



NC State University
Elementary Education Observation Form
Student Teacher

Student:
Date:

Observer:
Time:

Subject:

1. Instructional Time

Intern has materials, supplies, and equipment ready at the start of the lesson or activity.
Intern gets class started quickly.
Intern uses available time for learning and keeps students on task.

2. Student Behavior

Intern communicates and maintains standards for appropriate classroom behavior.
Intern anticipates and acts on potential classroom disruptions.
Intern maintains positive classroom climate.
Intern responds to student behaviors appropriately.

3. Instructional Planning and Presentation

Intern establishes links with prior learning and experiences.
Intern arranges learning activities to support standards.
Intern appropriately uses a variety of teaching styles.

4. Instructional Monitoring

Intern circulates to check performance and monitor progress.

Intern varies level of questioning.
Intern ensures that all students have the opportunity to participate.

5. Instructional Feedback

Intern provides feedback on the correctness or incorrectness of in-class work to encourage student growth.

Intern affirms correct oral responses appropriately and moves on.

Intern provides sustaining feedback after an incorrect response by probing, repeating the question, giving a clue, or allowing more time.

6. Facilitating Instruction

Intern establishes clear outcomes for learning.

Intern communicates learning outcomes to students.

Intern adjusts lesson based on student responses/ongoing assessment.

Intern connects learning outcomes to the NCSCOS.

Strengths:	Areas on which to focus:

Student Intern Signature: _____ Date: _____

University Supervisor/SBTE: _____ Date: _____