Site Supervisor’s Evaluation of Masters Clinical Mental Health Counseling Intern
North Carolina State University
Counselor Education Program

Student Name:______________________________________________________

Practicum/Internship Site:  ____________________________________________

Supervisor Name:____________________________________________________

Please rate the student according to the following scale based on the different areas of his/her professional development. Place the appropriate number in the space to the right of the standard statement. All standards are taken from the 2009 CACREP Standards for Clinical Mental Health Counseling.

1(Poor); 2(Below Average); 3(Average); 4(Above Average); 5(Excellent); N(No opportunity to observe).

Upon completion of this evaluation form, please review with the student intern. The student may keep a copy for his/her records and submit the original to the University Internship Instructor.

B. FOUNDATIONS. Skills and Practices:

Demonstrates the ability to apply and adhere to ethical and legal standards in clinical mental health counseling. (B.1.) ______

Applies knowledge of public mental health policy, financing, and regulatory processes to improve service delivery opportunities in clinical mental health counseling. (B.2.) ______

General comments on foundations competence:
__________________________________________________________________
__________________________________________________________________

D. COUNSELING, PREVENTION, AND INTERVENTION. Skills and Practices:

Uses the principles and practices of diagnosis, treatment, referral, and prevention of mental and emotional disorders to initiate, maintain, and terminate counseling. (D.1.) ______

Applies multicultural competencies to clinical mental health counseling involving case conceptualization, diagnosis, treatment, referral, and prevention of mental and emotional disorders. (D.2.) ______

Promotes optimal human development, wellness, and mental health through prevention, education, and advocacy activities. (D.3.) ______

Applies effective strategies to promote client understanding of and access to a variety of community resources. (D.4.) ______

Demonstrates appropriate use of culturally responsive individual, couple, family, group, and systems modalities for initiating, maintaining, and terminating counseling. (D.5.) ______

Demonstrates the ability to use procedures for assessing and managing suicide risk. (D.6) ______

Applies current record-keeping standards related to clinical mental health counseling. (D.7.) ______
Provides appropriate counseling strategies when working with clients with addiction and co-occurring disorders. (D.8.)

1 (Poor); 2 (Below Average); 3 (Average); 4 (Above Average); 5 (Excellent); N (No opportunity to observe).

Demonstrates the ability to recognize his or her own limitations as a clinical mental health counselor and to seek supervision or refer clients when appropriate. (D.9.)

General comments on counseling, prevention, and intervention competence:

_____________________________________________________________________________________________
_____________________________________________________________________________________________
_____________________________________________________________________________________________

F. DIVERSITY AND ADVOCACY. Skills and Practices:

Maintains information regarding community resources to make appropriate referrals. (F.1.)

Advocates for policies, programs, and services that are equitable and responsive to the unique needs of clients. (F.2.)

Demonstrates the ability to modify counseling systems, theories, techniques, and interventions to make them culturally appropriate for diverse populations. (F.3.)

General comments on diversity and advocacy competence:

_____________________________________________________________________________________________
_____________________________________________________________________________________________
_____________________________________________________________________________________________

H. ASSESSMENT. Skills and Practices:

Selects appropriate comprehensive assessment interventions to assist in diagnosis and treatment planning, with an awareness of cultural bias in the implementation and interpretation of assessment protocols. (H.1.)

Demonstrates skill in conducting an intake interview, a mental status evaluation, a biopsychosocial history, a mental health history, and a psychological assessment for treatment planning and caseload management. (H.2.)

 Screens for addiction, aggression, and danger to self and/or others, as well as co-occurring mental disorders. (H.3.)

Applies the assessment of a client’s stage of dependence, change, or recovery to determine the appropriate treatment modality and placement criteria within the continuum of care. (H.4.)

General comments on assessment competence:

_____________________________________________________________________________________________
_____________________________________________________________________________________________
_____________________________________________________________________________________________

J. RESEARCH AND EVALUATION. Skills and Practices:

Applies relevant research findings to inform the practice of clinical mental health counseling. (J.1.)
Develops measurable outcomes for clinical mental health counseling programs, interventions, and treatments. (J.2.)

Analyzes and uses data to increase the effectiveness of clinical mental health counseling interventions and programs. (J.3.)

1 (Poor); 2 (Below Average); 3 (Average); 4 (Above Average); 5 (Excellent); N (No opportunity to observe).

General comments on research and evaluation competence:

_____________________________________________________

L. DIAGNOSIS. Skills and Practices:

Demonstrates appropriate use of diagnostic tools, including the current edition of the DSM, to describe the symptoms and clinical presentation of clients with mental and emotional impairments. (L.1.)

Is able to conceptualize an accurate multi-axial diagnosis of disorders presented by a client and discuss the differential diagnosis with collaborating professionals. (L.2.)

Differentiates between diagnosis and developmentally appropriate reactions during crises, disasters, and other trauma-causing events. (L.3.)

General comments on diagnosis competence:

_____________________________________________________

What are the strengths of the student intern?

_____________________________________________________

_____________________________________________________

What areas need further development?

_____________________________________________________

_____________________________________________________

*PLEASE PRINT YOUR NAME, SIGN AND DATE BELOW.

__________________________________________  ____________________________  __ / __ / __
Site Supervisor Name                  Site Supervisor Signature                Date

__________________________________________  ____________________________  __ / __ / __
Student Name                           Student Signature                      Date

__________________________________________  ____________________________  __ / __ / __
University Supervisor Name            University Supervisor Signature          Date

THANK YOU