

Bonnie C. Johnson Fusarelli, Ph.D.

Department of Educational Leadership and Policy Studies
College of Education
North Carolina State University
608 Poe Hall, Campus Box 7801
Raleigh, NC 27695-7801
(919) 515-6359
bonnie_fusarelli@ncsu.edu

EDUCATION

Ph.D. in Educational Administration, Pennsylvania State University. 2001.

Dissertation: *Coordinated Services and Urban School Reform: A Comparative Study of Three School Districts*. Under the direction of Dr. William L. Boyd.

M.A. in Educational Leadership, University of Texas at San Antonio. 1998. 4.0 GPA.

Texas Teacher Certification from St. Edward's University. Austin, TX. 1991. 4.0 GPA.

B.A. in Government with a minor in Sociology, University of Texas at Austin. 1989.

PROFESSIONAL EXPERIENCE

Assistant Professor. Department of Educational Leadership and Policy Studies in the College of Education at North Carolina State University. Raleigh, NC. 2003 – present.
Courses taught: ELP 550: Principles of Educational Administration. ELP 736: Introduction to Qualitative Research. ELP 737: Advanced Qualitative Research. ELP 820: Special Problems in Education. ELP 891: Problems of Research Design in Education. ELP 895: Doctoral Dissertation Research.

Assistant Professor. Department of Administration and Supervision in the College of Education at the University of Kentucky. Lexington, KY. 2001 – 2003.
Courses taught: EDA 631: Leadership for School Program Collaboration/Collaborative Practices for Community Involvement. EDA 771: Visionary Practices for Educational Success. EDA 632: Administration of Educational Reform. EDA 771: Social Justice and Educational Leadership. EDA 625: School Safety and Discipline Leadership. EDA 770: Clinical Practicum in Elementary School. EDS 613: Legal and Parental Issues in Special Education for School Administrators.

Research Assistant. Department of Educational Policy Studies in the College of Education at the Pennsylvania State University. University Park, PA. 1998 -2001.

Research Assistant. Laboratory for Student Success, The Mid-Atlantic Regional Educational Laboratory at Temple University Center for Research in Human Development and Education. 1999-2001.

Teacher. Boerne High School, Boerne, Texas. 1996 – 1998. World Geography, Advanced Placement U.S. Government, and Sociology.

Teacher. Anderson High School, Austin, Texas. 1993 – 1996. World Geography, International Baccalaureate History of the Americas, Advanced Placement U.S. History, U.S. Government, Economics, Health, and English.

Teacher. Lago Vista Schools, Lago Vista, Texas. 1992 – 1993. High School U.S. History, Eighth Grade U.S. History, and Sixth Grade Social Studies. Interim Social Studies Department Chairperson.

Permanent Substitute. Round Rock I.S.D., Round Rock, Texas. 1991. Taught social studies at the Round Rock Alternative Education Center, a school for at-risk youth.

PUBLICATIONS

Books (edited)

Fusarelli, B.C., & Cooper, B.S. (Eds.). (2009). *The rising state: How state power is transforming our nation's schools*. Albany: State University of New York Press.

Fusarelli, B.C., & Boyd, W.L. (Eds.). (2004). *The politics of education yearbook: Curriculum politics in multicultural America*. Thousand Oaks, CA: Corwin Press.

Book Chapters

Fusarelli, B. C., & Duckworth, M. (2008). New leaders for urban schools: The rise of non-traditional school leaders. In R. Papa (Ed.). *The 2008 National Council of Professors of Educational Administration Yearbook*.

Fusarelli, B.C. (2008). The politics of coordinated services for children: Inter-institutional relations and social justice. In B.S. Cooper, J. G. Cibulka, & L. D. Fusarelli (Eds.). *Handbook of research on the politics of education* (pp. 350-373). Mahwah, NJ: Erlbaum.

Fusarelli, B.C. (2005). When generals (or colonels) become superintendents: Cultural conflict, community and chaos. In G.J. Petersen & L. D. Fusarelli (Eds.). *The district superintendent and school board relationship: Trends in policy development and implementation* (pp. 117-134). Greenwich, CT: Information Age Publishers, Inc.

Fusarelli, B.C., & Fusarelli, L.D. (2005). Superintendents as applied social scientists and social activists. In L.G. Björk & T. Kowalski (Eds.). *The school district superintendent: Role expectations, professional preparation, development and licensing* (pp. 187-206). Thousand Oaks, CA: Corwin Press.

Johnson, B.C. (2003). Coordinated, school-linked services and principal preparation. In F.C. Lunenberg & C.S. Carr (Eds.). *Shaping the future: Policy, partnerships, and emerging perspectives* (pp. 329-339). Eleventh Annual Yearbook of the

National Council of Professors of Educational Administration. Lanham, MD: Scarecrow Education.

Journal Articles

- Fusarelli, B.C. (2008). The changing nature of leadership preparation in education. *Academic Exchange Quarterly*, 12(2), 13-20.
- Fusarelli, B.C. (2006). School board and superintendent relations: Issues of continuity, conflict, and community. *Journal of Cases in Educational Leadership*, 9(1), 44-57.
- Browne-Ferrigno, T., & Fusarelli, B.C. (2005). The Kentucky principalship: Model of school leadership reconfigured by ISLLC standards and reform policy implementation. *Leadership and Policy in Schools*, 4(2), 127-156.
- Fusarelli, L.D., & Johnson, B.C. (2004). Educational governance and the New Public Management. *Public Administration and Management: An Interactive Journal*, 9(2), 118-127.
- Fusarelli, B.C., & Boyd, W.L. (2004). One nation indivisible? *Educational Policy*, 18(1), 5-11.
- Fusarelli, B.C., & Fusarelli, L.D. (2003). Systemic reform and organizational change. *Planning and Changing*, 34(3&4), 169-177.
- Bjork, L.G., Grogan, M., & Johnson, B.C. (2003). The reality and myth of the superintendent shortage: Implications for research and educational policy. *The Journal of School Leadership*, 13(4), 451-462.
- Johnson, B.C. (2002, Spring). School public relations and the principalship: An interview with Denny R. Vincent. *Journal of School Public Relations*, 23(2), 112-130.
- Johnson, B.C. (2000). The politics, policies, and practices in linguistic minority education in the People's Republic of China: The case of Tibet. *The International Journal of Educational Research*, 33(6), 593-600.
- LeTendre, G.K., Naumowicz, D., & Johnson, B.C. (2000). National educational policies and the formation of a "minority status". *The International Journal of Educational Research*, 33(6), 649-655.
- Johnson, B.C., & Chhetri, N. (2000). Exclusionary policies and practices in Chinese minority education: A case of Tibetan education. *Current Issues in Comparative Education*. [Online], 2(2), Available: www.tc.columbia.edu/cice/vol02nr2/bjncart1.htm [2000, April 30].

- Johnson, B.C. (2001, Spring). Cooperation, collaboration and points in between. *Pennsylvania Educational Leadership*, 20(2), 10-12.
- Johnson, B.C. (2001, Spring). A supportive administrator is essential to the success of a partnership. *Pennsylvania Educational Leadership*, 20(2), 28-30.
- Johnson, B.C. (2001, Spring). School/university partnerships pose organizational problems. *Pennsylvania Educational Leadership*, 20(2), 48-51.
- Johnson, B.C. (2001, Spring). Widespread support is necessary! *Pennsylvania Educational Leadership*, 20(2), 82-86.
- Johnson, B.C. (2001, Spring). Interactive and collaborative evaluation. *Pennsylvania Educational Leadership*, 20(2), 102-104.
- Nicely, R., Nolan, J., Gimbert, B., Dana, F. N., & Johnson, B.C. (2001, Spring). From Genesis to journal: Lessons learned from doing the “Lessons Learned about School/College Partnerships” issue of *Pennsylvania Educational Leadership*. *Pennsylvania Educational Leadership*, 20(2), 133-139.

Encyclopedia Articles

- Fusarelli, B.C. (2006). The National Association of Secondary School Principals. In F.W. English (Ed.). *The Encyclopedia of Educational Leadership and Administration* (pp. 689-690). Thousand Oaks, CA: Sage.
- Fusarelli, B.C. (2006). National Council for the Accreditation of Teacher Education. In F.W. English (Ed.). *The Encyclopedia of Educational Leadership and Administration* (pp. 690-691). Thousand Oaks, CA: Sage.
- Likosar, L. & Fusarelli, B.C. (2006). Peer interaction/friendship in schools. In F.W. English (Ed.). *The Encyclopedia of Educational Leadership and Administration* (pp. 736-737). Thousand Oaks, CA: Sage.
- Fusarelli, B.C., & Nathison, M. (2006). Schooling and anti-Semitism. In F.W. English (Ed.). *The Encyclopedia of Educational Leadership and Administration* (pp. 46-47). Thousand Oaks, CA: Sage.
- Boyd, W.L., & Johnson, B.C. (2003). Intergovernmental relations in education. *The Encyclopedia of Education* (Vol. 2).

Technical Report

- Fusarelli, B.C., Sickels, A., & Fusarelli, L.D. (2003). *Assessing prospective teacher quality: A state-to-state analysis of alternative assessments to the Praxis*. White Paper produced for the Kentucky Professional Standards Board.

Book Review

Johnson, B. C. (2002). Review of Thomas Cottle's *At peril: Stories of injustice*. *Teachers College Record*, 104(5), 910-913.

Journal, Special Issue

Antonelli, F., Capps, E., Johnson, B., & McFalls, G. (1999). Beyond zero tolerance: Alternative strategies to suspension and expulsion. *The Beacon*. The Pennsylvania School Study Council. The Pennsylvania State University.

Internet Web Page

McLeod, S., Brinson, Jr., K.H., Hackmann, D., Shoho, A., Johnson, B., & Collins, L. (2002). *UCEA job search handbook: Tips and techniques for aspiring faculty*. University Council for Educational Administration. <http://www.ucea.org>

INTERNATIONAL AND NATIONAL CONFERENCE PRESENTATIONS

Fusarelli, B.C. (2008). *Leadership and context*. Paper accepted for the annual meeting of the American Educational Research Association. March 24-28, 2008. New York, NY.

Fusarelli, B.C. (2005). *Exploring research opportunities on the superintendency*. Symposium accepted for the annual meeting of the American Educational Research Association. April 12, 2005. Montreal, Canada.

Fusarelli, B.C. (2004). *Politics of Education Yearbook: Curriculum politics in multicultural America*. Paper accepted for the annual meeting of the American Educational Research Association. April 12-16, 2004. San Diego, CA.

Fusarelli, B.C., & Fusarelli, L.D. (2004). *Preparing future superintendents to be applied social scientists*. Paper accepted for the annual meeting of the American Educational Research Association. April 12-16, 2004. San Diego, CA.

Fusarelli, B.C., & Fusarelli, L.D. (2003). *Superintendent as social scientist and social activist*. Paper accepted for the annual meeting of the University Council for Educational Administration. November 7, 2003. Portland, OR.

Brown-Ferrigno, T., Fusarelli, B.C., & Rinehart, J. (2003). *The Kentucky principalship: Redesigned by ISLLC standards, assessed by educational practitioners, influenced by policy and context*. Paper accepted for the annual meeting of the University Council for Educational Administration. November 7, 2003. Portland, OR.

- Johnson, B. C. (2003). *When generals (or colonels) become superintendents: Cultural conflict, community, and chaos*. Paper accepted for the annual meeting of the University Council for Educational Administration. November 8, 2003. Portland, OR.
- Johnson, B. C. (2003). *Full service schools, coordinated social services and school reform*. Paper accepted for the annual meeting of The International Congress for School Effectiveness and Improvement. January 5, 2003. Sydney, Australia.
- Johnson, B. C. (2003). *Educational leadership preparation and social justice*. Paper accepted for the annual meeting of The International Congress for School Effectiveness and Improvement. January 6, 2003. Sydney, Australia.
- Johnson, B. C. (2002). *Coordinated, school-linked social services and urban school reform*. Paper accepted for the annual meeting of the University Council for Educational Administration. November 2, 2002. Pittsburgh, PA.
- Shoho, A., Merchant, B., Rorrer, A., Lugg, C.A., & Johnson, B.C. (2002). *Building leadership capacity for equity: A symposium*. Paper accepted for the annual meeting of the University Council for Educational Administration. November 1, 2002. Pittsburgh, PA.
- Pelphrey, B., & Johnson, B.C. (2002). *Critical theory and educational leadership*. Paper accepted for the annual meeting of the University Council for Educational Administration. November 2, 2002. Pittsburgh, PA.
- Browne-Ferrigno, T., Gurley, D.K., & Johnson, B.C. (2002). *Perspectives on principal internship: In-progress case study*. Paper accepted for the annual meeting of the American Association of School Administrators. February 16, 2002. San Diego, CA.
- Johnson, B.C. (2002). *Reforms in educational administrator preparation: A journey towards democratic educational leadership and social justice*. Paper accepted for the annual meeting of the International Congress for School Effectiveness and Improvement. January 4, 2002. Copenhagen, Denmark.
- Johnson, B.C. (2002). *Diversity and educational equity*. Paper accepted for the annual meeting of the International Congress for School Effectiveness and Improvement. January 5, 2002. Copenhagen, Denmark.
- Johnson, B.C. (2001). *Inequity and access to schools: Homeless street children in Nairobi, Kenya*. Paper accepted for the annual meeting of the International Congress for School Effectiveness and Improvement. January 6, 2001. Toronto, Canada.

Johnson, B.C. (2000). *Language of instruction*. Paper accepted for the annual meeting of the International Congress for School Effectiveness and Improvement. January 5, 2000. Hong Kong, China.

Johnson, B.C. (2000). *The politics, policies, and practices in linguistic minority education in the People's Republic of China and the United States of America: The cases of Tibet and California*. Paper accepted for the annual meeting of the Comparative and International Education Society. March 9, 2000. San Antonio, Texas.

REGIONAL CONFERENCE PRESENTATIONS

Gurley, D.K., Johnson, B.C., & Browne-Ferrigno, T. (2002). *Principal induction: Findings from a study of Kentucky's Principal Internship Program*. Paper accepted for the annual meeting of the Kentucky Association of School Administrators. July 18, 2002. Louisville, KY.

Johnson, B.C. (2002). *The problems and promises of coordinated school-linked social services in urban school districts*. Paper accepted for the annual meeting of the Southern Educational Research Association. February 14, 2002. Austin, TX.

Johnson, B.C. (2002). *Coordinated social services and urban school reform*. Paper accepted for the annual meeting of the Eastern Educational Research Association. March 1, 2002. Sarasota, FL.

HONORS

- *North Carolina State University's Academy of Outstanding Teachers*. 2008 Induction.
- *North Carolina State University's College of Education Outstanding Teacher Award Winner*. 2008.
- *North Carolina State University's College of Education Outstanding Teacher Award*. 2005, 2006, 2007, Nominee.
- *Who's Who in America*. 2005, 2006, 2007.
- *Who's Who in American Education*. 2005, 2006, 2007, 2008.
- *Division A, American Educational Research Association Outstanding Dissertation Award*. 2002 Runner-up.
- *Lavanda P. Muller Graduate Fellowship in Education*. Pennsylvania State University. 2001.
- *Selected for the David L. Clark National Graduate Student Research Seminar in Educational Administration and Policy*. 2000.
- *Drexel Award*. Pennsylvania State University. 2000.
- *Phi Lambda Theta Graduate Honor Society*. Pennsylvania State University. 2000; 2001.
- *Graham Fellowship*. Pennsylvania State University. 1998-1999.
- *C.M. Branch Endowment for Teaching Excellence Award*. Boerne Independent School District. 1997.
- *University Of Texas' Excellence Award for Outstanding High School Teachers*. 1996 Runner-up.
- *Who's Who Among America's Teachers*. 1996.
- *Austin ISD and Frost Bank Teacher of the Month*. 1995.

- *Anderson High School Teacher of the Month*. Austin Independent School District. 1995.
- *Outstanding Assistant Debate Coach*. Austin Independent School District. 1994.
- *Dean's List*, St. Edward's University. 1991 – 1992.
- “*Clearly Outstanding*” *Summary Appraisal Score for Teaching*. (highest-ranking possible). 1994 - 1998. Austin ISD and Boerne ISD.

RECENT SERVICE

Scholarly Service

- Secretary/Treasurer for Leadership for School Improvement SIG of AERA. 2007 – present.
- Program Chair-Elect Research on the Superintendency SIG of AERA. 2008 – present.
- Mentor to a Barbara Jackson Scholar (Victor Nwagbaraocha). (2008-2010).
- Mentor to emerging and future scholars at the National Educational Politics Workshop sponsored by Politics of Education Association and UCEA. 2008.
- Associate Editor for *Educational Administration Quarterly*. 2001-2003.
- Politics of Education Association Dissertation Award Committee. 2005-2007.
- Division A of AERA Dissertation Awards Committee. 2002-2004.
- Dissertation of the Year Award Committee, Research on the Superintendency SIG. AERA. 2001-2002.
- Reviewer, *American Journal of Education*. 2004 – present.
- Reviewer, *The Journal of Research on Leadership Education*. 2006 – present.
- Reviewer, *The TC Record*. 2003 - present.
- Reviewer, *Journal of School Leadership*. 2001-2002.
- Reviewer, National Institute for Leadership, Disability, and Students Placed At-Risk. 2004- 2006.
- Reviewer, The University Council of Educational Administration. 2002-present.
- Reviewer, The American Educational Research Association. 2002-present.
- Reviewer, The American Association of School Administrators Conference-Within-a-Conference. 2001.
- Textbook/Book Reviewer for Corwin Press, 2004.
- Textbook Reviewer for Allyn & Bacon, 2006 - present.
- Textbook Reviewer for Pearson, Merrill-Prentice Hall, 2006.
- Textbook Reviewer for Eye on Education, 2007.
- Member of the University Council for Educational Administration's graduate student advisory forum. 2004.
- Session chair/discussant at the University Council for Educational Administration annual conference. 2003, 2004, 2005, 2007.
- Session chair/discussant at the American Educational Research Association annual conference. 2002, 2003, 2008.
- Invited panel member and presenter for UCEA's Graduate Student Seminar. 2001, 2002.
- Session Chair at the annual meeting of the Southern Educational Research Association. 2002.

- Session Chair at the annual meeting of the Mid-South Educational Research Association. 2001.
- Invited Social Justice Session Discussant at the annual meeting of UCEA. 2001.
- Principal Certification Examination Committee of the Kentucky Education Professional Standards Board. 2002-2003.
- Safety Education Committee of the Kentucky Education Professional Standards Board. 2002-2003.

College and Department Service

- NCSU College of Education American Education Week Committee. (2006 – present). Member.
- NCSU ELP Faculty Search Committee (2004-2005, 2005- 2006, 2006-2007, 2007-2008). Member.
- NCSU ELP Public Lecture Committee (2006). Co-chair.
- NCSU College of Education Awards Committee (2003 – 2006). Member.
- College of Education Committee on Qualitative Research. 2005. Member.
- NCSU’s ELP Ed.D. Program Improvement Committee (2003 – present). Member.
- The Friday Institute Leadership and Educational Effectiveness Collaboratory. NCSU. (2003-present). Member.
- NCSU’s ELP Infrastructure Improvement. 2004. Chair.
- NCSU’s Educational Policy Ph.D. Revision Committee. 2003. Member.
- NCSU College of Education Research Committee. 2006. Interim Member.

GRANTS

University Extension, Engagement, and Economic Development Grant. NCSU. \$10,000. Thomas Alsbury, PI; Andy Overstreet, Bonnie Fusarelli, LeTefy Schoen, Co-PI’s. The funding supports the Innovation Leadership Academy (ILA), which provides rural, remote, and underserved North Carolina school districts training for a district or school team and facilitator to assist in the implementation of innovations to improve student achievement. The grant also supports research on team processes and district organizational components for the purpose of promoting effective and sustainable educational innovation. 2008.

ETF. College Computer and Technology Grant. NCSU. \$33,269.35. Bonnie Fusarelli, Kevin Oliver, Jason Osborne, and Marvin Titus, Co-Principal Investigators. The funding supports the establishment of a Research Methods Training and Utilization Lab that will allow graduate students in the College of Education to receive hands-on training with both qualitative and quantitative methodology software. 2005-2006.

Faculty Research and Professional Development Individual Program at NCSU. \$6,000. Bonnie C. Fusarelli, Principal Investigator. The funding supports an examination of the leadership styles of award-winning school superintendents. 2005.

U.S. Department of Education grant award: \$475,874. (Awarded October 2002 - 3 year duration). Bonnie Johnson (Fusarelli) and Keith Gurley Co-Investigators. Tricia Browne-Ferrigno, Principal Investigator. The funding supported advanced leadership development for certified administrators in Pike County, Kentucky. We developed the Principal Excellence Program (PEP) and worked with a high poverty school district to develop and enhance the leadership skills of practicing and aspiring principals in high-needs Appalachian schools. This program was recognized by the Department of Education in *Innovations in Education: Innovative Pathways to School Leadership*.

Foreign Travel Grant from the Office of the Vice President for Research at the University of Kentucky. \$1,200.00. Bonnie C. Johnson (Fusarelli). Money awarded to present at the International Congress for School Effectiveness and Improvement in Sydney, Australia. January 5 –9, 2003.

Foreign Travel Grant from the Office of the Vice President for Research at the University of Kentucky. Award amount: \$1,000. Bonnie C. Johnson (Fusarelli). Money awarded to present at the International Congress for School Effectiveness and Improvement in Copenhagen, Denmark. January 4 –8, 2002.

CERTIFICATIONS

- Pennsylvania Principal Certification.
- Texas Provisional (lifetime) Secondary Teacher Certification.
- Texas Assistant Principal Certification.

PROFESSIONAL MEMBERSHIPS

- American Association of School Administrators.
- American Educational Research Association.
- Association for Supervision and Curriculum Development.
- Eastern Educational Research Association.
- International Congress of School Effectiveness and Improvement.
- North Carolina Association of School Administrators.
- Mid-South Educational Research Association.
- Phi Delta Kappa.
- Phi Lambda Theta Graduate Honor Society.
- Politics of Education Association.
- Southern Educational Research Association.