Site Supervisor’s Evaluation of Masters School Counseling Intern
North Carolina State University
Counselor Education Program

Student Name:________________________________________________________
Practicum/Internship Site: _____________________________________________
Supervisor Name:______________________________________________________

Please rate the student according to the following scale based on the different areas of his/her professional development. Place the appropriate number in the space to the right of the standard statement. All standards are taken from the 2009 CACREP Standards for School Counseling.

1(Poor); 2(Below Average); 3(Average); 4(Above Average); 5(Excellent); N(No opportunity to observe).

Upon completion of this evaluation form, please review with the student intern. The student may keep a copy for his/her records and submit the original to the University Internship Instructor.

B. FOUNDATIONS. Skills and Practices:

Demonstrates the ability to apply and adhere to ethical and legal standards (B.1.) ______

Demonstrates the ability to articulate, model, and advocate for an appropriate school counselor identity and program (B.2.) ______

General comments on foundations competence:
________________________________________________________________________
________________________________________________________________________

D. COUNSELING, PREVENTION, AND INTERVENTION. Skills and Practices:

Demonstrates self-awareness, sensitivity to others, and the skills needed to relate to diverse individuals, groups, and classrooms (D.1.) ______

Provides individual and group counseling and classroom guidance to promote the academic, career, and personal/social development of students (D.2.) ______

Designs and implements prevention and intervention plans related to the effects of (a) atypical growth and development, (b) health and wellness, (c) language, (d) ability level, (e) multicultural issues, and (f) factors of resiliency on student learning and development (D.3.) ______

Demonstrates the ability to use procedures for assessing and managing suicide risk (D.4.) ______

Demonstrates the ability to recognize his or her limitations as a school counselor and to seek supervision or refer clients when appropriate (D.5.) ______

General comments on counseling, prevention, and intervention competence:
________________________________________________________________________
________________________________________________________________________
1 (Poor); 2 (Below Average); 3 (Average); 4 (Above Average); 5 (Excellent); N (No opportunity to observe).

**E. DIVERSITY AND ADVOCACY. Knowledge:**

Identifies community, environment, and institutional opportunities that enhance—as well as barriers that impede—the academic, career, and personal/social development of students (E.2.)

**F. DIVERSITY AND ADVOCACY. Skills and Practices:**

Demonstrates multicultural competencies in relation to diversity, equity, and opportunity in student learning and development (F.1.)

Advocates for the learning and academic experiences necessary to promote the academic, career, and personal/social development of students (F.2.)

Advocates for school policies, programs, and services that enhance a positive school climate and are equitable and responsive to multicultural students (F.3.)

Engages parents, guardians, and families to promote the academic, career, and personal/social development of students (F.4.)

**General comments on diversity and advocacy competence:**

_____________________________________________________________________________________________
_____________________________________________________________________________________________

**H. ASSESSMENT. Skills and Practices:**

Assess and interprets students’ strengths and needs, recognizing uniqueness in cultures, languages, values, backgrounds, and abilities (H.1.)

Selects appropriate assessment strategies that can be used to evaluate a student’s academic, career, and personal/social development (H.2.)

Analyzes assessment information in a manner that produces valid inferences when evaluating the needs of individual students and assessing the effectiveness of educational programs (H.3.)

Makes appropriate referrals to school and/or community resources (H.4.)

Assess barriers that impede students’ academic, career, and personal/social development (H.5.)

**General comments on assessment competence:**

_____________________________________________________________________________________________
_____________________________________________________________________________________________

**J. RESEARCH AND EVALUATION. Skills and Practices:**

Applies relevant research findings to inform the practice of school counseling (J.1.)

Develops measureable outcomes for school counseling programs, activities, interventions, and experiences (J.2.)
Analyzes and uses data to enhance school counseling programs (J.3.)

General comments on research and evaluation competence:

_____________________________________________________________________________________________
_____________________________________________________________________________________________
_______________________________________________________________
_____________________________________________________________________________________________
_____________________________________________________________________________________________
1 (Poor); 2 (Below Average); 3 (Average); 4 (Above Average); 5 (Excellent); N (No opportunity to observe).

L. ACADEMIC DEVELOPMENT. Skills and Practices:

Conducts programs designed to enhance student academic development (L.1.)

Implements strategies and activities to prepare students for a full range of postsecondary options and opportunities (L.2.)

Implements differentiated instructional strategies that draw on subject matter and pedagogical content knowledge and skills to promote student achievement (L.3.)

General comments on academic development competence:

_____________________________________________________________________________________________
_____________________________________________________________________________________________
_____________________________________________________________________________________________

M. COLLABORATION AND CONSULTATION. Knowledge:

Knows school and community collaboration models for crisis/disaster preparedness and response (M.7.)

N. COLLABORATION AND CONSULTATION. Skills and Practices:

Works with parents, guardians, and families to act on behalf of their children to address problems that affect student success in school (N.1.)

Locates resources in the community that can be used in the school to improve student achievement and success (N.2.)

Consults with teachers, staff, and community-based organizations to promote student academic, career, and personal/social development (N.3.)

Uses peer helping strategies in the school counseling program (N.4.)

Uses referral procedures with helping agents in the community (e.g., mental health centers, businesses, service groups) to secure assistance for students and their families (N.5.)

General comments on collaboration and consultation competence:

_____________________________________________________________________________________________
_____________________________________________________________________________________________
_____________________________________________________________________________________________

P. LEADERSHIP. Skills and Practices:

Participates in the design, implementation, management, and evaluation of a comprehensive developmental school counseling program (P.1.)
Plans and presents school-counseling-related educational programs for use with parents and teachers (e.g., parent education programs, materials used in classroom guidance, and advisor/advisee programs for teachers) (P.2.)

General comments on leadership competence:

_____________________________________________________________________________________________

_____________________________________________________________________________________________

What are the strengths of the student intern?

_____________________________________________________________________________________________

_____________________________________________________________________________________________

What areas need further development?

_____________________________________________________________________________________________

__________________________________________________________________________________________

*PLEASE PRINT YOUR NAME, SIGN AND DATE BELOW.

_________________________________          _________________________________________  ___/___/___

Site Supervisor Name            Site Supervisor Signature              Date

_________________________________          _______________ ______________  _________        ___/___/___

Student Name                      Student Signature                       Date

_________________________________         __________________________________   ___/___/___

University Supervisor Name                  University Supervisor Signature  Date

THANK YOU