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A. Professional Preparation

Ph. D., English Education, 2001, University of Virginia, “Technology Integration in Inquiry-Based Learning: An Evaluation Study of Students' Implementation and Perceptions of a Web-Based Electronic Portfolio”
M. T., English Education, 1991, University of Virginia
B. A., English Language and Literature, 1991, University of Virginia

B. Professional Appointments

Program Leader, Studies in Literacy & English Language Arts Ph. D., NC State University, 2015-Current
Program Coordinator, Middle Grades Social Studies & English Language Arts, NC State Univ, 2013-Current
Associate Professor, English Education / Middle Grades Education, NC State University, 2010-Current
Assistant Professor, English Education / Middle Grades Education, NC State University, 2006-2010
Assistant Professor, English Education, 2001-2006, Virginia Tech
General Lecturer, English Education, 2000-2001, University of Virginia

C. Products

Publications Most Closely Related

Moran, C., & Young, C. A. (2014). Active learning in the flipped English language arts classroom. In J. Keengwe, G. Onchwari, & J. Oigara (Eds.), *Promoting Active Learning through the Flipped Classroom Model*. Hershey, PA: IGI Global.

Young, C. A., & Kajder, S. (Eds.). (2013). *Research on Technology in English Education*. Greenwich, CN: Information Age Press.

Young, C. A., & Kraut, N. (2013). Repurposing social networking tools for the classroom: An examination of Twitter's potential for enhancing ELA content knowledge. In C. A. Young & S. Kajder (Eds.), *Research on Technology in English Education*. Charlotte, NC: Information Age Publishing, Inc.

Spires, H., Wiebe, E., Young, C. A., Hollebrands, K., & Lee, J. K. (2012). Towards a new learning ecology: Professional development for teachers in 1:1 learning environments. *Contemporary Issues in Technology and Teacher Education*, 12(2).

Hicks, T., Young, C. A., Kajder, S., & Hunt, B. (2012). Same as it ever was: Enacting the promise of teaching, writing, and new media. *English Journal*, 101(3), 68-74.

Hofer, M., Harris, J., Blanchard, M.R., Grandgenett, N., Schmidt, D., van Olphen, M., and Young, C. A. (2010). “Grounded” technology integration: Instructional planning using curriculum-based activity types taxonomies. *Journal of Technology and Teacher Education*, 18(4), 573-605.

Young, C. A., Hicks, T., and Kajder, S. (2008). Framing the research on technology and student learning in English education during an era of changing literacy practices. In L. Bell, A. Thompson, & L. Schrum (Eds.), *Framing research on technology and student learning in the content areas: Implications for teacher educators*. Charlotte, NC: Information Age Publishers.

Other Significant Products

Young, C. A. (2011). Teaching S. E. Hinton's *The Outsiders*. In J. Milner's and C. Pope's *Engaging American Novels: Lessons for the Classroom*. Urbana, IL: NCTE.

Young, C. A., Long, S., & Myers, J. (2010). Enhancing English language arts education with digital video. *Contemporary Issues in Technology and Teacher Education*, 10(1), 7-19.

Kajder, S., & Young, C. A. (2010). Digital video in English language arts education. In G. Bull & L. Bell (Eds.), *Teaching with digital video*. Washington, DC: International Society for Technology in Education (ISTE).

Lee, J. K., & Young, C. A. (2010). Building wikis and blogs: Pre-service teacher experiences with web-based collaborative technologies in an interdisciplinary methods course. *THEN: The Journal About Technology, Humanities, Education and Narrative*. Retrieved from: <http://thenjournal.org/feature/287/>

Young, C. A. (2009). The MAED English education electronic portfolio experience: What pre-service English teachers have to teach us about ep's and reflection. In D. Cambridge, B. Cambridge, & K. B. Yancey (Eds.), *Electronic portfolios 2.0: Emergent research on implementation and impact*. Washington, DC: Stylus Publishing.

D. Synergistic Activities

Spire, H., Lee, J. K., & Young, C. A. (2012). New Literacies Teacher Leader Institute (NLI 2012): Impact V Grant. Funder: *U.S. Department of Education and North Carolina Department of Public Instruction*. [\$117,900]

Young, C. A. (2008-2009). An analysis of middle school language instruction in North Carolina: perceptions, practices, and new literacies. Funder: *FRPD Program, NC State University*. [\$6,000]

Young, C. A., Reaser, J., Lee, J. K., Wolfram, W., Pope, C., & Beal, C. (2007-2008). Voices of North Carolina in the classroom: School/University professional development initiative to enhance middle school teachers' language and literacy instruction. Funder: *NC Quest*. (Grant cycle's highest-rated proposal.) [\$268,837]

DeBlase, G., Dickson, R., Emig, J., Estrem, H., Goodwyn, A., Kajder, S., Sanford, A., Schaafsma, D., Smagorinsky, P., & Young, C. A. (2007). The role of research in English education. *CEE Leadership Summit II Strand 2 Report*. National Council of Teachers of English. May 31-June 3, Lake Forest College. Available: <http://cee-gs2007.wikispaces.com/strand2>.

Swenson, J., Rozema, R., Young, C. A., McGrail, E., & Whitin, P. (2005). Beliefs about technology and the preparation of English teachers. *CEE Leadership and Policy Summit I Beliefs Statement*. Available: <http://www.ncte.org/groups/cee/positions/122936.htm?source=gs>.

E. Selected Honors and Awards

Nominee, Alumni Distinguished Undergraduate Professor Teaching Award, 2013

Alumni Association Outstanding Teacher Award, NC State University, 2010

Academy of Outstanding Teachers, NC State University, 2010

College of Education Outstanding Teacher Award, NC State University, 2010

(Inter)National Coalition on Electronic Portfolio Research Fellow, 2004 – 2007

Center for Teacher Formation *Courage to Teach* Fellow, 1999

University of Virginia's Richard A. Meade Award for Outstanding Scholarship in English Education, 1999

F. PhD Students Supervised and Graduated

Sonya Massengill (2015); Clarice Moran (2014); Naomi Kraut (2013)

G. Selected Professional Service

Member, Editorial Advisory Board, The Advances in Educational Technologies and Instructional Design (AETID) Book Series, IGI Global Publishing, 2014 – Current.

Founding Co-Creator, The New Literacies Teacher Leader Institute (NLI). Created in 2009 by a group of literacy professors from four universities and initially launched at the [Friday Institute for Educational Innovation](#) at NC State University. The group of professors worked collaboratively to design the NLI professional development model, which is based on principles of new media literacies, project-based inquiry, and [technological pedagogical content knowledge \(TPACK\)](#). Through a capacity building framework, self-sustaining follow-up institutes are being launched in different states and countries. Sponsored by the [New Literacies Collaborative](#) and the [New Literacies Research Lab](#), 2009 – Current.

Vice-Chair, English Education Special Interest Group, Society for Information Technology and Teacher Education (SITE) Teacher Education Council, Spring, 2011 – 2013.

Lead editor, *Contemporary Issues in Technology and Teacher Education, (CITE) Journal, English Language Arts Strand*: <http://www.citejournal.org>; Spring, 2003 – Fall, 2013.

Chair, Conference on English Education (CEE) Commission on Technology and Teacher Education; Fall, 2008 – Fall, 2012.

Chair, English Education Special Interest Group, Society for Information Technology and Teacher Education (SITE) Teacher Education Council, Spring, 2005 – Spring, 2010.

Coeditor, *Contemporary Issues in Technology and Teacher Education, (CITE) Journal, English Language Arts Strand*: <http://www.citejournal.org>; Fall, 2000 – Spring, 2003.