

Lance D. Fusarelli

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Dept. of Ed. Leadership & Policy Studies
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BACKGROUND INFORMATION

Professional Preparation

The University of Texas at Austin
Department of Educational Administration
Specialization: Educational Politics & Policy Studies
Ph.D., 1998

The University of Texas at Austin
Department of Government
Specialization: Public Policy
M.A., 1994

Case Western Reserve University
Majors: History, American Studies
B.A., 1988

PROFESSIONAL EXPERIENCE

Current Position

Associate Professor 8/03-present
Director of Graduate Programs
Department of Educational Leadership & Policy Studies
North Carolina State University

Administrative Responsibilities: Responsible for program planning and implementation of the master's (MSA) and doctoral (Ed.D.) programs in educational leadership. I am responsible for preparing our specialty area report (SAR), exhibits, and curriculum and assessment documents as part of our NCATE and NCDPI accreditation processes. As Director of Graduate Programs, I oversee all graduate programs in the department and serve as chair of the College's Graduate Studies Committee. I am responsible for student recruitment and admission; conducting the daily administration of departmental graduate programs; providing students with information and advice including but not limited to course selection and scheduling, faculty interests, procedural matters, and University resources; approving students' plans of work; assisting the

Graduate School in conducting the 10-year review of the graduate program, by initiating a process of self-study upon notification by Graduate Dean; and other duties as assigned.

Courses Taught: Planning, Management, and Evaluation (master's); Seminar in Leadership Studies (doctoral); Policy Research (doctoral); Politics of Education (doctoral); Qualitative Research Methods (doctoral)

University Service: University Standing Committee on O. Max Gardner Award (2005-, chair: 2007); Advisory Committee on the Faculty Center for Teaching and Learning (2005-); member, search committee – Assistant Director for Instructional Technology (FCTL, 2006); University Council on Teacher Education (2006-); Graduate Studies Committee (2006- ; chair: 2007)

Previous Teaching Experience

Assistant Professor 8/98-6/03
Division of Educational Leadership, Administration & Policy
Graduate School of Education
Fordham University

Duties: Responsible for teaching graduate-level courses in educational leadership and administration. Also responsible for advising doctoral students, chairing doctoral dissertation committees, serving on university committees, and conducting field research.

Adjunct Instructor 8/95-8/98
Department of Government
Austin Community College

Duties: Responsible for teaching courses in Texas and U.S. Government. Responsible for creating and grading exams, preparing and teaching daily lessons, and maintaining regular office hours for students.

Substitute Teacher 8/93-8/95
Middle & High School Social Studies
Round Rock Independent School District
Round Rock, Texas

Duties: Responsible for teaching social studies at the middle school and high school level.

Research Experience

Policy Analyst 8/97-8/98
Staff Developer
Charles A. Dana Center
The University of Texas at Austin

Duties: Responsible for assisting in the development and implementation of secondary curriculum reforms in math and science, such as the AVID (Advancement Via Individual Determination) program, with particular emphasis on program implementation in urban schools. Also involved in the TEKS (Texas Essential Knowledge & Skills) for Leaders project – responsible for the development and implementation of a professional development program for administrators linking administrator preparation to recent curriculum reforms. Projects involved extensive consulting with teachers, administrators, and curriculum specialists at the secondary level as well as state-level specialists at the Texas Education Agency.

Research Assistant 8/94-8/95
Texas Border Schools Initiative
Dept. of Educational Administration
The University of Texas at Austin

Duties: Responsible for assisting Principal Investigator with a research project on school governance and leadership in effective schools along the Texas border ("Texas Border Schools Initiative"). Project required extensive fieldwork in schools along the border consulting with administrators, teachers, curriculum specialists, parents, and students. Activities included conducting a pilot study, design of questionnaire, field research design, data collection & analysis, and preparation of the final report.

Research Assistant 9/92-8/94
Educational Productivity Council
Dept. of Educational Administration
The University of Texas at Austin

Duties: Responsible for assisting three professors with research projects on student performance, accountability, and evaluation. Duties included conducting policy analysis and writing research reports. Projects required consulting with campus principals and teachers in cooperative efforts to improve school performance.

Grants (Funded)

“Educational Leadership Graduate Student Recruitment Proposal,” North Carolina State University, \$1,000 (2006)

“Diverse Leaders for Diverse Schools,” North Carolina State University, \$8,000 (2005)

“Diverse Leaders for Diverse Schools,” North Carolina State University, \$2,000 (2004)

Grant Writer, P.S. 81 (Brooklyn-Bedford Stuyvesant) – responsible for obtaining \$250,000 grant to expand natural science, laboratory, and library facilities in an elementary school

Awarded 2 Fordham University research grants totaling \$7,000.

Grants (Not Funded)

U.S. Department of Education. Amount requested: (2008)

U. S. Department of Education (IES). Amount requested: \$1,441,104.00

Reinventing Education Change Toolkit: R&D (2005)

The focus of the proposed research is school leadership development and the use of change management tools provided in the IBM Change Toolkit.

Bonnie Fusarelli, Co-PI

Ruie Pritchard, Co-PI

Service to Schools

Program Evaluator/Professional Developer, Passaic (NJ) Schools

Program Evaluator, Valley Stream Central HS District (NY)

Program Evaluator, Dobbs Ferry School District (NY)

TEACHING/MENTORING

Doctoral Dissertations (Completed Only, as Chair)

North Carolina State University

Mark T. Duckworth. *Non-traditional public school superintendents: An exploratory case study* (2008)

Elizabeth M. Battle. *Keeping the exceptional teacher: The effects of principal support on lateral entry special programs' teacher retention* (2008)

Lyle C. Shaw. *An analysis of elementary school size in North Carolina: When does a small school become too small?* (2008 – co-chair)

Paul B. Gainey. *Beyond the test scores: A retrospective study of one school's efforts to promote teacher competence and confidence in fourth-grade writing* (2007)

Marla S. Sanders. *Pursuing the American dream: A case study of North Carolina's House Bill 1183* (2006)

Fordham University

Robert Hendrickson. *Greed, vested interests, and the big stick: Studying education policymaking in New York through charter schools* (2004)

Charles Boone. *Person-environment fit and college freshmen retention: Effects of congruence between the precollegiate and collegiate settings* (2003)

Janet Saraceno. *The role of teachers in the redesign of a large comprehensive high school: A case study* (2002)

Vincent Carella. *Crisis in the school superintendency: A national survey of mobility, satisfaction and career choices* (2000)

SCHOLARSHIP

Publications: Books

Cooper, B. S., Cibulka, J. G., & Fusarelli, L. D. (Eds.). (2008). *Handbook of education politics and policy*. New York: Routledge.

Bulkley, K. E., & Fusarelli, L. D. (Eds.). (2007). *The politics of privatization*. Thousand Oaks, CA: Sage. (2007 *Politics of Education Association Yearbook* published as a special double issue of *Educational Policy*, 21(1), 1-307.)

Kowalski, T. J., Petersen, G. J., & Fusarelli, L. D. (2007). *Effective communication for school administrators: A necessity in an information age*. Lanham, MD: Rowman & Littlefield Education.

Petersen, G. J., & Fusarelli, L. D. (Eds.). (2005). *The politics of leadership: Superintendents and school boards in changing times*. Greenwich, CT: Information Age Publishing.

Cooper, B. S., Fusarelli, L. D., & Randall, E. V. (2004). *Better policies, better schools: Theories and applications*. Boston: Allyn and Bacon.

Fusarelli, L. D. (2003). *The political dynamics of school choice: Negotiating contested terrain*. New York: Palgrave Macmillan.

Cooper, B. S., & Fusarelli, L. D. (Eds.). (2002). *The promises and perils facing today's school superintendent*. Lanham, MD: Scarecrow Press.

Publications: Articles, Book Chapters & Monographs

Fusarelli, L. D. (in press). The politics of education. In S. Tozer, B. Gallegos, & A. Henry (Eds.), *Handbook of research on the social foundations of education*. New York: Routledge.

- Petersen, G. J., Kowalski, T., & Fusarelli, L. D. (in press). An investigation of the preparation, readiness, and problems faced by first-time superintendents. *Journal of Research on Leadership Education*.
- Cibulka, J. G., Fusarelli, L. D., & Cooper, B. S. (2008). Introduction: Researching toward a new politics of education. In B. S. Cooper, J. G. Cibulka, & L. D. Fusarelli (Eds.), *Handbook of education politics and policy* (pp. 1-15). New York: Routledge.
- Opfer, V. D., Young, T. V., & Fusarelli, L. D. (2008). Politics of interest: Interest groups and advocacy coalitions in American education. In B. S. Cooper, L. D. Fusarelli, & J. G. Cibulka (Eds.), *Handbook of education politics and policy* (pp. 195-216). New York: Routledge.
- Fusarelli, L. D. (2008). Flying (partially) blind: School leaders' use of research in decisionmaking. In F. M. Hess (Ed.), *When research matters: How scholarship influences education policy* (pp. 177-196). Cambridge, MA: Harvard Education Press.
- Fusarelli, L. D. (2008). Flying (partially) blind: School leaders' use of research in decision making. *Phi Delta Kappan*, 89(5), 365-368.
- Schoen, L., & Fusarelli, L. D. (2008). Innovation, NCLB, and the fear factor: The challenge of leading 21st-century schools in an era of accountability. *Educational Policy*, 22(1), 181-203.
- Fusarelli, L. D. (2007). Restricted choice, limited options: Implementing choice and supplemental educational services in no child left behind. *Educational Policy*, 21(1), 132-154.
- Bulkley, K. E., & Fusarelli, L. D. (2007). Introduction: The politics of privatization. *Educational Policy*, 21(1), 5-6.
- Garn, G., & Fusarelli, L. D. (2006). Teaching educational politics: Advances in the field since 1989. *PEA Bulletin*, 30(3), 6-8.
- Fusarelli, L. D., & Sanders, M. (2005). The importance of language games in school public relations. *Journal of School Public Relations*, 26(4), 281-303.
- Fusarelli, L. D., & Petersen, G. J. (2005). The superintendent and school board relationship: Communication, conflict, and the community. *Journal of School Public Relations*, 26(4), 248-251.
- Fusarelli, L. D. (2005). Future research directions and policy implications for superintendent-school board relations (pp. 181-195). In G. J. Petersen & L. D. Fusarelli (Eds.), *The politics of leadership: Superintendents and school boards in changing times*. Greenwich, CT: Information Age Publishing.

- Fusarelli, B. C., & Fusarelli, L. D. (2005). Reconceptualizing the superintendency: Superintendents as applied social scientists and social activists. In L. G. Bjork and T. J. Kowalski (Eds.), *The contemporary superintendent: Preparation, practice, and development* (pp. 187-206). Thousand Oaks, CA: Corwin Press.
- Fusarelli, L. D. (2005). Gubernatorial reactions to No Child Left Behind: Politics, pressure, and education reform. *Peabody Journal of Education*, 80(2), 120-136.
- Fusarelli, L. D., & Johnson, B. (2004). Educational governance and the new public management. *Public Administration and Management: An Interactive Journal*, 9(2), 118-127.
- Fusarelli, L. D. (2004). Will vouchers arrive in Colorado? *Education Next*, 4(4), 51-55.
- Fusarelli, L. D., & Jackson, B. L. (2004). How do we find and retain superintendents? *The School Administrator*, 61(8), 56.
- Fusarelli, L. D. (2004). The potential impact of the No Child Left Behind Act on equity and diversity in American education. *Educational Policy*, 18(1), 71-94.
- Fusarelli, L. D. (2004, January 14). The new consumerism in educational leadership. *Education Week*, 23(18), 29.
- Fusarelli, B.C., & Fusarelli, L. D. (2003). Systemic reform and organizational change. *Planning and Changing*, 34(3&4), 169-177.
- Bartholomew, S. K., & Fusarelli, L. D. (2003). Reconnecting preparation and practice through the work lives of assistant principals. In F. C. Lunenberg & C. S. Carr (Eds.). *Shaping the future: Policy, partnerships, and emerging perspectives* (pp. 291-300). Lanham, MD: Scarecrow Education.
- Fusarelli, L. D., Cooper, B. S., & Carella, V. A. (2003). Who will serve? An analysis of superintendent occupational perceptions, career satisfaction, and mobility. *Journal of School Leadership*, 13(3), 304-327.
- Fusarelli, L. D. (2002). Tightly coupled policy in loosely coupled systems: Institutional capacity and organizational change. *Journal of Educational Administration*, 40(6), 561-575.
- Fusarelli, L. D. (2002). The political economy of gubernatorial elections: Implications for education policy. *Educational Policy*, 16(1), 139-160.
- Fusarelli, L. D., & Petersen, G. J. (2002). Changing times, changing relationships: An exploration of current trends influencing the relationship between superintendents and boards of education. In G. Perreault & F. C. Lunenburg (Eds.). *The changing world of school administration* (pp. 282-293). Lanham, MD: Scarecrow Press.

- Fusarelli, L. D. (2002). Charter schools: Implications for teachers and administrators. *The Clearing House*, 76(1), 20-24.
- Cooper, B. S., Fusarelli, L. D., Jackson, B. L., & Poster, J. (2002). Is “superintendent preparation” an oxymoron? Analyzing changes in programs, certification, and control. *Leadership and Policy in Schools*, 1(3), 242-255.
- Fusarelli, L. D. (2002). Texas: Charter schools and the struggle for equity. In S. Vergari (Ed.). *The charter school landscape* (pp. 175-191). Pittsburgh: University of Pittsburgh Press.
- Natkin, G., Cooper, B., Fusarelli, L. D., Alborano, J., Padilla, A., & Ghosh, S. (2002). Myth of the revolving-door superintendency. *The School Administrator*, 59(5), 28-31.
- Fusarelli, L. D., Cooper, B. S., & Carella, V. A. (2002). Dilemmas of the modern superintendency. In B. S. Cooper & L. D. Fusarelli (Eds.). *The promises and perils facing today's school superintendent* (pp. 5-20). Lanham, MD: Scarecrow Press.
- Fusarelli, L. D., Cooper, B. S., & Carella, V. A. (2001). Leadership and job satisfaction in the school superintendency. In T. J. Kowalski (Ed.), *21st century challenges for school administrators* (pp. 260-271). Lanham, MD: Scarecrow Press.
- Fusarelli, L. D. (2001). The political construction of accountability: When rhetoric meets reality. *Education and Urban Society*, 33(2), 157-169.
- Fusarelli, L. D., & Crawford, J. R. (2001). Introduction: Charter schools and the accountability puzzle. *Education and Urban Society*, 33(2), 107-112.
- Fusarelli, L. D. (2001). Administrator preparation programs: Reforming again, again, and again. *UCEA Review*, 62(1), 12-15.
- Weinberg, L. D., Cooper, B. S., & Fusarelli, L. D. (2000). Education vouchers for religious schools: Legal and social justice perspectives. *Religion & Education*, 27(1), 34-42.
- Fusarelli, L. D. (2000). Leadership in Latino schools: Challenges for the new millennium. In P. M. Jenlink (Ed.), *Marching into a new millennium: Challenges to educational leadership* (pp. 228-239). Lanham, MD: Scarecrow Press.
- Cooper, B. S., Fusarelli, L. D., & Carella, V. A. (2000). *Career crisis in the school superintendency? The results of a national survey*. Arlington, VA: American Association of School Administrators.
- Fusarelli, L. D. (2000). Charter schools come to New York: Implications for teachers. *Journal of NYACTE*, 16, 13-19.

- Fusarelli, L. D., & Smith, L. (November, 1999). Improving urban schools VIA leadership: Preparing administrators for the new millennium. *Journal of School Leadership, 9*, 534-551.
- Fusarelli, L. D. (1999). Education is more than numbers: Communitarian leadership of schools for the new millennium. In L. T. Fenwick (Ed.), *School leadership: Expanding horizons of the mind and spirit* (pp. 97-107). Lancaster, PA: Technomic Publishing Co.
- Fusarelli, L. D. (1999). Reinventing urban education in Texas: Charter schools, smaller schools, and the new institutionalism. *Education & Urban Society, 31*(2), 214-224.
- Fusarelli, L. D. (1999). The politics of school choice in Texas: Implications for New Jersey. *NJASA Perspective, 15*(2), 21-25.
- Fusarelli, L. D., & Cooper, B. S. (1999). Why the NEA and AFT sought to merge--and failed. *School Business Affairs, 65*(4), 33-38.
- Reyes, P., Wagstaff, L. H., & Fusarelli, L. D. (1999). Delta forces: The changing fabric of American society and education. In J. Murphy & K. Seashore-Louis (Eds.), *Handbook of Research on Educational Administration* (pp. 183-201). San Francisco: Jossey-Bass.
- Wagstaff, L. H., & Fusarelli, L. D. (1999). Establishing collaborative governance and leadership. In P. Reyes, J. D. Scribner, & A. P. Scribner (Eds.), *Lessons from high-performing Hispanic schools: Creating learning communities* (pp. 19-35). New York: Teachers College Press.
- Fusarelli, L. D. (1997). Innovation by accident: Facilitating classroom discussion. *Innovation Abstracts, 19*(29), 2.
- Scribner, J. D., & Fusarelli, L. D. (1996). Rethinking the nexus between religion and political culture: Implications for educational policy. *Education and Urban Society, 28*(3), 279-292.
- Fusarelli, L. D., & Scribner, J. D. (1996). Religion and political culture: Implications for education research. *Politics of Education Bulletin, 23*(3-4), 9-11.
- Scribner, J. D., Reyes, P., & Fusarelli, L. D. (1995). Educational politics: And the game goes on, pp. 201-212. In J. D. Scribner and D. H. Layton (Eds.), *The study of educational politics*. London: Falmer Press.
- Wagstaff, L. H., & Fusarelli, L. D. (1995). *Governance structures in effective schools: A review of the literature*. Austin, TX: The Effective Border Research and Development Initiative, The University of Texas.

Fusarelli, L. D., & Mercer, D. (1993). *Mobility in the public school system*. Monograph, Educational Productivity Council. Publication No. 003. Austin, TX: The University of Texas.

Encyclopedia Entries

Fusarelli, L. D. (2006). Theory movement in educational administration. In F. W. English (Ed.), *Encyclopedia of Educational Leadership and Administration* (pp. 1017-1018). Thousand Oaks, CA: Sage.

Fusarelli, L. D. (2006). University Council for Educational Administration. In F. W. English (Ed.), *Encyclopedia of Educational Leadership and Administration* (pp. 1044-1045). Thousand Oaks, CA: Sage.

Book Series

Co-Editor, with Rick Hess and Martin West, Palgrave Macmillan – *Series in Education Policy*

Book Reviews

Fusarelli, L. D. (2001). Book review: The case for choice. Book review of *The politics of school choice* (H. Morken & J. R. Formicola) and *Choosing equality: School choice, the constitution, and civil society* (J. Viteritti). In *Educational Researcher*, 30(8), 34-37.

Fusarelli, L. D. (2001). Book review: *Choosing equality: School choice, the constitution, and civil society* (J. Viteritti). In *Catholic Education: A Journal of Inquiry and Practice*, 5(2), 261-263.

Fusarelli, L. D. (1999). Book review: *Charter schools: Another flawed educational reform?* (S. Sarason). In *Educational Administration Quarterly*, 35, 821-826.

Fusarelli, L. D. (1996). Book review: *Religion and American education: Rethinking a national dilemma* (W. A. Nord). In *The Religion & Education Forum*, 1(2), 7.

Professional Papers

Handbook of research on the politics of education (symposium chair). Annual Meeting of the American Educational Research Association. March 28, 2008. New York, NY.

Understanding and applying civic engagement in relation to school improvement (with Theodore Kowalski and George Petersen). Paper presented at the Annual Meeting of the University Council for Educational Administration. Washington, DC. November 16, 2007.

- Systemic leadership amidst turbulence: Superintendent-school board relations under pressure* (with George Petersen). Paper presented at the Iowa School Boards Foundation “School Board Research: Main Lines of Inquiry” conference. Des Moines, Iowa. September 15, 2007.
- Competitive effects of school choice* (Discussant). School Choice in the Nation’s Capital. Georgetown University. July 19, 2007.
- Why school leaders use (and don’t use) research in decision making*. Paper presented at the American Enterprise Institute. May 21, 2007. Washington, DC.
- Reducing the achievement gap: Charter schools, vouchers, and No Child Left Behind*. Symposium presented at the 3rd Annual Youth & Race Conference. October 7, 2006. Duke University.
- Teaching the politics of education: Past, present, and future*. Symposium accepted for presentation at the Annual Meeting of the University Council for Educational Administration. November, 2006. San Antonio, TX.
- Facing an uncertain future: An investigation of the preparation and readiness of first-time superintendents to lead in a democratic society* (with Ted Kowalski and George Petersen). Paper presented at the Annual Meeting of the University Council for Educational Administration. November 12, 2005. Nashville, TN.
- Gubernatorial reactions to NCLB: Politics, pressure, and education reform*. Paper presented at the Annual Meeting of the American Educational Research Association. April 15, 2005. Montreal, Canada.
- Symposium: *Exploring research opportunities on the superintendency*. Annual Meeting of the American Educational Research Association. April 12, 2005. Montreal, Canada.
- Symposium: *No Child Left Behind: A perspective from the states*. Presented at The Friday Institute for Educational Innovation conference, *No Child Left Behind and Leandro: Mandate and means*. Raleigh, NC, April 7, 2005.
- Superintendent as social scientist and social activist* (with Bonnie Fusarelli). Paper presented at the Annual Meeting of the University Council for Educational Administration. November 7, 2003. Portland, OR.
- Symposium: *How can university educational leadership programs prepare superintendents to support the learning of all children?: A national conversation*. Annual Meeting of the University Council for Educational Administration. November 7, 2003. Portland, OR.
- When generals (or colonels) become superintendents: Cultural conflict, community, and chaos* (with Bonnie C. Fusarelli). Paper presented at the Annual Meeting of the

University Council for Educational Administration. November 8, 2003. Portland, OR.

Tricks of the trade: Legislative actions in school finance that disadvantage minorities in the post-Brown era (with Bruce Baker and Preston Green). Paper presented at the Annual Meeting of the University Council for Educational Administration. November 8, 2003. Portland, OR.

Symposium: *Developing a research agenda and getting published*. Annual Meeting of the University Council for Educational Administration. November 8, 2003. Portland, OR.

Superintendent as social scientist (with Bonnie C. Johnson). Paper presented at the Annual Meeting of the American Educational Research Association. April 21, 2003. Chicago, IL.

When generals (or colonels) become superintendents: Cultural conflict, community, and chaos (with Bonnie C. Johnson). Paper presented at the Annual Meeting of the University Council for Educational Administration. November 2, 2002. Pittsburgh, PA.

Is there a crisis in the superintendency? From the perspective of superintendents (with Bruce Cooper and Vincent Carella). Paper presented at the Annual Meeting of the University Council for Educational Administration. November 1, 2002. Pittsburgh, PA.

The politics of conducting qualitative research on policy elites (with Darleen Opfer). Paper presented at the Annual Meeting of the American Educational Research Association. April 5, 2002. New Orleans, LA.

Who will serve? An analysis of superintendent mobility, satisfaction, and perceptions of crisis (with Bruce Cooper and Vincent Carella). Paper presented at the Annual Meeting of the American Educational Research Association. April 3, 2002. New Orleans, LA.

The political economy of gubernatorial elections. Paper presented at the Annual Meeting of the American Educational Research Association. April 1, 2002. New Orleans, LA.

The political economy of gubernatorial elections: Implications for education policy. Paper presented at the Annual Meeting of the University Council for Educational Administration. November 3, 2001. Cincinnati, OH.

Changing times, changing relationships: An exploration of the relationship between superintendents and boards of education (with George Petersen). Paper presented at the Annual Meeting of the University Council for Educational Administration. November 3, 2001. Cincinnati, OH.

State licensing and superintendent preparation programs (with Bruce Cooper). Paper presented at the Annual Meeting of the University Council for Educational Administration. November 2, 2001. Cincinnati, OH

What makes an award winning doctoral dissertation in the politics of education? Participant in panel discussion. Annual Meeting of the University Council for Educational Administration. November 2, 2001. Cincinnati, OH.

Using data and research to reduce the achievement gap (with Ronald Valenti). Paper presented at the Annual Meeting of the New York State School Boards Association. October 20, 2001. Buffalo, NY.

Institutional responses to the needs of at-risk students: District and campus perspectives (with Andrea Rorrer). Paper presented at the Annual Meeting of the University Council for Educational Administration. November 3, 2000. Albuquerque, NM.

The politics of conducting qualitative research on policy elites (with Darleen Opfer). Roundtable presentation at the Annual Meeting of the University Council for Educational Administration. November 4, 2000. Albuquerque, NM.

Texas: Charter schools and the struggle for equity. Paper presented at the Annual Meeting of the American Educational Research Association. April 25, 2000, New Orleans, LA.

Why is the superintendent pipeline clogging up? (with B. S. Cooper and V. Carella). Paper presented at the Annual Meeting of the American Educational Research Association. April 27, 2000, New Orleans, LA.

Time for change: School-wide research, capacity-building and leadership for improvement (Chair). Symposium presented at the Annual Meeting of the American Educational Research Association. April 24, 2000, New Orleans, LA.

Diversity, responsiveness, and school choice: Lessons from independent and Catholic schools (Discussant). Symposium presented at the Annual Meeting of the American Educational Research Association. April 25, 2000, New Orleans, LA.

Crisis in the future of the superintendency (with B. S. Cooper, V. Carella, and R. H. Holster). Paper presented at the Annual Meeting of the American Association of School Administrators. March 3, 2000, San Francisco, CA.

Teacher leadership (Discussant). Symposium presented at the Annual Meeting of the University Council for Educational Administration. October 30, 1999, Minneapolis, MN.

The leadership challenge of the new standards: What will it take to get the job done? Workshop presented at the National Principals Leadership Institute, Winter Conference. January 23, 1999, Fordham University.

Organizational development of charter schools: Seeking alternative forms of excellence. Paper presented at the Annual Meeting of the University Council for Educational Administration. October 31, 1998, St. Louis, MO.

What's to negotiate? Interaction in the absence of dialogue. Paper presented at the Annual Meeting of the University Council of Educational Administration. October 31, 1997, Orlando, FL.

Rethinking the nexus between religion and political culture: Implications for educational policymaking (with Jay D. Scribner). Paper presented at the Annual Meeting of the American Educational Research Association. April 8-12, 1996, New York, NY.

Interactive Symposium on “How schools can be successful with students of color (based on research on low-SES, linguistically different, Mexican-American students: School governance)” (with Lonnie Wagstaff). Presented at the Annual Meeting of the American Educational Research Association. April 8-12, 1996, New York, NY.

Re-inventing urban schools: New directions for educational policy. Paper presented at the Annual Meeting of the American Association of School Administrators. March 8-10, 1996, San Diego, CA.

The racial minority paradox: Leadership for learning in communities of diversity (panel discussion). Presented at the Annual Meeting of the University Council of Educational Administration. October, 1995, Salt Lake City, UT.

Educational politics: And the game goes on (with Jay D. & Pedro Reyes). Paper presented at the Annual Meeting of the American Educational Research Association. April 18-22, 1995, San Francisco, CA.

Governance structures in effective schools. Paper presented at the Annual Meeting of the Southwest Educational Research Association. January 26-28, 1995, Dallas, TX.

Future research directions in the politics of education (with Jay D. Scribner). Paper presented at the Annual Meeting of the American Educational Research Association. Spring 1994, New Orleans, LA.

Of princes and fiefdoms: Conflict in interagency partnerships (with Julie Laible). Paper presented at the Annual Meeting of the University Council for Educational Administration. October 28-31, 1993, Houston, TX.

Site-based management and critical democratic pluralism: An analysis of promises, problems, and possibilities. Paper presented at the Annual Meeting of the University Council for Educational Administration. October 28-31, 1993, Houston, TX.

The micropolitical dynamics of restructured schools (with Jay D. Scribner). Paper presented at the Annual Meeting of the American Association of School Administrators. February 13, 1993, Orlando, FL.

Professional Activities: Reviewer

American Educational Research Association
 Divisions A & L
 Associates for Research on Private Education SIG
 Restructuring Public Education SIG
 Teaching in Educational Administration SIG
Educational Administration Quarterly
Encyclopedia of Social Measurement
Equity & Excellence in Education
International Journal of Qualitative Studies in Education
Journal of Cases in Educational Leadership (Editorial Board, 2004-present)
Journal of Curriculum & Supervision
Journal of Research on Christian Education
Journal of Research in Leadership Education
Journal of School Leadership
Journal of School Public Relations (Editorial Board, 2005-present)
Journal of NYACTE
Policy Studies Journal
Politics & Policy
Urban Education
 University Council for Educational Administration
 National Council of Professors of Educational Administration
 National Society for the Study of Education
 McREL
 Allyn and Bacon
 Corwin Press
 Routledge

Professional Associations

American Educational Research Association
 Division A – Administration
 Division L – Educational Politics & Policy
 Associates for Research on Private Education SIG
 Co-editor, *Private School Monitor*
 Restructuring Public Education SIG
 Politics of Education SIG
 Research on the Superintendency SIG
 National Society for the Study of Education
 University Council for Educational Administration

Professional Service Activities

Member, Paul Silver Award Committee for the Best Case in the *Journal of Cases in Educational Leadership* (2006)
 Member, Editorial Board (2004-2007), *Journal of Cases in Educational Leadership*
 Member, Editorial Review Board (2004-), *Journal of School Public Relations*
 Member, Review Board, National Council of Professors of Educational Administration, 2003
 Member, Division A (AERA) Dissertation Awards Committee (2004)
 Member, Division L (AERA) Dissertation Awards Committee (2005)
 Member, Friday Institute Leadership & Educational Effectiveness Collaboratory, 2003-present
 Politics of Education Association (Treasurer and Membership Coordinator, 2001-present)
 Co-editor, Politics of Education Association *Bulletin* (2001-2002)
 Chair, Division L Nominations Committee for Secretary (2003-2004)
 Restructuring Public Education SIG (Treasurer, 2001-2002; Program Chair, 2002-2003)
 University Council of Educational Administration, Plenum Representative (2001-2003)
 Co-editor, *Private School Monitor* (ARPE, 2000-2001)
 Associates for Research on Private Education SIG (Co-chair, 1999; Program Chair, 2000)

Honors

Who's Who Among America's Teachers - 2005
 Outstanding Dissertation Award – Politics of Education Association
 Phi Beta Kappa
 University Fellow - University of Texas at Austin (highest honor)
 University of Texas Graduate Fellowship
 UCEA National Graduate Student Seminar Invitee
 Who's Who in Education
 Phi Kappa Phi
 Kappa Delta Pi, International Honor Society in Education