**NC TEACH at NC State – Lateral Entry Program**

Applications due **March 15th, 2016** (both the online form and supplemental/mail-in packet – applications are incomplete without all admissions materials). Do not send transcripts separately - put them in the mail-in packet.

Application requirements: <https://ced.ncsu.edu/nc-teach/apply/>

Are you eligible? <https://ced.ncsu.edu/nc-teach/eligibility-cost/>

**Schedule of Classes**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course** | **Semester** | **Dates** | **Location** | **Time** |
| ECI 471 | Summer I 2016 | [Summer I](https://registrar.ncsu.edu/calendars/academic/#summeri) 2016 | Athens Drive High School  | Mondays and Wednesdays6:30-9:30pm |
| ECI 472 | Summer II 2016 | [Summer II](https://registrar.ncsu.edu/calendars/academic/#summerii) 2016 | Athens DriveHigh School***Or*** Sanderson High School | Mondays and Wednesdays6:30-9:30pm |
| ECI 473 | Fall 2016 | Fall, one night a week (Thursdays) | Athens Drive High School***Or*** Sanderson High School | 6:30-9:30pm |
| ECI 474 | Fall 2016 | Fall, one Sat. a month | NC State | 9am-1pm |
| ECI 475 | Spring 2017 | Spring 2017, one night a week (Thursdays) | Athens Drive High School***Or*** Sanderson High School | 6:30-9:30pm |
| ECI 476 | Spring 2017 | Spring 2017, one Sat. a month | NC State | 9am-1pm |

**Other NC TEACH Licensure Requirements\***

1. Passing Praxis II scores (or ACTFL scores if Chinese licensure teacher):
	* All students must pass the Praxis II in their content area (subject area/level)
	* Specific test are found at <https://www.ets.org/praxis/nc/requirements>
	* For high school science, candidates take the Comprehensive Science exam.
2. Remaining content coursework (as determined by transcript review upon application)\*\*. These courses can be taken at a community college or online university.
3. One year of successful teaching on a Provisional License at a public/charter school

\*Students attend an Orientation before starting the program.

\*\*Upon acceptance, students are written an individualized Plan of Study.