

# CURRICULUM VITAE

## CHAD HOGGAN

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### PERSONAL INFORMATION

NAME: CHAD HOGGAN

ORCID ID: 0000-0001-7759-591X

LANGUAGES: ENGLISH, GERMAN

### WORK ADDRESS

CAMPUS BOX 7801  
RALEIGH, NC 27695-7801  
USA

### EDUCATION

**Ed.D.** in Adult Learning & Leadership: Department of Organization & Leadership  
Teachers College, Columbia University, New York, NY (2011)

**M.Ed.** in Adult Education  
North Carolina State University, Raleigh, NC (2006)

**B.S.** in Business Management  
Brigham Young University, Provo, UT (1994)

### RESEARCH INTERESTS

Transformative Learning  
Adult Civic Learning  
Learning during Major Life Transitions:  
Migrants  
Historically Underserved College Students  
Military Veterans

### PROFESSIONAL EXPERIENCE

#### North Carolina State University, Raleigh, NC

Professor of Adult & Lifelong Education, Department of Educational Leadership, Policy and Human Development

2024-present (Professor); 2018-2024 (Associate Professor); 2012-2018 (Assistant Professor)

#### Wright State University, Dayton, OH

Instructor of Organizational Leadership, Department of Leadership Studies  
September 2010 – July 2012

#### Insource Workplace Strategies, Charlotte, NC

Founder; President; Director of Organizational Learning & Development  
September 1998 – July 2010

#### Petragon Incorporated/Cintas Corporation, Edwardsville, KS

Organizational Change Specialist  
December 1994 – September 1998

## EDITORSHIPS

Lead Editor, *The Good Society: A Journal of Civic Studies* (2023-present)

Lead Editor, *Journal of Transformative Education* (2016-present)

## VISITING PROFESSORSHIPS

University of Padua, Italy. Department of General Psychology (June 2021 – March 2024)

Katholische Universität Eichstätt-Ingolstadt, Eichstätt, Germany, Chair of Adult Education (August 2019 - June 2020); Chair of Social Pedagogy (July 2020 - March 2021)

## AWARDS

Global Engagement Award, College of Education, North Carolina State University, 2023

Cyril O. Houle Award for Outstanding Literature in Adult Education, American Association for Adult and Continuing Education, for Transformational Learning in Community College: Charting a Course for Academic and Personal Success, Harvard Education Press, 2020

President's Award for Exemplary Commitment and Service to AAACE, American Association for Adult and Continuing Education, 2015

Jack Mezirow Living Theory of Transformative Learning Award, Honorable Mention, International Transformative Learning Conference, 2014

## BOOKS (AUTHORED)

Hoggan-Kloubert, T., & **Hoggan, C.** (in preparation – submission October 2025). *Transitions and Learning in Forced Migration: Insights from Ukrainian War Refugees and the Objects they Keep*. Routledge.

Hoggan-Kloubert, T., & **Hoggan, C.** (in press). *Learning for Democracy: A Principle-centered Approach to Adult Civic Learning*. Springer Nature/Palgrave Macmillan.

Hoggan-Kloubert, T., **Hoggan, C.**, Luthardt, N., Matychuk, O., Datsko, O., Heck, L., Polishchuk, O., Petruk, N., Vardevanian, S. (in press). *Teaching the Human Side of Migration: Stories of Flight and Arrival*. Peter Lang.

**Hoggan, C.**, & Browning, B. (2019). *Transformational learning in community colleges: Charting a course for academic and personal success*. Harvard Education Press.

\*\*\* winner of the Cyril O. Houle Award for Outstanding Literature in Adult Education \*\*\*

## BOOKS (EDITED)

Hoggan-Kloubert, T., Mabrey, P., & **Hoggan, C.** (Eds.) (2023). *Transformative civic education in democratic societies*. Michigan State University Press.

**Hoggan, C.** & Hoggan-Kloubert, T. (Eds.). (2021). *Adult learning in a migration society*. Routledge.

**Hoggan, C.**, Simpson, S., & Stuckey, H. (Eds.). (2009). *Creative expression in transformative learning: Tools and techniques for educators of adults*. Krieger Publishing.

## JOURNAL ARTICLES AND OTHER REFEREED PUBLICATIONS

Hoggan-Kloubert, T., **Hoggan, C.**, & McKinney, E. (in press). From idea to ideology: A cautionary tale of radicalization. *Journal of Transformative Education*.

Hoggan-Kloubert, T., **Hoggan, C.**, & Luthardt, N. (online first). Adult Education, Democracy, and Totalitarianism: A Case Study of the German Democratic Republic (1949-1990). *European Journal for Research on the Education and Learning of Adults*.

**Hoggan, C.**, & Hoggan-Kloubert, T. (2024). Transformative learning as a theoretical field. *Adult Education Critical Issues*, 4(1), 26-32.

Lambert, R.S., & **Hoggan, C.** (2024). Implementing Self-regulated Learning to Improve Academic Self-Efficacy and Learning Persistence. *Journal of The First-Year Experience & Students in Transition*, 36(1), 113-133.

**Hoggan, C.** & Hoggan-Kloubert, T. (2023). The Ethics of Radical and Transformative Education. *Adult Education Quarterly*, 73(4), 363-381. DOI: 10.1177/07417136231187840

**Hoggan, C.**, Hoggan-Kloubert, T., & Owen, R. (2023). Living Democracy: Social Structures that Promote Civic Learning. *Adult Learning*, 34(3), 168-180. DOI: 10.1177/10451595221149765

Hoggan-Kloubert, T., & **Hoggan, C.** (2023). Post-truth as an Epistemic Crisis: The Need for Rationality, Autonomy, and Plurality. *Adult Education Quarterly*, 73(1), 3-20. DOI: 10.1177/07417136221080424

**Hoggan, C.** & Finnegan, F. (2023). Transformative Learning Theory: Where We Are After 45 Years. In F. Finnegan & C. Hoggan (Eds.), *An Update on Transformative Learning. New Directions for Adult & Continuing Education*, 2023(Spring) (p. 5-11).

**Hoggan, C.**, & Higgins, K. (2023). Understanding transformative learning through metatheory. An Update on Transformative Learning. In F. Finnegan & C. Hoggan (Eds.), *An Update on Transformative Learning. New Directions for Adult & Continuing Education*, 2023(Spring) (p.13-23).

**Hoggan, C.**, & Hoggan-Kloubert, T. (2022). Critiques and Evolutions of Transformative Learning Theory. *International Journal of Lifelong Education*, 41(6), 666-673. DOI: 10.1080/02601370.2022.2164434

McKinney, E., & **Hoggan, C.** (2022). Language, Identity, & Social Equity: Educational Responses to Dialect Hegemony. *International Journal of Lifelong Education*, 41(3), 382-394. DOI: 10.1080/02601370.2022.2083249

**Hoggan, C.**, & Hoggan-Kloubert, T. (2021). From Alternative Facts to Tentative Truths: Towards a Post-postmodern Dialogic Epistemology. *Adult Education Critical Issues*, 1(1), 9-22. DOI:10.12681/aeci.28795

Kloubert, T., & **Hoggan, C.** (2021). Migrants and the Labor Market: The Role and Tasks of Adult Education. *Adult Learning* 32(1), 29-39. DOI: 10.1177/1045159520977713

Yadusky, K., Kheang, S., & **Hoggan, C.** (2021). Helping underprepared students succeed: Minimizing threats to identity. *Community College Journal of Research and Practice*, 45(6), 423-436. DOI: 10.1080/10668926.2020.1719939

**Hoggan, C.** & Kloubert, T. (2020). Transformative learning in theory and practice. *Adult Education Quarterly*, 70(3), 295-307. DOI: 10.1177/0741713620918510

**Hoggan, C.** (2020). Defining and analyzing transformative learning. *Labor et Educatio* 8, 109-124. DOI: 10.4467/25439561le.20.007.12998

**Hoggan, C.** (2020). "Transformative Learning" in Oxford Bibliographies in Education. Ed. Anne Hynds. Oxford University Press.

**Hoggan, C.** (2018). The current state of transformative learning: A metatheory. *Phronesis Revue*, 7(3), 18-25. DOI: 10.7202/1054405ar

**Hoggan, C.** & Bartlett, M. (2017). Creative expression in professional development. *Excellence and Innovation in Learning and Teaching: Research and Practices*, 2, 5-15. DOI:10.3280/EXI201-002001

Desmarais, S. L., Simons-Rudolph, J., Brugh, C. S., Schilling, E., & **Hoggan, C.** (2017). The state of scientific knowledge regarding factors associated with terrorism. *Journal of Threat Assessment and Management*, 4(4), 180-209. DOI: 10.1037/tam0000090

Roessger, K., Greenleaf, A., & **Hoggan, C.** (2017). Using data collection apps and single case designs to research transformative learning. *Journal of Adult and Continuing Education*, 23(2), 206-225. DOI: 10.1177/1477971417732070

**Hoggan, C.**, Mälkki, K., & Finnegan, F. (2017). Developing the theory of perspective transformation: Continuity, intersubjectivity, and emancipatory praxis. *Adult Education Quarterly*, 67(1), 48-64. DOI: 10.1177/0741713616674076

Mayhew, M., **Hoggan, C.**, Rockenbach, A., & Lo, M. (2016). The association between worldview climate dimensions and college students' perceptions of transformational learning. *The Journal of Higher Education*, 87(5), 674-700. DOI: 10.1353/jhe.2016.0026

**Hoggan, C.** (2016). Transformative learning as a metatheory: Definition, criteria, and typology. *Adult Education Quarterly*, 66(1), 57-75. DOI: 10.1177/0741713615611216

**Hoggan, C.** (2016). A typology of transformation: Reviewing the transformative learning literature. *Studies in the Education of Adults*, 48(1), 65-82. DOI: 10.1080/02660830.2016.1155849

Alpi, K. & **Hoggan, C.** (2016). Recognizing the value of threshold concepts: Application of a conceptual tool to professional students learning to be researchers. *The Reference Librarian*, 57(2), 114-130. DOI: 10.1080/02763877.2016.1121070

Dees, L., Moore, E., & **Hoggan, C.** (2016). Reflective practice and North Carolina's redesign of reading and English efforts. *NADE Digest*, 9(1), 8-12.

Evans, J., Pellegrino, L., & **Hoggan, C.** (2015). Supporting veterans at the community college: A review of the literature. *Community College Enterprise*, 21(1), 47-65. DOI: 10.1177/1045159515583257

**Hoggan, C.**, & Militello, M. (2015). Digital stories to promote reflection and community in doctoral education. *Journal of Continuing Higher Education*, 63, 119-125. DOI: 10.1080/07377363.2015.1042954

Pellegrino, L. & **Hoggan, C.** (2015). A tale of two transitions: Female military veterans during their first year at community college. *Adult Learning*, 26(3), 124-131. DOI: 10.1177/1045159515583257

**Hoggan, C.** & Cranton, P. (2015). Promoting transformative learning through reading fiction. *Journal of Transformative Education*, 13(1), 6-25. DOI: 10.1177/1541344614561864

**Hoggan, C.** (2014). Transformative learning through conceptual metaphors. *Adult Learning*, 25(4), 134-141. DOI: 10.1177/1045159514546215

**Hoggan, C.** (2014). Lessons from breast cancer survivors: The interplay between context, epistemology, and change. *Adult Education Quarterly*, 64(3), 191-205. DOI: 10.1177/0741713614523666

### JOURNAL SPECIAL ISSUE EDITORSHIPS

**Hoggan, C.**, & Gierszewski, D. (in preparation). Migration, Adult Education, and Learning. *International Journal of Lifelong Education*.

Finnegan, F., & **Hoggan, C.** (2023). An Update on Transformative Learning. *New Directions in Adult & Continuing Education*.

### BOOK CHAPTERS

**Hoggan, C.**, & Hoggan-Kloubert, T. (in press). Transformative Learning at the Intersection of Life Course, Work, and Transitions. In: M. Bernhard, & C. Hof (Eds.) *Seeing Learning Differently: Societal Challenges, conceptual approaches, and empirical insights*.

Bernhard, L., & **Hoggan, C.** (in press). Transformative learning: An introduction to the scholarship. In J. Pederson, H. Lettner-Rust, & A. Dowling Fink (Eds.) *Experiential Civic Education: Encouraging Student Engagement Using the Field Immersion Framework*. Routledge.

Sites, J., & **Hoggan, C.** (in press). Key Principles of Adult Learning Theory with an Understanding of Inherent Assumptions. In M. Rodrigo, & A. Ahmad (Eds.) *Comprehensive Critical Care: Pediatrics, 3<sup>rd</sup> edition*. Society for Critical Care Management.

**Hoggan, C.**, Hoggan-Kloubert, T., & Mabrey, P. (2023). Introduction. In T. Hoggan-Kloubert, P. Mabrey, & C. Hoggan (Eds.) *Transformative Civic Education in Democratic Societies* (p. xi-xxi). Michigan State University Press.

**Hoggan, C.** & Kasl, E. (2023). Transformative Learning: Evolving Theory for Understanding Change. In A. Belzer and B. Dashew (Eds.) *Understanding the adult learning: Perspectives and practices*, (p. 213-233). Routledge.

**Hoggan, C.** (2022). Mapping the Terrain: Analytic Tools for Future Thinking about Transformation. In A. Nicolaides, S. Eschenbacher, P. Buergelt, Y. Gilpin-Jackson, M. Welch, & M. Misawa (Eds.), *The Palgrave Handbook of Learning for Transformation* (p. 91-108). Palgrave McMillan.

**Hoggan, C.** & Kloubert, T. (2022). 'We Are All Migrants': Migration and the Learning Needs of Society. In C. Hoggan & T. Hoggan-Kloubert (Eds.), *Adult Learning in a Migration Society*, (p.1-13). Routledge.

Hoggan-Kloubert, T., & **Hoggan, C.** (2022). Embracing Transformation: Migration and Human Dignity. In C. Hoggan & T. Kloubert (Eds.), *Adult Learning in a Migration Society*, (p.119-132). Routledge.

**Hoggan, C.** & Kloubert, T. (2021). Migration and Human Dignity: Rhetoric and Practice in Germany. In Alfred, M., Robinson, P, & Roumell, E. (Eds.), *Advancing the Global Agenda for Human Rights, Vulnerable Populations and Environmental Sustainability: Adult Education as Strategic Partner*. Information Age Publishing.

**Hoggan, C.** (2020). Mentoring in Adult Education: A Tribute to Patricia Cranton. In Alston, G., & Hansman, C. (Eds.), *Mentoring, Learning, and Leadership in Adult and Continuing Education. New Directions for Adult and Continuing Education*, 2020(167-168), (pp. 119-126).

Robbins, S. & **Hoggan, C.** (2019). Collaborative learning in higher education to improve employability: Opportunities and challenges. In Fedeli, M., Boffo, V. & Melacarne, C. (Eds.), *Fostering Employability in Adult and Higher Education: An International Perspective. New Directions for Adult and Continuing Education*, Issue 163 (pp. 95-108). Jossey-Bass.

**Hoggan, C.** (2018). Exercising clarity with transformative learning theory. In Milana, M., Holford, J., Webb, S., Jarvis, P., & Waller, R. (Eds.), *Handbook of Adult and Lifelong Education and Learning* (pp. 35-52). Palgrave Macmillan.

**Hoggan, C.** (2015). Informal transformative learning from a life-threatening illness. In Mejiuni, O., Cranton, P., and Taiwo, O. (Eds.) *Measuring and Analyzing Informal Learning in the Digital Age* (pp. 64-79). IGI Global. DOI: 10.4018/978-1-4666-8265-8.ch005

Cranton, P. & **Hoggan, C.** (2012). Evaluating Transformative Learning. In Taylor, E. & Cranton, P. (Eds.) *Handbook of Transformative Learning* (pp. 520-535). Jossey-Bass.

**Hoggan, C.** (2009). The power of story: Metaphors, literature, and creative writing. In Hoggan, C., Simpson, S., & Stuckey, H. (Eds.) *Creative expression in transformative learning: Tools and techniques for educators of adults* (pp. 51-74). Krieger Publishing.

**Hoggan, C.**, Simpson, S., & Stuckey, H. (2009). Transformative learning, multiple ways of knowing, and creativity theory in progress. In Hoggan, C., Simpson, S., & Stuckey, H. (Eds.) *Creative expression in transformative learning: Tools and techniques for educators of adults* (pp. 7-28). Krieger Publishing.

**Hoggan, C.**, Simpson, S., & Stuckey, H. (2009). Using creative expression in adult learning contexts. In Hoggan, C., Simpson, S., & Stuckey, H. (Eds.) *Creative expression in transformative learning: Tools and techniques for educators of adults* (pp. 157-177). Krieger Publishing.

## NON-REFEREED PUBLICATIONS

**Hoggan, C.** (2024). Metaphors of transformation: Revealing and concealing. *Journal of Transformative Education*, 22(3), 223-228.

**Hoggan, C.** (2024). In an age of continuous change, we need transformative learning. *Training Industry Magazine*. <https://trainingindustry.com/articles/strategy-alignment-and-planning/in-an-age-of-continuous-change-we-need-transformative-learning/>

**Hoggan, C.** (2023). The Seven Cardinal Sins of Transformative Learning Scholarship. *Journal of Transformative Education*, 21(4), 447-453.

**Hoggan, C.** (2023). Themes of transformation. *Journal of Transformative Education* 21(1), p. 3-8. DOI: 10.1177/15413446221140640

**Hoggan, C.** (2021). Purposes and processes of transformative education. *Journal of Transformative Education* 19(3), 195-197.

Browning, B., & **Hoggan, C.** (2021). Transforming 2020's disruptions into 2021's reforms. *Community College Daily*. American Association of Community Colleges.  
<https://www.ccdaily.com/2021/01/transforming-2020s-disruptions-into-2021s-reforms/>

**Hoggan, C.** (2021). Transformative learning throughout the lifespan. *Journal of Transformative Education* 19(1), 3-6.

**Hoggan, C.** (2020). Striving to build a better world. *Journal of Transformative Education*, 18(3), 187-189.

**Hoggan, C.** (2019). Foxes and hedgehogs: The value of transformation (and any other) theory. *Journal of Transformative Education*, 17(4), 295-298.

Desmarais, S., Simons-Rudolph, J., Brugh, C., Schilling, E., & **Hoggan, C.** (2017). The State of science regarding membership in terrorist organizations and perpetration of terrorist attacks. *Homeland Security Affairs*, 13. <https://www.hsaj.org/articles/14138>

## EXTERNAL FUNDING

“Institute for Civic Studies and Learning for Democracy,” Principal Investigator, US Secretary of State, Mission to Berlin, \$15,000 (May 2022 – September 2022)

“Development and Preliminary Validation of an Analytic Framework and Stepwise Method to Improve Assessments of Affiliation and Threat,” Principal Investigator, Laboratory for Analytic Sciences. \$165,654, (November 2014 – December 2017)

## ENGAGEMENT ACTIVITIES

**Institute for Civic Studies and Learning for Democracy. Co-director.** 2021-present.

The ICLSD is an extensive network of civic education scholars and educators, as well as civic leaders and activists. Entry into the network begins with a 10-day intensive retreat held annually that has been running since 2009. Participants and facilitators in the ICLSD advance the study, teaching, and practice of democratic civic life by exploring possibilities for enacting and promoting effective civic practices and planning collaborative projects. National and local civic education policies, research projects, and educational programs across the world have been and continue to be enacted through collaborations of this network.

**“Learning for Democracy” Lecture Series**, in collaboration with Ivan Ziazium Institute of Pedagogical and Adult Education, National Academy of Educational Sciences of Ukraine, 2022 – present.)

As part of a larger effort to promote and improve democratic life in Ukraine, I am engaged in the delivery of an annual lecture series to four universities. This series is a preliminary step

toward a larger project with Ukraine's Ministry of Education, wherein we promote civic learning by documenting local institutions and practices of civic education, with an eye toward developing systematic supports for adult civic learning across the country.

Participating universities:

- Poltava University of Economics and Trade
- Kharkiv National Pedagogical University
- Vinnytsia State Pedagogical University
- Chernivtsi National University.

**Deutsch-Ukrainischer Dialog** (German-Ukrainian Dialogue, a registered volunteer association in Augsburg, Germany that promotes the well-being and integration of Ukrainian refugees in southern Germany). Co-founder. 2022-present.

With this association, I work with city and county officials to address the needs of Ukrainian refugees in and near Augsburg, Germany. Now that the logistical system for the physical needs of these refugees is settled, the current focus has turned toward providing for a smooth(er) and (more) equitable integration. This work includes such efforts as providing psychological counseling for teenagers, Ukrainian language courses for Germans, and legal / administrative counseling for refugees. We also address the receiving (German) society by hosting community events to bring together Germans and Ukrainians to build connections, understandings, and solidarity. My current project (which is also research) seeks to highlight refugees' experiences of flight from their homeland and arrival in Germany. With 40 Ukrainian refugees as participants, we describe and show the objects that they chose to bring with them when fleeing their homeland, as well as objects that they feel serve as anchors to their new, if perhaps temporary, home in Germany. Using this method of illuminating the experience of war refugees, we created a museum exhibit, which is being hosted in the Schaetlzer Palais museum in Augsburg, and which we are negotiating to be shown in other museums across Germany and the United States.

## CONFERENCE ACTIVITIES

**Hoggan, C., & Hoggan-Kloubert, T.** (2024). Adult education, democracy, and totalitarianism: A case study of the German Democratic Republic (1949-1990). American Association for Adult & Continuing Education, Reno, NV.

**Hoggan, C., & Hoggan-Kloubert, T.** (2024). Epistemologies of transformation. International Transformative Learning Conference, Siena, Italy.

**Hoggan, C.** (2023). Transformative Learning and Migration. Geschichte der Flucht und Ankunft symposium. Augsburg, Germany.

**Hoggan, C., & Hoggan-Kloubert, T.** (2023). The Ethics of Transformative Learning. Presentation at the Transformative and Emancipatory Adult Education network of the European Society for Research on the Education of Adults (ESREA), Patras, Greece.

Hoggan-Kloubert, T., & **Hoggan, C.** (2023). Four Principles of Democracy: Autonomy, Solidarity, Rationality, & Pluralism. Presentation at the Active Democratic Citizenship and Adult Learning network conference of the European Society for Research on the Education of Adults. Belgrade, Serbia.



Hoggan-Kloubert, T., & **Hoggan, C.** (2022). Autonomy and Rationality as Core Values of Adult Education. Presentation at the European Society for Research on the Education of Adults (ESREA), Triennial Conference. Milan, Italy.

**Hoggan, C.**, & Hoggan-Kloubert, T. (2022). Adult Learning in a Migration Society. Symposium presentation at the European Society for Research on the Education of Adults (ESREA), Triennial Conference. Milan, Italy.

Hoggan-Kloubert, T. & **Hoggan, C.** (2022). Who May Change Whom? The Ethics of Transformative and Radical Education. Presentation at the Jahrestagung der Sektion Erwachsenenbildung (Annual Conference of the Adult Education Section) of the Deutsche Gesellschaft für Erziehungswissenschaft (German Society for Education Research). Flensburg, Germany.

**Hoggan, C.** & Hoggan-Kloubert, T. (2022). The learning needs of society in the wake of migration. Presentation at the ESREA Migration, Transnationalism, and Racisms network conference. Glasgow, Scotland.

Hoggan-Kloubert, T. & **Hoggan, C.** (2022). A Transformative Adult Civic Education. Symposium presentation at the International Transformative Learning Conference. Lansing, Michigan.

**Hoggan, C.** & Hoggan-Kloubert, T. (2022). The right and wrong of transformative education: Toward an ethical framework. Presentation at the International Transformative Learning Conference. Lansing, Michigan.

Kloubert, T. & **Hoggan, C.** (2021). Lernbedürfnisse der Gesellschaft im Zuge der Migration (Learning Needs of Society in the Course of Migration). Presentation at the Jahrestagung der Sektion Erwachsenenbildung (Annual Conference of the Adult Education Section) of the Deutsche Gesellschaft für Erziehungswissenschaft (German Society for Education Research). Hamburg, Germany.

**Hoggan, C.** & Browning, B. (2021). Transformational learning as a framework for community college student success. Presentation at the Adult Education in Global Times (AEGT) conference. Vancouver, British Columbia, Canada.

Kloubert, T. & **Hoggan, C.** (2021). Dialogic rationality: A response to today's epistemological crisis. Presentation at the Adult Education in Global Times (AEGT) conference. Vancouver, British Columbia, Canada.

**Hoggan, C.** & Kloubert, T. (2019). Epistemological development as adult education: Equipping learners with tools necessary to address contemporary challenges. Presentation at the American Association for Adult & Continuing Education (AAACE) conference. St. Louis, MO.

Kloubert, T. & **Hoggan, C.** (2019). Epistemology as a concern for contemporary democratic society. Presentation at the European Society for Research on the Education of Adults (ESREA), Triennial Conference. Belgrade, Serbia.

**Hoggan, C.**, & Kloubert, T. (2019). Crisis of epistemology: A modern risk. Presentation at the European Society for Research on the Education of Adults, Policy Studies in Adult Education Network. Prague, Czech Republic.

- Kheang, S., Street Robinson, K., Deal, S., Pellegrino, L., & **Hoggan, C.** (2019). Understanding early implementation of guided pathways: Lessons from 17 community colleges in North Carolina. Presentation at the Council for the Study of Community Colleges. San Diego, CA.
- Kloubert, T. & **Hoggan, C.** (2019). Searching for truth in a post-truth world: Educational implications of a crisis of epistemology. Presentation at the European Society for Research on the Education of Adults, Life History and Biography Network. Bergen, Norway.
- Hoggan, C.**, Bracci, F., Romano, A., & Fabbri, L. (2018). Experience-based Learning, Learning from Experience and Feminist Challenges. Presentation at the International Transformative Learning Conference. New York, NY.
- Hoggan, C.** (2017). Teaching to Transform. Presentation at the Italian Transformative Learning Network. Aosta, Italy.
- Browning, B. & **Hoggan, C.** (2016). Re-imagining the learning process: Transformative learning methods in action. Paper presented to the HIRE Education Conference. Hot Springs, VA.
- Hoggan, C.** (2016). Epistemological change as an important outcome of adult learning. Roundtable presentation at the American Association for Adult & Continuing Education (AAACE) conference. Albuquerque, NM.
- Robbins, S., Nicolaides, A., & **Hoggan, C.** (2016). Collaborative inquiry into the research designs and methods of transformative learning. Preconference seminar conducted at the International Transformative Learning Conference. Tacoma, WA.
- Hoggan, C.** (2016). Researching transformative learning: Using the typology of transformative outcomes as a research tool. Paper presented to the International Transformative Learning Conference. Tacoma, WA.
- Browning, B. & **Hoggan, C.** (2016). Transformative instructional learning methods in action. Presentation at Achieving the Dream Annual Institute on Student Success. Atlanta, GA.
- Hoggan, C.** (2016). A typology of transformative learning outcomes. Poster presented to the Hawaii International Conference on Education. Honolulu, HI.
- Hoggan, C.** (2015). Bringing clarity to transformative learning research. Paper presented to the Adult Education Research Conference (AERC). Manhattan, KS.
- Hoggan, C.** (2014). Emotions, the brain, and (transformative?) learning. Presentation to the Neuroscience and Adult Learning special interest group of the American Association for Adult and Continuing Education Conference (AAACE). Charleston, SC.
- Merriam, S., Taylor, E., Baumgartner, L., Nicolaides, A., & **Hoggan, C.** (2014). Transformative learning: Is it a theory, just good learning, or a beautiful metaphor? Symposium presented to the International Transformative Learning Conference. New York, NY.
- Hoggan, C.** (2014). Clarifying transformative outcomes. Paper presented to the International Transformative Learning Conference. New York, NY.
- Hoggan, C.** (2014). The varieties of transformative experience: A typology of transformative learning outcomes. Paper presented at the European Society for Research on the Education of

Adults (ESREA) network conference: Interrogating Transformative Processes in Learning and Education: An International Dialogue. Athens, Greece.

**Hoggan, C.** & Pellegrino, L. (2014). Female veterans transitioning to community college: A case study. Paper presented at the Adult Education Research Conference (AERC). Harrisburg, PA.

**Hoggan, C.** & Lohr, K. (2013). Narratives in the classroom: Integrating fiction and autobiography as an impetus for transformative learning. Workshop presented at the American Association for Adult and Continuing Education (AAACE) conference. Lexington, KY.

**Hoggan, C.** (2012). Towards an integrated research framework for transformative learning theory. Paper presented at the International Transformative Learning Conference. San Francisco, CA.

**Hoggan, C.** (2012). Fiction and Transformative Learning. Presentation for the Artistic Domain Panel of the International Transformative Learning Conference pre-conference.

**Hoggan, C.** (2011). Crisis as an instigator of growth in breast cancer survivors. Paper presented at the International Transformative Learning Conference. Athens, Greece.

Jester, M. & **Hoggan, C.** (2009). Forerunners of transformative learning: A quantitative approach to exploring precursors of transformative learning. Paper presented at the International Transformative Learning Conference, Hamilton, Bermuda.

Simpson, S., Stuckey, H., & **Hoggan, C.** (2009). Multiple ways of knowing, creative expression, and transformative learning. Paper presented at the International Transformative Learning Conference, Hamilton, Bermuda.

**Hoggan, C.** (2009). Transformations in context: The need for context-specific transformations in anti-racism education. Paper presented at the International Transformative Learning Conference, Hamilton, Bermuda.

**Hoggan, C.** (2007). Transformation and 'struggles of hope': An analysis of the role of transformative learning theory in anti-racism education. Paper presented at the Standing Conference on University Teaching and Research in the Education of Adults, Belfast, Northern Ireland.

Moore, T., **Hoggan, C.**, Houde, J., & Wagner, J. (2007). Re-viewing adult learning: A collaborative self-directed learning model for adult educators. Paper presented at the Adult Education Research Conference (AERC), Minneapolis, MN.

**Hoggan, C.** (2006). Transformative learning and the use of short stories. Paper presented at the Scholarship of Teaching and Learning Conference Proceedings, Raleigh, NC.

Moore, T., Houde, J., Wagner, J., & **Hoggan, C.** (2006). Collaborative self-directed learning. Paper presented at the Scholarship of Teaching and Learning Conference, Raleigh, NC.

## **SERVICE ACTIVITIES, PROGRAM/DEPARTMENT**

Program Coordinator, Adult & Lifelong Education, Department of Educational Leadership, Policy and Human Development, North Carolina State University (2018-2019; 2025-present)

Chair, Department Voting Faculty (DVF), Department of Educational Leadership, Policy and Human Development, North Carolina State University (2021-2023)

Program Coordinator, Master of Education in Training & Development (online) program, Department of Educational Leadership, Policy and Human Development, North Carolina State University (2012-2017; 2020-2022)

Co-director, Community College Leadership (Ed.D.), Adult, Workforce, & Continuing Professional Development Program, Department of Educational Leadership, Policy and Human Development, North Carolina State University (2019-2020)

Member, Promotion Regulation Review Committee, Department of Educational Leadership, Policy and Human Development, North Carolina State University (2018-2021)

Program Coordinator, Graduate Certificate in Teaching, Training, and Educational Technology (online) program, Department of Educational Leadership, Policy and Human Development, North Carolina State University (2014-2017; 2022-2024)

Program Coordinator, Graduate Certificate Program in Community College Teaching, Department of Leadership, Policy and Adult and Higher Education, North Carolina State University (2012-2014)

Co-Coordinator, Ph.D. First Year Pro-Seminar, Department of Leadership, Policy and Adult and Higher Education, North Carolina State University (2013-2014)

Curriculum Committee: Department of Leadership Studies in Education & Organizations, Wright State University (2010-2012)

Organizational Leadership (undergraduate) Program Committee: Department of Leadership Studies in Education & Organizations, Wright State University (2010-2012)

Master of Science in Leadership Development (graduate) Program Committee: Department of Leadership Studies in Education & Organizations, Wright State University (2010-2012)

### **SERVICE ACTIVITIES, COLLEGE**

Co-convenor, North Carolina – Advancing Civic Engagement (NC\_ACE) Research Hub, College of Education, North Carolina State University (2024-present)

Cultural Climate Working Group, College of Education, North Carolina State University (2021)

Distance Education and Remote Learning Task Force, College of Education, North Carolina State University (2020-2021)

Graduate Studies Committee: College of Education & Human Services, Wright State University (2011-2012)

### **SERVICE ACTIVITIES, UNIVERSITY**

Faculty Senate Hearing Committee, North Carolina State University (2021-present)

University Distance Education Advisory Committee, North Carolina State University (2013-2015)

## **SERVICE ACTIVITIES, NATIONAL/INTERNATIONAL**

Co-editor, *The Good Society: A Journal of Civic Studies* (2023-present)

Co-editor, *Journal of Transformative Education* (2016-present)

Mission Circle Member, International Transformative Learning Association (2023-present)

Director of Partnerships, American Association for Adult & Continuing Education (2025-present)

Member, Publications Committee, American Association for Adult & Continuing Education (2024-present)

Editorial Board Member, *International Journal of Lifelong Education* (2023-present)

Editorial Board Member, *Adult Education Critical Issues* (2021-present)

Editorial Board Member, UNESCO Chair of Lifelong Learning Professional Education in the XXI Century, National Academy of Pedagogical Sciences in Ukraine (2021-present)

Editorial Board Member, *Adult Education Quarterly* (2017-present)

Faculty Advisor, Klagenfurt Research Retreat on Adult Education and Transformation, Klagenfurt, Austria (2022-present)

Chair, Award Committee: Jack Mezirow Living Theory of Transformative Learning Award, International Transformative Learning Conference (2016-present)

Advisory Board Member, Professional Development Institute, American Association for Adult & Continuing Education (AAACE) (2020-2022)

Reviewer, *New Horizons in Adult and Human Resource Development* (2019-present)

Member, European Society for Research in the Education of Adults (ESREA) (2021-present)

Scientific Committee, International Transformative Learning Conference (2015-present)

Member, Scientific Committee, Italian Transformative Learning Network (2017-present)

Treasurer, American Association for Adult and Continuing Education (AAACE) (2014-2016)

Co-Chair, Neuroscience and Adult Learning Special Interest Group, American Association for Adult and Continuing Education (AAACE) (2013-2015)

## **COURSES TAUGHT**

The Adult Learner, EAC 559 (online sections), North Carolina State University

Adult Learning Theory, EAC 759, North Carolina State University

Organizational Change, EAC 712, North Carolina State University

Adult Development and Learning, EAC 742, North Carolina State University

Transformative Learning Theory, EAC 795 (Special Topics), North Carolina State University

International Comparative Adult Education, EAC 595 (Special Topics), North Carolina State University

Learning for Civic Engagement and Social Change, EAC 595 (Special Topics), North Carolina State University

Research Design and Proposal Development, EAC 830, North Carolina State University

Theories of Organizing, Leading and Change, LDR 701, Wright State University

Reviewing the Leadership Literature, LDR 740, Wright State University

Professional Skills in Organizational Leadership, OL 301 (face-to-face and online sections), Wright State University

Contemporary Issues in Organizational Leadership, OL 302, (face-to-face and online sections), Wright State University

Organizational Leadership Assessment, OL 303, Wright State University

Fostering Transformative Learning, ORLD 4827, Teaching Assistant, Teachers College, Columbia University

Imagination, Authenticity & Individuation in Transformative Learning, ORLD 4828, Teaching Assistant, Teachers College, Columbia University

## **INVITED ADDRESSES AND PRESENTATIONS**

“Transformative Learning in the University Classroom: Three Approaches”  
Workshop Presenter, Center for Excellence in Teaching, University of the West Indies,  
Mona Campus, Jamaica  
October 25, 2024

“Transformative Learning in Higher Education”  
Keynote Speaker, UWI/Guardian Life Premium Teaching Award Ceremony, University of  
the West Indies, Mona Campus, Jamaica  
October 24, 2024

“Principle-based Civic Education”  
Guest Speaker, National Academy of Education Sciences, Ukraine  
May 16, 2024

“Democracy and the Need for Lifelong Civic Learning”

Guest Speaker, National Academy of Education Sciences, Ukraine  
April 11, 2024

“Learning Leadership”  
Keynote Speaker, Korn Ferry (Germany)  
March 21, 2024

“Learning for Democracy: A Framework for Adult Civic Learning”  
Keynote Speaker, Utrecht University (Netherlands)  
February 13, 2024

“The Ethics of Radical and Transformative Education”  
Guest Speaker, Hellenic Adult Education Association webinar  
January 17, 2024

“Transformative Learning and Migration”  
Guest Speaker, Geschichte der Flucht und Ankunft symposium (Germany)  
December 2, 2023

“Transformative Learning: A Theory for Educational Research”  
Guest Speaker, Ukrainian Researchers (Germany)  
October 26, 2023

“Stories of Escape and Arrival: Experiences of Ukrainian War Refugees in western Ukraine and Germany”  
Keynote Speaker, Daisaku Ikeda Joint University Research Institute for Education and Development (IEDDAI) (Spain)  
March 3, 2023

“Transformative Learning Theory”  
Guest Lecture, Educational Psychology course, University of Alcalá (Spain)  
March 3, 2023

“Learning for Democracy, part 3: “Possibilities and Paths for (a Transformative) Adult Civic Education” Lecture series delivered through the Ivan Ziaziun Institute of Pedagogical and Adult Education, National Academy of Educational Sciences of Ukraine, Kyiv.  
Delivered to Poltava University of Economics and Trade, Kharkiv National Pedagogical University, Vinnytsia State Pedagogical University, and Chernivtsi National University (Ukraine)  
May 31, 2023

“Transformative Dimensions of Adult Learning: Mezirow’s Book and its Influence”  
Guest Lecture, Greek Hellenic Adult Education Association (Greece)  
February 15, 2023

“Learning for Democracy, part 2: Challenges and Considerations for a (Transformative) Adult Civic Education” Lecture series delivered through the Ivan Ziaziun Institute

of Pedagogical and Adult Education, National Academy of Educational Sciences of Ukraine, Kyiv.

Delivered to Poltava University of Economics and Trade, Kharkiv National Pedagogical University, Vinnytsia State Pedagogical University, and Chernivtsi National University (Ukraine)

December 1, 2022

“Learning for Democracy, part 1: The Need for (Transformative) Adult Civic Education”  
Lecture series delivered through the Ivan Ziaziun Institute of Pedagogical and Adult Education, National Academy of Educational Sciences of Ukraine, Kyiv.

Delivered to Poltava University of Economics and Trade, Kharkiv National Pedagogical University, Vinnytsia State Pedagogical University, and Chernivtsi National University (Ukraine)

October 27, 2022

“Dialogue Across the Difference: Solidarity in a Pluralistic Society”

Keynote Presentation, Eastern European Network for Citizenship Education (EENCE) (Moldova)

October 21, 2022

“Teaching Critical Thinking and Reflection”

Guest Lecture, Teacher Professional Development Seminar, University of Sienna (Italy)

July 1, 2022

“Researching Transformative Learning”

Presentation, Klagenfurt Research Retreat (Austria)

May 18, 2022

“Today’s Epistemic Crisis and a Post-Postmodernism”

Webinar Presentation, International Transformative Learning Association

March 16, 2022

“Post-Truth as an Epistemic Crisis”

Keynote Speaker, Daisaku Ikeda Joint University Research Institute for Education and Development (IEDDAI) (Spain)

March 1, 2022

“Transformative Learning Theory”

Guest Lecture, Educational Psychology course, University of Alcalá (Spain)

March 1, 2022

“Transformational Learning in Community Colleges”

Presentation, Wake Technical Community College, Adult Learner Outreach Task Force

February 25, 2022

“Transformative Learning as a Metatheory”

Guest Lecture, Aeres University of Applied Science (The Netherlands)

December 17, 2021



“The Varieties of Transformative Experience”

Guest Lecture, Third Space Lab, Duke Kunshan University (China)

December 3, 2021

“Transformative Learning as a Metatheory”

Guest Lecture, Transformative Learning, Pädagogische Hochschule Freiburg (Germany)

November 2021

“Wir sind alle Migranten” (We are all Migrants)

Guest Lecture, Adult Education and Migration, University of Augsburg (Germany)

May 2021

“Wir sind alle Migranten” (We are all Migrants)

Keynote, Augsburg Diversity Week

City of Augsburg, Germany

May 2021

“Transformative Learning and an Older Student Body: Pedagogical Implications”

Keynote, Imagining an Age Friendly University: Content, Colleagues, & Conversation,

University of Nebraska

March 2021

“Learning Leadership”

Guest Lecture, Dialogical Human Resource Development

University of Augsburg (Germany)

February 2021

“Post-truth as a Challenge for Adult Education”

Guest Lecture, Adult Education and Democracy

University of Augsburg (Germany)

February 2021

“Transformative Learning in Community Colleges”

Faculty Learning Seminar: New Challenges, New Opportunities

Coastal Carolina Community College

August 2020

“Transformative Learning Theory as a Metatheory”

Guest Lecture, Adult Learning Strategies

Valdosta State University

September 2020

“Transformative Learning Theory as a Metatheory”

Guest Lecture, Overview of Adult Learning Theories

St. Francis Xavier University

July 2020

“Transformative Learning Theory as a Metatheory”  
Guest Lecture, Adult Learning Strategies  
Valdosta State University  
July 2020

“Transitions and Transformations of Learners at Universities”  
Tag der Hochschullehre (Day of University Teaching)  
Katholische Universität Eichstätt-Ingolstadt  
January 2020

“Teaching to Transform”  
Professional Development Workshop  
Wake Technical Community College  
October 2019

“Transformational Learning in Community Colleges”  
Executive Leadership Program  
North Carolina State University  
June 2019

“Teaching to Transform”  
Professional Development Workshop  
Carteret Community College  
May 2019

“Teaching to Transform”  
Professional Development Workshop  
North Carolina Community College Leadership Program  
April 2019

“Building a Culture of Student Success”  
Advanced Administration Institute  
North Carolina State University  
November 2018

“Learning Leadership: Transforming Ways of Being as Leadership Development”  
Department Chairs’ Institute,  
North Carolina State University  
October 2018

“The Adult Learner in the Community College Classroom”  
Professional Development Workshop  
Carteret Community College  
July 2018

“Effective Instruction and Continuous Improvement”  
Professional Development Workshop  
Carteret Community College

July 2018

“Building a Culture of Student Success”

Advanced Administration Institute

North Carolina State University

April 2018

“Learning Leadership: Transforming Ways of Being as Leadership Development”

Department Chairs’ Institute, North Carolina State University

March 2018

“Learning from Life”

Professional Development Lab, University of Aosta, Aosta, Italy

November 2017

“Teaching to Transform”

Masters of Pedagogical Sciences program, University of Padua, Padua, Italy

November 2017

“Learning Leadership”

Santa Chiara Lab, University of Siena, Siena, Italy

November 2017

“Teaching to Transform”

Santa Chiara Lab, University of Siena, Siena, Italy

November 2017

“The Varieties of Transformative Experience”

University of Siena, Arezzo campus, Arezzo, Italy

November 2017

“Learning Leadership: Transforming Ways of Being as Leadership Development”

Department Chairs’ Institute, North Carolina State University

October 2017

“A Typology of Transformative Change”

Laboratory for Analytic Sciences

Raleigh, NC

June 2017

“Teaching to Transform”

Teaching and Learning Institute

North Carolina State University

April 2017

“Building a Culture of Student Success”

Advanced Administration Institute  
North Carolina State University  
March 2017

“Learning Leadership: Transforming Ways of Being as Leadership Development”  
Department Chairs’ Institute  
North Carolina State University  
March 2017

“The Transformative Learning Needs of Community College Students”  
The Executive Leadership Program  
North Carolina State University  
February 2017

“Learning Leadership: Transforming Ways of Being as Leadership Development”  
Department Chairs’ Institute  
North Carolina State University  
October 2016

“Learning Leadership: Transforming Ways of Being as Leadership Development”  
Department Chairs’ Institute  
North Carolina State University  
March 2016

“The Transformative Learning Needs of Community College Students”  
Convocation  
Durham Technical Community College  
March 2016

“Transformative Leadership in Safety”  
The North Carolina Summit on Safety Leadership  
March 2016

“Transformative Learning Needs in the Community College Context”  
The Executive Leadership Program  
North Carolina State University  
February 2016

“Learning Leadership: Transforming Ways of Being as Leadership Development”  
Department Chairs’ Institute  
North Carolina State University  
October 2015

“Learning Leadership: Transforming Ways of Being as Leadership Development”  
Completion by Design Professional Development Retreat  
North Carolina Community College System Student Success Center  
October 2015

“Leadership, Development, and Transformative Experiences”  
North Carolina WIC Conference  
Durham, NC  
September 2015

“Six Forms of Change”  
Laboratory for Analytic Sciences  
Raleigh, NC  
August 2015

“The Varieties of Transformative Experience: Analyzing Distinct Ways that People Change”  
United States Air Force Academy  
Colorado Springs, Colorado  
July 2015

“The Varieties of Transformative Experience: Analyzing Distinct Ways that People Change”  
University of Edinburgh  
Edinburgh, Scotland  
April 2015

“The Varieties of Transformative Experience: Analyzing Distinct Ways that People Change”  
University of Huddersfield  
Huddersfield, England  
April 2015

“The Varieties of Transformative Experience: Analyzing Distinct Ways that People Change”  
Christ Canterbury Church University  
Canterbury, England  
April 2015

“Learning Leadership: Transforming Ways of Being as Leadership Development”  
Department Chairs’ Institute  
North Carolina State University  
March 2015

“Fiction as an Intellectual and Emotional Catalyst for Learning”  
British Educational Research Association’s (BERA) Lifelong Learning and Post-compulsory  
Education special interest group colloquium. Huddersfield  
England  
July 2013