Site Supervisor’s Evaluation of Masters College Counseling and Student Development Intern
North Carolina State University
Counselor Education Program

Student Name:_________________________________________

Practicum/Internship Site: ___________________________________________

Supervisor Name:_________________________________________

Please rate the student according to the following scale based on the different areas of his/her professional development. Place the appropriate number in the space to the right of the standard statement. All standards are taken from the 2009 CACREP Standards for Student Affairs and College Counseling.

1(Poor); 2(Below Average); 3(Average); 4(Above Average); 5(Excellent); N(No opportunity to observe).

Upon completion of this evaluation form, please review with the student intern. The student may keep a copy for his/her records and submit the original to the University Internship Instructor.

B. FOUNDATIONS. Skills and Practices:

Demonstrates the ability to apply and adhere to ethical and legal standards in student affairs and college counseling. (B.1.) ______

Demonstrates an understanding of the interrelationships among the educational, personal/social, and career roles and responsibilities of students and others in the learning community. (B.2.) ______

Demonstrates the ability to understand, support, and advocate for postsecondary student learning and development. (B.3) ______

Applies knowledge of issues that affect student affairs practice (e.g., public policy, finance, governance, cultural contexts, international education, global understanding). (B.4) ______

Demonstrates an understanding of leadership, organization, and management practices that help institutions accomplish their missions. (B.5) ______

Participates in the design, implementation, management, and evaluation of student affairs programs, and is aware of various systems and environmental contexts that affect participants. (B.6) ______

Demonstrates an understanding of the psychological impact of crises, disasters, and other trauma-causing events on students, faculty, and institutions. (B.7) ______

General comments on foundations competence:
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________

C. COUNSELING, PREVENTION, AND INTERVENTION. Knowledge:

Identifies the specific factors related to personal, social, educational, and career planning and development appropriate for students in postsecondary education. (C.1) ______
Understands individual and group dynamics related to advising, counseling, instructing, mediating, and facilitating student opportunities in postsecondary education. (C.2.) ____ (Poor); 2 (Below Average); 3 (Average); 4 (Above Average); 5 (Excellent); N (No opportunity to observe).

Understands the principles of intervention for people in the learning community during times of crises and disasters in postsecondary education. (C.4.) ____

Demonstrates the ability to recognize his or her own limitations as a college counselor and/or student affairs professional and to seek supervision or refer clients when appropriate. (C.5.) ____

D. COUNSELING, PREVENTION, AND INTERVENTION. Skills and Practices:

Applies multicultural competencies to the practice of student affairs and college counseling. (D.1.) ____

Demonstrates the skills necessary to facilitate the academic, social, and career success of postsecondary students. (D.2.) ____

Demonstrates skills in helping postsecondary students cope with personal and interpersonal problems, as well as skills in crisis intervention in response to personal, educational, and community crises. (D.3.) ____

Demonstrates the ability to use procedures for assessing and managing suicide risk. (D.4.) ____

Demonstrates a general understanding of principles and models of biopsychosocial assessment and case conceptualization that lead to appropriate counseling for students in postsecondary education. (D.5.) ____

Participates in the design, implementation, and evaluation of programs that promote wellness, as well as prevention and intervention services for students in postsecondary education. (D.6) ____

General comments on counseling, prevention, and intervention competence:

______________________________________________________________________________________________

______________________________________________________________________________________________

______________________________________________________________________________________________

______________________________________________________________________________________________

F. DIVERSITY AND ADVOCACY. Skills and Practices:

Demonstrates how student learning and learning opportunities are influenced by the characteristics of both the student and the postsecondary environment. (F.1.) ____

Analyzes postsecondary student needs for appropriate learning and developmental opportunities. (F.2.) ____

Collaborates with the postsecondary community to assist students, and uses postsecondary community resources to improve student learning and development. (F.3.) ____

Applies multicultural competencies to serve diverse postsecondary student populations. (F.4.) ____

Addresses multicultural counseling issues as they relate to student development and progress in postsecondary education (e.g., discrimination, power, privilege, oppression, values). (F.5.) ____

Advocates for policies, programs, and services that are equitable and responsive to the unique needs of postsecondary students. (F.6.) ____
General comments on diversity and advocacy competence:
_____________________________________________________________________________________________
_____________________________________________________________________________________________
_____________________________________________________________________________________________

1 (Poor); 2 (Below Average); 3 (Average); 4 (Above Average); 5 (Excellent); N (No opportunity to observe).

H. ASSESSMENT. Skills and Practices:
Assesses and interprets postsecondary student needs, recognizing uniqueness in culture, languages, values, backgrounds, and abilities. (H.1.) ______

Analyzes and uses multiple data sources, including institutional data, to make decisions about improving differentiated student programs. (H.2.) ______

General comments on assessment competence:
_____________________________________________________________________________________________
_____________________________________________________________________________________________
_____________________________________________________________________________________________

J. RESEARCH AND EVALUATION. Skills and Practices:
Applies relevant research findings to inform the practice of student affairs and college counseling. (J.1.) ______

Develops measurable outcomes for college counseling and student development activities. (J.2.) ______

Analyzes and uses data to enhance student affairs and college counseling programs. (J.3.) ______

Demonstrates the ability to prepare a research proposal for a human subjects/institutional review board review. (J.4.) ______

General comments on research and evaluation competence:
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_____________________________________________________________________________________________
_____________________________________________________________________________________________

What are the strengths of the student intern?
_____________________________________________________________________________________________
_____________________________________________________________________________________________
_____________________________________________________________________________________________

What areas need further development?
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_____________________________________________________________________________________________
_____________________________________________________________________________________________

*PLEASE PRINT YOUR NAME, SIGN AND DATE BELOW.
____________________________________  ________________________________________       ___/___/___
Site Supervisor Name                                  Site Supervisor Signature               Date
____________________________________  ________________________________________       ___/___/___
Student Name                                        Student Signature                  Date
____________________________________  ________________________________________       ___/___/___
University Supervisor Name                          University Supervisor Signature       Date