GUIDELINES FOR DOCTORAL PROGRAM (Ph. D.)
Counselor Education Program at North Carolina State University
Updated July 2009

Prerequisites: A 60 hour masters degree in counseling or its equivalent, including a 600 hour internship, and course work which is the equivalent of ECD 524, 525, 530, 539, 540, 560, 590/Techniques and 642. If applicants do not meet the prerequisites and are admitted, requisite work will be added to the doctoral program.

1. Prerequisites (number of credits: zero to variable)
   600 hour internship
   Master's level course work

2. Thesis equivalent for those not having completed a thesis during their master's program (ECD 893: Doctoral Supervised Research 1-3 cr.)

3. Theory Core (9 credits)
   ECD 790B Counseling Theory and Development: Gender, Race and Cultures (3 cr.)
   ECD 731 Career Development Theory and Research (3 cr.)
   ECD 735 Counseling Supervision: Theo. & Res. (3 cr.)

4. Cognate Area* (9 credits minimum; 3 courses at doctoral level)
   e.g. career development, diversity issues, psychology, higher education.

5. Research Core (27 credits)
   ECI 710 Research Applications in Curriculum & Instruction (3 cr.)
   EDP 760 Quantitative Analysis in Education (3 cr.)
   ELP 736 Qualitative Research in Education (3 cr.) or PSY 710x Special Topics: Qualitative Methodology (3 cr.)
   ECD 738 Research in Counselor Education (3 cr.)
   ECD 790A Advanced Assessment in Counselor Education (3 cr.)
   ECD 895 Dissertation Research (9 cr.)
   ECD 899 Dissertation Preparation (for last semester only; 3 cr.)

6. Professional Application Core (18 credits)
   ECD 843 Advanced Counseling Practicum (3 cr.)
   ECD 847 Counseling Supervision: Practicum (3 cr. for 200 hr. exp.)
   ECD 850 Internship in Counselor Education (total 6 cr.)
   (3 cr. for clinical counseling: 300 hour experience; 3 cr. for teaching practicum; 100 hour experience)
   ECD 886 Supervised Practice Teaching in Counselor Ed. (3 cr.)
   (100 hour experience; 1 hour group supervision and concurrent enrollment in ECD 850 are required)
   ECD 860 Professional Issues in Counseling (3 cr. over 2 semesters; 2 cr. in fall and 1 cr. in spring)

MINIMUM TOTAL CREDITS = 63 cr. beyond master's degree (possible additional credit requirements and prerequisite in above categories)

*Cognate area is a concentration in the doctoral study and a focus of the student’s interest. This area may be a foundation for the dissertation. Student should consult and receive approval on a cognate area from the advisor and advisory committee. A minimum of 9 credits is required. Some prerequisite courses may be required, depending on courses requirements. Core courses in theory, research and professional application areas taken during one’s master’s program cannot be counted towards cognate areas. Students may also develop a minor by selecting all cognate courses from one academic department/program.
Examples:

(1) Career Counseling and Development
    PSY 765 Vocational Psychology; PSY 769 Work Motivation

(2) Women and Gender Issues
    PSY 706 Psychology of Gender; SOC(WGS) 739 Social Psychology of Inequality
    ANT (WGS) 544 Cross-Cultural Perspectives on Women; WGS(SOC) 737 Sociology of Gender

(3) Diversity Issues
    PSY 755 Cross-Cultural Research and Development; PSY 787 Social Development

(4) Other possibilities: Educational Psychology, Higher Ed., Special Education, and Psychology.

**Transfer Credits**  Graduate School allows post-master’s credits to be transferred, after evaluation, into the doctoral program. However, no outside credits will be transferred that are taken after admissions, except for courses (a) pre-approved by advisors and advisory committees and (b) registered through NC State inter-institutional registration.

**Written Prelims**  A doctoral student may take the written prelims for the major field when enrolled in the last semester of required course work. Internship and/or supervision credits are not included. The minor (if chosen) exam is determined by the faculty of that area and involves direct negotiation. The Counselor Education exam can be administered in one of two formats: (1) a standard exam or (2) a negotiated special paper. The exam will serve as a major determiner of eligibility for continued doctoral study. The exam is scheduled by the student and faculty committee.

**Oral Prelim**  After successful completion of the written preliminary exam, the doctoral student may take the oral prelim. The main focus in the major field will be on the theory, rationale, and research design for the dissertation. The doctoral student will submit a comprehensive paper covering these areas. The faculty member representing the minor and/or supporting program may have additional special questions concerning that area of the oral exam. The oral prelim is scheduled through the Graduate School. Doctoral students will be admitted to candidacy (ABD) after passing the oral prelim.

**Dissertation and Final Oral Exam**  The final oral exam is the dissertation defense. The candidate will have already submitted the thesis/dissertation, usually on a chapter by chapter basis, to the chair (and other readers as needed). The chair informs the candidate when the thesis/dissertation is ready to defend and schedule the examination through the Graduate School. Students working on their dissertation will enroll in ECD 895 and 899 for 12 credits (variable by semester). ECD 899 is only available during the last semester when a student is graduating, or just passed the deadline for dissertation submission to Graduate School in a previous semester.
GUIDELINES FOR DOCTORAL PROGRAM (Ph. D.)
Counselor Education at North Carolina State University
Accredited by the Council for the Accreditation of Counseling and Related Educational Programs (CACREP)

Degree Requirements for Students Admitted before February, 2006

Prerequisites: A 48 hour masters degree in counseling or its equivalent, including a 600 hour internship, and course work which is the equivalent of ECD 524, 525, 530, 539, 540, 560, 590/Techniques and 642. If applicants do not meet the prerequisites and are admitted, requisite work will be added to the doctoral program.

The following checklist outlines the degree requirements as of February, 2006

1. Prerequisites (number of credits: zero to variable)
   600 hour internship
   Master's level course work __________ __________ __________ __________

2. Thesis equivalent for those not having completed a thesis during their master's program (ECD 893: Doctoral Supervised Research 1-3 cr.)

3. Theory Core (15 credits)
   ECD 733 Cognitive-Behavioral Theory, Research & Prac. (3 cr.)
   ECD 740 Advanced Seminar on Psycho-social Identity Development: Race, Gender, and Culture (3 cr.)
   ECD 731 Career Development Theory and Research (3 cr.)
   ECD 737 Cognitive Developmental Theo., Res. & Prac. (3cr.)
   ECD 735 Counseling Supervision: Theo. & Res. (3 cr.)

4. Research Core (21 credits)
   STAT 507 and 508 Statistics for the Behavioral Sciences (I & II) (6 cr.)
   ECD 738 Research in Counselor Education (3 cr.)
   ECD 895 and 899 Dissertation Research and Dissertation Preparation (12 cr.)

5. Professional Application Core (18 credits)
   ECD 886 Supervised Practice Teaching in Counselor Education (3 cr.)
   ECD 843 Advanced Counseling Practicum (3 cr.)
   ECD 850 Internship in Counselor Education (6 cr.)
   ECD 847 Counseling Supervision: Practicum (3 cr.)
   ECD 860 Professional Issues in Counseling (3 cr. over 2 sem.)

6. Psychology Core (12 credits; four courses at the 500/600 level)
   __________ __________ __________ __________

7. Computer Competency (Attested through course work (3 cr.), workshops, and/or previous and concurrent professional experience)

MINIMUM TOTAL CREDITS = 66 cr. beyond master's degree (possible additional credit requirements under categories 1, 2, and 7 above)

IMPORTANT: Ph.D. students who were admitted before 2006 may need to work with their advisers to find substitute courses for some courses that are no longer offered in the Counselor Education curriculum.
Transfer Credits

Graduate School allows post-master’s credits to be transferred, after evaluation, into the doctoral program. However, no outside credits will be transferred that are taken after admissions, except for courses (a) pre-approved by advisors and advisory committees and (b) registered through NC State inter-institutional registration. Consult your advisors.

Written Prelims

A doctoral student may take the written prelims for the major field when enrolled in the last semester of required course work. Internship and/or supervision credits are not included. The minor or supporting area exam is determined by the faculty of that area and involves direct negotiation.

The Counselor Education exam can be administered in one of two formats: (1) a standard exam or (2) a negotiated special paper. The exam will serve as a major determiner of eligibility for continued doctoral study. The exam is scheduled by the student and faculty committee, and a report is forwarded to the Graduate School.

Oral Prelim

After successful completion of the written preliminary exam, the doctoral student may take the oral prelim. The main focus in the major field will be on the theory, rationale, and research design for the dissertation. The doctoral student will submit a comprehensive paper covering these areas. The faculty member representing the minor and/or supporting program may have additional special questions concerning that area of the oral exam.

The oral prelim is scheduled through the Graduate School. Upon successful completion of the oral prelim, doctoral students will be admitted to candidacy (ABD).

Final Oral Exam

This is the thesis or dissertation defense. The candidate will have already submitted the thesis/dissertation, usually on a chapter by chapter basis, to the chair (and other readers as needed). The chair informs the candidate when the thesis/dissertation is ready to defend. The final oral examination is also scheduled through the Graduate School. Students working on their dissertation will enroll in ECD 895 and 899 for 12 credits (variable by semester). ECD 899 is only for the last semester when the student will graduate.