

GUIDELINES FOR DOCTORAL PROGRAM (Ph. D.)
Counselor Education Program at North Carolina State University
Updated July 2009

Prerequisites: A 48 hour masters degree in counseling or its equivalent, including a 600 hour internship, and course work which is the equivalent of ECD 524, 525, 530, 539, 540, 560, 641 and 642 . If applicants do not meet the prerequisites and are admitted, requisite work will be added to the doctoral program.

1. Prerequisites (number of credits: zero to variable)

600 hour internship _____
 Master's level course work _____

2. Thesis equivalent for those not having completed a thesis during their master's program (ECD 893: Doctoral Supervised Research 1-3 cr.) _____

3. Theory Core (9 credits)

ECD 790B Counseling Theory and Development: Gender, Race and Cultures (3 cr.) _____
 ECD 731 Career Development Theory and Research (3 cr.) _____
 ECD 735 Counseling Supervision: Theo. & Res. (3 cr.) _____

4. Cognate Area* (9 credits minimum; 3 courses at doctoral level) _____
 e.g. career development, diversity issues, psychology, higher education.

5. Research Core (27 credits)

ECI 710 Research Applications in Curriculum & Instruction (3 cr.) _____
 EDP 760 Quantitative Analysis in Education (3 cr.) _____
 ELP 736 Qualitative Research in Education (3 cr.) or
 PSY 710x Special Topics: Qualitative Methodology (3 cr.) _____
 ECD 738 Research in Counselor Education (3 cr.) _____
 ECD 790A Advanced Assessment in Counselor Education (3 cr.) _____
 ECD 895 Dissertation Research (9 cr.) _____
 ECD 899 Dissertation Preparation (for last semester only; 3 cr.) _____

6. Professional Application Core (18 credits)

ECD 843 Advanced Counseling Practicum (3 cr.) _____
 ECD 847 Counseling Supervision: Practicum (3 cr. for 200 hr. exp.) _____
 ECD 850 Internship in Counselor Education (total 6 cr.)
 (3 cr. for clinical counseling: 300 hour experience;
 3 cr. for teaching practicum; 100 hour experience) _____
 ECD 886 Supervised Practice Teaching in Counselor Ed. (3 cr.)
 (100 hour experience; 1 hour group supervision and
 concurrent enrollment in ECD 850 are required) _____
 ECD 860 Professional Issues in Counseling (3 cr. over 2 semesters;
 2 cr. in fall and 1 cr. in spring) _____

MINIMUM TOTAL CREDITS = 63 cr. beyond master's degree (possible additional credit requirements and prerequisite in above categories)

***Cognate area** is a concentration in the doctoral study and a focus of the student's interest. This area may be a foundation for the dissertation. Student should consult and receive approval on a cognate area from the advisor and advisory committee. A minimum of 9 credits is required. Some prerequisite courses may be required, depending on courses requirements. Core courses in theory, research and professional application areas taken during one's master's program cannot be counted towards cognate areas. Students may also develop a minor by selecting all cognate courses from one academic department/program.

Examples:

- (1) Career Counseling and Development
PSY 765 Vocational Psychology; PSY 769 Work Motivation
- (2) Women and Gender Issues
PSY 706 Psychology of Gender ; SOC(WGS) 739 Social Psychology of Inequality
ANT (WGS)544 Cross-Cultural Perspectives on Women; WGS(SOC) 737 Sociology of Gender
- (3) Diversity Issues
PSY 755 Cross-Cultural Research and Development; PSY 787 Social Development
- (4) Other possibilities: Educational Psychology, Higher Ed., Special Education, and Psychology.

Transfer Credits Graduate School allows post-master's credits to be transferred, after evaluation, into the doctoral program. However, no outside credits will be transferred that are taken after admissions, except for courses (a) pre-approved by advisors and advisory committees and (b) registered through NC State inter-institutional registration.

Written Prelims A doctoral student may take the written prelims for the major field when enrolled in the last semester of required course work. Internship and/or supervision credits are not included. The minor (if chosen) exam is determined by the faculty of that area and involves direct negotiation. The Counselor Education exam can be administered in one of two formats: (1) a standard exam or (2) a negotiated special paper. The exam will serve as a major determiner of eligibility for continued doctoral study. The exam is scheduled by the student and faculty committee.

Oral Prelim After successful completion of the written preliminary exam, the doctoral student may take the oral prelim. The main focus in the major field will be on the theory, rationale, and research design for the dissertation. The doctoral student will submit a comprehensive paper covering these areas. The faculty member representing the minor and/or supporting program may have additional special questions concerning that area of the oral exam. The oral prelim is scheduled through the Graduate School. Doctoral students will be admitted to candidacy (ABD) after passing the oral prelim.

Dissertation and Final Oral Exam The final oral exam is the dissertation defense. The candidate will have already submitted the thesis/dissertation, usually on a chapter by chapter basis, to the chair (and other readers as needed). The chair informs the candidate when the thesis/dissertation is ready to defend and schedule the examination through the Graduate School. Students working on their dissertation will enroll in ECD 895 and 899 for 12 credits (variable by semester). ECD 899 is only available during the last semester when a student is graduating, or just passed the deadline for dissertation submission to Graduate School in a previous semester.