STEM career bingo. *Science Scope*, 41(1), 74-77.
9. Albert, J. L.*, **Blanchard, M. R.**, Keene, K. A. & Kinton, J. H.* (2014). The great iced tea debate. *Science Scope*, 37(8), 3-8.
10. Kier, M.W.*, **Blanchard, M.R.**, & Albert, J. L.* (2014). Connecting students to STEM careers. *Science Scope*, 37(6), 72-76.
11. **Blanchard, M.** & Albert, J.* (2011). No matter the weather, we'll measure together. *Science Scope*, 34(9), 66-70.
12. Albert, J.*, **Blanchard, M.**, Grable, L., & Reed, R. (2010). "It's ELEMENTary, my dear Watson:" A crime scene investigation with a technological twist. *Science Scope*, 34(4), 16-22.
13. Tugurian, L.* & **Blanchard, M.** (2010). Lights, cameras, action! It's science Friday. *Science and Children*, 48(1), 43-45.
14. **Blanchard, M. R.**, Harris, J., & Hofer, M. (2010). "Grounded" technology integration using science learning activity types. *Learning & Leading With Technology*, 37(6), 32-34.
15. **Blanchard, M.**, Sharp, J.*, & Grable, L. (2009). Rev your engines! Linking physical science and math with car labs. *The Science Teacher*, 76(2), 35-40.

Refereed Practitioner Journal Articles, In Review, Revision, or Preparation

1. **Blanchard, M. R.**, Collier, K. M.*, & Harries, P. (2023). *"I Came Here to Be a Graduate Student and I'm An Underpaid Employee": Using Case Studies as a Professional Development Tool for Graduate Faculty*. Manuscript in preparation.

Book Chapters (8)

1. **Blanchard M. R.**, Gutierrez K. S., Swanson K. J. (2021) Professional Development to Prepare Teacher-Coaches for Students from Culturally Diverse Groups in After-School STEM Clubs. In: Atwater M.M. (eds.) *International Handbook of Research on Multicultural Science Education*. Springer International Handbooks of Education. Springer Publishing, New York: NY. https://doi.org/10.1007/978-3-030-37743-4_36-2

2. **Blanchard, M. R.**, Venditti, R. A., McAlexander, S. L., McCance, K. R., & Collier, K. M. (2021). An interdisciplinary model to diversify STEM participation: College, high school, & industry partnerships. In D. Farland-Smith (Ed.), *Handbook of research on student, scientist, & teacher partnerships* (pp. 95-132). IGI Global. DOI 10.4018/978-1-7998-4966-7.ch007
3. **Blanchard, M. R.**, Gutierrez, K. S., Habig, B., Gupta, P., & Adams, J. (2020). Informal STEM program learning. In C. Johnson, M., Mohr-Schroeder, T. Moore, & L. English (Eds.), *Handbook of research on STEM education* (pp. 138-151). Routledge/Taylor & Francis. <https://doi.org/10.4324/9780429021381>.
4. Albert, J. L.*, **Blanchard, M. R.**, & Wiebe, E. N. (2015). How high school students construct or create animations about water boiling. In K. Finson & J. Pederson (Eds.), *Application of Visual Data in K-16 Science Classrooms* (pp. 191-216). Information Age Publishing.
5. Toumey, C., Besley, J., **Blanchard, M.**, Brown, M., Cobb, M., Ecklund, E. H., Glass, M., Guterbock, T., Kelly, A. E., & Lewenstein, B. (2013). Rethinking public knowledge of science: The process of crafting the concept of science in the service of citizens & consumers. In S. Locke and L. Allibone (Eds.), *Knowledges and publics: Beyond deficit, engagement & transfer* (pp. 16-34). Newcastle upon Tyne: Cambridge Scholars Publishing.
6. Southerland, S. A., Rose, K., & **Blanchard, M. R.** (2009). One teacher's journey toward reformed teaching. In J. Gess-Newsome, J. A. Luft, & R. L. Bell (Eds.), *Reforming secondary science instruction* (pp. 103-112). Arlington, VA: National Science Teachers Association.
7. Settlage, J. & **Blanchard, M. R.** (2007). Requisite teacher knowledge about inquiry and its classroom application. In E. Abrams, P. Silva, & S. A. Southerland (Eds.), *Inquiry in the classroom: Realities and opportunities*. Information Age Publishing.
8. **Blanchard, M. R.** (2007). Inquiry-based science can be done. Invited point-counter point in Settlage, J. & Southerland, S. A. *Teaching science to every child: Using culture as a starting point*. New York: Routledge.

Conference Proceedings (20)

1. **Blanchard, M. R.**, Collier, K. M.*, Rajwade, A.*, McCance, K. R.*, McAlexander, S. L.*, Venditti, R. A. (2022). Understanding teacher implementation of Bioeconomy activities through the lens of expectancy value theory. Electronic Proceedings of the ESERA 2021 Conference.
2. Gutierrez, K. S. & **Blanchard, M. R.** (2020). Leading families to STEM with extra school learning. In Levrini, O. & Tasquier, G. (Eds.), Electronic Proceedings of the ESERA 2019 Conference. The beauty and pleasure of understanding: engaging with contemporary challenges through science education, Part 2/2 (co-ed. Carvalho, G., Kind, V., & Le Hebel, F.), (pp. 228-235). Bologna: ALMA MATER STUDIORUM – University of Bologna. 978-88-945874-0-1978-88-945874-0-1
3. Gutierrez, K. S. & **Blanchard, M. R.** (2018). Exploring at-home learning of diverse families: Factors impacting intended climate change behaviors. In Finlayson, O., McLoughlin, E., Erduran, S., & Childs, P. (Eds.), *Electronic Proceedings of the ESERA 2017 Conference. Research, Practice and Collaboration in Science Education Part 9* (co-

- ed. Zeyer, A., & Achiam, M.), (pp. 1204-1211). Dublin Ireland: Dublin City University. ISBN 978-1-873769-84-3
4. Gray, K. M., **Blanchard, M. R.**, Ragan, N. S. (2018). Modeling instruction and its influence on autonomy, competence, relatedness, and pck. In Finlayson, O., McLoughlin, E., Erduran, S., & Childs, P. (Eds.), *Electronic Proceedings of the ESERA 2017 Conference. Research, Practice and Collaboration in Science Education Part 9* (co-ed. Zeyer, A., & Achiam, M.), (pp. 2021-2028). Dublin Ireland: Dublin City University. ISBN 978-1-873769-84-3
 5. **Blanchard, M. R.**, Gutierrez, K. S., Hoyle, K. S., Painter, J. L., & Ragan, N. S. (2018). Rural, underrepresented students' motivation, achievement, and perceptions in afterschool STEM clubs. In Finlayson, O., McLoughlin, E., Erduran, S., & Childs, P. (Eds.), *Electronic Proceedings of the ESERA 2017 Conference. Research, Practice and Collaboration in Science Education Part 2* (co-ed. Tytler, R., & Carvalho, G. S.), (pp. 264-272). Dublin Ireland: Dublin City University. ISBN 978-1-873769-84-3
 6. Wheeler, S., and **Blanchard, M.** (2018). How does choice in context of physics problems influence student performance and attitude? In Finlayson, O., McLoughlin, E., Erduran, S., & Childs, P. (Eds.), *Electronic Proceedings of the ESERA 2017 Conference. Research, Practice and Collaboration in Science Education Part 9* (co-ed. Zeyer, A., & Achiam, M.), (pp. 295-303). Dublin Ireland: Dublin City University. ISBN 978-1-873769-84-3
 7. Hoyle, K. S. & **Blanchard, M. R.** (2018). Investigating teacher plcs in support of an after-school STEM club: A comparative case study. In Finlayson, O., McLoughlin, E., Erduran, S., & Childs, P. (Eds.), *Electronic Proceedings of the ESERA 2017 Conference. Research, Practice and Collaboration in Science Education Part 9* (co-ed. Zeyer, A., & Achiam, M.), (pp. 1278-1286). Dublin Ireland: Dublin City University. ISBN 978-1-873769-84-3
 8. Phillips, P. P., **Blanchard, M. R.** (2016). The impact of e-education on at risk high school students' science achievement and experiences. In I. Gibson et al. (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2016*. Chesapeake, VA: AACE.
 9. **Blanchard, M. R.**, Bedward, J., & McDonald, S. (2016). "I get to feel like a college student:" Examining the relative impacts of 8th grade STEM interventions on a college campus, in middle school classrooms, and with a comparison school. In J. Lavonen, K. Juuti, J. Lampiselkä, A. Uitto & K. Hahl (Eds.), *Electronic Proceedings of the ESERA 2015 Conference. Science education research: Engaging learners for a sustainable future, Part 2/Strand 2* (co-ed. R. Tytler & A. Zeyer), (pp. 311-321). Helsinki, Finland: University of Helsinki. ISBN 978-951-51-15416
https://www.dropbox.com/s/0f1mgvngfaxdjh3/eBook2015_Part_2_links.pdf?dl=0
 10. **Blanchard, M. R.**, Gutierrez, K. S., Harper, L. A., Painter, J. L., Ragan, N. S. (2016). Piloting STEM career clubs at four rural, high poverty middle schools: What students tell us about their club experiences and their future plans. In the Electronic Proceedings of the Association of Science Teacher Education, Paper #10193.
<https://theaste.org/publications/proceedings/2016-proceedings/>
 11. Albert, J. L.*, Wiebe, E. N., & **Blanchard, M. R.** (2012). Do student-generated digital animations enhance student understanding of water boiling? A study comparing student

- learning in a sci vis course. *Proceedings of the Association for Science Teacher Education 2012*. Retrieved from <http://theaste.org/pubs/proceedings/2012proceedings.pl>
12. Davis, H. A., **Blanchard, M. R.**, & Jones, M. G. (2012). Understanding the role of science teacher relationships in promoting adolescents' motivation to engage in science: Examining four class cases. *Proceedings of the Association for Science Teacher Education 2012*. Retrieved from <http://theaste.org/pubs/proceedings/2012proceedings.pl>
 13. Madden, L.*, Jones, M. G., & **Blanchard, M. R.** (2012). Photonarratives in an online master's course: A viable way to enhance teacher reflection? *Proceedings of the Association for Science Teacher Education 2012*. Retrieved from <http://theaste.org/pubs/proceedings/2012proceedings.pl>
 14. **Blanchard, M. R.**, Grable, L. L. & Sharp, J.* (2009). Scaffolding technology integration of middle school science and mathematics: Comparing the results of two models of teacher professional development. In I. Gibson et al. (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2009* (pp. 4015-4019). Chesapeake, VA: AACE.
 15. Hofer, M., Harris, J., **Blanchard, M.**, Grandgenett, N., Schmidt, D., van Olphen, M. & Young, C. (2009). Operationalizing tpack for educators: The activity types approach to technology integration, part 2. In I. Gibson et al. (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2009* (pp. 4103-4106). Chesapeake, VA: AACE.
 16. Addy, T. M.* & **Blanchard, M. R.** (2009). Assessing the beliefs and practices of university teaching assistants in the life sciences following participation in a reform-based teacher certificate program. *Proceedings of the Association for Science Teacher Education 2009*. Retrieved from <http://theaste.org/pubs/proceedings/2009proceedings.pl>
 17. **Blanchard, M. R.**, Sharp, J.*, & Grable, L. L. (2009). Videoconferencing versus face-to-face: Comparing the satisfaction of rural, middle school teachers with two different follow-up methods to teacher professional development. *Proceedings of the Association for Science Teacher Education 2009*. Retrieved from <http://theaste.org/pubs/proceedings/2009proceedings.pl>.
 18. **Blanchard, M. R.**, Granger, E. M., & Gilmer, P. J. (2007). University as reform agent: How inquiry conceptions underlying a non-traditional RET intersect with those of science teachers and other scientists. *Proceedings of the Association for Science Teacher Education 2007*. Retrieved from <http://theaste.org/pubs/proceedings/2007proceedings/index.htm>.
 19. **Blanchard, M. R.**, & Davis, N. T. (2006). In search of the holy grail: Understanding inquiry in real classrooms through question analysis following a RET. *Proceedings of the Southeastern Association of Science Teacher Educators 2006*.
 20. Davis, N. T. & **Blanchard, M. R.** (2004). How differing value structures impact learner-centered instruction in a college statistics course. *Proceedings of the International Association for Research in Science Teaching 2004*.

Dissertation

Blanchard, Margaret R. (2006). *Assimilation or transformation? An analysis of change in ten secondary science teachers following an inquiry-based research experience for teachers.* (Doctoral dissertation). Retrieved from [3664.http://diginole.lib.fsu.edu/etd/3664](http://diginole.lib.fsu.edu/etd/3664).

Master's Thesis

Blanchard, Margaret R. (1999). *Analyzing a process of change in a college statistics classroom: A team learning approach.* (Master's Thesis). LB1032.B53 1999.

PRESENTATIONS

Keynote Speaker

Invited Keynote Address for the Korean Association for Science Education (KASE), Dankook University, Jukjeong, South Korea, January, 2018. "A STEM Career Club Innovation in North Carolina, USA."

Invited Keynote Address for the North Carolina Association for Research in Education (NCARE), Charlotte, NC, 2011. "Creating effective partnerships with school districts and teachers to enhance students' STEM learning and interest in STEM careers: Research into practice."

Invited Keynote Address at the NSF National Engineering Research Center meeting, Bethesda, MD, 2009. "Crafting effective partnerships with teachers to impact K12 STEM learning: What does the research tell us about RETs?"

Invited Seminars and Presentations

Invited Research Presentation at Embry-Riddle Aeronautical University, Daytona Beach, FL, February, 2020.

Invited Research Presentation at Appalachian State University, Boone, NC, February, 2020.

Invited Presentation at a STEAM Conference, Chosun University, Gwangju, South Korea, January, 2018.

Invited Research Presentation at Appalachian State University, Boone, NC, January, 2018.

Invited Research Seminar presented at University of North Carolina at Greensboro, Greensboro, NC, April, 2017.

Invited Research Seminar presented at East Carolina University, Greenville, NC, March, 2016.

Invited Research Seminar presented at the College of Education Research Colloquium Series at the University of Georgia, Athens, GA, February, 2016.

Invited Research Seminar at Georgia State University, Department of Middle-Secondary Education and Instructional Technology in the College of Education in Atlanta, GA, February, 2014.

Invited Research Seminar at Old Dominion University, Darden College of Education in Norfolk, VA, February, 2012.

Invited Research Seminar at Georgia State University, Department of Middle-Secondary Education and Instructional Technology in the College of Education in Atlanta, GA, April, 2011.

Invited Research Seminar at University of South Florida, Department of Secondary Science Education in Tampa, FL, January, 2010.

Invited Research Presentation for NARST at the regional National Science Teacher Association meeting in Ft. Lauderdale, FL, November, 2009.

Invited Research Presentation at the NSF Research Experiences for Teachers (RET) Network Meeting, National Science Teacher Association annual meeting, New Orleans, LA, March, 2009.

Research Conference Paper Presentations, 2006-Present

Total: 156; Total with Students: 130

*Denotes graduate student when research was generated

1. Topliceanu, A.*, McCance, K. R., Sollinger, J.*, & **Blanchard, M. R.** (2024, March). *International Graduate Students as STEM Role Models for High School Students*. Paper presented at the National Association of Research in Science Teaching (NARST) Annual International Conference, Denver, CO.
2. Collier, K. M.*, & Blanchard, M. R. (2024, March). *Exploring U.S. Graduate Education through the Lens of Self-determination Theory*. Paper presented at the National Association of Research in Science Teaching (NARST) Annual International Conference, Denver, CO.
3. Gutierrez, K. S., **Blanchard, M. R.**, & Swanson, K. J. (2024, March). *Capturing Family Engagement during an At-Home STEM Intervention*. Paper to be presented at the 2024 National Association of Research in Science Teaching (NARST) International Conference, Denver, CO.
4. Topliceanu, A.*, Sollinger, J.*, McCance, K. R., & **Blanchard, M. R.** (2023, September). *International graduate STEM students as role models: Reflections on Zoom visits to high school students' classrooms*. Paper presented at the Mid-Atlantic Association of Science Teacher Education (MA-ASTE), Kingsport, TN.
5. Harold, S.*, Harper-Gampp, T.*, & **Blanchard, M. R.** (2023, September). *Bringing the Bioeconomy to Rural High School Classrooms*. Poster presented at the Mid-Atlantic Association of Science Teacher Education (MA-ASTE), Kingsport, TN.
6. Gutierrez, K., **Blanchard, M.** & Swanson, K. (2023, September). *Capturing Family Engagement through an At-Home STEM Intervention*. Paper presented at the Mid-Atlantic Association of Science Teacher Education (MA-ASTE), Kingsport, TN.
7. Collier, K. M.*, **Blanchard, M. R.**, Gutierrez, K. G., & Swanson, K. J. (September 2023). *Why do students attend STEM clubs, what do they get out of it, and where are they heading?: A three-year, mixed-methods study*. Poster presentation at Mid-Atlantic Association for Science Teacher Education (MA-ASTE), Kingsport, Tennessee.
8. **Blanchard, M. R.**, Collier, K. M.*, & Farland-Smith, D. (2023, April). *Investigating the effects of an at-home, justice-centered STEM curriculum: A pilot study*. Paper presented at the National Association of Research in Science Teaching (NARST) Annual International Conference, Chicago, IL.
9. McCance, K. R., Collier, K. M.*, **Blanchard, M. R.**, & Venditti, R. A. (2023, April). *Measuring rural high school students' beliefs about the bioeconomy and career interests*. Paper presented at the National Association of Research in Science Teaching (NARST) Annual International Conference, Chicago, IL.
10. Collier, K. M.*, & **Blanchard, M. R.** (2023, April). *Investigating motivational supports for graduate students through structural equation modeling*. Paper presented at the National Association of Research in Science Teaching (NARST) Annual International Conference, Chicago, IL.
11. Collier, K. M.*, & **Blanchard, M. R.** (2023, January). *Engaging in case studies to better understand the struggles of graduate students and consider how to better support them*. Session presented at the Hawaii International Conference on Education, Honolulu, HI.

12. **Blanchard, M. R.**, Collier, K. M.*, Rajwade, A.*, McCance, K. R., & Venditti, R. A. (2023, January). *Investigating high school science teachers' motivations for implementing bioeconomy activities*. Paper presented at the annual meeting of the Hawaii International Conference for Education, Honolulu, HI.
13. McCance, K. R., Teeter, S. D.*, **Blanchard, M. R.**, & Venditti, R. A. (2022, October). *Investigating the interactions of an interdisciplinary team of scientists and science educators: An activity theory analysis*. Paper presented at the annual Southwest ASTE regional meeting, San Marcos, TX.
14. **Blanchard, M. R.**, Collier, K. M.*, Farland-Smith, D., & Topliceanu, A.* (2022, September). *How did rural, underserved students respond to at-home social justice-oriented books and STEM kits?* Paper presented at the annual meeting of the Mid-Atlantic Association for Science Teacher Education, West Portsmouth, OH.
15. Collier, K. M.*, **Blanchard, M. R.**, Rajwade, A.*, McCance, K. R.*, & Venditti, R. A. (2022, September). *Understanding the difference in teacher implementation of bioeconomy-based laboratory exercises and activities through expectancy-value theory*. Paper presented at the annual meeting of the Mid-Atlantic Association for Science Teacher Education, West Portsmouth, OH.
16. **Blanchard, M. R.**, Collier, K. M.*, & Harries, P. (2022, February). *"I Came Here to Be a Graduate Student and I'm An Underpaid Employee": Using Case Studies to Better Understand the Challenges of Graduate Students*. Interactive session presented at the Conference of Southern Graduate Schools (CSGS) Annual Meeting, Raleigh, North Carolina.
17. McCance, K. R.* & **Blanchard, M. R.** (2022, March). *Understanding Scientists,' Engineers,' and Educators' Perceptions of Collaboration and Interdisciplinarity: National Survey Validation and Results*. Paper presented at the annual meeting of the National Association for Research in Science Teaching, Vancouver, BC.
18. Collier, K. M.* & **Blanchard, M. R.** (2022, March). *The development and validation of the graduate student success survey: A quantitative study*. Paper presented at the annual meeting of the National Association for Research in Science Teaching, Vancouver, BC.
19. McCance, K. R.*, Teeter, S.*, **Blanchard, M. R.**, & Venditti, R. A. (2022, March). *Analyzing an Interdisciplinary Education and Science/Engineering Team's Interactions Using Activity Theory*. Paper presented at the annual meeting of the National Association for Research in Science Teaching, Vancouver, BC.
20. McAlexander, S. L.*, McCance, K. R.*, **Blanchard, M. R.** & Venditti, R. A. (2022, March). *An Interdisciplinary Approach to Develop Interest for Bioproduct Careers with Historically Underrepresented STEM Undergraduates*. Paper presented at the annual meeting of the National Association for Research in Science Teaching, Vancouver, BC.
21. **Blanchard, M. R.**, Collier, K. M.*, Rajwade, A.*, McCance, K. R.*, McAlexander, S. L.*, Venditti, R. A. (2022, January). *Utilizing Expectancy-Value Theory to Interpret High School Teachers' Implementation of Bioeconomy-based Laboratories and Activities*. Paper presented at the Association for Science Teacher Education (ASTE) Annual International Conference, Greenville, SC.
22. McAlexander, S. L.*, Noble, S. M.*, McCance, K. R.*, Scouse, A., **Blanchard, M. R.**, & Venditti, R. A. (2021, August-September). *Measuring Undergraduate Students' Beliefs about Bioproducts, Bioenergy, and Related Careers*. Paper presented at the European

- Science Education Research Association (ESERA) Annual International Conference, Online Meeting due to COVID-19.
23. McCance, K. R.*, Teeter, S. D.*, **Blanchard, M. R.**, & Venditti, R. A. (2021, August-September). *Analyzing an interdisciplinary team's interactions through an activity theory lens*. Paper presented at the European Science Education Research Association (ESERA) Annual International Conference, Online meeting due to COVID-19.
 24. **Blanchard, M. R.**, Collier, K. M.*, Rajwade, A.*, McCance, K. R.*, McAlexander, S. L.*, Venditti, R. A. (2021, August-September). *Understanding teacher implementation of Bioeconomy activities through the lens of expectancy value theory*. Paper presented European Science Education Research Association (ESERA) Annual International Conference, Online Meeting due to COVID-19.
<https://drive.google.com/file/d/1Khg5Nj8YeANkBT29hfyPugSFKYyx1ZrH/view?usp=sharing>
 25. **Blanchard, M. R.**, Collier, K. M.*, Rajwade, A. M.*, McCance, K. R.*, McAlexander, S. L.*, Venditti, R. A. (2021, April). *Analyzing whether teachers' task values influenced their implementation of bioeconomy-focused lessons: A pilot study*. Paper presented at the annual meeting of the National Association for Research in Science Teaching, Virtual International Conference.
 26. McAlexander, S. L.*, Webster, M.*, **Blanchard, M. R.**, Venditti, R. A. (2021, April). *Supporting transfer students career development through science/engineering internships: A narrative case study*. Paper presented at the annual meeting of the National Association for Research in Science Teaching, Virtual International Conference.
 27. McCance, K. R.*, Teeter, S. D.*, **Blanchard, M. R.**, & Venditti, R. (2021, April). *Using cultural-historical activity theory to understand an interdisciplinary team's co-development of high school lab activities*. Paper presentation submitted to the National Association of Research in Science Teaching (NARST) Annual International Conference, Virtual International Conference.
 28. **Blanchard, M. R.**, Gutierrez, K. S., & Swanson, K. J. (2021, January). *Developing teachers to meet the needs of diverse students through after-school STEM career clubs*. Paper presented at the 2021 International Association for Science Teacher Education (ASTE) Virtual International Conference.
 29. **Blanchard, M. R.**, Gutierrez, K. S., & Swanson, K. J. (2020, June). *Preparing teachers to enhance the potential of after-school STEM clubs for rural students*. Paper presented at the 2020 Australasian Science Education Research Association (ASERA) Virtual International Conference.
 30. Swanson, K. J. & **Blanchard, M. R.** (2020, September 25-26). *Exploring the initiation of teacher professional learning communities for successful implementation of after-school STEM clubs, a comparative case study*. Paper presented at the Virtual Mid-Atlantic Association of Science Teacher Education Annual Conference.
 31. Swanson, K. J.* & **Blanchard, M. R.** (2020, April). *A comparison case study investigating teacher plcs in support of an after-school STEM club*. Paper presented at the international meeting of the American Educational Research Association, San Francisco, CA. Cancelled due to COVID-19.
 32. McAlexander, S.*, McCance, K. R.*, **Blanchard, M. R.**, & Venditti, R. (2020, June). *How recent community college to university transfer students experience*

- supported science & engineering internships*. Paper presented at the Australasian Science Education Research Association (ASERA) Annual International Conference.
33. McCance, K. R.* , **Blanchard, M. R.**, & Venditti, R. (2020, June). *Graduate students' perceptions of participating in a science/engineering and education interdisciplinary collaboration: Developing community and navigating boundaries*. Paper presented at the Australasian Science Education Research Association (ASERA) Annual International Conference.
 34. McCance, K. R.* & **Blanchard, M. R.** (2020, March). *When differences don't divide: Graduate students' perceptions of participating in an interdisciplinary collaboration*. Paper accepted to the National Association of Research in Science Teaching (NARST) Annual International Conference, Portland, OR. Cancelled due to COVID-19.
 35. Wheeler, S. J. & **Blanchard, M. R.** (2019, November). *High school students and contextual choices in online physics homework problems*. Paper presented at the North Carolina Section of the American Association of Physics Teachers, Durham, NC.
 36. **Blanchard, M. R.**, Swanson, K. J., & Gutierrez, K. S. (2019, September). *A teaming approach for after-school STEM clubs: Successes and challenges*. Paper presented at the Mid-Atlantic Association for Science Teacher Education, Pipestem, WV.
 37. McCance, K.* , McAlexander, S.* , **Blanchard, M. R.**, & Venditti, R. (September, 2019). *Promoting student interest in the bioeconomy and related careers: Successes and challenges of a teacher professional development program*. Paper presented at a roundtable at the Mid-Atlantic Association for Science Teacher Education, Pipestem, WV.
 38. Swanson, K. J.* & **Blanchard, M. R.** (2019, October). *Teacher-coach comparative case study of two rural, low wealth middle schools who implemented after-school STEM clubs*. Paper presented at the annual Northern Rocky Mountain Educational Research Association meeting, Denver, CO.
 39. **Blanchard, M. R.**, Gutierrez, K. S., Hoyle, K. S.* , Allred, C. M.* , Painter, J. L., & Ragan, N. S. (2019, August). *Factors influencing student learning in rural U.S. after-school STEM clubs*. Paper presented at the international bi-annual meeting of the European Science Educators Research Association, Bologna, Italy.
 40. McAlexander, S. L., McCance, K., **Blanchard, M. R.**, & Venditti, R. (2019, August). *A novel interdisciplinary approach to diversify bioeconomy participation: A pilot study*. Paper presented at the European Science Education Research Association (ESERA) Conference, Bologna, Italy.
 41. Hoyle, K. S.* & **Blanchard, M. R.** (2019, August). *A comparative case study of teacher-coaches who lead after-school STEM clubs at two rural, low wealth middle schools*. Paper presented at the international bi-annual meeting of the European Science Educators Research Association, Bologna, Italy.
 42. Gutierrez, K. S. & **Blanchard, M. R.** (2019, August). *Leading families to STEM with extra school learning*. Paper presented at the international bi-annual meeting of the European Science Educators Research Association, Bologna, Italy.
 43. Gray, K.* , **Blanchard, M. R.**, & LePrevost, C. E. (2019, August). *Informal educators' environmental health knowledge and teaching beliefs: Implications for communicating fish consumption advisories*. Paper presented at the international bi-annual meeting of the European Science Educators Research Association, Bologna, Italy.

44. Sagues, W. J.*, McCance, K.*, McAlexander, S. L.*, **Blanchard, M. R.**, & Venditti, R. (2019, August). *An interdisciplinary educational program to promote interest in the circular bioeconomy*. Paper presented at the ACS Annual Green Chemistry & Engineering Conference, Reston, VA.
45. **Blanchard, M. R.**, Gutierrez, K. S., Allred, C., & Hoyle, K. S. (2019, January). *Exploring the potential of after-school STEM clubs with rural U.S. students*. Paper presented at the annual international meeting of the South African Association for Research in Mathematics, Science and Technology Education, Durban, South Africa.
46. **Blanchard, M. R.**, Nugent, M.L., Green, K. S., & Kier, M. W. (2019, January). *What does a student career exploration sheet reveal about students' STEM career pathways?* Paper presented at the annual international meeting of the South African Association for Research in Mathematics, Science and Technology Education, Durban, South Africa.
47. Hoyle, K. S.* & **Blanchard, M. R.** (2019, January). *A comparative case study of teacher-coaches who lead after-school STEM clubs at two rural, low wealth middle schools*. Paper presented at the Association for Science Teacher Education, Savannah, GA.
48. Nugent, M. L.*, Ferzli, M. G., & **Blanchard, M. R.** (2019, January). *URM students' perceptions of TH!NKing through active learning in a large-lecture classroom*. Paper presented at the annual Association of Science Teacher Education international conference, Savannah, GA.
49. **Blanchard, M. R.**, Gutierrez, K. S.*, Allred, C.*, & Hoyle, K. S.* (2019, April). *After-school STEM clubs: Exploring their potential to fill learning opportunity gaps*. Poster presented at the international meeting of the American Educational Research Association, Toronto, Canada.
50. Gutierrez, K. S. & **Blanchard, M. R.** (2019, April). *"Not Just a Waste of Time": Families Exploring STEM Activities in their Homes*. Paper presented at the international meeting of the American Educational Research Association, Toronto, Canada.
51. McCance, K. R.*, McAlexander, S. L.*, **Blanchard, M. R.**, Venditti, R. (2018, September). *The collaborative, interdisciplinary development of authentic science investigations that promote interest in careers in the bioeconomy*. Paper presented at the Mid-Atlantic Association for Science Teacher Education, Harrisonburg, VA.
52. Gutierrez, K. S., **Blanchard, M. R.**, & Hodge, B. K.* (2018, September). *"From baker to robotics engineer": Middle school students and their families exploring STEM activities and careers in their homes*. Paper presented at the Mid-Atlantic Association for Science Teacher Education, Harrisonburg, VA.
53. **Blanchard, M. R.**, Gutierrez, K., Hoyle, K.*, and Green, K.* (2018, May). *Thinking creatively about how to address low student achievement and STEM interest: An after-school STEM Career Club intervention*. Seminar presented at the Conference on Science, Technology, Engineering, and Mathematics Education, Sriwijaya University, Palembang, Indonesia.
54. **Blanchard, M. R.**, Gutierrez, K.*, Hoyle, K.*, and Green, K.* (2018, May). *Thinking creatively about how to address low student achievement and STEM interest: an after-school STEM Career Club intervention*. Seminar on Science, Technology, Engineering, and Mathematics Education, Universitas Pendidikan Ganesha, Singaraja, Indonesia.

55. Hoyle, K. S.* & **Blanchard, M. R.** (2018, April). *Investigating the skills, knowledge and values of teachers who lead after-school STEM clubs*. Paper presented at the American Educational Research Association, New York City, NY.
56. Gutierrez, K. S. & **Blanchard, M. R.** (2018, April). *Factors impacting intended climate change behaviors: Exploring the at-home learning environment of diverse families*. Poster session presented at the American Educational Research Association, New York City, NY.
57. Alsbury, T., **Blanchard, M. R.**, Gutierrez, K. S., & Tolin, A. D.* (2018, April). *Districtwide strategic teaming and impacts on organizational capacity*. Paper presented at the American Educational Research Association, New York City, NY.
58. Wheeler, S. R.* & Blanchard, M. R. (2018, March). *Using choice to uncover the role of gender stereotypes in high school physics assignments*. Paper presented at the National Association of Science Teacher Education, Baltimore, MD.
59. Gutierrez, K. S. & **Blanchard, M. R.** (2018, January). *Engaging families in STEM activities in their homes: A mixed-methods study*. Paper presented at the Association of Science Teacher Education, Baltimore, MD.
60. Hoyle, K. S.* & **Blanchard, M. R.** (2018, January). *Investigating teacher plics in support of an after-school STEM club: A comparative case study*. Paper presented at the Association of Science Teacher Education, Baltimore, MD.
61. Nugent, M. L.*, Green, K. E.*, **Blanchard, M. R.**, Gutierrez, K. S., & Hoyle, K. S.* (2017, September). *Using seesaw in after-school STEM Career clubs: What we learned*. Short talk presented at the annual meeting of the Mid-Atlantic Association of Science Teacher Education, Prestonsburg, KY.
62. Wheeler, S. R.* & **Blanchard, M. R.** (2017, July). *Gender and context choice: Influence on student performance and attitudes*. Paper presented at the annual meeting of the American Association of Physics Teachers, Cincinnati, OH.
63. Hoyle, K. S.* & **Blanchard, M. R.** (2017, August). *Factors that enhance outcomes in four STEM after-school programs*. Paper presented at the international biannual meeting of the European Science Educators Research Association, Dublin, Ireland.
64. **Blanchard, M. R.**, Gutierrez, K. S.*, Hoyle, K. S.*, Painter, J. L., & Ragan, N. S. (2017, August). *Rural, underrepresented students' motivation, achievement, and perceptions in afterschool STEM clubs*. Paper presented at the international biannual meeting of the European Science Educators Research Association, Dublin, Ireland.
65. Gutierrez, K. S.* & **Blanchard, M. R.** (2017, August). *Exploring at-home learning of diverse families: Factors impacting intended climate change behaviors*. Paper presented at the international biannual meeting of the European Science Educators Research Association, Dublin, Ireland.
66. Wheeler, S.* & **Blanchard, M.R.** (2017, August). *How does a choice in context of physics problems influence student performance and attitudes?* Paper presented at the international biannual meeting of the European Science Educators Research Association, Dublin, Ireland.
67. Gray, K. M.*, **Blanchard, M. R.**, & Ragan, S. R. (2017, August). *How autonomy, competence, and relatedness influence adoption of modeling instruction*. Paper presented at the international biannual meeting of the European Science Educators Research Association, Dublin, Ireland.
68. **Blanchard, M. R.**, Gutierrez, K. S.*, Hoyle, K. S.*, Harper, L. A., Painter, J. L.,

- & Ragan, N. S.* (2017, April). *Exploring career interests, perceptions, and content knowledge of rural, underrepresented middle school STEM club members*. Paper presented at the American Educational Research Association, San Antonio, TX.
69. **Blanchard, M. R.**, Kier, M. W., Rose, K., & Southerland, S. A. (2017, April). “*Hey, it’s just not my thing:*” *Exploring nature of science learning with diverse, urban students*. Paper presented at a roundtable at the American Educational Research Association, San Antonio, TX.
70. Gutierrez, K. S.* & **Blanchard, M. R.** (2017, April). *Factors related to intended climate change behaviors of rural middle school students and their families*. Paper presented at the National Association for Research in Science Teaching, San Antonio, TX.
71. **Blanchard, M. R.**, Gutierrez, K. S.*, Hoyle, K. S.*, Harper, L. A., Painter, J. L., & Ragan, N. S.* (2017, April). *Exploring career interests, perceptions, and content knowledge of rural, underrepresented middle school STEM club members*. Paper presented at the National Association for Research in Science Teaching, San Antonio, TX.
72. Wheeler, S.* & **Blanchard, M. R.** (2017, April). *Using choice to uncover the role of gender stereotypes in high school physics assignments*. Poster presented at the National Association for Science Teacher Education, San Antonio, TX.
73. Lao, H.-C.* & **Blanchard, M. R.** (2017, April). *Investigating factors underlying secondary teachers’ motivation to use problem-based learning*. Paper presented at the National Association for Research in Science Teaching, San Antonio, TX.
74. Gutierrez, K. S.* & **Blanchard, M. R.** (2017, January). *Investigating rural, middle school students’ beliefs and knowledge about climate change and their cultural worldviews during an after-school STEM Club Intervention*. Paper presented at the Association of Science Teacher Education, Des Moines, IA.
75. **Blanchard, M. R.**, Gutierrez, K. S.*, Hoyle, K. S.*, Harper, L. A., Painter, J. L., & Ragan, N. S.* (2017, January). *Investigating the experiences of middle school students participating in four rural, after-school STEM career clubs*. Paper presented at the Association of Science Teacher Education, Des Moines, IA.
76. Gray, K. M.*, **Blanchard, M. R.**, & Ragan, N. S.* (2017, January). *Factors underlying science teacher implementation of modeling instruction*. Paper presented at the Association of Science Teacher Education, Des Moines, IA.
77. Wheeler, S.* & **Blanchard, M. R.** (2017, January). *Using choice to uncover the role of gender stereotypes in high school physics assignments: Examining students’ interest, beliefs, conceptual understandings and motivations*. Paper presented at the Association of Science Teacher Education, Des Moines, IA.
78. **Blanchard, M. R.**, Gutierrez, K. S.*, Hoyle, K. S.*, Painter, J. L., & Ragan, N. S.* (2016, October). *Investigating the experiences of rural middle school students participating in after-school STEM career clubs*. Poster presented at the annual Bridging the Gap conference, Raleigh, NC.
79. **Blanchard, M. R.**, Gutierrez, K. S.*, Hoyle, K. S.*, Yoon, H.-G., Painter, J. L., & Ragan, N. S.* (2016, October). *STEM career clubs: An interactive session on activities, initial findings, and next steps*. Research findings presented at the annual Bridging the Gap conference, Raleigh, NC.
80. **Blanchard, M. R.**, Gutierrez, K. S.*, Hoyle, K. S.*, Painter, J. L., & Ragan, N. S.* (2016, September). *How do middle school students benefit from attending STEM career*

clubs? Paper presented at the Mid-Atlantic Association of Science Teacher Education, Gatlinburg, TN.

81. Gutierrez, K. S.* & **Blanchard, M. R.** (2016, September). *Can climate change knowledge and beliefs be impacted through a short-term after-school intervention?* Paper presented at the Mid-Atlantic Association of Science Teacher Education, Gatlinburg, TN.
82. Gutierrez, K. S.* & **Blanchard, M. R.** (2016, September). *Investigating a climate change intervention with students and families in rural North Carolina.* Paper presented at the Environmental Educators of North Carolina annual meeting, Black Mountain, NC.
83. **Blanchard, M. R.**, Gutierrez, K. S.*, & Hoyle, K. S.* (2016, April). *Engaging 200 middle school students in after-school STEM career clubs in rural North Carolina.* Poster presented at the Education Action Summit, Disrupting Poverty: Initiating Collective Impact in Education, Raleigh, NC.
84. Phillips, P. P.* & **Blanchard, M. R.** (2016, March). *The impact of e-education on at risk high school students' science achievement and experiences.* Paper presented at the Society for Information Technology and Teacher Education, Savannah, GA.
85. **Blanchard, M. R.**, Gutierrez, K. S.*, Harper, L. A.*, Painter, J. L., & Ragan, N. S.* (2016, January). *Piloting STEM career clubs at four rural, high poverty middle schools: What students tell us about their club experiences and their future plans.* Paper presented at the Association of Science Teacher Education, Reno, NV.
86. **Blanchard, M. R.**, Gutierrez, K. S.*, Harper, L. A.*, Painter, J. L., & Ragan, N. S. (2015, October). *Middle school STEM career club pilot: Student experiences and future plans.* Paper presented at the Mid-Atlantic Association of Science Teacher Education, Lake Lore, OH.
87. Bedward, J. C., **Blanchard, M. R.**, & McDonald, S. (2016, April). *Investigating how the intensity of the STEM program matters: A comparative study.* Paper presented at the National Association for Research in Science Teaching Conference, Baltimore, Maryland.
88. Phillips, P. P.* & **Blanchard, M. R.** (2016, April). *The impact of e-education on at risk high school students' science achievement and experiences.* Paper presented at the National Association for Research in Science Teaching, Baltimore, Maryland.
89. Kier, M. W.* & **Blanchard, M. R.** (2016, April). *Rural, high poverty middle school students' STEM career explorations and identification.* Paper presented at the National Association for Research in Science Teaching, Baltimore, Maryland.
90. **Blanchard, M. R.**, Bedward, J. C. & McDonald, S. (2015, September). *"I get to feel like a college student:" Examining the relative impacts of 8th grade STEM interventions on a college campus, in middle school classrooms, and with a comparison school.* Paper presented at the biannual international meeting of the European Science Education Research Association, Helsinki, Finland.
91. **Blanchard, M. R.**, LePrevost, C. E., Tolin, A. D.*, Gutierrez, K. S.* (2015, April). *Does adding technology matter? Results of a three-year study with 2300 underrepresented middle school students.* Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
92. Johnson, D. W.* & **Blanchard, M. R.** (2015, April). *I am not a statistic: African American males who take advanced science courses.* Paper presented at the annual meeting of the National Association for Research in Science Teaching, Chicago, IL.

93. Kier, M.W.* & **Blanchard, M.R.** (2015, April). *Putting the "I" in STEM: How rural, high poverty middle school students incorporate who they are in their consideration of STEM careers*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
94. **Blanchard, M. R.**, Bedward, J. C. & McDonald, S. (2015, April). *"I get to feel like a college student": The differential impacts of two STEM interventions*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
95. **Blanchard, M. R.**, LePrevost, C. E., Tolin, D.*, & Gutierrez, K. S.* (2015, April). *Technology implementation, affect, and assessment scores: A three-year study with 2300 underrepresented middle school students*. Paper presented at the annual meeting of the National Association for Research in Science Teaching, Chicago, IL.
96. Johnson, D. W.* & **Blanchard, M. R.** (2015, April). *I'm Black, I'm male and I'm intelligent: African American males who take advanced science courses*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
97. Kier, M.W.* & **Blanchard, M.R.** (2015, January). *Can I see myself in this STEM career? How middle school students talk about their motivation and values when making career choices*. Paper presented at the annual meeting of the Association for Science Teacher Education, Portland, Oregon.
98. Albert, J. L.*, **Blanchard, M. R.**, & Wiebe, E. (2015, January). *How high school students construct or create animations about water boiling*. Part of a session called *Application of Visual Data in K-16 Science Classrooms* to present book chapters in a shared session. Chapter presented at the annual meeting of the Association for Science Teacher Education, Portland, Oregon.
99. **Blanchard, M. R.**, LePrevost, C. E., Tolin, D.*, & Gutierrez, K. S.* (2014, September). *What's tech got to do with it? Achievement results of 2300 high poverty students following three years of technology-infused teacher pd*. Paper presented at the annual meeting of the Mid-Atlantic Association for Science Teacher Education, Blowing Rock, NC.
100. Johnson, D. W.* & **Blanchard, M. R.** (2014, September). *What factors influence African American males' enrollment in advanced science courses?* Paper presented at the annual meeting of the Mid-Atlantic Association for Science Teacher Education, Blowing Rock, NC.
101. Phillips, P. P.* & **Blanchard, M. R.** (2014, September). *How does the use of online science education programs benefit at-risk students?* Paper presented at the annual meeting of the Mid-Atlantic Association for Science Teacher Education, Blowing Rock, NC.
102. **Blanchard, M. R.**, LePrevost, C. E., Tolin, A. D.* & Gutierrez, K. S.* (2015, January). *How does a three-year technology-infused teacher professional development program impact the science and mathematics achievement scores of 2300 students in two rural, high poverty middle schools?* Paper presented at the annual meeting of the Association for Science Teacher Education, Portland, OR.
103. **Blanchard, M. R.**, Kier, M. W.*, & Southerland, S. A. (2014, January). *Exploring social-cognitive factors that may influence students' understandings of how science works: A case study of four urban high school students*. Paper presented at the annual meeting of the Association for Science Teacher Education, San Antonio, TX.

104. Johnson, D. W.* & **Blanchard, M. R.** (2014, January). *Understanding factors underlying science course selection by African American students at an inner city high school: An exploratory study*. Paper presented at the annual meeting of the Association for Science Teacher Education, San Antonio, TX.
105. Kier, M. W.* & **Blanchard, M. R.** (2014, January). *Examining the effects of a STEM career video intervention on the interests of rural, minority middle school students*. Paper presented at the annual meeting of the Association for Science Teacher Education, San Antonio, TX.
106. Albert, J. L.* , **Blanchard, M. R.**, Kier, M. W.*, Carrier, S. J., & Gardner, G. E.* (2014, January). *Social and teaching presence in technical support sessions: A descriptive analysis*. Paper presented at the annual meeting of the Association for Science Teacher Education, San Antonio, TX.
107. **Blanchard, M. R.**, Kier, M. W.* , & Southerland, S. A. (2013, September). *Four diverse students in an urban high school biology class: What did they know and learn about the nature of science over a year of explicit, reflective instruction?* Paper presented at the annual meeting of the Mid-Atlantic Association for Science Teacher Education, Daniels, WV.
108. Kier, M. W.* & **Blanchard, M. R.** (2013, September). *Negotiating a possible STEM (science, technology, engineering, and mathematics) professional self in a rural, high poverty figured world*. Paper presented at the annual meeting of the Mid-Atlantic Association for Science Teacher Education, Daniels, WV.
109. Johnson, D. W.* & **Blanchard, M. R.** (2013, September). *Exploring factors underlying science course selection by African American students at an inner city high school*. Paper presented at the annual meeting of the Mid-Atlantic Association for Science Teacher Education, Daniels, WV.
110. Phillips, P. P.* & **Blanchard, M. R.** (2013, September). *How does the use of on-line education programs benefit at-risk high school students*. Paper presented at the annual meeting of the Mid-Atlantic Association for Science Teacher Education, Daniels, WV.
111. **Blanchard, M. R.**, Kier, M. W.* , Osborne, J. W., & Albert, J. L.* (2013, September). *The development of the STEM career interest survey (STEM-CIS)*. Paper presented at the international biannual meeting of the European Science Education Research Association, Nicosia, Cyprus.
112. Alsbury, T. L., **Blanchard, M. R.**, Overstreet, N. A., & Albert, J. L.* (2013, April). *Using a districtwide strategic teaming model to assist innovation and reform in impoverished districts: Innovation leaders academy*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
113. Albert, J. L.* , **Blanchard, M. R.**, & Wiebe, E. N. (2013, April). *Using student-generated animations to assess student understanding of the particulate nature of matter*. Paper presented at the annual meeting of the National Association for Research in Science Teaching, Rio Grande, Puerto Rico.
114. Kier, M. W.* , **Blanchard, M. R.**, Osborne, J. W., & Albert, J. L.* (2013, April). *The development of the STEM career interest surveys (STEM-CIS)*. Paper presented at the annual meeting of the National Association for Research in Science Teaching, Rio Grande, Puerto Rico.

115. Kier, M. W.*, **Blanchard, M. R.**, Osborne, J.W., & Albert, J. L.* (2013, January). *The development of the STEM career interest survey (STEM-CIS)*. Paper presented at the annual meeting of the Association for Science Teacher Education, Charleston, SC.
116. **Blanchard, M. R.**, Alsbury, T. L., Albert, J. L.*, Adams, M. J. & Kier, M. W.* (2012, September). *Preliminary results of using a strategic teaming model for systemic district reform*. Paper presented at the annual meeting of the Mid-Atlantic Association for Teacher Education, Pembroke, VA.
117. Albert, J. L.* & **Blanchard, M. R.** (2012, September). *Student-generated digital animations as a form of assessment*. Paper presented at the annual meeting of the Mid-Atlantic Association for Teacher Education, Pembroke, VA.
118. Kier, M. W.* & **Blanchard, M. R.** (2012, September). *What are the STEM career interests of rural minority middle school students? Initial findings*. Paper presented at the annual meeting of the Mid-Atlantic Association for Teacher Education, Pembroke, VA.
119. Alsbury, T. L., Overstreet, N. A., **Blanchard, M. R.**, Osborne, J. W., Williams, B., Albert, J. L.*, Kier, M. W.* & Reed, R. (2012, November). *Innovation leaders' academy: Sustaining innovation in high need districts*. Paper presented at the annual convention of the University Council for Educational Administration, Denver, CO.
120. **Blanchard, M. R.**, Osborne, J. W., & Albert, J. L.* (2012, March). *Is it possible to explicitly stimulate pedagogical discontentment in science teachers through a graduate course?* Paper presented at the annual meeting of the National Association for Research in Science Teaching, Indianapolis, IN.
121. Albert, J. L.*, **Blanchard, M. R.**, & Wiebe, E. N. (2012, March). *Exploring student-created animations to understand student learning progressions of water boiling*. Poster presented at the annual meeting of the National Association for Research in Science Teaching, Indianapolis, IN.
122. Kier, M. W.*, **Blanchard, M. R.**, Osborne, J. W., & Albert, J. L.* (2012, February). *The STEM career interest survey (STEM-CIS)*. Paper presented at the annual regional meeting of the Eastern Educational Research Association, Hilton Head Island, SC.
123. **Blanchard, M. R.**, Osborne, J. W., Albert, J. L.*, & Kinton, J. H.* (2012, February). *Is it possible to explicitly stimulate pedagogical discontentment in science teachers through a graduate course?* Paper presented at the annual regional meeting of the Eastern Educational Research Association, Hilton Head Island, SC.
124. Davis, H. A., **Blanchard, M. R.**, & Jones, M.G. (2012, January). *Understanding the role of science teacher relationships in promoting adolescents' motivation to engage in science: Examining four class cases*. Paper presented at the annual meeting of the Association for Science Teacher Education, Clearwater, FL.
125. Madden, L. O.*, Jones, M. G., & **Blanchard, M. R.** (2012, January). *Photonarratives in an online master's course: A viable way to enhance teacher reflection?* Paper presented at the annual meeting of the Association for Science Teacher Education, Clearwater, FL.
126. Albert, J. L.*, Wiebe, E. N., & **Blanchard, M. R.** (2012, January). *Do student-generated digital animations enhance student understanding of water boiling? A study comparing student learning in a sci vis course*. Paper presented at the annual meeting of the Association of Science Teacher Educators, Clearwater, Florida.
127. Alsbury, T. L., Overstreet, N. A., **Blanchard, M. R.**, Osborne, J. W., Williams, B., Albert, J. L.*, Kier, M. W. *, & Reed, R. (2012, April). *Innovation leaders' academy: Districtwide strategic teaming that improves the implementation and sustainability of*

- innovative reform programs in high need districts*. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, British Columbia, Canada.
128. Kier, M. W.*, **Blanchard, M. R.**, Osborne, J. W., & Cobb, M. D. (2011, October). *Development of the STEM career video survey*. Paper presented at the annual meeting of the Mid-Atlantic Association of Science Teacher Educators, Olive Hill, Kentucky.
129. **Blanchard, M. R.**, Albert, J. L.*, & Osborne, J. W. (2011, September). *Exploring the relationship of pedagogical discontentment to teachers' changes in practices*. Paper presented at the international biannual meeting of the European Science Education Research Association, Lyon, France.
130. Wallwork, C., Harris, B. S., **Blanchard, M. R.**, Osborne, J. W., Stevens, V. C.* & Kinton, J. H.* (2011, November). *The state of inquiry in North Carolina*. Paper presented at the annual meeting of the North Carolina Science Teachers Association, Greensboro, NC.
131. **Blanchard, M. R.**, & Sampson, V. D. (2011, April). *Take 10 teachers, add 2 scientists, stir in the national reform goals, and let marinate for 6 weeks – is this a good recipe for an effective RET program?* Paper presented as part of a symposium entitled “Implications of Research on K-12 Student and Teacher, and Undergraduate Apprenticeships for Science Teaching and Learning” at the annual meeting of the National Association for Research in Science Teaching, Orlando, FL.
132. **Blanchard, M. R.**, Osborne, J. W., & Albert, J. L.* (2011, March). *Results of a two-year study: Exploring the relationship of teachers' pedagogical discontentment to changes in practices for 28 rural science and mathematics teachers*. Paper presented at the annual meeting of the National Association for Research in Science Teaching, Orlando, FL.
133. **Blanchard, M. R.**, Osborne, J. W., & Albert, J. L.* (2011, April). *Are there benefits to pedagogical discontentment? A two-year study exploring its link to rural science & mathematics teachers' changes in practices*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
134. LePrevost, C. E.*, Storm, J. F., **Blanchard, M. R.**, Asuaje, C. R., Harris, K. G., & Cope, W. G. (2010, January). *Development of visual and interactive materials for educating Latino farmworkers about pesticide risks*. Poster session presented at the Agricultural Safety and Health Council of America-National Institute for Occupational Safety and Health Joint Conference, Dallas, TX.
135. **Blanchard, M. R.**, Osborne, J. W., & Albert, J. L.* (2010, March). *Investigating the role of pedagogical discontentment in teachers' changes in practice: An exploration of 23 rural science and mathematics teachers following technology-infused teacher professional development*. Paper presented at the annual meeting of the National Association for Research in Science Teaching, Philadelphia, PA.
136. LePrevost, C. E.*, **Blanchard, M. R.**, Storm, J. F., Asuaje, C. R., & Cope, W. G. (2010, March). *The importance of visual materials for educating Latino farmworkers about pesticide risks*. Poster presented at the annual meeting of the National Association for Research in Science Teaching, Philadelphia, PA.
137. LePrevost, C. E.*, Storm, J. F., **Blanchard, M. R.**, Asuaje, C. R., Harris, K. G., & Cope,

- W. G. (2010, June). *The pesticides and farmworker health toolkit: A crop-specific, interactive educational package*. Poster session presented at the annual meeting of the National Institute for Farm Safety, Wilmington, NC.
138. **Blanchard, M. R.**, Southerland, S. A., Osborne, J. W., & Sampson, V. D. (2009, September). *A comparative study of the effectiveness of inquiry vs. deductive laboratory instruction in middle and high school science classrooms*. Paper presented at the international biannual meeting of the European Science Education Research Association, Istanbul, Turkey.
139. Osborne, J. W., & **Blanchard, M. R.** (2009, May). *The importance of detecting random responding in research participants*. Paper presented at the annual meeting of the American Psychological Society, San Francisco, CA.
140. **Blanchard, M. R.** (2009, April). *Question analysis as a tool to understand changes in inquiry-based science teaching: Strengths and weaknesses*. Paper presented at the annual meeting of the National Association for Research in Science Teaching, Anaheim, CA.
141. Addy, T. M.*, & **Blanchard, M. R.** (2009, April). *Reform in undergraduate science laboratories: Beliefs and practices of graduate teaching assistants following participation in a teacher certificate program*. Paper presented at the annual meeting of the National Association for Research in Science Teaching, Anaheim, CA.
142. **Blanchard, M. R.**, Grable, L. L., & Sharp, J.* (2009, March). *Scaffolding technology integration of middle school science and mathematics: Comparing the results of two models of teacher professional development*. Paper presented at the annual meeting of the Society for International Technology and Education, Charleston, SC.
143. **Blanchard, M. R.**, Sharp, J.*, and Grable, L. L. (2009, January). *Videoconferencing versus face-to-face: Comparing the satisfaction of rural, middle school teachers with two different follow-up methods to teacher professional development*. Paper presented at the annual meeting of the Association for Science Teacher Education, Hartford, CT.
144. Addy, T. M.*, & **Blanchard, M. R.** (2009, January). *Assessing the beliefs and practices of university teaching assistants in the life sciences following participation in a reform-based teacher certificate program*. Paper presented at the annual meeting of the Association for Science Teacher Education, Hartford, CT.
145. **Blanchard, M. R.** & Sharp, J.* (2008, October). *Comparing two methods of technical support for teachers: Videoconferencing versus face-to-face*. Paper presented at the annual national meeting of the School Science and Mathematics Association, Durham, NC.
146. **Blanchard, M. R.**, Annetta, L. A., & Southerland, S. A. (2008, April). *Investigating the effectiveness of inquiry-based versus traditional science teaching methods in middle and high school laboratory settings*. Paper presented at the annual meeting of the National Association for Research in Science Teaching, Baltimore, MD.
147. **Blanchard, M. R.**, Annetta, L. A., & Southerland, S. A. (2008, March). *Student learning in a laboratory setting: Comparing the effectiveness of inquiry-based versus deductive science teaching methods*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
148. **Blanchard, M. R.** (2008, January). *'Optimal' inquiry: Four case studies*. Paper presented at the annual meeting of the Association for Science Teacher Education, St. Louis, MO.

149. **Blanchard, M. R.**, Sharp, J. *, & Grable, L. L. (2008, September). *Is videoconferencing a feasible option for teacher technical support? A mixed-methods pilot study with 29 rural, middle school science and mathematics teachers*. Paper presented at the annual meeting of the Mid-Atlantic Association for Science Teacher Educators, Lake Lure, NC.
150. **Blanchard, M. R.**, & Southerland, S. A. (2007, April). *No silver bullet: Making sense of teacher change following an inquiry-based research experience for teachers*. Paper presented at the annual meeting of the National Association for Research in Science Teaching, New Orleans, LA.
151. **Blanchard, M. R.**, Granger, D. E., & Gilmer, P. J. (2007, January). *University as reform agent: How inquiry conceptions underlying a non-traditional RET intersect with those of science teachers and other scientists*. Paper presented at the annual meeting of the Association for Science Teacher Education, Clearwater Beach, FL.
152. Settlage, J. & **Blanchard, M. R.** (2007, January). *Requisite teacher knowledge about inquiry and its classroom application*. Paper presented at the annual meeting of the Association for Science Teacher Education, Clearwater Beach, FL.
153. **Blanchard, M. R.**, & Davis, N. T. (2006, April). *Question analysis as a way to understand inquiry enactment: What do numbers tell us?* Paper presented at the international meeting of the American Educational Research Association, San Francisco, CA.
154. Sowell, S., Southerland, S. A., & **Blanchard, M. R.** (2006, April). *Who are the “They” in “They say...”? Finding fruitfulness of nature of science within an urban context*. Paper presented at the annual meeting of the National Association for Research in Science Teaching, San Francisco, CA.
155. **Blanchard, M. R.**, & Southerland, S. A. (2006, January). *No silver bullet for inquiry: The interactions of RET’s and teachers’ conceptions of teaching & learning*. Paper presented at the annual meeting of the Association for Science Teacher Education, Portland, OR.
156. **Blanchard, M. R.**, & Davis, N. T. (2006, October). *In search of the holy grail: Understanding inquiry in real classrooms through question analysis following a RET*. Paper presented at the annual meeting of the Southeastern Association of Science Teacher Educators, Macon, GA.

Research Conference Paper Presentations, In Review

Conference Practitioner Presentations/Workshops 2006-Present

Total: 20; Total with Students: 16

1. McAlexander, S.*, Starkey, H., McCance, K.*, **Blanchard, M. R.**, & Venditti, R. (2018, October). *Generating Excitement for careers in the bioeconomy: A four-year partnership with rural high schools, community colleges, universities, and industry*. Presentation at the Bridging the Gap 2018: Uniting North Carolina STEM Education, Raleigh, North Carolina.
2. **Blanchard, M.R.**, Gutierrez, K. S.*, Hoyle, K. S.*, Painter, J. L., & Ragan, N. S.* (2016, October). *Just breathe*. Workshop presented at the annual meeting of the North Carolina Science Teacher Association, Greensboro, NC.

3. **Blanchard, M.R.**, Gutierrez, K. S.*, Painter, J. L., Ragan, N. S.*, & Hoyle, K. S.* (2015, November). *How to launch an after school STEM career club*. Workshop presented at the annual meeting of the North Carolina Science Teacher Association, Winston-Salem, NC.
4. **Blanchard, M. R.**, Spain, R., Cannaday, W., & Alsbury, T. (2013, October). *The role of leaders in a systemic, rural reform model: Steps taken and what seems promising*. Poster presented at the Bridging the Gap Conference, Raleigh, NC.
5. **Blanchard, M. R.**, Aguas, L., Aguilar, C.*, Brittenham, N., & Ruffin, W. (2013, November). *The dating game: STEM career edition*. Workshop presented at the annual regional meeting of the National Science Teacher Association, Charlotte, NC.
6. Albert, J. L.*, Reed, R., **Blanchard, M. R.**, Ruffin, W., & Aguilar, C.* (2012, November). *Take virtual field trips and explore science labs!* Workshop presented at the annual meeting of the North Carolina Science Teachers Association, Winston-Salem, NC.
7. **Blanchard, M. R.**, Kinton, J. H.*, Emig, B. R., Stevens, V. C.*, Childers, G.*, Albert, J. L.*, & Kier, M. W.* (2012, April). *Flip for STEM Careers*. Presentation at the annual meeting of the National Science Teacher Association, Indianapolis, IN.
8. **Blanchard, M. R.** & Albert, J. L.* (2012, February). *The STEM career interest survey*. Presentation at the annual ITEST Summit, Washington, D.C.
9. Kier, M. W.*, **Blanchard, M. R.**, Albert, J. L.*, & Stevens, V. C.* (2011, November). *Itouch a STEM career*. Presentation at the annual meeting of the North Carolina Science Teachers Association, Greensboro, NC.
10. Albert, J. L.* & **Blanchard, M. R.** (2010, March). *Connecting the dots: Using Elluminate and video-conferencing to stay connected to rural teachers*. Presentation at the annual meeting of the National Science Teacher Association, Philadelphia, PA.
11. **Blanchard, M. R.**, Albert, J.*, & Wagstaff, I.* (2010, November). *No matter the weather, we'll measure together*. Workshop presented at the annual meeting of the North Carolina Science Teachers Association, Greensboro, NC.
12. LePrevost, C. E.*, Storm, J. F., **Blanchard, M. R.**, Asuaje, C. R., Harris, K. G., & Cope, W. G. (2009, August). *Development of visual and interactive materials for educating Latino farmworkers about pesticide risks*. Poster session presented at the biennial conference of the North American Pesticide Applicator Certification & Safety Education Workshop, Charleston, SC.
13. **Blanchard, M. R.** (2009, March). *Two educational studies following the marine ecology for teachers program, a RET funded at a major university in the southeastern United States*. Poster session presented at the annual national conference of the National Science Teacher Association, New Orleans, LA.
14. Sharp, J.*, & **Blanchard, M. R.** (2009, March). *Rev your engines: A low budget, high-tech middle school automotive lab*. Session presented at the annual national meeting of the National Science Teacher Association Meeting, New Orleans, LA.
15. Jones, M. G., Falvo, M., **Blanchard, M. R.** & Taylor, A.* (2009, November). *Extreme science: Scales from nano to galactic*. Session presented at the annual regional meeting of the National Science Teacher Association Meeting, Ft. Lauderdale, FL.
16. **Blanchard, M. R.**, Harris, J., & Hofer, M. (2009, March). *Operationalizing tpack for educators: The activity types approach to technology integration*. Symposium presentation at the Society for Information Technology and Teacher Education (SITE) annual conference, Charleston, SC.

17. **Blanchard, M. R.**, Grable, L. L., Sharp, J.*, Blake, C., & Moore, C. (2008, October). *Success stories: How we used probeware to explore real-life problems*. Session presented at the annual regional meeting of the National Science Teacher Association Meeting, Charlotte, NC.
18. Grable, L. L., **Blanchard, M. R.**, & Reed, R. (2008, October). *Transforming middle school mathematics/science outreach for the 21st century*. Session presented at the annual meeting of the Outreach Scholarship Conference, University Park, PA.
19. Grable, L. L. & **Blanchard, M. R.** (2008, January). *Future ready science for middle school: Create a data-rich environment*. Presentation at the annual meeting of the American Association of Physics Teachers, Baltimore, MD.
20. **Blanchard, M. R.** & Sharp, J. L.* (2007, November). *Was the school fire a crime or an accident? You figure it out!* Workshop presented at the annual meeting of the North Carolina Science Teachers Association, Greensboro, NC.

Curriculum Projects 2006-Present

<https://ced.ncsu.edu/news/tag/meg-blanchard/>

1. **FuSe: Polymer SWIR Photodiodes for Focal Plane Arrays**

This collaborative NSF project will The project addresses the need for better cameras that can improve visibility, at a lower cost. SWIR light has a wavelength range from 1.0 to 2.5 μm . While it is not visible to the human eye, SWIR light offers several advantages over visible light for imaging applications. Because of its longer wavelength compared to visible light, SWIR light is not scattered by smoke particles or water moisture. Consequently, under foggy or severe weather conditions, SWIR imaging can significantly improve visibility, making SWIR cameras invaluable for autonomous driving.

Education and workforce development efforts will recruit, mentor and train a diverse group of 10 university and 10 community college FuSe Fellows in research labs and provide meaningful career explorations, classroom Zoom visits and campus lab tours for 1,000 rural, early-college high school students. This project will be a collaboration between an engineering/physics and education team from NC State and a chemistry team at UNC-Chapel Hill.

<https://ced.ncsu.edu/news/2023/09/25/alumni-distinguished-graduate-professor-meg-blanchard-working-on-collaborative-project-to-develop-new-short-wave-infrared-light-camera/>

2. Zhu, Y., Velev, O. D., Dong, J., **Blanchard, M.**, & Yao, Y. *FMRG: Eco: Future Eco Manufacturing of Recyclable Soft Electronics* (\$2,998,710, 2022-2026).

Eco-Manufacturing of Soft Electronics

<https://ced.ncsu.edu/news/2021/10/12/professor-meg-blanchard-to-help-teachers-bring-eco-manufacturing-research-career-connections-to-classrooms-through-work-on-3-million-grant-funded-project/>

<https://ced.ncsu.edu/news/tag/meg-blanchard/>

This NSF-funded grant will support further research into the eco-manufacturing of recyclable soft electronics, such as wearable devices. Blanchard's role in the project will focus on curriculum innovation. She aims to convert the ongoing research and bring career connections into high school laboratories, lessons and free online courses that will be available to the broader community, with a particular focus on high school science teachers. Through this project 15 high school chemistry teachers in rural schools will participate in MOOCs related to sustainability and biomanufacturing, and participate in a summer workshop, taking lessons back to approximately 500 students in classrooms each year. PI Yong Zhu (NCSU, Nanomechanics and Nanoengineering), Co-PI Meg Blanchard (NCSU, STEM Education) and others.

3. Venditti, R. A., **Blanchard, M. R.**, McAlexander, S. L., & McCance, K. R. (\$2.7 million, 2017-2022)

The Sustainable Bioeconomy and Bioproducts Project

<https://research.cnr.ncsu.edu/sites/sustainablebioproducts/>

The Sustainable Bioproducts and Bioenergy Project is a USDA-funded (\$2.7 million), interdisciplinary collaboration between the College of Natural Resources and the College of Education. The Sustainable Program is providing a diverse group of college students and high school science teachers with the knowledge, experience, and interdisciplinary tools necessary to advance America's bioeconomy using plant-based and renewable bioproducts.

4. **Blanchard, M. R.**, Collier, K. M.*, McCance, K. R.*, Gutierrez, K.S.*, Hoyle, K.S.*, Harper, L., Albert, J. L.*, Kier, M. W.*, Kinton, J. H.*, Stevens, V. L.*, & Pigford, K.* (2010-Present).

STEM Career Awareness, NC State University

<https://sites.ced.ncsu.edu/stem-career-awareness/>

The STEM Career Awareness Wiki was developed as a free resource for schools involved in the original STEM Teams NSF grant project (\$1.2 million, 2014-2018), followed by funding from Burroughs Wellcome Fund (\$179,000, 2018-2023) as a way to disseminate materials created for after-school STEM Clubs and other classroom interventions. All practitioner articles locate materials on the site. It is a resource which has links to online STEM career videos to primarily feature women and people of color in those careers, and we have developed accompanying fact sheets, scripts, and all sorts of STEM career activities as a part of the wiki. To date, the site has had more than 100,000 unique visitors to the site to access the resources.

Blanchard, M. R., Albert, J. L.*, & Grable, L. L. (2006-2014). **21CTL and SMART for Teachers Materials**, NC State University, The Friday Institute.

These materials were developed for these two projects and were available on the Friday Institute website over about eight years, with all of the mathematics, science and technology-enhanced lessons that we used in the project. When Friday Institute updated their website, they took down links for inactive projects.

Blanchard, M. R., Harris, J., & Hofer, M. (2011, February). *Science Learning Activity Types*.

Retrieved from College of William and Mary, School of Education, Learning Activity Types Wiki: <http://activitytypes.wmwikis.net/file/view/ScienceLearningATs-Feb2011.pdf>

I was recruited by Judi Harris and Mark Hofer to co-write Science Activity Types to help teachers link instructional technologies to their teaching that took advantage of the affordances of the technologies, and followed the natural process of teacher planning. We published two articles in the *Journal of Technology and Teacher Education* that related to this work, and have these resources freely available to teachers.

Unpublished Technical Reports (25)

Unpublished Technical Reports

1. McAlexander, S. L., McCance, K. R., Venditti, R. A., & **Blanchard, M. R.** (2019, June). USDA NIFA: Year 2 Project Outcomes Report. *Preparing Diverse and Rural Students and Teachers to Meet the Challenges in the Bioenergy and Bioproducts*. United State Department of Agriculture, Washington, DC.
2. **Blanchard, M. R.**, Painter, J. L., & Gray, D. (2018). ITEST: Final Project Outcomes Report. *STEM career clubs: Enhancing the potential of underrepresented students in STEM careers through a strategic teaming model*. National Science Foundation, Arlington, VA
3. Gutierrez, K. S., Hoyle, K. S.*, Painter, J. L., Gray, D., Williams, B., Alsbury, T. L., Johnson, J., & **Blanchard, M.R.** (2017). ITEST: Annual Project Outcomes Report. *STEM career clubs: Enhancing the potential of underrepresented students in STEM careers through a strategic teaming model*. National Science Foundation, Arlington, VA.
4. Painter, J. L., **Blanchard, M. R.**, Gutierrez, K. S.*, Hoyle, K. S.*, Alsbury, T. L., & Gray, D., Williams, B., & Johnson, J. (2016). ITEST: Annual Project Outcomes Report. *STEM career Clubs: Enhancing the potential of underrepresented students in STEM careers through a strategic teaming model*. National Science Foundation, Arlington, VA.
5. Painter, J. L., **Blanchard, M. R.**, Gutierrez, K. S.*, Alsbury, T. L., & Gray, D. (2015). ITEST: Annual Project Outcomes Report. *STEM career clubs: Enhancing the potential of underrepresented students in STEM careers through a strategic teaming model*. National Science Foundation, Arlington, VA.
6. Rider, T. R. & **Blanchard, M.R.** (2015). Dominion Final Report. *Building energy toolkit program*. The Dominion Foundation.
7. **Blanchard, M. R.** (2014). ITEST: Final Report. *STEM teams*. National Science Foundation, Arlington, VA.
8. **Blanchard, M. R.** (2014). University Extension, Engagement, and Economic Development Seed Grant: Final Report. *STEM career clubs*. North Carolina State University, Raleigh, NC.
9. **Blanchard, M. R.**, Albert, J. L.*, Williams, B., & Alsbury, T. L. (2013). ITEST Annual Project Outcomes Report. *STEM teams: Promoting science, technology, engineering, and mathematics (STEM) career interest, skills, and knowledge through strategic teaming*, National Science Foundation, Arlington, VA.
10. **Blanchard, M. R.** & Albert, J. L.* (2012). NC QUEST Cycle IX Final Report. *Science scholars II: Developing 21st century teacher scholars*. Quality Educators through Staff Development and Training across North Carolina, UNC Center for Leadership School Development, Chapel Hill, NC.

11. **Blanchard, M. R.** (2012). University Extension, Engagement, and Economic Development Seed Grant: Final Report. *Flip for STEM careers*. North Carolina State University, Raleigh, NC.
12. **Blanchard, M. R.**, Albert, J. L.*, Alsbury, T. L., & Williams, B. (2012). ITEST Annual Project Outcomes Report. *STEM teams: Promoting science, technology, engineering, and mathematics (STEM) career interest, skills, and knowledge through strategic teaming*. National Science Foundation, Arlington, VA.
13. **Blanchard, M. R.** & Albert, J. L.* (2012). NC QUEST Cycle IX Progress Report, *Science scholars II: Developing 21st century teacher scholars*. Quality Educators through Staff Development and Training across North Carolina, UNC Center for Leadership School Development, Chapel Hill, NC.
14. **Blanchard, M. R.**, Albert, J. L.*, Williams, B., Alsbury, T. L. & Osborne, J. W. (2011). ITEST Annual Project Outcomes Report: Innovative Technology Experiences for Students and Teachers. *STEM teams: Promoting science, technology, engineering, and mathematics (STEM) career interest, skills, and knowledge through strategic teaming*, National Science Foundation, Arlington, VA.
15. Jones, M. G. & **Blanchard, M. R.** (2011). NC QUEST Cycle VIII Final Report. *Science scholars: Developing 21st century teacher scholars*. Quality Educators through Staff Development and Training across North Carolina, UNC Center for Leadership School Development, Chapel Hill, NC.
16. Jones, M. G. & **Blanchard, M. R.** (2010, January). NC QUEST Cycle VIII Progress Report. *Science scholars: Developing 21st century teacher scholars*. Quality Educators through Staff Development and Training across North Carolina, UNC Center for Leadership School Development, Chapel Hill, NC.
17. Toumey, C., Besley, J., **Blanchard, M.**, Brown, M., Cobb, M., Ecklund, E. H., Glass, M., Guterbock, T., Kelly, A. E., & Lewenstein, B. (2010). *Science in the service of citizens & consumers: The NSF workshop on public knowledge of science*. Recommendations for the National Science Board, Arlington, VA.
18. **Blanchard, M. R.** & Reed, R. (2010). NC QUEST Cycle VII Final Report. *SMART for teachers: Science and mathematics achievement through enriched technology for teachers, phase II*. Quality Educators through Staff Development and Training across North Carolina, UNC Center for Leadership School Development, Chapel Hill, NC.
19. **Blanchard, M. R.** & Reed, R. (2010, January). NC QUEST Cycle VII Progress Report. *SMART for teachers: Science and mathematics achievement through enriched technology for teachers, phase II*. Quality Educators through Staff Development and Training across North Carolina, UNC Center for Leadership School Development, Chapel Hill, NC.
20. **Blanchard, M. R.** & Reed, R. (2009). NC QUEST Cycle VI Final Report, *SMART for teachers: Science and mathematics achievement through enriched technology for teachers*. Quality Educators through Staff Development and Training across North Carolina, UNC Center for Leadership School Development, Chapel Hill, NC.
21. **Blanchard, M. R.** & Reed, R. (2009, January). NC QUEST Cycle VI Progress Report, *SMART for teachers: Science and mathematics achievement through enriched technology for teachers*. Quality Educators through Staff Development and Training across North Carolina, UNC Center for Leadership School Development, Chapel Hill, NC.
- 22-25. **Blanchard, M. R.**, Southerland, S. A., Awad, B. R., & Granger, E. M. (2007). Final

Report, *Assessment of student learning in a laboratory setting: A quantitative study of inquiry-based versus traditional science teaching methods*. Multi-University Reading, Mathematics, and Science Initiative, Learning Systems Institute, FSU. Quarterly Progress Reports: December, 2005; March, 2006; June, 2006.

Professional Memberships for Research

National Association for Research in Science Teaching (NARST) 1999 – Present.
American Educational Research Association (AERA) 2006 – Present.
European Science Education Research Association (ESERA) 2009 – Present.
Association for Science Teacher Education (ASTE) 2007 – Present.
Mid-Atlantic Association for Science Teacher Education (MAASTE) 2008 – Present.

TEACHING

Teaching Recognition

Alumni Distinguished Graduate Professor, NC State University, 2023.
Thank a Teacher Award, NC State University, 2012, 2013, 2014, 2016, 2018.
Invited contributor to article about the College of Education <https://ced.ncsu.edu/news/stem-ed-leaders/>

Nominations:

Finalist, Outstanding Graduate Faculty Mentor, NC State University, 2022.
Nominee, Outstanding Mentor, ASTE, 2018.
Nominee, Outstanding Graduate Faculty Mentor, NC State University, 2016.
Nominee, Outstanding Teacher Award, NC State University, 2016, 2018.

40 Student Awards/Recognition

1. Ana Topliceanu, 2024 NARST Scholarship for Classroom Teachers and Informal Science Educators
2. Karen Collier, 2023 STEM Education Outstanding Doctoral Dissertation Award, NC State
3. Stephanie Teeter, 2023 NC State College of Education Dissertation Support Award
4. Karen Collier, 2022 John and Nell Penick Fellowship Recipient, NC State University
5. Karen Collier, 2022 Agnes and Garfield Stiff Graduate Student Travel Award
6. Karen Collier, CED 2021 Global Graduate Presenter Award, NC State University
7. Katherine McCance, CED 2021 Global Graduate Presenter Award, NC State University
8. Stephanie Teeter, CED 2021 Global Graduate Presenter Award, NC State University
9. Katherine McCance, 2020 CED Doctoral Dissertation Support Grant, NC State University
10. Karen Collier, 2020 University Graduate Fellowship, NC State University
11. Katherine McCance, 2019 Graduate Student Association Travel Award, NC State University
12. Michelle Nugent, 2018 CED Doctoral Dissertation Support Grant
13. Sam Wheeler, 2017 Featured on NCSU College of Education Website, <https://ced.ncsu.edu/news/2017/12/13/sam-wheeler-17-phd-going-the-extra-mile/>
14. Sam Wheeler, 2017 American Association for Physics Teachers (AAPT) Special Projects and Philanthropy Travel Award
15. Michelle Nugent, 2017 Graduate Student Teaching Award, NC State University
16. Sam Wheeler, 2017 National Association for Research in Science Teaching (NARST) Teacher Scholarship.

17. Kylie Swanson Hoyle, 2016 Mid-Atlantic Association for Science Teacher Education Outstanding Graduate Student Presentation Award
18. Kristie Gutierrez, 2016 Travel Award, Environmental Educators of North Carolina Annual Conference.
19. Shana McAlexander, 2016 Graduate Student Teaching Award, NC State University.
20. Pamela Phillips, 2016 NARST Teacher Scholarship.
21. Kylie Swanson Hoyle, 2016 Penick Fellowship.
22. Kristie Gutierrez, 2015 Graduate Student Teaching Award, NC State University.
23. Bruce Boller, 2014 Teacher of the Year, Bertie Early College High School and Bertie County.
24. Cicelia Aguilar, 2014 Teacher of the Year, Warren County Middle School.
25. Cicelia Aguilar, 2014 Kenan Fellow, NC State University.
26. Mollie Richardson, 2014 Kenan Fellow, NC State University.
27. Pamela Phillips, 2014 Outstanding Science Teacher Award Sigma Xi, NCSU Chapter.
28. Kayla Norville, 2014 Kenan Fellow, NC State University.
29. Bruce Boller, 2014 Outstanding 9-16 Educator in Science, Mathematics, and Technology Education, N.C. Science, Mathematics, and Technology Education Center, NC.
30. Diane W. Johnson, 2013 Mid-Atlantic Association for Science Teacher Education Outstanding Graduate Student Presentation Award.
31. Meredith Kier, 2013 NC State University Graduate Student Research Symposium Presenter.
32. Sam Wheeler, 2012 Einstein Fellow.
33. Meredith Kier, 2012 Agnes and Garfield Stiff Graduate Student Travel Award.
34. Meredith Kier, 2012 College of Education Dissertation Support Award.
35. Meredith Kier, 2011 Penick Fellowship.
36. Matthew Gromlich, 2011 Undergraduate Research Award.
37. Meredith Kier, 2011 Sandra K. Abell Institute for Doctoral Students Participant.
38. Jennifer Albert, 2010 College of Education Dissertation Support Award.
39. Tracie Addy, 2009 Agnes and Garfield Stiff Graduate Student Travel Award.
40. Jennifer Albert, 2008 Penick Fellowship.

Professional Positions of Ph.D. Graduates

- Karen M. Collier, Science Teacher, Sampson County Schools, NC. Karen has accepted a position for 2024-2025 with Augusta University in GA, as an Assistant Professor of Science Education.
- Katherine R. McCance, Postdoctoral Fellow, University of Texas at San Antonio.
- Shana L McAlexander, Assistant Research Professor in the Thomas Lord Department of Mechanical Engineering and Materials Science, Duke University, Durham, NC.
- Kristie S. Gutierrez, Assistant Professor of Science Education, Old Dominion University, Norfolk, VA. (Begins Associate Professor in Fall, 2024)
- Kylie S. Swanson, Assistant Professor of Inclusive Elementary Education, University of Colorado at Colorado Springs, Colorado Springs, CO. (Begins Associate Professor in Fall, 2024)
- Huei-Chen Lee, K-12 Science Education Program Manager, National Institute of Environmental Health Sciences, Research Triangle Park, NC.

Catherine E. LePrevost, Associate Professor of Practice, Associate Extension Professor, Agromedicine Extension Specialist. Department of Applied Ecology, NC State University, Raleigh, NC. (Begins Professor in Fall, 2024)

Meredith W. Kier, Associate Professor of Education, William and Mary, Williamsburg, VA.

Kimberly Pigford, Assistant Professor, Biological Sciences, North Carolina Agricultural and Technical State University, Greensboro, NC.

Jennifer L. Albert, Director of the STEM Center of Excellence and Associate Professor in the Zucker Family School of Education at The Citadel, Charleston, SC.

Kathleen M. Gray, Associate Director for Outreach and Public Service, Clinical Assistant Professor, UNC Institute for the Environment, Chapel Hill, NC.

Diane W. Johnson, Instructional Facilitator, Durham County Schools. [Dr. Johnson passed away from cancer in 2020.]

Samuel R. Wheeler, Physics Instructor, North Carolina School of Science and Mathematics, Durham, NC.

Pamela P. Phillips, Science Teacher and Adjunct Professor, Johnston County Schools and Johnston Community College.

Courses Taught at NC State

Undergraduate: 5 EMS 203 Introduction to Teaching Science; EMS 375 Methods of Teaching Science I; EMS 475 Methods of Teaching Science II; EMS 476 Student Teaching in Science (student teacher supervision); EMS 495 Senior Seminar in Science Education.

Masters: 6 EMS 501 Readings I in Science Education; EMS 521 Advanced Methods I in Science Education, synchronous/online; EMS 522 Advanced Methods II in Science Education, synchronous/online; EMS 531 Research Methods in Science Education, synchronous/online; EMS 573 Tech Tools for Science Teaching, synchronous/online; EMS 575 Foundations in Science Education, face-to-face & synchronous/online.

Doctoral: 9 EMS 730 Trends and Issues in Science Education; EMS 731 Fundamentals of Research in Science Education: Qualitative and Quantitative Inquiry; EMS 732 Theoretical and Critical Perspectives of Science Education; EMS 775 Foundations in Science Education; EMS 802 Seminar in Mathematics Education; EMS 803 Seminar in Science Education; EMS 832 Research Applications in Science Education; EMS 851 Research Internship in Science Education, 12 doctoral students mentored; ED 730 Introduction to Qualitative Research Methods; ED 731 Advanced Qualitative Research and Data Analysis in Education.

Courses Taught at FSU

Undergraduate: Supervised Student teachers (20 over 3 semesters), Secondary Science Methods, Practicum (3 semesters)

Masters/Doctoral: SCE 5642 Science Teaching and Educational Policy

Doctoral Committees Chaired or Co-Chaired (Total: 21 – Current, 8)

- Ana Topliceanu (2020-Present; Ph.D. expected Spring 2025)
- Stephanie Teeter, STEM Education (Ph.D., expected Fall 2024; Co-Chair, K.C. Busch, STEM Education)
- Caitlin Kempinski (2020-2024)
- Jennifer Sollinger (2021-Present; Ph.D. expected Spring 2025)

- Midya Jahanafroozi (2021-Present)
- Toluwalase Salako (2023-Present)
- Zoë Isabella (2023-Present)
- Dell Tolin (2024-Present; Co-Chair with Jessica DeCuir-Gunby, TELS)

Ph.D. Graduates (14 Total): (My students always want to know what # they are)

1. Karen M. Collier, STEM Education (Spring 2023) #14
Dissertation Title: *Exploring and Measuring Influential Factors for Graduate Student Success.*
2. Katherine R. McCance, STEM Education (Fall, 2021) #13
Dissertation Title: *Investigating the Potential of Interdisciplinary Collaborations Between Education and Science/Engineering in Higher Education.*
3. Shana L. McAlexander, STEM Education (Spring, 2021) (Co-Chair, Richard Venditti, Forest Bioproducts) #12
Dissertation Title: *Investigating Undergraduate Career Development Experiences to Support Historically Underrepresented Science and Engineering Students.*
4. Kimberly Pigford, STEM Education (Spring 2018) (Co-Chair, Miriam Ferzli, Biological Sciences) #11
Dissertation Title: *Motivation Mediated Student Performance in Undergraduate Biology Active Learning Environments.*
5. Kathleen M. Gray, STEM Education (Spring 2018) (Co-Chair, Catherine E. LePrevost, Applied Ecology) #10
Dissertation Title: *Characterizing Environmental Health Literacy Related to Fish Consumption Advisories: Knowledge and Beliefs of Informal Educators in a Southeastern State*
6. Samuel Wheeler, Ph.D., STEM Education (Fall 2017) #9
Dissertation Title: *Using Choice to Uncover the Role of Gender Stereotypes in High School Physics Assignments: Examining students' interests, beliefs, conceptual understanding and motivations.*
7. Kylie Swanson Hoyle, Ph.D., STEM Education (Fall 2017) #8
Dissertation Title: *Investigating the Interactions, Beliefs, and Practices of Teacher-Coach Teams in a STEM After-School Setting.*
8. Huei-Chen Lao, Ph.D. STEM Education (Fall 2016) #7
Dissertation Title: *Development of a Survey to Examine the Factors that Motivate Secondary Education Teachers' Use of Problem-based Learning (PBL).*
9. Kristie Gutierrez, Ph.D., STEM Education (Summer 2016) #6
Dissertation Title: *Investigating the Climate Change Beliefs, Knowledge, Behaviors, and Cultural Worldviews of Rural Middle School Students and their Families during an Out-of-School Intervention: A Mixed-Methods Study.*
10. Pamela Phillips, Ph.D., STEM Education (Summer 2015) #5
Dissertation title: *The Impact of e-Education on At Risk High School Students' Science Achievement and Experiences during Summer School Credit Recovery Courses.*
11. Diane Johnson, Ph.D., STEM Education (Fall 2014) #4
Dissertation Title: *"I'm Not a Statistic": Identities of African American Males in Advanced Science Courses.*
12. Meredith Weaver Kier, Ph.D., STEM Education (Spring 2013) #3

Dissertation Title: *Examining the Effects of a STEM Career Video Intervention on the Interests and STEM Professional Identities of Rural, Minority Middle School Students.*

13. Jennifer Albert, Ph.D., STEM Education (Spring 2012) (Co-Chair, Eric N. Wiebe, STEM Education) #2

Dissertation Title: *Using Student-Generated Animations about Water Boiling to Impact Student Understanding of the Particulate Nature of Matter.*

14. Catherine LePrevost, Ph.D., STEM Education (Spring 2011) (Co-Chair, W. Greg Cope, Applied Ecology). #1

Dissertation Title: *An examination of farmworker pesticide educators in a southeastern state: Informal science educators and risk communication.*

Doctoral Committee Member – 37 Total; 9 Current

TELS – 6 (Current: Dell Tolin); STEM Education – 20 (Current: Aparajita Rajwade, Brent Eubanks, Melissa Schug, Sera Harold, Minnie Webster, Jessia Chestnut); ELPHD - 1; Sociology – 1; Physics – 3; MEAS – 2; Textiles (1 Current: Jasmine Jackson); UNC Chapel Hill – 4 (Current: Kerry Bartlett, Rebecca Rawson Lesnefsky)

Masters Committee 66 Total; Chair: 62 M.Ed.; Committee Member: 3; 5 Current

Advisees: (B. Bentley, J. Batchelder, K. Bowman, L. Frezza, T. Page)

M.Ed. Graduates: 58

M.S. Committee Member Graduates: 1

M.Ed. Committee Member Graduates: 2 (Non-Option B)

MAT Students: Advised 8 students/year until 2013

Undergraduate Students – 40 Total

Advised 10-12 students/year 2006-2012; Summer 2020 advised all undergraduates

Professional Memberships for Teaching

National Science Teacher Association (NSTA) 2008 - Present

North Carolina Science Teachers Association (NCSTA) 2007 - Present

North Carolina Science Leadership Association (NCSLA) 2011 - 2018

EXTENSION, ENGAGEMENT & SERVICE

Extension and Outreach News, Awards & Recognition

<https://www.engr.ncsu.edu/news/2023/09/25/nc-state-unc-chapel-hill-infrared-camera-project-funded-by-national-science-foundation/>

Ask an Expert, College of Education interview and video:

<https://ced.ncsu.edu/news/2021/04/01/ask-the-expert-how-can-educators-help-develop-student-interest-in-stem-careers-students-need-to-have-direct-experiences-with-science-and-other-stem-disciplines-to-find-out-what-they-are-pas/>

NSF STEM Teams Project Outreach featured in: Vogt, K. A., Remold, J., Singleton, C., Parker, C. E. (2016). *Promising Approaches to Broadening Youth Participation in STEM*

<http://stelar.edc.org/sites/stelar.edc.org/files/Promising%20Approaches%20to%20Broadening%20Youth%20Participation%20in%20STEM.pdf>

College of Education Interview, 2016: “Increasing Student Achievement in Rural Schools through Technology” <https://ced.ncsu.edu/news/2016/09/15/increasing-student-achievement-in-rural-schools-through-technology/>

Ed Week interview, 2015: “Deep or wide? Two takes on ed-tech professional development from AERA”, 2015 http://blogs.edweek.org/edweek/DigitalEducation/2015/04/ed-tech_professional_development_aera.html.

NSTA Research Worth Reading, 2014: “Progress on implementing inquiry in North Carolina: Nearly 1,000 elementary, middle and high school science teachers weigh in,” 2014

Alumni Association Outstanding Extension and Outreach Award, NC State University, 2013.

Outstanding Extension and Engagement Award, College of Education, NC State University, 2013.

Inductee, Academy of Outstanding Faculty in Extension and Engagement, NC State University, 2013.

NC State University College of Education Annual Report Feature, 2013 “A seed in STEM.”

International Service

Hosting a visiting scholar, Dr. Esra Sarac, Assistant Professor, Department of Science Education, Killis University, Turkiye, January 2023-December 2023.

Hosted a visiting scholar, Dr. Tian (“Hannah”) Hua, Associate Professor of School of Economics and Management, Beijing University of Posts and Telecommunications (BUPT), Beijing, China, Dec. 2018-Dec. 2019.

Hosted a visiting scholar, Dr. Hye-Gyoung Yoon, Professor, Science Education Department, Chuncheon National University of Education, Chuncheon-si, Kangwon-do, South Korea, 2016-2017.

Reviewer for the *International Journal of Science Education*, 2007-Present.

Invited Grant Reviewer, Qatar Research Foundation, 2011, 2014; 2017; 2018; Israel Science Foundation (ISF), 2010; Estonian Science Foundation (ETF), postdoctoral project proposal, 2009.

Reviewer for the *International Journal of Environmental and Science Education*, 2014-Present.

Invited Reviewer for a wide range of international journals, including the *Journal of Science and Mathematics Education*; *British Journal of Education, Society & Behavioural Science*, *Sustainability*.

Invited expert reviewer for survey items, Çanakkale Onsekiz Mart University, Turkey, 2013.

National Service

Co-Chair NARST Early Career Research Award Committee, Appointed, 2022-2025.

Panelist, Expert Review Panel (ERP) Meeting - NASA STEM Engagement K-12 Comprehensive Evaluation, 2021-2022

External Reviewer for Promotion and Tenure (Loyola University, George Washington University, and Purdue University, Fort Wayne), 2021

Board Member, Elected, Association for Science Teacher Education (ASTE), 2019-2022. Co-Chair of Publication Committee.

Editorial Board, *Science Education*, 2016-2021.

Co-Editor, Teacher Education Section of *Science Education*, 2016-2019.

External Reviewer for Promotion and Tenure to Associate Professor (Florida International University, Georgia State University, and University of Louisville), 2020

External Review for Promotion to Professor (UNC Charlotte) and Associate Professor (University of Virginia), 2019.
Election Committee, Elected Member, Association for Science Teacher Education (ASTE), 2016-2019.
Book reviewer for Springer, 2019.
NARST Strand Co-Coordinator, Technology Strand 12, 2017-2019.
External Reviewer for Promotion to Associate Professor (Indiana University), 2018.
NSF Reviewer, Division of Research on Learning, 2014, 2015, 2017, 2019.
External Reviewer for 3 Promotion and Tenure packets (Louisiana State University, University of Georgia, Kent State University), 2017.
Mentor, NSF Career Grant, for an Assistant Professor of Materials Science & Engineering, NC State University, 2016-2021.
National Science Education Expert, Funded OSEP grant, FSU, Tallahassee, FL, 2015-2019.
Editorial Board, Journal of STEM Education, 2015-Present.
Reviewer, 2016 Cultural Studies of Science Education (CSSE) Best Paper Award.
External Reviewer for Promotion to Professor (Indiana University), 2015.
Chair, NARST Outstanding Doctoral Research Award Committee, 2013-2014.
Invited Reviewer NSTA Press (Book manuscripts), 2010, 2013-2016, 2018.
External Reviewer for Promotion to Associate Professor (Merrimack College), 2015.
Co-Chair, NARST Outstanding Doctoral Research Award Committee, 2012-2013.
ASTE Awards Committee Member, 2013-2016.
Presidential Selection Committee member, Presidential Awards for Excellence in Mathematics and Science Teaching (PAEMST), National Science Foundation, 2011, 2013.
Invited Reviewer since 2006 for a wide range of journals, including: *Science Education*, *Research in Science & Technological Education*; *Journal of Learning Sciences*, *Sustainability*, *Studies in Higher Education*, *Educational Researcher*, *Journal of Research in Science Teaching*, 2018; *Journal of Science and Technology*, 2017, 2018; *Polar Record*, *Science and Education*, *Journal of Early Adolescence*, *Equity and Excellence in Education*, *Public Administration Review*, *Journal of Engineering Education*, *Journal of STEM Education: Innovations and Research*, *Science*, *Journal of Science Education and Technology*, *Journal of Environmental and Science Education*, *Journal of Women and Minorities in Science and Engineering*.
NARST Outstanding Dissertation Research Award Committee Member, 2011-2012.
NARST Outstanding Paper Award Committee Member, 2009-2011.
Invited workshop participant, National Science Foundation, Arlington, VA, 2010.
Invited science education content expert, William & Mary, 2009-2010.
Reviewer for *Science Education*, 2007-Present.
Strand reviewer for the annual meeting for the Association of Science Teacher Education, National Association for Research in Science Teaching, 2004-Present.

Regional/State Service

2021 Conference Co-Chair, 2021 Mid-Atlantic Association for Science Teacher Education Conference, Blowing Rock, NC.
2013-2018 Board Member, North Carolina Science, Mathematics, and Technology Education Center.

- 2013-2017 University/Pre-service Committee Member of the NC Science Leadership Association.
2014 Conference Co-Chair, 2014 Mid-Atlantic Association for Science Teacher Education, Blowing Rock, NC.

University Service

- University Faculty Scholar Selections Committee Member, 2021-2024
University Diversity, Equity and Inclusion Committee Member, 2020-Present
College of Education Advisory Committee Member for the University Faculty Scholars Award, Fall 2021
Provost Fellow, Project 2020-2022. Study graduate students and make recommendations for better support and success. Mentor is Dean Peter Harries. Participate in biweekly meetings with other fellows.
National Science Foundation, Mentor, pro bono. (2016 - 2021).
Helped an assistant professor in Materials Science & Engineering to apply for a NSF career grant, and now serve as her mentor on science education.
Support for USDA grants for graduate students in the College of Natural Resources. Pro bono Co-PI on grants.
Panelist, Building Future Faculty Program (BFF), 2017; 2020
Advisory Committee to the University on the Center for the Integration of Research, Teaching and Learning (CITRL) Network, 2015-2017
University Grievance Panel member, 2010-2012.
Invited meeting participant by Chancellor Woodson and Interim Provost Arden to enhance dialogue among faculty and administrators and discuss important academic issues, 2010.
Faculty Partner, Office of Faculty Development, NC State, 2010-2012.

College Service

- College Diversity, Equity and Inclusion Member, 2021 – Present.
Chair, College Graduate Studies Committee 2020-2021; Member 2018-Present.
College Faculty Awards Committee Member, 2017-2020.
Committee member and Team Leader for STEM Education Department for University “Think and Do the Extraordinary” Campaign, 2017-2019.
Chair of the Faculty, College of Education, 2015-2017.
Chair, College Research Committee, 2015-2016; Member 2014-2017.
College MAT Council Member, 2012-2014.
College Courses and Curricula Committee member, 2006-2010.
College American Education Week Committee member, 2006-2010.
Director, Burroughs Wellcome Fund Scholarship Program, 2007-2010.
College M.A.T. Committee member, 2006-2008.
Invited Presentations/Workshops/Booths for colleagues’ courses & events (30).

Departmental Service

- 2018-Present Associate Department Head
2018-Present Director of Graduate Programs, STEM Education
2013-2020 Graduate Program Coordinator, Science Education.

- 2006-2020 STEM Education Scholarship Committee Member & Chair, 2008-2018.
2017-Present Mentor, New Faculty Member, KC Busch
2016-2017 Content Development for new Science Education MEd website
2013 Search Committee Member for STEM Department Chair.
2012 Spring Search Committee Member for Science Education & Technology Education Positions.
2008-2009 Interim Coordinator M.A.T. for Science Education.

Service to Schools

Summary: 8 major professional development projects with \$21.2 million in grant funds bringing PD to approximately 480 teachers and 120 leaders (approximately 120 workshops), 200 parents, & 2,000 students, distributing funds for stipends, buses, college visits, intensive STEM program at NCSU, summer camps, materials, instructional technologies, program staffing, with over 40,000 students indirectly benefiting from projects through teachers.

2022-2025 *Eco-Manufacturing of Soft Electronics:* 15 high school chemistry teachers in rural schools will participate in MOOCs related to sustainability and biomanufacturing, and participate in a summer workshop, taking lessons back to approximately 500 students in classrooms.
<https://ced.ncsu.edu/news/2021/10/12/professor-meg-blanchard-to-help-teachers-bring-eco-manufacturing-research-career-connections-to-classrooms-through-work-on-3-million-grant-funded-project/>

2017-2023 *Preparing Students and Teachers for Bioenergy and Bioproducts Industries:* 18 Rural high school teachers and 18 diverse community college/undergraduate students will be recruited for online courses & summer, 18 paid summer-long internships, 3-5 online college courses in bioenergy and bioproducts, and hands-on science lessons with approximately 1800 high school students in classrooms.
<https://ced.ncsu.edu/news/2022/06/22/field-trip-to-new-bern-paper-mill-with-professor-meg-blanchard-sparks-interest-in-soft-biodegradable-electronics-among-teachers-graduate-students/>

2018-24 *STEM Career Club: Burroughs Wellcome Fund Continuation Project:* Warren, Vance, Rocky Mount and Conway Middle Schools, NC. Each Year: Club Meetings for 390 students (48 meetings/year); Parent meetings for 200 parents (2 times/year).

2014-18 *STEM Career Club:* Warren, Vance, Rocky Mount and Conway Middle Schools, NC. Each Year: Teacher professional development for 24 teachers (4 days/year); Club Meetings for 390 students (48 meetings/year); Leadership professional development for 40 leaders (3 times/year); Parent meetings for 200 parents (4 times/year); At Home Intervention: 40 families; Pilot Year: PD for 8 teachers and 40 students at Warren Middle School.

- 2014** *Energy in the Classroom* teacher professional development held for 6 science teachers and 2 curriculum coaches from Nash-Rocky Mount school district, Nash Central Middle School, NC.
- 2010-2014** *STEM Teams Project:* Warren, Weldon City, Bertie and Conway Middle Schools, NC. Each Year: Teacher professional development for 50 teachers (10 days/year); Leadership professional development for 40 leaders (3 times/year).
- 2010-2012** *Science Scholars Academy:* Teachers from 8 northeastern NC districts in up to 4 master's courses in science education.
- 2008-2010** *SMART for Teachers:* Bertie & Chowan Middle school teachers (30) in ongoing intensive technology-enhanced professional development (5 days and 8 online sessions/year).
- 2007** *21st Century Technology Learning Workshops.* Three-day workshop, 30 teachers, Roanoke Rapids, NC; Two day workshop, 30 teachers, the Friday Institute, NCSU, Raleigh, NC.
- 2006-Present** Numerous science nights, STEM career workshops, science and engineering fair judging, lessons presented, and Science Olympiad volunteering at school events in Greensboro, Raleigh, Durham and NC State.