

BONNIE C. JOHNSON FUSARELLI, PH.D.

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EDUCATION

Ph.D. in Educational Administration, Pennsylvania State University. 2001.
Dissertation: *Coordinated Services and Urban School Reform: A Comparative Study of Three School Districts*. Under the direction of Dr. William L. Boyd.

M.A. in Educational Leadership, University of Texas at San Antonio. 1998. 4.0 GPA.

Texas Teacher Certification from St. Edward's University. Austin, TX. 1991. 4.0 GPA.

B.A. in Government with a minor in Sociology, University of Texas at Austin. 1989.

EXPERIENCE

ASSOCIATE PROFESSOR. Department of Leadership, Policy and Adult and Higher Education in the College of Education at North Carolina State University. Raleigh, NC. 2009 – present. The Educational Leadership program in the department offers on and off campus Master of School Administration degrees, an Ed.D. in Educational Administration and Supervision, and a Ph.D. in Educational Research and Policy Analysis. Related honors: *University Faculty Scholar; Research Fellow at The Friday Institute for Educational Innovation; North Carolina State University's Academy of Outstanding Teachers; College of Education's NCSU Alumni Distinguished Graduate Professor Award Nominee 2012, 2011, & 2009; North Carolina State University's College of Education Outstanding Teacher Award Nominee*. Since 2009, PI or Co-PI on over \$13.5 million in grant funding (of which over \$10.2 million is administered through NCSU's SPARCS). Principal Investigator for and Director of the Northeast Leadership Academy, a Race to the Top funded initiative to prepare innovative school leaders for rural schools. Courses taught: ELP 595: Special Topics in Educational Leadership; ELP 550: Principles of Educational Administration; ELP 651: Internship in Educational Leadership and Program Evaluation; ELP 736: Introduction to Qualitative Research; ELP 737: Advanced Qualitative Research; ELP 735: Policy Research in Education; ELP 820: Special Problems in Education; ELP 891: Problems of Research Design in Education; ELP 895: Doctoral Dissertation Research.

ASSISTANT PROFESSOR. Department of Leadership, Policy and Adult and Higher Education in the College of Education at North Carolina State University. Raleigh, NC. 2003-2009. Related honors: North Carolina State University's Academy of Outstanding Teachers, 2008 Induction; North Carolina State University's College of Education Outstanding Teacher Award, 2008; Nominee for North Carolina State University's College of Education Outstanding Teacher Award: 2005, 2006 & 2007. Courses taught: ELP 550: Principles of Educational Administration; ELP 736: Introduction to Qualitative Research; ELP 737: Advanced Qualitative Research; ELP 735: Policy Research in Education; ELP 820: Special Problems in Education; ELP 891: Problems of Research Design in Education; ELP 895: Doctoral Dissertation Research.

ASSISTANT PROFESSOR. Department of Administration and Supervision in the College of Education at the University of Kentucky. Lexington, KY. 2001 – 2003. Related honors: Acknowledged in *Teachers Who Make a Difference*. PI or Co-PI on over \$503,000 in external grant funds. Courses taught: EDA 631: Leadership for School Program Collaboration and Collaborative Practices for Community Involvement; EDA 771: Visionary Practices for Educational Success; EDA 632: Administration of Educational Reform; EDA 771: Social Justice and Educational Leadership; EDA 625: School Safety and Discipline Leadership; EDA 770: Clinical Practicum in Elementary School; EDS 613: Legal and Parental Issues in Special Education for School Administrators.

RESEARCH ASSISTANT AND FELLOWSHIP. Department of Educational Policy Studies in the College of Education at the Pennsylvania State University. University Park, PA. 1998 -2001. Related honors: *Lavanda P. Muller Graduate Fellowship in Education*, 2001; David L. Clark National Graduate Student Research Seminar in Educational Administration and Policy, 2000; *Drexel Award*, 2000; *Graham Fellowship*, 1998-1999; Pi Lambda Theta, International Honor Society and Professional Association in Education, 2000-2001.

RESEARCH ASSISTANT. Laboratory for Student Success, The Mid-Atlantic Regional Educational Laboratory. 1999-2001.

TEACHER. Boerne High School, Boerne, Texas. 1996 – 1998. World Geography, Advanced Placement U.S. Government, and Sociology. Related honors: *C.M. Branch Endowment for Teaching Excellence Award*, 1997; “*Clearly Outstanding*” Summary Appraisal Score for Teaching. (Highest ranking possible), 1996, 1997, 1998.

TEACHER. Anderson High School, Austin, Texas. 1993 – 1996. International Baccalaureate History of the Americas, Advanced Placement U.S. History, U.S. Government, Economics, World Geography, Health, and English. Related honors: *University of Texas’ Excellence Award for Outstanding High School Teachers*, 1996 Runner-up; *Who’s Who Among America’s Teachers*, 1996; *Austin ISD and Frost Bank Teacher of the Month*, 1995; *Anderson High School Teacher of the Month*, 1995; Outstanding Assistant Debate Coach, 1994; “*Clearly Outstanding*” Summary Appraisal Score for Teaching (Highest ranking possible), 1993, 1994, 1995.

TEACHER. Lago Vista Schools, Lago Vista, Texas. 1992 – 1993. High School U.S. History, Eighth Grade U.S. History, and Sixth Grade Social Studies. Interim Social Studies Department Chairperson.

HONORS AND AWARDS

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| 2013 | <i>Ranked in Edu-Scholar Public Presence Rankings</i> (in <i>Education Week</i> . Top scholars nationally). Ranking of academics who are contributing most substantially to public debates about K-12 and higher education. |
| 2012 | <i>University Faculty Scholar</i> at NCSU. (Award for “significant achievements in scholarship, teaching and/or service”). |
| 2012 | <i>Ranked in Edu-Scholar Public Presence Rankings</i> (in <i>Education Week</i> . Top |

- scholars nationally).
- 2012, 2011, 2009 *NCSU Alumni Association Distinguished Graduate Professorship Award, Nominee.*
- 2011 *Faculty Research Fellow. Friday Institute for Educational Innovation. (2011-2013).*
- 2008 Induction *North Carolina State University's Academy of Outstanding Teachers.*
- 2008 *North Carolina State University's College of Education Outstanding Teacher Award Winner.*
- 2005- 2008 *Who's Who in American Education.*
- 2005 - 2010 *North Carolina State University's College of Education Outstanding Teacher Award, Nominee.*
- 2005- 2007 *Who's Who in America.*
- 2002 *Division A, American Educational Research Association Outstanding Dissertation Award, Runner-up.*
- 2001 *Lavanda P. Muller Graduate Fellowship in Education. Penn State.*
- 2000, 2001 *Phi Lambda Theta Graduate Honor Society. Pennsylvania State University.*
- 2000 Selected for the *David L. Clark National Graduate Student Research Seminar in Educational Administration and Policy.*
- 2000 *Drexel Award. Pennsylvania State University.*
- 1998-1999 *Graham Fellowship. Pennsylvania State University.*
- 1997 *C.M. Branch Endowment for Teaching Excellence Award. Boerne Independent School District.*
- 1996 *Who's Who Among America's Teachers.*
- 1995 *Austin ISD and Frost Bank Teacher of the Month.*
- 1995 *Anderson High School Teacher of the Month. Austin Independent School District.*
- 1991-1992 *Dean's List, St. Edward's University.*

RESEARCH FOCUS

My research examines school leadership on three levels: the building level (school principals and effective models of leadership preparation); the district level (superintendents and the preparation of superintendents in both traditional and non-traditional ways); and at the state level. I focus on the politics of school improvement, educational equity, and organizational change, with a particular focus on leadership development for rural schools. (Nearly half (47%) of students in North Carolina attend rural schools).

Effective leadership preparation is critical to school improvement efforts and is subject to intense interest by policy makers. My work in this area centers around developing more effective ways to train school leaders, particularly those working in rural schools, which often have disproportionate numbers of poor, minority students, have high rates of teacher and administrator turnover, and face difficulties with teacher retention. In keeping with the land grant mission of NC State, my research in this area is intended to address the significant leadership challenges in such schools.

Developing effective principals is only part of the equation because a principal's ability to achieve on the job and maximize student achievement is tempered by the effectiveness of their superintendent. Successful schools and school systems need visionary leaders at the district level who understand the complexity of systemic reform and organizational change. Accordingly, my research in the area of superintendent preparation has emphasized the preparation of superintendents who think holistically about educational problems and who are aggressive advocates for change - a component of which is my research on the politics and challenges of integrating coordinated social services into schools, since I firmly believe that effective leaders address the needs of the whole child. Finally, state policy makers have become increasingly active in school reform. Such activism can be beneficial, but it can also cause harm. My research into state level educational reform has focused on the emerging role of these increasingly important players in the drama of school reform and how their decisions affect what occurs at the district and school level.

PUBLICATIONS

Note 1: An asterisk* indicates a student co-authored and/or co-presented.

Note 2: Author order is from most significant to least significant unless otherwise noted.

BOOK SERIES EDITOR [2]

J. Marshall, J. Brooks, **B. Fusarelli**, C. Lugg, L. Reed, & G. Theoharis, *Work-Life Balance Book Series*. Charlotte, NC: Information Age Publishing.

B. Cooper, **B. Fusarelli**, & L. Cohen-Vogel. *The Politics of Education Book Series*. Charlotte, NC: Information Age Publishing.

BOOKS (EDITED) [3]

Marshall, J., Brooks, J., Brown, K., Bussey, L., **Fusarelli, B.**, Gooden, M., Lugg, C., Reed, L., & Theoharis, G. (Eds. *Lead editor first, co-editors in alphabetical order*). (2012). *Juggling flaming chainsaws: Academics in educational leadership try to balance work and family*. Charlotte, NC: Information Age Publishing.

Fusarelli, B. C., & Cooper, B. S. (Eds.). (2009). *The rising state: How state power is transforming our nation's schools*. Albany, NY: State University of New York Press.

Fusarelli, B. C., & Boyd, W. L. (Eds.). (2004). *The politics of education yearbook: Curriculum politics in multicultural America*. Thousand Oaks, CA: Corwin Press.

BOOK CHAPTERS (PEER REVIEWED) [4]

Fusarelli, B., Militello, M., Alsbury, T., Price, C.E.*, & Warren, T.* (2010). Translational leadership: New principals and the theory and practice of school leaders in the twenty-first century. In A. Shoho, B. Barnett, & A. Tooms (Eds.), *The challenge of 1st generation principals in the 21st Century: Developing leadership capabilities through professional support* (pp. 1-27). Charlotte, NC: Information Age Publishing.

Fusarelli, B. C., & Duckworth, M.* (2008). New leaders for urban schools: The rise of non-traditional school leaders. In R. Papa, C. Anchilles, & B. Alford (Eds.), *Leadership on the frontlines: Changes in preparation and practice. The 2008 National Council of Professors of Educational Administration Yearbook* (pp. 301-312). Lancaster, PA: Pro Active Publications.

Fusarelli, B.C. (2005). When generals (or colonels) become superintendents: Cultural conflict, community and chaos. In G.J. Petersen & L. D. Fusarelli (Eds.), *The district superintendent and school board relationship: Trends in policy development and implementation* (pp. 117-134). Greenwich, CT: Information Age Publishers, Inc.

(See article in *Los Angeles Times* referencing this work. Available at: <http://articles.latimes.com/print/2006/oct/15/local/me-outsiders15>)

Johnson, B.C. (2003). Coordinated, school-linked services and principal preparation. In F.C. Lunenberg & C.S. Carr (Eds.), *Shaping the future: Policy, partnerships, and emerging perspectives* (pp. 329-339). Eleventh Annual Yearbook of the National Council of Professors of Educational Administration. Lanham, MD: Scarecrow Education.

BOOK CHAPTERS (INVITED & EDITORIAL REFEREED) [5]

Fusarelli, B., & Williams, C.* (in press). The politics of community collaboration. In J. Lindle (Ed.), *Political contexts of educational leadership: ISLLC Standard 6*. New York, NY: Routledge.

Fusarelli, L. D., & **Fusarelli, B. C. (in press).** Federal education policy from Reagan to Obama: Convergence, divergence, and “control”. In B. S. Cooper, J. G. Cibulka & L. D. Fusarelli (Eds.), *Handbook of education politics and policy* (revised ed.). New York: Routledge.

Fusarelli, B. C. (2012). Mommy guilt and chicken coops: Work/life balance on the tenure track. In J. Marshall, J. Brooks, K. Brown, L. Bussey, B. Fusarelli, M. Gooden, C. Lugg, L. Reed, & G. Theoharis (Eds.), *Lead editor first, co-editors in alphabetical*

order), *Juggling flaming chainsaws: Academics in educational leadership try to balance work and family* (pp. 215-221). Charlotte, NC: Information Age Publishing.

Fusarelli, B. C. (2008). The politics of coordinated services for children: Inter-institutional relations and social justice. In B.S. Cooper, J. G. Cibulka, & L. D. Fusarelli (Eds.), *Handbook of education politics and policy* (pp. 350-373). New York, NY: Routledge.

Fusarelli, B. C., & Fusarelli, L. D. (2005). Superintendents as applied social scientists and social activists. In L.G. Björk & T. Kowalski (Eds.), *The school district superintendent: Role expectations, professional preparation, development and licensing* (pp. 187-206). Thousand Oaks, CA: Corwin Press.

BOOK CHAPTER [1]

Cooper, B. S., & **Fusarelli, B. C.** (2009). Setting the stage: Where state power and education meet. In B. C. Fusarelli and B. S. Cooper (Eds.), *The rising state: How state power is transforming our nation's schools* (pp. 1-6). Albany: SUNY Press.

REFEREED ARTICLES [27]

Annetta, L. Vallett, D., **Fusarelli, B.**, Lamb, R., Cheng, M.T.*, Holmes, S.Y., Folta, E.*, & Thurmond, B.* (in press). Investigating science interest in a game-based learning project. *Journal of Computers in Mathematics and Science Teaching*.

Militello, M., **Fusarelli, B.**, Alsbury, T., & Warren, T.* (2013) How professional standards guide practice for school principals. *International Journal of Educational Management*, 27(1), 74 – 90.

Fusarelli, B. C., & Militello, M. (Spring, 2012). Racing to the top with leaders in rural, high poverty schools. *Planning and Changing*, 43(1,2), 46-56.

Fusarelli, B. C. (Spring, 2011). Policy lifeboats for anticipated (and continuing) storms: The politics of education in turbulent economic times. *Peabody Journal of Education*, 86 (3), 352-358.

Fusarelli, B. C., & Eaton, L. E.* (2011). A day of silence, a day of truth, and a lawsuit. *Journal of Cases in Educational Leadership*, 14(2), 8-14.

Fusarelli, B. C., & Eaton, L. E.* (2011). Transgender day of remembrance and a prospective student open house: How one student inspired a school to do both. *Journal of Cases in Educational Leadership*, 14(2), 35-48.

Fusarelli, B. C., & Lindle, J. C. (2011). The politics, problems, and potential promise of school-linked social services: Insights and new directions from the work of William Lowe Boyd. Special Issue: A fifty-year retrospective on education politics and policy: Examining the intellectual leadership of William Lowe Boyd. *Peabody Journal of Education*, 86(14), 402-415.

- Fusarelli, B. C., & Young, T.** (2011). Preserving the “public” in public education. *The Journal of Thought*, 46(1&2), 85-96.
- Young, T., & **Fusarelli, B. C.** (Spring, 2011). The politics of education and equity in turbulent times: Crisis or opportunity? *Peabody Journal of Education*, 86(3), 211-214.
- Fusarelli, B. C.,** Alsbury, T., Bitting, P., Brady, K., Brinson, K., Fusarelli, L., & Militello, M. (2010). Preparing transformational leaders for 21st century skills. *Academic Exchange Quarterly*, 14(3), 70-76.
- Fusarelli, B. C.** (2008). The changing nature of leadership preparation in education. *Academic Exchange Quarterly*, 12(2), 13-20. (This article was selected for special recognition as Editor’s Choice).
- Fusarelli, B. C.** (2006). School board and superintendent relations: Issues of continuity, conflict, and community. *Journal of Cases in Educational Leadership*, 9(1), 44-57.
- Browne-Ferrigno, T., & **Fusarelli, B. C.** (2005). The Kentucky principalship: Model of school leadership reconfigured by ISLLC standards and reform policy implementation. *Leadership and Policy in Schools*, 4(2), 127-156.
- Fusarelli, L. D., & **Johnson, B. C.** (2004). Educational governance and the New Public Management. *Public Administration and Management: An Interactive Journal*, 9(2), 118-127.
- Fusarelli, B. C., & Boyd, W. L.** (2004). One nation indivisible? *Educational Policy*, 18(1), 5-11.
- Fusarelli, B. C., & Fusarelli, L. D.** (2003). Systemic reform and organizational change. *Planning and Changing*, 34(3&4), 169-177.
- Bjork, L. G., Grogan, M., & **Johnson, B. C.** (2003). The reality and myth of the superintendent shortage: Implications for research and educational policy. *The Journal of School Leadership*, 13(4), 451-462.
- Johnson, B. C.** (2002, Spring). School public relations and the principalship: An interview with Denny R. Vincent. *Journal of School Public Relations*, 23(2), 112-130.
- Johnson, B. C.** (2000). The politics, policies, and practices in linguistic minority education in the People’s Republic of China: The case of Tibet. *The International Journal of Educational Research*, 33(6), 593-600.
- LeTendre, G.K., Naumowicz, D., & **Johnson, B. C.** (2000). National educational policies and the formation of a "minority status". *The International Journal of*

Educational Research, 33(6), 649-655.

- Johnson, B. C.**, & Chhetri, N. (2000). Exclusionary policies and practices in Chinese minority education: A case of Tibetan education. *Current Issues in Comparative Education*. [Online], 2(2), Available: www.tc.columbia.edu/cice/vol02nr2/bjncart1.htm [2000, April 30].
- Johnson, B. C.** (2001, Spring). Cooperation, collaboration and points in between. *Pennsylvania Educational Leadership*, 20(2), 10-12.
- Johnson, B. C.** (2001, Spring). A supportive administrator is essential to the success of a partnership. *Pennsylvania Educational Leadership*, 20(2), 28-30.
- Johnson, B. C.** (2001, Spring). School/university partnerships pose organizational problems. *Pennsylvania Educational Leadership*, 20(2), 48-51.
- Johnson, B. C.** (2001, Spring). Widespread support is necessary! *Pennsylvania Educational Leadership*, 20(2), 82-86.
- Johnson, B. C.** (2001, Spring). Interactive and collaborative evaluation. *Pennsylvania Educational Leadership*, 20(2), 102-104.
- Nicely, R., Nolan, J., Gimbert, B., Dana, F. N., & **Johnson, B. C.** (2001, Spring). From Genesis to journal: Lessons learned from doing the “Lessons Learned about School/College Partnerships” issue of *Pennsylvania Educational Leadership*. *Pennsylvania Educational Leadership*, 20(2), 133-139.

ENCYCLOPEDIA ENTRIES [5]

- Fusarelli, B. C.** (2006). The National Association of Secondary School Principals. In F.W. English (Ed.), *The Encyclopedia of Educational Leadership and Administration* (pp. 689-690). Thousand Oaks, CA: Sage.
- Fusarelli, B. C.** (2006). National Council for the Accreditation of Teacher Education. In F.W. English (Ed.), *The Encyclopedia of Educational Leadership and Administration* (pp. 690-691). Thousand Oaks, CA: Sage.
- Likosar, L.* & **Fusarelli, B. C.** (2006). Peer interaction/friendship in schools. In F.W. English (Ed.), *The Encyclopedia of Educational Leadership and Administration* (pp. 736-737). Thousand Oaks, CA: Sage.
- Fusarelli, B. C.**, & Nathison, M.* (2006). Schooling and anti-Semitism. In F.W. English (Ed.), *The Encyclopedia of Educational Leadership and Administration* (pp. 46-47). Thousand Oaks, CA: Sage.
- Boyd, W. L., & **Johnson, B. C.** (2003). Intergovernmental relations in education. *The Encyclopedia of Education* (Vol. 2).

INVITED PUBLICATION (EDITORIAL REVIEW) [1]

Militello, M., & **Fusarelli, B.** (2013). We make the road by walking: How principal preparation can get beyond poverty to community. *UCEA Review*, 54(2), 11-12.

TECHNICAL REPORT [1]

Fusarelli, B. C., Sickels, A., & Fusarelli, L.D. (2003). *Assessing prospective teacher quality: A state-to-state analysis of alternative assessments to the Praxis*. White Paper produced for the Kentucky Professional Standards Board.

BOOK REVIEW [1]

Johnson, B. C. (2002). Review of Thomas Cottle's *At peril: Stories of injustice*. *Teachers College Record*, 104(5), 910-913.

JOURNAL, SPECIAL ISSUE [1]

Antonelli, F., Capps, E., **Johnson, B.**, & McFalls, G. (1999). Beyond zero tolerance: Alternative strategies to suspension and expulsion. *The Beacon*. The Pennsylvania School Study Council. The Pennsylvania State University.

INTERNET HANDBOOK [1]

McLeod, S., Brinson, Jr., K.H., Hackmann, D., Shoho, A., **Fusarelli, B.**, & Collins, L. (2002 - present). *UCEA job search handbook: Tips and techniques for aspiring faculty*. University Council for Educational Administration. <http://www.ucea.org>

INTERNET WEBPAGES [2]

Militello, M. & **Fusarelli, B.** *The Northeast Leadership Academy*. go.ncsu.edu/edu

Fusarelli, B. *The Politics of Education Association*.
<http://politicsofeducationassociation.wikispaces.com/>

PRESENTATIONS

NATIONALLY/INTERNATIONALLY REFEREED CONFERENCE PRESENTATIONS/PAPERS [37]

McClellan, P., Bass, L., Stansberry, K., **Fusarelli, B.**, Dantley, M., Cook, D., Moore, J. (2013, April). *Instituting equity in the education of students from high-poverty backgrounds: Perspectives from educational leadership, policy, counseling, and teacher education*. Symposium at the annual meeting of the American Educational Research Association. San Francisco, CA.

- Militello, M., **Fusarelli, B.**, Brady, A., & Peters, D. (2013, April). *How Race to the Top funds are helping prepare tomorrow's leaders today*. Symposium presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Fusarelli, B.**, & Militello, M. (2013, March). *Purposeful preparation of leaders for high-poverty schools*. Paper presented at the annual meeting of the National Association of Secondary School Principals. National Harbor, MD.
- Fusarelli, B.**, & Militello, M. (2013, January). *Principals as community leaders in rural, high-poverty schools*. Paper presented at the 11th Annual Hawaii International Conference on Education, Honolulu, HI.
- Hesbol, K., Korach, S., Cosner, S., Shoho, A., Browne-Ferrigno, T., **Fusarelli, B.**, Huang, T., Boske, B., & Davis, S. (2012, November). *Learning to lead: Innovative leadership preparation practices that work – and how we know they do*. Symposium at the annual meeting of the University Council for Educational Administration. Denver, CO.
- Fusarelli, B.**, & Militello, M. (2012, November). *Just getting started: Lessons from Race-to-the-Top funded school leadership programs*. Paper presented at the annual meeting of the University Council for Educational Administration. Denver, CO.
- Fusarelli, B.**, & Militello, M. (2012, August). *Preparing principals to be community leaders in rural, high-poverty areas*. Paper presented at The Learner Conference. London, UK.
- Korach, S., Frick, W., Browne-Ferrigno, T., Cosner, S., Hesbol, K., **Fusarelli, B.**, & Murphy, J. (2012, April). *Leadership for school improvement*. Symposium at the annual conference of the American Educational Research Association. Vancouver, British Columbia, Canada.
- Marshall, J., Stansberry, K., Brown, K., & **Fusarelli, B.** (2011, November). *Juggling flaming chainsaws: Faculty in educational leadership try to balance work and life*. Paper presented at the annual meeting of the University Council for Educational Administration, Pittsburg, PA.
- Fusarelli, B.** (2011, November). *Action research: Its role and value in Ed.D. programs for educational leaders*. Symposium at the annual meeting of the University Council for Educational Administration, Pittsburg, PA.
- Fusarelli, B.**, & Militello, M. (2011, November). *Racing to the Top with regional leadership academies: How North Carolina is preparing school leaders with federal funds*. Paper presented at the annual meeting of the University Council for Educational Administration, Pittsburg, PA.
- Fusarelli, B.**, & Militello, M. (2011, October). *Digitizing principal preparation, one story at a time*. Paper presented at the E-Learning Conference. Honolulu, Hawaii.

- Marshall, J., **Fusarelli, B. C.**, Beachum, F., Brooks, J., Brown, K. Hazle-Bussey, L., Gooden, M., Theoharis, G., & Young, M. (2009, November). *What balance? A conversation about work-life balance in the educational leadership academy*. Symposium presented at the annual meeting of the University Council for Educational Administration (UCEA). New Orleans, LA.
- Militello, M., **Fusarelli, B.**, Alsbury, T., & Warren, T. * (2010, October). *We do what we're told: How current assistant principals practice leadership and how they wish they could*. Paper presented at the annual meeting of the University Council for Educational Administration, New Orleans, LA.
- Militello, M., **Fusarelli, B.**, Alsbury, T., & Warren, T. * (2009, November). *How are principals living their professional standards? A study of principal's practices*. Paper presented at the annual meeting of the University Council for Educational Administration, Anaheim, CA.
- Marshall, J., **Fusarelli, B. C.**, Beachum, F., Brooks, J., Brown, K. Hazle-Bussey, L., Gooden, M., Theoharis, G., & Young, M. (2009, November). *A conversation about work-life balance*. Symposium presented at the annual meeting of the University Council for Educational Administration (UCEA). Anaheim, CA.
- Alsbury, T., Militello, M., **Fusarelli, B.**, & Jackson, K. * (2009, November). *Translational leadership: Building district-wide capacity through innovative partnership and practice*. Paper presented at the annual meeting of the University Council for Educational Administration, Anaheim, CA.
- Alsbury, T. L., Overstreet, A., **Fusarelli, B.**, Militello, M., & Jackson, K. * (2009, April). *A district-level disciplined inquiry leadership process for building innovative capacity*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Fusarelli, B. C.** (2009, August). *The politics of coordinated services for at-risk children: Community schools, inter-institutional relations, and social justice*. Paper presented at the annual meeting of the National Council of Professors of Educational Administration (NCPEA). San Antonio, TX.
- Fusarelli, B. C.** (2008, May). *Leadership and context*. Paper presented at the annual meeting of the American Educational Research Association. New York, NY.
- Fusarelli, B. C.** (2005, April). *Exploring research opportunities on the superintendency*. Symposium presented at the annual meeting of the American Educational Research Association. Montreal, Canada.
- Fusarelli, B. C.** (2004, April). *Politics of Education yearbook: Curriculum politics in multicultural America*. Symposium presented at the annual meeting of the American Educational Research Association. San Diego, CA.

- Fusarelli, B. C.**, & Fusarelli, L. D. (2004, April). *Preparing future superintendents to be applied social scientists*. Paper presented at the annual meeting of the American Educational Research Association. San Diego, CA.
- Fusarelli, B. C.**, & Fusarelli, L. D. (2003, November). *Superintendent as social scientist and Social activist*. Paper presented at the annual meeting of the University Council for Educational Administration. Portland, OR.
- Brown-Ferrigno, T., **Fusarelli, B. C.**, & Rinehart, J. (2003, November). *The Kentucky principalship: Redesigned by ISLLC standards, assessed by educational practitioners, influenced by policy and context*. Paper presented at the annual meeting of the University Council for Educational Administration. Portland, OR.
- Johnson, B. C.** (2003, November). *When generals (or colonels) become superintendents: Cultural conflict, community, and chaos*. Paper presented at the annual meeting of the University Council for Educational Administration. Portland, OR.
- Johnson, B. C.** (2003, January). *Full service schools, coordinated social services and school reform*. Paper presented at the annual meeting of the International Congress for School Effectiveness and Improvement. Sydney, Australia.
- Johnson, B. C.** (2003, January). *Educational leadership preparation and social justice*. Paper presented at the annual meeting of the International Congress for School Effectiveness and Improvement. Sydney, Australia.
- Johnson, B. C. (2002, November). *Coordinated, school-linked social services and urban School reform*. Paper presented at the annual meeting of the University Council for Educational Administration. Pittsburgh, PA.
- Shoho, A., Merchant, B., Rorrer, A., Lugg, C.A., & **Johnson, B. C.** (2002, November). *Building leadership capacity for equity: A symposium*. Paper presented at the annual meeting of the University Council for Educational Administration. Pittsburgh, PA.
- Pelphrey, B.*, & **Johnson, B. C.** (2002, November). *Critical theory and educational leadership*. Paper presented at the annual meeting of the University Council of Educational Administration. Pittsburgh, PA.
- Browne-Ferrigno, T., Gurley, D.K., & **Johnson, B. C.** (2002, February). *Perspectives on Principal internship: In-progress case study*. Paper presented at the annual meeting of the American Association of School Administrators. February 16, 2002. San Diego, CA.
- Johnson, B. C.** (2002, January). *Reforms in educational administrator preparation: A Journey towards democratic educational leadership and social justice*. Paper presented at the annual meeting of the International Congress for School Effectiveness and Improvement. Copenhagen, Denmark.

Johnson, B. C. (2002, January). *Diversity and educational equity*. Paper presented at the annual meeting of the International Congress for School Effectiveness and Improvement. Copenhagen, Denmark.

Johnson, B. C. (2001, January). *Inequity and access to schools: Homeless street children in Nairobi, Kenya*. Paper presented at the annual meeting of the International Congress for School Effectiveness and Improvement. Toronto, Canada.

Johnson, B. C. (2000, March). *The politics, policies, and practices in linguistic minority education in the People's Republic of China and the United States of America: The cases of Tibet and California*. Paper presented at the annual meeting of the Comparative and International Education Society. San Antonio, Texas.

Johnson, B. C. (2000, January). *Language of instruction*. Paper presented at the annual meeting of the International Congress for School Effectiveness and Improvement. Hong Kong, China.

UPCOMING PRESENTATIONS [6]

Fusarelli, B. (upcoming, November 2013). Invited presentation: *Having it all: Finding the perfect work/life balance*. Sponsored by AERA Division A. Presentation at the annual meeting for the University Council for Educational Administration. Indianapolis, IN.

Olsen, J.*, Militello, M., & **Fusarelli, B.** (upcoming, November 2013). *UCEA film festival showing: The Northeast Leadership Academy*. At the annual meeting for the University Council for Educational Administration. Indianapolis, IN.

Tredway, L., **Fusarelli, B.**, Militello, M., Rollins, K., Hodgkins, L.*, Wiggins, Y.*, & Patterson, T.* (upcoming, November, 2013). *Supporting equity conversations: Preparation, induction, and ongoing professional learning of urban and rural school administrators*. Symposium at the annual meeting for the University Council for Educational Administration. Indianapolis, IN.

Fusarelli, B. (Discussant). (upcoming, November, 2013). Discussant for *Problem-solving strategies of school leaders experiencing accountability mandates*. At the annual meeting for the University Council for Educational Administration. Indianapolis, IN.

Fusarelli, B. (Discussant). (upcoming, November, 2013). Discussant for *Factors influencing the preparation of school leadership*. At the annual meeting for the University Council for Educational Administration. Indianapolis, IN.

Fusarelli, B. (Symposium Discussant). (upcoming, November, 2013). Discussant for *Accountability mandates*. At the annual meeting for the University Council for Educational Administration. Indianapolis, IN.

REGIONAL REFEREED CONFERENCE PRESENTATIONS/PAPERS [3]

Gurley, D. K., **Johnson, B. C.**, & Browne-Ferrigno, T. (2002, July). *Principal induction: Findings from a study of Kentucky's Principal Internship Program*. Paper presented at the annual meeting of the Kentucky Association of School Administrators. Louisville, KY.

Johnson, B. C. (2002, February). *The problems and promises of coordinated school-linked social services in urban school districts*. Paper presented at the annual meeting of the Southern Educational Research Association. Austin, TX.

Johnson, B. C. (2002, March). *Coordinated social services and urban school reform*. Paper presented at the annual meeting of the Eastern Educational Research Association. Sarasota, FL.

**RECENT INVITED PRESENTATIONS/PAPERS/WEBINARS (SINCE 2010)
[20 RECENT PLUS 3 UPCOMING]**

Fusarelli, B. C. (in progress). The University Council for Educational Administration (UCEA) Graduate Student Council (GSC) Invited. *Discipline-specific conventions for writing successful proposals*.

Fusarelli, B. (upcoming: November, 2013). *Work-life balance in the academy*. Graduate Student Symposium at annual conference for The University Council for Educational Administration. Indianapolis, IN.

Fusarelli, B., Petters, D. & Brady, A. (upcoming, November, 2013). *Sustaining North Carolina's Regional Leadership Academies*. Presentation to the North Carolina State Board of Education. Raleigh, NC.

Fusarelli, B. (2013, September). *Education reform*. NC State's University Honors Program: Research Unplugged. Raleigh, NC.

Fusarelli, B. (2013, March). *The impact of NC's Regional Leadership Academies*. Presentation to the North Carolina State Board of Education. Raleigh, NC.

Fusarelli, B., (2012, November) *Work-Life balance: A conversation with the NCSU Assistant Professor's Community Forum*. NCSU Office of Faculty Development. Raleigh, NC.

Fusarelli, B. (2012, November). *The Northeast Leadership Academy*. NCSU College Advisory Board. Raleigh, NC.

Fusarelli, B. (2012, November). Invited discussant: *Moving beyond Plato versus plumbing: Individualized education and career pathways for all North Carolinians*. Pope Center for Higher Education Policy. Raleigh, NC.

Fusarelli, B. (2012, October). *Transforming Colleges of Education: Barriers and opportunities*. American Enterprise Institute. Houston, TX.

- Fusarelli, B.** (2012, June). NC's Regional Leadership Academies. Presentation to the Governor's Education Transformation Commission. Raleigh, NC.
- Fusarelli, B., & Militello, M.** (2011, November). *Overview of the Northeast Leadership Academy*. Presentation to the North Carolina State University Board of Trustees. Raleigh, NC.
- Fusarelli, B. C.** (2011, June). *Expert perspectives on effective leadership in rural schools*. [ICF International Education in the Appalachian States Webinar Series]. Available at <http://www.icfi.com/insights/webinars/2011/june-appalachian-edwebinar>
- Fusarelli, B. C.** (2011, April). Panel member "Have Our Say." A.B. Combs Leadership Day. The Friday Institute, Raleigh, NC.
- Fusarelli, B.** (2011, March). *State strategies to improve school principal preparation*. National Governor's Association Center for Best Practices, Council of Chief State School Officers, National Council of State Legislators. NC's Representative.
- Fusarelli, B.** (2011, March). *Outstanding university-level teaching*. Invited talk for the 2011 UGSA Outstanding Teaching Assistant Award ceremony.
- Fusarelli, B., & Militello, M.** (2011, February). *The right intervention at the right time by the right people: The Northeast Leadership Academy*. Presentation to the Friday Institute North Carolina State University. NCSU College of Education, Raleigh, NC.
- Fusarelli, B. C.** (January 2012, March, 2012, May 2012, & 2011, January, March, May, September, November). *Northeast Leadership Academy status report: Race-to-the-Top Leadership Academy Quality Assurance Committee*. Raleigh & Durham, NC.
- Fusarelli, B., & Militello, M.** (February, 2011). *Developing the leaders we need: The Northeast Leadership Academy's innovative model to prepare principals for 21st century schools*. Presentation Friday Institute Brown Bag. North Carolina State University. Raleigh, NC.
- Fusarelli, B.** (October, 2010). *Leadership preparation at higher education institutions: Race-to-the-Top and state influences*. Southern Regional Education Board. Atlanta, GA.
- Fusarelli, B., & Militello, M.** (2010, September). *The right intervention at the right time by the right people: The Northeast Leadership Academy*. Presentation to the Chancellor of North Carolina State University. NCSU College of Education, Raleigh, NC.
- Fusarelli, B., & Militello, M.** (2010, September). *Overview of the Northeast Leadership Academy*. Presentation to the Advisory Board to the NC State Friday Institute. Raleigh, NC.
- Fusarelli, B., & Militello, M.** (2010, August). *Overview of the Northeast Leadership Academy*. Presentation to the Public School Forum of North Carolina. Raleigh, NC.

Fusarelli, B., & Militello, M. (2010, May). *Overview of the Northeast Leadership Academy.* Presentation to the North Carolina State Board of Education. Raleigh, NC.

GRANTS & RESEARCH

AWARDED GRANTS

ROLE & DATES	AWARD AMOUNT	FUNDING AGENCY	UNIVERSITY	PROGRAM DESCRIPTION
Principal Investigator , B. Fusarelli 2013-2018 Award announced September 27, 2013	\$4,742,038.	US Department of Education	NCSU	Grant funds the <i>Northeast Leadership Academy (NELA) 2.0</i> , an alternative principal preparation program targeted at developing leaders to turnaround historically low performing rural schools in the high poverty region of northeast NC. NELA 2.0 includes professional development for current principals to build instructional leaders for digital learning environments. NELA 2.0 helps create a leadership succession plan for northeast NC with the ultimate outcome of increasing student achievement. (Bonnie Fusarelli, PI; Co-PIs: Lance Fusarelli, Lisa Bass, Susan Faircloth & Stephen Porter).
Principal Investigator , B. Fusarelli 2013-2014	\$9,000.	Lumina Foundation, the William and Flora Hewlett and the Bill & Melinda Gates Foundation	NCSU	<i>NC Ready for Success, Supporting Alignment for Student Success (SASS). Core to College.</i> Grant fosters collaboration and alignment between NCSU and a consortium of 14 rural, high-need LEAs. In response to a need identified by partner superintendents, funds provide professional development on Common Core to current principals. \$9,000. NC Community College System is the grant's fiscal agent.
Principal Investigator, B. Fusarelli 2010-2014	\$6,199,151. (\$3,576,476 administered by NCSU)	US Department of Education (Race to the Top) through North Carolina Department of Public Instruction	North Carolina State University (NCSU)	Funds the Northeast Leadership Academy (NELA), an alternative principal preparation program targeted at developing leaders to turnaround historically low performing rural schools in the high poverty region of northeast NC. This grant builds on my previous grant and supports two additional cohorts of students. Total award is \$6,199,151 million of which \$3,576,476 are administered through NCSU. The remaining funds (\$2,622,675) are used to pay internship salaries and are administered through NCDPI. As PI, I have a 20% academic year release and my administrative duties include: writing and

				<p>submitting monthly reports to the funder, managing the budget, creating course and training schedules, securing facilities, arrange and facilitating periodic NELA Superintendent's Council meetings (14 superintendents), hiring and training the 12 Executive Coaches, recruiting and training 58 Mentor Principals, hiring and orienting 10 course instructors, supervising and approving 42 e-portfolios for principal licensure (and will complete another 20 in May 2014), supervising the work of the Project Coordinator (Dr. Lesley Wirt) and Program Assistant (Dianne Griffiths). (Bonnie Fusarelli, PI; Matt Militello, Co-PI).</p> <p>See articles featuring this work:</p> <p><i>Education Week</i> (August 5, 2010) available at: http://www.edweek.org/ew/articles/2010/08/11/37rural-2.h29.html</p> <p>Announcement by Governor Purdue: http://2012.southerngovernors.org/articleview.aspx?articleid=5756</p> <p>For news articles for 2011-2012 see: https://ncsunela.wikispaces.com/NELA+News+2011-12</p> <p>For news articles for 2013-2014 see: https://ncsunela.wikispaces.com/NELA+News+2013-14</p>
Principal Investigator, B. Fusarelli 2010-2012	\$1,106,363.	North Carolina Department of Public Instruction	NCSU	Funding to create and implement the Northeast Leadership Academy (NELA), an alternative principal preparation program to prepare leaders to turnaround historically low performing, high-poverty schools in rural northeast NC. This was the pilot project for NC's Race to the Top proposal. (Bonnie Fusarelli, PI; Matt Militello, Co-PI).
Principal	\$25,554.	Bill and Melinda Gates	NCSU	Funding to create a leadership preparation program for rural school districts. "From isolation to collaboration: North Carolina's leadership for transformational

Investigator, B. Fusarelli 2010		Foundation and the North Carolina Department of Public Instruction		leadership MSA.” (Bonnie Fusarelli, PI; Matt Militello, Co-PI).
Co-Principal Investigator, B. Fusarelli 2008-2011	\$1,497,220. (\$804,354 administered by NCSU)	National Science Foundation (ITEST)	NCSU	Funding to study the potential of video gaming in STEM workforce development. (Dr. Leonard Annetta, PI; Drs. Bill DeLuca, Bonnie C. Fusarelli, Ed Gurler, and Valerie Brown-Schild, Co-PIs). Games Requiring Advanced Developmental Understanding and Achievement in Technological Endeavors (GRADUATE) designed and implemented a model strategy to better prepare and motivate high school students in high needs schools to explore STEM-related careers, including those driven by emerging digital technologies. Researchers in science education, computer science, educational leadership, and distance education partnered with the Kenan Fellows Program (an NSF model RET site at NC State University) to harness the untapped potential of inexpensive, online multi-user competitive simulation software in improving the science achievement and IT skills of students.
Co-Principal Investigator, B. Fusarelli 2008	\$10,000.	University Extension, Engagement, and Economic Development Grant	NCSU	Funding supported the Innovation Leadership Academy (ILA), which provided rural, remote, and underserved North Carolina school districts training for a district or school team and facilitator to assist in the implementation of innovations to improve student achievement. The grant also supports research on team processes and district organizational components for the purpose of promoting effective and sustainable educational innovation. (Tom Alsbury, PI; Bonnie Fusarelli, Co-PI; Andy Overstreet, Co-PI; & LeTefy Schoen, Co-PI).
Co-Principal Investigator,				Funding supported the establishment of a Research Methods Training and

B. Fusarelli 2005-2006	\$33,269.	ETF College Computer and Technology Grant	NCSU	Utilization Lab that allows graduate students in the College of Education to receive hands-on training with both qualitative and quantitative methodology software. (Bonnie Fusarelli, Kevin Oliver, Jason Osborne, and Marvin Titus, Co-PIs.)
Principal Investigator, B. Fusarelli 2005	\$6,000.	Faculty Research and Professional Development Individual Program	NCSU	Funding supported an examination of the leadership styles of award-winning school superintendents. (Bonnie Fusarelli, Principal Investigator).
Co-Principal Investigator, B. Fusarelli 2002-2006	\$503,331.	U.S. Department of Education (CFDA 84.363A)	University of Kentucky	Funding supported advanced leadership development for certified administrators in Pike County, Kentucky. We developed the Principal Excellence Program (PEP) and worked with a high poverty school district to develop and enhance the leadership skills of practicing and aspiring principals in high-needs Appalachian schools. Tricia Browne-Ferrigno, PI; Bonnie Fusarelli, Co-PI; & Keith Gurley, Co-PI). <i>USDOE Recognized Program.</i> USDOE research identified and recognized PEP in its publication <i>Innovations in Education: Innovative Pathways to School Leadership</i> . Out of 60 potential models, PEP was identified as one of six (6) that offered "promising practices for others who aim to develop innovative solutions to our schools' urgent demand for greater numbers of effective school leaders." (See: http://www2.ed.gov/admins/recruit/prep/alternative/report.pdf).
Principal Investigator, B. Fusarelli 2003	\$1,200.	Office of the Vice President for Research at UK	University of Kentucky	Money awarded to present at the International Congress for School Effectiveness and Improvement in Sydney, Australia. January 5 –9, 2003. Bonnie C. Johnson (Fusarelli), PI.
Principal	\$1,000.	Office of	University	Money awarded to present at the International Congress for School

Investigator, B. Fusarelli 2002		Vice President for Research at UK	of Kentucky	Effectiveness and Improvement in Copenhagen, Denmark. January 4 –8, 2002. Bonnie C. Johnson (Fusarelli), PI.
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TOTAL FUNDING: \$14,134,126.

TEACHING AND ADVISING

GRADUATE STUDENT ADVISING:

Since 2003, I have been an advisor to over 100 graduate students at NC State. I currently advise **42 Doctoral and Masters** students (2013-2014).

DOCTORAL GRADUATES (CHAIR OF 8 COMMITTEES):

DEGREE & YEAR AWARDED	NAME	TITLE OF DISSERTATION (* DENOTES AWARD)
Ed.D. 2013	Judith Stover**	<i>Walking the Tight Rope: Superintendents Balancing Funding Priorities and Their Effect on Early Childhood.</i> *Received Delta Kappa Gamma's International Doctoral Scholarship (\$10,000). *Received NC's 2013 State Doctoral Scholarship for Delta Kappa Gamma (\$4000).
Ph.D. 2013	Rachael Porter*	<i>Understanding Common Core Implementation: How Educators Intuit, Interpret, and Begin to Integrate Curriculum Reform.*</i> *NCSU's LPAHE Outstanding Dissertation Award, ERPA K-12.
Ed.D. 2012	James Ellerbe	<i>A Case Study of a Single-Gender Public Charter School.</i>

Ph.D. 2011	Susanne Killian	<i>IDEA's IEP Transition Plan and Process: Perceptions of Secondary Students Identified with Asperger Syndrome.</i>
Ph.D. 2011	Colleen Paepflow	<i>Easy as 1, 2, 3: Exploring the Implementation of Standards-Based Grading in Wake County Elementary Schools.</i>
Ed.D. 2011	Cathy Williams	<i>Walking in the Footsteps: An Ethnographic Study of a First Year Principal.</i>
Ph.D. 2008	Lori M. Carlin	<i>Expecting AVID Success: The Teacher Perspective.</i>
Ph.D. 2008	Nancy J. Carolan	<i>Student Perceptions of the Senior Project Graduation Requirement.</i>

DOCTORAL GRADUATES (CO-CHAIR OF 3 COMMITTEES):

DEGREE & YEAR AWARDED	NAME	TITLE OF DISSERTATION
Ed.D. 2013	Bryan Brander	<i>Principal Leadership Styles and the Academic Achievement of Students with Disabilities: A Mixed Methods Approach.</i> J. Decuir-Gumby, Co-Chair.
Ed.D. 2011	Diann Kearney	<i>Retention of Veteran Teachers in High Poverty Schools.</i> Matthew Militello, Co-Chair.
Ph.D. 2005	Lucille Eaton	<i>Constructing Rainbow Classrooms: Non-heterosexual Students Journey Toward Safer Schools.</i> Anna Victoria Wilson, Co-Chair.

DOCTORAL STUDENTS IN PROGRESS (6: 5 AS CHAIR & 1 AS CO-CHAIR):

ANTICIPATED GRADUATION	NAME
Ed.D. 2014	Catherine Brooks
Ed.D. 2014	Sherita Cobb
Ed.D. 2014	Charles Edwin Price
Ed.D. 2014	Kim Shropshire
Ed.D. 2014	Jon Dixon (Co-Chair L. Fusarelli)
Ph.D. 2014	Erin Rogers

DOCTORAL/GRADUATE COMMITTEES (MEMBER):

GRADUATE COMMITTEE MEMBERSHIP	DATE
1. Akers, Anne	2009
2. Allen, Michael K	in progress
3. Atkins, Kristin	2004
4. Barbour, Nancy Evelyn	in progress
5. Baggett, Hannah	In progress
6. Beasley, Peggy JoAnn	in progress
7. Blackwell, Elinor	2005
8. Bozarth, Jane	2008
9. Brock, Lynne	2008
10. Burke, Julie	2003
11. Buckle, Earl	2010
12. Conley, Richard	2006
13. Daugherty, Brentela May	in progress
14. Dixon, Ashlee (MR degree)	2008
15. Dotger, Benjamin	2005
16. Duckworth, Mark	2007
17. Griffin-Puryear, Valerie Renee	in progress
18. Fleder, Sarah	2011 (Masters)
19. Fowler, Tracy Lynn	in progress
20. Garrett, Nashett	2012
21. Griffin-Puryear, Valerie Renee	in progress
22. Harrell, Glenda	in progress
23. Harrell, Tim	in progress
24. Herridge, Robin	2013
25. Holmes, Michael	2009
26. Hook, Nancy	in progress
27. Lassiter Jr, Steve Michael	in progress
28. Long, Sheryl	2010
29. Lovett, Helen Tomlinson	in progress

30. Lynch, Jamee	2009
31. Mitchell, Tekeisha Ford	in progress
32. Mohrbutter, Trent	2011
33. Shekina Moore	2010
34. Morris-Bryant, Edye	2011
35. Muhammad, Rhonda	2012
36. Nelson, Brandy Rene	in progress
37. Powell Moman, Amy Deanne	in progress
38. Price, Charles Edwin	in progress
39. Purvis, Tracy Thomas	in progress
40. Rangel, Maria Rosa Paredes	in progress
41. Rich, Katrenna Yvette Simpson	in progress
42. Rich, Wesley	2009
43. Riddick, Fran	2009
44. Roberts, Michael	2007
45. Robinson, Jo-Ann	2009
46. Sabiston, Nancy	in progress
47. Sabur, Claudia	in progress
48. Sanders, Marla	2006
49. Schmidt, Sylvia	2011
50. Seaton, Ashley	2005 (Masters)
51. Shosho, Nicholas Christopher	in progress
52. Shropshire, Kim	in progress
53. Smith, Damesha	in progress
54. Smith, Pamela Thayer	in progress
55. Smith, Kimberly	2012
56. Stevens, Valerie	in progress
57. Tate, Nicole M.	in progress
58. Taylor, Althea	2005
59. Thigpen, Benny	2011
60. Thomas, Shayla	2010
61. Thompson, Chad	In progress
62. Toukoushian, Emily	in progress
63. Vandyk, Pamela	2004
64. Wells, Vivian	2010
65. Wilson, Melody	2012
66. Willis Jr, Thearon G	in progress
67. Witherspoon, Heather	in progress
68. Yurtseven, Zeynep	2012

MASTER OF SCHOOL ADMINISTRATION (MSA) ADVISOR:

Currently the advisor for 27 MSA students. (2013-2014).

GRADUATE STUDENT TEACHING

ACHIEVEMENTS IN TEACHING:

I received the *Outstanding Teacher Award for the College of Education* in 2008 as well as being nominated for the award in 2005, 2006, 2007, 2009, and 2010. I am a 2008 inductee into *NC State University's Academy of Outstanding Teachers*. I have also been

nominated three times for NC State's Alumni Association Distinguished Graduate Professorship Award (2012, 2011, 2009). Recognized in 2012 by the Provost's Thank a Teacher program.

COURSES TAUGHT:

Department of Educational Leadership and Policy Studies at NC State:
ELP 595: Special Topics in Educational Leadership, ELP 550: Principles of Educational Administration; ELP 651: Internship In Educational Leadership and Program Evaluation; ELP 736: Introduction to Qualitative Research; ELP 737: Advanced Qualitative Research; ELP 735: Policy Research in Education; ELP 820: Special Problems in Education; ELP 891: Problems of Research Design in Education; ELP 895: Doctoral Dissertation Research.

RECENT CLASS SPEAKERS/GUESTS:

Governor Bev Perdue; Governor Jim Hunt; State Board of Education Chair, Dr. Bill Harrison; State Superintendent of Public Instruction of NC, Dr. June Atkinson; Congressman Bob Etheridge; National Governor's Association, Tabitha Grossman; Dr. Carl Harris, former Deputy Assistant Secretary of Education at U.S. Department of Education; Dr. Henry Johnson, former U.S. Assistant Secretary of Education for Elementary and Secondary Education; Dr. Tom Houlihan, former Executive Director of the Council of Chief State School Officers and Senior Education Advisor to Governor James Hunt; Dr. Mike Ward, former State Superintendent of Public Instruction of North Carolina and past President of the Council of Chief State School Officers.

GRADUATE COURSES AND STUDENT EVALUATION OF TEACHING

My students are all educators who are undertaking graduate studies. They are teachers and administrators and many have extensive experience in the field of education. Indeed, a large number of my students go on to receive awards for their teaching (38 that I know of) and I also have former students who have received "Principal of the Year" awards for their school districts.

My students' opinions and insights on their learning experience in my classes are good indicators of where I succeeded and areas in which specific changes can facilitate improvement. I do not rely solely on the end of course evaluations for feedback about my instruction. Independent of the formal course evaluation, I ask my students to give me additional formative and summative feedback on the course – both its subject matter and its design. The following chart summarizes the formal teaching evaluations I received for the courses I have taught at North Carolina State University.

SEMESTER	COURSE	COURSE NAME	INSTRUCTOR RATING¹ (for courses with student evaluations and university established minimum respondent sample size)
Spring 2013	ELP 550	Principles of Educational Administration	4.9 (on a 5 point scale)
Spring 2013	ELP 651	Internship In Educational Leadership and Program Evaluation	N/A
Spring 2013	ELP 820A	Special Problems in Education	N/A
Spring 2013	ELP 820B	Special Problems in Education	N/A
Spring 2013	ELP 891	Problems of Research Design in Education	N/A
Spring 2013	ELP 895	Doctoral Dissertation Research	N/A
Fall 2012	ELP 595	Special Topics in Educational Leadership	N/A
Fall 2012	ELP 651	Internship In Educational Leadership and Program Evaluation	N/A
Fall 2012	ELP 820	Special Problems in Education	N/A
Fall 2012	ELP 891	Problems of Research Design in Education	N/A
Fall 2012	ELP 895	Doctoral Dissertation Research	N/A
Spring 2012	ELP 550	Principles of Educational Leadership and Empowerment	5.0 (on a 5 point scale)
Spring 2012	ELP 891	Problems of Research Design in Education	N/A
Spring 2012	ELP 895	Doctoral Dissertation Research	N/A
Fall 2011	ELP 595	Special Topics in Educational Leadership	4.9 (on a 5 point scale)
Fall 2011	ELP 651	Internship In Educational Leadership and Program Evaluation	N/A
Fall 2011	ELP 651B	Internship In Educational Leadership and Program Evaluation	N/A
Fall 2011	ELP 891	Problems of Research Design in Education	N/A
Fall 2011	ELP 895	Doctoral Dissertation Research	N/A
Spring 2011	ELP 891	Problems of Research Design in Education	N/A
Spring 2011	ELP 895	Doctoral Dissertation Research	N/A
Spring 2011	ELP 899	Doctoral Dissertation Preparation	N/A
Spring 2011	ELP 651	Internship In Educational Leadership and Program Evaluation	N/A
Fall 2010	ELP 595	Special Topics in Educational Leadership	4.9 (on a 5 point scale)
Fall 2010	ELP 651	Internship In Educational Leadership and Program Evaluation	N/A
Fall 2010	ELP 891	Problems of Research Design in Education	N/A
Fall 2010	ELP 895	Doctoral Dissertation Research	N/A
Spring 2010	ELP 736	Qualitative Research in Education and Policy Analysis	4.3 (on a 5 point scale)

1. The instructor rating is based on the mean score. Please note that the department changed evaluation instruments after Spring 2004. In Fall 2004, the department changed from a 4-point scale instrument to a 5-point scale instrument.

Spring 2010	ELP 820	Special Problems in Education	N/A
Spring 2010	ELP 891	Problems of Research Design in Education	N/A
Spring 2010	ELP 895	Doctoral Dissertation Research	N/A
Fall 2009	ELP 736	Qualitative Research in Education and Policy Analysis	4.7 (on a 5 point scale)
Fall 2009	ELP 550	Principles of Educational Administration	5.0 (on a 5 point scale)
Fall 2009	ELP 820	Special Problems in Education	N/A
Fall 2009	ELP 891	Problems of Research Design in Education	N/A
Fall 2009	ELP 895	Doctoral Dissertation Research	N/A
Spring 2009	ELP 737	Advanced Qualitative Research in Education and Policy Analysis	4.9 (on a 5 point scale)
Spring 2009	ELP 735	Policy Research in Education	4.8 (on a 5 point scale)
Spring 2009	ELP 891	Problems of Research Design in Education	N/A
Spring 2009	ELP 895	Doctoral Dissertation Research	N/A
Fall 2008	ELP 550	Principles of Educational Administration	4.5 (on a 5 point scale)
Fall 2008	ELP 736	Qualitative Research in Education and Policy Analysis	4.8 (on a 5 point scale)
Fall 2008	ELP 891	Problems of Research Design in Education	N/A
Fall 2008	ELP 895	Doctoral Dissertation Research	N/A
Spring 2008	ELP 737	Advanced Qualitative Research in Education and Policy Analysis	5.0 (on a 5 point scale)
Spring 2008	ELP 737	Advanced Qualitative Research in Education and Policy Analysis	4.8 (on a 5 point scale)
Spring 2008	ELP 891	Problems of Research Design in Education	N/A
Spring 2008	ELP 895	Doctoral Dissertation Research	N/A
Fall 2007	ELP 550	Principles of Educational Leadership and Empowerment	4.8 (on a 5 point scale)
Fall 2007	ELP 550	Principles of Educational Leadership and Empowerment	4.6 (on a 5 point scale)
Fall 2007	ELP 820	Special Problems in Education	N/A
Fall 2007	ELP 891	Problems of Research Design in Education	N/A
Fall 2007	ELP 895	Doctoral Dissertation Research	N/A
Fall 2006	ELP 736	Qualitative Research in Education and Policy Analysis	4.94 (on a 5 point scale)
Fall 2006	ELP 550	Principles of Educational Leadership and Empowerment	4.9 (on a 5 point scale)
Fall 2006	ELP 891	Problems of Research Design in Education	N/A
Fall 2006	ELP 895	Doctoral Dissertation Research	N/A
Spring 2006	ELP 737	Advanced Qualitative Research in Education and Policy Analysis	4.9 (on a 5 point scale)
Spring 2006	ELP 736	Qualitative Research in Education and Policy Analysis	4.8 (on a 5 point scale)
Spring 2006	ELP 891	Problems of Research Design in Education	N/A
Spring 2006	ELP 895	Doctoral Dissertation Research	N/A
Fall 2005	ELP 736	Qualitative Research in Education and Policy Analysis	4.8 (on a 5 point scale)
Fall 2005	ELP 550	Principles of Educational Leadership and Empowerment	4.94 (on a 5 point scale)
Fall 2005	ELP 820	Special Problems in Education	N/A
Fall 2005	ELP 891	Problems of Research Design in Education	N/A
Fall 2005	ELP 895	Doctoral Dissertation Research	N/A

Spring 2005	ELP 737	Advanced Qualitative Research in Education and Policy Analysis	4.6 (on a 5 point scale)
Spring 2005	ELP 550	Principles of Educational Leadership and Empowerment	4.8 (on a 5 point scale)
Spring 2005	ELP 820	Special Problems in Education	N/A
Spring 2005	ELP 891	Problems of Research Design in Education	N/A
Spring 2005	ELP 895	Doctoral Dissertation Research	N/A
Fall 2004	ELP 736	Qualitative Research in Education and Policy Analysis	4.83 (on a 5 point scale)
Fall 2004	ELP 891	Problems of Research Design in Education	N/A
Fall 2004	ELP 895	Doctoral Dissertation Research	N/A
Spring 2004	ELP 550	Principles of Educational Leadership and Empowerment	3.9* (on a 4 point scale)
Spring 2004	ELP 550	Principles of Educational Leadership and Empowerment	4.0* (on a 4 point scale)
Spring 2004	ELP 820	Special Problems in Education	N/A
Spring 2004	ELP 891	Problems of Research Design in Education	N/A
Spring 2004	ELP 895	Doctoral Dissertation Research	N/A
Fall 2003	ELP 550	Principles of Educational Leadership and Empowerment	3.77* (on a 4 point scale)
Fall 2003	ELP 891	Problems of Research Design in Education	N/A
Fall 2003	ELP 895	Doctoral Dissertation Research	N/A

* The instructor rating is based on the mean score. Please note that the department changed evaluation instruments after Spring 2004. In Fall 2004, the department changed from a 4-point scale instrument to a 5-point scale instrument.

SERVICE

UNIVERSITY SERVICE: NC STATE UNIVERSITY

2011-present O. Max Garner Award Committee.

2010-2011 University Strategic Planning Task Force: Culture Committee.

COLLEGE AND DEPARTMENT SERVICE

2012-2014 College of Education Reappointment, Promotion, and Tenure (CRPT) (Elected Committee Member).

2011-2012 Search Chair for Educational Leadership Faculty Search Committee (Hired 2 tenure track faculty members: Susan Faircloth & Lisa Bass). (Chair).

2011 Search Chair for three positions: 2 EPA and 1 SPA. (Chair).

2010-present *Distance Education Development and Administration*. Developed, recruited, and implement a new off-campus Master of School

Administration cohort for distance education: The Northeast Leadership Academy. Administrative duties include developing and executing Memorandum of Understanding with participating districts, holding periodic meetings with superintendents, selecting and hiring teaching faculty (adjuncts), training instructors on program procedures, creating and submitting course schedules, securing high-quality intern placements, hiring and training of coaches, processing tuition payments, securing off campus teaching facilities and executing contracts for facility use, developing electronic artifacts for students, reviewing and approving student portfolios for NC principal licensure.

- 2010 Developed MSA Signature Artifacts. Created two of eight required artifacts that are used by our MSA program to evaluate student mastery of North Carolina Standards for School Executives.

- 2006-2011 NCSU College of Education American Education Week Committee. (Member).

- 2003-2006 The Friday Institute Leadership and Educational Effectiveness Collaboratory. NCSU. (Member).

- 2003-2010 NCSU's ELP Ed.D. Program Improvement Committee. (Member).

- 2009-2010 *MSA Scope and Sequence*: Worked closely with program colleagues to design a new sequence of courses for our MSA program to be implemented in 2010. The new program features embedded internship experiences in every class throughout the coursework.

- 2009-2010 NCSU Department Head Review Committee (for Dr. Robert Serow's 5-Year Department Head Review). (Chair).

- 2008, 2007,
2006 2005,
2004 Departmental Faculty Search Committees (Members).
- 2009-2010 NCSU Qualitative Research Committee (Chair).

- 2009-2010 NCSU Post-Tenure Review Committee (Member).

- 2009-2010 NCSU Departmental Merger Committee (Member).

- 2008 NCSU Carl Dolce Lecture. (Chair).

- 2008 NCSU ELP Public Lecture Committee. (Chair).

- 2006 NCSU College of Education Research Committee. (Interim Member).

- 2006 NCSU ELP Public Lecture Committee. (Co-chair).

- 2003-2006 NCSU College of Education Awards Committee. (Member).
- 2005-present College of Education Committee on Qualitative Research. (Member).
- 2004 NCSU's ELP Infrastructure Improvement. (Chair).
- 2004-present Peer Review of Faculty Teaching.
Graduate Admission Committee.
Guest Speaker in ELP 344.
- 2003 NCSU's Educational Policy Ph.D. Revision Committee. (Member).

SCHOLARLY SERVICE

- 2013-2015 National Advisory Board Member for Southern Methodist University's Department of Educational Policy and Leadership.
- 2012-2014 President, Politics of Education Association (Nationally elected office).

*As a part of this role, I distribute *Politics of Education Association Weekly News Briefs*.
- 2012 UCEA, Master Professor Award Selection Committee.
- 2012 Editorial Board, *Journal of School Public Relations*.
- 2011-present Reviewer, *The Peabody Journal of Education*.
- 2011 Organized an event for the Leadership for School Improvement SIG at AERA - a special presentation by Paul G. Vallas, Superintendent of New Orleans Recovery School District: *The future of public education: How to make public education public*. AERA. New Orleans, LA.
- 2011 & 2012 Reviewer, *School and District Leadership in an Era of Accountability: IAP International Research on School Leadership Book Series*.
- 2010-2012 NCSU's Plenum Representative for the University Council for Education Administration, a consortium of higher education institutions committed to advancing the preparation and practice of educational leaders for the benefit of schools and children.
- 2010-2011 Chair, Leadership for School Improvement SIG of AERA.
- 2010-2011 Politics of Education Membership Committee.
- 2009-2010 Program Chair, Research on the Superintendency SIG of AERA.
- 2009-2010 Program Chair, Leadership for School Improvement SIG of AERA.

- 2009-2012 Advisory Board Member for U.S. Department of Education's Institute of Educational Sciences (IES) development grant awarded to Dr. Benjamin Dotger (University of Syracuse) to design an extensive professional development sequence to enhance school leader communications, centered on simulated interactions with standardized individuals.
- 2009 - present Reviewer, *American Journal of Education*.
- 2009-present Reviewer, *The Teachers College Record*.
- 2008-2009 Program Chair-Elect Research on the Superintendency SIG of AERA.
- 2008-2009 Secretary/Treasurer, Leadership for School Improvement SIG of AERA.
- 2008-2010 Mentor to a Barbara Jackson Scholar (Victor Nwagbaraocha).
- 2007-2008 & 2011-2012 Leadership for School Improvement SIG Dissertation Award Committee.
- 2007 Textbook Reviewer for Eye on Education.
- 2006-present Reviewer, *The Journal of Research on Leadership Education*.
- 2006-present Reviewer, *Journal of Planning and Changing*.
- 2006 Textbook Reviewer for Pearson, Merrill-Prentice Hall.
- 2005-2007 Politics of Education Association Dissertation Award Committee.
- 2004-2006 Reviewer, National Institute for Leadership, Disability, and Students Placed At-Risk.
- 2004 Member of the University Council for Educational Administration's Graduate Student Advisory Forum.
- 2004 Textbook/Book Reviewer for Corwin Press.
- 2003-present Reviewer, *Journal of Research in Rural Education*.
- 2003-present Reviewer, *International Journal of Leadership & Educational Administration*.
- 2003, 2004, 2005, 2007 Session chair/discussant at the University Council for Educational Administration annual conference.
- 2002, 2003, 2005, 2007- Session chair/discussant at the American Educational Research Association annual conference.

present

2002-2004 Division A of AERA Dissertation Awards Committee.

2002-present Reviewer, *American Educational Research Journal*.

2002-2003 Safety Education Committee of the Kentucky Education Professional Standards Board.

2002-2003 Principal Certification Examination Committee of the Kentucky Education Professional Standards Board.

2002-present Reviewer, The University Council of Educational Administration.

2002-present Reviewer, The American Educational Research Association.

2002 Session Chair at the annual meeting of the Southern Educational Research Association.

2001-present Reviewer, *Educational Administration Quarterly*.

2001-present Reviewer, *Journal of School Leadership*.

2001-2003 Associate Editor for *Educational Administration Quarterly*.

2001-2002 Dissertation of the Year Award Committee, Research on the Superintendency SIG. AERA.

2001, 2002 Invited panel member and presenter for UCEA's Graduate Student Seminar.

2001 Reviewer, The American Association of School Administrators Conference-Within-a-Conference.

2001 Invited Social Justice Session Discussant at the annual meeting of UCEA.

2001-2003 Committee on Undergraduate Admissions and Standards. The University of Kentucky. Member.

2001-2003 Task Force on Inclusiveness. University of Kentucky. Member.

2001 Reviewer, The American Association of School Administrators Conference-Within-a-Conference.

2001 Session Chair at the annual meeting of the Mid-South Educational Research Association.

2001 Invited Social Justice Session Discussant at the annual meeting of UCEA.

- 2000 Faculty Search Committee. Penn State. Graduate Student Member.
- 1999-2001 Graduate Student Representative for the Educational Administration Program. Pennsylvania State University.

Mentoring

- 2008-2013 Invited Mentor: National Educational Politics Workshop (NEPW): W.L. Boyd Mentor Workshop sponsored by the Politics of Education Association and the University Council for Educational Administration. Because of my "research productivity and distinguished service to the professional community" I have been invited to serve as a mentor in this program designed for graduate students and recent graduates to learn about current and promising research in the politics of education field, hear about the resources, fellowships, and publication opportunities available through our various organizations, and interact with leading politics of education scholars. The idea is to provide mentorship for emerging and future educational politics scholars.
- 2008-2011 Invited Mentor for future scholars through the Barbara Jackson Scholar Program, whose mission is to provide a system of support for students of color across UCEA member institutions that will continue as they enter the professorial role.
- 2008-2009 Participated in NC State's Building Future Faculty Program.

USDOE Grant Reviewer

- 2010 U.S. Department of Education Teacher Incentive Fund.

SERVICE TO STATE AND COMMUNITY

- 2011-present I am active in leadership development discussions across NC. During 2011-2012, I served as an advisor for the Z. Smith Reynolds Foundation's Principal Leadership Academy Working Group, to assist their efforts to establish regional leadership academies. I have represented NCSU at High Five's, SAS, and Triangle Leadership development events.
- 2011-present Advisory Board Member for The Hill Center School, Durham, NC.
- 2011-present Advisory Board Member for Our Lady of Lourdes School, Raleigh, NC.
- 2013 NC Teacher of the Year Selection Committee member. Selected the teacher who will be the representative voice of teachers for the NC

	State Board of Education.
2011-2012	Principal Search Committee member for Our Lady of Lourdes School, Raleigh, NC.
2011	Innovative Thinker in Education Representative for “Having Their Say” for A.B. Combs Elementary School. Invited.
2010	Forum on Principals for High School Turnarounds. Southern Regional Education Board. Atlanta, GA. Invited.
2009	NC State Board of Education School Leadership Committee, Appointed.
2009-2010	NC’s Race-to-the-Top proposal writing team (Great Teachers and Leaders Section, Application area D). Received letters of thanks from Governor Bev Perdue and NC’s State Board of Education Chair, Dr. Bill Harrison.
2009	NC-RttT Effective Leaders Working Group. Appointed.
2009	Master of School Administration Revisioning/Reauthorizing Review Committee. Appointed.
2008	Honors Award Ceremony Speaker. Clayton Middle School.
2004-2005	Mentor for the Senior Graduation Project. Clayton High School.
2001, 2002.	Governor’s Task Force on the Economic Status of KY’s Women: Education and Leadership Committee. Appointed.

CERTIFICATION, TRAININGS & MEMBERSHIPS

CERTIFICATIONS

- Pennsylvania Principal Certification.
- Texas Provisional (lifetime) Secondary Teacher Certification.
- Texas Assistant Principal Certification.

PROFESSIONAL TRAININGS

- Center for Creative Leadership, Leadership Development Program.
- Facilitative Leadership.
- Crucial Conversations.
- Conflict Resolution.
- Digital Storytelling.
- Understanding by Design (UbD).
- Positive Behavioral Intervention Support (PBIS).

- Response to Intervention (RTI).
- International Baccalaureate (IB).
- Seven Habits of Highly Effective People.
- Dale Carnegie.
- How to Talk to Kids will Listen and Listen so Kids will Talk.
- Community Learning Exchange (CLE).
- Common Core Literacy and Numeracy.
- Common Core Rigor.
- Distinguished Leadership in Practice (DLP).
- Working with Populations in Poverty.

PROFESSIONAL MEMBERSHIPS

- American Association of School Administrators.
- Association for Supervision and Curriculum Development.
- University Council for Educational Administration (NCSU Institutional Membership).
- International Congress of School Effectiveness and Improvement.
- North Carolina Association of School Administrators.
- Phi Delta Kappa International.
- Phi Lambda Theta Graduate Honor Society.
- American Educational Research Association.
 - Division A: Administration, Organization and Leadership.
 - Division L: Policy and Politics.
 - Leadership for School Improvement SIG.
 - Leadership for Social Justice SIG.
 - Learning and Teaching in Educational Leadership SIG.
 - Research on the Superintendency SIG.
 - Qualitative Research SIG.
 - Politics of Education Association/SIG.