Curriculum Vitae

**Diane D. Chapman, Ed.D.**

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NC State University

Campus Box 7801

Raleigh, NC 27695-7801

**Academic Preparation**

2000 Ed.D., Adult and Community College Education, NC State University

1993 M.B.A., Business Administration, Western Carolina University

1982 B.B.A., Business Administration, Major: Marketing, Western Michigan University

**Professional Appointments/Employment**

2012 – Present Director, *Office of Faculty Development,* *NC State University*

2015 – Present Teaching Professor, *Department of Educational Leadership, Policy, and Human Development, NC State University*

2009 – 2015 Teaching Associate Professor, Coordinator, T&D Online, *Department of Leadership, Policy and Adult and Higher Education, NC State University*

2004 – 2009 Teaching Assistant Professor, Coordinator – T&D Online, *Department of Adult and Higher Education, NC State University*

2002 – 2004 Visiting Assistant Professor, Coordinator – T&D Online, *Department of Adult and Community College Education NC State University*

2001 – 2002 Coordinator of Online Instruction, *University of North Carolina*

2000 – 2002 Adjunct Assistant Professor, *Department of Adult and Community College Education, NC State University*

1999 – 2001 Research Assistant and Post Doc., *Department of Adult and Community College Education, NC State University*

1998 – 1999 Instructional Design Consultant and Research Assistant, Department of Wood and Paper Science, *NC State University*

1996 – 1998 Director for Management Services, *Columbia Assessment Services*

1991 – 1996 Training Manager, *Outboard Marine Corporation*

1985 – 1991 Purchasing Supervisor, *Outboard Marine Corporation*

1983 – 1985 Buyer, *Outboard Marine Corporation*

1982 – 1983 Cost Accounting Clerk, *Abbott Laboratories*

**Awards and Recognitions**

2015 Selected as a Community Engaged Faculty Fellow – NC State University

2013 Global Innovation Excellence Award: Corporate Category – World Institute for Action Learning (WIAL)

2013 Certified as an Action Learning Coach through the World Institute for Action Learning (WIAL)

2012 Honored via “Thank a Teacher” Program, NC State University

2011 Honored via “Thank a Teacher” Program, NC State University

2011 Outstanding Poster Award, National Outreach Scholarship Conference

2010 Honored via “Thank a Teacher” Program, NC State University

2009 Parks Todd Award for Distinguished Service to the Field, NC Distance Learning Association

2009 Alumni Association Outstanding Extension and Outreach Award, NC State University

2009 Outstanding Extension Service Award, NC State University

2009 Induction into Academy of Outstanding Faculty Engaged in Extension, NC State University

2008 Blackboard Greenhouse Exemplary Course Program, Blackboard Inc.

2007 NC Distance Learning Association Program Award, NC Distance Leaning Association

2006 Marlowe Froke Award, Association for Continuing Higher Education

2006 Outstanding Teacher Award, NC State University

2006 Induction into the Academy of Outstanding Teachers, NC State University.

2005 Gertrude Cox Award for Innovative Excellence in Teaching and Learning with Technology, NC State University

**Grants and Funded Research**

John M. Belk Endowment Grant, $525,000. Senior researcher on grant to fund partnering with the Aspen Institute to support scaled, sustainable community college reform by helping to develop exceptional leaders and a pipeline for future leaders. 2015-2017.

NIST Manufacturing Extension Partnership Award, U.S. Department of Commerce, $249,838. Senior Researcher for “Open Nomenclature Process for Organizing Interpersonal Networks and Technology (ON-POINT)” 2015.

Golden Leaf Foundation, $300,000. Co-Principal Investigator on grant to evaluate GLF's Mid-Skills Workforce Training Initiative. 2013-2015.

NIST Manufacturing Extension Partnership Award, U.S. Department of Commerce, $605,000. Co-Principal Investigator for “Facilitating the Next Generation Strategy through Strategic Human Resource Development” 2010-2013.

NCSU University Extension, Engagement, and Economic Development Grant. $14,961. Co-Principal investigator for “Net Connect: Emergent Technologies for Social Justice Initiatives” 2010-2011.

DELTA IDEA Research Grant, North Carolina State University, $8000. Principal Investigator for “Discovering Strategies to Successfully Prepare Online Faculty at NC State”, 2008 - 2009.

**NCSU Faculty Center for Teaching and Learning Instructional Grant, $2772.50. Principal investigator for the Development of Podcasts in Evaluation, 2007-2008.**

**LITRE Project Grant, $25,000 for Visualization – Gaming Technology. Principal Investigator: Dr. Len Annetta. Co Investigators: Dr. Diane Chapman, Dr. Julia Storberg-Walker, Dr. Lynda** Aiman-Smith, and Ms. Claudia Kimbrough. **This funding supports research on student learning from the development of virtual learning environments used in courses; 2007-2009. http://litre.ncsu.edu/dfiles/VOLT.html**

**2007-2009.Friday Institute Faculty Innovation Research Grants (FIRG), $5000. Co-investigator with Dr.Tim Hatcher and Dr. Colleen Wiessner, 2006.**

University Extension Grant, University Standing Committee on Extension and Engagement, $7900, Co-Investigator with Dr. Leila Gonzalez Sullivan, Multi-media Leadership Skills Modules for Community College Administrators, 2005-2006.

DELTA IDEA Grant, North Carolina State University, $7710 ($4875 and 90 hours - $620 staff time.) Principal Investigator for “Developing an Online Orientation Program,” 2004 - 2005.

DELTA IDEA Grant, North Carolina State University, $1860 (60 hours of staff time.) Principal Investigator for “Enhancing Interactive Online Simulations in Instructional Design,” 2003 - 2004

DELTA IDEA Grant, North Carolina State University, $4680 ($4050 and 20 hours - $620 staff time.) Principal Investigator for “Developing Interactive Online Simulations in Instructional Design,” 2002 - 2003.

**Scholarly Contributions**

**Refereed Scholarly Publications**

Chapman, D. D. & Joines, J. A. (2017). Strategies for increasing response rates for online end-of-course evaluations, *International Journal of Teaching and Learning in Higher Education, 29*(2).

Schaffer, H. E., Young, K. R., Ligon, E. E. & Chapman, D. D. (2017) Automating individualized formative feedback in large classes based on a directed concept graph. *Frontiers in Psychology, 8*:260. doi: 10.3389/fpsyg.2017.00260 Available at http://journal.frontiersin.org/article/10.3389/fpsyg.2017.00260/full

Grantham, A., Robinson, E. & Chapman, D. (2015). That truly meant a lot to me”: A qualitative examination of meaningful faculty-student interactions. *College Teaching, 63*(3), 135-132. doi:10.1080/87567555.2014.985285

Chapman, D. D. & Guerdat, K. G. (2012). Exploring competencies for Manufacturing Extension Partnership centers. *Journal of Higher Education Outreach and Engagement, 16*(3), 63-65. Online poster addendum retrieved from *http://www.engagementscholarship.org/Upload/PosterAwards/2011/ChapmanGuerdat.pdf*

Chapman, D. (2011). Contingent and tenured/tenure-track faculty: Motivations and incentives to teach distance education courses. *Online Journal of Distance Learning Administration, 14*(3). Retrieved from http://www.westga.edu/~distance/ojdla/fall143/chapman143.html

Chapman, D. D. & Stone, S. J. (2010). Measurement of outcomes in virtual environments. *Advances in Developing Human Resources, 12*(6), 665-680.

Chapman, D.D., Wiessner, C.A., Morton, J., Fire, N., Jones, L.S., & Majekodunmi, D. (2009). Crossing scholarly divides: Barriers and bridges for doctoral students attending scholarly conferences. *New Horizons in Adult Education and Human Resource Development, 23*(1), 6-24.

Chapman, D.D., & Gedro, J. (2009). Queering the HRD curriculum: Preparing students for success in the diverse workforce. *Advances in Human Resource Development,11,*95-108.

Wiessner, C.A., Hatcher, T., Chapman, D., & Storberg-Walker, J. (2008). Creating *new learning* at professional conferences: An innovative approach to conference learning, knowledge constructions, and programme evaluation. *Human Resource Development International, 11*(4), 367-383.

Chapman, D. D., Storberg-Walker, J. & Stone, S. (2008). Hitting reply: A Qualitative study to understand student decisions to reply to online discussion postings. *E-learning*, *5*(1). Retrieved from http://www.wwwords.co.uk/elea/content/pdfs/5/issue5\_1.asp

Chapman, D. D., Wiessner, C.A., Storberg-Walker, J., & Hatcher, T. (2007). New learning: A different way of approaching conference evaluation. *Knowledge Management Research & Practice*, *5*(4), 261-270.

# Petherbridge, D. & Chapman, D. D. (2007). Upgrading or replacing your learning management system: Implications for student support. *Journal of Asynchronous Learning Networks*, Spring 2007. Retrieved from http://www.westga.edu/~distance/ojdla/spring101/petherbridge101.htm

Hatcher, T., Wiessner, C.A., Storberg-Walker, J., & Chapman, D. (2006). How a research conference created new learning: A case study. *Journal of European Industrial Training, 30*(4), 256-271.

Wiessner, C.A. & Chapman, D.D., Berardinelli, P. & Jones, L.K.S. (2006). Faculty at a distance: Innovating research strategies for collaborative knowledge creation in technology rich environments. *The Journal of Continuing Higher Education*, *54*(2), 22-34. DOI:10.1080/07377366.2006.10400096

Chapman, D. D. (2006). Building an evaluation plan for fully online degree programs. *Journal of Distance Learning Administration*, *IX*(I). Retrieved from http://www.westga.edu/%7Edistance/ojdla/spring91/chapman91.htm

Chapman, D. D. (2004). Preferences of training performance measurement: A comparative study of North Carolina training professionals and non-training managers*. Performance Improvement Quarterly, 17*(4), 31-49.

Bozarth, J., Chapman, D. D., & LaMonica, L. (2004). Preparing for distance learning: Designing An online student orientation course. *Educational Technology & Society, 7*(1), 87-106. Retrieved from http://www.ifets.info/journals/7\_1/10.pdf

Chapman, D. & Nicolet, T. (2003). Using the project approach to online course development. *Technology Source*, March/April. Retrieved from http://technologysource.org/article/using\_the\_project\_approach\_to\_online\_course\_development/

**Refereed Edited Volumes**

Chapman, D. D. & Guerdat, K. G. (Eds.) (2014). *Proceedings of the 2014 Academy of Human Resource Development international research conference in the Americas*. Academy of Human Resource Development. Houston, TX.

Chapman, D. D. & Desiderio, K. P. (Eds.) (2013). *Proceedings of the 2013 Academy of Human Resource Development international research conference in the Americas*. Academy of Human Resource Development. Alexandria, VA.

**Refereed Case Study**

Storberg-Walker, J., Chapman, D., & Bartlett, III, J. (2008). Macro-enterprises: A case study in three parts.\* Society for Human Resource Management (SHRM): Washington, DC. \* Retrieved from

http://www.shrm.org/Education/hreducation/Pages/MacroCaseStudy.aspx

\* The case study was honored by being selected by the Northwest Human Resource Association to conduct a pilot case study competition hosted by SHRM in April 2009.

**Book Chapters**

Chapman, D. (2009). Learning management systems. In C. Howard, J. Boettcher, L. Justice, K. Schenk, G. Berg & P. Rogers (Eds.), *Encyclopedia of Distance Learning*, Volume III (pp. 1355-1362) Hershey, PA: Information Science Reference.

Chapman, D. (2009). Introduction to learning management systems. In P. Rogers, G. Berg, J. Boettcher, C. Howard, L. Justice, & K. Schenk, & (Eds.), *Encyclopedia of Distance Learning*, Volume III (pp. 1280-1286) Hershey, PA: Information Science Reference.

Chapman, D. (2005). Learning management systems. In C. Howard, J. Boettcher, L. Justice, K. Schenk, G. Berg & P. Rogers (Eds.), *Encyclopedia of Distance Learning*, (pp. L1-8) Hershey, PA: Idea Group Inc. DOI: 10.4018/978-1-59140-555-9

Chapman, D. (2005). Introduction to learning management systems. In C. Howard, J. Boettcher, L. Justice, K. Schenk, G. Berg & P. Rogers (Eds.), *Encyclopedia of Distance Learning*, (pp. I1-7) Hershey, PA: Idea Group Inc. DOI: 10.4018/978-1-59140-555-9

**Book Reviews**

Chapman, D.D. (2004). Book Review: Preparing learners for e-learning by George M. Piskurich. *Human Resource Development Quarterly, 15*(3), 351-357.

**Refereed Conference Proceedings (\* with associated presentation)**

Stanigar, J.J. & Chapman, D. D. (2016, September). Using Q in leadership development and coaching for women entrepreneurs. 32nd Annual Q Conference, New Orleans, LA.\*

Stanigar, J.J. & Chapman, D. D. (2016, September). Opening the “black box”: Viewpoints of effective mentoring for entrepreneurs. 32nd Annual Q Conference, New Orleans, LA.\*

Chapman, D. D. & Joines, J. (2014, October). *Why should I fill this out? Strategies for increasing response rates on end-of -course evaluations*. 2014 American Evaluation Association Conference, Denver, CO.\*

Chapman, D. D. (2014, October). *Feelings of Preparedness of DE Instructors: Implications for Faculty Development*. 44th Annual Conference of the International Society for Exploring Teaching and Learning, Denver, CO.\*

Chapman, D. D. & Stanigar J. (2014, June). The popular face of HRD: The YouTube versus academic perspectives. Proceedings of the 16th International Conference on Human Resource Development Research and Practice across Europe, Edinburgh, Scotland (June, 2014.)\*

# Chapman, D. D. & Stanigar, J. (2014, February). Evaluation capacity building program in a developing country as an HRD intervention. In D. D. Chapman & K. Guerdat (Eds.) *Proceedings of the 2014 Academy of Human Resource Development International Research Conference in the Americas*. Houston, TX (February 2014.)\*

# Chapman, D. D. (2014, February). Faculty feelings of preparedness to teach distance education courses. In D. D. Chapman & K. Guerdat (Eds.) *Proceedings of the 2014 Academy of Human Resource Development International Research Conference in the Americas,*. Houston, TX (February 2014.)\*

Chapman, D. D., Storberg-Walker, J., Brummitt, L., Stanigar, J., & Natt och Dag, K. (2013, February). Developing 21st century HRD competencies through international field experience. In D. D. Chapman & K. Desiderio (Eds.) *Proceedings of the 2013 Academy of Human Resource Development International Research Conference in the Americas,* Arlington, VA. \*

Paramoure, L. & Chapman, D. D. (2013, February). ROI by design: Standardizing ISD methodology. In D. D. Chapman (Ed.) In D. D. Chapman & K. Desiderio (Eds.) *Proceedings of the 2013 Academy of Human Resource Development International Research Conference*, Arlington, VA. \*

Chapman, D. D. (2012, February). HRD academics working in training practitioner realms: Challenges associated with working across organizational cultures. In J. Wang (Ed.) *Proceedings of the 2012 Academy of Human Resource Development International Research Conference in the Americas*, Denver, CO. \*

Boulay, D., Storberg-Walker, J., Chapman, D. (2011, February). Aligning interdisciplinary expertise to strengthen the HRD scholar practitioner exchange. In K. M. Dirani (Ed.) *Proceedings of the 2011 Academy of Human Resource Development International Research Conference in the Americas*, Chicago, IL. \*

Chapman, D. D. (2011, February). Contingent and tenured/tenure-track faculty: Motivations and incentives to teach DE courses. In K. M. Dirani (Ed.) *Proceedings of the 2011 Academy of Human Resource Development International Research Conference in the Americas,* Chicago, IL. \*

Storberg-Walker, J., Bierema, L., Johnson-Bailey, J., Chapman, D., & Gedro, J. (2010). Five HRD women professors discuss Wilson’s ‘Thai Bar Girls.’ In C. M. Graham (Ed.) *Proceedings of the 2010 Academy of Human Resource Development International Research Conference in the Americas,* Knoxville TN. \*

Chapman, D. (2009). Evaluating learning in virtual worlds: How can we measure? *Proceedings of the Society for Applied Learning Technology Interactive Technologies 2009 Conference*, Washington, DC. \*

Chapman, D. D. (2009). Evaluating effectiveness of virtual learning environments in supporting engaged learning. In J. Storberg-Walker (Ed.) *Proceedings of the 2009 Academy of Human Resource Development International Research Conference*, Washington, DC. \*

Stone, S. J., Chapman, D. D. & Kimbrough, C. B. (2009, February). *3D virtual worlds: Issues, challenges, and implications for HRD*. In J. Storberg-Walker (Ed.) *Proceedings of the 2009 Academy of Human Resource Development International Research Conference,* Washington, DC. \*

Chapman, D. D. & Wiessner, C. A. (2008). Exploring engaged learning as a tool for evaluating Web conferencing. In *Proceedings of the 2008 E-Learn World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education*, Las Vegas, NV. \*

Chapman, D. D. (2008). Virtual worlds: New directions for HRD research and practice. In T.J. Chermack (Ed.) *Proceedings of the Academy of Human Resource Development 2008 International Conference*, Panama City, FL. \*

Chapman, D. D., Storberg-Walker, J. & Stone, S. (2007). Hitting reply: A Qualitative study to understand student decisions to reply to online discussion postings. In F. M. Nafukho (Ed.) *Proceedings of the Academy of Human Resource Development 2007 International Conference*, Indianapolis, IN. \*

Stone, S. J., Chapman, D. D., & Storberg-Walker, J. (2007). To reply or not to reply: That is the question… for collaboration. *Proceedings of the 2007 UNC Teaching and Learning with Technology Conference,* Raleigh, NC. \*

Chapman, D. D. & Gedro, J. (2007). Queering the HRD curriculum. In F. M. Nafukho (Ed.) *Proceedings of the 2007 Academy of Human Resource Development International Research Conference*, Indianapolis, IN. \*

Chapman, D.D. (2006). Learning orientations, tactics, group desirability, and success in online learning. *Proceedings of the 22nd Annual Conference on Distance Teaching & Learning*, Madison WI. Retrieved from http://www.uwex.edu/disted/conference/Resource\_library/proceedings/06\_4209.pdf \*

Chapman, D.D., Wiessner, C.A., Storberg-Walker, J., & Hatcher, T. (2006). New learning: The next generation of evaluation? In F. M. Nafukho (Ed.) *Proceedings of the 2006 Academy of Human Resource Development International Research Conference*, Columbus, OH. \*

Stone, S. J. & Chapman, D.D. (2006). Instructor presence in the online classroom. In F. M. Nafukho (Ed.) *Proceedings of the 2006 Academy of Human Resource Development International Research Conference*, Columbus, OH. \*

Hatcher, T., Wiessner, C.A., Storberg-Walker, J., & Chapman, D. (2005). How a professional conference created new learning: A case study. *Proceedings of the Sixth International Conference on HRD Research and Practice Across Europe*, Leeds, UK. \*

Chapman, D. (2005). Developing an evaluation plan for a fully online degree program in HRD. In M. L. Morris (Ed.) *Proceedings of the 2005 Academy of Human Resource Development International Research Conference*, Estes Park, CO. \*

Chapman, D. (2004). Preferences of training performance measurement: A comparative study of North Carolina training professionals and non-training managers. In T. M. Egan (Ed.) *Proceedings of the 2004 Academy of Human Resource Development International Research Conference,* Austin, TX. \*

Nicolet, T. & Chapman, D. (2002, November). Developing scalability in online learning through project management and modular course development. In M. Simonson and M. Crawford (Eds.) *Proceedings of the 2002 AECT International Conference*, Dallas, TX. \*

**Non-refereed Scholarly Publications**

Chapman, D. D. (2013, March 14). Faculty evaluation: Making the case for formalized mid-term evaluation. [Invited Blog post]. Retrieved from http://ahrdfld.wordpress.com/2013/03/

Chapman, D. D. (2012, April). Technically speaking: Virtual HRD spotlight: Can Dropbox increase your productivity? *AHRD Digest*, April 2012. Academy of Human Resource Development. Retrieved from http://www.ahrd.org/displaycommon.cfm?an=1&subarticlenbr=174

Storberg-Walker, J., Wiessner, C.A. & Chapman, D. (2005). How the AHRD 2005 conference created new learning: Preliminary results of a case study*. Human Resource Development Quarterly, 16*(4), 547-555.

**Refereed Research Presentations**

Chapman, D.D., James, D., McKee, K., Robinson, E., Stewart, K. (2017, January). *Career development of non-tenure track faculty: Experiences of successfully navigating the promotion process.* Poster presented at the Lilly Conference, Austin, TX.

### Chapman, D. D. (2016, Nov.) *Designing strategic plans in higher education using logic modeling*. Presentation at Eval 2016, American Evaluation Association, Atlanta, GA.

### Bartlett, J. E., Chapman, D. D., Bartlett, M. E., Pena, J., Thomson, L., & Ross, E. (2016, Jun.). *Innovative Ed.D. Dissertations: Looking forward from the traditional five-chapter format*. Symposium at the 57th Adult Education Research Conference, Charlotte, NC.

### Bartlett, J., Bartlett, M. & Chapman, D. (2016, Apr.) *The impacts of integrating workforce development case studies to create course content in executive leadership*. Roundtable session at the American Educational Research Conference, Washington, DC.

Chapman, D. D., Carson, S., & Stanigar, J. (2015, Oct.) *Capturing knowledge creation and formative evaluation of Faculty Development Activities: New Learning and TH!NK*. Poster session at the International Society for Exploring Teaching and Learning Conference, Savannah, GA.

Queen, S., Carson, S., & Chapman, D. (2015, Oct.) *Advancing and assessing creative thinking in the classroom*. Presentation at the International Society for Exploring Teaching and Learning Conference, Savannah, GA.

Petherbridge, D. & Chapman, D. (2015, Oct.) *I am a real person in this time and space with you: Building community in an online course*. Presentation at the Online Learning Consortium Conference, Orlando, FL.

Robinson, E., Chapman, D. & James D. (2015, Sep.), *Institutionalizing engaged scholarship: Development of a community engaged scholarship institute*. 2015 Engagement Scholarship Consortium Conference, Penn State University, State College, PA.

Chapman, D. D. (2013, October). *Formalized mid-term evaluations for university course evaluation: Exploring the faculty perspective*. Paper presented at Eval 2013, American Evaluation Association, October 16-19, 2013, Washington, DC.

Stanigar, J. & Chapman, D. D. (2013, October). *Use of Q-methodology to evaluate a formal mentoring program: A mentor perspective*. Paper presented at Eval 2013, American Evaluation Association, October 16-19, 2013, Washington, DC.

Grantham, A., Robinson, E., & Chapman, D. (2013, October). *Building in an intensive, SoTL faculty institute.* Paper presented at the International Society for Scholarship of Teaching and Learning, October 2-5, 2013, Raleigh, NC.

Chapman, D. D. (2013, October). *Using action learning for creative problem solving in doctoral dissertation proposal preparation.* Poster presented at the International Society for Scholarship of Teaching and Learning, October 2-5, 2013, Raleigh, NC.

Chapman, D. D. (2012, October). *Using retrospective pre/post evaluation design to evaluate learning in online professional development courses*. Paper presented at the 18th Annual Sloan Consortium International Conference on Online Learning, October 10-12, 2012, Lake Buena Vista, FL.

Chapman, D. D., Storberg-Walker, J. & Stanigar, J. (2012, October). *Driving organizational change and professional development through developing competency assessments*. Paper presented at the 2012 National Outreach Scholarship Conference, September 30 - October 3, 2012, Thee University of Alabama, Tuscaloosa, AL.

Storberg-Walker, J., Chapman, D. D., & Stanigar, J. (2012, October). *From failure to success: A case study on transforming engagement*. Paper presented at the 2012 National Outreach Scholarship Conference, September 30 - October 3, 2012, Thee University of Alabama, Tuscaloosa, AL.

Stanigar, J., Chapman, D. D. & Storberg-Walker, J. (2012, October). *Organizational culture considerations in design models for online professional development*. Paper presented at the 2012 National Outreach Scholarship Conference, September 30 - October 3, 2012, Thee University of Alabama, Tuscaloosa, AL.

Chapman, D.D. & Storberg-Walker, S. & Stanigar, J. (2011, November). *Instructional design for online professional development: Navigating divergent contexts and cultures*. Paper presented at the 17th Annual Sloan-C International Conference on Online Learning, Orlando, FL.

Stanigar, J. & Chapman, D. (2011, November). *Best practices in Moodle course design for success, satisfaction, and retention*. Poster presented at the 17th Annual Sloan-C International Conference on Online Learning, Orlando, FL.

Chapman, D. & Guerdat, K. (2011, October) Exploring competencies for manufacturing education partnership (MEP) centers. Poster presented at the 12th Annual National Outreach Scholarship Conference, East Lansing, MI. (Winner of NOSC Outstanding Poster Award) \*

Storberg-Walker, J., & Chapman, D. (2011, October). *Using technology expand engagement capacity.* Paper presented at the12th Annual National Outreach Scholarship Conference, East Lansing, MI.

Storberg-Walker, J., Boulay, D, & Chapman, D. (2011, October). *Developing and deploying a workforce development program for sustained growth*. Paper presented at the 12th Annual National Outreach Scholarship Conference, East Lansing, MI.

Stone, S.J. & Chapman, D. (2011, September). *Best practices: How to leverage 3D virtual world environments to support student learning*. Presented at the 29th Annual North Carolina Teacher Education Forum, Raleigh, NC

Chapman, D. D. & Stanigar, J. (2011, April). *Best practices in Moodle course design for success, satisfaction, and retention*. Paper presented [online]in Second Life for the 12th Annual UNC Teaching and Learning with Technology Conference, April 12, 2011.

Chapman, D. D. & Stanigar, J. (2011, April). *Teaching in Moodle: Best practices for course design*. Poster presented at the 2011 NC State Teaching and Learning Symposium, Raleigh, NC, April 8, 2011.

Chapman, D.D. & Petherbridge D. (2010, November). *Top gear: Driving Your LMS for student success*. Paper presented at the 16th Annual Sloan-C International Conference on Online Learning, Orlando, FL.

Chapman, D.D. & Lopez, T. (2010, November). *Training gone digital: Strategies for hosting and learning in Web-based seminars*. Paper presented at the 16th Annual Sloan-C International Conference on Online Learning, Orlando, FL.

Chapman, D.D. & Petherbridge D. (2010, November). *Top gear: Driving your LMS for student success*. Presentation at the 16th Annual Sloan-C International Conference on Online Learning, Orlando, FL. Chapman, D.D. & Lopez, T. (2010, November). *Training gone digital: Strategies for hosting and learning in web-based seminars*. Poster presentation at the 16th Annual Sloan-C International Conference on Online Learning, Orlando, FL.

Chapman, D. D. & Stone, S. J. (2010, April). *Capturing the heart of the online instructor: Motivations to teach*. Presented [online via *Second Life*] at the UNC Teaching and Learning with Technology Conference, Raleigh, NC.

Bartlett, J.E., II, Lari, P. & Chapman, D. (2009, March). *Engagement of graduate level education students: Perspectives of faculty, students, and administrators*. Panel presented at the Society for Information Technology & Teacher Education Conference, 2009, Charleston, SC.

Stone, S., Chapman, D., Hodge, E. (2009, March) *3D virtual worlds across disciplines: Implementation and assessment.* Presented [online via *Second Life*] at the2009 UNC Teaching and Learning with Technology Conference, Raleigh, NC.

Barlett, J. Mehlenbacher, B., Chapman, D., & Bartlett, M. (2008, December). *Engagement of graduate scholars in technology enhanced distance education: Perspectives of administrators, faculty and students*. Panel presentation at the Career and Technical Education Research and Professional Development Conference, Charlotte, NC.

Chapman, D. D., Stone, S. J. & Nelson, D. (2008, March). *From Computer Based Simulations to 3D Virtual Learning: Building Bridges to Collaborative Learning Spaces*. Presented at the 2008 UNC Teaching and Learning with Technology Conference, March 12-14, 2008, Raleigh, NC.

Stone, J., Chapman, D. & Storberg-Walker, J. (2007, March). *To reply or not to reply: That is the question… for collaboration*. Presented at the 2007 UNC Teaching and Learning with Technology Conference, Raleigh, NC.

Chapman, D. D., Wiessner, C.A., Morton, J.**,** Fire, N., Jones, L.S., & Majekodunmi, D. (2006). *Crossing scholarly divides: Barriers and bridges for doctoral students attending scholarly conferences*. Presented at the NCSU Faculty Center for Teaching and Learning, Scholarship of Teaching and Learning Showcase, Raleigh. NC.

Stone, S. J. & Chapman, D.D. (2006, March). *A shared vision: Faculty perceptions of managing expectations in the online environment*. Presented at the 2006 UNC Teaching and Learning with Technology Conference, Raleigh, NC.

Chapman, D., Wiessner, C.A., Berardinelli, P., & Jones, L. (2005, April). *Mapping cyber-affectiveness*. Presented at the 2005 Teaching and Learning with Technology Conference, Raleigh, NC.

Chapman, D., Wiessner, C.A., Berardinelli, P., & Jones, L. (2004, September). *Cyber-affectiveness*. Presented at EdTech 2004 Conference, Raleigh, NC

Fisher, E., Smith, S.L. & Chapman, D. (2004, September). *WebCT Vista, NCSU’s Next generation learning management system*. Presented at EdTech 2004 Conference, Raleigh, NC.

Chapman, D. (2003, September). *Creating online simulations for instructional design*. Presented at EdTech 2003 Conference, Raleigh, NC.

Chapman, D. & Nicolet, T. (2003, April). *Using the project approach to online course development*, Present [online] at the Technology Source Author Forum April 16, 2003, 12:00 pm EST.

Berardinelli, P. & Chapman, D. (2003, January). *Exploring the heart of faculty-student relationships in on-line learning*. Presented [online] at the 2003 NC Distance Learning Alliance Virtual National Conference.

Berardinelli, P., Chapman, D. & Tudor, G. (2002, September). *Online versus on-campus teaching and learning*. Presented at the EdTech Conference, Raleigh, NC.

**Invited and Non-Refereed Presentations**

## Chapman, D. D. (2016, August). *Finding research opportunities in your online teaching*. NC State University Summer Shorts, DELTA [online presentation]

Chapman, D. D. (2014, March). *Integrating writing and speaking assignments into online courses*. Campus Writing and Speaking and COAT Certificate program, NC State University

Schaffer, H., Young, K. & Ligon, E., & Chapman, D. (2014, Februrary*). Using item analysis to distinguish the difference between bad, good, and great test questions*, NC State Office of Faculty Development

Ferzli, M. & Chapman, D. D. (2013, November). *Beyond the classroom: NTT engagement in professional activities*. NC State Office of Faculty Development

Chapman, D. D. (2013, November). *10 Tips for Better Course Design* [webinar]. NC State Office of Faculty Development

Schaffer, H., Young, K. & Ligon, E., & Chapman, D. (2013, October). *Ending student complaints: Constructing test items using Bloom’s Taxonomy.* NC State Office of Faculty Development

Chapman, D. D. (2013, October). *Writing and assessing student learning objectives*. NC State Office of Faculty Development

Chapman, D. D. (2013, May). *Designing and using grading rubrics*. College of Veterinary Medicine, NC State University

Chapman, D. D. (2013, May). *Implementing mid-semester evaluations*. DELTA Summer Shorts presentation, NC State University

Chapman, D. D. (2013, April). *Action learning as a teaching strategy for doctoral dissertation preparation*. Presented poster at the 2013 NC State Teaching and Learning Symposium

Chapman, D. D. (2013, April). *Designing and using grading rubrics*. Department of Biology, NC State University

Chapman, D. D. (2013, March). *Using rubrics to assess student work*. NC State Office of Faculty Development

Chapman, D. D. (2013, March). *Mid-semester evaluations: What do you do once you have your data?* NC State Office of Faculty Development

Chapman, D. D. (2013, March). *Current trends in human resource development (HRD ).* Invited presenter to Bayer Crop Science Division.

Chapman, D. D. (2013, February) – *What, how, and why: An in-depth look at mid-semester evaluations*. NC State Office of Faculty Development

Chapman, D. D. (2013, February). *The changing landscape of HRD enabled by technologies*. Virtual HRD SIG panel presentation at the Academy of Human Resource Development International Research Conference, Arlington, VA

Chapman, D. D. (2013, February). *Promotion for Non-tenure track faculty*. Participated in panel presentation regarding promotion for non-tenure track faculty members

Ferzli, M. & Chapman, D. (2012, November). *Conducting research as a non-tenure track faculty member*, Panel presentation for the NC State University Office of Faculty Development.

Chapman, D., Grantham, A. & Robinson, E. (2012, November). *Course design*, Presented for the NC State University Office of Faculty Development.

Hart, M. & Chapman, D. (2012, May). *Teaching with technology: Reports from the frontline*. Presented at the NC State University Summer Shorts Program, Retrieved from https://deltawire.delta.ncsu.edu/tech/teaching-with-technology-reports-from-the-frontline/

Chapman, D. (2012, May). *Evaluation measurement and outcomes*. Invited presentation to Wake AHEC Senior Leadership and Advisory Board on best practices in evaluation for professional development, Raleigh, NC.

Chapman, D. Storberg-Walker, J. & Stanigar, J. (2012, May). *Systems thinking workshop*. Invited presentation at the Manufacturing Innovations Meeting, Orlando, FL.

Storberg-Walker, J., Chapman, D. & Stanigar, J. (2012, May). *Action learning workshop.* Invited presentation at the Manufacturing Innovations Meeting, Orlando, FL.

Chapman, D. D., Storberg-Walker, J. & Stanigar, J. (2012, April) *Developing the Jamaican workforce through human resource development collaboration*. Poster presented at the 2012 Global Engagement Expo, NC State University, Raleigh, NC.

Chapman, D. (2012, April). *Challenges associated with designing online learning across cultures*. Presented at the NC State University Teaching and Learning Symposium, Raleigh, NC.

**Wenhao, D. H., Stanigar, J., Han, H. Roberts, P., Chapman, D., McWhorter, R. R., & Bennett, E. E. (2012, February). *“****Face”ing the music: Metaphors and symbols about the meaning of social media and technology in the 21st century*. Food and Thought session presented at the 2012 Academy of Human Resource Development International Research Conference, Denver, CO.

Chapman, D. D. (2011, October). *Teaching with technology*. Invited presentation for the Higher Education Administration Training Program - Taiyuan University of Technology, China, October 26, 2011, Raleigh, NC.

Chapman, D. (2011, October). *Logic modeling for strategic planning*. Invited presentation to New Minds, Inc. on Centennial Campus, Raleigh, NC, October 12, 2011.

Chapman, D. (2011, September). *A fresh approach to presentations*. Invited presentation at the North Carolina Special Libraries Association’s Library School 2.0 Workshop, Raleigh, NC.

Stone, S.J. & Chapman, D. (2011, September). *Best practices: How to leverage 3D virtual world environments to support student learning*. Presented at the 29th Annual North Carolina Teacher Education Forum, Raleigh, NC.

Chapman, D. D. (2011, June). *Current trends in workforce learning*. Invited presentation for training professionals at Duke Clinical Research Institute, Durham, NC.

Chapman, D. (2011, June). *Teaching with technology*. Invited presentation at Summer Institute II – Institute for Faculty in Healthcare Education, Raleigh , NC

McWhorter, R. R., Bennett, E. E., Mancuso, D. S., Huang, D., & Chapman, D. (2011, May). *The emergence of virtual human resource development*. Presentation [online] for the members of the Academy of Human Resource Development*.* May 11, 2011.

# Chapman, D. D. & Hessling, P. (2011, April). *Digital gemutlichkeit: Creating community in an online classroom*, NC State DELTA Seminar, April 27, 2011, Raleigh, NC.

Storberg-Walker, J. Chapman, D., & Stanigar, J. (2011, February). *Qualitative research and technology.* Invited presentation at the 2011 Academy of Human Resource Development International Research Conference in the Americas, Chicago, IL.

Storberg-Walker, J., Boulay D., & Chapman, D. (2011, January). *Strategic performance consulting*. Invited presentation at the National Institute of Standards and Technology, Manufacturer’s Extension Partnership Director’s Meeting. Dallas, TX.

Storberg-Walker, J. & Chapman, D. (2010, December). *Developing consulting expertise*. Invited presentation at the NCSU Industrial Extension Service. Raleigh, NC.

Chapman, D.D. & Pratt-Phillips, S. E. (2010, May) *Leveraging teaching with technology experiences for research and publications*. Invited presentation at DELTA Summer Institute: May 21, 2010, Raleigh NC.

Chapman, D. D. (2010, April) *What do adjuncts want?* *Strategies for preparing and retaining part-time distance education faculty members.* Presentation at North Carolina Distance Learning Association, April 8, 2010, New Bern, NC.

Chapman, D. D. (2010, February). *Teaching strategies for online group work*. Panel presentation at the DELTA Brown Bag Seminar, NC State University, February 4, 2010, Raleigh, NC.

Chapman, D. D. (2009, September). *What is collaboration*? Invited keynote presentation [online] at the 2009 Educause Learning Initiative Online Fall Focus Session.

Annetta, L., Storberg-Walker, J., Chapman, D. Aiman-Smith, L., & Kimbrough, C. (2009, January). *LITRE project: Virtual online learning and teaching (VOLT)*. Presentation at the LITRE Expo, NC State University, Raleigh, NC.

Chapman, D. D. (2006, October). *Pedagogy and technology*. Invited presention for the Preparing the Professoriate Program at NC State University. Presentation dates: October 18, 2005, November 7, 2006, & November 5, 2007, Raleigh, NC.

Chapman, D. & Nelson, D. (2007, April). *Effective technologies for the blended classroom*. Presentation for the NCSU LTS Brown Bag Lunch Series, Raleigh, NC.

Chapman, D.D. (2006, November). *Podcasts, blogs, & wikis*. Presented to the faculty of NCSU Training and Development Program. November 13, 2006, Raleigh NC.

Chapman, D. D. (2006, April). *Attrition and retention in the online classroom*. Invited presentation at the Teaching That Works Conference, Dennis A. Wicker Civic Center, Sanford, NC.

Chapman, D. & Storberg-Walker, J. (2005, October). *Synchronous communication in the online classroom*. Presented for the NC State University LTS Brown Bag Lunch Series, October 4, 2005, Raleigh, NC.

Chapman, D. (2005, September). *Evaluation of training and performance improvement interventions*. Invited presentation for meeting of International Society for Performance Improvement – September 15, 2005. Carolinas Chapter, Cary, NC.

Chapman, D. (2005, May). Evaluation in T&D. Invited presentation for the American Society for Training and Development, RTA Chapter Poster Session, Research Triangle Park, NC.

Chapman, D. (2005, May). *Faculty speak out*. Panel presentation at the 2005 NCSU TLT Summer Institute, NC State University, Raleigh, NC.

Chapman, D. (2005, February). *Evaluating the effectiveness of your training*. Invited presentation for the Safety and Health Professional Development Conference 2005, Raleigh, NC.

Chapman, D. (2004 May). *Faculty speak out*. Panel presentation at the 2004 NCSU TLT Summer Institute, NC State University, Raleigh, NC.

Beradinelli, P. & Chapman D. (2003, April). *Small group exercises in an online course*, Invited presentation for the NCSU Learning Technology Service’s “What’s Next” seminar series, filmed April 2, 2003 and broadcast on regional television in Raleigh, NC

Chapman, D.D. and Daniels, S. (1998, October). *Approaches to developing online learning modules for an industry/education project*. Presented at Transitions: From Training to Performance Improvement Conference, Duke University, Durham, NC.

**Technical Reports and Evaluations (Unpublished)**

Storberg-Walker, J., Chapman, D., Stanigar, J. & Pakornsawat, T. (2011, September). *NIST-MEP year three report*.

Chapman, D. D. (2013, August). Evaluation for training in computer simulation and green automotive technologies industries: A U.S. Department of Labor and Employment Administration earmark year 2. Wake Technical Community College, Raleigh, NC.

Storberg-Walker, J., Chapman, D., & Stanigar, J. (2012, September). *NIST-MEP year two report*.

Chapman, D. D. (2012, June). Evaluation for training in computer simulation and green automotive technologies industries: A U.S. Department of Labor and Employment Administration earmark year 1. Wake Technical Community College, Raleigh, NC.

Chapman, D.D. (2012, January). *Final evaluation report: Evaluation of students and faculty in healthcare education – Offerings 1 and 2.* Evaluation report of online courses for the Institute of Educators in Healthcare, A program of the Wake Area Health Education Center.

Chapman, D.D. (2012, January). *Final evaluation report: Instructional strategies for educators in the health professions – Offerings 1 and 2*. Evaluation report of online courses for the Institute of Educators in Healthcare, A program of the Wake Area Health Education Center.

Chapman, D.D. (2012, January). *Preliminary evaluation report: Evaluation of students and faculty in healthcare education – Offering 2*. Evaluation report of an online course for the Institute of Educators in Healthcare, A program of the Wake Area Health Education Center.

Chapman, D.D. (2012, January). *Preliminary evaluation report: Instructional strategies for educators in the health professions – Offering 2*. Evaluation report of an online course for the Institute of Educators in Healthcare, A program of the Wake Area Health Education Center.

Storberg-Walker, J., Chapman, D., & Stanigar, J. (2011, September). *NIST-MEP year one report*.

Chapman, D.D. (2011, August). *Final evaluation report: Teaching effectively in the curriculum – Offerings 1 and 2.* Evaluation report of online courses for the Institute of Educators in Healthcare, A program of the Wake Area Health Education Center.

Chapman, D.D. (2011, August). *Final evaluation report: Foundations of teaching in healthcare – Offerings 1 and 2*. Evaluation report of online courses for the Institute of Educators in Healthcare, A program of the Wake Area Health Education Center.

Chapman, D.D. (2011, August). *Evaluation of Summer Institute II*. Evaluation report for 2-day face-to-face Summer Workshops for the Institute of Educators in Healthcare, A program of the Wake Area Health Education Center.

Chapman, D.D. (2011, July). *Preliminary evaluation report: Teaching effectively in the curriculum – Offering 2*. Evaluation report of an online course for the Institute of Educators in Healthcare, A program of the Wake Area Health Education Center.

Chapman, D.D. (2011, July). *Preliminary evaluation report: Evaluation of students and faculty in healthcare education – Offering 1*. Evaluation report of an online course for the Institute of Educators in Healthcare, A program of the Wake Area Health Education Center.

Storberg-Walker, J., Boulay, D., Chapman, D., Stanigar, J. (2011, June) *NIST-MEP Quarterly Report #3.*

Storberg-Walker, J., Boulay, D., Chapman, D., Stanigar, J. (2011, March). *NIST-MEP Quarterly Report #2.*

Chapman, D.D. (2011, February). *Preliminary evaluation report: Foundations of teaching in healthcare – Offering 2.* Evaluation report of an online course for the Institute of Educators in Healthcare, A program of the Wake Area Health Education Center.

Storberg-Walker, J., Boulay, D., Chapman, D., Stanigar, J. (2011, January). *NIST-MEP Quarterly Report #1.*

Chapman, D.D. (2011, January). *Preliminary evaluation report: Instructional strategies for educators in the health professions – Offering 1*. Evaluation report of an online course for the Institute of Educators in Healthcare, A program of the Wake Area Health Education Center.

Chapman, D.D. (2010, August). *Preliminary evaluation report: Teaching effectively in the curriculum – Offering 1.* Evaluation report of an online course for the Institute of Educators in Healthcare, A program of the Wake Area Health Education Center.

Chapman, D.D. (2010, August). *Evaluation of Summer Institute I*. Evaluation report for 2-day face-to-face Summer Workshops for the Institute of Educators in Healthcare, A program of the Wake Area Health Education Center.

Chapman, D.D. (2010, March). *Preliminary evaluation report: Foundations of teaching in healthcare – Offering 1*. Evaluation report of an online course for the Institute of Educators in Healthcare, A program of the Wake Area Health Education Center.

**Teaching Experience**

**Graduate Courses**

North Carolina State University, Department of Leadership, Policy and Adult and Higher Education

EAC 539 – Teaching in the Online Environment, [online]

EAC 556 – Organization Change in Human Resource Development, [online]

EAC 560 – Classroom Assessment and Evaluation, [online]

EAC 580 – Designing Instructional Systems in Training & Development, [face-to-face & online]

EAC 581 – Advanced Instructional Design in Training & Development, [face-to-face & online]

EAC 582 – Organization and Operation of Training & Development Programs, [online]

EAC 583 – Needs Assessment in Training & Development, [online]

EAC 584 – Evaluating Training Transfer and Effectiveness, [online]

EAC 586 – Methods and Techniques of Training & Development, [online]

EAC 703 – The Programming Process in Adult and Community College Education, [face-to-face]

EAC 711 – Reflective Practice and Research Inquiry, [face-to-face]

EAC 795 – Advanced Doctoral Seminar in Qualitative Research, [face-to-face]

ELP 730 – Evaluation Theory and Practice in Education, [face-to-face]

EAC 803 – Doctoral Research Seminar – Dissertation Proposal Development, [face-to-face]

**Undergraduate Courses**

BUS 314 – Human Resources Management, NC Wesleyan College, Adult Degree Program, Rocky Mount, NC, 2000 to 2002, [face-to-face]

**Professional Development Courses/Workshops**

2012 Systems Thinking Workshop [face-to-face], Manufacturing Innovations Meeting, May 7, 2012, Orlando, FL

2011 New Trends in Performance Consulting Workshop [online], Manufacturing Extension Partnership Centers

2011 Evaluation of Students and Faculty in Healthcare Education [online], Institute for Educators in Healthcare, Raleigh, NC

1994 Business Economics [face-to-face], Mayland Community College, Spruce Pine, NC, 1993 – 1994

1997 Writing Standardized Test Items for Certification of Athletic Trainers [face-to-face], Columbia Assessment Services, RTP, NC, 1996 – 1997

1996 All federal, state and company required training programs, Outboard Marine Corporation, Burnsville, NC, 1992 – 1996

**Instructional Development Experience**

North Carolina State University, Department of Leadership, Policy and Adult and Higher Education, Raleigh, NC

EAC 539 – Teaching in the Online Environment, [online]

EAC 556 – Organization Change in Human Resource Development, [online].

EAC 560 – Classroom Assessment and Evaluation, [online]

EAC 580 – Designing Instructional Systems in Training & Development, [face-to-face & online]

EAC 581 – Advanced Instructional Design in Training & Development, [face-to-face & online]

EAC 582 – Organization and Operation of Training & Development Programs, [online]

EAC 583 – Methods and Techniques of Training & Development, [online]

EAC 584 – Evaluating Training Transfer and Effectiveness, [online]

EAC 586 – Methods and Techniques of Training & Development, graduate level, [online]

EAC 703 – The Programming Process in Adult and Community College Education, [face-to-face]

EAC 803 – Doctoral Research Seminar – Dissertation Proposal Development, [face-to-face]

EAC 795 – Advanced Doctoral Seminar in Qualitative Research, [face-to-face]

ELP 780 – Evaluation Theory and Practice in Education, [face-to-face]

New M.Ed. Student Orientation, [online]

Introduction to Microsoft Windows, [online]

Introduction to MS Word, [online]

New Trends in Performance Consulting, [online]

Evaluation of Students and Faculty in Healthcare Education, [online]

University of North Carolina, School of Public Health, Chapel Hill, NC

PUBH 249 – Program Evaluation, [online]

PHNU - Occupational Safety and Ergonomics, [online]

NC Bioterrorism Response Training, [online]

Faculty Orientation to Distance Learning, [online]

Led team of instructional designers for over 20 online course development projects

North Carolina State University, Department of Wood and Paper Science, Raleigh, NC

Introductory Tutorial [online]

Cost of Pulp Making & Tissue Making [online]

North Carolina Wesleyan College, Rocky Mount, NC

BUS 314 – Human Resources Management [face-to-face]

Outboard Marine Corporation, Burnsville, NC

Comprehensive certification program for entire machinist workforce

Specialized twelve-week teambuilding seminar for production employees

Workshops on OSHA compliance, sexual harassment prevention, new employee orientation, lockout/tagout, and assembly line production training

Mayland Community College, Spruce Pine, NC

Introductory course on the concepts of business economics [face-to-face]

**Service Contributions**

**National and International Service**

Track Chair (Assessment and Evaluation), 2017 Academy of Human Resource Development International Conference, San Antonio, TX

Program Chair, 2015 Academy of Human Resource Development International Conference, St. Louis, MO

Proceedings Editor, 2014 Academy of Human Resource Development International Conference, Houston, TX

Proceedings Editor, 2013 Academy of Human Resource Development International Conference, Alexandria, VA

Manuscript Reviewer for 2012 Career and Technical Education Research and Professional Development Conference, November 27 – 29, Atlanta, Georgia.

National Science Foundation (NSF) Proposal Reviewer, May 18-19, 2011, Washington, DC.

Advisory Board Member and Education Coordinator for Academy of Human Resource Development, Virtual HRD Special Interest Group, 2011 to present.

Reviewer for *Human Resource Development Review*. 2007 to present.

Reviewer for the *Human Resource Development Quarterly*, 2005 to present.

Reviewer for the *New Horizons in Adult Education and Human Resource Development*, 2008 to present.

Manuscript reviewer for 2012 Academy of Human Resource Development International Research Conference, Denver, CO.

Symposium Chair for 2012 Academy of Human Resource Development International Research Conference, Denver, CO.

Manuscript reviewer for 2012 Academy of Human Resource Development International Research Conference, Denver, CO.

Manuscript reviewer for 2011 Academy of Human Resource Development International Research Conference, Chicago, IL.

Manuscript reviewer for 2010 Academy of Human Resource Development International Research Conference, Washington, DC

Chair of the Technology Committee for the Academy of Human Resource Development, 2006 - 2009.

Track Chair, Assessment, Measurement, & Evaluation for the 2009 Academy of Human Resource Development International Research Conference, Washington, DC

Proposal reviewer for the 2008 American Evaluation Association International Conference, Denver, CO.

Symposium Chair for the 2007 Academy of Human Resource Development International Research Conference, Indianapolis, IN.

Manuscript reviewer for 2007 Academy of Human Resource Development International Research Conference, Indianapolis, IN.

Manuscript reviewer for the I**n**SITE (Informing Science + IT Education) Conference, Manchester, UK, June 25-28, 2006.

Manuscript reviewer for 2006 Academy of Human Resource Development International Research Conference, Columbus, OH.

Manuscript reviewer for the Academy of Human Resource Development’s Cutting Edge Paper Award, 2005 and 2006.

Reviewer for the 2006 UNC Teaching and Learning with Technology Conference, Raleigh, NC.

CREOLE (Creating Optimum Learning Environments), an online faculty development program, developed with grant funding in a collaborative effort between Florida Community College and Virginia Polytechnic Institute. Beta Test Team member, 2003 to present; Instructor of Record, 2003; Beta Tester, 2003.

Reviewer for the Learning and Performance Improvement issue of *TechTrends,* 2003.

**Regional and University Service**

Evaluation of Teaching Committee, NC State University standing committee, Committee Chair 2008 – 2009, Committee member - 2007 – 2009; 2012 – Present

# UNC General Administration E-Learning Faculty Development Workgroup, 2013 - 2014

Carnegie Reclassification Committee, 2013 - 2014

Delta Advisory Committee, 2013- present

Quality Enhancement Plan Faculty Development Committee, 2012 - 2014

Academic Technology Task Force, NC State University, 2010 – 2013

EEOC Advisory Committee, NC State University Standing Committee 2010 - 2013

Commencement Committee, NC State University Standing Committee, 2010 - 2013

Board of Governor’s Teaching Award Committee, 2009

NCSU LITRE Student Learning Task Force, 2006 – 2009

Evaluation consultant for NCSU 4-H Youth Development Program, 2006

Assessment Committee of the Strategic LMS Implementation Committee, DELTA, 2004-2005

Design Committee of the Strategic LMS Implementation Committee, DELTA, 2004 to 2006

Campus-wide Strategic LMS Committee’s Sub-committee in Evaluation, Member, 2004 to 2006

**College and Departmental Service**

Training and Development Online M.Ed. and Certificate Program Coordinator, 2002 - 2012

State Employees’ Combined campaign departmental coordinator, 2010

Development committee for the Certificate in Institutional Research, 2009

College of Education Web Redesign Committee 2006-2008

Development Committee for the Certificate in Distance Learning, 2006-2007

Coordinator of T&D Online WebCT Vista Pilot Program for ACCE, 2004-2005

Supervision of rework of Technology Competency Website for ACCE, Summer 2005

College of Education Computing and Technology Committee, 2004

College Computing and Technology Committee, committee member, 2003-2004

**Student Advising**

**Doctoral Dissertations, Chair, Completed**

2017 Pakaronsawat, Tracy, L., Ph.D., DREAMing of a Better Life: A Policy Delphi Study on Skill Development and Accessing Legal Employment for Undocumented Deferred Action for Childhood Arrival (DACA) Immigrants

2016 White, Carol, Cutler, Ph.D., A Qualitative Comparative Analysis Exploring How the Arrangement of Higher Education Governance Shapes the Contribution of Two-Year Institutions to State Educational Attainment

2016 Stanigar, Jennifer, Ph.D., Views from Inside the “Black Box”: A Q-methodology Study of Mentoring Support for Entrepreneurs

2015 Currie, Anna, Ed.D., Student Use and Misuse of Personal Technology Devices in the Higher Education Classroom

2015 Brown, Christen Ph.D., Veterinary Science Professionals: An Exploratory Case Study of Women Navigating Careers as Veterinary Practice Owners

2013 Welfare, Rhonda, Ed.D., Professional Development Experiences of Alternatively Certified Career and Technical Education Teachers in North Carolina

2012 Bird, Tammy, Ed.D., Blogging through My Son’s Incarceration: An Autoethnography Exploring Voice and Power in an Online Space

**Doctoral Dissertations, Co-chair, Completed**

2012 Morton, Janet, Ed.D., Giving Light to Voice: Individual Stories of Photovoice Research Participation

2012 Townsend, Tyler, Ed.D., Baptist Congregational Leadership: A Case Study of Invitational Practice

2009 Stone, Sophia, Ed.D., Instructors’ Perceptions of Three-Dimensional (3D) Virtual Worlds: Instructional Use, Implementation and Benefits for Adult Learners

2008 Bozarth, Jane, Ed.D., The Usefulness of Wenger’s Framework in Understanding a Community of Practice

**Doctoral Dissertations, Committee Member, Completed**

2017 Townsend, David, L., Ed.D., Gauging North Carolina Community College Faculty Perceptions of Retention Barriers for Developmental English Students in the Post-Redesign Era: A Q Methodological Study

2017 Abd Rahim, Nur Aira B., Ed.D., Exploring the Self-Regulatory Beliefs and Actions of Adult Undergraduate Students Learning in Online Credit Courses in a Land-Grant University

2016 Kandalec, Katherine, R., Ed.D., Perceptions of Postsecondary Career and Technical Education: A Q Method Examination

2016 Adams, Kenneth, R., Ed.D., The Impact of Perceptual, Economic, and Demographic Variables on Entrepreneurial Activity in Globally Diverse Ecosystems: Evidence from GEM Data

2016 Marts, Jennifer, L., Ed.D., Understanding Student Success and Institutional Outcomes in Service-Learning Coursework at a North Carolina Community College: A Propensity Score Study

2015 Howze, Pamela, B., Ed.D., Apprenticeship as a Transformative Learning Experience: A Phenomenology

2015 Williams, Jada, O., Ed.D., Predicting Technology Use in Post-Secondary Teaching

2015 McGurrin, Dan, P., Ph.D., Investigating Shared Norms in Multicultural Teams: Exploring How Team Member Scripts and Cognitive Adjustment Strategies Impact the Norm Formation Process

2015 Beeler, James, Ed.D., Toward an Adult Learning-Based Theory of K12 Educator Professional Learning for Technology Adoption

2014 Hale, Jimmie, E., Ed.D., A Longitudinal Study of Academic Progress Rate as a Result of Team and Institutional Variables at NCAA Division I Schools

2014 Natt och Dag, Kristina, Ph.D., Towards a Cross-Cultural Understanding of Authentic Leadership: Applying Authentic Leadership Theory to Leaders from Denmark, Sweden, and the United States

2014 Caye, JoAnne, Ph.D., Exploring the Decision-Making Process of Hispanic Adults to Pursue Citizenship in Siler City, North Carolina: A Narrative Analysis Using Photovoice

2014 Collum, Tracy, Ed.D., Conceptualization of Effective Leadership Indicators Among University Female Leaders

2014 Wells, Mary Ellen, Ph.D., Mobile Learning in Medical Education: A Case Study Through the Lens of Sleep Education

2013 Shattuck, Julie, Ed.D., Training Higher Education Adjunct Faculty to Teach Online: A Design-based Research Study, Athabasca University

2013 Masier, Darren, Ed.D, Exploring the Relationship between Self-Directed Learning and Senge’s Five Disciplines Necessary to Become a Learning Organization: From a High-Tech Company.

2013 Burger, William, Ed.D, Exploring the Complex Computer-Mediated Communication Needs of Learners in a Multilingual, Multicultural, Online Learning Environment

2013 Houde, Joseph, Ed.D, The Influence of Formal Training on Informal Learning Networks

2012 Whicker, Shari, Ed.D, Medical Resident Ability to Self-Assess in Relation to their Competence within the Assessed Domain

2012 Baird, Bonni, Ed.D, The Mediating Effects of Basic Psychological Needs at Work on the Relationship Between the Dimensions of the Learning Organization and Organizational Commitment in Registered Nurses

2012 Mastroianni, Karen, Ed.D, Do Work Relationships Matter? Instrumental Case Study on Characteristics of Workplace Interactions that Enhance or Detract From Employee Perceptions of Well-Being and Health Behaviors

2012 Deweese, Brad, Ed.D, Defining the Constructs of Expert Coaching: A Q-methodological Study of Olympic Sport Coaches

2011 Majekodunmi, Ajimadeke, Ed.D, The Role of the Community Library in the Education of Adults

2011 Booth, Shari, Ph.D., Cultivating Knowledge Sharing and Trust in Online Communities for Educators: A Multiple-Case Study

2011 Jones, Sharon, Ed.D., Technology Integration in the Teaching and Learning Process in Career and Technical Education Programs in North Carolina

2010 Lathers, Dan, Ed.D., The Evaluation of U.S. Marine Corps Vocational Training: Creating an Instrument to Assess Effective Instructional Techniques and Attributes

2010 Shadinger, David, Ed.D., An Analysis of Dialogistic Presence on Community College Web Sites in Nine Mega-States

2010 Lamonica, Laura, Ed.D., Becoming a Worker -Mother: Understanding the Transition

2009 Thomas, Amanda, The Relationships Between Students’ Use of Instant Messaging and Their Psychological Sense of Community

2009 Fire, Nancy, Ed.D., A Contextual Perspective of Traditional Native American Distance Online Learning in a Tribal College

2008 Lari, Pooneh, Ed.D., Understanding Teaching Experiences: Faculty Transitions from Traditional to Online Classroom

2007 Katsioloudis, Petros, Ed.D., Identification of Quality Indicators of Visual-based Learning Material in Technology Education Programs for Grades 7-12

2007 Petherbridge, Donna, Ed.D., A Concerns-based Approach to the Adoption of Web-based Learning Management Systems

2007 Newville, Sandy, Ed.D., Intersection of Art and Emancipation: The Road to Rebellious Subjectivity.

2005 Weeks, Tracy, Ph.D., A Critical Analysis of the Representation of Race in High School Social Studies WebQuests

2003 Crawford, Paula, Ed.D., Exploring the Development of Teaching Expertise: Novice and Expert Teachers’ Reflections Upon Professional Development

2003 Corpening, James, Ed.D., Examination of the Interaction of Team Learning Variables within a Systems Focus on Organizational Learning and the Learning Organization: A Study of a Nursing Team at a Large Southeastern Teaching Hospital

2002 Gardner, Guy, Ed.D., The Impact of Recidivism of Higher Education Programs Delivered in Correctional Settings Through a NC Community College

**Professional Activities and Associations**

American Educational Research Association (AERA), National Member

Professional and Organizational Development (POD) Network in Higher Education

Academy of Human Resource Development (AHRD), National Member

American Evaluation Association, (AEA), National Member

American Society for Training and Development (ASTD), RTA Chapter

Association for Career and Technical Education Research (ACTER), National Member

**Extension and Consulting Activities**

Wake Technical Community College, External Evaluator for Training in the Computer Simulation and Green Automotive Technologies Industries Grant funded by U.S. Department of Labor, 2012-13

NIST Manufacturing Extension Partnership Award, Online Course Designer and Internal Evaluator for developing and delivering online professional development workshops to manufacturing consultants around the United States, 2011-13

Wake Area Health Education Center (AHEC). External Evaluator for grant to design and deliver a 4-course program that builds teaching skills for health educators and nurses, 2009-12.

Global Training Initiative (GTI) at NC State University. Designed and presented workshop on teaching in virtual environments for a delegation of officials from Taiyuan University of Technology in China, October 2011

Wake Area Health Education Center (AHEC). Taught a 4-week online course about student and program evaluation to new nursing and allied health instructors, October 2011

Fort Bragg J.F. Kennedy Warfare Center and School. Project leader to develop and instruct a 5-course program in instructional design to military and civilian educators at Fort Bragg, NC. 2008-10

Wake Technical Community College, Wake County Migrant Services High School Equivalency Program (HEP), Raleigh, NC, External Program Evaluator, 2000-11

Cleveland Community College, Title III Grant, Strengthening the Institution with Engaged Students, Instructional Design Expert Consultant, 2009-10

Forsyth Technical Community College, Preparing a Cadre of Master Distance Learning and Instructional Technology Trainers from the Central Region; Expert Master Trainer for grant-funded professional development program, 2007-08

North Carolina Transfer in the Biomedical Sciences (NC TABS) Program. External evaluator 2006-08

Virginia Institute for Social Services Training Activities (VISSTA). Developed and instructed 2-day workshop in needs assessment, 2004

Piedmont Community College, Roxboro, NC. Developed and instructed 4-hour workshop for online instructors, 2004

First Union National Bank, Raleigh, and the State of North Carolina, Member of research group consulting on the Heart of Online Learning, preparing instructors to teach online, 2003

**References**

Available upon request