



## Afterwords

### From the Director

I have just completed the CAWP annual report to the National Writing Project, and it is a testament to how CAWP does more with less. We do not have administrative staff to broker professional development as do more well-funded sites, yet in the last year CAWP teacher consultants offered 64 individual professional development sessions. This involved 2,452 educators for 30,420 contact hours. Pretty impressive, don't ya' think!

November 3-5 at the North Carolina English teachers conference in Charlotte, Sally Buckner, long-time CAWP co-director, was among the North Carolina writers honored at the 25th anniversary of the Ragan-Rubin Award. Additionally,

In 2006–2007, CAWP TC's

- Offered 64 professional development sessions
- Involving 2,452 educators
- Consisting of 30,420 contact hours!

Thanks to all of you who reported your professional development activities. When you make a presentation, share with colleagues, meet as a PLC on the topic of writing, please report the *title, time, date, number participating* to Ruie at [ruie\\_pritchard@ncsu.edu](mailto:ruie_pritchard@ncsu.edu). It all adds to our annual report and illustrates how CAWP teachers are sharing their knowledge.

### [More Details](#)

### Teacher Leadership Council Update

In March, Pat Fox of the National Writing Project visited CAWP to talk with Ruie, Ron and Kim about progress of CAWP expansion. Despite the set back of losing the grant for a full-time administrative position, CAWP has potential to grow in new ways.

In April, Kim Bowen ('92) was elected chair of the Teacher Leadership Council, with Diane Howdeshell ('05) vice chair, and BJ Boysarsky ('03) secretary.

In June, Kim and Diane attended the NWP Directors Retreat in West Virginia. In the midst of the summer institute, Ruie was unable to go, but Kim and Diane made sure she was in contact via frequent emails.

Current leadership issues for CAWP focus on tbuilding site capacity. Another continuing concern for our local site

### [More Details](#)

### January 2008

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### CAWP launches First Seminar Series



Poe Hall  
College of Education

This fall, CAWP is offering Teaching English Language Arts in Middle and High Schools, a series of Saturday Seminars. Offered every 4-6 weeks, the seminars address different aspects of ELA curriculum, instruction and assessment.

Sessions will include issues specific to North Carolina, such as understanding state assessments and using the NC ELA Standard Course of Study. These sessions will include research-based strategies for improving student achievement in ELA and literacy. The first and last Saturdays follow a conference format, with several breakout session choices, while the other sessions delve more deeply into specific topics.

### [More Details](#)

### Now Accepting Applications for the 2008 Summer Institute

It's time to recruit your best and brightest colleagues to become CAWPerS. See <http://ced.ncsu.edu/cawp/summerinstitutes.php> for more information and application. The deadline for applications is earlier this year, February 29.



## Afterwords

### From the Director, continued

the following CAWPs were on the program: B.J. Boyarsky ('03), Melissa Champion ('01), Karyn Gloden ('91), Ashley Holmes ('04), Alex Kaulfuss ('05), Sherri Merritt ('88), Megan Poole ('96), Ruie Pritchard, Kathryn Proctor ('05) And our own Kim Bowen was the conference planner. Kim, Megan, and Ruie participated in the NWP annual meeting in New York City in November. With each conference, we carry away new ideas to make CAWP more viable in these changing times.

Kim Bowen and Diane Howdeshell represented CAWP at the NWP Directors' retreat in West Virginia last summer, and came home with a store of initiatives to increase CAWP visibility and add to our coffers. This fall, we designed a nine-session professional development sequence, featuring our CAWP teachers as expert presenters. Interestingly, the participants tend to come from other sections of the state, like Greensboro and Sampson. There are still more offerings to come, culminating with the April 26, 2008, 4<sup>th</sup> annual Writing Across the Curriculum conference in Poe Hall. This spring we will feature Dr. Art Costa, whom you will recognize as the one who developed cognitive coaching, and the 16 Habits of Mind (See <http://www.habits-of-mind.net/>). We will focus on middle and high school, with break out sessions for English, Foreign Language, Science, Math, Social Studies, and general sessions. Please put this date on your calendars.

We also took the suggestion from the NWP retreat to advertise for CAWP earlier, so that selections will be made in time for the 2008 fellows to participate in the opportunity to meet Art Costa. Please distribute the application brochure contained in our website <http://ced.ncsu.edu/cawp/>. The application deadline is February 29, 2008.

CAWP leads the way in professional development, and increasing involvement with schools every year. Johnston County Schools has again made a pledge to support the 2008 Silver Anniversary CAWP. The Friday Institute for Educational Innovation and TEPIE (Triangle East Partners in Education) also made pledges. Fuquay-Varina High School each year pledges in kind support for summer institute duplicating, via Wake County Teacher of the Year Paige Elliott ('02). We need these pledges to raise the required \$43,000 for matching the federal funds. Remember CAWP in your estate planning---not that we wish an early demise... But do tell your administrators to set aside professional development funds for their teachers to participate. If schools sponsor fellows selected for 2008 participation, we can apply that part of the federal funds to uses other than tuition.

### The More Things Change...

In this space last time around, Ron Honeycutt ('95) began his column with "Life is full of surprises – some good; others, challenging."

Here at CAWP, we've had some more surprises since then. When the National Writing Project federal grant program was not fully funded, we lost the majority of the funding for our expansion position. Ron took a full time position as a middle school ELA and Social Studies teacher at Dillard Drive in Wake County.

At the same time, Kim Bowen ('92) left her full-time job at NC Department of Public Instruction to work on completing her doctoral degree with Ruie as her advisor. As luck would have it, Kim was able to take the part-time, temporary position working with CAWP to continue some of the initiatives begun by the Teacher Leadership Council in 2006.

CAWP at NCSU, one of 197 sites of the [National Writing Project](#), operates on the following three assumptions:

1. *The best teacher of teachers is another teacher.*
2. *Writing teachers must write themselves in order to value writing, to understand students' writing problems, and to enhance their own writing skills.*
3. *Teachers across grade levels and content areas should interact.*



## Afterwords

### Seminar Series, continued

Each seminar session and break out session is facilitated by a CAWP alumni, offering more opportunities for involvement and leadership for our Teacher Consultants. Representing several local districts, they are knowledgeable and passionate about English and literacy in North Carolina.

The series kicked off Saturday, September 22, at Poe Hall with the Conference on Teaching English Language Arts in North Carolina Middle and High Schools. Presenters included CAWP veterans Karyn Gloden ('91) and Sean Comerford ('03) as well as 2007 Summer Institute fellows Laura Ingerham of Wake County and Emily Boyle of Chatham County. Melissa Champion ('01) and Julie Malcolm from NCDPI presented a session on 6-12 ELA state standards and assessments. In October, we focused on preparing students for reading and English standardized assessments, with Melissa and Julie as well as Shayne Goodrum ('02) and BJ Boyarsky ('05). In December, Sean returned, this time with his wife and fellow CAWPer Tracey Comerford ('03) to discuss **Reading and Writing Workshops in Middle and High School**. Our most recent seminar, featured Sherri Merritt ('88), Amy Moore ('04), and Jasmine Hart ('07) addressing **Writing on Demand**.

Cost per session: \$100 for 1 session; \$90/session for 2 - 4 sessions. *Registration fee includes lunch.* For discounted fees for CAWP fellows paying their own ways, contact Kim Bowen, [bowenk@gmail.com](mailto:bowenk@gmail.com). To register at full price or view session descriptions, visit <http://www.uptonassociates.com/ela>

February 23, 2008, 9:00 – 2:00

**Exploring Reading-Writing Connections, Nan Massengill Danehower('99) and Leatha Fields-Carey, Johnston County Schools**

March 8, 2008, 9:00 – 2:00

**Literacy and the Adolescent Male, Karyn Gloden ('91), Chapel Hill – Carborro Schools and Yvonne Anderson, Wake County Schools ('02)**

April 26, 2008, 9:30 -- 3:30 \*\*Note different time

**Writing Across the Curriculum Super Saturday Seminar featuring Dr. Art Costa**

*This seminar features general sessions by Dr. Costa and break-out sessions by CAWP Teacher consultants across different high school subject areas.*

### North Carolina Writing Projects Partnership

During the 2006-2007 school year, the North Carolina Department of Public Instruction reached out to NWP sites at CAWP and UNC-Charlotte for help supporting sound writing instruction across the state. The North Carolina Writing Projects Partnership (NCWPP) mutually benefits NCDPI and NWP sites, while helping more teachers.

The first initiative of NCWPP was the creation of a series of High School professional development sessions that can be delivered at school or district sites. CAWP and UNC-C collaborated to develop a model that includes needs assessment, delivery of content, and evaluation of program quality. Some of the 19 different modules developed include Writing to Learn, Assignment Design, Teaching Grammar in the Context of Writing, Developing a Repertoire of Revision Strategies, Evaluating Writing in the Classroom, and Writing Across the Curriculum. Similar modules may be developed for middle school as well.

In August, 13 CAWP TCs joined NCDPI consultants and TCs from UNC-C and ECU for intensive NCWPP facilitator training. This workshop provided time for reflection and community development as well as important training. These TCs will continue to work together in a facilitators' collaborative throughout the school year.



# Afterwords

## Summer Institute

Our 2007 Summer Institute (SI) included 11 fellows, from 7 districts and 11 schools. These teachers serve approximately 1,152 students a day.

In addition to daily writing and writing peer groups, SI fellows learned about integrating technology into writing instruction. From using Skype to communicate with CAWP Technology Liaison Donna Morrow ('01) in New Zealand to publishing their own wiki, participants appreciated using the online environment for sharing ideas and feedback.

Each participant was also linked to a CAWP TC from a previous year who served as a mentor. Mentors met with the 2007 fellows at orientation, supported with them as they planned their demonstration lessons, and attended their presentations. The mentor program not only supports the current fellows but also encourages community across different SI years.

As always, the fellows came back to Poe Hall in the fall for the reunion and continue to explore new practices in teaching writing and engaging students.

## Teacher Leadership Council, continued

and national supporters is the lack of university and local financial support. Kim and Diane were shocked to see how much financial support other sites receive. While CAWP has been able to do much with precious little, this trend is not sustainable and will not support expansion to the full NWP model for outreach.

At its October meeting, the TLC discussed plans for 2007—2009, including the celebration of CAWP's 25th year in 2008. With the updated database and on-line forms, we will be able to stay in contact with you much more efficiently. Look for information about these new initiatives in future newsletters and emails:

- Facilitators collaborative for TCs who are interested in presenting at conferences and offering workshops for teachers,
- Level II institute that meets throughout the year and focuses on writing across the curriculum
- Writing workshops for students
- Writing retreats for CAWP TCs

### Key Leadership Questions

1. How do we expand to incorporate more continuity and outreach in our program? and
2. How can we prepare now for the eventual transition to a different director when Ruie retires? (We may not want to face it, but we know it will happen eventually.)

## In the News

- **CAWP goes high-tech** In addition to this new e-mail newsletter, we now have an on-line database registry, allowing us to keep in touch with our 400+ CAWP fellows more easily. If you haven't done so already, visit [http://ced.ncsu.edu/cawp/cawp\\_info.php](http://ced.ncsu.edu/cawp/cawp_info.php) to update your information.
- **Paige Elliot ('01) wins Regional Teacher of the Year Award** Paige, an English teacher at Fuquay-Varina High School in Wake County, now moves to the state level competition. She says "We can learn so much from each other... Even after completing my master's degree, I continue to work the College through the Capital Area Writing Project to ensure that I not only continue to grow, but contribute to the growth of my professional careers." For more information, visit [http://www.wcpss.net/news/2008\\_jan3\\_elliott/](http://www.wcpss.net/news/2008_jan3_elliott/)
- **NWP selects new director** Dr. Sharon Washington has taken the position as Director of the National Writing Project, replacing Richard Sterling who retires in early 2008. For more information, visit <http://www.nwp.org/cs/public/print/resource/2498>