

Classroom Diversity Document

The College of Education works to ensure that all candidates have access to and experiences in a diverse array of classrooms. In an effort to monitor the quality of our field experience placements and as a part of our national accreditation, we require each of our student teachers to document student demographics for each of the classes in which they are placed. Collection and analysis of this data are part of our ongoing effort to develop highly effective educators who work with students representative of diverse backgrounds and learning needs.

The document which follows is used by the Office of Professional Education to verify diversity in field placements and may be used by programs for program evaluation and/or teaching purposes. In all cases, every effort will be made to ensure confidentiality of these data. In any instance in which this document is used all identifying information (Candidate Name, Cooperating Teacher, School, etc.) will be removed. Student teachers should complete this data using whole numbers (not percentages) for each of their classes except for the Free/Reduced category where school-level percentage is acceptable. This data may be obtained from the cooperating teacher, assistant principal for instruction, or the school-based NC Wise Data Manager.

Classroom Diversity Document

Candidate/Intern Name: _____
 Cooperating Teacher: _____
 Semester & Year: _____
 School System: _____
 School Name: _____
 Grade/Subject(s): _____

Please list the total number of students in each category as completely and accurately as possible. If you teach multiple classes please complete a table for each class you teach.

Class 1: _____
 Subject

Race/Ethnicity and Gender							
Female	Male	American Indian	Asian	Hispanic or Latino	Black or African American	White	Multiracial

Additional Need Categories			
Free/Reduced Lunch*	Limited English Proficient	Special Education	Academically Gifted

*School-wide percentages are used for this category and for WCPSS can be found at the following: <http://www.wcpss.net/demographics/quickfacts/index.html>

Class 2: _____
 Subject

Race/Ethnicity and Gender							
Female	Male	American Indian	Asian	Hispanic or Latino	Black or African American	White	Multiracial

Additional Need Categories			
Free/Reduced Lunch*	Limited English Proficient	Special Education	Academically Gifted

Class 3: _____

Subject

Race/Ethnicity and Gender							
Female	Male	American Indian	Asian	Hispanic or Latino	Black or African American	White	Multiracial

Additional Need Categories			
Free/Reduced Lunch*	Limited English Proficient	Special Education	Academically Gifted

Class 4: _____

Subject

Race/Ethnicity and Gender							
Female	Male	American Indian	Asian	Hispanic or Latino	Black or African American	White	Multiracial

Additional Need Categories			
Free/Reduced Lunch*	Limited English Proficient	Special Education	Academically Gifted