**Curriculum Vitae**

**Chad Hoggan**

cdhoggan@ncsu.edu

**Education**

Ed.D. Teachers College, Columbia University, 2011

Adult Learning & Leadership

Department of Organization & Leadership

Dissertation: Posttraumatic Growth in Breast Cancer Survivors as Seen Through the Lens of Adult Learning Theory

Dissertation Committee: Marie Volpe (Chair), Victoria Marsick, Patricia Cranton, George Bonnanno

M.Ed. North Carolina State University, 2006

Adult Education

Concentrations: Transformative Learning Theory, Creativity and Personal Change

Capstone: The Role of Creative Expression in Transformative Learning, book plan

B.S. Brigham Young University, 1994

Business Management

Concentration: Finance

**Research Interests**

Transformative Learning Theory

Transition Theory; Learning during Transitions

Arts-based Pedagogies in Transformative Learning

Military Veterans Transitions to Community College

**Professional Experience**

August, 2012 – present; Assistant Professor of Adult, Workforce and Continuing Professional Education, Department of Educational Leadership, Policy and Human Development, North Carolina State University

 Program Coordinator: M.Ed. in Training & Development (Online)

 Program Coordinator: Graduate Certificate: Teaching, Training, & Educational Technology (Online)

September, 2010 – July, 2012; Instructor of Organizational Leadership, Department of Leadership Studies, Wright State University

September, 2009 – June, 2010; Teaching Assistant, Department of Organization & Leadership, Teachers College, Columbia University

September, 1998 – July, 2009: Founder; President; Director Of Organizational Learning & Development, Insource Workplace Strategies

December, 1994 – September, 1998 – Organizational Change Specialist, Mergers & Acquisitions, Petragon Incorporated/Cintas Corporation

**Books**

Hoggan, C., Simpson, S., & Stuckey, H., Eds. (2009). Creative expression in transformative learning: Tools and techniques for educators of adults. Malabar, FL: Krieger Publishing

**Journal Articles**

Hoggan, C. (in review). The varieties of transformative experience: A review of the transformative learning literature. *Review of Educational Research*.

Dees, L., Moore, E., & Hoggan, C. (in press). Reflective practice and North Carolina’s redesign of reading and English efforts. *NADE Digest*.

Mayhew, M., Hoggan, C., Rockenbach, A., & Lo, M. (in press). The association between worldview climate dimensions and college students’ perceptions of transformational learning. *The Journal of Higher Education*

Evans, J., Pellegrino, L., & Hoggan, C. (in press). Supporting veterans at the community college: A review of the literature. *Community College Enterprise*

Hoggan, C., & Militello, M. (in press). Digital stories to promote reflection and community in doctoral education. *Journal of Continuing Higher Education*

Hoggan, C. & Pellegrino, L. (2015). A tale of two transitions: Female military veterans during their first year at community college. *Adult Learning, 26*(3)

Hoggan, C. & Cranton, P. (2015). Promoting transformative learning through reading fiction. *Journal of Transformative Education, 13*(1), 6-25

Hoggan, C. (2014). Lessons from breast cancer survivors: The interplay between context, epistemology and change. *Adult Education Quarterly, 64*(3), 191-205

Hoggan, C. (2014). Transformative learning through conceptual metaphors. *Adult Learning, 25*(4), 134-141

**Book Chapters**

Hoggan, C. (2015). Informal transformative learning from a life-threatening illness. In Mejiuni, O., Cranton, P., and Taiwo, O. (Eds.) Measuring and Analyzing Informal Learning in the Digital Age. Hershey, PA: IGI Global

Cranton, P. & Hoggan, C. (2012). Evaluating Transformative Learning. In Taylor, E. & Cranton, P. (Eds.) Handbook of Transformative Learning. San Francisco: Jossey-Bass

Hoggan, C. (2009). The power of story: Metaphors, literature, and creative writing. In Hoggan, C., Simpson, S., & Stuckey, H. (Eds.) Creative expression in transformative learning: Tools and techniques for educators of adults. Malabar, FL: Krieger Publishing

Hoggan, C., Simpson, S., & Stuckey, H. (2009). Transformative learning, multiple ways of knowing, and creativity theory in progress. In Hoggan, C., Simpson, S., & Stuckey, H. (Eds.) Creative expression in transformative learning: Tools and techniques for educators of adults. Malabar, FL: Krieger Publishing

Hoggan, C., Simpson, S., & Stuckey, H. (2009). Using creative expression in adult learning contexts. In Hoggan, C., Simpson, S., & Stuckey, H. (Eds.) Creative expression in transformative learning: Tools and techniques for educators of adults. Malabar, FL: Krieger Publishing

**Conference Activities**

Hoggan, C. (2015). Bringing clarity to transformative learning research. Paper presented to the Adult Education Research Conference. Manhattan, KS

Hoggan, C. (2014). Emotions, the brain, and (transformative?) learning. Presentation to the Neuroscience and Adult Learning special interest group of the American Association of Adult and Continuing Education Conference. Charleston, SC

Merriam, S., Taylor, E., Baumgartner, L., Nicolaides, A., & Hoggan, C. (2014). Transformative learning: Is it a theory, just good learning, or a beautiful metaphor? Paper presented to the International Transformative Learning Conference. New York, NY

Hoggan, C. (2014). Clarifying transformative outcomes. Paper presented to the International Transformative Learning Conference. New York, NY

Hoggan, C. (2014). The varieties of transformative experience: A typology of transformative learning outcomes. Paper presented at the European Society for Research on the Education of Adults (ESREA) network conference: Interrogating Transformative Processes in Learning and Education: An International Dialogue. Athens, Greece

Hoggan, C. & Pellegrino, L. (2014). Female veterans transitioning to community college: A case study. Paper presented at the Adult Education Research Conference (AERC). Harrisburg, PA

Hoggan, C. & Lohr, K. (2013). Narratives in the classroom: Integrating fiction and autobiography as an impetus for transformative learning. Workshop presented at the American Association of Adult and Continuing Education (AAACE) conference. Lexington, KY

Hoggan, C. (2013). Fiction as an Intellectual and Emotional Catalyst for Learning. A colloquium hosted by the British Educational Research Association’s (BERA) Lifelong Learning and Post-compulsory Education special interest group. Huddersfield, England

Hoggan, C. (2012). Towards an integrated research framework for transformative learning theory. Paper presented at the Tenth International Transformative Learning Conference, San Francisco, CA

Hoggan, C. (2012). Fiction and Transformative Learning. Presentation for the Artistic Domain Panel of the International Transformative Learning Conference pre-conference.

Hoggan, C. (2011). Crisis as an instigator of growth in breast cancer survivors. Paper presented at the Ninth International Transformative Learning Conference, Athens, Greece

Hoggan, C. (2010). Posttraumatic growth in breast cancer survivors as seen through the lens of adult learning theory (Doctoral dissertation). Teachers College, Columbia University

Jester, M. & Hoggan, C. (2009). Forerunners of transformative learning: A quantitative approach to exploring precursors of transformative learning. Paper presented at the Eighth International Transformative Learning Conference, Hamilton, Bermuda

Simpson, S., Stuckey, H., & Hoggan, C. (2009). Multiple ways of knowing, creative expression, and transformative learning. Paper presented at the Eighth International Transformative Learning Conference, Hamilton, Bermuda

Hoggan, C. (2009). Transformations in context: The need for context-specific transformations in anti-racism education. Paper presented at the Eighth International Transformative Learning Conference, Hamilton, Bermuda

Hoggan, C. (2007). Transformation and ‘struggles of hope:’ An analysis of the role of transformative learning theory in anti-racism education. Paper presented at the Standing Conference on University Teaching and Research in the Education of Adults, Belfast, Northern Ireland

Moore, T., Hoggan, C., Houde, J., & Wagner, J. (2007). Re-viewing adult learning: A collaborative self-directed learning model for adult educators. Paper presented at the Adult Education Research Conference, Minneapolis, MN

Hoggan, C. (2006). Transformative learning and the use of short stories. Paper presented at the Scholarship of Teaching and Learning Conference Proceedings, Raleigh, NC

Moore, T., Houde, J., Wagner, J., & Hoggan, C. (2006). Collaborative self-directed learning. Paper presented at the Scholarship of Teaching and Learning Conference, Raleigh, NC

**Grant Activities**

Lab for Analytic Sciences, North Carolina State University. Searching for the ah-ha learning moment: Development of a typology of transformative learning outcomes. November 2014 – December 2015. Principal Investigator. $73,000

Faculty Research and Professional Development Grant, College of Education, North Carolina State University. Veterans’ Transition to the Community College. July 2013 – June 2014. Principle Investigator. $8,000

**Service Activities**

Consulting Editor, Journal of Transformative Education (2015-present)

Treasurer, American Association of Adult and Continuing Education (AAACE) (2014-present)

Co-Chair, Neuroscience and Adult Learning Special Interest Group, American Association for Adult and Continuing Education (AAACE) (2013-2015)

Reviewer, International Journal of Lifelong Education (2014-present)

Reviewer, Human Resource Development Quarterly (2014-present)

Reviewer, Journal of Transformative Education (2013-present)

Reviewer, Adult Education Quarterly (2011-present)

University DELTA (Distance Education) Advisory Committee, North Carolina State University. (2013-present)

Program Coordinator, Graduate Certificate in Teaching, Training, and Educational Technology (online) program, Department of Leadership, Policy and Adult and Higher Education, North Carolina State University (2014-present)

Program Coordinator, Masters of Education in Training and Development (online) program, Department of Leadership, Policy and Adult and Higher Education, North Carolina State University (2012-present)

Program Coordinator, Graduate Certificate Program in Community College Teaching, Department of Leadership, Policy and Adult and Higher Education, North Carolina State University (2012-2014)

Co-Coordinator, Ph.D. First Year Pro-Seminar, Department of Leadership, Policy and Adult and Higher Education, North Carolina State University (2013-2014)

Curriculum Committee: Department of Leadership Studies in Education & Organizations, Wright State University (2010-2012)

Organizational Leadership (undergraduate) Program Committee: Department of Leadership Studies in Education & Organizations, Wright State University (2010-2012)

Masters of Science in Leadership Development (graduate) Program Committee: Department of Leadership Studies in Education & Organizations, Wright State University (2010-2012)

Graduate Studies Committee: College of Education & Human Services, Wright State University (2011-2012)

Advisory Board: US Education Services Online Training & Certification of Community College Faculty (2008-2009)

**Courses Taught**

“The Adult Learner” EAC 559 (online sections), North Carolina State University

“Adult Learning Theory” EAC 759, North Carolina State University

“Adult Development Theory” EAC 743, North Carolina State University

“Instructional Strategies in Adult and Higher Education” EAC 538, North Carolina State University

“Needs Assessment and Task Analysis in Human Resource Development” EAC 583 (online sections), North Carolina State University

“Theories of Organizing, Leading and Change” LDR 701, Wright State University

“Reviewing the Leadership Literature” LDR 740, Wright State University

“Professional Skills in Organizational Leadership” OL 301 (face-to-face and online sections), Wright State University

“Contemporary Issues in Organizational Leadership” OL 302, (face-to-face and online sections), Wright State University

“Organizational Leadership Assessment” OL 303, Wright State University

“Fostering Transformative Learning” ORLD 4827 (online sections), Teaching Assistant, Teachers College, Columbia University

“Imagination, Authenticity & Individuation in Transformative Learning” ORLD 4828 (online sections), Teaching Assistant, Teachers College, Columbia University

**Invited Addresses and presentations**

Presenter:

Topic: “The Varieties of Transformative Experience: Analyzing Distinct Ways that People Change”

Sponsor: University of Edinburgh, Edinburgh, Scotland

Date: April 2015

Presenter:

Topic: “The Varieties of Transformative Experience: Analyzing Distinct Ways that People Change”

Sponsor: University of Huddersfield, Huddersfield, England

Date: April 2015

Presenter:

Topic: “The Varieties of Transformative Experience: Analyzing Distinct Ways that People Change”

Sponsor: Christ Canterbury Church University, Canterbury, England

Date: April 2015

Presenter:

Topic: “Learning Leadership: Transforming Ways of Being as Leadership Development”

Sponsor: Department Chairs’ Institute, Department of Educational Leadership, Policy and Human Development, North Carolina State University

Date: March 2015

Presenter:

Topic: “Posttraumatic Growth in Breast Cancer Survivors: A Preliminary Research Report”

Sponsor: American Cancer Society Relay for Life, San Jose, CA

Date: May 2010

Presenter:

Topic: “Personal Transformations and Leadership Development”

Sponsor: Rotary Club of Charlotte

Date: September 2009

Presenter:

Topic: “Critical Self-Reflection, Creativity and Group Dialogue: A Developmental Workshop”

Sponsor: LifeChanges Community of Charlotte

Date: September 2009