

John K. Lee
 NCSU Campus
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Academic Degrees

- Ph.D. May, 2000 University of Virginia, Charlottesville, Virginia
 Major: Social Studies Education
 Dissertation: *An analysis pre-service social studies students' knowledge about teaching history*
- Ed.S. 1997 Georgia State University Atlanta, Georgia
 Major: Social Studies Education
 Thesis: *A Comparison of teacher's and students' historical understanding*
- M.Ed. 1993 Georgia State University Atlanta, Georgia
 Major: Social Studies Education
- B.A. 1986 University of Georgia Athens, Georgia
 Major: History

University Teaching Experience

- 2006-present *North Carolina State University, College of Education, North Carolina*
 Interim Department Head, Teacher Education and Learning Sciences, 2017
 Professor 2015-present
 Associate Professor 2006-2014
- 2000 - 2006 *Georgia State University, College of Education, Atlanta, Georgia*
 Associate Professor 2005-2006
 Assistant Professor 2000-2005
- 1999- 2000 *University of Virginia, Curry School of Education, Charlottesville, Virginia*
 Teaching Assistant, Graduate Assistant, Adjunct Faculty

Grants

- 2014-2015 K-12 Social Studies Resource Toolkit and Professional Development RttT
 Principle Investigators: SG Grant, Kathy Swan, and John Lee
 New York Race to the Top funded in the amount of \$3,200,000. Amount to NC State as a subcontract, \$51,000.
- 2013 - 2014 Common Core and C3 Framework Implementation: An Opportunity for Social Studies
 Principle Investigator: John Lee
 Amount: \$54,935
- 2007 - 2008 NC Quest: Voices of North Carolina in the Classroom
 Principle Investigators: Carl Young, Jeffery Reaser: CO-PIs Candy Beal, John Lee, Carol Pope, Walt Wolfram
 Amount: \$299,985
- 2002 - 2005 Fund for the Improvement of Post-Secondary Education Comprehensive Grant
 Grant Title: Digital Historical Inquiry Project: Transforming Pre-Service Teacher Social Studies

- Training
Principle Investigators: John K. Lee, Philip Molebash, and David Hicks
Amount: \$ 500,665
- 2004 Student Technology Fee Grant – Georgia State University
Grant title: MSIT Instructional Resource Lab
Principle Investigators: Laurie B. Dias, Brendan Clanadra and John K. Lee
Amount: \$76,683.00
- 2002 Michel Civic Education Grant - *Dirksen Congressional Center*
Grant title: The Digital Semantics of the U.S. Constitution
Principle Investigator: John K. Lee
Amount: \$3,500
- 2001 Scholarly Inquiry Grant - *Georgia State University*
Grant title: Constructing Digital History
Principle Investigator: John K. Lee
Amount: \$3,000
- 2001 - 2002 Impact II: Network Fellowship - *Curry Center for Technology and Teacher Education*
Grant title: Social studies teachers' uses of digital historical resources
Principle investigators: John K. Lee and David Hicks
Amount: \$6,000
- 2000 - 2001 Weed and Seed Network Neighborhood Program Grants - *City of Charlottesville, Virginia*
Grant title: Empowering urban youth through technology mentoring
Principle investigator: Clifford T. Bennett
Co-investigators: John K. Lee and Kathy Harris
Amount: \$7,500

Professional Work Experience in K-12 Education

- 1997 - 1998 Huguenot High School,
Richmond City Public Schools, Richmond, Virginia
9th and 11th grade history
- 1996 - 1997 Kendrick Middle School,
Clayton County Public Schools, Jonesboro, Georgia
8th grade social studies; chaired grade level and school advisory council; teacher mentor; and student council advisor.
- 1989 - 1996 Riverdale Middle School,
Clayton County Public Schools, Jonesboro, Georgia
7th and 8th grade social studies, science and language arts; chaired department, grade level, school advisory council, textbook selection committee, and curriculum development team; teacher mentor; and student council advisor.

Other Activities

- 2013 – present Founder and Co-Director of the C3 Teachers project – <http://c3teachers.org>
- 2013 – present Senior Director of the Technology Enriching Instruction initiative – <http://pil-tei.com>
- 2010-present Co-Writer and Leadership Team for College Career, and Civic Life Framework for Social

	Studies State Standards.
2010-present	Co-Chair, Teacher Education Council, Society for Information Technology and Teacher Education
2009-2010	Chair of executive Board for the College and University Faculty Assembly of the National Council for the Social Studies
2009 - present	Co-director of the new Literacies Collaborative – http://newlit.org
2006 - present	North Carolina State University faculty governance committee memberships <ul style="list-style-type: none"> • Coordinator, Undergraduate Middle Grades Education Program, Language Arts and Social Studies - MSL • Chair, College of Education Undergraduate Courses and Curriculum Committee (2006-2008) • Programs Coordinators Committee • Chair, Search Committee for Tenure-track Secondary Social Studies Associate/Assistant (2006-2007 and 2007-2008)
2005-2008	Member of Executive Council for the College and University Faculty Assembly of the National Council for the Social Studies
2006-2007	Chair for Research in Social Studies Special Interest Group of the American Educational Research Association
2005-2006	Conference Organizer for Research in Social Studies Special Interest Group of the American Educational Research Association
2004 – 2005	Member of <i>National Assessment for Educational Progress</i> United States history standing committee review board.
2003-2004	Member of the Georgia Quality Core Curriculum expert Advisory Board for social studies
2000 - 2003	Network Fellow <i>Center for Technology and Teacher Education</i> Research on the pedagogical uses of digital historical resources
2002 – 2005	K-12 section editor <i>Journal for the Association of History and Computing</i>
2000 - 2010	Co-Editor, Social Studies section <i>Contemporary Issues in Technology and Teacher Education</i> http://citejournal.org
2001	Participant in the National Technology Leadership Retreat Orlando, Florida Sponsored by <i>US Department of Education and the Society for Information Technology and Teacher Education</i> - A PT3 (preparing Tomorrow's Teacher's to Use Technology) Initiative
1998 - 2000	Graduate Fellowship and Research Associate <i>Center for Technology and Teacher Education</i> Development of technology related curriculum materials for k-12 and higher education
1999 - 2000	Editor for Operations <i>Virginia Education Review</i>

Refereed research, pedagogical, and extension-related articles

- Thacker, E. S., Lee, J. K., & Friedman, A. M. (2016). Teaching with the C3 Framework: Surveying teachers' beliefs and practices. *The Journal of Social Studies Research*. Accepted 10 August 2016, Available online 7 September 2016
- Spires, H. A., Thompson, I., Kerkhoff, S. N., Graham, A. C. K., & Lee, J. K. (revise and resubmit). Operationalizing and validating disciplinary literacy. *American Educational Research Journal*.
- Grant, S. G., Swan, K., & Lee, J. (2015). Bringing the C3 framework to life. *Social Education*, 79(5), 310-315.
- Lee, J., Hicks, D., Henriksen, D., Mishra, P., & the Deep-Play Research Group, Michigan State University (2015). Historical soundscapes for creative synthesis. *TechTrends*, 59(5), 4-8.
- Lee, J., Spires, H., Wiebe, E., Hollebrands, K., & Young, C. (2015). Portraits of one-to-one learning environments in a New Learning Ecology. *International Journal of Learning, Teaching and Educational Research* 10(3). Retrieved from <http://www.ijlter.org/index.php/ijlter/article/viewFile/274/pdf>
- Lee, J., Swan, K., & Grant, S. G. (2015). By teachers, for teachers: The NYS toolkit and C3 teachers. *Social Education*, 79(5), 325-328.
- Swan, K., Lee, J., & Gant, S. G. (2015). The New York State Toolkit and the Inquiry Design Model: Anatomy of an inquiry, *Social Education* 79(5), 316-322.
- Swan, K., Lee, J. K., & Grant, S.G. (2015) A study of state social studies coordinators' views of the Common Core. *Journal of Social Studies Research* 39(4), <http://dx.doi.org/10.1016/j.jssr.2015.07.002>
- Hicks, D., Lee, J., Berson, M., Bolick, C., & Diem, R. (2014). Guidelines for using technology to prepare social studies teachers. *Contemporary Issues in Technology and Teacher Education*, 14(4). Retrieved from <http://www.citejournal.org/vol14/iss4/socialstudies/article1.cfm>
- Hicks, D., Lee, J., & Shires, S. (2014). Inquiring about the causes of World War I with Chronozoom. *Social Education* 78(3), 117-122.
- Lee, J. K., & Molebash, P. (2014). Becoming digital: Using personal digital histories to engage teachers in contemporary understandings of teaching social studies. *The Journal of Social Studies Research*, Available online 18 April 2014, ISSN 0885-985X, <http://dx.doi.org/10.1016/j.jssr.2014.02.005>
- Lee, J. K., & Swan, K. (2013). Is the Common Core good for social studies? Yes, but... *Social Education* 77(3), 262-265.
- Lee, J. K., Bolick, C. M. Friedman, A. F., & Mink, A. (2013). Who was Thaddeus Lee?: Using the 1940 digitized census for personalized historical inquiry. *Social Education* 77(2), 91-94.
- Molebash, P., Lee, J. K., & Friedman, A. (2013). The Lincoln Telegrams: A designed-based research approach to simplifying digital history. *Journal of the Research Center for Educational Technology* 8(2), 49-74. Retrieved from <http://www.rcetj.org/index.php/rcetj/article/view/193>.
- Bull, G., Marshall, G., Shoffner, M., Bolick, C., Lee, J., Anderson, J., Slykuis, D., Garofalo, J., Angotti, R., McKenna, M., West, E., Dexter, S., Herring, M., Hofer, M., and Brown, A. (2012). Editorial: Implementing the teacher education initiative. *Contemporary Issues in Technology and Teacher Education*, 12(2). Retrieved from <http://www.citejournal.org/vol12/iss1/editorial/article1.cfm>.
- Manfra, M. M., & Lee, J. K. (2012). "You have to know the past to (blog) the present." Using an educational blog to engage students in U.S. history. *Computers in the Schools*, 29(1-2), 118-134.
- Spires, H. S., Weibe, E., Young, C.A., Hollebrands, K, Lee, J. K. (2012). Toward a *new learning ecology*: Professional development for teachers in 1:1 learning environments. *Contemporary Issues in Technology and Teacher Education* 12(2).
- Holcomb, L., Beal, C., & Lee, J. K. (2011). Super-sizing social studies through the use of Web 2.0 technologies. *Social Studies Research and Practice*, 6(3), 102-111.
- Manfra, M., & Lee, J. K. (2011). Leveraging the affordances of educational blogs to teach low achieving students United States history. *Social Studies Research and Practice* 6(2), 95-106.
- Oliver, K., & Lee, J. K. (2011). Exploring early American digital history through the Plantation Letters Project.

Learning and Leading with Technology 38(5).

- Manfra, M. M., Gray, G. E., Jr., & Lee, J. K. (2010). Blogging to learn: Educational blogs and U.S. history. *Social Education* 74(2), 110-112.
- Hammond, T. C., & Lee, J. K. (2010). Editorial: Digital video and social studies. *Contemporary Issues in Technology and Teacher Education*, 10(1). Retrieved from <http://www.citejournal.org/vol10/iss1/socialstudies/article1.cfm>
- Lee, J. K., & Young, C. A. (2010). Building wikis and blogs: Pre-service teacher experiences with web-based collaborative technologies in an interdisciplinary methods course. *THEN Journal* 8. Retrieved September 30, 2010 from, <http://thenjournal.org/feature/287/>
- Lee, J. K. and Probert, J. (2010). Civilization III and whole-class play in high school social studies. *Journal of Social Studies Research*, 54(1), 213-234.
- Calandra, B., Diaz, L., Lee, J. K., & Fox, D. (2009). Using video editing to cultivate novice teachers' practice. *Journal of Research on Technology in Education*, 42(1), 73-93.
- Hammond, T., & Lee, J. K. (2009). From watching newsreels to making videos. *Learning and Leading with Technology* 36(8), 32-33.
- Lee, J. K., & Spire, H. A. (2009). What students think about technology and academic engagement in school: Implications for middle grades teaching and learning. *AACE Journal*, 17(2), 61-81.
- Bull, G., Thompson, A., Searson, M., Garofalo, J., Park, J., Young, C., & Lee, J. (2008). Connecting informal and formal learning: Experiences in the age of participatory media. *Contemporary Issues in Technology and Teacher Education*, 8(2). Retrieved September 24, 2008 from, <http://www.citejournal.org/vol8/iss2/editorial/article1.cfm>
- Spire, H. A., Lee, J. K., Turner, K. A., & Johnson, J. (2008). Having our say: Middle grade student perspectives on school, technologies, and academic engagement. *Journal of Research on Technology in Education* 40(4), 497-515.
- Lee, J. K., Doolittle, P., & Hicks, D. (2006). Social studies and history teachers' uses of non-digital and digital historical resources. *Social Studies Research and Practice* 1(3), 291-311.
- Lee, J. K. (2006). Pre-service social studies teachers using digital civic resources. *International Journal of Social Education* 21(1), 95-110.
- Calandra, B., & Lee, J. K. (2005). The Digital History and Pedagogy Project: Creating an Interpretative/Pedagogical Historical Website. *The Internet and Higher Education* 8 (4), 323-333.
- Lee, J. K. (2005). Reconsidering the debate: Social studies, history, and academic disciplines. *International Journal of Social Education* 20(1), 61-3.
- Clarke, W. G., & Lee, J. K. (2004). The promise of digital history. *The Clearing House* 78(2), 84-87.
- Lee, J. K., & Molebash, P. (2004). Outcomes of various scaffolding strategies on student teachers' digital historical inquiries. *Journal of Social Studies Research* 26(1), 25-35.
- Lee, J. K., & Calandra, B. (2004). Can embedded annotations help high school students perform problem solving tasks using a Web-based historical document? *Journal of Research on Technology in Education* 37(1), 65-84.
- Bolick, C. M., Hicks, D., Lee, J. K., Molebash, P., & Doolittle, P. (2004). Digital libraries: The catalyst to transform teacher education. *AACE Journal* 12(2), 198-217. [Online]. Available: <http://dl.aace.org/16346>.
- Lee, J. K., & Clarke, W. G. (2004). Doing digital local history: The story of Asaph Perry. *Social Education* 68(3), 203-207.
- Hicks, D., Doolittle, P., & Lee, J. K. (2004). History and social studies teachers' use of classroom and Web-based historical primary sources. *Theory and Research in Social Education* 32(2), 213-247.
- Hicks, D., Carroll, J., Doolittle, P., Lee, J., & Oliver, B. (2004). Teaching the mystery of history. *Social Studies and the Young Learner* 16(3), 14-17.

- Lee, J. K., & Molebash, P. (2004). Using digital history for positive change in social studies education. *Journal of Computing in Teacher Education* 20(4), 151-155.
- Lee, J. K., & Clarke, W. G. (2003). High school social studies students' uses of online historical documents related to the Cuban missile crisis. *Journal of Interactive Online Learning* 2(1), Available <http://www.ncolr.org/jiol/archives/2003/summer/toc.asp>
- Lee, J. K., & Robinson, K. (2003). Investigating monetary policy in the Populist Era using a graphing calculator. *Social Education* 67(3), 151-153.
- Hicks, D., Tlou, J., Lee, J. K., Lindsay, P., & Doolittle, P. (2002). Global connections: Using the Internet to support citizenship. *International Journal of Social Education* 17(1), 93-102.
- Lee, J. K. (2002). Digital history in the history/social studies classroom. *The History Teacher* 35(4), 503-518.
- Lee, J. K. (2002). Ideology and the Web. *Social Education* 66(3), 161-165.
- Lee, J. K. (2002). Missing in action-subject matter and the pedagogy of digital historical resources. *International Social Studies Forum* 2(1) 1-21.
- Lee, J. K. (2002). Principles for interpretative digital history web design. *Journal of the Association of History and Computing* 5(3), Available: <http://mcel.pacificu.edu/JAHC/2002/issue3/k-12/lee.php>
- Blasi, L., & Lee, J. K. (2001). From the quill to the keyboard: Technology and Literacy as seen through the Declaration of Independence – Part II. *English Journal* 90(6), 111-114.
- Blasi, L., & Lee, J. K. (2001). From the quill to the keyboard: Technology and Literacy as seen through the Declaration of Independence. *English Journal* 90(5), 123-126.
- Lee, J. K. (2001). Pre-service social studies teachers' reckoning with historical interpretations and controversy arising from the use of digital historical resources. *Journal of the Association of History and Computing* 4(2), Available: <http://mcel.pacificu.edu/JAHC/2001/issue2/reports/lee/lee.pdf>
- Fairy, C., Lee, J. K., & Bennett, C. T. (2000). Technology and social studies: A Conceptual model for integration. *Journal of Social Studies Research* 24(2), 3-9.
- Lee, J. K. (2000). E-Citizen. *Social Education* 64(6), 378-379.
- Lee, J. K. (2000). Assessing pre-service students' knowledge in a social studies methods course using digital resources. (ERIC Document Reproduction Service No. 444 562).
- Mason, C., Berson, M., Diem, R., Hicks, D., Lee, J., & Dralle, T. (2000). Guidelines for using technology to prepare social studies teachers. *Contemporary Issues in Technology and Teacher Education* 1(1). Available: <http://www.citejournal.org/voll/iss1/currentissues/socialstudies/article1.htm>
- Lee, J. K. (1999). Using spreadsheets in social studies: Demographic voting trends in recent presidential elections. *Virginia Society for Technology Education Journal* 14(1), 6-15.
- Fairy, C., Bennett, C. T., & Lee, J. K. (1999). History uninspired? A critical look at Tom Synder's American History Inspirer: The Civil War. *Social Education* 63(3), 162 - 164.
- Drier, H. S., & Lee, J. K. (1999). Learning about climate: An exploration in geography and mathematics. *Social Studies and the Young Learner* 12(1), 6-10.
- Lee, J. K. (1999). Conceptualizing social studies and technology: An essay. *Journal of Social Studies Research* 23(1), 24-31.
- Lee, J. K. (1999). Historical inquiry and technology. *Computers and the Social Studies* 8(5).
- Lee, J. K., & Bennett, C. T. (1999). Social studies and the language of technology. *Tech Trends* 43(4), 27-30.

Articles and reports in non-referred publications

- Swan, K., Lee, J. K., Grant, S.G. (2013). *Common Core English Language Arts Standards Implementation: An Opportunity for Literacy through Social Studies*. Report on research delivered to the Spencer Foundation.
- Ptaszynski, J., Hofer, M., Lee, J. & Slykhuis, D. (2014). *Technology Enriched Instruction: Instructor Manual for*

Faculty Development with Technology. Microsoft Corporation. Second Edition. Retrieved from <http://1drv.ms/1DbcoAV>

- Swan, K., Grant, S. G., & Lee, J. K. (2012). Only a First Step: Roundtables- What Do the Common Core State Standards Mean for History Teaching and Learning? Available from <http://teachinghistory.org/issues-and-research/roundtable-response/25349>
- Lee, J. K. (2011). Using historical ephemera in the classroom. *Teaching History*. Available from <http://teachinghistory.org/teaching-materials/teaching-guides/25028>
- Lee, J. K. (2011). Webquests, inquiry, and Lincoln's views on technology. Available from <http://teachinghistory.org/teaching-materials/teaching-guides/25343>
- Lee, J. K. (2007). Children, economics and casual immersive massively multiplayer online worlds. Paper presented at *The 2nd James F. Ackerman Colloquium on Technology and Citizenship Education: Educating for Citizenship in Digital and Synthetic Worlds: Privacy, Protection, and Participation*. Retrieved January 2, 2007, http://www.edci.purdue.edu/ackerman/colloquium/2007/PPT_files/Webkinz_Lee_Ackerman_July%2023_2007.doc
- Hicks, D. Swan, K., & Lee, J. (2006). Identifying key research issues: Social studies. *Learning & Leading with Technology*, 33(7), 22.
- Lee, J. K. (2003, January). Civics in the Information Age. *Cable in the Classroom*. Available from http://www.ciconline.com/Enrichment/Teaching/learningwithtechnology/magarticles/mag_civics_jan2003.htm

Book chapters

- Lee, J. K., & Swan, K. (in press). Title to be determined. In K. Meuwissen & P. Fitchett (Eds.). *Social studies in the new educational policy era: Conversations on purposes, perspectives, and practices*.
- Swan, K. Grant, S.G., & Lee, J. K. (in press). The Inquiry Design Model (IDM). In T. Hawley, & P. Chandler, (Eds). *Race lessons: Using inquiry to teach about race in social studies*. Greenwich, CT: Information Age Publishing.
- Wright-Maley, C., Lee, J. K., & Friedman, A. (in press). Digital simulations and games and the uncertain progression of history education. In S. A. Metzger, & L. McArthur Harris, (Eds). *International Handbook of history teaching and learning*. New York: Wiley-Blackwell
- Hofer, M., Lee, J. K., Slykhuis, D., & Ptaszynski, J. (2016). Opportunities and challenges of TPACK-based professional development on a global scale. In M. Herring, M. Koehler, M., & P. Mishra, (Eds.). *Handbook of technological pedagogical content knowledge for educators*, pp. 225-234 New York: Routledge.
- Slykhuis, D., & Lee, J. (2016). Using two frameworks to promote e-leadership and teacher development. In R. Huang, Kinshuk, J. K. Price (Eds.) *ICT in education in global context: comparative reports of K-12 schools innovation*, pp.233-248 New York: Springer
- Gambino-Rhodes, A., & Lee, J. K. (2015) TPACK in the middle: Using Web 2.0 technologies to support project-based learning in a middle grades classroom. *The Practitioner's Guide to TPACK*. Waynesville, NC: Association for the Advancement of Computing in Education.
- Lee, J. K. (2013). The Status of Social Studies and the Common Core State Standards: An Opportunity for Reform. In J. Passe & P. G. Fitchett. (Eds.). *The status of the social studies*, pp. 317-327. Charlotte, NC: Information Age Press.
- Lee, J. K., Manfra, M. M., & List, J. S. (2013). Things said and done: Using digital tools to enhance historical memory. In T. Litner (Ed.) *Integrative strategies for the K-12 social studies classroom*. (pp. 191-208).Charlotte, NC: Information Age Press.
- Holcomb, L., Beal, C., & Lee, J. (2012). Building a technology rich project to support student/teacher collaboration and global understanding: Global Learning Initiative Project (GLIP). In B. Maguth (Ed.) *New directions in social education research: The influence of technology and globalization on the lives of students* (pp.).

Charlotte, NC: Information Age Press.

- Lee, J. K., & Manfra, M. (2011). TPACK vernaculars in social studies research. In R. N. Ronau, C. R. Rakes, & M. L. Neiss, (Eds.) *Educational Technology, Teacher Knowledge, and Classroom Impact: A Research Handbook on Frameworks and Approaches* (pp. 158-175). New York: IGI Global
- Hicks, D. van Hover, S., Washington, E. L., & Lee, J. K. (2011). Internet literacies for active citizenship and democratic life: In search of the intersection. In W. B. Russell (Ed.). *Contemporary social studies: An essential reader* (pp. 467-491). Charlotte, NC: Information Age Publishing.
- Hammond, T. & Lee, J. (2010). Digital video in social studies education. In G. Bull, & L Bell (Eds.). *Teaching with digital video* (pp. 15-38). Washington, DC: International Society for Technology in Education.
- Hicks, D., Lisanti, M., Doolittle, P., Friedman, A., Hartshorne, R., Swan, K., Hofer, M., & Lee, J. K. (2010). Integrating technology into the standards-based social studies classroom. In K. Cennamo, J. Ross, & P. Ertmer (Eds.) *Technology integration for meaningful classroom use: A standards-based approach* (pp. 409-430). New York: Wadsworth Cengage Learning.
- Lee, J. K. (2010). Digital history and the emergence of digital historical literacies. In R. Diem & M. Berson, eds. *Technology in Retrospect: Social Studies' Place in the Information Age 1984-2009* (pp. 75-90). Charlotte, NC: Information Age Publishing.
- Hicks, D., Friedman, A., & Lee, J. (2008). Framing research on technology and research in social studies. In G. Bull & L. Bell, (Eds.). *Framing research on technology and student learning in the content areas: Implications for educators*, (pp. 51–65). Greenwich, CN: Information Age Publishing.
- Lee, J. K. (2008). Beyond the classroom: Online discourse outside the social studies classroom. In P. VanFossen & M. Berson, (Eds.). *The Electronic Republic? The impact of technology on education for citizenship* (pp. 37-55). West Lafayette, IN: Purdue University Press.
- Lee, J. K. (2008). Toward democracy: social studies and technological pedagogical content knowledge. In J. Colbert (Ed.), *The Handbook of Technological Pedagogical Content Knowledge for Teaching and Teacher Educators* (pp 129-144). Mahwah, NJ: Lawrence Erlbaum.
- Lee, J. K. (2005) Engaging pedagogy in an AP European history classroom. In O. L. Davis & E. Yeager (Eds.), *Wise Social Studies Teaching in an Age of High Stakes Testing: Essays on Classroom Practices and Possibilities* (pp 163-182). Greenwich, CN: Information Age Press.
- Berson, M. J., Lee, J. K., & Stuckart, D. W. (2001). Promise and practice of computer technologies in the social studies: A critical analysis. In W. Stanley (Ed.), *Social Studies Research: Problems and Prospects* (pp. 209-23). Greenwich, CN: Information Age Publishing.

Books

- Grant, S. G., Swan, K., & Lee, J. K. (in press, 2017). *Inquiry-based practice in social studies education: The Inquiry Design Model*. New York: Routledge Press.
- Grant, S. G, Lee, J. K., & Swan, K. (in press, 2017). *Teaching social studies: A methods book for methods teachers*. Charlotte, NC: Information Age Press.
- Swan, K., Lee, J. K., Mueller, R., & Day, S. (2014). *Teaching the College, Career, and Civic Life (C3) Framework: A Guide to Inquiry-based Instruction in Social Studies*. Washington, DC: National Council for the Social Studies.
- Lee, J. K., & Friedman, A. (Eds.) (2009) *Research on social studies and technology*. Charlotte, NC: Information Age Press.
- Niess, M., & Lee, J. (2008). *Guiding learning with Microsoft Word 2007*. New York: John Wiley & Sons, Inc.
- Lee, J. K. (2007). *Elementary social studies*. New York: John Wiley & Sons, Inc.
- Niess, M., Lee, J. K., and Kajder, S. (2007). New York: *Guiding learning WITH technology*. John Wiley & Sons, Inc.

Book Reviews

- Hicks, D., & Lee, J. K. (2006). Digital history: A guide to gathering, preserving, and presenting the past on the web [Review of the book *Digital history: A guide to gathering, preserving, and presenting the past on the web*]. *Social Education* 70(3), 165-168.
- Hicks, D., & Lee, J. K. (2004). Teaching history at university: Enhancing learning and understanding [Review of the book *Teaching history at university: Enhancing learning and understanding*]. *Teachers College Record* Volume 106 Number 8, 2004, p. -
<http://www.tcrecord.org> ID Number: 11303, Date Accessed: 4/19/2004

Creative Products

- Lee, J. K., Swan, K., Grant, S.G. (2014). *Inquiry and the Library: Modules for teaching inquiry using Library of Congress sources*. Funded through a grant from Library of Congress' Teaching with Primary Sources.
<http://loc.c3teachers.org>
- Lee, J. K. (2014). *Lincoln Telegrams Project*. <http://lincolnteleggrams.com>
- Oliver, K., & Lee, J. K. (2009). *The Plantation Letters*: <http://plantationletters.com>
- Lee, J. K., Clarke, G. (2006). The Story of Asaph Perry (Digital History and Pedagogy Project). <http://dhpp.org>

Invited presentations / symposia

- Lee, J. K. (2014). Common Core and the C3 Framework. STEP Forward: Closing the Gap That Matters! Friday Institute, Raleigh, NC.
- Swan, K., & Lee, J. (2014). Introducing the C3 Framework. Clark County School District Social Studies Professional Development. Las Vegas, NV.
- Canning, A. Hicks, D., & Lee, J. K., (2014). At play in the fields of inquiry. *Teaching with Primary Sources Eastern Regional Conference*. Pittsburgh, PA.
- Lee, J. K. (2014). College, Career, Civic Life Framework: An opportunity. *Library of Congress Teaching with Primary Sources Consortium Annual Meeting*. Washington, DC.
- Lee, J. K., & Swan, K. (2014). Teaching with Inquiry in Mind. Invited presentation for Clark County School District, Las Vegas, NV
- Parker, W., Hess, D., Salinas, C., Swan, K., Grant, S. G., Lee, J. K., Marri, A., Tyson, C., VanSledright, B., Monte-Sano, C., & Levinson, M. (2013). The C3 Framework: If You Build It, Does It Matter?. Invited panel at the annual meeting of the *College and University Faculty Assembly*, St. Louis MS.
- Swan, K., Griffin, S., Hall, C., Taylor Thoma, M., Grant, S. G., Eggborn, K., Lee, J., & Herczog, M. (2013). The C3 Framework for Social Studies State Standards. An invited panel for annual conference for the *National Council for the Social Studies*, St. Louis, MS.
- Searson, M., Slykhuis, D., Lee, J., Hofer, M. & Bull, G. (2013). National Technology Leadership Coalition TPACK Initiative: Illustrating TPACK through Video-based Teaching Cases. In R. McBride & M. Searson (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2013* (p. 5095). Chesapeake, VA: AACE.
- Swan, K., Lee, J. K., Grant, S.G., Tyson, C., & VanSledright, B. (2012). College, Career and Civic Life (C3): The Framework for State Social Studies Standards, Guidelines for Enhancing Rigor in Civics, Economics, Geography and History in K-12 Schools. Invited panel at the annual meeting of the *College and University Faculty Assembly*, Seattle, WA.
- Swan, K. Lee, J. K., Grant, S. G., Monte-Sano, C., Gore, F., Herczog, M., Altoff, P. Griffin, S. (2012). Vision for the College, Career and Civic Life (C3): Guidance for states to use in enhancing their standards for rigor in civics, economics, geography and history in K-12 schools. Invited panel presented at the annual meeting of the *National Council of the Social Studies*, Washington, DC.

- Smith, L., Joley, J. & Lee, J. K. (2011). Solutions for a New Generation. Symposium at annual meeting of the North Carolina Community College Faculty Assembly, Durham, NC.
- Lee, J. K. (2007). Children, economics and casual immersive massively multiplayer online worlds. Paper presented at *The 2nd James F. Ackerman Colloquium on Technology and Citizenship Education: Educating for Citizenship in Digital and Synthetic Worlds: Privacy, Protection, and Participation*. Retrieved January 2, 2007, http://www.edci.purdue.edu/ackerman/colloquium/2007/PPT_files/Webkinz_Lee_Ackerman_July%2023_2007.doc

White Papers

- Spires, H., Wiebe, E., Young, C. A., Hollebrands, K., & Lee, J. K. (2010). *Toward a New Learning Ecology: Teaching and learning in one-to-one environments*. Available from <http://www.fi.ncsu.edu/podcast/white-paper-series/2009/04/22/toward-a-new-learning-ecology/>
- Swan, K. Lee, J.K., Grant, S.G. (2014). C3 Instructional shifts, Available from <http://c3teachers.org/c3shifts/>
- Lee, J. K. (2011). *Global Engagement in an Interconnected World*. Institute for Emerging Issue Forum. Available from <http://www.ncsu.edu/iei/wp-content/uploads/2011/10/GlobalEngagement.pdf>

Refereed conference and colloquium papers and presentations

- Swan, K.,L & Lee, J. K (2014). C3 Trending: A look inside the C3 Framework ground game. Symposium conducted at the annual meeting of the *National Council for the Social Studies*, Boston MA.
- Lee, J. K., & Swan, K (2014). The C3 Foundry: Building a Better Social Studies. Clinic conducted at the annual meeting of the *National Council for the Social Studies*, Boston MA.
- Hicks, D., Canning, A. & Lee, J. (2014). Supporting Online Professional Learning with National History Day Resources at the Library of Congress : Utilizing primary sources, course management software and web 2.0 tools. In M. Searson & M. Ochoa (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2014* (pp. 2378-2383). Chesapeake, VA: AACE.
- Hofer, M., Lee, J., Slykhuis, D. & Ptaszynski, J. (2014). Faculty Development for Technology Integration: Opportunities and Challenges on a Global Scale. In M. Searson & M. Ochoa (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2014* (pp. 770-774). Chesapeake, VA: AACE.
- Lee, J. K., Friedman, A., & Day, S. (2013). And here come the presidents and generals alongside the occasional iconic black (African American) and woman: Preservice teachers thinking about significance in U.S. & world history. Paper presented at the annual meeting of the *College and University Faculty Assembly*, St. Louis MS.
- Swan, K., Grant, S. G., Lee, J. K., Mueller, R. (2013). Literacy through social studies? A study of state social studies coordinators' views of the Common Core. Paper presented at the annual meeting of the *College and University Faculty Assembly*, St. Louis MS.
- Lee, J. K., Friedman, A., & Day, S. (2013). Is the concept of historical significance "significant" in the preparation of history teachers? Symposium presented at the annual meeting of the *National Council of the Social Studies*, St. Louis, DC.
- Swan, K. Grant, S. G., & Lee, J. K. (2013). Literacy through social studies? A study of state social studies coordinators' views of the Common Core. Paper presented at the annual meeting of the *National Council of the Social Studies*, St. Louis, DC.
- Shires, S., Hicks, D., & Lee, J. (2013). Calling all ChronoZoomers: Chronology, causation, and the C3 Framework in your classroom. Paper presented at the annual meeting of the *National Council of the Social Studies*, St. Louis, DC.
- List, J. & Lee, J. (2013). Lincoln Telegrams: An app for supporting historical inquiry. In R. McBride & M. Searson

- (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2013* (pp. 3281-3283). Chesapeake, VA: AACE.
- Lee, J. K. (2012). The development of digital history. Paper presented as part of symposium titled “15 years after Martorella's sleeping giant: A symposium on research on technology integration in the social studies” at the annual meeting of the *College and University Faculty Assembly*, Seattle, WA.
- Swan, K., Lee, J.K., & Grant, S.G. (2012). A Three part articulation: Literacy through social studies. Paper presented at the annual meeting of the *National Council of the Social Studies*, Washington, DC.
- Grant, S. G., Swan, K. S., & Lee, J. K. (2012). Lurching toward coherence. An episodic history of standards reform in social studies. Paper presented at the annual meeting of the *American Educational Research Association*, Vancouver, British Columbia.
- Lee, J. K., & Manfra, M. M. (2012). TPACK vernaculars in social studies research Paper presented at the annual meeting of the *American Educational Research Association*, Vancouver, British Columbia.
- Oliver, K., & Lee, J. K. (2012). Using digital primary sources and tools to engage students in inquiry and project-based learning. Poster presented at the annual meeting of the *American Educational Research Association*, Vancouver, British Columbia.
- Holcomb, L., Beal, C., Lee, J., Smith, B., Pope, C. & Pringle, M. (2012). Global Literacies Initiative Project: Lessons Learned in Designing and Implementing a Global Learning Collaborative. In P. Resta (Ed.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2012* (pp. 3224-3226). Chesapeake, VA: AACE.
- Lee, J. & Molebash, P. (2012). Wiring the Past: The Lincoln Telegrams Project. In P. Resta (Ed.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2012* (pp. 4616-4619). Chesapeake, VA: AACE.
- Friedman, A., Hicks, D., Lee, J. K., van Hover, S. (2011). Using primary historical sources to engage in inquiry: From theory to practice. Paper presented at the annual meeting of the *National Council of the Social Studies*, Washington, DC.
- Hammond, T., & Lee, J. K. (2011). Film in social studies teacher education. Paper presented at the annual meeting of the *Society for Information Technology and Teacher Education*, Nashville, TN.
- Holcomb, L., Beal, C., Lee, J. K., Robertson, A., Smith, B., & Pringle, M. (2011). Developing global connections through project based learning: The Global Learning Initiative Project. Paper presented at the annual meeting of the *Society for Information Technology and Teacher Education*, Nashville, TN.
- Oliver, K., & Lee, J. K. (2011). Using digital primary sources and technology tools to engage students in inquiry and project-based learning. Paper presented at the annual meeting of the *Society for Information Technology and Teacher Education*, Nashville, TN.
- Hicks, D., van Hover, S., Washington, E., & Lee, J. K. (2010). Internet literacies for active citizenship and democratic life: In search of the intersection. Paper presented at the annual meeting of the *College and University Faculty Assembly*, Denver, CO.
- Friedman, A. F., & Lee, J. K. (2010). Supporting the development of preservice teacher candidates' pedagogy and content knowledge with mobile technology. Paper presented at the annual meeting of the *College and University Faculty Assembly*, Denver, CO.
- Manfra, M. M., & Lee, J. K. (2010). “You have to know the past to (blog) the present”: Using an educational blog to engage students in a US history classroom. Paper presented at the annual meeting of the *College and University Faculty Assembly*, Denver, CO.
- Lee, J. K. Hollebrands, K, Spires, H., Young, C., & Weibe, E. (2010). Toward a New Learning Ecology in 1:1 learning environments: Theory into Practice. Paper presented at the annual meeting of the *American Educational Research Association*, Denver, CO.
- Manfra, M. M., & Lee, J. K. (2010). Comparing two modes of pedagogy: Traditional and Web 2.0 instruction in a U.S. history classroom. Roundtable presented at the annual meeting of the *American Educational Research Association*, Denver, CO.

- Bolick, C. M., Friedman, A., Lee, J. K., & Manfra, M. M. (2009). Student learning, achievement, and reflections with hypermedia learning environments. Symposium presented at the annual meeting of the *College and University Faculty Assembly*, Atlanta, GA.
- Hammond, T., Friedman, A., Manfra, M. M., Lee, J. K., & Keller, C. (2009). Historical thinking as applied epistemology: Historical thinking in social studies methods courses via critical inquiries of Wikipedia entries . Paper presented at the annual meeting of the *College and University Faculty Assembly*, Atlanta, GA.
- Hammond, T. C., Manfra, M. M., Keeler, C., Lee, J. K., Friedman, A. (2009). Epistemology is elementary: Historical thinking in social studies methods courses via critical inquiries of Wikipedia entries. Roundtable presented at the annual meeting of the *American Educational Research Association*, San Diego, CA.
- Lee, J. K., & Young, C. A. (2009). New Literacies, inquiries, and technology: The rest of the story. Paper presented at the annual meeting of the *American Educational Research Association*, San Diego, CA.
- Thieman, G., O'Brien, J. E., Lee, J. K., Hinde, E. R., & Gallavan, N. (2009). Participatory media and citizenship education: An opportunity for social studies to help youth have their say. Demonstration presented at the annual meeting of the *American Educational Research Association*, San Diego, CA.
- Beal, C., Holcomb, L., Lee, J. K., Manfra, M. M., Oliver, K., Pope, C., Schrader, P. G., Spires, H., & Young, C. (2009). Digital video and new literacies: Vignettes from the field. Symposium presented at the annual meeting of the *Society for Information Technology and Teacher Education*, Charleston, SC.
- Manfra, M. M., Friedman, A., Hammond, T. C., & Lee, J. K. (2009). Peering behind the curtain: Digital history, historiography, and secondary social studies methods. Paper presented at the annual meeting of the *Society for Information Technology and Teacher Education*, Charleston, SC.
- Lee, J. K., & Hammond, T. C. (2009). Watching, analyzing, and creating: Teachers using digital video in social studies. Panel presented at the annual meeting of the *Society for Information Technology and Teacher Education*, Charleston, SC.
- Lee, J. K., Friedman, A., & Bolick, C. M. (2008). Visual content and social studies teacher education. Paper presented at the annual meeting of the *College and University Faculty Assembly*, Houston, TX.
- Lee, J. K. (2008). Technological pedagogical content knowledge in social studies. Paper presented at the annual meeting of the *Society for Information Technology and Teacher Education*, Las Vegas, NV.
- Lee, J. K., & Young, C. A. (2008). Middle level educators and online social gaming. Paper presented at the annual meeting of the *Society for Information Technology and Teacher Education*, Las Vegas, NV.
- Long, S., Young, C. A., & Lee, J. K. (2008). The *Voices of North Carolina* professional development initiative: A new literacies approach to teaching language effectively in the middle grades. Paper presented at the annual meeting of the *Society for Information Technology and Teacher Education*, Las Vegas, NV.
- Lee, J. K. (2008). Social studies, democracy, and technological pedagogical content knowledge. Paper presented at the annual meeting of the *American Educational Research Association*, New York.
- Lee, J. K., & Young, C. A. (2008). Teachers collaborating using blogs and wikis. Paper presented at the annual meeting of the *American Educational Research Association*, New York.
- Lee, J. K., & Young, C. A. (2008). Young adolescents and online social gaming. Paper presented at the annual meeting of the *American Educational Research Association*, New York.
- Lee, J. K. (2007). Social studies and democracy: A theory technological pedagogical content knowledge Paper presented at the annual meeting of the *College and University Faculty Assembly*, San Diego.
- Lee, J. K. (2007). Engaging social studies students in specific learning outcomes using Civilization III. Paper presented at the annual meeting of the *College and University Faculty Assembly*, San Diego.
- Young, C. A. & Lee, J. K. (2007). Multi-modal collaborations in English education. Poster presented at the annual meeting of the *National Council of Teacher of English*. New York.
- Lee, J. K. (2007). Growth in teachers' knowledge about digital historical inquiry. Paper presented at the annual

- meeting of the *American Educational Research Association*, Chicago, Illinois.
- Lee, J. K., Hicks, D., Franklin, C., Waring, C., O'Connor, K., Greene, C., & Good, A. (2007). The Role of the Technology-Infused Instructor: Collected Works in Social Studies Research and Practice. Interactive demonstration presented at the annual meeting of the *American Educational Research Association*, Chicago, Illinois.
- Spires, H., Lee, J. K., & Turner, K. (2007). Having our say: middle grade students' perspectives on school, technologies, and academic engagement. Paper presented at the annual meeting of the *American Educational Research Association*, Chicago, Illinois.
- Lee, J. K. (2007). Seeing the forest and the trees: Teachers finding and using digital historical resources. Paper presented at the annual meeting of the *Society for Information Technology and Teacher Education*, San Antonio, Texas.
- Lee, J. K., Spires, H., & Turner, K. (2007). What middle grade students think about technology and academic engagement in school: Implications for teacher educators. Paper presented at the annual meeting of the *Society for Information Technology and Teacher Education*, San Antonio, Texas.
- Lee, J. K. & Young, C. (2007). Wikis, blogs, and all that stuff: Pre-service teacher experiences with web-based collaborative technologies in an interdisciplinary methods course. Paper presented at the annual meeting of the *Society for Information Technology and Teacher Education*, San Antonio, Texas.
- Hicks, D., van Hover, S. D., Lee, J. K., & Melissa Lisanti, M. (2006). Influence of national and state standards on preservice history teachers' planning, instruction, and assessment. A demonstration at the annual meeting of the *American Educational Research Association*, Montreal.
- Lee, J. K. (2006). Growth in teachers' knowledge about digital historical inquiry. Paper presented at the annual meeting of the *Society for Information Technology and Teacher Education*, Orlando, Florida.
- Lee, J. K. and Molebash, P. (2006). Teachers and digital historical resources: Seeing the forest and the trees. Paper presented at the annual meeting of the *Society for Information Technology and Teacher Education*, Orlando, Florida.
- Clarke, G. W & Lee, J. K. (2005). A comparison of high school students' uses of digital and non-digital historical resources: Reasoning and inferring about the Cuban missile crisis. Paper presented at the annual meeting of the *College and University Faculty Assembly*, Kansas City, Missouri.
- Lee, J. K. & Calandra, B. (2005). The Georgia Digital History Project (GDHP): An interpretative/pedagogical digital history website. A demonstration at the annual meeting of the *American Educational Research Association*, Montreal.
- Berson, M., Glenn, A., Lee, J. K., Bolick, C, Waring, S., Crow, A., Diem, R., Berson, I., Merryfiled, M., Hick, D., & Friedman, A. (2005). Enhancing democracy with technology in the social studies: Invited Panel at Social Studies Special Interest Group business meeting at the annual meeting of the *American Educational Research Association*, Montreal.
- Clarke, G. W. & Lee, J. K. (2005). Using digital historical resources to enhance pre-service teachers' understanding of how local primary resources can be used in historical inquiry. Paper presented at the annual meeting of the *Society for Information Technology and Teacher Education*, Phoenix, Arizona.
- Lee, J. K. & Clarke, G. W. (2005). A comparison of high school social studies students' uses of digital and non-digital historical collections. Paper presented at the annual meeting of the *Society for Information Technology and Teacher Education*, Phoenix, Arizona.
- Molebash, P., Hicks, D, Doolittle, P., Ewing, T, Lee, J. K., Bolick, C., Hofer, M., & Swan, K. (2005). Multimedia, historical inquiry and preservice teacher education: Fostering a networked collaboration to facilitate wise practices in 21st Century social studies classrooms. Symposium at the annual meeting of the *Society for Information Technology and Teacher Education*, Phoenix, Arizona.
- Lee, J. K. (2004). Visual historical representation and storytelling in social studies. Paper presented at the annual meeting of the *College and University Faculty Assembly*, Chicago, Illinois.

- Lee, J. K. & Clarke, G. W. (2004). High school social studies students' use of online digital historical collections. Paper presented at the annual meeting of the *American Educational Research Association*, San Diego, California.
- Clarke, W. G., Lee, J. K., & Pitman, D. (2004). The promise of digital history in the teaching of local history. Paper presented at the annual meeting of the *Society for Information Technology and Teacher Education*, Atlanta, Georgia.
- Lee, J. K. (2003). Wise practice in two high school social studies classes. Paper presented at the annual meeting of the *College and University Faculty Assembly*, Chicago, Illinois.
- Lee, J. K. (2003). Digital narrative: Transforming linear historical essays into non-linear hypertext. Paper presented at the annual meeting of the *College and University Faculty Assembly*, Chicago, Illinois.
- Lee, J. K., Hicks, D., & Doolittle, P. (2003). How the Web is being used to teach history: The result of the national survey of NCSS members. Paper presented at the annual meeting of the *College and University Faculty Assembly*, Chicago, Illinois.
- Lee, J. K. & Hicks, D. (2003). Are we using the Web to support teaching the doing of history: The result of the National survey? Paper presented at the annual meeting of the *American Educational Research Association*, Chicago, Illinois.
- Lee, J. K. & Hicks, D. (2003). Use of digital historical resources in a large urban school system. Paper presented at the annual meeting of the *Society for Information Technology and Teacher Education*, Albuquerque, New Mexico.
- Lee, J. K. & Hicks, D. (2002). Patterns of teacher use of digital and non-digital historical resources. Paper presented at the annual meeting of the *College and University Faculty Assembly*, Phoenix, Arizona.
- Lee, J. K. & Hicks, D. (2002) Digital historical resources in a large school system. A paper to be presented at the annual meeting of the *Society for Information Technology and Teacher Education*, Nashville, Tennessee.
- Hicks, D., Doolittle, P., & Lee, J. K. (2001). From theory to practice: The synthesis of constructivism, technology and the social studies. Paper presented at the annual meeting of the *College and University Faculty Assembly*, Washington, D.C.
- Lee, J. K. (2001). The contingency of pedagogy on subject matter relating to digital historical Resources. Paper presented at the annual meeting of the *American Educational Research Association*, Seattle, Washington.
- Lee, J. K., Hicks, D., & Berson, M. (2001). CITE Journal Editor's Presentation. Invited presentation at the annual meeting of the *Society for Information Technology and Teacher Education*, Orlando, Florida.
- Lee, J. K. (2000). Constructivist pedagogy and digital historical resources. Paper presented at the annual conference of the *College and University Faculty Assembly*, San Antonio, Texas.
- Stanley, W., Berson, M. J., Lee, J. K., Levstik, L., Parker, W., Ross, E. W., Santora, E., & Shaver, J. P. (2000). Social studies research: Problems and prospects in informing practice. Symposium presented at the annual meeting of the *College and University Faculty Assembly*, San Antonio, Texas.
- Lee, J. K. (2000). Using technology to maximize delivery of world history content. Presentation at the annual conference of the *National Council for the Social Studies*, San Antonio, Texas.
- Lee, J. K. (February, 2000). Assessing pre-service students' knowledge in a social studies methods course using digital resources. Paper presented at the annual meeting of the *Society for Information Technology and Teacher Education*, San Diego, California.
- Mason, C., Berson, M., Diem, R., Dawson K., Keiper T., Alibrandi, M., Hicks, D., Dralle, T., & Lee, J. (2000). Waking the sleeping giant: Social studies teacher educators collaborate to integrate technology into methods' courses. Paper to be delivered at the annual meeting of the *Society for Information Technology and Teacher Education*, San Diego, California.
- Lee, J. K. (1999). Using technology to maximize delivery of world history content. Presentation at the annual conference of the *National Council for the Social Studies*, Orlando, California.

- Mason, C., Diem, R., Berson, M., Lee, J. K., Graham, B., & Bennett, C. T. (1999) Project Impact: Infusing technology into social studies methods. Symposium presented at the annual meeting of the *College and University Faculty Assembly*, Orlando, Florida.
- Lee, J. K. (1999). Creating and using digital archives. Roundtable discussion at the annual conference of the *Virginia Council for the Social Studies*, Reston, Virginia.
- Lee, J. K. Bennett, C. T., & Wilson, C. (1999). What's on the Web? Presentation at the annual conference of the *Virginia Council for the Social Studies*, Reston, Virginia.
- Dawson, K., Mason, C., Lee, J. K., Berson, B., & Graham, B. (1999). Project Impact: Reinventing social studies teacher education through technology. Presentation at the annual conference of the *National Association of Computing Conference*, Atlantic City, New Jersey.
- Lee, J. K. & Blasi, L. (1999). Rhetoric, hypertext, the web and the Declaration of Independence. Presentation at Connecting Curriculum: Choices and Challenges for the 21st Century Summer Renewal Conference, jointly sponsored by the *National Council of Teachers of English* and the *National Council for the Social Studies*, Washington, DC.
- Lee, J. K. (1999). Spreadsheets and databases in the social studies classroom. Presentation at the annual meeting of the *Virginia Society for Technology Education*, Norfolk, Virginia.
- Berson, M., Dawson, K., Mason, C., Diem, R., Harwood, A., Kieper, T., Larson, B. & Lee, J. K. (1999). Linking social studies and technology: Evolving a dialogue for collaboration. Roundtable discussion at the annual meeting of the *Society for Information Technology and Teacher Education*, San Antonio, Texas
- Dawson, K., Mason, C., Bennett, C., Lee, J., Berson, M., Harwood A., Larson, B., & Diem, R. (1999). Promoting powerful social studies teaching and learning through the use of technology. Paper presented at the annual meeting of the *Society for Informational Technology and Teacher Education*, in San Antonio, Texas.
- Berson, M., Diem, R., Watson, K. Harwood, A. Larson, B. Mason, C., & Lee, J. K. (1998). Technology training in the social studies teacher education: The Impact project. Presentation at the annual meeting of the *National Council for the Social Studies*, Anaheim, California.
- Diem, R., Berson, M., Watson, K. Harwood, A. Larson, B. Mason, C., & Lee, J. K. (1998). Promoting appropriate application of technology in social studies methods course: The Impact project. Presentation at the annual meeting of the *College and University Faculty Assembly*, Anaheim, California
- Mason C. & Lee, J. K. (1998). Virtual fieldtripping. Presentation at the annual meeting of the *Virginia Council for the Social Studies*, Homestead, Virginia.

Other ongoing scholarly work

- Swan, K., Lee, J. K., Grant, S.G. (2012 - 2013). *Common Core English Language Arts Standards Implementation: An Opportunity for Literacy through Social Studies*. Funded by the Spencer Foundation.
- Hofer, M., Lee, J. K., Slykhius, D. (2011 - present). Microsoft Technology Enrichment Initiative (<http://pil-tei.com/>). Founders and co-directors.
- Spires, H., Lee, J. K. (2007-present) Co-director of the New Literacies Collaborative – www.newlit.org and www.fi.ncsu.edu/newlit
- Canning, A. Lee, J. K., Hicks, D. (2011 - present). Developer and instructor for Teaching With Primary Sources, Level II - National History Day Resources at the Library of Congress - Turning Points in History: People, Ideas, Events, TPS Eastern Region, <http://www.waynesburg.edu/web/tps/national-history-day-resources>
- Lee, J. K. & Swan, K. (2013 - present). Founded and co-direct C3Teachers.org (<http://www.c3teachers.org/>) - An open, collaborative website for teachers to interact with other teachers about enhancing social studies as they wrestle with the big ideas and instructional implications of the College, Career, and Civic Life Framework for Social Studies State Standards (the “C3 Framework”).

Current professional and Academic Association Memberships

American Educational Research Association
Association for the Advancement of Computing in Education
International Society for Technology in Education
National Council for the Social Studies
College and University Faculty Assembly
Society of History Teachers