

ANNUAL REPORT 2005-2006

Department of Curriculum and Instruction

Submitted by Ellen Vasu, Ph.D., Department Head

1. CHANGES IN SERVICE ENVIRONMENT

Noteworthy changes that occurred in the Department this past year are listed below:

- As of July 1, 2005 the Counselor Education faculty and programs joined the Department of Curriculum and Instruction (C&I) and moved into a transition phase which kept the reappointment, promotion, and tenure procedures separate for the two units during 2005-06. Dean Kay Moore and Department Head, Dr. Ellen Vasu, agreed that the RPT procedures will remain separate for 2006-07 as well.
- Dr. Siu-Man Raymond Ting accepted the position of Interim Assistant Department Head as of July 1, 2005, and worked in conjunction with the Department Head and faculty to facilitate the transition. Dr. Ting continues as Director of Graduate Programs (DGP) for the Counselor Education programs within C&I. Dr. Susan Osborne resigned after a successful term as DGP for the Curriculum and Instruction area graduate programs, and was replaced in the DGP role by Dr. Jason W. Osborne.
- Three faculty members underwent the RPT process. Sylvia Nassar-McMillan, an Associate Professor in the area of Counselor Education, was awarded tenure; and Jessica DeCuir-Gunby and John Nietfeld were reappointed to second terms as Assistant Professors in the area of Educational Psychology.
- A number of other noteworthy changes in faculty have occurred:
 - Dr. Lori Holcomb and Dr. Kevin Oliver joined the faculty in the IT area as Assistant Professors.
 - Dr. Jimmy Smith joined the faculty on January 1, 2006 as a Teaching Assistant Professor and Program Coordinator of the Graduate Program in Business and Marketing Education (MKZ). He is also part of the faculty in the undergraduate MKE program area.
 - Dr. John Lee will be joining the faculty as a tenured Associate Professor in MSL Social Studies, and Dr. Carl Young will be joining the faculty as an Assistant Professor in MSL Language Arts. Both effective dates are August, 2006.
 - Dr. Jane Steelman resigned her position in the IT program area effective July 1, 2005 and Dr. Marsha Alibrandi announced her retirement from her position in the Secondary Social Studies program area effective July 1, 2006. Both of these faculty will be greatly missed.
- The departments underwent a permanent budget cut again this year: (1.72%).
- The department continues to increase its offerings via distance education, DELTA.

2. COMPACT PLAN

The Department has six major initiatives within its compact. Progress has been made this year on the initiatives listed below as noted.

- Establish the Middle Grades Academy and a Non-formal Youth Development Leadership master's specialization in C&I [See Section 4, Instructional Program Advances, Graduate (reference to YDL) and Undergraduate (references to Middle Grades Academy)]
- Lead in Business and Marketing Education Distance Teacher Education [See Section 4, Instructional Program Advances: Sections – Graduate section, Licensure section including Figures 1 and 2.]
- Lead in Research and Development in Teaching and Learning with Geographic Information Systems (GIS) and Technology-Enabled Teaching Delivered Through Distance Education [See Section 8, Students: Section – DELTA Distance Education including **Figure 5**.]

3. DIVERSITY

The Department continues to strive to increase the diversity of its faculty, students, staff, and curricula. At the undergraduate level:

- the percentage of undergraduate minority students increased from 18% in Fall 2004 to 20% in Fall 2005
- The percentage of undergraduate females was 77% in Fall 2005.

At the graduate level, after the addition of Counselor Education:

- the percentage of graduate minority students in Fall 2005 was 16%.
- Two-percent of our graduate students are international, and
- 83% are female.

In 2005-06 our faculty profile was 50% female and 18% minority, and our SPA staff is 20% minority.

4. INSTRUCTIONAL PROGRAM ADVANCES

Graduate Program Review – Counselor Education

The Counselor Education Program successfully completed the graduate program review in 2005. A number of strengths of the program were noted by the Graduate School including: the inclusion of an emphasis on multicultural approach, the use of technology, the School/Community Collaboration Model of counselor preparation, a collegial student-faculty relationship, and the use of clinical instruction. Of particular note it was reported that "Site supervisors noted that NC State students were their preferred students among the training programs from which they draw interns." In view of the high applications to the program, the Graduate School recommended that the program increase its admission level to help meet the need for more counselors in North Carolina. In response, the program admitted 100% more doctoral students, and 50% more in School Counseling for fall, 2006. The following additional instructional changes occurred this year:

Graduate

- The Department working with Cheryl Caddell finalized a Memorandum of Agreement with DELTA and the College for a \$307,964 DELTA budget for 2005-06 for the support of the MKZ (Business and Marketing Education) on-line graduate program and the ILP (Initial Licensure program in Business & Marketing Education for Lateral Entry students) on-line program and associated faculty, instructors and staff. This budget is renewable yearly. Dr. Jimmy Smith was appointed as a full-time Teaching Assistant Professor, and Coordinator of the Graduate Program in Business and Marketing Education, effective Jan. 1, 2006.
- ◆ We are continuing to work with the Department of Youth Professional Development in CALS in the development of a *Non-formal Youth Development Leadership (YDL)* master's focus in C&I. Courses were again offered this year and discussions with the new Department Head, Dr. Marshall Stewart, about finalizing the program's approval have begun again after a period of slowed negotiations due to administrative changes in CALS.

Undergraduate

- ◆ Under the guidance of Dr. Carol Pope and Dr. Glenda Carter as Co-Chairs, the middle grades faculty from MST and C&I have continued their work throughout the year on the development of the Middle Grades Academy, a cross-disciplinary/cross-departmental undergraduate middle grades program. Hiring of a part-time MGA Coordinator is currently underway. The MGA will admit its first students in Fall 2006.

Course and Curriculum Changes

Course changes and innovations are listed in the table below.

CHANGES IN ECI COURSES/CURRICULUM OFFERINGS 2005-06		
Course Changes and Innovations	Description	Instructor
ECD COURSES		
ECD 525 Cross Cultural Counseling	Collaborated with Dr. Marc Grimmertt to launch an Internet site using Grimmertt's onsite counseling experiences in Mississippi following the Katrina disaster to enrich student learning.	Gerler / Grimmertt
ECD 536 Community Service Agencies	Classroom activities simulate real-world counselor services - facilitates learning by providing students with guidance and immediate feedback that promotes skill development and confidence building. Students also develop skills through assignments in the community.	Grimmett
ECD 642 Practicum in Counseling	Coordinated for the first time personal and academic support services for the Transition Program. Facilitate 80+ hours of counseling to 40+ Transition Program students utilizing the 18 students enrolled in the course.	Nassar-McMillan
ECD 860 Professional Issues in Counselor Education	Enhanced the approach used to help doctoral students prepare manuscripts for publication that is a class assignment in ECD 860. Met with each of 16 students periodically to discuss their progress and plan ahead. Each student approached the process in stages. For example, the first stage was establishing a topic, the second was a comprehensive literature review, the third an outline, and the fourth was an introduction section of the manuscript,	Baker
ECD 886 Teaching Practicum in Counselor Ed	Added a textbook, McKeachie's (2002) <i>Teaching Tips: Strategies, Research, and theory for College and University Teachers</i> to the course and discuss topics such as facilitating discussion, teaching assessment and evaluation, valuing student differences, problem students, problem-based learning, experiential learning, teaching by	Ting

	distance education, and ethics. Also, asked the teaching practicum students to observe and evaluate my teaching.	
ECI COURSES		
ECI 309: Teaching in the Middle Grades	In an effort to help students increase their proficiency in the use of technology (PT3 grant) ECI 309 students prepared a development theorist brochure using a MAC PowerBook G4.	Beal
ECI 309 Teaching in the Middle Grades	Students joined ECI 405 students and 7 th graders at CCMS in a FI project that used the young adult novel, <u>The Outsiders</u> , to involve all students in a multi-modal technology effort (including co-creating a music video) to implement a curriculum integration teaching approach that focused on discovery, familiarity and use of the language of literature, and investigation of the stages of various development theories.	Beal / Pope
ECI 405 Literature for Adolescents	Students joined ECI 309 students and 7 th graders at CCMS in a FI project that used the young adult novel, <u>The Outsiders</u> , to involve all students in a multi-modal technology effort (including co-creating a music video) to implement a curriculum integration teaching approach that focused on discovery, familiarity and use of the language of literature, and investigation of the stages of various development theories.	Beal/ Pope
ECI 430 Methods and Materials for Teaching Language Arts in Middle Grades	To address diversity and the need for our students to be fully prepared to student teach in their assigned middle schools, the MSL Program now requires students to prepare an ethnographic study of the school in which they will student teach.	Dalton* / White*
ECI 434 Methods & Materials for Teaching Social Studies in Middle Grades	To address diversity and the need for our students to be fully prepared to student teach in their assigned middle schools, the MSL	Dalton* / White*
ECI 444 Admin of Bus and Marketing Ed	Approval of Curriculum Change form for MKE program and related Course Action forms.	O'Brien
ECI 446 Curr & Methods of Teaching Bus & Marketing Ed	Approval of Curriculum Change form for MKE program and related Course Action forms.	O'Brien
ECI 447 Student Teaching in Bus & Marketing Ed	Approval of Curriculum Change form for MKE program and related Course Action forms.	O'Brien
ECI 494 Senior Seminar in Bus & Marketing Ed	Approval of Curriculum Change form for MKE program and related Course Action forms. Development of web site and delivery of courses	O'Brien
ECI 511 Computer Applications and Curriculum Integration in Instruction	Preparation of a WebCT Vista course site allowing the course to be taught either face-to-face or online depending upon need. Sought and acquired ETF funding to purchase more than 20 multimedia programs that serve as media examples for students.	Oliver
ECI 514 Multimedia Design & Applications	Created a WebCT Vista course site for the course	Holcomb
ECI 517 Advanced Multimedia Design & Apps	Preparation of a WebCT Vista course site allowing the course to be taught either face-to-face or online depending upon need. Sought and acquired ETF funding to purchase more than 20 multimedia programs that serve as media examples for students.	Oliver
ECI 523 Teacher as Researcher	Developed a courses action for the course which was formally approved.	Pritchard
ECI 570 Learning Disabilities	Made the connections between ECI 570 and ECI 571 much more explicit so that skills they develop and practice in the initial course are used to evaluate instructional materials and to develop and evaluate instructional routines in the methods course. In ECI 571 instituted a group project designed to integrate effective instruction for pupils with LD into a large cross-disciplinary instructional project that embeds instruction and supports for basic skills into instruction in language arts, social studies, science, and mathematics or arithmetic. Students learn to read and evaluate intervention research related to Learning Disabilities.	Osborne, S.

ECI 571 Methods & Materials in Learning Disabilities	In the following semester students use intervention research as a foundation from which they develop instruction. Students prepare instructional goals and a lesson plan including an instructional sequence of information and activities, description of appropriate materials, and pupil products. They then share their lesson with a group of peers in the class. Students also 'field test' their lesson and reflect on its strengths and weaknesses.	Osborne, S.
ECI 585 Education of Exceptional Children	Co-taught for lateral entry teachers through the Wake County Public School System. The students in ECI 585 were linked with the students in ECI 658 via a network where they communicate on-line regarding issues that arise from both lateral entry and advanced teachers.	Crossland / Short*
ECI 647 Practicum in Business and Marketing Education	Development of web site and delivery of courses	O'Brien
ECI 658 Graduate Internship in Special Education	Co-taught for lateral entry teachers through the Wake County Public School System. The students in ECI 585 were linked with the students in ECI 658 via a network where they communicate on-line regarding issues that arise from both lateral entry and advanced teachers.	Crossland / Short*
ECI 705 Instructional Supervision Of Teachers	Designing CDs and DVDs to demonstrate key competencies of instructional leaders, and provide students with exemplars of practice. Revising course to permit more practice with groups of teachers rather than on one-to-one interactions. Exploring pretest – posttest assessment of ethical, ego and reflective dispositions of all incoming M.Ed. and Ph.D. students as a part of program assessment.	Reiman
ECI 523 Teacher as Researcher	Developed a courses action for the course which was formally approved.	Pritchard

EDP COURSES

EDP 304 Intro to Educational Psychology	implementation of small-group, project-based learning groups	Osborne, J.
EDP 504 Advanced Ed Psychology	Integrated Classroom Performance System (CPS) handheld units into course. Students in EDP 504 have developed tutoring systems suitable to upload on the internet that are related to topics covered in the course.	Nietfeld
EDP 560 Ed Testing & Measurement	Integrated Classroom Performance System (CPS) handheld units into course.	Nietfeld

*Staff indicates the instructor is part-time or non-faculty

5. RESEARCH AND FACULTY RECOGNITION

Four C&I faculty hold positions as Editor, Consulting Editor, or Guest Editor for **seven** peer-reviewed scholarly journals. The C&I faculty serve on the Editorial Boards of **14** prestigious peer-reviewed journals, and serve as manuscript reviewers on **15** which reveals their depth of scholarship. This is summarized in the table below.

Editorial Positions, Board Memberships, and Manuscript Reviewers for Peer-Reviewed Journals Department of Curriculum and Instruction -2005*		
Journal	Name	Editorial Position
<i>Exceptionality</i>	Sabornie	Editor
<i>Behavioral Disorders</i>	Cullinan	Consulting Editor
<i>Education and Treatment of Children</i>	Cullinan	Consulting Editor (Special Edition)
<i>Journal of Emotional and Behavioral Disorders</i>	Cullinan	Consulting Editor
<i>Journal of School Violence</i>	Gerler	Editor
<i>Meridian: A Journal for Middle School Technology</i>	Gerler	Co-Editor
<i>Journal of Attention Disorders</i>	Osborne, S.	Consulting Editor
Journal	Editorial Board Member/Advisor	
<i>Journal of Education</i>	Baker	
<i>Exceptionality</i>	Cullinan	
<i>Balanced Reading</i>	Fox	

<i>Journal of Reading Research and Instruction</i>	Fox
<i>Journal of Reading Psychology</i>	Fox
<i>Journal of Computing in Teacher Education</i>	Oliver
<i>Multicultural Perspectives</i>	Marshall
<i>Practical Assessment, Research and Evaluation</i>	Osborne, J.
<i>Exceptionality</i>	Osborne, S.
<i>Remedial and Special Education</i>	Osborne, S.
<i>National Council of Teachers of English (NCTE)</i>	Pope
<i>Assessment for Effective Intervention</i>	Seaborne
<i>Education and Training in Developmental Disabilities</i>	Seaborne
<i>Journal of Emotional and Behavioral Disorders</i>	Seaborne
<i>Remedial and Special Education,</i>	Seaborne
<i>Journal of College Student Development</i>	Ting
Journal	Manuscript Reviewer
<i>Exceptionality</i>	Crossland
<i>Stress, Anxiety & Coping</i>	DeCuir-Gunby
<i>Contemporary Educational Psychology</i>	DeCuir-Gunby
<i>Journal of Early Adolescence</i>	DeCuir-Gunby
<i>Educational Researcher</i>	DeCuir-Gunby
<i>European Journal of Psychology of Education</i>	Nietfeld
<i>Teaching Educational Psychology</i>	Nietfeld
<i>Teaching & Teacher Education International Journal of Scholarship & Studies</i>	Osborne, J.
<i>English Education</i>	Pope
<i>Educational Research Journal</i>	Pritchard
<i>English Education</i>	Pritchard
<i>North Carolina Journal of Teacher Education</i>	Pritchard
<i>Assessment for Effective Intervention</i>	Sabornie
<i>Journal of Emotional and Behavioral Disorders</i>	Sabornie
<i>Remedial and Special Education</i>	Sabornie
<i>Asian Journal of Counseling</i>	Ting
<i>* Data as reported in Faculty Activity Reports 01-01-05 through 12-31-05</i>	

A summary of faculty accomplishments in scholarship is presented in the table that follows. This year faculty published **17** articles in peer-reviewed journals, and **8** book chapters. In addition they have made **31** presentations or invited presentations around the nation and the world. The table does not include the books and journal articles in-press, or submitted.

Faculty Scholarship			
Department of Curriculum and Instruction 2005***			
Publications*		Other Scholarly Activities**	
Peer-reviewed Published Journal Articles	17	Presentations	31
Refereed Proceedings and Panels	5	Other (Reports, Manuals, CDs)	5
Books	0		
Book chapters	8		
Subtotal	30	Subtotal	36
<i>*Not including those in press</i>		<i>**Not including articles submitted or under revision</i>	
<i>*** Data as reported in Faculty Activity Reports 01-01-05 through 12-31-05</i>			

As the following table shows, this year our faculty submitted proposals to external funding sources totaling approximately **\$1,982,302** with awards so far totaling over **\$20,000** with **\$422,215** pending.

This year C&I faculty received **\$345,411** in internal awards. This includes internal grants (Ext. & Engagement, FR&PD, IDEA, and LITRE) as well as DELTA direct program funding.

External Grants and Contracts Requested, Pending, Awarded 2005-06

Department of Curriculum and Instruction

CED PI/co-PI	Sponsor	CED Share Request	Pending	CED Share Awarded
Nassar-McMillan, Sylvia	ACLS	\$80,722		\$0
Nassar-McMillan, Sylvia	ACLS	\$66,250		\$0
Nassar-McMillan, Sylvia	Sociological Initiatives	\$14,884		\$0
Nassar-McMillan, Sylvia	Russell Sage Fdn	\$61,393		\$0
Neitfeld; Spires; Osborne	US DOEd	\$1,065,509	\$1,065,509	\$0
Nassar-McMillan, Sylvia	NSF	\$133,329		\$0
Nassar-McMillan, Sylvia	NIH	\$73,000		\$0
Pritchard, Ruie	NWP	\$45,000	\$45,000	\$0
Ting, Raymnd	Burroughs Wellcome	\$146,213	\$146,213	\$0
Spires; Nietfeld	NSF	\$276,002	\$276,002	\$0
Vasu	WCPSS	\$5,000		\$5,000
Vasu; Osborne	DPI	\$15,000	\$0	\$15,000
		\$1,982,302	\$422,215	\$20,000

Internal Grants and Contracts Requested, Pending, Awarded 2005-06

Department of Curriculum and Instruction

CED PI/co-PI	Sponsor	CED Share Request	Pending	CED Share Awarded
Vasu, Caddell	DELTA-MKZ/ILP Direct Program Funding 05-06	\$305,467		\$305,467
Grimmett, Marc	Ext. & Engagement	\$7,650		\$7,650
Oliver, Kevin	FR&PD	\$5,000		\$5,000
Holcomb, Lori	FR&PD	\$5,000		\$5,000
Bossert, Connie	IDEA	\$19,794		\$19,794
Oliver, Kevin	LITRE	\$4,500		\$2,500
		\$347,411	\$0	\$345,411

DATA from College Research Office plus DELTA direct program funding as of 05-31-06

6. EXTENSION and SERVICE

C&I faculty engaged in a variety of extension activities a sampling of which are presented below.

- Dr. Marsha Alibrandi - Judged state Geography Bee at Exploris Museum
- Dr. Candy Beal – EE-PALS Project involving three Wake County schools (Martin Middle School, CCMS, West Millbrook Middle School), and three Russian schools in St. Petersburg: helping to expand global awareness and technology exchanges with third world nations.
- ◆ Dr. Jessica DeCuir-Gunby – Volunteer for Triangle Urban League Young Professionals’ Organization
- ◆ Dr. Ed Gerler – Collaborated with Dr. Marc Grimmett to launch an Internet site using Dr. Grimmett’s onsite counseling experiences in Mississippi following the Katrina disaster, <http://www.genesislight.com/katrina/>
- ◆ Dr. Marc Grimmett – Red Cross Disaster Mental Health Volunteer and supervisor for 18 mental health professional volunteers in the Mississippi Gulf region in response to hurricanes Katrina and Rita.
- ◆ Dr. Sylvia Nassar-McMillan – Arab American Institute, Census Information Center Advisory Committee
- ◆ Dr. Jason Osborne NCDPI Consultation with NCDPI evaluating electronic textbook pilot program.
- ◆ Dr. Carol Pope Liaison: Centennial Campus MS, College of Education.
- ◆ Dr. Ruie Pritchard – Director for Capital Area Writing Project; \$43,000 awarded by the National Writing Project, 2005. This year CAWP was selected to host a special leadership institute this summer - the only one in the nation.
- ◆ Dr. Ed Sabornie - provided expert consultation to attorneys in three special education-related lawsuits

Both the Diagnostic Teaching Clinic under the direction of Dr. Cathy Crossland, and SUCCEED at Mentoring under the direction of Dr. Alan Reiman, have large extension components and are housed with C&I. They are discussed below.

The Diagnostic Teaching Clinic, Director – Dr. Cathy Crossland, Director

The Diagnostic Teaching Clinic was developed in 1983 with a grant from the U. S. Department of Education through the Division of Personnel Preparation to: (1) provide a source of comprehensive psycho-educational assessments for students who exhibit learning-related problems, and (2) to provide a means of training graduate-level classroom teachers

in the methods of educational diagnosis and prescription appropriate for classroom preparation. Housed within the Department of C&I, the DTC's key activities this year were:

- Provided *direct* clinical services to 89 clients and families
- Provided *consultation* clinical services to 22 clients and families
- Provided weekly clinical demonstrations for ECI 581 course during fall and spring semesters

The clients the Clinic served this year were distributed across 48 schools, colleges and universities in the following distribution: Elementary 14, Middle 7, High School 7, Private Schools 14, Colleges and Universities 6.

SUCCEED at Developing Educators and Developing Learners Program (Model Clinical Teaching Program) –Dr. Alan Reiman, Executive Director

Housed within C&I, the SUCCEED program is committed to research and innovation in teacher personal and professional learning and development across the career span. Highlights of this year's activities include:

- Completion of a U.S. Department of Education Teacher Quality Title-II grant in collaboration with the Vance County School System to research the mentoring of lateral-entry teachers;
- Completion of a study of implementation fidelity of a Deliberate Psychological and Professional Education Intervention. The study examines the degree to which school system facilitators alter a research-based professional development program during the implementation process;
- Continuation of groundbreaking research to construct and evaluate an inventory measuring beginning teachers' perceptions of success and presentation of initial findings at NCDPI State Mentor Conference;
- Facilitation of fall and spring network meetings attended by more than 20 school system leaders and mentor educators from 6 North Carolina school systems;
- Continuation of a self-management plan for sales and product fulfillment of our SUCCEED resources (*total SUCCEED product sales 2005-2006, \$4756.00*) and

7. FACULTY—HONORS, AWARDS AND RECOGNITION

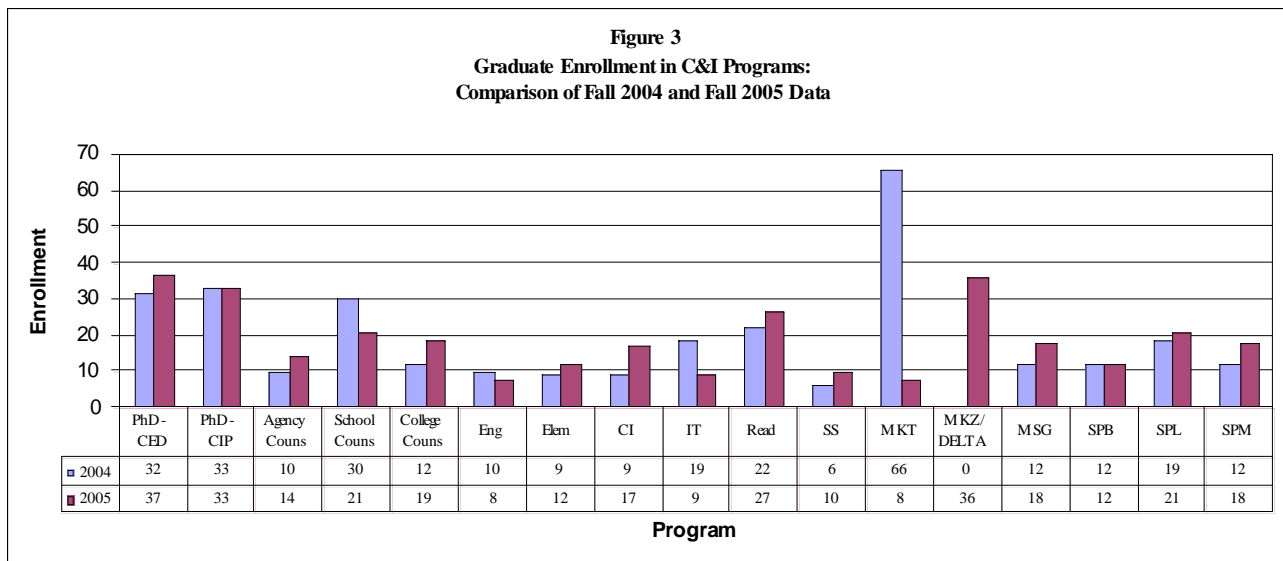
Selected faculty honors, awards and recognition are listed below.

- ◆ Dr. Candy Beal: Nominated for CED Outstanding Teacher Award, Fall 2005
- ◆ Dr. Ed Gerler – Outstanding Counselor Educator Award, Southern Association for Counselor Education and Supervision, October 2005.
- ◆ Dr. Patricia Marshall -Nominated for Outstanding Undergraduate Alumni Professor, Fall 2005
- ◆ Dr. Carol Pope – CED Nominee: Board of Governor's Award for Excellence in Teaching
- ◆ Dr. John Nietfeld – Eastern Education Research Association Paper of the Year Award, 2005
- ◆ Dr. Siu-Man Raymond Ting – Ralph Berdie Memorial Research Award, American Counseling Association, 2006

8. STUDENTS

Graduate

shown in **Figure 3**, enrollment in graduate programs in C&I has remained fairly stable across the majority of the programs based on Fall 04 and 05 enrollment data from NCSU Planning and Analysis (Fall 04, n = 235 for C&I programs not including Counselor Ed; n = Fall 05, n = 316 including Counselor Ed programs). The large change in MKT and MK programs arises out of the change from MKT to an online DELTA program – MKZ and the shifting of the students to the new code.



Graduate student awards appear below:

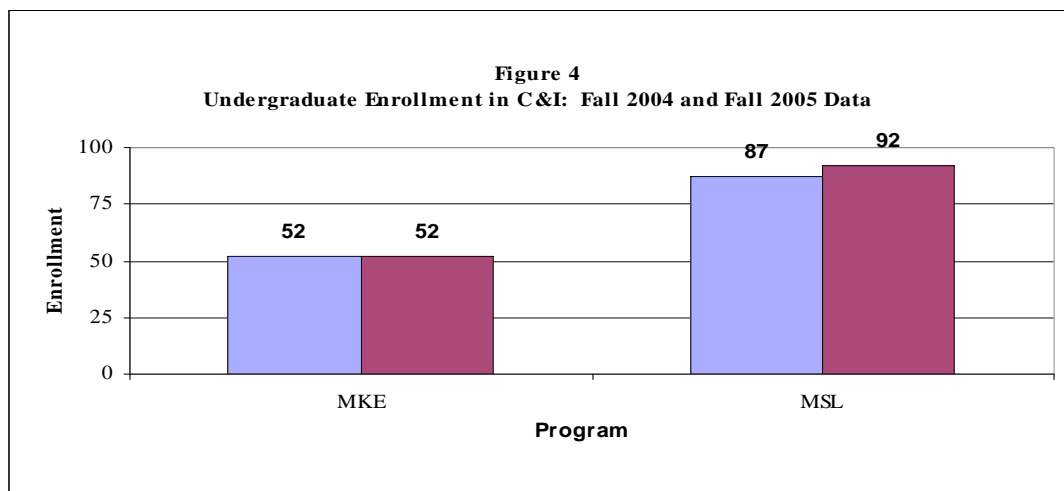
- Benjamin H. Dotger, Curriculum and Instruction under the direction of Alan Reiman,, won the of 2006 Peter H. Martorella Memorial Award (\$5000).
- Victor Talbird and Rodney Cassidy, Counselor Education, received \$1,000 for the Kimberly Crews Award.
- Latondra Gregory, Counselor Education, received \$200 for the Sandi Mitchell Award.

University appointments:

- Shamshad Ahmed (doctoral student, advisor: Edwin Gerler), Assistant Professor at Marywood College in PA
- Sharon Cannon (doctoral student, advisor: Raymond Ting), Director of the Management Communications Center and Adjunct Lecturer, the Kenan-Flagler Business School at UNC-Chapel Hill.
- Ben Dotger (doctoral student; advisor: Alan Reiman), Assistant Professor, College of Education, Syracuse University, NY
- Mona Ellington (master's student, advisor: Raymond Ting), Director of the Huskins Academic Support Program at Johnson County Community College.
- Katherine Sheridan (master's student, advisor: Raymond Ting), Coordinator, Tutorial Services, NC State University

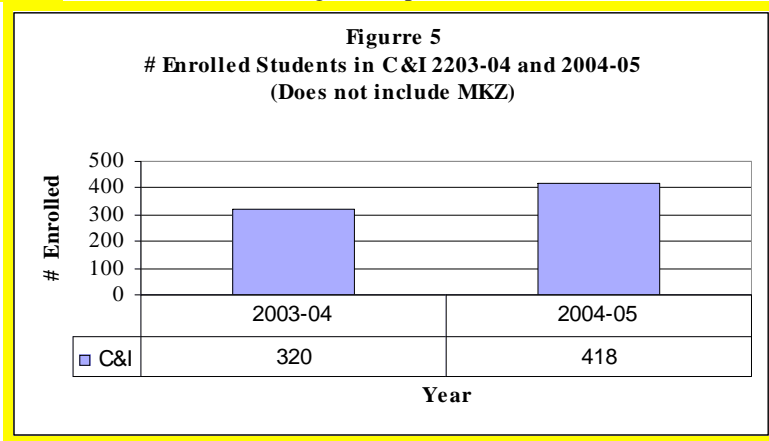
Undergraduate

As shown in the **Figure 4**, the department undergraduate enrollments have increased (Fall 2004, n = 140, Fall 05, n = 146): thereby producing more teachers licensed in business and marketing education (T. O'Brien Program Coordinator) and middle grades language arts and social studies (C. Beal Program Coordinator).



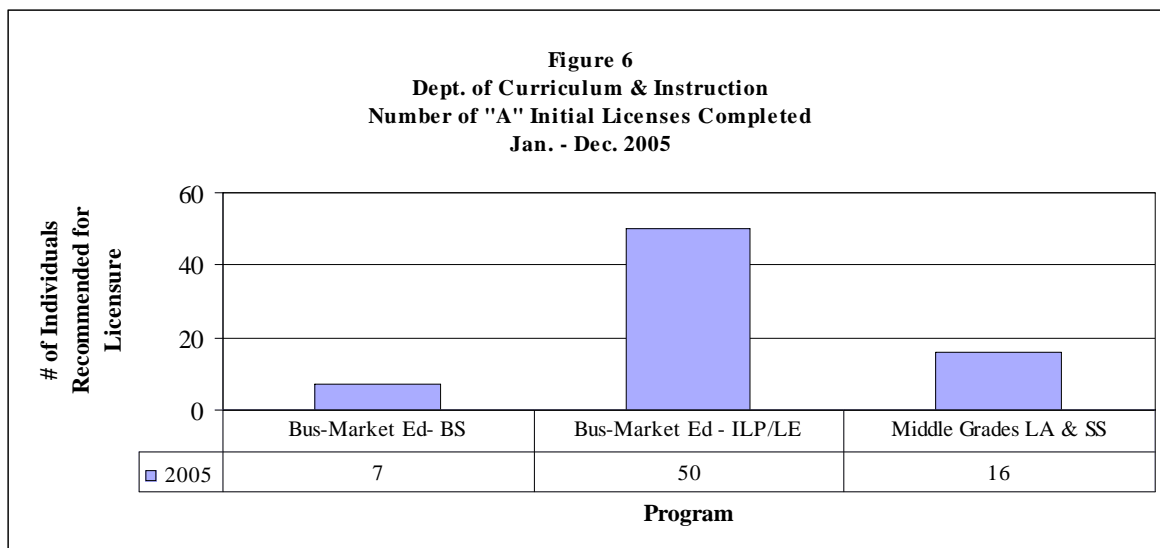
DELTA Distance Education

Overall distance education enrollments in courses offered in the department have decreased slightly from Fall 2004-05 to 2005-06 as shown in **Figure 5** below. These figures do not include MKT/MKZ and ILP Business and Marketing Education enrollments through our DELTA funded program. MKZ program enrollment is included above with Graduate enrollments. More online courses are being developed.

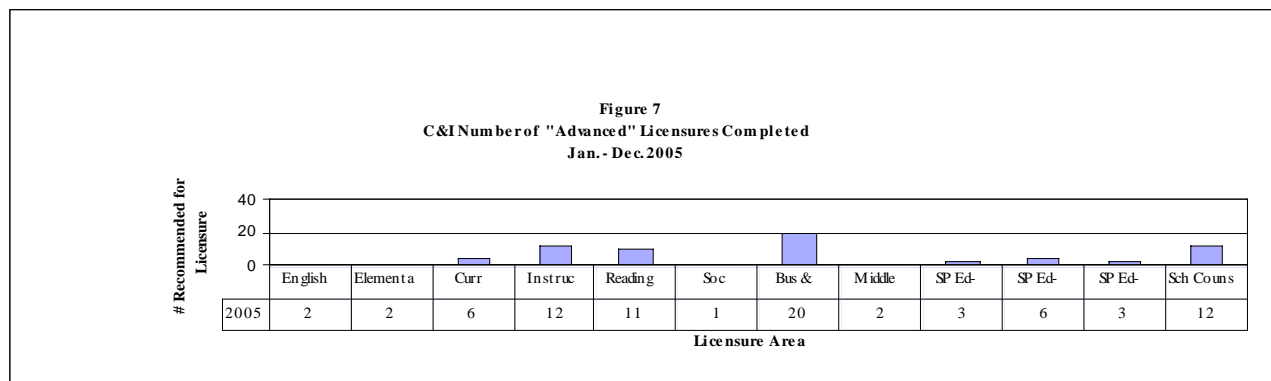


Accreditation or Licensure

- The Counselor Education Program was successfully reviewed by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). Re-accreditation was granted to all entry-level masters programs and the doctoral-level program, Counselor Education and Supervision. The programs were noted for “high quality with strong students, and high scholarly productivity;”...as being “well regarded by students and professionals from across campus;”... and “his [Dr. Raymond Ting’s] energy and leadership are significant.” Based on the report, the Program has begun the graduates’ and employers’ survey, revised its doctoral curriculum, and secured more assistantships for new students. Also, a proposal was submitted to DELTA to develop an online course in counseling, with an ultimate objective developing an online certificate program.
- National Counselor Examination - Fourteen counselor education students participated and passed the examination in spring, 2006. The passing rate is 100%. Our students continue to do exceptionally well with higher mean scores than other national and CACREP accredited programs in all eight content areas.
- Through the College’s Lateral Entry Office (Grant Holley), C&I and MST faculty and clinical instructors continue to offer NC Teach both on NC State University’s campus as well as off-site (Pritchard, Alibrandi, and DeGuir-Gunby).
- As displayed in Figure 6, in 2005 a total of 73 students completed initial “A” level licensure in programs offered in the Department: (1) The Initial Licensure Program (ILP) in business and marketing education which is offered online to lateral entry students (Coordinator, Cheryl Caddell); (2) the Business and Marketing Ed undergraduate degree program (Coordinator, Terry O’Brien); and (3) the Middle Grades Language Arts and Social Studies’ undergraduate degree program (Coordinator, Candy Beal).



- In addition, **Figure 7** displays the number of students completing “**Advanced Licensure**” programs in the Department (**N = 80**) displayed by twelve licensure areas.



9. FUND-RAISING

Dr. Carol Pope served as the University Spokesperson for the State Employees Combined Campaign this year. The total donations were: University total \$502,416; College total = \$18,903

10. ADMINISTRATION ACHIEVEMENTS AND STAFF CHANGES

- As of July 1, 2005 the Counselor Education faculty and programs joined the Department of Curriculum and Instruction. Dr. Siu-Man Raymond Ting, who accepted the position of Interim Assistant Department Head as of July 1, 2005, worked closely with the Department Head, Dr. Ellen Vasu, and the faculty in both units to make the transition a smooth and successful one.
- Ms. Anne Petters, a full-time Program Assistant in Counselor Education, joined the C&I SPA staff, as did Ms. April Bowling, who accepted the $\frac{3}{4}$ -time position of Undergraduate Secretary for the Department.

11. RECOMMENDATIONS AND CONCERNS FOR THE FUTURE

- The addition of professional undergraduate advisors for freshman and sophomores in the College will lighten the advising load of faculty and allow them to concentrate on other activities such as research and the pursuit of external funding sources. The addition of centralized coordination in the Dean's Office of supervision of student teaching and internship/practicum placement would also be greatly beneficial to faculty and lighten their management load.
- C&I currently has only one faculty member in Social Studies (SS) Education at the secondary level and one faculty member in English Education at the secondary level (Ruie Pritchard). Each of these faculty are responsible for:
 - teaching methods for CHASS undergraduate teacher ed students
 - supervising the part-time instructors who supervise CHASS student teachers
 - visiting each student teacher at least once (approximately 30 in each program)
 - teach required graduate courses for the graduate level licensure and graduate programs.

This shortage of faculty support in the College of Education for CHASS programs in English Education and Social Studies Education needs to be addressed.

- Even with the addition of a new Teaching Assistant Professor in MKZ/ILP/MKE the undergraduate Business and Marketing Education program does not have enough faculty to cover advising (52 undergrads for 1.3 faculty), since both Terry and the new faculty member also advise in the graduate MKZ program (66 students with 3 instructors/faculty).
- One large challenge is to conceive of an organization overlay or structure that would result in improved efficiency and standards alignment across undergraduate and graduate teacher education programs without undermining the strength of these programs and faculty or other graduate programs and faculty in the College.
- Space continues to be a concern as C&I expands. As the number of graduate students increases the space that in the past has been allocated to them is being earmarked for full-time instructors.