

CURRICULUM AND INSTRUCTION
List of Selected Faculty Publications
2005

1. Authored Books and Monographs:

Baker	Baker, S. B., & Gerler, E. R., Jr., (2004). <i>School counseling for the twenty-first century</i> (4 th . ed.). Upper Saddle River, NJ: Pearson (Merrill/Prentice-Hall) (444pp).
Cullinan	Cullinan, D. (in press). <i>Students with emotional and behavior disorders: An introduction for teachers and other helping professionals</i> (2 nd ed.). Columbus Prentice Hall Merrill.
Gerler	Baker, S. B., & Gerler, E. R., Jr., (2004). <i>School counseling for the twenty-first century</i> (4 th . ed.). Upper Saddle River, NJ: Pearson (Merrill/Prentice-Hall) (444pp).
Nassar-McMillan	Nassar-McMillan, S. C. (in press). <i>Counseling Arab Americans</i> . Boston: Houghton-Mifflin.
Osborne, J.	Osborne, J. W. (in press) <i>Best practices in quantitative methods</i> . Sage Publishing

2. Articles in Refereed Journals:

Baker	Field, J. E., & Baker, S. B. (2004). Defining and examining school counselor advocacy. <i>Professional School Counseling</i> , 8, 56-63.
Baker	Royal, C. W., & Baker, S. B. (in press). Effects of a deliberate moral education program on parents of elementary school students. <i>The Journal of Moral Education</i> .
Baker	Taylor, J. G., & Baker, S. B. (in press). Psychosocial and moral development of PTSD diagnosed Combat veterans. <i>Journal of Counseling and Development</i> .
Cullinan	Cullinan, D., & Kauffman, J. M. (2005). Do race of student and race of teacher influence ratings of emotional disturbance? <i>Behavioral Disorders</i> , 30, 393-402.
Cullinan	Sabornie, E. J., Cullinan, D., Osborne, S. S., & Brock, L. B. (2005). Intellectual, academic, and behavioral functioning of students with high incidence disabilities: A cross-categorical meta-analysis. <i>Exceptional Children</i> , 72, 47-63.
Gerler	Gerler, E. R. (2005). Research on school violence across the world. <i>Journal of School Violence</i> , 4 (1), 1-3.
Gerler	Gerler, E. R. (2005). Creative acts of school violence: Rational thinking required. <i>Journal of School Violence</i> , 4 (2), 1-2.
Gerler	Gerler, E. R. (2005). Examining school violence at every grade level. <i>Journal of School Violence</i> , 4 (3), 1-2.
Gerler	Gerler, E. R. (2005). The school-community collaboration model for preventing and treating school violence. <i>Journal of School Violence</i> , 4 (4), 1-3.
Gerler	Gerler, E. R. (in press). Peer mediation and conflict resolution. <i>Journal of School Violence</i> , 5 (1).
Gerler	Gerler, E. R. (in press). Another kind of school violence. <i>Journal of School Violence</i> , 5 (2).
Gerler	Gerler, E. R. (in press). Research groups and the study of school violence. <i>Journal of School Violence</i> , 5 (3).
Grimmett	Grimmett, M. A. (in press). Nurturing aspirations and potential theory of excellence: Career development of African American boys. <i>Vistas: Perspectives on counseling</i> . American Counseling Association.
Nassar-McMillan	Jamil, H., Nassar-McMillan, S. C., Salman, W. A., & Tahar, M. (in press). Iraqi Gulf War veteran refugees: PTSD and physical symptoms. <i>Journal of Social Work in Health Care</i> .
Nassar-McMillan	Nassar-McMillan, S. C., McFall-Roberts, E. J., Flowers, C., & Garret, M. T. (in press). Ebony and Ivory:

	Relationship between African American adolescent females' skin color and ratings of peers and self. <i>Journal of Humanistic and Educational Development</i> .
Nassar-McMillan	Nassar-McMillan, S. C., McFall-Roberts, E.J., & Govan, S. (in press). Skin color: Influences on female African American adolescents' self-image. <i>International Journal of Arts and Sciences</i> .
Nietfeld	Nietfeld, J. L., Cao, L., & Osborne, J. W. (2005). Metacognitive monitoring accuracy and student performance in the classroom. <i>Journal of Experimental Education</i> , 74 (1), 7-28.
Nietfeld	Nietfeld, J. L. & Hunt, A. A. (2005, February 05). Elementary and Pre-Service Teachers' Strategies for Working with Students with Hyperactivity, <i>Current Issues in Education [On-line]</i> , 8 (2). Available: http://cie.ed.asu.edu/volume8/number2/ .
Nietfeld	Cao, L. & Nietfeld, J. L. (2005, February 05). Judgment of Learning, Monitoring Accuracy, and Student Performance in the Classroom Context. <i>Current Issues in Education [On-line]</i> , 8 (4). Available: http://cie.ed.asu.edu/volume8/number4/ .
Nietfeld	Nietfeld, J. L., Enders, C. K., & Schraw, G. (in press). A Monte Carlo comparison of two measures of monitoring accuracy. <i>Educational and Psychological Measurement</i> .
Osborne, J.	Nietfeld, J. L., Cao, L., & Osborne, J. W. (2005). Metacognitive monitoring accuracy and student performance in the classroom. <i>Journal of Experimental Education</i> , 74 (1), 7-28.
Osborne, J.	Stretch, L. S., & Osborne, J. W. (2005) Extended Time Test Accommodation: Directions for Future Research and Practice. <i>Practical Assessment, Research, and Evaluation</i> , 10 (8), 1-8. Online at http://pareonline.net/genpare.asp?wh=0&abt=10 .
Osborne, J.	Costello, A. B. & Osborne, J. W. (2005). Exploratory Factor Analysis: Four Common Mistakes and How to Avoid Them. <i>Practical Assessment, Research, and Evaluation</i> , 10 (7), 1-9. Online at http://pareonline.net/pdf/v10n7.pdf .
Osborne, J.	Wieck, K. L., DeWitty, V., Jordan, C., & Osborne, J. W. (in press). Anticipating the exodus of senior nurses: Results from the Mature/Experienced Nurse survey. <i>American Journal of Nursing</i> .
Osborne, J.	Osborne, J. W. (in press). Power analysis for multivariate and repeated measurements designs via SPSS: Correction and extension of D'Amico, Neilands, and Zambarano (2001). <i>Behavior Research Methods</i> .
Osborne, S.	Saborine, E., Cullinan, D., Osborne, S. S. & Brock, L. B. (2005). Intellectual, academic, and behavioral functioning of students with high incidence: A cross-categorical meta-analysis. <i>Exceptional Children</i> , 72, 47-63.
Osborne, S.	Dillon, R. & Osborne, S. (in press). Intelligence and behavior among individuals identified with attention deficit disorders. <i>Exceptionality</i> .
Pritchard	Pritchard, R. J., Morrow, D., & Marshall, J. C. (2005). School and district culture as reflected in student voices and student achievement in writing, School Effectiveness and School Improvement: An International Journal of Research, Policy and Practice, (16) (2), 153-177
Reiman	Reiman, A. J. (2004). Longitudinal studies of teacher candidates' moral reasoning and related promising interventions. <i>Journal of Research in Character Education</i> , 2 (2), 141-150.
Sabornie	Sabornie, E. J., Cullinan, D., Osborne, S. S., & Brock, L. B. (2005). Intellectual, academic, and behavioral functioning of students with high-incidence disabilities: A cross-categorical meta-analysis. <i>Exceptional Children</i> , 72, 47-63.
Sabornie	Sabornie, E. J., Evans, C., & Cullinan, D. (in press). Comparing characteristics of high incidence disability groups: A descriptive review. <i>Remedial and Special Education</i> .
Sabornie	Sabornie, E. J. (in press). Message from the editor: Philosophy of special education. <i>Exceptionality</i> .
Ting	Ting, S. R. & Jones, L. (2005). The Development and Field Testing of the Chinese Career Key among High School and College Students in Hong Kong, <i>International Journal for Educational and Vocational</i>

	<i>Guidance</i> , 5, 281-292.
--	-------------------------------

3. Chapters in Books:

Beal	Beal, C., Arnold, J. (2005). High expectations for every member of the learning community. In T. Erb, (Ed.), <i>This We Believe in Action</i> (pp.43-53). Westerville, Ohio: National Middle School Association.
Nassar-McMillan	Jackson, M. & Nassar-McMillan, S. C. (2006). Counseling Arab Americans. In C.C. Lee (Ed.). <i>Counseling for Diversity</i> . (3 rd ed., pp. 135-147). Alexandria, VA: American Counseling Association.
Nassar-McMillan	Nassar-McMillan, S. C., Karvonen, M., Young, C., & Abrams, L. (2006). Multicultural competencies and teacher stress: Implications for teacher preparation, practice, and retention. In R. G. Lambert, & C. J. McCarthy (Eds.). <i>Understanding Teacher Stress in an Age of Accountability</i> (pp. 87-104). Greenwich, CT: Information Age.
Nassar-McMillan	Ng., K., Abrams, L., & Nassar-McMillan, S. C. (2005). Rank the Job: A values clarification exercise on occupational prestige. In C. Minor, & M. Pope (Eds.). <i>Experiential Activities for Teaching Career Counseling Classes and Facilitation Career Groups, Volume II</i> . Washington, DC: National Career Development Association.
Nassar-McMillan	Hakin-Larson, J. & Nassar-McMillan, S. C. (in press). Middle Eastern Americans and counseling. In G. McAuliffe (Ed.). <i>Culturally Alert Counseling</i> . Thousand Oaks: Sage.
Nassar-McMillan	Nassar-McMillan, S. C. (in press). Applying the multicultural guidelines to Arab American populations. In D. W. Sue & M. G. Constantine (Eds.) <i>Multicultural Competencies for Working with People of Color: Clinical Practice Implications</i> . Teachers College Press.
Oliver	Olicer, K. (in press). Teaching frameworks for context-rich instruction: Design objects. In P. Northrup (Ed.), <i>Learning Objects for Instruction: Design and Evaluation</i> . Idea Group Publishing.
Oliver	Sharma, P., Hill, J., Oliver, K., et al. (in press). Learning perspectives on technology-enhanced distance: Status, applications, and futures. In M. Moore (Ed.), <i>Handbook of Distance Education</i> . Erlbaum.
Osborne, J.	Osborne, J. W., & Waters, E. (in press). Four assumptions of multiple regression that researchers should always test. In J. S. Stark & A. Thomas (eds.) <i>ASHE Reader on Assessment and Program Evaluation</i> , 2 nd edition. Boston, MA: Pearson
Pritchard	Pritchard, R. J., & Honeycutt, R. L., (2006). The process approach to teaching writing: Examining its effectiveness. In Charles A. MacArthur, Steve Graham, & Jill Fitzgerald (Eds.). <i>Handbook of Research on Writing</i> (pp. 275-290). New York: Guilford Press.
Saborine	Saborine, E. J., (in press). Qualitative research applications with youth with high-incidence disabilities. In T. E. Scruggs & M. A. Mastropieri (Eds.), <i>Applications of Research Methodology: Advances in Learning and Behavioral Disabilities</i> (Vol. 19). New York: Elsevier.